MR. ALBERNAZ – PRE-AP (A DAY) AND REGULAR (B DAY) CHEMISTRY

AGENDAS FOR THE WEEK: *11/27 – 12/1*

	MONDAY (A DAY) 10:34AM-12:03PM	TUESDAY (B DAY) 10:34AM-12:03PM	WEDNESDAY (A DAY) 10:34AM-12:03PM	THURSDAY (B DAY) 10:34AM-12:03PM	FRIDAY (A DAY) 10:40AM-12:15PM
	Objective(s): SWBAT ***identify periodic trends such as atomic radius and electronegativity** ***visually identify trends using concrete models**	**Objective(s): SWBAT** ***identify periodic trends such as atomic radius and electronegativity** ***visually identify trends using concrete models**	**Test on Periodicity**	**Objective(s): SWBAT** ***identify periodic trends such as atomic radius and electronegativity** ***visually identify trends using concrete models**	**Objective(s): SWBAT** ***differentiate between ionic and covalent bonds** ***describe the role of electrons in different types of bonds and forces**
P	**Students will complete a warm-up on periodicity and trends.**	**Students will spend about 30 minutes of class completing the "missing person" activity from last class. This will segue into periodic trends as the models of the people will stand in for elements.**		**Students will continue the periodic trends activity from last class after a short warmup.**	**Students will consider molecules. Why does salt separate into ions in water but sugar does not? This will begin the conversation on bonding**
L **A**	**Students will review concepts for their upcoming exam. In addition, students will be given straws to cut with values of different characteristics for different elements. These straws will represent relative size and electronegativity, etc. Students will then plot them on the periodic table to see the trends.**	**Students will be given straws to cut with values of different characteristics for different elements. These straws will represent relative size and electronegativity, etc. Students will then plot them on the periodic table to see the trends.**		**Students will then complete a short guided notes on periodic trends. After this, there will be more periodic trends practice with students comparing various elements on different attributes.**	**Students will complete a properties of two solids lab that will introduce them to concepts in bonding. If time allows, the students will begin the notes on bonding.**
N	**Students will turn in their review sheets as evaluation on test day. In addition, the trends activity can be collected as an evaluation.**	**Students will turn in their missing person activity as an evaluation.**		**Students' worksheets will be collected as an evaluation, as well as the trends activity plotting.**	**Students will turn in their lab activities to be used as an evaluation.**