

Relations and Partial Orders

A relation is a mathematical tool for describing associations between elements of sets. Relations are widely used in computer science, especially in databases and scheduling applications. ~~relations can~~ A relation can be defined

7.1 Binary Relations

across many ~~sets~~, but in this text, we will focus on items in many sets, ~~the case with two items from one to two sets.~~ on binary relations which represent an association between two items in one or two sets.

7.1 Binary Relations

Definition F1

7.1.1 Definitions and Examples

Definition F1: Given sets A and B , a relation ~~from~~ ^{is} ~~from~~ A to B is a subset of $A \times B$. The ~~set~~ $R : A \rightarrow B$ is ~~a~~ ^{an} subset of R . The set A is ~~called the domain of~~ ^{the} ~~and~~ B is called ~~the codomain~~.

sets A and B are called the domain and codomain of R , respectively. We commonly use the notation aRb or $a \sim_R b$ to denote that $(a, b) \in R$. ~~we also say that the relation is between A and B , or on A if $B = A$.~~

A relation is similar to a function. In fact every function $f: A \rightarrow B$ is a relation. ^{In general, the} ~~the~~ difference between ~~this~~ ^{a function and a relation} ~~is~~ is that a relation ~~can~~ might associate ~~multiple~~ multiple elements of B with a single element of A , whereas a function can only associate at most one element of B with (namely $f(a)$) with each element $a \in A$.

We have already encountered examples of relations in earlier chapters. For example, in Section ~~5.2~~, we talked about ~~a~~ ^{two different} relations between the set of men and the set of women, ~~where one man likes another~~ where $m R w$ if man m likes woman w .

In Section 5.3, we talked about a relation on the set of ~~courses~~ MIT courses where $c_1 R c_2$ if the exams for c_1 and c_2 cannot be given at the same time. ~~we did not use the formal~~

~~in section 6.3, we talked about~~ a relation on the set of switches in a network where $s_1 R s_2$ if s_1 and s_2 are directly connected by a wire. We did not use the ~~formal~~ formal definition of a relation in any of these cases, but they are all examples of relations.

As another example, we can define ~~a relation~~

~~It is common to use the ~~for~~ notation
e.g. to denote that $(a, b) \in R$~~ L22
~~or a $\in R$~~ 7-3
for Spring '10

an "in charge of" relation T_1 from the set
of MIT faculty F to the set of subject numbers
in the 2010 ~~catalogue~~ catalogue. This relation
contains

For example, "equally" and "less-than" are very familiar examples of binary relations on sets such as \mathbb{N} , \mathbb{Q} or \mathbb{R} . As a less familiar example,

OBB

7-4

~~B~~, or "from A to B." When the domain and codomain are the same set, A, we

~~simply say the relation is "on A."~~ It's common to use infix notation " $a R b$ " to

~~mean that the pair (a, b) is in the graph of R .~~

~~—insert MIT goes here—~~

~~For example, we can define an "in charge of" relation, T , for MIT in Spring '10~~

~~to have domain equal to the set, F , of names of the faculty and codomain equal to~~

~~all the set, N , of subject numbers in the current catalogue. The graph of T contains~~

~~precisely the pairs of the form~~

$((\text{instructor-name}), (\text{subject-num}))$

where

~~such that the faculty member named $\langle \text{instructor-name} \rangle$ is in charge of the subject~~

~~with number $\langle \text{subject-num} \rangle$ in Spring '10. So graph T contains pairs like~~ Those shown in

~~Figure FA.~~ Figure FA.

- ~~(B. B. Meyer, 6.042),
(A. B. Meyer, 18.062),
(A. B. Meyer, 6.844),
(T. Leighton, 6.042),
(T. Leighton, 18.062),
(G. Freeman, 6.011),
(G. Freeman, 6.881),
(G. Freeman, 6.882),
(G. Freeman, 6.UAT),
(T. Eng, 6.UAT),
(J. Guttag, 6.00)~~

Figure FA: some "in charge of" items in the relation T between faculty and subject numbers.

This is a surprisingly complicated relation: Meyer is in charge of subjects with

three numbers. Leighton is also in charge of subjects with two of these three numbers

—because the same subject, Mathematics for Computer Science, has two numbers

: 6.042 and 18.062, and Meyer and Leighton are co-in-charge of the subject.

