

## School/College (DK)

Surveyor ID

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### 1) General School/College Details

#### 1.1) Date Surveyed:

yyyy-mm-dd

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#### 1.2) Name of Senior Surveyor:

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#### 1.3) Name of Assistant Surveyor:

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#### 1.4) District:

- ☐ Bhaktapur
- ☐ Dhading
- ☐ Dolakha
- ☐ Gorkha
- ☐ Kathmandu
- ☐ Kavre
- ☐ Lalitpur
- ☐ Makwanpur
- ☐ Nuwakot
- ☐ Okhaldhunga
- ☐ Ramechap
- ☐ Rasuwa
- ☐ Sindhuli



Sindhupalchok

**1.5) VDC/Municipality:****Ward No:**

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**Location:**

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**1.6) School/College Name:**

*If no signboard found, Take picture of School/College Letter head. If no letter head available, Write school/college name on white/black board and take picture*

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**Take Photo of main school signboard****1.7) EMIS School/College Code:**

*Last 4 digit of school/college code*

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School/College Name: District: VDC:

School/College EMIS: EMIS

**Verify the School/College Name and School/College EMIS**

Yes

**1.8) School/College Type:**

Public (Community)



Private (Institutional)



Informal

**1.9) Education Level (Grade):**

*Select each and all education grades of the facility.*

- ☐ ECD (Kindergarten)
- ☐ Primary
- ☐ Lower Secondary
- ☐ Secondary
- ☐ Higher Secondary
- ☐ Higher Education (University)
- ☐ Other

**Specify other.**

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**1.10) Student Population**

*Specify the exact total number of students*

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**1.10.1) Estimate number of pupils (Girls) that attend the school**

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**1.10.2) Estimate number of pupils (Boys) that attend the school**

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**1.10.3) Estimate number of pupils with special needs that attend the school**

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1.10.3) Estimate number of pupils (Girls) with special needs that attend the school per category of disability:

Difficulties with mobility

\_\_\_\_\_

Seeing

\_\_\_\_\_

Hearing

\_\_\_\_\_

Other

\_\_\_\_\_

Specify Other

\_\_\_\_\_

1.10.4) Estimate number of pupils (Boys) with special needs that attend the school per category of disability:

Difficulties with mobility

\_\_\_\_\_

Seeing

\_\_\_\_\_

Hearing

\_\_\_\_\_

Other

\_\_\_\_\_

Specify Other

**1.11) If number not known estimate number of pupils that attend the school**

- ☐ Less than 20
- ☐ 20-49
- ☐ 50-99
- ☐ 100-499
- ☐ 500 - 999
- ☐ 1000-2000
- ☐ More than 2000

1.12) Number of available teachers/lecturers

**1.12.1) Estimate number of teachers/lecturers (Female)**

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**1.12.2) Estimate number of teachers/lecturers (Male)**

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1.12.3) Estimate number of adults (teachers, lecturers and staff) with special needs that attend the school per category of disability:

**Difficulties with mobility**

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**Seeing**

---

**Hearing**

---

**Other**

---

**Specify Other**

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1.13) Maintenance

**1.13.1) Does the school have a maintenance or construction committee?**

- ☐ Yes
- ☐ No
- ☐ Don't Know

**1.13.2) Does the school have funds available for maintenance?**

- ☐ Yes
- ☐ No
- ☐ Don't Know

**1.13.3) If the school has maintenance fund, What is the source of the fund?**

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**1.14) GPS Coordinates:**

*GPS coordinates can only be collected when outside.*

latitude (x.y °)

longitude (x.y °)

altitude (m)

accuracy (m)

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**1.15) Weather Condition on day of survey:**

- ☐ Sunny/Fair
- ☐ Overcast/Cloudy
- ☐ Light Rain
- ☐ Heavy Rain
- ☐ Other

**Specify other.**

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**1.16) How many school contacts?**

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**» School Contact****1.17) Contact Name:**

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**1.17.1) Contact's Position**

- ☐ Principal / Head teacher
- ☐ Vice Principal
- ☐ Teacher
- ☐ School Management Committee Member
- ☐ Resource Person
- ☐ District Office Engineer / Sub Engineer
- ☐ Lecturer
- ☐ Reader
- ☐ Staff
- ☐ Other

**1.17.2) Contact's Duration in Post***years*

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**1.17.3) Contact's Email:**

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**1.17.4) Contact's Phone:**

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**1.17.5) Photo of Contact***If appropriate***Specify Other**

## 2) Exposure

### 2.1) What are the most commonly available building materials in the surrounding area?

*Select one or more appropriate option*

- ☐ Unfired bricks
- ☐ Fired Bricks
- ☐ Stone
- ☐ Timber
- ☐ Bamboo
- ☐ Other

**Specify other.**

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2.2) Travel time to nearest source of building material (in hours)

**On foot / walking***In hours*

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**Motorbike***In hours*

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**Car***In hours*

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**Truck / Tractor***In hours*

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**Other***Specify*

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**Other***In hours*

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**Specify the place from where the major building materials can be taken. Include the location of the place and describe the type of materials.**

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2.3) Travel time to nearest local sand source (sand includes coarse aggregate; in hours)

**On foot / walking**

*In hours*

---

**Motorbike**

*In hours*

---

**Car**

*In hours*

---

**Truck / Tractor**

*In hours*

---

**Other**

*Specify*

---

**Other**

*In hours*

---

**Specify the source, including the location.**

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**2.4) Distance of site away from river/body of water?**

*In meters*

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**Comment**

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## Flooding

### 2.5) Is the site at risk of flooding?

*Sourcing of flooding can include lake, streams, rivers, heavy rains and poor drainage/ground infiltration.*

- ☐ Yes
- ☐ No
- ☐ Don't know

### Comment

*Describe the principal source of flooding or the reason why it is not possible to know whether the site is at risk of flooding*

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### Take Photo

### 2.5.1) If there is a flooding risk, is there a history of flooding?

- ☐ Yes
- ☐ No
- ☐ Don't Know

### When was last flood event (year-BS)?

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### 2.5.2) If there is a flooding risk what is Maximum historical flood height (meters)?

*In meter*

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### Comment

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### Take Photo

**2.5.3) If there is a flooding risk are there any flood mitigation measures?**

*Select one or more appropriate option*

- ☐ Flood barriers/defenses on site or at source of flood
- ☐ Permanent/temporary water exclusion measures
- ☐ Flood storage areas on or near the site
- ☐ Flood control structures (flap valve, sluice gate) near the site
- ☐ Temporary water diversion for severe flooding to an pre-identified safe area
- ☐ None

**Comment**

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**Take Photo**

**2.6) Are there any man-made drainage systems/culverts on or near the site?**

*This could include a man-made / dug trench.*

- ☐ Yes
- ☐ No
- ☐ Don't know

**Comment**

---

**Take Photo**

**2.6.1) If yes, have the drainage systems/culverts ever overflowed/been prone to blockage?**

- ☐ Yes
- ☐ No
- ☐ Don't know

**Comment**

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**Take Photo****Landslide****2.7) Is there a landslide risk?**

*Estimate Quantitative Steepness of slope of the topography of the area. Add visual*

- ☐ Yes
- ☐ No
- ☐ Don't know

**Comment**

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**Take Photo****2.7.1) Is there any evidence or sign of the following?**

*Select one or more appropriate option*

- ☐ Evidence of slope stabilisation
- ☐ Retaining (retention) wall construction on the site
- ☐ Evidence of rock fall
- ☐ Evidence of avalanche
- ☐ Signs of heavy erosion
- ☐ None

☐ None☐ Other

**Specify other.**

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**Comment**

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**Take Photo**

**2.7.2) Is there a history of landslides?**

☐ Yes

☐ No

☐ Don't know

**When was last landslide event (year-BS)?**

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**Topography**

**2.8) What is the general terrain of surrounding area?**

☐ Mountainous

☐ Foothills

☐ Valley Floor

☐ Plain

☐ Other

**Specify other.**

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**2.9) What is the general topography of the School/College campus?**

*Select one or more appropriate option*

- ☐ Flat
- ☐ Terraced (cut or cut and fill in to a slope)
- ☐ Sloping site
- ☐ School near the base of slope/escarpment
- ☐ Site at the top of hill/mountain

**Comment**

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**Take Photo****Surroundings****2.10) Approximate distance to motorable road from entrance to school/campus.**

*Consider the nearest road with vehicle access.*

- ☐ Less than 500m
- ☐ 500m to 1km
- ☐ More than 1km to 3km
- ☐ More than 3km to 5km
- ☐ More than 5km to 10km
- ☐ More than 10km

**2.11) Condition of road**

*Consider the nearest road.*

- ☐ Surfaced Road - good condition
- ☐ Surfaced Road - poor condition
- ☐ Unsurfaced road - good condition
- ☐ Unsurfaced road - poor condition

**Comment**

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**Take Photo****2.12) Are there any linear features or vertical offsets on the site, which could indicate an active fault/landslide risk?**

*Qualitative*

- ☐ Yes
- ☐ No
- ☐ Don't know

**Take Photo****2.13) Is mobile communication possible at the site?**

- ☐ Yes, with good signal
- ☐ Yes, with poor signal
- ☐ No

**2.14) Is internet available at the site?**

- ☐ Yes, with good connection
- ☐ Yes, with poor connection
- ☐ No



**3) Physical Planning****3.1) Number of School/College Buildings (Blocks) on school campus (including collapsed buildings)**

