

# DevSoc Trainee Application [24T3]

**Note: You will need to submit a html/css website as a part of your application. More information is available in the 2nd section.**

The Training Program was kickstarted at the start of 2022 to reduce the amount of empty GitHubs at UNSW. It is a popular and exciting initiative that allows less-experienced students to gain knowledge in web development.

You will be working on a mini project in a small group of driven students. Along the way, you will be closely guided by 2 of our friendly and experienced Training Leads. As a trainee, you will be asked to commit to the program for one term (24T3), which will involve consistent development work and meeting attendance. At the end of the term, you will present your mini project to others and hopefully have learned something new along the way!

Please make sure you are available on the following dates

- Trainee Induction (Thursday Wk1) 2-5pm
- Webdev workshops (Thursday Weeks 2-5) 2-4pm
- Project Idea Pitch (Thursday Wk6) 2pm-4pm

**Applications close September 6th 11:59pm. Applications will be processed on a rolling basis starting September 4th 11:59pm**

armansyahparpaung2@gmail.com [Ganti akun](#)



Draf disimpan

**\* Menunjukkan pertanyaan yang wajib diisi**



Email \*

armansyahpmarpaung2@gmail.com

Full Name \*

Armansyah Putra Marpaung

Gender \*

- ☒ Male
- ☐ Female
- ☐ Non-binary/genderqueer
- ☐ Prefer not to say
- ☐ Yang lain:

Preferred Pronouns

He/him

zID (zXXXXXXX) \*

z5483255



Year and Degree \*

2nd Year Electrical Engineering (Honours)

Domestic or International \*



Domestic



International

Github username \*

armansyahpm

Discord Username (@...) \*

@sourceofcurrent

How many COMP courses have you completed, and what are they? \*

I have completed 1 COMP course from UNSW and also 1 open programming course from Stanford University:

1. COMP1511 Programming Fundamentals [in C]

<<https://cgi.cse.unsw.edu.au/~cs1511/24T2/>>

2. Code In Place [in Python] <<https://codeinplace.stanford.edu/>>



Why do you want to join the training program? (max 200 words) \*

I recently finished COMP1511 at UNSW, which ignited my passion for programming and deepened my understanding of coding. The course included practical assignments that challenged me to think outside the box, and I thoroughly enjoyed using my knowledge to tackle real-world problems. Attending the DevSoc Starlight event further fueled this interest. I was inspired by the brilliant projects presented by fellow students, and after discussing several of them with their creators, I left with a strong desire to embark on a project of my own.

My passion for STEM drives me to create something that can make a positive impact on the community. I believe the DevSoc Training program offers the perfect environment to bring my ideas to life. I am eager to learn and grow, and I believe the collaborative atmosphere of this program will help me significantly. The advice from experienced trainers, coupled with the support of fellow trainees, will be invaluable in taking my project to the next level.

Prior to COMP1511, I completed Stanford University's Code in Place course, which provided a solid foundation in Python. I am excited to combine this knowledge with the resources offered through DevSoc Training to create an impactful project.

Briefly describe a project that you would like to make in the training program. \*

(max 200 words)

What is the final result you administratively get out of a course? Your grade! It shows up in the Academic Statement and affects what other people think about your performance in that course. As a university student, I know how important it is to stay on top of grades throughout the term. That's why I'm excited to develop GradeTracker—a web/app tool designed to help students set and track their target grades right from the very beginning of the term.

During O-Week, students will be able to input their aspired grades for each course and generate an individualized 10-week plan. Throughout the term, GradeTracker will output the student's current standing weekly and provide customized recommendations to get back on track. At the close of Week 10, the system will be able to provide an indicative grade and the necessary final exam score to reach the target.

GradeTracker is designed to provide students with a clear and current picture of academic performance and outcome attainment in a way that lets them make informed study effort decisions. I believe that this project will enhance my skills not only in software development but also in providing a useful service to fellow peers.



Being a trainee requires a dedicated time commitment that includes self-learning \*  
and teamwork. How will you ensure to not neglect your duties in this program?  
(max 200 words)

To ensure I stay committed to the DevSoc Training Program without neglecting my other responsibilities, I will employ strategic time management. From Week 1 to Week 10, I will create a detailed timetable that balances my coursework with the training program. I will allocate specific weekly blocks for my project work and include our team meetings in my calendar to ensure full participation.

Effective teamwork also requires open communication. I will keep my teammates informed about my schedule and priorities to ensure we all contribute fairly to the project. I have successfully applied this approach in previous terms. In Term 2, 2024, I managed three courses while volunteering for two Arc programs. By maintaining a clear and structured timetable, I stayed on top of my course assessments and volunteering duties.

For this program, I will include key events like Trainee Induction, Webdev Workshops, and Project Idea Pitch in my timetable. I will continue to communicate openly with my team and reserve dedicated time each week for project work. Additionally, I will track our project progress by setting specific weekly targets and maintaining a checklist to ensure we stay on track to complete our project on time by Week 10.

Is a hotdog a sandwich? Justify your answer 🗣️ \*

We begin by looking into the basic elements of what is generally deemed a sandwich. A sandwich mostly contains two slices of bread with a filling in between. The definition ranges from all kinds of sandwiches, from the simple peanut butter and jelly to subs with many elements inside.

Next, we can look at the hotdog composition. A hotdog consists of a bun, essentially a piece of bread opened up to hold a filling—which would be the sausage. Although the bun is usually still attached on one side, it performs basically the same function as two slices of bread in a regular sandwich, in that it wraps around the filling. The sausage is the filling and is comparable to meat, cheese, or vegetables in other kinds of sandwiches. The configuration meets the structural qualifications for a sandwich, even though the bread is joined.

Based on this reasoning, a hotdog does meet the boundaries set for it to be qualified as a sandwich, having in it some bread encasing something—a filling—the bare minimum criteria any food is deemed to have to be considered a sandwich. By its structure and composition, a hotdog is, therefore, a sandwich.



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