Freeman is in-charge of even more subjects numbers (around 20), since as Department

Education Officer, he is in charge of whole blocks of special subject numbers.

Some subjects, like 6.844 and 6.00 have only one person in-charge. Some faculty,

like Guttag, are in charge of only one subject number, and no one else is co-in-

charge of his subject, 6.00.

Some subjects in the codomain, N , do not appear in the list —that is, they are

not an element of any of the pairs in the graph of T ; these are the Fall term only

subjects. Similarly, there are faculty in the domain, F , who do not appear in the

list because all their in-charge subjects are Fall term only.

—*INSERT FA goes here* —

~~Set~~

7.1.3 ~~5.5.2~~ Relational Images

The idea of the image of a set under a function extends directly to relations.

INSERT FA

FA-1

7.1.2 Representation as a Bipartite Graph $R: A \rightarrow B$

Every ~~binary~~ relation, can be easily represented as a bipartite graph $G = (V, E)$ by ~~setting~~
~~V=A~~ and ~~E=R~~. In the ~~speci~~
 creating a ^{"left"} node for each element of A ~~on the~~
~~left~~ and a ^{"right"} node for each element of B . ~~on the~~
 we then create an edge ~~between~~ between a
 left node α and a right node ν whenever
 $\alpha R b$. Similarly, every bipartite graph (and every
 partition of the nodes into "left" and "right" set for which no edge connects a
 determines a relation between the nodes on α pair
 the left and the nodes on the right. ν of left
 or right nodes)
 For example, we have shown the bipartite
 graph for the "in charge of" relation from
 Figure FA in Figure FB. In this case, there
 is an edge between <instructor-name> and
 <subject-number> if <instructor-name> is in
 charge of <subject-number> in Spring'10.

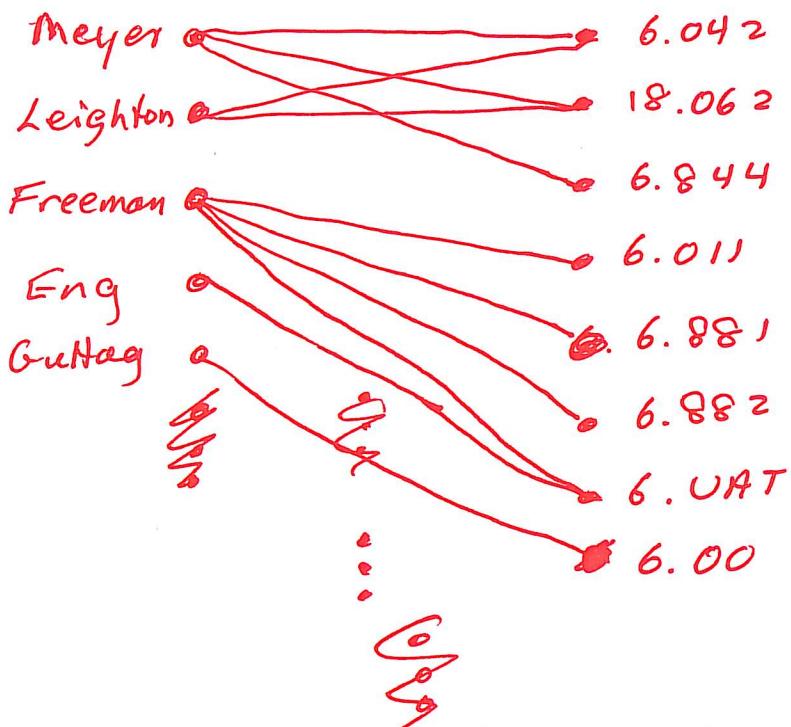


Figure FB : ~~the~~ Part of the bipartite graph for the "incharge of" relation T from ~~Figure FA~~.

