



arm

Lessons 15-18

micro:pet Project



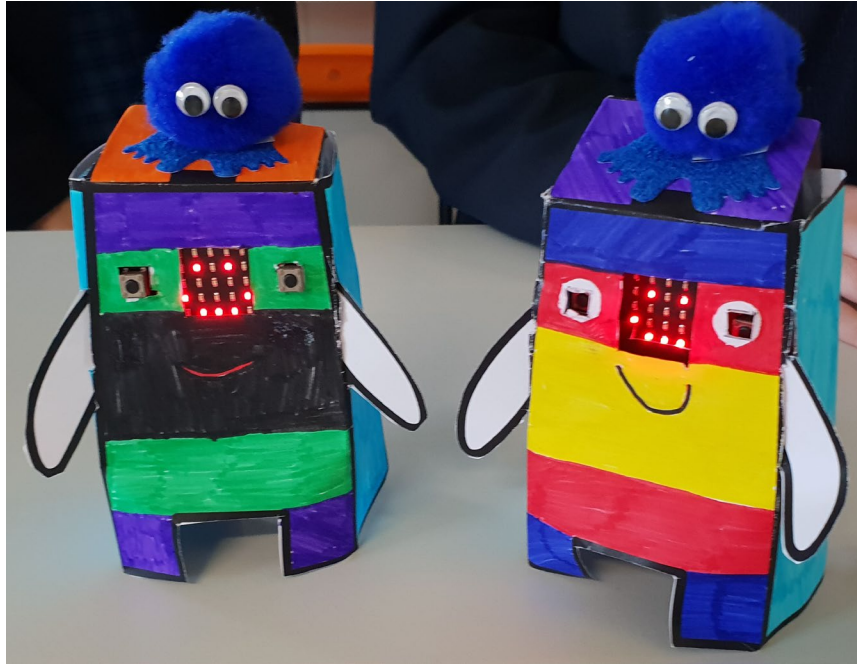
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Lesson 1



Setting the Scene

- Loneliness is a real problem for children staying in hospitals for a long time
- You need to create a digital pet that they can play with and keep them company while they stay in hospital




The Project

In groups you will need to:

- Design and build a micro:pet
- Design a program for a micro:bit to make the micro:pet **interactive**
- Create a logo for your pet
- Create an 'elevator pitch' to present to your teacher

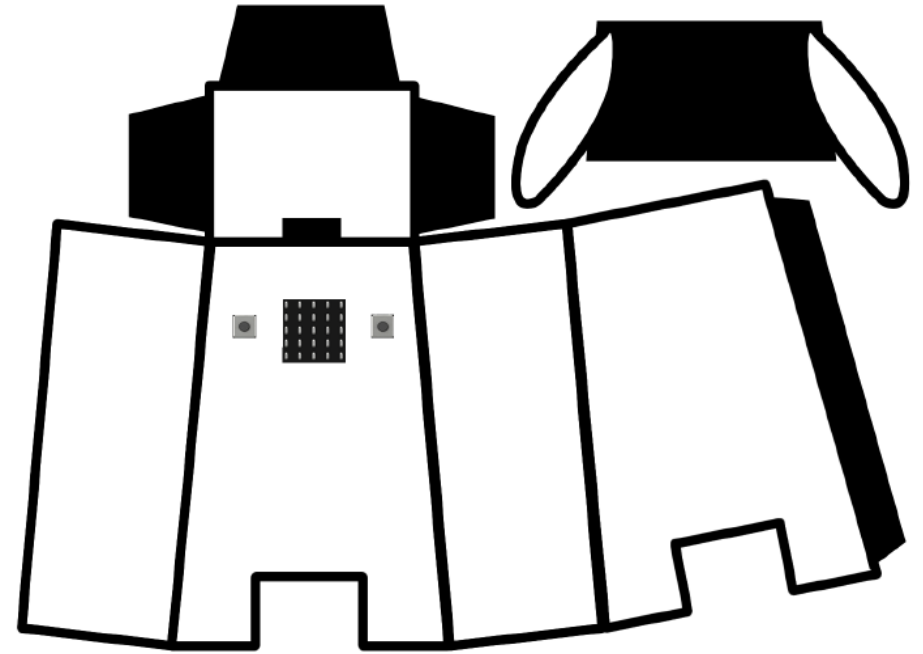
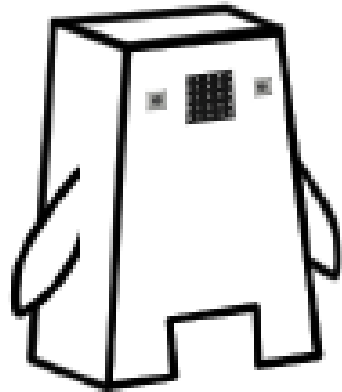
The Design Template

