# University Ranking Analysis (2014-2024)

**Global University Trends:** 

A Decade of Rankings and Performance

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### **Data Source**

• Dataset from CWUR (Center for World University Rankings).

• 11,000 data points for universities worldwide.

• Metrics included:

World Rank: Overall global rank.

National Rank: Position within country.



Score (Not used in this Project)

• Data Cleaning: Cleaning and Converted All rank data to numeric .



	World Rank	Institution	Location	Year	National Rank	Education Rank	Employability Rank	Faculty Rank	Research Rank	Score
О	1	Harvard University	USA	2014	1.0	1.0	1.0	1.0	1.0	100.00
1	2	Stanford University	USA	2014	2.0	11.0	2.0	4.0	4.0	99.09
2	3	Massachusetts Institute of Technology	USA	2014	3.0	3.0	11.0	2.0	6.0	98.69
3	4	University of Cambridge	United Kingdom	2014	1.0	2.0	10.0	5.0	10.0	97.64
4	5	University of Oxford	United Kingdom	2014	2.0	7.0	12.0	10.0	11.0	97.51
10995	996	Institut national de la recherche scientifique	Canada	2024	27.0	551.0	1001.0	284.0	949.0	70.50
10996	997	North Dakota State University	USA	2024	209.0	273.0	923.0	284.0	968.0	70.50
10997	998	Federal University of Bahia	Brazil	2024	21.0	551.0	1001.0	284.0	951.0	70.50
10998	999	Medical University of Lodz	Poland	2024	11.0	551.0	1001.0	284.0	950.0	70.50
10999	1000	Northeast Agricultural University	China	2024	162.0	551.0	1001.0	284.0	955.0	70.50

## Problems in the data

	Institution	no		Lo	ocation	National Rank	Education Rank	Employability Rank	Faculty Rank	Research Rank		Score	Score	Score	Score	Score	Score	Score	Score	Score	Score
0.1%	Harvar	d University		US	SA	1	1	1	1	1	100										
2 Top 0.1%	Massa	chusetts Institute of Technology		US	SA	2	4	12	2	12	96.8										
133 Top 0.7%		ang Technological University		S	Singapore	2	<u>.</u>	830		67	80.7										
134 Top 0.7%		rsity of Barcelona		S	Spain	1		62 World Rank	Institution				Location	Location Nationa Rank	Location National Quality of Rank Education	Location	Location	Location	Location	Location Influence	Location Influence Citations
								1	Harvard U	niversity			USA	USA 1	USA 1 2	USA 1 2 1	USA 1 2 1 1	USA 1 2 1 1 1	USA 1 2 1 1 1 1	USA 1 2 1 1 1 1 1 1	USA 1 2 1 1 1 1 1 1 1
								2	Stanford U	Jniversity			USA	USA 2	USA 2 10	USA 2 10 3	USA 2 10 3 2	USA 2 10 3 2 10	USA 2 10 3 2 10 4	USA 2 10 3 2 10 4 3	USA 2 10 3 2 10 4 3 2
								3	Massachu Technolog	setts Institut	e of		USA	USA 3	USA 3 3	USA 3 3 11	USA 3 3 11 3	USA 3 3 11 3 30	USA 3 3 11 3 30 15	USA 3 3 11 3 30 15 2	USA 3 3 11 3 30 15 2 6
								150	University	of Padua			taly	Italy 3	taly 3 553	taly 3 553 > 1000	taly 3 553 > 1000 -	taly 3 553 > 1000 - 96	taly 3 553 > 1000 - 96 110	taly 3 553 > 1000 - 96 110 144	taly 3 553 > 1000 - 96 110 144 80
								151	Oregon He University	ealth & Scien	ce		USA	USA 64	USA 64 -	USA 64 - > 1000	USA 64 - > 1000 172	USA 64 - > 1000 172 295	USA 64 - > 1000 172 295 208	USA 64 - > 1000 172 295 208 111	USA 64 - > 1000 172 295 208 111 108
	152	Western University (The University of Western Ontario)	Canada	7	355+	49	210+	152	•	us University	of	(	Spain	Spain 2	Spain 2 -	Spain 2 - > 1000	Spain 2 - > 1000 153	Spain 2 - > 1000 153 131	Spain 2 - > 1000 153 131 135	Spain 2 - > 1000 153 131 135 206	Spain         2         -         > 1000         153         131         135         206         187
	153	Kobe University	Japan	11	22	362	96	349	259	283	318		307 4	307 49.18	307 49.18	307 49.18	307 49.18	307 49.18	307 49.18	307 49.18	307 49.18
	154	University of Basel	Switzerland	5	77	222	66	168	113	134	141										
	155	University of Hong Kong	Hong Kong	1	272	116	210+	98	195	176	118		481 4	481 49.10	481 49.10	481 49.10	481 49.10	481 49.10	481 49.10	481 49.10	481 49.10
	156	Indiana University-Purdue	USA	69	355+	424	210+	195	351	134	121		57 4	57 49.08	57 49.08	57 49.08	57 49.08	57 49.08	57 49.08	57 49.08	57 49.08