$R: A \rightarrow B$

A relation can also be represented as ~~a~~ a ~~0,1~~ matrix $A = \{a_{ij}\}$ where

$$a_{ij} = \begin{cases} 1 & \text{if the } i\text{th element of } A \text{ is related} \\ & \text{to the } j\text{th element of } B \\ 0 & \text{otherwise} \end{cases}$$

for $1 \leq i \leq |A|$ and $1 \leq j \leq |B|$. For example, the matrix for the ~~the~~ relation in Figure FB is (but restricted to these ~~the~~ 5 faculty and 8 subject numbers, and listing them as they appear in Figure FB, ordering them in the ~~the~~ top-to-bottom order ~~they appear~~ in Figure FB) is shown in Figure FC.

$$\left(\begin{array}{cccccc} 1 & 1 & 1 & 0 & 0 & 0 & 0 \\ 1 & 1 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 1 & 1 & 1 & 0 \\ 0 & 0 & 0 & 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 1 \end{array} \right)$$

Figure FC : The matrix for the "in charge" of "rel" relation T restricted to the ~~5~~ 5 faculty and 8 subject numbers shown in Figure F.B. The (3,4) entry of this matrix is 1 since the 3rd professor (Freeman) is in charge of the 4th ^{subject} ~~course~~ ~~number~~ (6.01).

In the case of a relation, R ~~is~~ ~~is~~ B

$$R: A \rightarrow B,$$

Definition 5.5.2. The *image* of a set, Y , under a relation R , written $R(Y)$, is the set

of elements of the codomain B that are related to some element in Y , namely,

$$R(Y) ::= \{b \in B \mid yRb \text{ for some } y \in Y\}.$$

The image of the domain, $R(A)$, is called the range of R .

For example, to find the subject numbers that Meyer is in charge of in Spring

'18/
09, we can look for all the pairs of the form

$$(Meyer, \langle \text{subject-number} \rangle)$$

in the graph of the teaching relation, T , and then just list the right hand sides

of these pairs. These righthand sides are exactly the image $T(Meyer)$, which

happens to be $\{6.042, 18.062, 6.844\}$. Similarly, to find the subject numbers that

either Freeman or Eng are in charge of, we can collect all the pairs in T of the form

$$(G. Freeman, \langle \text{subject-number} \rangle)$$

or

$$(T. Eng, \langle \text{subject-number} \rangle);$$

and list their right hand sides. These right hand sides are exactly the image $T(\{G. Freeman, T. Eng\})$.

So the partial list of pairs in T given above implies that

$$\{6.011, 6.881, 6.882, 6.UAT\} \subseteq T(\{G. Freeman, T. Eng\})$$

similarly,

Finally, since the domain, F , is the set of all in-charge faculty, $T(F)$ is exactly the

set of *all* Spring '10 subjects being taught.

7.1.4 5.5.3 Inverse Relations and Images

Definition 5.5.3. The *inverse*, R^{-1} of a relation $R : A \rightarrow B$ is the relation from B to

A defined by the rule

$$if \text{ and only if } bR^{-1}a \text{ iff } aRb.$$

The image of a set under the relation, R^{-1} , is called the *inverse image* of the set.

That is, the inverse image of a set, X , under the relation, R , is $R^{-1}(X)$.

Continuing with the in-charge example above, we can find the faculty in charge

of 6.UAT in Spring '10 can be found by taking the pairs of the form

$$(\langle \text{instructor-name} \rangle, 6.UAT)$$

For
in the graph of the teaching relation, T , and then just listing the left hand sides of

these pairs; these turn out to be just Eng and Freeman. These left hand sides are exactly the inverse image of {6.UAT} under T .

Now let D be the set of introductory course subject numbers. These are the subject numbers that start with 6.0. Now we can likewise find out all the instructors who were in-charge of introductory course subjects in Spring '10 by taking

all the pairs of the form (\langle instructor-name $\rangle, 6.0 \dots$) and list the left hand sides of these pairs. These left hand sides are exactly the inverse image of D under T .

From the part of the graph of T shown above, we can see that

$$\{\text{Meyer, Leighton, Freeman, Guttag}\} \subseteq T^{-1}(D).$$

That is, Meyer, Leighton, Freeman, and Guttag were among the instructors in charge of introductory subjects in Spring '10. Finally, the inverse image under T of the set, N , of all subject numbers is the set of all instructors who were in charge of

a Spring '10 subject.

It gets interesting when we write composite expressions mixing images, inverse images and set operations. For example, $T(T^{-1}(D))$ is the set of Spring '10 subjects

that have an instructor in charge who also is in ~~in~~^{one} charge of an introductory subject.

So $T(T^{-1}(D)) - D$ are the advanced subjects with someone in-charge who is also

in-charge of an introductory subject. Similarly, $T^{-1}(D) \cap T^{-1}(N - D)$ is the set of

faculty in charge of both an introductory *and* an advanced subject in Spring '09.

~~In section 2 goes here~~

7.1.5 5.54 Surjective and Injective Relations

~~some~~

There are ~~a few~~ properties of relations that will be useful when we take up the topic

~~in Part III~~

of counting because they imply certain relations between the *sizes* of domains and

~~in particular, we say that a~~

~~binary relation $R : A \rightarrow B$ is:~~

- *surjective* when every element of B is mapped to *at least once*; more concisely,

R is surjective iff $R(A) = B$, ~~a~~^{i.e.}, if the range of R is the codomain of R .

- *total* when every element of A is assigned to some element of B ; more con-

cisely, R is total iff $A = R^{-1}(B)$.

- *injective* if every element of B is mapped to *at most once*, and

and a function⁵

- *bijective* if R is total, surjective, and injective function.

Note that this definition of R being total agrees with the definition in Section 5.4

when R is a function.

If R is a binary relation from A to B , we define $R(A)$ to be the range of R . So

a relation is surjective iff its range equals its codomain. Again, in the case that R

is a function, these definitions of "range" and "total" agree with the definitions in

Section 5.4.

5.5.4

5.5.5 Relation Diagrams

illustrate

the

We can explain all these properties of a relation $R : A \rightarrow B$ in terms of a diagram.

corresponding bipartite graph for the relation R

where all the elements of the domain, A , appear in one column (a very long one if

where nodes on the left side of \leftrightarrow correspond to

A is infinite) and all the elements of the codomain, B , appear in another column,

elements of A and nodes on the right side of \leftrightarrow correspond to

and we draw an arrow from a point a in the first column to a point b in the sec-

⁵These words "surjective," "injective," and "bijective" are not very memorable. Some authors use

the possibly more memorable phrases *onto* for surjective, *one-to-one* for injective, and *exact correspondence*

for bijective.

*to elements of
of B . For
example:*

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Dand : remove arrow heads
 & move fs one later to
 next page 249

ond column when a is related to b by R . For example, here are diagrams for two

functions:

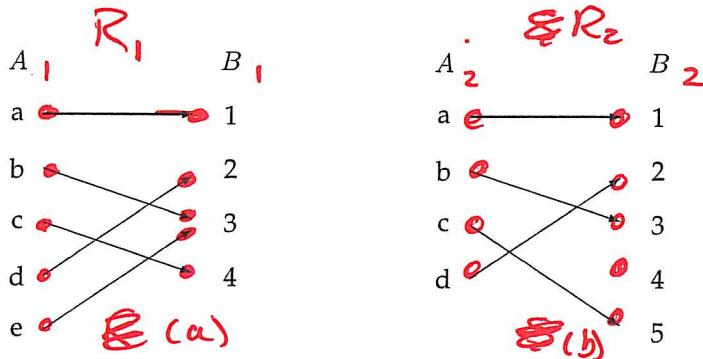


Figure FD:
 $R_1: A_1 \rightarrow B_1$
 Relation R_1 is shown
 in (a) and relation
 $R_2: A_2 \rightarrow B_2$ is shown
 in (b).

Here is what the definitions say about such pictures:

- “ R is a function” means that every point in the domain column, A , has ~~at most one arrow out of it~~ ~~precisely one~~ ~~is incident to at most one edge.~~
- “ R is total” means that every point in the ~~A column has at least one arrow out of it~~ ~~on the left is incident to at least one edge.~~

If So if R is a function, being total really means ~~every point in the A column is incident to exactly one edge.~~ ~~that every node on the left is incident to at least one edge.~~

- “ R is surjective” means that every point in the codomain column, B , has ~~at least one arrow into it~~ ~~node on the right is incident to at least one edge.~~

• “ R is injective” means that every point in the codomain column, B , has ~~at most one arrow into it~~ ~~node on the right is incident to at most one edge.~~

~~most one arrow into it~~

every node on both sides is incident

- " R is bijective" means that *every point in the A column has exactly one arrow*

