

**Table 4. Grant and Contract Support of the Participating Faculty Members
(Alphabetically by Faculty Member)**

OMB Number 0925-0001 (Rev. 8/12 Approved Through 8/31/2015)

Faculty Member	Faculty Member Role on Project and Grant Title	Source of Support Grant Number and Status	Project Period	Current Year Direct Costs Awarded (Total Direct Costs for Awards With Substantial Future Changes)
Jones, J.	PI - Structure and Function of Acetylcholine Receptors	NIH 1 R01 CA76259-01*	05/09-05/014	\$190,000
Jones, J.	PI - Purification & Identification of Receptors	NIH 5 K08 AI00091-03	11/10-11/13	\$140,000
Mack, T.	PI - Control of Angiogenesis	American Heart Assoc.	03/8-03/11	\$185,000
Mack, T.	Co-PI - Cell Culture Center	NSF PCM 80-12935 (D. Stockton, PD/PI)	12/10-12/13	\$180,000
Mack, T.	Project Leader of Subproject 4: "Genetic Control of Cell Division"	NIH 1 P01 CA71802-02 (D. Stockton, PD/PI)	10/07-10/12	\$165,000
Smith, J.		None		
Zachary, A.	PI - Human Monoclonal Antibodies as a Therapy for Staphylococcal Enterotoxin	NIH 1 U01 AI-28507-01 *	07/09-07/14	\$200,000 (\$3 million)

Table 4 Instructions: For each participating faculty member, list active and pending research grant and contract support from all sources (including Federal, non-Federal, and institutional research grant and contract support) that will provide the context for research training experiences. Exclude research training grants. If none, state "None." Include the role of the participating faculty member (PD/PI, co-investigator, etc.) in the grant and grant title; source of support, grant number, and status (use an asterisk (*) to indicate pending sources of support); dates of the entire project period; and the current year annual direct costs. If the source of support is part of a multiple project grant (for example, a P01), additionally identify the PD/PI of the overall project, and provide the above information for that component of the grant with which the faculty member is associated. For grants with major budget changes in future years such as clinical trials, include the total direct costs of the award in parentheses. Do not list grants that have expired unless a pending continuation application has been submitted.

Summarize these data the Program Plan Section 2.3.b Program Faculty. Analyze the data in terms of total and average grant support. Comment on the inclusion of faculty without research grant support and explain how the research of students that may work with them would be supported.