### Statistical Testing

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AECN 896-003: Applied Econometrics

### Hypothesis Testing: Lecture Outline

- 1. examples of hypotheses
- 2. additional assumption we need to make to perform statistical performance
- 3. the distribution of the OLS estimators in the population
- 4. t-distribution and t-statistic
- 5. hypothesis testing (single parameter)
  - two-sided
  - one-sided
- 6. hypothesis testing (multiple parameter)

### Hypothesis Testing: Examples

Consider the following model,

$$wage = \beta_0 + \beta_1 educ + \beta_2 exper + u$$

### Hypotheses examples:

Hypothesis 1 : education has no impact on wage  $(\beta_1 = 0)$ 

Hypothesis 2 : experience has a positive impact on wage ( $\beta_2 > 0$ )

# Education has no impact on wage $(\beta_1 = 0)$

▶ If  $\hat{\beta}_1$  is non-random, but just a scalar, all you have to do is just check if  $\hat{\beta}_1=0$  or not

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- If  $\hat{\beta}_1$  is non-random, but just a scalar, all you have to do is just check if  $\hat{\beta}_1=0$  or not
- ▶ But, the estimate you get is just one realization of the range of values  $\hat{\beta}_1$  could take because it is a random variable
- ▶ This means that even if  $\beta_1 = 0$  in the population, it is possible to get an estimate that is very far from 0

# Hypothesis Testing (in general)

You have gotten an estimate of  $\beta$  ( $\hat{\beta}$ ) and are wondering if the true value of  $\beta$  (which you will never know) is  $\alpha$  (a specific constant). Here is the underlying concept of hypothesis testing.

- ▶ What would be the distribution of  $\hat{\beta}$  (the estimator) if the true value of  $\beta$  is indeed  $\alpha$ ?
- If so, how likely that you would have gotten the value you have gotten for  $\hat{\beta}$

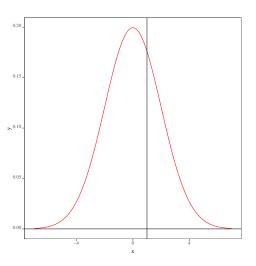
# Hypothesis Testing

#### Education example

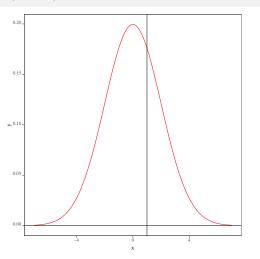
You have gotten an estimate of the impact of education on income  $(\hat{\beta}_1)$  and are wondering if the true value of  $\beta$  (which you will never know) is 0.

- ▶ What would be the distribution of  $\hat{\beta}$  (the estimator) if the true value of  $\beta$  is indeed 0?
- If so, how likely that you would have gotten the value you have gotten for  $\hat{\beta}$

# Distribution of $\hat{\beta_1}$ if $\beta_1=0$



# Distribution of $\hat{\beta_1}$ if $\beta_1=0$



#### Question

Would you say  $\hat{\beta}_1$  is different from 0? Let's formalize this process in a statistical manner.

## Hypothesis Testing

#### So far,

we learned how to find, under certain conditions:

- ightharpoonup Expected value of the OLS estimators ( $MLR.1 \sim MLR.4$ )
- ▶ Variance of the OLS estimators  $(MLR.1 \sim MLR.5)$

#### **Important**

We have **NOT** made any assumptions about the distribution of the error term!!

#### Now,

In order to perform hypothesis testing, we need to make assumptions about the distribution of error term (This is not strictly true, but more on this later)

### Normality Assumption

A popular (the) choice of distribution is (mostly out of convenience),

### MLR.6: Normality

The population error u is independent of the explanatory variables  $x_1, \ldots, x_k$  and is normally distributed with zero mean and variance  $\sigma^2$ :

 $u \sim Normal(0, \sigma^2)$ 

### Normality Assumption

The normality assumption is much more than error term being distributed as Normal.

### Independence implies,

$$E[u|x] = 0$$
$$Var[u|x] = \sigma^2$$

So, we are necessarily assuming MLR.4 and MLR.5 hold by the independence assumption.

### Normality Assumption

### Does the normality of error term hold in practice?

- It almost always does NOT hold
- ▶ It may be a good approximation of the true distribution of the error term
- It is an empirical matter (you may or may not depending on what problem you are working on).
- It seems more realistic than some other distributions like uniform distribution

# Classical Linear Model (CLM) assumption

- Assumptions MLR.1 through MLR.6 are called collectively the classical linear model (CLM) assumption.
- Under this assumption, OLS can be shown to be the minimum variance unbiased estimators (including not only linear, but non-linear estimators)

#### Note:

This theorem has almost no practical relevance. You can forget about this theorem.