*to precisely one edge (i.e., that there is a
out of it, and every point in the B column has exactly one arrow into it.)*

perfect matching between A and B). R_2

For example, consider the relations R_1 and R_2 shown in

So in the diagrams above, the relation on the left is a total, surjective function

Figure F.D. R_1 , node is incident to exactly one edge,

(every element in the A column has exactly one arrow out, and every element in

*right is incident to at least one edge node 1's incident to 2 edges)
the B column has at least one arrow in), but not injective (element 3 has two arrows
node*

going into it). The relation on the right is a total, injective function (every element

left is incident to exactly one edge

in the A column has exactly one arrow out, and every element in the B column has

node right is incident to at most one edge),

at most one arrow in), but not surjective (element 4 has no arrow going into it).

node is not incident to any edge).

Notice that the arrows in a diagram for R precisely correspond to the pairs in

the graph of R . But graph(R) does not determine by itself whether R is total or

Notice that we need to

a relation

surjective; we also need to know what the domain is to determine if R is total, and

we need to know the codomain to tell if it's surjective.

For example, the

Example 5.5.4.

The function defined by the formula $1/x^2$ is total if its domain is

\mathbb{R}^+ but partial if its domain is some set of real numbers including 0. It is bijective

if its domain and codomain are both \mathbb{R}^+ , but neither injective nor surjective if its

domain and co-domain are both \mathbb{R} .

7.1.6 Combining Relations

There are at least two natural ways to combine ~~two~~ relations to form new relations. For example, given relations $R: B \rightarrow C$ and $S: A \rightarrow B$, the composition of R with S is the relation $(R \circ S) : A \rightarrow C$ defined by the rule

$$a (R \circ S)_C ::= \{ b \in B, (b R c) \text{ AND } (a S b)$$

where $a \in A$ and $c \in C$.

As a special case, the composition of two functions $f: B \rightarrow C$ and $g: A \rightarrow B$ is the function $(f \circ g) : A \rightarrow C$ defined by

$$(f \circ g)(a) = f(g(a))$$

for all $a \in A$. For example, if $A = B = C = \mathbb{R}$,

$g(x) = x + 1$ and $f(x) = x^2$, then ~~$f \circ g$~~

$$\begin{aligned} (f \circ g)(x) &= (x+1)^2 \\ &= x^2 + 2x + 1. \end{aligned}$$

* One can also define the product of two relations $R_1: A_1 \rightarrow B_1$ and $R_2: A_2 \rightarrow B_2$ to be the relation $\mathcal{R} S = R_1 \times R_2$ where \mathcal{R} .

$$S: A_1 \times A_2 \rightarrow B_1 \times B_2$$

and

$(a_1, a_2) S (b_1, b_2)$ iff $a_1 R_1 b_1$ and $a_2 R_2 b_2$.

For example,

7.2 Relations on One Set

For the rest of this chapter, we are going to
for

Relations

1 Relations

A “relation” is a mathematical tool used to describe relationships between set elements. Relations are widely used in computer science, especially in databases and scheduling applications.

Formally, a ***relation*** from a set A to a set B is a subset $R \subseteq A \times B$. For example, suppose that A is a set of students, and B is a set of classes. Then we might consider the relation R consisting of all pairs (a, b) such that student a is taking class b :

$$R = \{(a, b) \mid \text{student } a \text{ is taking class } b\}$$

Thus, student a is taking class b if and only if $(a, b) \in R$. There are a couple common, alternative ways of writing $(a, b) \in R$ when we’re working with relations: aRb and $a \sim_R b$. The motivation for these alternative notations will become clear shortly.

1.1 Relations on One Set

We’re mainly going to focus on relationships between elements of a single set; that is, relations from a set A to a set B where $A = B$. Thus, a ***relation*** on a set A is a subset $R \subseteq A \times A$. Here are some examples:

- Let A be a set of people and the relation R describe who likes whom; that is, $(x, y) \in R$ if and only if x likes y .
a set of
- Let A be cities. Then we can define a relation R such that xRy if and only if there is a nonstop flight from city x to city y .
- Let $A = \mathbb{Z}$, and let xRy hold if and only if $x \equiv y \pmod{5}$.
- Let $A = \mathbb{N}$, and let xRy hold if and only if $x | y$.
- Let $A = \mathbb{N}$, and let xRy hold if and only if $x \leq y$.