## Hypotheses

1- Research and employability ranks are the primary elements of global university rankings.

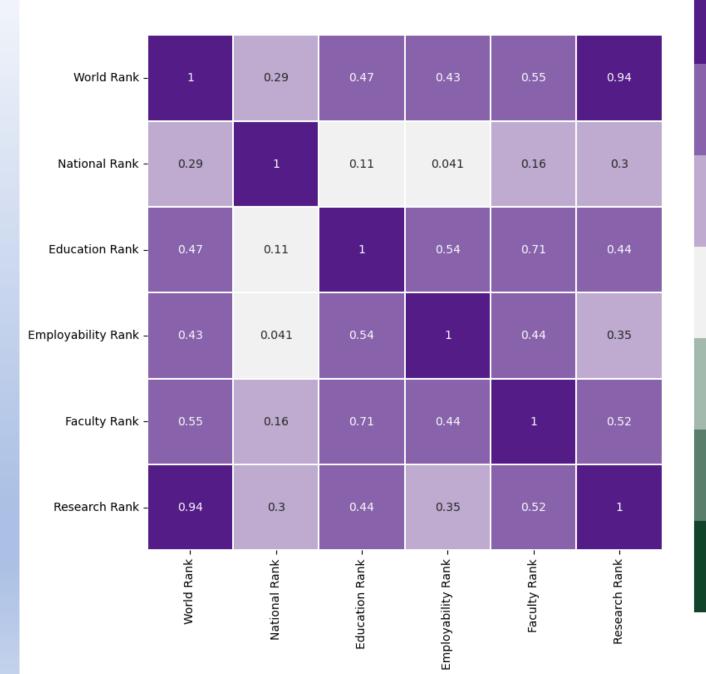
2- The rankings of the world's top universities are relatively stable and exhibit minimal change over time.

3- Universities in developing countries, unlike those in developed countries, are showing an upward trend in global rankings.

Research Rank and then Faculty Rank are key drivers of World Rank.

Education Rank and Employability Rank moderately influencing other metrics.

National Rank has weak correlations with other variables.