# Under the Classical Linear Model (CLM) assumption

The distribution of y conditional on x is a Normal distribution

$$y|x \sim Normal(\beta_0 + \beta_1 x_1 + \dots + \beta_k x_k, \sigma^2)$$

- $\blacktriangleright$  E[y|x] is  $\beta_0 + \beta_1 x_1 + \cdots + \beta_k x_k$
- $ightharpoonup u|x \text{ is } Normal(0,\sigma^2)$

### Under the CLM assumption

If the CLM assumption is satisfied, OLS estimator also has a Normal distribution!

$$\hat{\beta}_j \sim Normal(\beta_j, Var(\hat{\beta}_j)),$$

which means,

$$\frac{\hat{\beta}_j - \beta_j}{sd(\hat{\beta}_j)} \sim Normal(0, 1)$$

### t-distribution and t-statistic

In the population,

$$\frac{\hat{\beta}_j - \beta_j}{sd(\hat{\beta}_j)} \sim Normal(0, 1)$$

But, in practice, we need to estimate  $sd(\beta_j)$ . If we use  $se(\hat{\beta}_j)$  (an estimator of  $sd(\hat{\beta}_j)$ ) instead of  $sd(\hat{\beta}_j)$  (, which you will never know), then,

$$\frac{\hat{\beta}_j - \beta_j}{se(\hat{\beta}_j)} \sim t_{n-k-1}$$

where n-k-1 is the degree of freedom when  $sd(\hat{\beta}_j)$  is estimated.

### Hypothesis Testing: General Steps

- 1. specify the null  $(H_0)$  and alternative  $(H_1)$  hypotheses
- 2. find the distribution of the test statistic if the null hypothesis is true
- 3. define the significance level
- 4. calculate the test statistic based on the data
- check how unlikely that you get the actual test statistic if indeed the null hypothesis is true

One-sided Alternative

 $H_1: \beta_j > 0$ 

### One-sided Alternative

 $H_1: \beta_j > 0 \Rightarrow H_0: \beta_j \leq 0$ 

#### One-sided Alternative

$$H_1: \beta_j > 0 \Rightarrow H_0: \beta_j \leq 0$$

#### But,

The null value that is hardest to reject in favor of the  $H_1$  is  $\beta_j=0$ . That is, if we reject  $\beta_j=0$  in favor of the  $H_1$ , you will automatically reject other values of  $\beta_j<0$ . This means, it is sufficient to test  $H_0:\beta_j=0$  against  $H_1:\beta_j>0$ .

#### One-sided Alternative

$$H_1: \beta_j > 0 \Rightarrow H_0: \beta_j \leq 0$$

### But,

The null value that is hardest to reject in favor of the  $H_1$  is  $\beta_j=0$ . That is, if we reject  $\beta_j=0$  in favor of the  $H_1$ , you will automatically reject other values of  $\beta_j<0$ . This means, it is sufficient to test  $H_0:\beta_j=0$  against  $H_1:\beta_j>0$ .

### So,

- ►  $H_0$ :  $\beta_j = 0$
- ►  $H_1$ :  $\beta_j > 0$

### One-sided Alternative

We learned that,

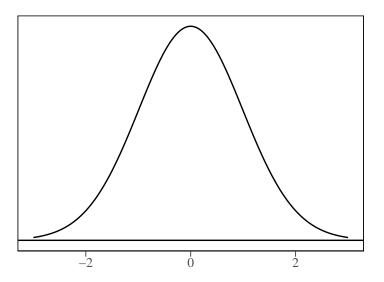
$$\frac{\hat{\beta}_j - \beta_j}{se(\hat{\beta}_i)} \sim t_{n-k-1}$$

Under the null  $(\beta_j = 0)$ ,

$$\frac{\hat{\beta}_j - 0}{se(\hat{\beta}_j)} = \frac{\hat{\beta}_j}{se(\hat{\beta}_j)} \sim t_{n-k-1}$$

# Visualization of the distribution of $\hat{eta}_j/se(\hat{eta}_j)$

Figure: The distribution of  $t_{90}$  (N=100 and k=9)



## Define the significance level: Step 3

#### Significance Level

The probability of rejecting the null when the null is actually true (The probability that you wrongly cliam that the null hypothesis is wrong even though it's true in reality: Type I error)

### So,

The lower the significance level, you are more sure that the null is indeed wrong when you reject the null hypothesis