The last examples clarify the reason for using xRy or $x \sim_R y$ to indicate that the relation R holds between x and y : many common relations ($<$, \leq , $=$, $|$, \equiv) are expressed with the relational symbol in the middle.

7.2.1 Representation as a Digraph

Every relation on a single set A can be modeled as a directed graph (albeit one that may contain loops). For example, the graph in FIGURE FE describes the "likes" relation for a particular set of 3 people.

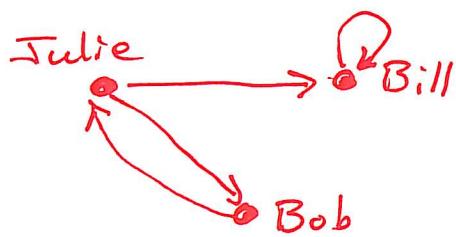


Figure FE: The directed graph for the "likes" relation on the set {Bill, Bob, Julie}.

* In this case, we see that:

- Julie likes Bill and Bob, but not herself,
- Bill likes only himself,
- Bob likes Julie, but not Bill nor himself.

Everything about the relationship is conveyed by the graph and nothing more. This is no coincidence; directed

a set A together with a relation R is precisely the same thing as a directed graph $G = (V, E)$ with vertex set $V \subseteq A$ and edge set $E \subseteq R$ (where E may have loops).

As another

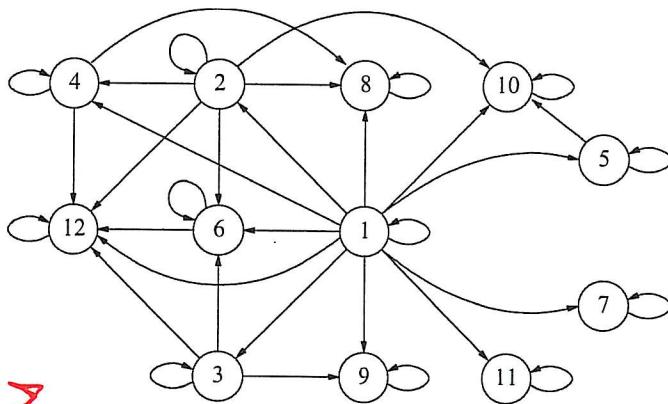
As another example, we have illustrated the directed graph for the divisibility relationships on the set $\{1, 2, \dots, 125\}$ in Figure FF. In this graph, every node has a loop (since every ^{positive} number divides itself) and the ~~primes are the numbers~~ composite ~~numbers~~ ~~are~~ numbers are the nodes with indegree of more than 1 (not counting the loops).

are *directed edges*. Writing $a \rightarrow b$ is a more suggestive alternative for the pair (a, b) .

Directed edges are also called *arrows*.

For example, the divisibility relation on $\{1, 2, \dots, 12\}$ could be pictured by

the digraph:



Redraw in standard format
where
(2)
looks like

Figure 7.1: The Digraph for Divisibility on $\{1, 2, \dots, 12\}$.

7.1.1 Paths in Digraphs

Picturing digraphs with points and arrows makes it natural to talk about following

a *path* of successive edges through the graph. For example, in the digraph of Fig-

ure 7.1, a path might start at vertex 1, successively follow the edges from vertex 1

to vertex 2, from 2 to 4, from 4 to 12, and then from 12 to 12 twice (or as many times

Relations on a single set can also be represented as a $0,1$ matrix. In this case, the matrix is identical to the adjacency matrix for the corresponding digraph. For example, the matrix for the relation shown in Figure FE is simply

$$\begin{pmatrix} 0 & 1 & 1 \\ 0 & 1 & 0 \\ 1 & 0 & 0 \end{pmatrix}$$

~~where Julie is the~~

where $v_1 = \text{Julie}$, $v_2 = \text{Bill}$ and $v_3 = \text{Bob}$. ~~since~~

7.2.2 Symmetry, transitivity, and other Special Properties

Relations

Many relations on a single set that arise in practice possess ~~sometimes~~ ~~notable~~ one or more noteworthy properties.