- 1.00

- 0.75

- 0.50

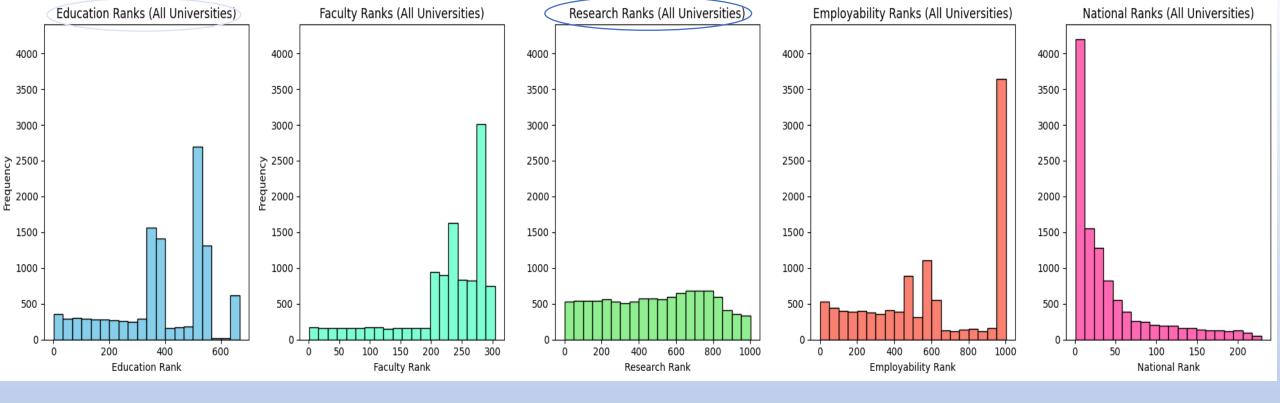
- 0.25

- 0.00

- -0.25

- -0.50

- -0.75



Top Universities Lead in Faculty, Education, and Research: Leading institutions rank high in these areas.

Employability Shows Graduate Success Variability: Employability ranks differ across top universities.

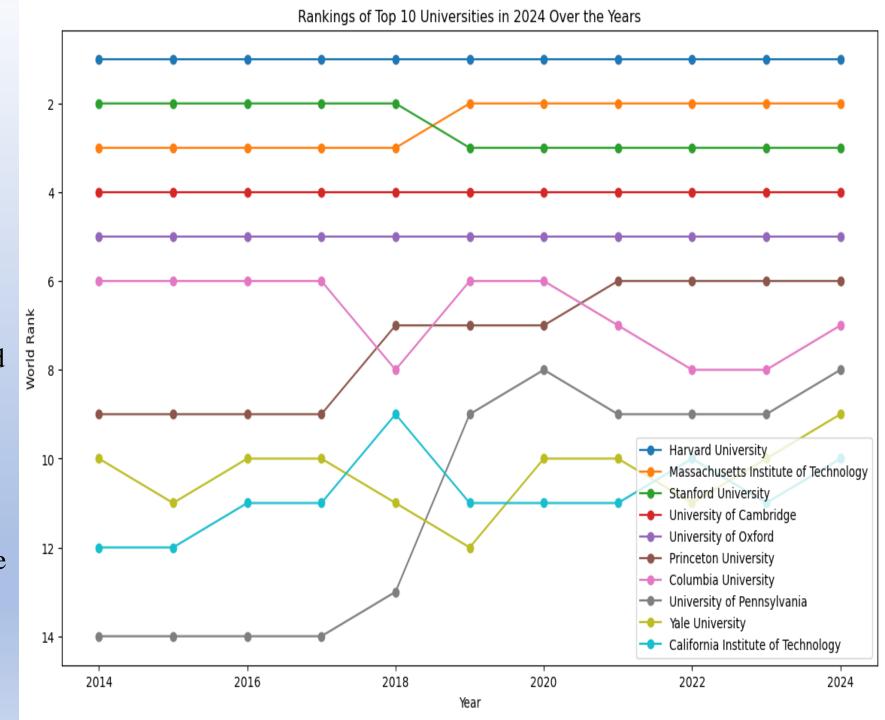
Top-Ranked Universities Lead Nationally: Many are within their country's top 50.

Research and Faculty Influence High Rankings: Strong research and faculty boost global positions.

Top 5 universities stayed stable in rankings from 2014 to 2024.

Rankings for universities in 6th to 10th place shifted between 6th and 14th.

Overall, top university rankings have stayed mostly steady over the years.