- Fill this in first!
- Add to it as you go along

<div>Pet name:</div> <div>Logo:</div>	<div>Materials needed:</div>	<div>What is your pets personality?</div> <div>What does it like?</div>	
<div>Draw the pet:</div>	<div>How is your pet better than a cuddly toy?</div>		<div>Who does this new design help?</div>
	<div>What will the pet respond to?</div>		<div>How could it be better?</div>
	<div> arm School Program</div>		

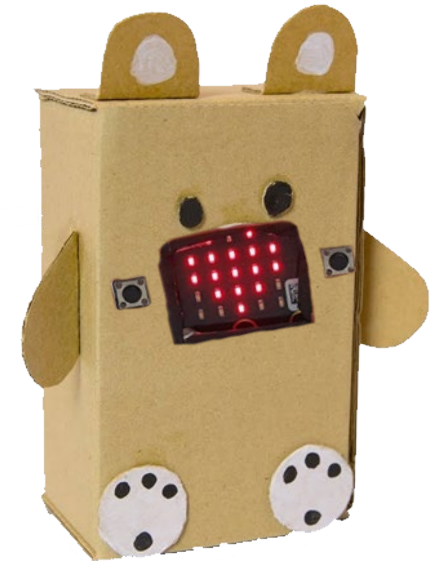
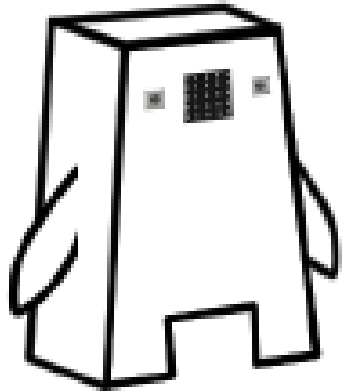
micro:pet Net

- The net
- Design the pet and its **features/functionality**
- Use cases
- Going beyond the net template
- Presenting you product – the elevator pitch
- Be creative!



Building the Pet

- Make sure the micro:bit and battery fit inside
- Make sure the USB port is accessible
- Be creative!

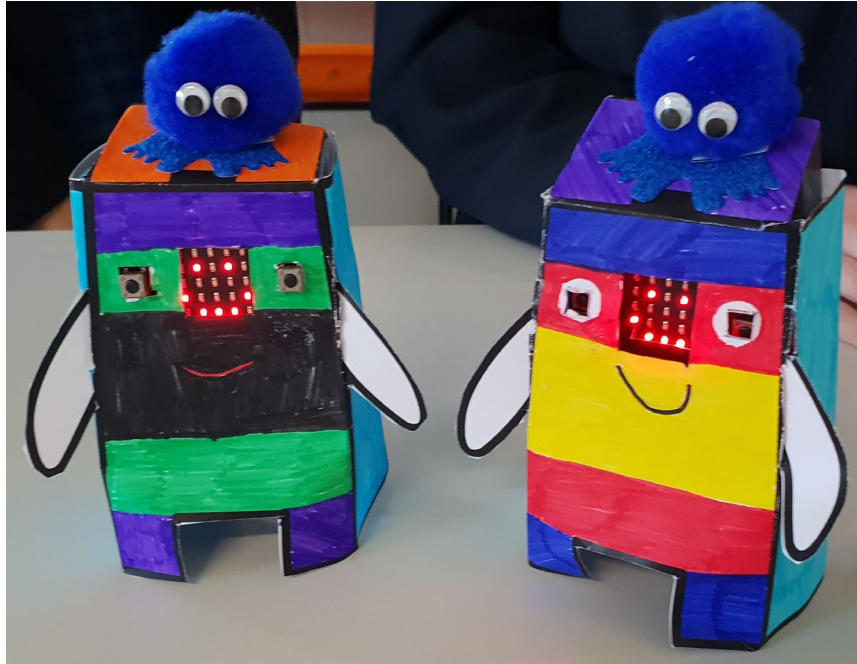


Lesson 2



Setting the Scene

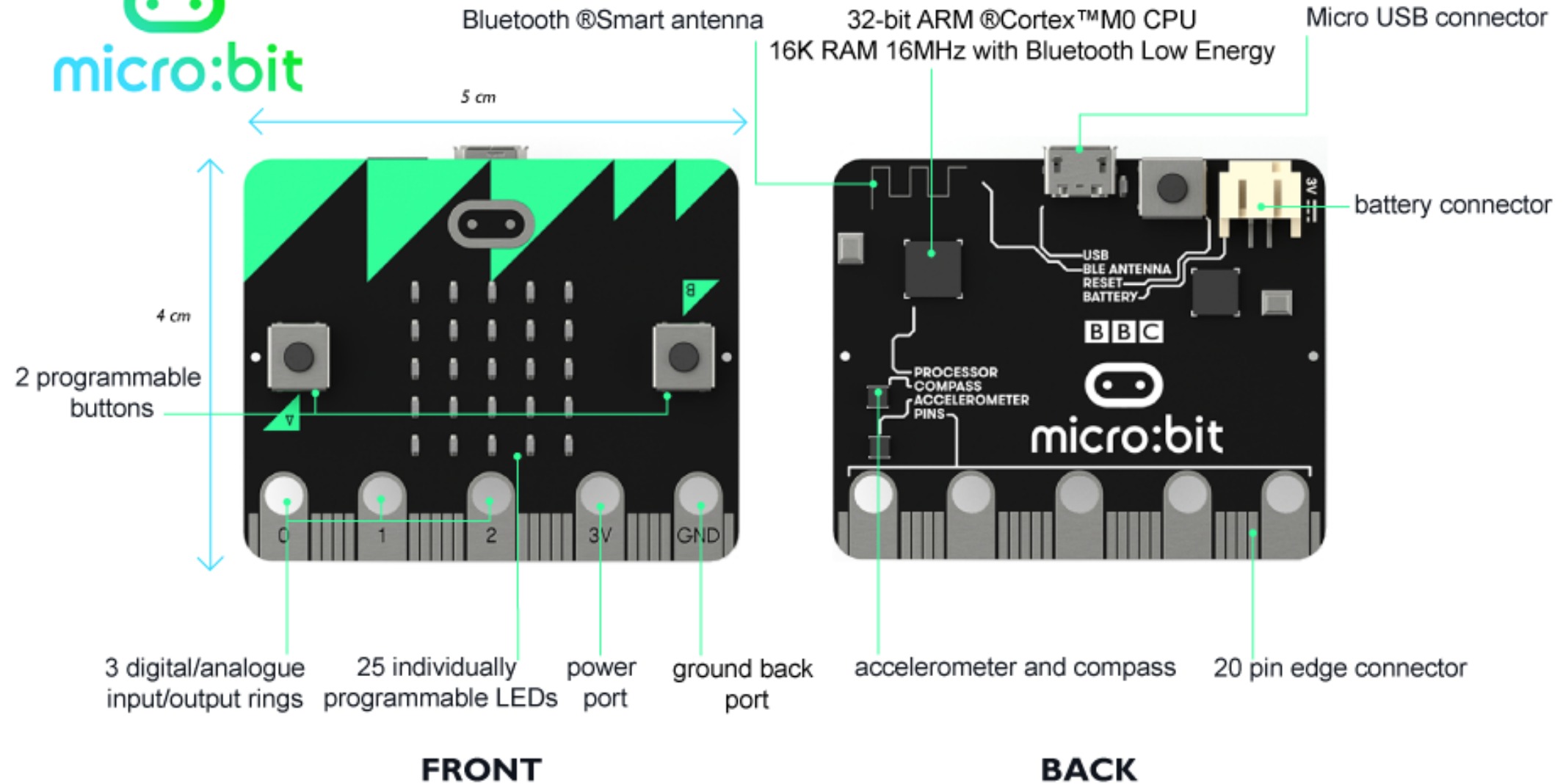
- Loneliness is a real problem for children staying in hospitals for a long time
- You need to create a digital pet that they can play with and keep them company while they stay in hospital



Success Criteria

The pet must:

- Look like a friendly pet (be creative)
- Be robust enough to be played with
- Contain a micro:bit that users can interact with
- Have a face to express emotions when interacted with
- Have two or more **interactions programmed** so it behaves like a pet to keep the user entertained



Input, Process, Output (IPO)

Input

- Sensors (produce data)
 - Temperature sensor
 - Light sensor
 - Accelerometer
 - Compass
 - Bluetooth
- Buttons

Process

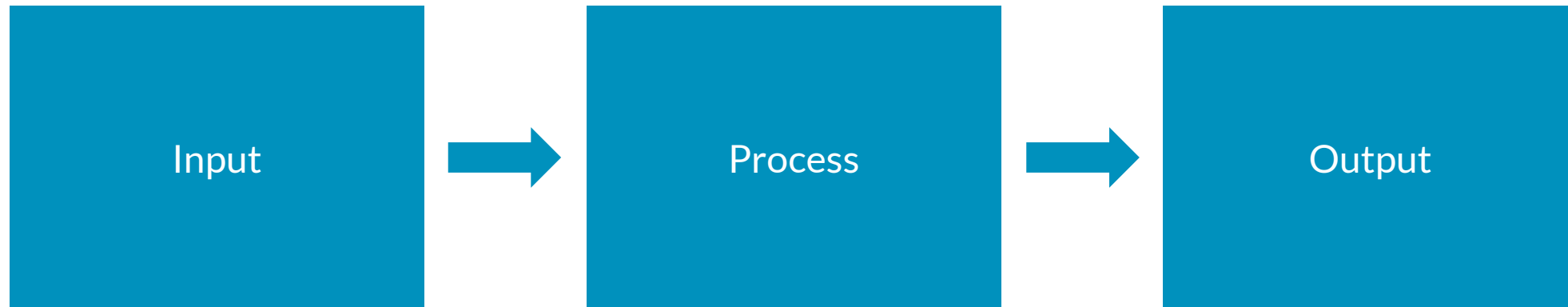
- Takes input data
- Does *something* with the data
- Stores the data

