



**Name** : AASHRAY VEMURI

**Class** : IV

**Student Id** : 15H7114

**Section** : A

SUBJECT	STRAND	PERFORMANCE
ENGLISH	Oral Language - Listening	
	Oral Language - Speaking	
	Visual Language - Viewing and Presenting	
	Written Language - Reading	
	Written Language - Writing	
MATHEMATICS	Measurement	
	Number	
SCIENCE	Living Things	
SOCIAL STUDIES	Continuity And Change Through Time	
DANCE	Creating	
	Responding	
	Skills	
MUSIC	Responding	
	Skills	
VISUAL ARTS	Responding	
	Skills	
YOGA	Asanas	
	Theory of Yoga	
PSPE	Active Living	
SOCCER	Skills	
LAWN TENNIS	Skills	

Advanced



Proficient



Standard



Emerging



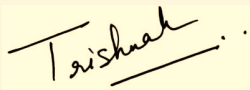
## Unit of Inquiry

Theme Name	Where we are in place and time
Central Idea	Human migration is a response to challenges, risks and opportunities
Lines of inquiry or Specific expectations	<ul style="list-style-type: none"> <li>• The reasons why people migrate</li> <li>• Migration throughout history</li> <li>• Effects of migration on communities, cultures and individuals</li> </ul>
Subject Focus	Social , Mathematics, Language arts
Teacher's Comment	Aashray could inquire and understand the challenges, risks and opportunities involved whenever migration takes place. He also enjoyed analysing the map that marked the spread of the Mughal Kingdom in India. He could draw the impact of the mass migration on the host countries. The guest lecture helped him in understand the reasons for the forced migration and it made him empathetic towards refugees.

Theme Name	Who we are
Central Idea	The effective interactions between human body systems contribute to health and survival
Lines of inquiry or Specific expectations	<ul style="list-style-type: none"> <li>• Systems of the human body</li> <li>• The interconnectedness between body systems</li> <li>• Choices that impact body system</li> </ul>
Subject Focus	Science, LA, Math
Teacher's Comment	The unit saw Aashray sharpen his thinking skills through enthusiastic participation in the various activities conducted for provocation. He researched on his own on the various systems and shared his learning in the classroom. He needs to be a proactive learner and needs to be prepare for the summative assessment.

### CLASS TEACHER'S COMMENT:

Aashray is a thinker and an enthusiastic learner however he has to focus on his work by avoiding distraction. He displays confidence and can excel in creative writing with practice and needs to read books to achieve this goal. He needs to improve in social skills and learn to accept his mistakes to move forward.



Class Teacher



HEADMISTRESS