

# Assignment 2: Coding Basics

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## OVERVIEW

This exercise accompanies the lessons in Environmental Data Analytics on coding basics.

## Directions

1. Change “Student Name” on line 3 (above) with your name.
2. Work through the steps, **creating code and output** that fulfill each instruction.
3. Be sure to **answer the questions** in this assignment document.
4. When you have completed the assignment, **Knit** the text and code into a single PDF file.
5. After Knitting, submit the completed exercise (PDF file) to the dropbox in Sakai. Add your first and last name into the file name (e.g., “FirstLast\_A02\_CodingBasics.Rmd”) prior to submission.

## Basics Day 1

1. Generate a sequence of numbers from one to 100, increasing by fours. Assign this sequence a name.
2. Compute the mean and median of this sequence.
3. Ask R to determine whether the mean is greater than the median.
4. Insert comments in your code to describe what you are doing.

```
#1.
onetohundred<-seq(1,100,4) #creating a sequence: from, to, by
onetohundred

## [1] 1 5 9 13 17 21 25 29 33 37 41 45 49 53 57 61 65 69 73 77 81 85 89 93 97

#2.
mean(onetohundred) #finding mean

## [1] 49

median(onetohundred) #finding median

## [1] 49

#3.
mean(onetohundred)>median(onetohundred) #is mean greater than median

## [1] FALSE
```

## Basics Day 2

5. Create a series of vectors, each with four components, consisting of (a) names of students, (b) test scores out of a total 100 points, and (c) whether or not they have passed the test (TRUE or FALSE) with a passing grade of 50.
6. Label each vector with a comment on what type of vector it is.

7. Combine each of the vectors into a data frame. Assign the data frame an informative name.
8. Label the columns of your data frame with informative titles.

#5.

```
studentname<-c("Rory"=1, "Michelle"=2, "Sam"=3, "Corey"=4) #numeric
studentname
```

```
##      Rory Michelle      Sam      Corey
##      1         2         3         4
```

```
class(studentname)
```

```
## [1] "numeric"
```

```
testscores<-c(80, 70, 90, 60) #numeric
testscores
```

```
## [1] 80 70 90 60
```

```
class(testscores)
```

```
## [1] "numeric"
```

```
passed<-c(TRUE, TRUE, TRUE, FALSE) #logical
passed
```

```
## [1] TRUE TRUE TRUE FALSE
```

```
class(passed)
```

```
## [1] "logical"
```

#7.

```
studentscorepassed<-as.data.frame(studentname)
studentscorepassed
```

```
##      studentname
## Rory           1
## Michelle       2
## Sam            3
## Corey          4
```

#8.

9. QUESTION: How is this data frame different from a matrix?

Answer:

10. Create a function with an if/else statement. Your function should determine whether a test score is a passing grade of 50 or above (TRUE or FALSE). You will need to choose either the **if** and **else** statements or the **ifelse** statement. Hint: Use **print**, not **return**. The name of your function should be informative.
11. Apply your function to the vector with test scores that you created in number 5.
12. QUESTION: Which option of **if** and **else** vs. **ifelse** worked? Why?

Answer: