# Kyle Albernaz

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## **Objective**

To obtain a first-year teaching contract in High School Science

## **Education**

## **Bachelor of Science in Chemistry**

**August 2013 - Spring 2017** 

Received Bachelor of Science in chemistry at the University of Texas at Austin in Spring 2017. Qualified for University Honors from Fall 2013 to Fall 2015. Graduated with a 3.6337 GPA.

## **Relevant Experience**

UTeach Field Work Fall 2016-Fall 2017

- Short-term teaching work at Blanton Elementary, Burnet Middle School, Crockett High School, and Austin High School
- Taught diverse populations of students in math, aquatic science, physics, and chemistry
- Performed two independent field experiences each semester
- Student teaching at Connally High Shool

UTeach Intern Fall 2016-Spring 2017

- Worked in local Austin schools of LASA High School and Kealing Middle school
- Tutored low-income and at-risk students to help foster success in magnate programs
- Edited lesson plans and delivered lessons for the Environmental Science Institute

UTeach Maker Spring 2017

- Working towards microcredential to certify in teaching through making
- Forming community and meaningful learning experiences that allows science to be taught through creation

## Research and Work Experience

#### Martin Group Member

Fall 2015-Fall 2016

- Worked in synthetic organic chemistry for use in biomedical application
- Presented research semiannually, receiving grants for independent student research

#### **Mathematics Departmental Assistant**

Spring 2015 - Fall 2016

- Responsible for grading student work and evaluating performance
- Coordinated with professors weekly on planning, grading, and class logistics

#### **University of Texas Presidential Scholar**

Fall 2013 - Spring 2017

- Received \$40000 in scholarships for academic performance
- Received additional funds for research and internships

## Skills

- Proficiency in Microsoft Office
- Fluent in Portuguese and conversationally fluent in Spanish
- Experience in Java, HTML, CSS, and JavaScript