Figure:  $\alpha=0.05$ 

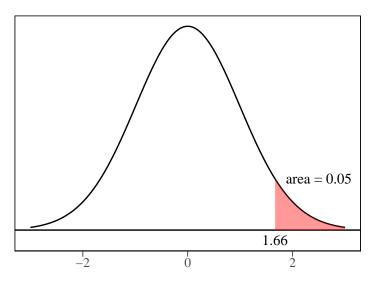


Figure:  $\alpha = 0.05$ 

- $\blacktriangleright$  The probability of seeing a value greater than 1.66 is 5% if the null is true
- ▶ Decision Rule: Reject the null if the t-statistic is greater than the critical value 1.66
- If you follow the above decision rule, you have a 5% chance to reject the null when the null is actually true

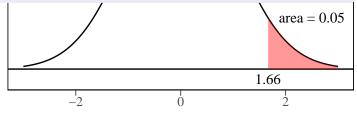


Figure:  $\alpha=0.01$ 

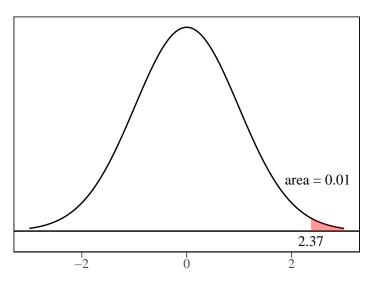
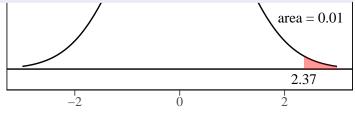


Figure:  $\alpha = 0.01$ 

- $\blacktriangleright$  The probability of seeing a value greater than 2.37 is 1% if the null is true
- ▶ Decision Rule: Reject the null if the t-statistic is greater than the critical value 2.37
- If you follow the above decision rule, you have a 1% chance to reject the null when the null is actually true



### Steps 4 and 5

Step 4 : Plug in actual numbers into  $\frac{\beta_j}{se(\hat{\beta}_j)}$  to obtain the t-statistic.

Step 5 : Follow the decision rule you specified to determine whether you should reject or not reject the null

### An Example

### The impact of experience on wage

$$\widehat{log(wage)} = 0.284 + 0.092 \times educ + 0.0041 \times exper$$
  
  $+ 0.022 \times tenure,$   
  $se(\hat{\beta}_{exper}) = 0.0017$   
  $n = 526$ 

### Hypothesis

$$H_0$$
:  $\beta_{exper} = 0$   
 $H_1$ :  $\beta_{exper} > 0$ 

#### Test

- t = 0.0041/0.0017 = 2.41
- $ightharpoonup 2.41 > c_{0.01} = 2.33?$

### An Example

#### Test Results and Conclusion

Test Results :2.41 >  $c_{0.01} = 2.33$ 

Conclusion :  $\hat{eta}_{exper}$  is statistically greater than zero at the 1%

significance level.:

### Two-sided Alternatives

#### Two-sided Alternative

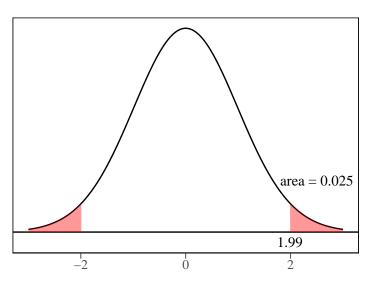
 $H_1$ :  $\beta_j \neq 0$  (positive or negative not specified)

### Null

 $H_0$ :  $\beta_j = 0$ 

### Two-sided Alternatives

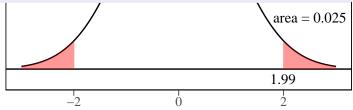
Figure:  $\alpha=0.05$ 



### Two-sided Alternatives

Figure:  $\alpha = 0.05$ 

- ► The probability of seeing an absolute value greater than 1.99 is 5% if the null is true
- ▶ Decision Rule: Reject the null if the absolute value of t-statistic is greater than the critical value 1.99
- If you follow the above decision rule, you have a 5% chance to reject the null when the null is actually true



#### Model

$$wage = \beta_0 + \beta_1 \times educ + \beta_2 \times exper + \beta_3 \times tenure + u$$

## Hypothesis

$$H_0: \beta_1 = 0$$

$$H_1: \beta_1 \neq 0$$

```
R code: Import wage data
 wage <- readRDS('wage1.rds') %>% data.table()
 wage[,.(wage,educ,exper,female,married)]
    wage educ exper female married
    3.10
        11 2
 2: 3.24 12 22
 3: 3.00 11 2
 4: 6.00 8 44
 5: 5.30 12 7
522: 15.00
         16
              14
523:
   2.27
        10 2
524: 4.67
        15 13
525: 11.56
        16
         14
526:
   3.50
```

```
R code: Hypothesis Testing
  reg_wage <- summary(lm(wage~educ+exper+tenure,data=wage))</pre>
  reg_wage$coef
               Estimate Std. Error t value Pr(>|t|)
(Intercept) -2.87273482 0.72896429 -3.940844 9.224742e-05
educ
        0.59896507 0.05128355 11.679478 3.681353e-28
exper 0.02233952 0.01205685 1.852849 6.446818e-02
tenure 0.16926865 0.02164461 7.820361 2.934527e-14
 #--- calculate t-statistic ---#
 beta_educ <- reg_wage$coef[2,1] # coefficient estimate on educ</pre>
  se_beta_educ <- reg_wage$coef[2,2] # se of the coefficient on educ</pre>
  t <- beta_educ/se_beta_educ # t-statistic
Γ17 11.67948
```

## R code: Hypothesis Testing

```
#--- degree of freedom for t-distribution ---#
 df <- reg_wage$df[2]</pre>
 df
Γ17 522
 #--- specify significance level ---#
 alpha <- 0.05
 #--- find the critical value ---#
 c_value <- qt(alpha/2,df) %>% abs()
 c_value
Γ17 1.964519
 #--- follow the decision rule ---#
 t>c_value
[1] TRUE
```

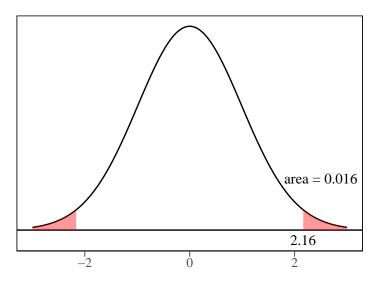
## p-value

#### p-value

the smallest significance level at which the null hypothesis would be rejected (the probability of observing a test statistic at least as extreme as we did if the null hypothesis is true)

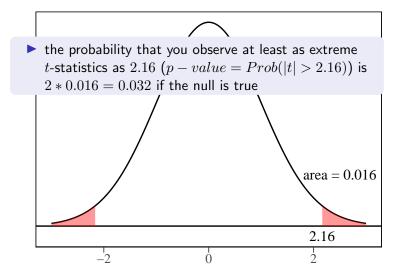
## p-value: two-sided alternative

Figure: t = 2.16, df = 522



## p-value: two-sided alternative

Figure: 
$$t = 2.16$$
,  $df = 522$ 

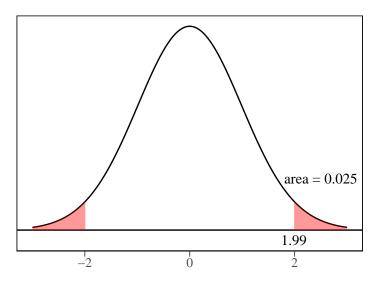


## Decision rule using *p*-value

- if the p-value is smaller (greater) than the significance level, you reject (not reject) the null hypothesis
- whether you use t-statistics or p-value, you are going to reach the same conclusion

# Decision rule using p-value

Figure: t = 2.16, df = 522



#### **Important**

Statistical significance is NOT economic significance

### R code: statistical and economic significance

#### So,

- ▶ If you have been wearing glasses for 10 years, your annual income is higher by \$0.009793, which is statistically significant at the 0.00000001% level!!
- ► Would you care?

#### So,

- ▶ If you have been wearing glasses for 10 years, your annual income is higher by \$0.009793, which is statistically significant at the 0.00000001% level!!
- ► Would you care?

#### **Important**

Do not confuse statistical significance with economic significance!

## R code: statistical and economic significance

```
set.seed(23478)
N <- 300000
glasses <- runif(N)*40 # years wearing glasses
u <- 0.1*rnorm(N) # error
income <- 0.001*glasses+u # annual income
data <- data.table(x=glasses,y=income)
reg <- summary(lm(y~x,data=data))</pre>
```

#### Question

What do you notice about the data generating process?

# Confidence Intervals (CI)

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If you calculate 95% CI on multiple different samples, 95% of the time, the calculated CI includes the true parameter

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#### What CI is NOT

The probability that a realized CI calculated from specific sample data includes the true parameter

### Confidence Interval

#### Under MLR.1 through MLR.6

$$\hat{\beta}_j - \beta_j / se(\hat{\beta}_j) \sim t_{n-k-1}$$

#### Steps to calculate confidence interval

- 1. set the confidence level, say  $\alpha\%$  (95%)
- 2. find the  $1-(1-\alpha)/2$  (97.5%) quantile of  $t_{n-k-1}$ , call it c
- 3. set the upper and lower bounds as  $\hat{\beta}_j+c\times se(\hat{\beta}_j)$  and  $\hat{\beta}_j-c\times se(\hat{\beta}_j)$

#### Confidence Interval

#### R code: Confidence Interval

```
#--- 1. set the CI level ---#
 alpha <- 0.95
 #--- 2. find the appropriate percentile ---#
 df \leftarrow reg_wage$df[2] # n-k-1
 cons \leftarrow qt(1-(1-alpha)/2,df=df)
 #--- 3. calculate the upper and lower bounds of the CI ---#
 beta_hat <- reg_wage$coef[2,1] # coef on educ</pre>
 se_beta <- reg_wage$coef[2,2] # se of the coef on educ</pre>
 upper <- beta_hat+cons*se_beta
 lower <- beta_hat-cons*se_beta</pre>
 c(lower, upper)
[1] 0.4982176 0.6997126
```

### Consider the following model

$$log(wage) = \beta_0 + \beta_1 jc + \beta_2 univ + \beta_3 exper + u$$

- $\triangleright$  jc: 1 if you attended 2-year college, 0 otherwise
- ▶ univ: 1 if you attended 4-year college, 0 otherwise

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$$log(wage) = \beta_0 + \beta_1 jc + \beta_2 univ + \beta_3 exper + u$$

- ▶ jc: 1 if you attended 2-year college, 0 otherwise
- ▶ univ: 1 if you attended 4-year college, 0 otherwise

#### Question

Does the impact of education on wage is greater if you attend a 4-year college than 2-year college?

## **Hypothesis**

- ►  $H_1: \beta_1 < \beta_2$
- $\blacktriangleright H_0: \beta_1 = \beta_2$

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#### Rewriting the hypotheses

- $\blacktriangleright H_1: \beta_1 \beta_2 < 0$ 
  - $H_0: \beta_1 \beta_2 = 0$

#### **Hypothesis**

- ▶  $H_1: \beta_1 < \beta_2$
- $\blacktriangleright H_0: \beta_1 = \beta_2$

### Rewriting the hypotheses

- $\blacksquare H_1: \beta_1 \beta_2 < 0$
- $\blacktriangleright H_0: \beta_1 \beta_2 = 0$

## Let $\alpha$ denote $\beta_1 - \beta_2$ (looks a lot more familiar?)

- ►  $H_1: \alpha < 0$
- $H_0: \alpha = 0$

$$t = \frac{\hat{\alpha} - 0}{se(\hat{\alpha})} = \frac{\hat{\beta}_1 - \hat{\beta}_2 - 0}{se(\hat{\beta}_1 - \hat{\beta}_2)} \sim t_{n-k-1}$$

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#### numerator

It is easy to calculate it. Just plug in the coefficient estimates

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It is easy to calculate it. Just plug in the coefficient estimates

denominator math aside 
$$se(\hat{\beta}_1 - \hat{\beta}_2) = \sqrt{Var(\hat{\beta}_1 - \hat{\beta}_2)} \Big( \neq \sqrt{Var(\hat{\beta}_1) + Var(\hat{\beta}_2)} \Big)$$
$$= \sqrt{Var(\hat{\beta}_1) - 2Cov(\hat{\beta}_1, \hat{\beta}_2) + Var(\hat{\beta}_2)}$$

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$$se(\hat{\beta}_1 - \hat{\beta}_2) = \sqrt{Var(\hat{\beta}_1 - \hat{\beta}_2)} \Big( \neq \sqrt{Var(\hat{\beta}_1) + Var(\hat{\beta}_2)} \Big)$$
$$= \sqrt{Var(\hat{\beta}_1) - 2Cov(\hat{\beta}_1, \hat{\beta}_2) + Var(\hat{\beta}_2)}$$

#### test

if the calculated t-statistics is smaller (greater) than the critical value for your choice of significance level, you reject (do not reject) the null.

```
R code: Testing
  twoyear <- readRDS('twoyear.rds') # import data</pre>
  reg_sc <- lm(lwage~jc+univ+exper,data=twoyear) # OLS
 #--- get the variance covariance matrix of coefficient estimators ---#
 vcov_sc <- vcov(reg_sc) # variance covariance matrix</pre>
 VCOV_SC
           (Intercept) jc univ exper
(Intercept) 4.435337e-04 -1.741432e-05 -1.573472e-05 -3.104756e-06
        -1.741432e-05 4.663243e-05 1.927929e-06 -1.718296e-08
ic
univ
        -1.573472e-05 1.927929e-06 5.330230e-06 3.933491e-08
        -3.104756e-06 -1.718296e-08 3.933491e-08 2.479792e-08
exper
```