*Excluding temporary learning centres and separate toilet facilities . Ask School contact and verify during site campus walk around.*

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**3.2) Number of Temporary Learning Centres on school campus**

*Ask School contact and verify during site campus walk around.*

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**Take Photo****3.2.1) Who Funded and built the Temporary Learning Centres ?**

*Select one or more appropriate option*

- ☐ Government
- ☐ INGO
- ☐ NGO
- ☐ Community
- ☐ International donor
- ☐ Local donor
- ☐ Don't know

**Specify INGO****Specify NGO****Specify International Donor****Specify Local Donor**

**3.2.2) Specify which classes are running in TLCs.**

*Select one or more appropriate option*

- ☐ ECD (Kindergarten)
- ☐ Primary
- ☐ Lower Secondary
- ☐ Secondary
- ☐ Higher Secondary
- ☐ Higher Education (University)
- ☐ Other

**Specify other.**

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**3.3) Who owns school campus land?**

*Select one or more appropriate option*

- ☐ Community
- ☐ School
- ☐ Government
- ☐ Unknown
- ☐ Other

**Specify other.**

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**3.4) Is there a safe location outside the buildings where ALL staff and students can currently assemble in an emergency event?**

- ☐ Yes, with assembly planning
- ☐ Yes, without assembly planning
- ☐ No
- ☐ Don't know

**Comment**

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**Take Photo**

**3.5) Excluding safe assembly location, is there any additional space for Temporary Learning Centers (TLCs) and/or new Blocks on the school campus?**

- ☐ Yes
- ☐ No
- ☐ Don't know

**Comment**

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**Take Photo**

**3.5.1) Estimate the total area of the school/college campus in square meters**

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**3.5.2) Estimate total open area on the school/college campus in square meters (this area includes open sport facilities, gardens, paths, etc)**

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**3.5.3) Estimate available area on the school/college campus for new TLCs and/or Blocks in square meters**

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3.6) Functioning toilets

**3.6.1) Estimate the number of individual units available for students (Girls)**  

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**3.6.2) Estimate the number of individual units available for students (Boys)**  

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**3.6.3) Estimate the number of urinals available**  

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**3.6.4) Estimate the number of individual units available for students (Girls) with disabilities**  

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**3.6.5) Estimate the number of individual units available for students (Boys) with disabilities**  

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**3.6.6) Estimate the number of individual units available for teachers/lecturers/staff**  

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**3.6.7) Estimate the number of individual units available for teachers/lecturers/staff with disabilities**  

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**Comment**  

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**Take Photo**

3.7) Non-functioning toilets

**3.7.1) Estimate the number of individual units unavailable for students (Girls)**

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**3.7.2) Estimate the number of individual units unavailable for students (Boys)**

---

**3.7.3) Estimate the number of urinals unavailable**

---

**3.7.4) Estimate the number of individual units unavailable for students (Girls) with disabilities**

---

**3.7.5) Estimate the number of individual units unavailable for students (Boys) with disabilities**

---

**3.7.6) Estimate the number of individual units unavailable for teachers/lecturers/staff**

---

**3.7.7) Estimate the number of individual units unavailable for teachers/lecturers/staff with disabilities**

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**Comment**

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**Take Photo**

**3.8) How many septic tanks are in the school/college?**

☐ 1

☐ 2

☐

- ☐ More than 2
- ☐ None

**3.8.1) If the school has septic tanks, are they damaged?**

- ☐ Yes, all
- ☐ Yes, some
- ☐ No

**Comment****3.9) Are there WASH facilities available? If so what condition are they in?**

- ☐ Bucket of water
- ☐ Running wate/tap water
- ☐ Borehole/well
- ☐ None

**Comment**

*Specify the condition of the WASH facilities*

**Take Photo****3.10) Is there safe drinking water available on site?**

- ☐ Yes
- ☐ No
- ☐ Don't know

**3.11) Is the school connected to a electricity supply?**

- ☐ Yes
- ☐ No
- ☐ Don't know

**Comment**

**Take Photo****3.12) Does the school have back up power?***Select one or more appropriate option*

- ☐ Backup generator
- ☐ Solar power
- ☐ None

**Comment**

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**Take Photo****3.13) How many exit points are there for people to evacuate the site on foot?***Verify during the site campus walkaround*

- ☐ 1
- ☐ 2
- ☐ More than 2

**Comment**

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**Take Photo****3.14) Does the campus have a compound wall?**

- ☐ Yes, around the whole perimeter
- ☐ Yes, but not in all sides
- ☐ No

**3.14.1) If the school has compound wall, What is the damage state of the compound wall?**

- ☐ Totally collapsed
- ☐ Partially collapsed
- ☐ Damage to structure
- ☐ Minor/Cosmetic damage
- ☐ No damage