Output

- LEDs
- Radio

Design Some Interactions

- Using the IPO worksheet, design some micro:pet interactions



Lesson 3

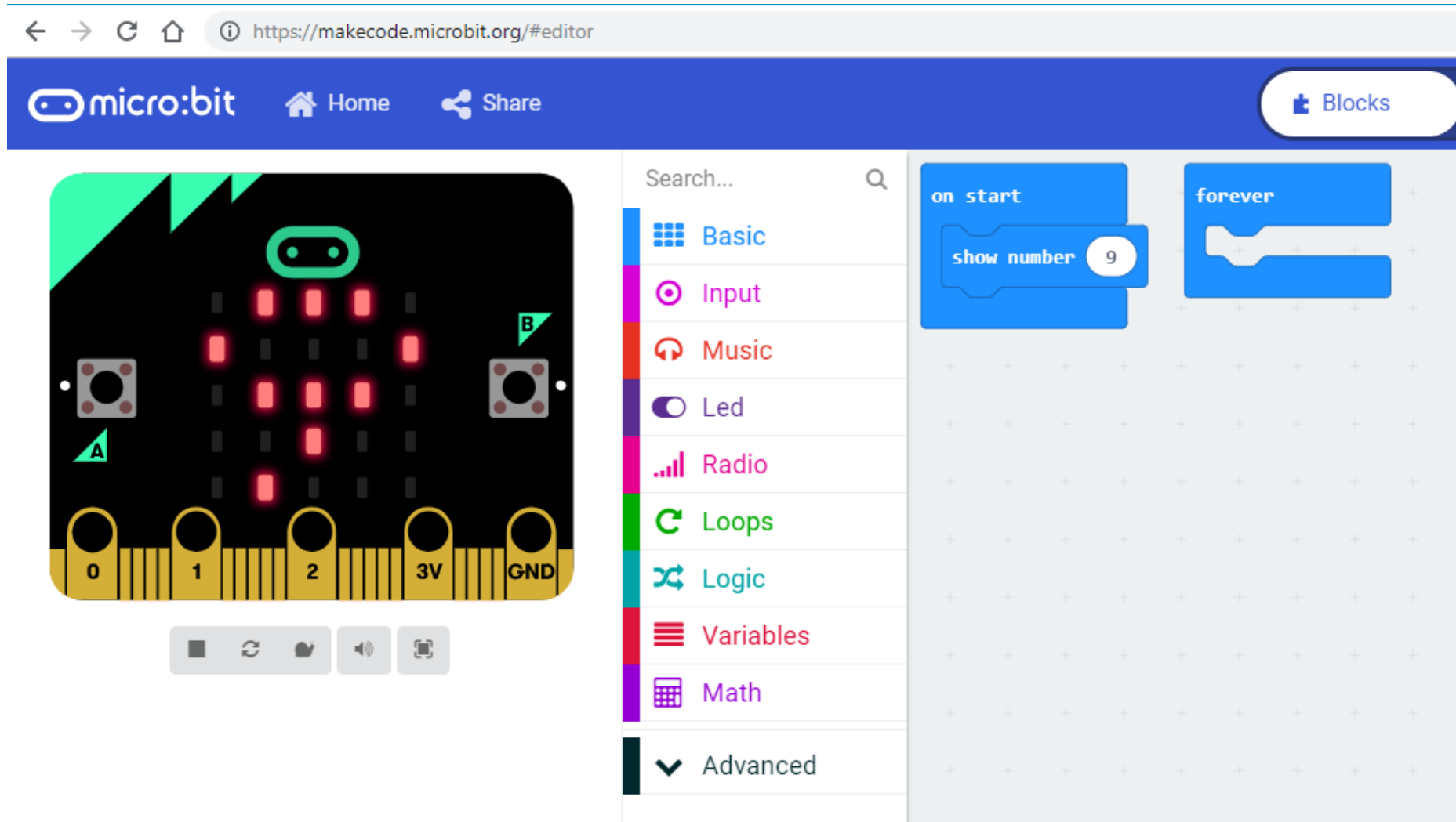


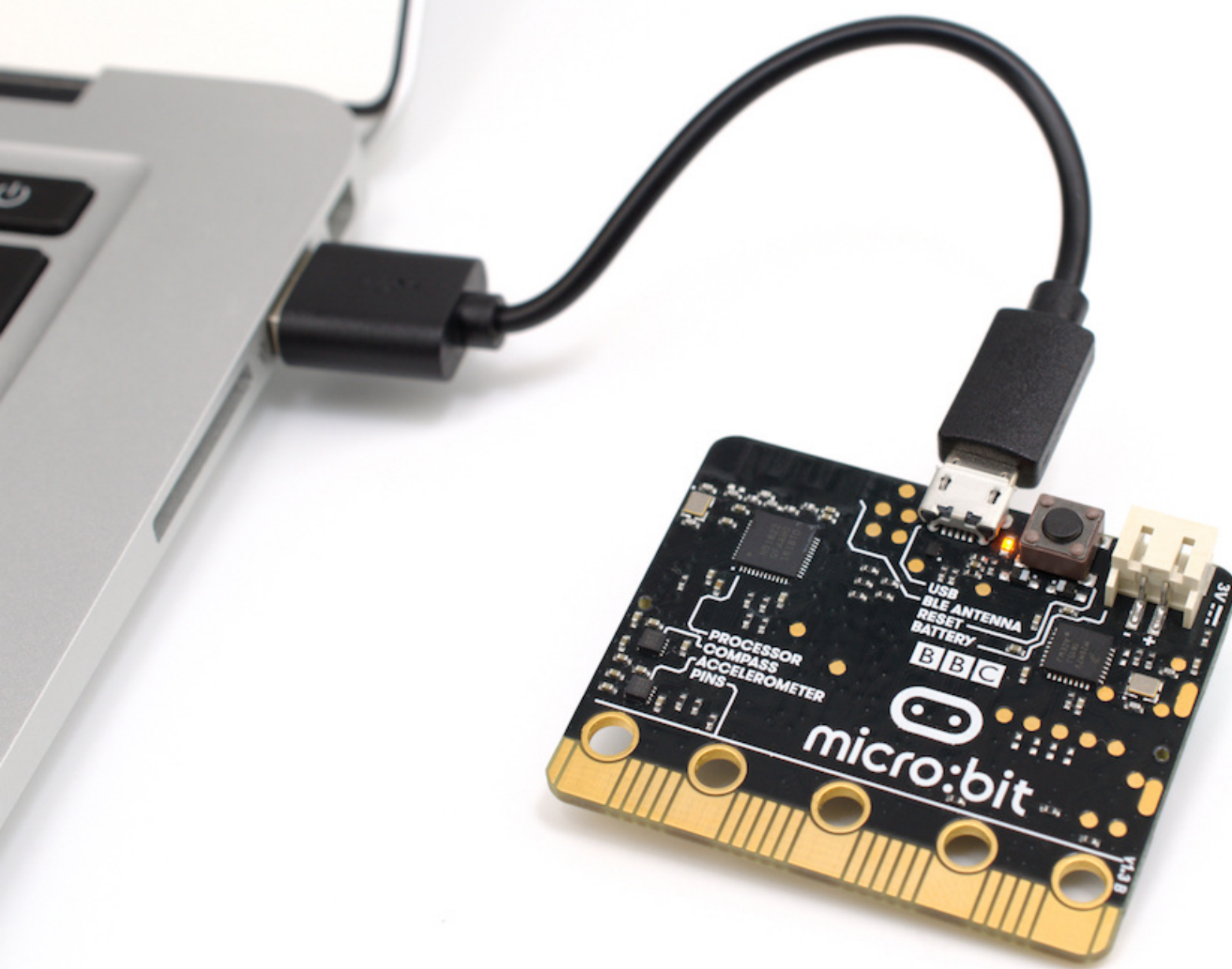
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Programming the micro:bit





