\square absolutely

□ no, quite flexible

Code Evaluation questionnaire

this document aims to provide a guideline how to evaluate (R) code in my course

Please note: not all item might be applicable - please cross-out any non-relevant parts. 1. Informative naming of the file(s)/package/commands? \square absolutely □ not really because: _ Meta-Information 2. Meta-information does exist? \square Yes \square No 3. Authors name: _ 4. Contact details are provided (email, URL, git)? \square Yes □ No 5. Date of development is listed? \square Yes 6. Main purpose of the analysis is explained? \square yes □ not really because: _ 7. Needed input is defined? (format incl. which information are required e.g. shp with column of type x and content of y) \square not really because: \square yes **8. Output is defined?** (incl. explanations, format etc.) \square yes □ not really because: ___ 9. R version used and R packages needed are listed? \square yes □ not really because: _ 10. Operating system used is listed or on which one it has been tested? \square yes 11. Required other scripts/commands are listed? (e.g. script with functions called via source()) □ not really because: _ 12. Required other software is explained? \square ves □ not really because: _ 13. Informative header is well formatted? \square yes □ not really because: ___ 14. All necessary details are provided? ☐ Yes, I understand its aim and needed input □ No, I need to check the code carefully \square just some parts are provided. 15. What do you think until now what the output/results will be? Describe it briefly before checking the actual code: **Actual Code for the Analysis 16.** Data import is generic? (no full paths, direct import possible) yes □—□—□—□ no 17. Well commented? horrible $\Box - \Box - \Box - \Box$ fantastic remarks: _ 18. Ratio of Comments vs. Code is adequate? no comments $\square - \square - \square - \square - \square$ too many comments **19.** Easy to read? (appropriate indentation and spacing) horrible □─□─□─□ fantastic 20. The code is written for generic data analysis? (not just one specific data set can be used) □ not really because: _

21. Does the code require a rigid data structure? (e.g. specific column names in data frame)

22.	Is the code flexible? (i.e allows inputs of different data types) □ absolutely □ not really because:					
23.	Data can be retrieved without contacting the author? □ absolutely □ not really because:					
24.	Code follows a logical structure?					
25.	Analysis only includes relevant codes? (no code or output which is not used afterwards) □ absolutely □ not really because:					
26.	Are the derived variables self-explanatory? (e.g. through clear variable names and/or comments) □ absolutely □ not really because:					
27.	A standard documentation structure/naming convention is applied? □ absolutely □ not really because:					
28.	The analysis can be run easily on other data sets? (generic code) absolutely absolutely not really because:					
29.	Appropriate use of commands - no unnecessary complex code snippets?					
30.	If a function or command is provided: are example code/data provided/explained? □ absolutely □ not really because:					
31.	Does the code minimize the storage of data? (e.g. removal of unused variables) □ yes □ no					
32.	Does the code minimize the use of RAM?(e.g. appropriate subsetting, no re-reading data) \square yes \square no					
33.	Data handling and transformation is coherent and well commented? yes ————— no					
34.	Novel code not covered in the course is used? a lot $\square \square \square \square \square \square \square \square$ just known commands					
35.	The script is actually a package? \Box yes \Box no					
36.	Proper documentation (manual pages) is provided for this package? \Box yes \Box no					
37.	Analysis is fast (based on performance measures) yes $\square - \square - \square - \square - \square - \square - \square$ no					
	Which parts could be improved?					
38.	The code can be executed without any fixes? absolutely not really because:					
Code	Impression					
39.	. The analysis triggered interest and you learned new things? yes, a lot \(\sum_{} \sum_{} \sum_{} \no, \not a \) bit					
40.	Please describe what was special/interesting:					
41.	What is missing from the code?					

- <i>-</i>	What do you especially <u>dislike</u> about the code:						
43.	Please describe your impression of the code:						
10.							
ra	phs and Maps						
44.							
45 .	i. Plots/Maps are are self-explanatory? □ absolutely □ not really because:						
46.	. Plots/maps are informative? yes $\square - \square - \square - \square - \square$ no						
47.	Graphs include all necessary items? (legend, axis title etc.) absolutely absolutely not really because:						
48.	Plots/maps are not overloaded? yes, clean ——————— no, totally cluttered						
49.	Plots/maps layout is consistent through-out the analysis? □ absolutely □ not really because:						
50.	D. Plots/maps have appropriate colour scheme? □ absolutely □ not really because:						
51.	. Plots/maps have appropriate font size/type/orientation? absolutely not really because:						
52.							
53.	Maps include landmarks, cities, roads for orientation? □ absolutely □ not really because:						
54.	Please write what you (dis-)liked in the graphs/maps:						
)ve	rall Impression						
	e evaluate the following parts						
	Readability horrible —————— fantastic						
	Information horrible —————— fantastic						
	Structure horrible \square — \square — \square fantastic						
58.	Innovation horrible ————————————————————————————————————						

59.	Do you think it qualifies for being scientifically reproducible	?				
	□ yes					
	□ no					
	□ needs some more work:					
60.	Is the code really worth the effort for you to check it out? □ Yes, totally. □ Probably not. □ Don't know.					
61.	Would you be interested to use this code for your analysis?					
			yes, would love to			
			no, not really anything I couldn't do myself			
			yes, definitely parts of it.			
			No clue what is does. I just can't figure it out.			
Impr	ession of the analysis					
62.	When you check your anticipated results/output (Q 14) at the tations met? and if no, why not:	he	e beginning - are your expec-			
63.	What is missing from the analysis?					
64.	What do you especially like about this analysis:					
65.	What do you especially <u>dislike</u> about this analysis:					
			_			
66.	How do you think the analysis can be improved or which crucia	al	parts need to be fixed/added:			

code quality check - questionnaire	F