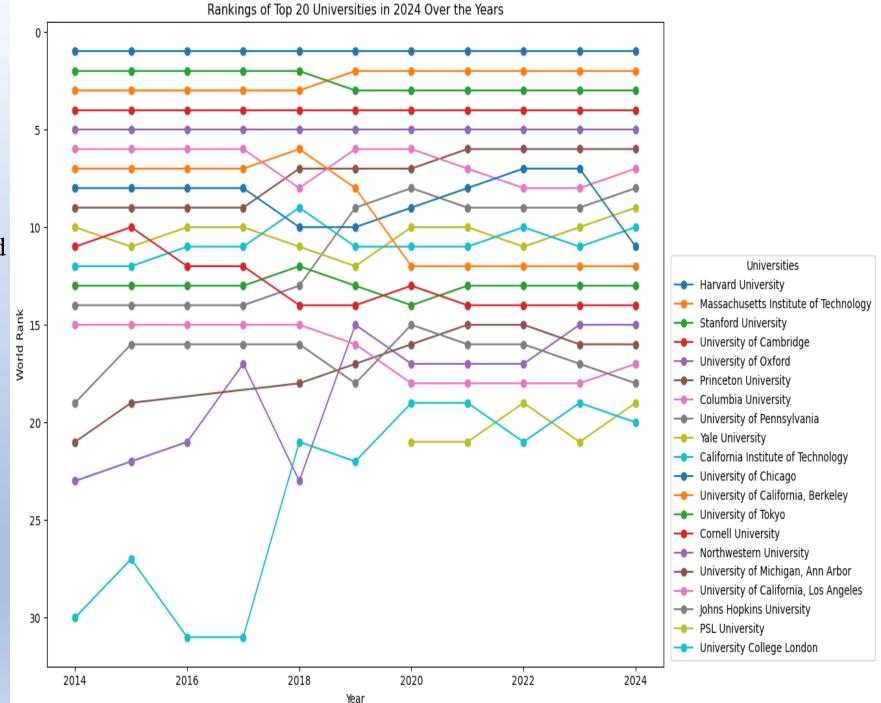


#### **Top 20 Universities Analysis:**

- Minimal changes in the top 5 positions over the years
- Significant shifts between the
   5th and 20th positions
- Some universities have moved from the 30th to the top 20

#### **Notable Inclusion:**

- PSL University of France entered the top rankings post-2020
- Formally established as a university in 2019



The USA and China dominate the spider plot with the largest areas.

China has grown quickly in recent years, expanding outward on the plot.

Japan, Germany, and the UK have smaller, stable areas, showing steady representation

The plot highlights the USA's lead in rankings, with China closing the gap quickly.

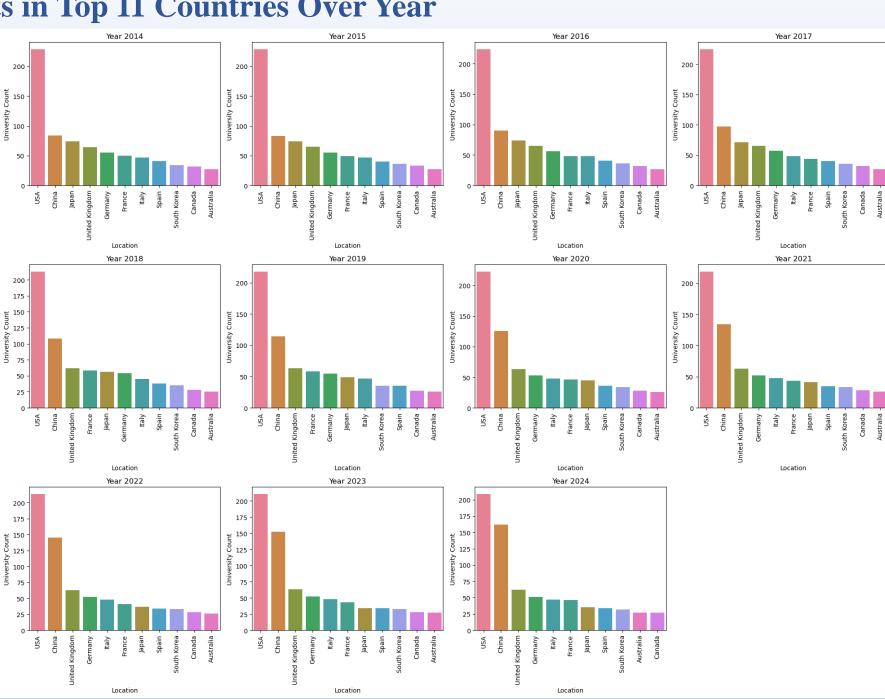


#### **Top 1000 University Counts in Top 11 Countries Over Year**

The top 9 universities stayed the same, with ranks shifting between 3rd and 9th over the years.

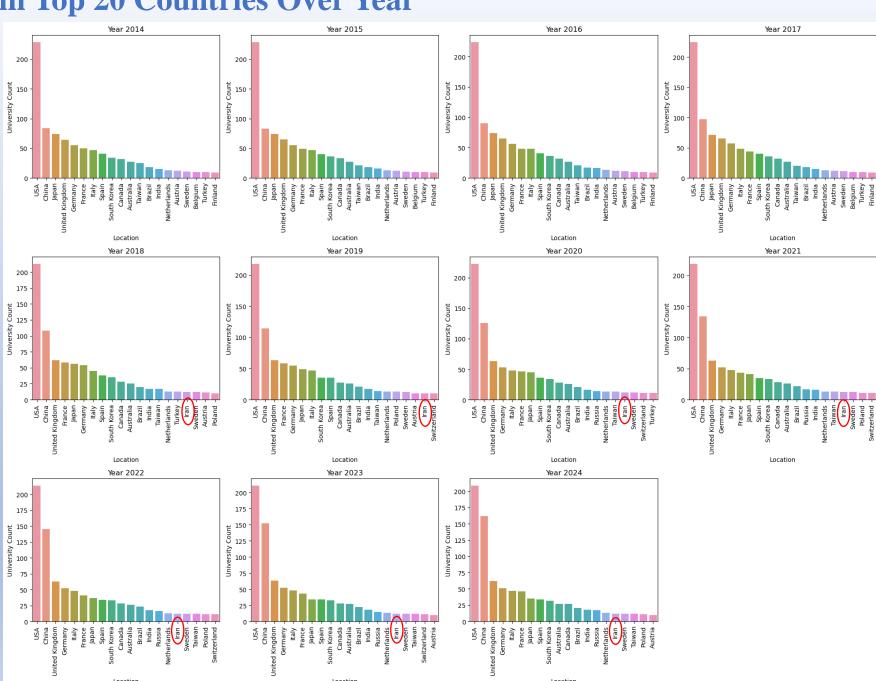
#### **Notable:**

Canada dropped out of the top 10 in 2024, while Australia, previously ranked 11th, entered the top 10 for the first time in a decade



#### **Top 1000 University Counts in Top 20 Countries Over Year**

Iran entered the top 20 countries in 2018 and has stayed there since.



Russia leads with a remarkable 467% growth in university representation.

Croatia follows with 100% growth.

China, Malaysia, Singapore, and Iran also see strong gains in global rankings.