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 vcov_sc <- vcov(reg_sc) # variance covariance matrix</pre>
 VCOV_SC
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     -1.741432e-05 4.663243e-05 1.927929e-06 -1.718296e-08
ic
      -1.573472e-05 1.927929e-06 5.330230e-06 3.933491e-08
univ
exper -3.104756e-06 -1.718296e-08 3.933491e-08 2.479792e-08
```

#### Variance Covariance Matrix

- $ightharpoonup VCOV_{i,i}$ : the variance of *i*th variable
- $ightharpoonup VCOV_{i,j}$ : the covariance between ith and jthe variables

#### denominator

$$se(\hat{\beta}_1 - \hat{\beta}_2) = \sqrt{Var(\hat{\beta}_1) - 2Cov(\hat{\beta}_1, \hat{\beta}_2) + Var(\hat{\beta}_2)}$$

```
R code: Testing
```

```
numerator <- reg_sc$coef['jc']-reg_sc$coef['univ']
denomenator <- sqrt(
   vcov_sc['jc','jc']-2*vcov_sc['jc','univ']+vcov_sc['univ','univ']
   )
   t_stat <- numerator/denomenator
   t_stat
        jc
1.467657</pre>
```

# Testing Multiple Linear Restrictions: The F-test

When we want to test multiple hypotheses at the same time, we use F-test.

# An Example

## Salary of major league baseball players

$$log(salary) = \beta_0 + \beta_1 y ears + \beta_2 g ames y r + \beta_3 b avg + \beta_4 h runs y r + \beta_5 r b i s y r + u$$

- ► salary: salary in 1993
- years: years in the league
- gamesyr: average games played per year
- ► bavg: career batting average
- ► *hrunsyr*: home runs per year
- ► rbisyr: runs batted in per year

## An Example

### Hypotheses

Once years in the league and games per year have been controlled for, the statistics measuring performance (bavg, hrunsyr, rbisyr) have no effect on salary collectively.

#### Mathematically

 $H_0$ :  $\beta_3=0$ ,  $\beta_4=0$ , and  $\beta_5=0$   $H_1$ :  $H_0$  is not true

## An Example

## Mathematically

 $H_0$ :  $eta_3=0$ ,  $eta_4=0$ , and  $eta_5=0$   $H_1$ :  $H_0$  is not true

#### How do we test this?

- ▶ The alternative  $H_1$  holds if at least one of  $\beta_3$ ,  $\beta_4$ , or  $\beta_5$  is different from zero.
- Conduct t-test for each coefficient individually?

## Regression

