### **AECN 896-002**

Instructor: Taro Mieno

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#### Lectures and Labs:

• Lectures: MW 3:00 - 4:30 PM (zoom)

• Labs: F 1:00 - 2:30 PM (zoom)

zoom link: https://unl.zoom.us/j/93493145774

Office Hours: Wednesday, 10:00 to 11:30 pm or by appointment

Course Description: The main goal of this course is to learn how to conduct empirical research fairly independently by the end of the semester. In order to achieve this goal, students will be introduced to basic econometric theories through lectures. Further, students will be given plenty opportunities to apply econometric theories to actual empirical problems both during lectures and through assignments. Laboratory sessions lead primarily by TAs are designed so students learn how to use statistical software to conduct econometric analysis independently, along with data management and visualization.

#### **Reading Materials:**

Required: Wooldridge, Jeffrey M. 2006. "Introductory Econometrics: A Modern Approach (5th edition)." Mason, OH: Thomson/South-Western.

<u>Recommended</u>: Florian, Heiss. 2016 "Using R for Introductory Econometrics." CreateSpace Independent Publishing Platform.

<u>Recommended</u>: Norman, Matloff. 2011 "The Art of R Programming: A Tour of Statistical Software Design." No Starch Press.

Prerequisites: Intermediate calculus and statistics

## Grading:

Total:	100%
Final paper:	45%
Proposal:	5%
Paper:	50%
Assignments (5 assignments):	50%

- Assignments: There will be 4 assignments. Late submissions will have 1/3 of a letter grade deducted from the grade for that submission, increasing by an additional 1/3 grade for each 24 hours beyond the deadline.
- Paper: This assignment consists of two parts: proposal and final paper.

### - Proposal:

Objective: Brief descriptions of the objective of the final paper

Datasets: Brief descriptions of datasets you will use

## – Final paper:

Introduction:

1. clear identification of what you are trying to find out

(research question) [1 point]

2. why the research question is worthwhile answering [1]

point

Data description:

1. the nature of the data with summary statistics table [1]

point]

2. visualize a few key variables in a meaningful way [3 points]

Econometric methods: the process of how you end up with the final econometric

models and methods. [40 points (or more)]

1. justification of your choice of independent variables

2. potential endogeneity problems

3. what did you do to address the endogeneity problems?

4. justification of econometric model(s) and method(s)

Results and discussions: 1. interpret and describe the results [2 points]

2. implications of the results [1 point]

Conclusions conclusions [1 point]

You write a paper with a particular emphasis on econometric analysis using a real world data set (due: May, 11). You are encouraged to use the datasets you are using for your masters thesis (talk with your advisor). Otherwise, you must find and use a panel data set.

You also write a paper proposal for your final paper (due: April, 1). This assignment is for keeping you on track for making timely progress on your final paper. Before you write a proposal, you will need to consult with me for your research topic and datasets to be approved (due: March, 23). This ensures that your final paper is feasible.

You present your paper proposal in class. Presentations are not graded according to the content of your paper, rather on your presentation skills. Here is the time line of the paper assignment:

# **Tentative Schedule:**

Monday	Wednesday	Friday
[Jan 17th] 1	19th 2 Introduction to econometrics	21st 3 Lab 1: Introduction to R
24th 4 Simple univariate regression	26th 5 Simple univariate regression	28th 6 Lab 2: Rmarkdown
31st <b>7</b> Simple univariate regression	Feb 2nd 8 Monte Carlo simulation	4th 9 Lab 3: Assignment 1 review Assignment 1 due before the class
7th 10 Multivariate regression	9th 11 Multi-collinearity and omitted variable	11th 12 Lab 4: Data management I (dplyr)
14th 13 Inference	16th 14 Heteroskedasticity and robust standard error estimation	18th 15 Lab 5: Data management II (dplyr)
21st 16 Clustered error and bootstrap	23rd 17 Functional form and scaling	25th 18 Lab 6: Assignment 2 review Assignment 2 due before class
28th 19 Dummy variables	Mar 2nd 20 Panel data methods	4th 21 Lab 7: data visualization 1
7th 22 Panel data methods	9th 23 Panel data methods	11th 24 Lab 8: data visualization 2
14th Spring break: No class	16th Spring break: No class	18th Spring break: No class
21st 25 Panel data methods	23rd 26 Panel data methods and paper expectation	25th 27 Lab 9: Assignment 3 review Assignment 3 due before class

Monday	Wednesday	Friday
28th 28 Causal Inference	30th 29 Causal Inference	Apr 1st 30 Lab 10: Research flow and R I (research question identification and data collection)
4th 31 Causal Inference	6th 32 Causal Inference	8th 33 Lab 11 Research flow and R II (data management)
11th 34 Causal Inference	13th 35 Causal Inference	15th 36 Lab 12: Assignment 4 review Assignment 4 due
18th 37 Causal Inference	20th 38 Causal Inference	22nd 39 Lab 13 Research flow and R III (exploratory analysis)
25th 40 Limited dependent variable	27th 41 Limited dependent variable	29th 42 Lab 13 Research flow and R IV (regression analysis and reporting)
May 2nd 43 Limited dependent variable	4th 44 Limited dependent variable	6th 45 No Class

### Academic Honesty:

Students are expected to adhere to guidelines concerning academic dishonesty outlined in Section 4.2 of University's Student Code of Conduct (http://stuafs.unl.edu/ja/code/). Students are encouraged to contact the instructor for clarification of these guidelines if they have questions or concerns. The Department of Agricultural Economics has a written policy defining academic dishonesty, the potential sanctions for incidents of academic dishonesty, and the appeal process for students facing potential sanctions. The Department also has a policy regarding potential appeals of final course grades. These policies are available for review on the department's website (http://agecon.unl.edu/undergraduate)

#### Students with disabilities:

Students with disabilities are encouraged to contact the instructor for a confidential discussion of their individual needs for academic accommodation. It is the policy of the University of Nebraska-Lincoln to provide flexible and individualized accommodation to students with documented disabilities that may affect their ability to fully participate in course activities or to meet course requirements. To receive accommodation services, students must be registered with the Services for Students with Disabilities (SSD) office, 132 Canfield Administration, 472-3787 voice or TTY.

### Mask Requirement:

At the moment, the university policy states that students are required to wear a mask in the classroom.