Japan, Taiwan, and Slovenia experience sharp declines

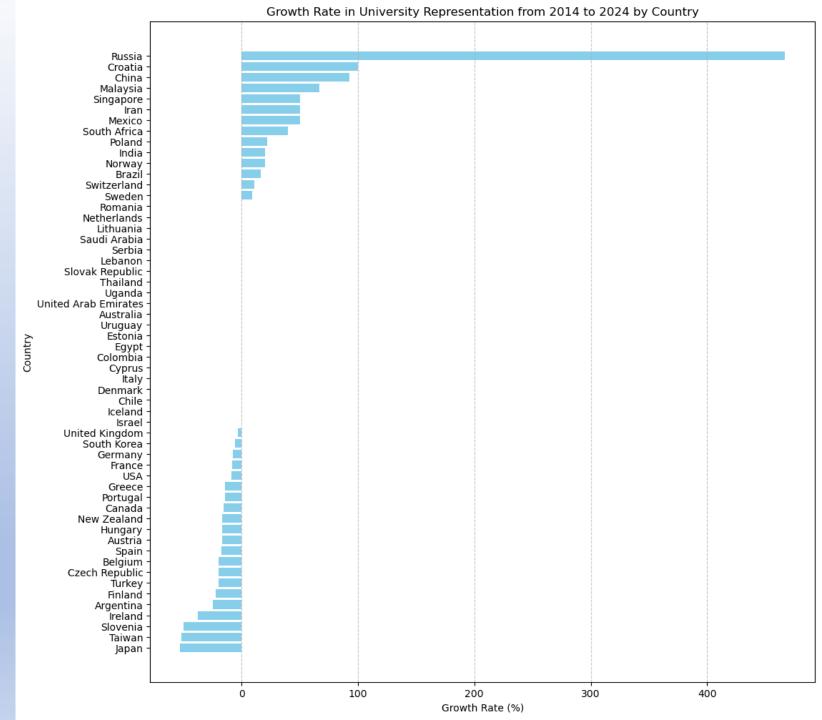
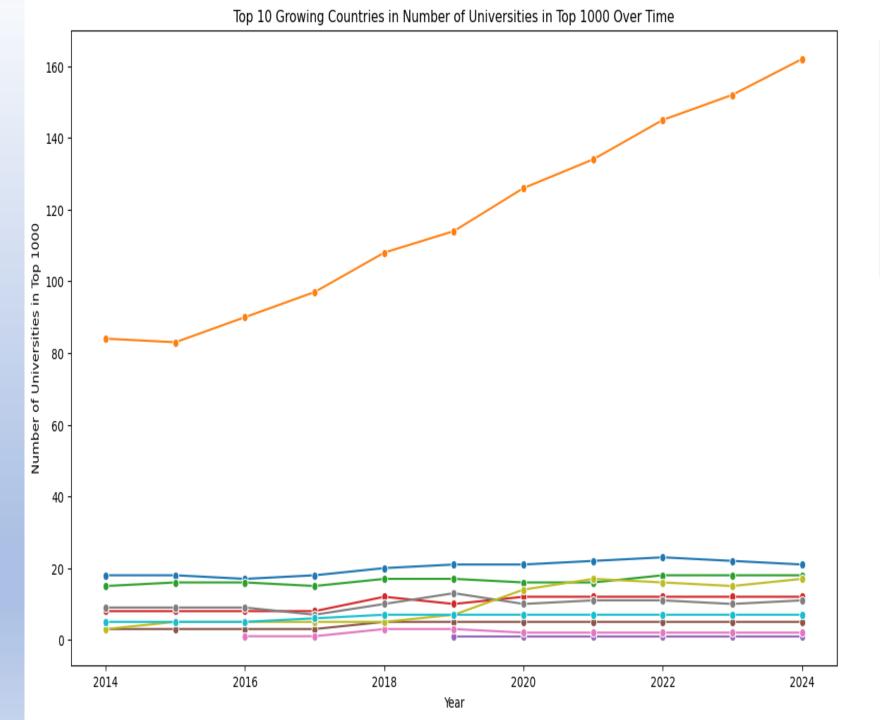


Table confirms the information of the previous slides.

Martina					U	niversity Co	unts by Loca	tion and Yea	ir			
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Belancs												
Description												
Dulgaria	Belgium -											
Canada												
Chile												
Colombia   2   2   2   2   2   3   2   2   2   2												
Coratia   1												
Cychrus												
Carech Republic   5												
Septimin												
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Prince												
Georgia   0												
Sermany   55   55   56   57   54   55   53   52   52   52   51			49	48						41	43	46
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Hong Kong   6												
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Libanon												
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Norway												
Pakistan												
Poland												
Portugal - 7												
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Saudi Arabia - 4												
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Slovak Republic -   1	Serbia -	1	1	1	1		1	1	1	1	1	1
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	Uruguay -		- 1	-	- 1		1	1				1
		2014	2015	2016	2017	2018		2020	2021	2022	2023	2024