```
R code: MLB salary
 library(readstata13)
 temp_data <- read.dta13('MLB1.dta')</pre>
 mlb_data <- data.table(temp_data)</pre>
 reg_1 <- summary(lm(log(salary)~years+gamesyr+bavg</pre>
   +hrunsyr+rbisyr,data=mlb_data))
 reg_1$coef
               Estimate Std. Error t value Pr(>|t|)
(Intercept) 1.119242e+01 0.288822851 38.7518448 4.187260e-128
      6.886264e-02 0.012114543 5.6842952 2.787579e-08
years
gamesyr 1.255212e-02 0.002646763 4.7424408 3.088620e-06
bavg 9.786036e-04 0.001103509 0.8868108 3.757950e-01
hrunsyr 1.442947e-02 0.016056977 0.8986417 3.694667e-01
rbisvr 1.076573e-02 0.007174960 1.5004590 1.344049e-01
```

#### Individually,

None of the coefficients on bavg, hrunsyr, and rbisyr is statistically significantly different from 0 even at 10% level!!

#### F-test

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None of the coefficients on bavg, hrunsyr, and rbisyr is statistically significantly different from 0 even at 10% level!!

### Individually,

None of the coefficients on  $bavg,\,hrunsyr,$  and rbisyr is statistically significantly different from 0 even at 10% level!!

### But,

- ► If you were to conclude that they do not have statistically significant impact jointly, you would turn out to be wrong!!
- ightharpoonup SSR (or  $R^2$ ) turns out to be useful for testing their impacts jointly

We compare sum of squared residuals (SSR) of two models:

#### Unrestricted Model

$$log(salary) = \beta_0 + \beta_1 y ears + \beta_2 gamesyr + \beta_3 bavg + \beta_4 hrunsyr + \beta_5 rbisyr + u$$

#### Restricted

$$log(salary) = \beta_0 + \beta_1 y ears + \beta_2 gamesyr + u$$

The coefficients on bavg, hrunsyr, and rbisyr are restricted to be 0.

Let  $SSR_u$  and  $SSR_r$  denote the SSR for the unrestricted and restricted models, respectively

### R code: SSR comparison

- Let  $SSR_u$  and  $SSR_r$  denote the SSR for the unrestricted and restricted models, respectively
- ▶ Which  $SSR_u$  or  $SSR_r$  is larger?

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### R code: SSR comparison

▶ What does  $SSR_r$  -  $SSR_u$  measure?

- Let  $SSR_u$  and  $SSR_r$  denote the SSR for the unrestricted and restricted models, respectively
- ▶ Which  $SSR_u$  or  $SSR_r$  is larger?

### 

▶ What does  $SSR_r$  -  $SSR_u$  measure?

**sum**(res\_r^2) [1] 198.3115

▶ Is the contribution from the restricted variables big enough?

### F-test: generally

Consider a following general model:

$$y = \beta_0 + \beta_1 x_1 + \dots + \beta_k x_k + u$$

Suppose we have q restrictions to test: that is, the null hypothesis states that q of the variables have zero coefficients.

$$H_0: \beta_{k-q+1} = 0, \beta_{k-q+2} = 0, \dots, \beta_k = 0$$

When we impose the restrictions under  $H_0$ , the restricted model is the following:

$$y = \beta_0 + \beta_1 x_1 + \dots + \beta_{k-q} x_{k-q} + u$$

# F-test: generally

#### F-statistic

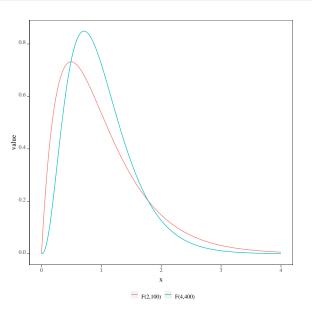
$$F = \frac{(SSR_r - SSR_u)/q}{SSR_u/(n-k-1)} \sim F_{q,n-k-1}$$

- ▶ *q*: the number of restrictions
- ightharpoonup n-k-1: degrees of freedom of residuals

### Questions

- ▶ Is the above *F*-statistic always positive?
- ▶ The greater the joint contribution of the q variables, the (greater or smaller) the F-statistic

### F-distribution



### *F*-test: Steps

- 1. Define the null hypothesis
- 2. Estimate the unrestricted and restricted models to obtains their SSR
- 3. Calculate F-statistic
- Define the significance level and corresponding critical value according to the F distribution with appropriate degrees of freedoms
- 5. Reject if your F-statistic is greater than the critical value, otherwise do not reject

# Going back to the example,

```
R code: Steps 1-3
```

```
#--- Step 2: unrestricted model estimation ---#
 reg_u <- lm(log(salary)~years+gamesyr+
   bavg+hrunsyr+rbisyr,data=mlb_data)
 SSR u <- sum(reg u$residuals^2)
 #--- Step 2: restricted model estimation ---#
 reg_r <- lm(log(salary)~years+gamesyr,data=mlb_data)</pre>
 SSR_r <- sum(reg_r$residuals^2)</pre>
 #--- Step 3: calculate F-stat ---#
 df_q \leftarrow 3 # the number of restrictions
 df_ur <- reg_u$df.residual # degrees of freedom for the unrestricted model
 F_stat_num \leftarrow (SSR_r-SSR_u)/df_q
 F_stat_denom <- SSR_u/df_ur
 F sta <- F stat num/F stat denom
 F sta
[1] 9 550254
```

# Going back to the example,

```
R code: Steps 1-3
#--- Step 4: find the critical value ---#
alpha <- 0.05 # 5% significance level
c_value <- qf(1-alpha,df1=df_q,df2=df_ur)
c_value
[1] 2.630641
#--- Step 5: F> critical value? ---#
F_sta > c_value
[1] TRUE
```

### So,

The performance variables have statistically significant impacts on salary jointly

### R code: F-test

x1

x2

х3

```
set.seed(48937) # set seed
N <- 300 # num observations
mu <- runif(N) # term shared by indep vars 1 and 2
x1 <- 0.1*runif(N)+2*mu # indep 1
x2 <- 0.1*runif(N)+2*mu # indep 2
x3 <- runif(N) # indep 3
cor(x1,x2) # correlation between x1 and x2

[1] 0.9977728
u <- rnorm(N) # error
v <- 1 + x1 + x2 + x3 + u # generate v</pre>
```

data <- data.table(y=y,x1=x1,x2=x2) # combine into a data.table

Estimate Std. Error t value Pr(>|t|)

1.2921380 1.5295875 0.8447624 3.989258e-01

0.8783883 1.5135746 0.5803403 5.621267e-01

1.0827919 0.2105412 5.1428970 4.929468e-07

(Intercept) 0.9302513 0.1530575 6.0777898 3.745233e-09

 $reg_u \leftarrow lm(y^x1+x2+x3, data=data) # OLS$ 

summarv(reg u)\$coef # results

