Ontology & Epistemology

Techno Main Salt Lake
Prof. Sweta

Ontology

- Ontology is the enquiry of existence.
- To inquire about universe, existence of God, matter, and after death happenings is some of the questions
- Philosophical study of the nature of being, becoming, existence and reality.
- Ontology tells us how the world has come into existence.
- The question "What is there?" is the core concern of ontology.
- Metaphysics is the source of ontology
- Metaphysics- The process of thinking regarding things and defining them in words

Objectivist Ontology Subjectivist Ontology Nature of Social and Natural Reality derived Existence Reality Exist **Human Cognitive** Independently Knowledge **Process** of Reality

 However, the world is always there beyond our knowledge and life exists since unknown times

The opposite of ontology is epistemology.

• If ontology is religion, then epistemology is science.

• For example: Religion describes that God exists but epistemology wants proofs, scientific and concrete, rational and logical evidence of God's presence.

Epistemology

- The recognition of truth and falsehood, and the means of obtaining knowledge is the core focus of epistemology.
- It is an investigative science.
- Priori and posteriori knowledge and its practice is an inseparable part of epistemology.
- Epistemology teaches us how we can get knowledge by simply improving our thinking.
- It describes how to learn things without seeing them.
- Therefore, epistemology is an indivisible segment of our thinking process.

Objectivist Epistemology

Subjectivist Epistemology

Believe in Theory Neutral Observational Language

> Objectively Accessing the External World

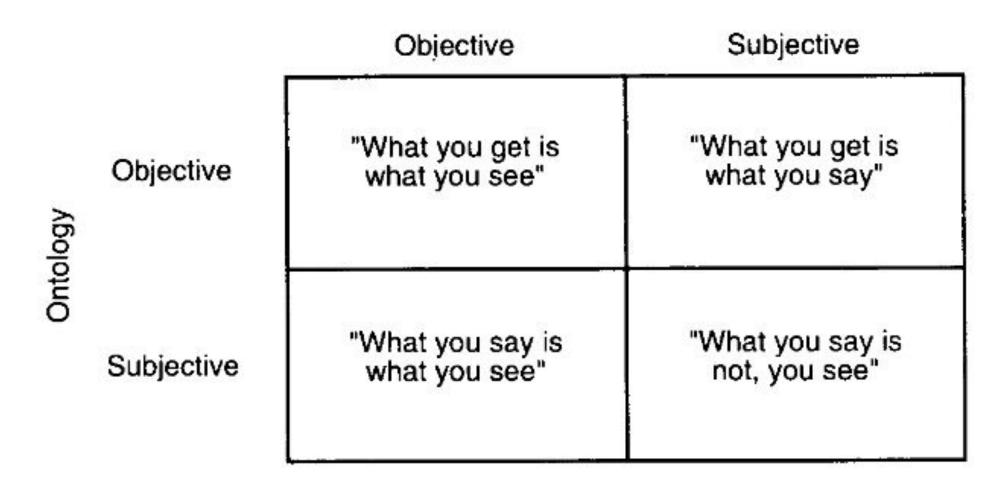
Rejects Theory Neutral Observational Language

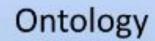
A theory

Knowledge is Socially and Historically knowledge Constructed

> Subjectively Accessing the External World

Epistemology





Research Paradigm

Methodology

Epistemology

Ontology	What is the nature of the "knowable"? Or What is the nature of reality?
Epistemology	What is the relationship between the knower (the inquirer) and the known (or knowable)?
Methodology	How should the inquirer go about finding out knowledge?



Paradigm

• "A philosophical and theoretical framework of a scientific school or discipline within which theories, laws and generalizations and the experiments performed in support of them are formulated"

 The set of common beliefs and agreements shared between scientists about how the problems should be understood and addressed

Paradigm 1- Positivism

Ontology	Epistemology	Methodology
Realist	Dualist/ Objectivist	Experimental/ Manipulative
Reality exists "out there", and is driven by immutable natural laws, and mechanisms is conventionally summarized in the form of time - and context-free generalizations. Some of these latter generalizations take the form of cause-effect laws.	It is both possible and essential for the inquirer to adopt a distant, noninteractive posture. Values and other biasing and confounding factors are thereby automatically excluded from influencing the outcome	Questions and/ or hypothesis are stated in advance in propositional form and subjected to empirical tests (falsification) under carefully controlled conditions

Paradigm 2- Post-positivism

Ontology	Epistemology	Methodology
Critical Realist	Modified Objectivist	Modified experimental/ Manipulative
Reality exists but can never be fully apprehended. It is driven by natural laws that can be only incompletely understood.	Objectivity remains a regulatory ideal, but it can only be approximated, with special emphasis placed on external guardians such as the critical tradition and the critical community	Emphasize critical multiplism. Redress imbalances by doing inquiry in more natural settings, using more qualitative methods, depending more on grounded theory, and reintroducing discovery into the inquiry process.

Paradigm 3- Critical Theory

Ontology	Epistemology	Methodology
Critical Realist	Subjectivist	Dialogic, transformative
As in the case of postpositivism	In the sense that values mediate inquiry	Eliminate false consciousness and energize and facilitate transformation

Paradigm 4- Constructivism

Ontology	Epistemology	Methodology
Relativist	Subjectivist	Hermeneutic, dialectic
Realities exist in the form of multiple mental constructions, socially and experientially based, local and specific, dependent for their form and content on the persons who hold them.	Inquirer and inquired into are fused into a single (monistic) entity. Findings are literally the creation of the process of interaction between the two.	Individual constructions are elicited and refined hermeneutically, and compared and contrasted dialectically, with the aim of generating one (or a few) constructions on which there is substantial consensus.