China shows a significant upward trend from 2014 to 2024

9 of 10 universities are in the developing countries



Country

Brazil China India

lran

Luxembourg Malaysia

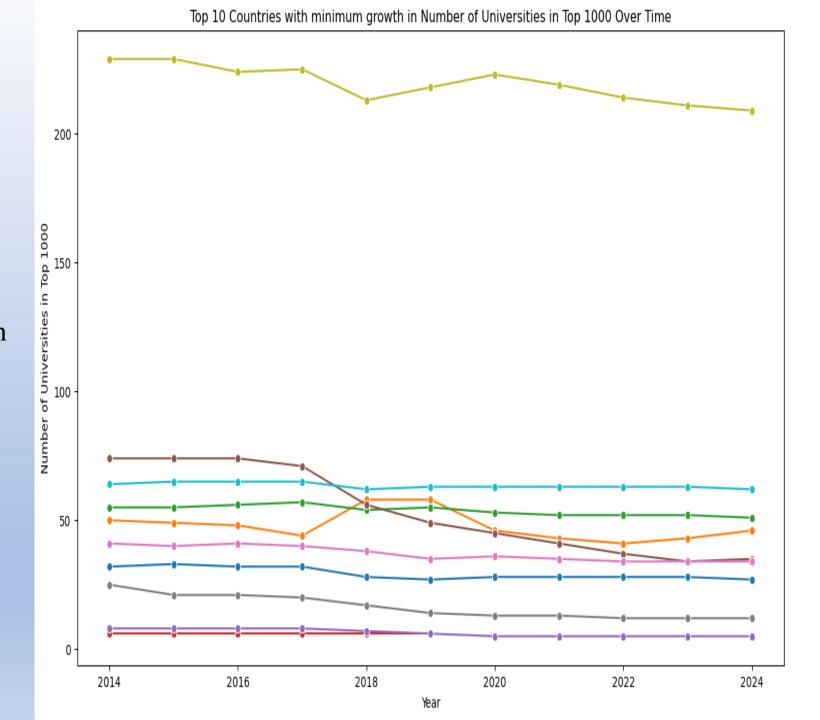
Pakistan

Poland

Russia South Africa The USA shows minimal growth.

Japan's decline and lack of growth are evident.

All top universities are in developed countries



Country Canada France Germany

Hong Kong

United Kingdom

Japan

— Taiwan



## Conclusions

- Research and Faculty Quality as Key Factors in Global University Rankings
  - ➤ Research and Faculty Quality Boost Global Rankings
  - ➤ Top Universities Lead in Research and Faculty
  - ➤ Employability and Education Play Smaller Roles in Rankings

Hypothesis: 1- Research and employability ranks are the primary elements of global university rankings.





## Conclusions

#### • Dynamic Shifts in Top University Rankings

- ➤ Minimal changes in the top 5 university rankings.
- ➤ Positions 6 to 20 Show Intense Competition.
- ➤ Global Rankings Show Stability at the Top, Movement in Lower Ranks

 $\sqrt{}$  Hypothesis: 2- The rankings of the world's top universities are relatively stable and exhibit minimal change over time.

## Conclusions

#### • Developing Countries Bosst Growth in University Rankings

China, Malaysia, and Iran's heavy investment in education drives their rise in global rankings, positioning them as leaders among developing nations.

#### • Stability and Challenges for Developed Countries

The USA, UK, and Japan show stable rankings, though growth has slowed, with Japan experiencing a decline.

#### Regional Shifts: Growth and Decline

China's rise contrasts sharply with declines in Japan and Taiwan, signaling a shift in regional academic influence.

 $\sqrt{}$  Hypothesis : 3- Universities in developing countries, unlike those in developed countries, are showing an upward trend in global rankings.

## **Future Directions**

#### Expand Ranking Analysis

• Compare multiple ranking systems - THE (Times Higher Education World University Rankings), QS(Quacquarelli Symonds World University Rankings), ARWU(or Shanghai Rankings) - to uncover patterns, discrepancies, and provide deeper insights.

#### Economic and Institutional Factors

• Explore how GDP(Gross domestic product), education spending, and research funding affect rankings, and examine the performance of public vs. private and research vs. teaching universities.

#### • University Type Matters: Public vs. Private and Research vs. Teaching Institutions

• Analyze how different types of universities perform in global rankings. Public and research-focused institutions often have advantages in funding and research output, which may enhance their rankings, while teaching-focused and private institutions might excel in student satisfaction or employability metrics.

#### Regional and Cultural Influences

• Investigate how language, history, and regional factors impact rankings, highlighting potential biases and advantages that shape global academic standings.