~~In particular, we say that~~

These properties are summarized in the box on the following page. In each case, we provide the formal definition of the property, explain what the property looks like in a digraph ^{for the relation}, and give an example of what the property means for the "likes" relation.

Properties of Relation

Reflexivity: $R: A \rightarrow A$ is reflexive if $\forall x \in A. x R x$

"Everyone likes themselves."

Every node in ~~the graph~~ has a loop.

Irreflexivity: $R: A \rightarrow A$ is irreflexive if $\forall x \in A. x \not R x$

$\neg \exists x \in A. x R x$

"No one likes themselves."

There are no loops in ~~the graph~~.

Symmetry: $R: A \rightarrow A$ is symmetric if

$\forall x, y \in A. x R y \text{ IMPLIES } y R x$

"If x likes y , then y likes x ."

If there is an edge from x to y in G , then there is an edge from y to x in G as well.

Antisymmetry: $R: A \rightarrow A$ is antisymmetric if

$\forall x, y \in A. (x R y \text{ AND } y R x) \text{ IMPLIES } x = y$

"No pair of distinct people ~~both~~ like each other."

There is at most one directed edge between any pair of distinct nodes.

A

cont on next page

Asymmetry: $R: A \rightarrow A$ is asymmetric if

$\neg \exists x, y \in A. x R y \text{ AND } y R x$

"No one likes themselves and no pair of people like each other."

There are no loops and ~~at~~ there is at most one directed edge between any pair of nodes.

Transitivity: $R: A \rightarrow A$ is transitive if

$\forall x, y, z \in A. (x R y \text{ AND } y R z) \text{ IMPLIES } x R z$

"If x likes y and y likes z , then x likes z too."

For any walk v_0, v_1, \dots, v_k in G where $k \geq 2$,
~~a directed edge from~~ $v_0 \rightarrow v_k$ is in G
 (and, hence, $v_i \rightarrow v_j$ for all $i < j$).
 is also in G

For example, the congruence relation
 on \mathbb{Z} ~~is~~ is reflexive, symmetric and transitive,
 but not irreducible, antisymmetric or asymmetric.

The same is true of the "connected relations" $R: V \rightarrow V$
 where $u R v$ if u and v are in the same connected
 component of a undirected graph G . In fact, relations that have these three properties
 are so common that we give them a special name:
equivalence relations. We will discuss them in

greater detail in just a moment.

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As another example, the " divides " relation^{on \mathbb{Z}^+} is reflexive, antisymmetric and transitive, but is not reflexive, ~~symmetric~~ or asymmetric.

The same is true for the " \leq " relation^{on \mathbb{R}} . Relations that have these three properties are also very common and they ~~fall into a special class of relations~~ ~~also have a special name~~ called a partial order. We will ~~see focus on them~~ discuss ~~this~~ ^{at length} partial orders in sections 7.4 - 7.?? ^(last section).

~~As seen~~
~~Note that the " $<$ " relation on \mathbb{R} is different from the " \leq " relation since " $<$ " is not reflexive. Hence, " \leq " on \mathbb{R} is reflexive, symmetric and transitive (as well as irreflexive and anti-symmetric, of course).~~

As a final example, consider the "~~like~~" "adjacency" relationship ~~R~~ on the simple ~~4-node~~ cycle graph C₄. ~~This ~~one~~ relation is~~ relation illustrated in Figure F.E. This relation has "likes" relation on {Julie, Bill, Bob} ^{the set} ~~the six properties~~ ^{six} ~~described in the box.~~

4. **transitive** if for all $x, y, z \in A$, xRy and yRz imply xRz .

(If x likes y and y likes z , then x also likes z .)

Let's see which of these properties hold for some of the relations we've considered so far:

	reflexive?	symmetric?	antisymmetric?	transitive?
$x \equiv y \pmod{5}$	yes	yes	no	yes
$x y$	yes	no	yes	yes
$x \leq y$	yes	no	yes	yes

The two different yes/not patterns in this table are both extremely common. A relation with the first pattern of properties (like \equiv) is called an “equivalence relation”, and a relation with the second pattern (like $|$ and \leq) is called a “partially-ordered set”. The rest of this lecture focuses on just these two types of relation.