```
R code: F-test
 #--- unrestricted ---#
  SSR_u <- sum(reg_u$residuals^2)</pre>
 #--- restricted ---#
 reg_r <- lm(y~x3,data=data)
  SSR_r <- sum(reg_r$residuals^2)</pre>
 #--- F ---#
 F_stat <- ((SSR_r-SSR_u)/2)/(SSR_u/reg_u$df.residual)
 F stat
Γ17 227.7407
 #--- critical value ---#
 alpha <- 0.05
 c_value <- qf(1-alpha,df1=2,df2=reg_u$df.residual)
```

c\_value [1] 3.026257

F\_stat [1] 227.7407

Γ17 TRUE

F stat > c value

#--- F > critical value? ---#

# What happened?

- Due to multicollinearity between  $x_1$  and  $x_2$ , it is hard to distinguish their impacts individually
- ▶ But, collectively, they have large impacts. *F*-test was able to detect the statistical significance of their impacts collectively

### MLB example

#### R code: Correlations

# R-squared form of F-statistic

$$F = \frac{(SSR_r - SSR_u)/q}{SSR_u/(n-k-1)} \sim F_{q,n-k-1}$$

- q: the number of restrictions
- $\triangleright n-k-1$ : degrees of freedom of residuals

Remember  $R^2 = 1 - SSR/SST \Rightarrow SSR = SST(1 - R^2)$ . So,

$$\begin{split} F = & \frac{(SSR_r - SSR_u)/q}{SSR_u/(n-k-1)} \\ = & \frac{(SST(1-R_r^2) - SST(1-R_u^2))/q}{SST(1-R_u^2)/(n-k-1)} \\ = & \frac{((1-R_r^2) - (1-R_u^2))/q}{(1-R_u^2)/(n-k-1)} \\ = & \frac{(R_u^2 - R_r^2)/q}{(1-R_u^2)/(n-k-1)} \end{split}$$

# F-test using $R^2$

```
R code: F-test
```

```
#--- unrestricted ---#
reg_u_sum <- summary(reg_u)
R2_u <- reg_u_sum$r.squared

#--- restricted ---#
reg_r_sum <- summary(reg_r)
R2_r <- reg_r_sum$r.squared

#--- F ---#
F_stat <- ((R2_u-R2_r)/2)/((1-R2_u)/reg_u$df.residual)
F_stat
[1] 227.7407</pre>
```

### Simpler implementation of F-test in R

You can use the linearHypothesis() function from the car package

linear Hypothesis (regression, hypothesis)

- regression: the name of regression results (unrestricted model)
- ► *hypothesis*: a text of null hypothesis:
  - Ex. c('x1=0','x2=1') means the coefficients on x1 and x2 are 0 and 1, respectively

# R code: F-test using the car package

```
#--- load the car package ---#
  library(car)
 #--- unrestricted regression ---#
  reg_u \leftarrow lm(y^x1+x2+x3, data=data)
 #--- F-test ---#
  linearHypothesis(reg_u,c('x1=0','x2=0'))
Linear hypothesis test
Hypothesis:
x1 = 0
x2 = 0
```

Res.Df RSS Df Sum of Sq F Pr(>F)

296 304.62 2 468.75 227.74 < 2.2e-16 \*\*\*

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Model 1: restricted model Model 2:  $y \sim x1 + x2 + x3$ 

298 773.37

# Linear combination of parameters, again

- ► The test of a linear combination of the parameters we looked at earlier is a special case where the number of restriction is 1
- ▶ We can still do *F*-test for this type of hypothesis testing
- ▶ Indeed,  $F_{1,t-n-k} \sim t_{t-n-k}^2$ .

### R code: multiple coefficients (1 restriction)

```
#--- load the car package ---#
 library(car)
 #--- F-test ---#
 F_res <- linearHypothesis(reg_sc,c('jc-univ=0'))
 F_res
Linear hypothesis test
Hypothesis:
jc - univ = 0
Model 1: restricted model
Model 2: lwage ~ jc + univ + exper
 Res.Df RSS Df Sum of Sq F Pr(>F)
   6760 1250.9
 6759 1250.5 1 0.39853 2.154 0.1422
 #--- F-stat ---#
 sqrt(F_res$F)
         NA 1.467657
```

### Math Aside 1 go back

#### Variance

$$Var(ax+by) = a^2 Var(x) + 2abCov(x,y) + b^2 Var(y) \label{eq:var}$$

### Example

$$a=2$$
 and  $b=-1$ ,

$$Var(x - y) = 4Var(x) - 4Cov(x, y) + Var(y)$$