Make a
program on
MakeCode

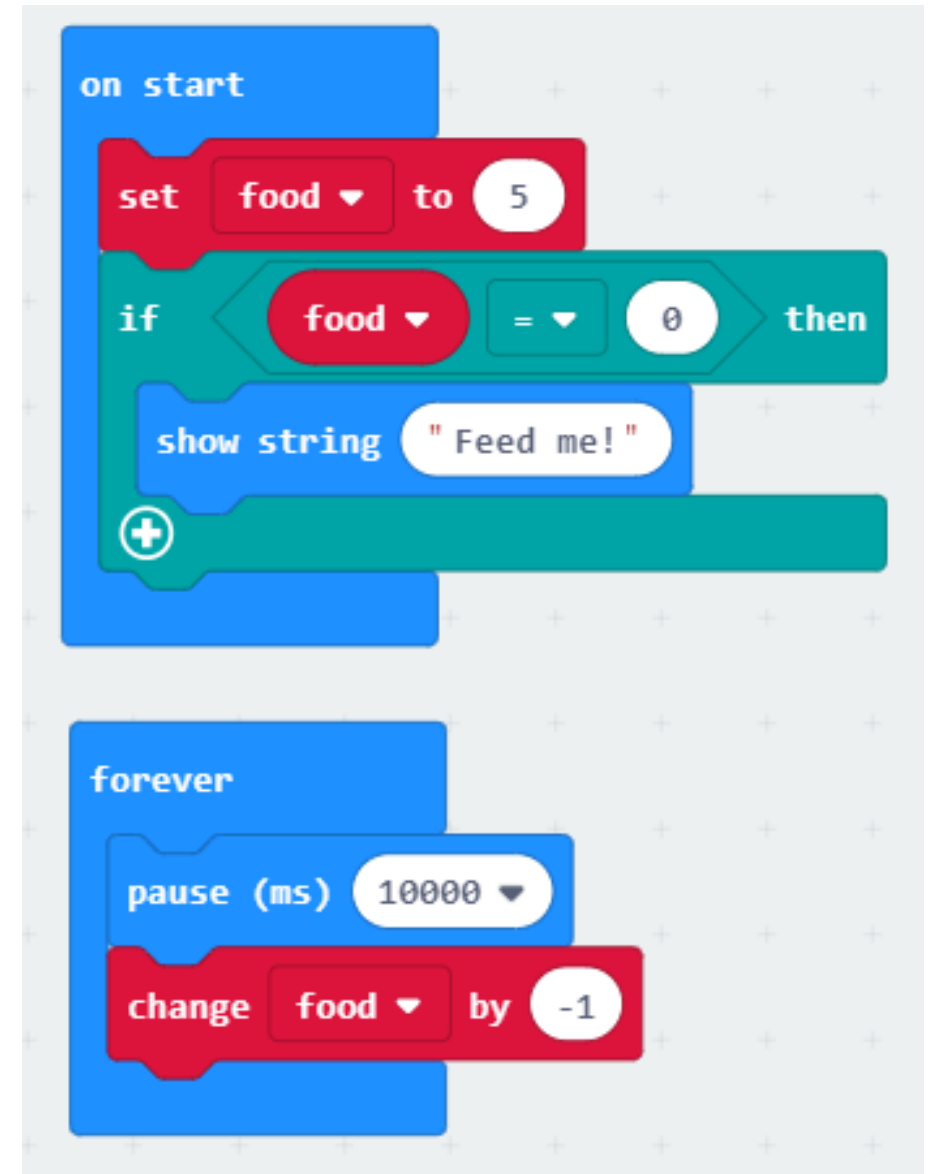
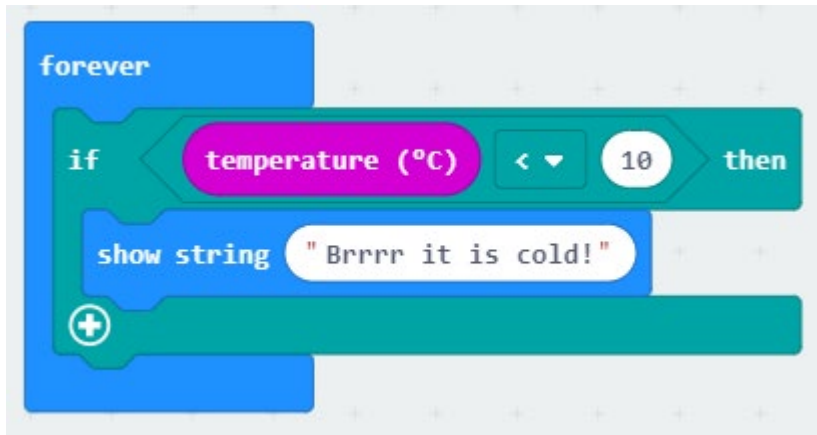
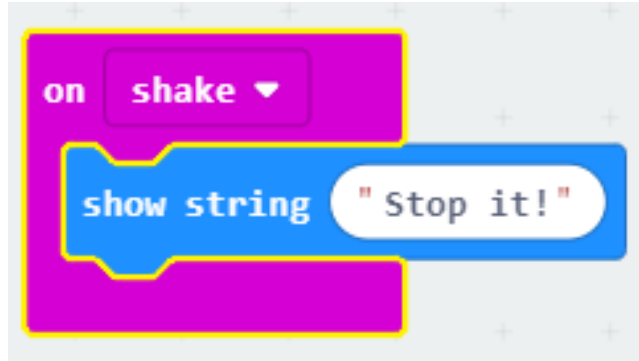


Download the
.hex to the PC



Transfer the
.hex to the
micro:bit

Some Example Interactions:



Some Ideas

Here are some possible ideas that could be programmed for your pet:

- Reacting to playing/shaking (accelerometer)
- Feeding (every few hours)
- Needing attention (gets lonely if not interacted with frequently)
- Sleeping and waking (light **sensor**)
- Reacting to temperature (temperature sensor)
- Mini games

Working in Parallel

Designing/Making the Pet

- Complete the design sheet
- Gather the materials
- Make the pet
- Add the micro:bit
- Test the pet
- Evaluate
- Improve

Programming the Pet

- Plan the interactions
- **Program** the micro:bit
- Test the functionality
- Add the micro:bit to the pet
- Test the pet
- Evaluate
- Improve

Elevator Pitch (Marketing)

- Write the elevator pitch based on the designs
- Create a logo

Elevator Pitch and Logo

- A short (1 minute) sales pitch
- Can include a presentation (include the logo)
- Should include:
 - What the micro:pet is called
 - What its interactions are
 - How it helps the user

Lesson 4




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The Design Template

- Fill in all sections

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Elevator Pitch and Logo

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Project Evaluation and Reflection

- How did you find the project?
- How did your group work together?
- Did you get everything done?
- What would you do differently next time?

Thank You

Danke

Merci

谢谢

ありがとう

Gracias

Kiitos

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