**Comment**

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**Take Photo****3.14.2) If the school has compound wall, What is the condition of the compound wall?**

- ☐ Severe deterioration
- ☐ Moderate deterioration
- ☐ Minor deterioration
- ☐ No deterioration

**3.15) Site Plan**

*If there is a site plan available take photograph. Otherwise sketch a site plan and take a photo of sketch and upload. Identify each School building and label with a reference letter e.g. EMISxxxxxxxx-A, EMISxxxxxxxx-B etc. and other buildings AND structures on OR IMMEDIATELY ADJACENT site including latrine facilities, large trees, utilities, other building types (label function), location of road, perimeter wall and access and egress routes . Label north and mark up surrounding topograhly and indicate direction of slope(s).*



**3.16) Is there proximity to unsafe structures, such as, perimeter walls, water towers, trees, generator and potentially damaging debris?**

*Approximate location of these structures should be labelled on the site plan. (Select one or more appropriate option)*

- ☐ Vulnerable buildings (including buildings that collapsed on to the school site)
- ☐ Perimeter walls (excluding retaining walls)
- ☐ Water towers
- ☐ Large trees
- ☐ Utility Plant
- ☐ Chemical Factories
- ☐ Forest
- ☐ None
- ☐ Other

**Specify other.**

---

**Comment**

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**Take Photo**

**3.17) Cooking and space heating solutions****3.17.1) Does the school have a cooking stove?**

- ☐ Yes
- ☐ No
- ☐ Don't know

**Comment**

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**Take Photo****3.17.2) Does the school have a space heating solution?**

- ☐ Yes
- ☐ No
- ☐ Don't know

**Comment**

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**Take Photo****3.17.3) If yes, Specify the type of cooking stove***Select one or more appropriate option*

- ☐ Three stone fire
- ☐ LPG
- ☐ 2 Pot AEPC (Alternative Energy Promotion Centre) Institutional ICS (Improved Cooking Stove)
- ☐ LPG Oven
- ☐ Electric Appliance (heater, rice cooker)
- ☐ Solar Cooker

☐

Other

**Specify other.**

---

**Comment**

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**3.17.4) If yes, Specify the type of space heating solution***Select one or more appropriate option*☐

Metallic Improved Cooking Stove (MICS)

☐

Biomass space heater

☐

Kerosene Heater

☐

LPG Heater

☐

Electric Heater

☐

Other

**Specify other.**

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**Comment**

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**3.17.5) Specify the vendor/manufacture of the cooking stove***Select one or more appropriate option*

- ☐ Self
- ☐ Local dealer
- ☐ AEPC Regional Service Center - DDC
- ☐ Other

**Specify other.**

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**3.17.6) Specify the vendor/manufacture of the space heater***Select one or more appropriate option*

- ☐ Self
- ☐ Local dealer
- ☐ AEPC Regional Service Center - DDC
- ☐ Other

**Specify other.**

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**Specify Other (Cooking Vendor)**

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**Specify Other (Heating Solution Vendor)**

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**3.17.7) Fuel type for Cooking***Select one or more appropriate option*

- ☐ Twigs, Animal Waste
- ☐ LPG Gas
- ☐ Fuel Wood
- ☐ Electricity
- ☐ Other

☐ Other

**Specify other.**

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### 3.17.8) Fuel type – Space heating

*Select one or more appropriate option*

- ☐ Twigs, Animal Waste
- ☐ LPG Gas
- ☐ Fuel Wood
- ☐ Kerosene
- ☐ Electricity
- ☐ Other

**Specify other.**

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### 3.17.9) Fuel consumption - Cooking

- ☐ Less than 1kg/day
- ☐ 1 kg/day
- ☐ 2 kg/day
- ☐ More than 2 kg/day
- ☐ Less than 1 cylinder/2 months
- ☐ 1 cylinder/2 months
- ☐ 1 cylinder/month
- ☐ More than 1 cylinder/month

**3.17.10) Fuel consumption – Space heating**

- ☐ Less than 1kg/day
- ☐ 1 kg/day
- ☐ 2 kg/day
- ☐ More than 2 kg/day
- ☐ Less than 1 cylinder/2 months
- ☐ 1 cylinder/2 months
- ☐ 1 cylinder/month
- ☐ More than 1 cylinder/month
- ☐ Less than 5 liters/month
- ☐ From 5 to 9 liters/month
- ☐ From 10 to 15 liters/month
- ☐ More than 15 liters/month

**3.17.11) If electricity is used for cooking or heating – what is the monthly payment for electricity OR what monthly payment can be ascribed to electricity for cooking/ heating?**

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