7.3.3 Equivalence Relations

A relation is an **equivalence relation** if it is reflexive, symmetric, and transitive. Congruence modulo n is a excellent example of an equivalence relation:

- It is reflexive because $x \equiv x \pmod{n}$.
- It is symmetric because $x \equiv y \pmod{n}$ implies $y \equiv x \pmod{n}$.
- It is transitive because $x \equiv y \pmod{n}$ and $y \equiv z \pmod{n}$ imply that $x \equiv z \pmod{n}$.

There is an even more well-known example of an equivalence relation: equality itself. Thus, an equivalence relation is a relation that shares some key properties with “=.”

7.3.1 Partitions

There is another way to think about equivalence relations, but we'll need a couple definitions to understand this alternative perspective.

Definition Suppose that R is an equivalence relation on a set A . Then the **equivalence class** of an element $x \in A$ is the set of all elements in A related to x by R . The equivalence class of x is denoted $[x]$. Thus, in symbols:

$$[x] = \{y \mid xRy\}$$

For example, suppose that $A = \mathbb{Z}$ and xRy means that $x \equiv y \pmod{5}$. Then:

$$[7] = \{\dots, -3, 2, 7, 12, 17, 22, \dots\}$$

Notice that 7, 12, 17, etc. all have the same equivalence class; that is, $[7] = [12] = [17] = \dots$

Definition: A **partition** of a set A is a collection of disjoint, nonempty subsets A_1, A_2, \dots, A_n whose union is all of A .¹ For example, one possible partition of $A = \{a, b, c, d, e\}$ is:

$$A_1 = \{a, c\}$$

$$A_2 = \{b, e\}$$

$$A_3 = \{d\}$$

These subsets are usually called the **blocks** of the partition.¹

Here's the connection between all this stuff: there is an exact correspondence between *equivalence relations on A* and *partitions of A* . We can state this as a theorem:

Theorem E. *The equivalence classes of an equivalence relation on a set A form a partition of A .*

We won't prove this theorem (too dull even for us!), but let's look at an example. The congruent-mod-5 relation partitions the integers into five equivalence classes:

$$\begin{aligned} &\{\dots, -5, 0, 5, 10, 15, 20, \dots\} \\ &\{\dots, -4, 1, 6, 11, 16, 21, \dots\} \\ &\{\dots, -3, 2, 7, 12, 17, 22, \dots\} \\ &\{\dots, -2, 3, 8, 13, 18, 23, \dots\} \\ &\{\dots, -1, 4, 9, 14, 19, 24, \dots\} \end{aligned}$$

In these terms, $x \equiv y \pmod{5}$ is equivalent to the assertion that x and y are both in the same block of this partition. For example, $6 \equiv 16 \pmod{5}$, because they're both in the second block, but $2 \not\equiv 9 \pmod{5}$ because 2 is in the third block while 9 is in the last block.

In social terms, if "likes" were an equivalence relation, then everyone would be partitioned into cliques of friends who all like each other and no one else.

7.4 4 Partial Orders

A relation is a **partial order** if it is reflexive, antisymmetric, and transitive. In terms of properties, the only difference between an equivalence relation and a partial order is that the former is symmetric and the latter is antisymmetric. But this small change makes a big difference; equivalence relations and partial orders are very different creatures.

As an example, the "divides" relation on the natural numbers is a partial order:

- It is reflexive because $x | x$.
- It is antisymmetric because $x | y$ and $y | x$ implies $x = y$.
- It is transitive because $x | y$ and $y | z$ implies $x | z$.

¹ I think they should be called the **parts** of the partition. Don't you think that makes a lot more sense?
we

DAVID - keep the footnotes

7.4 Partial OrdersStrong and Weak Partial Orders~~weak and strong~~7.4.1 Definitions and Examples~~R on a set A~~

??

Definition ~~6.1.2~~: A relation ~~R on a set A~~ is a ~~weak partial order~~ if it is transitive, ~~reflexive~~ and ~~antisymmetric~~. ~~The relation is said to be a strong partial order if it is transitive, reflexive and asymmetric.~~

Some authors define partial orders to be what we call weak partial orders, but we'll use the phrase partial order to mean either a weak or strong partial order. The difference between a weak partial order and a strong one ~~is~~ has to do with the reflexivity property: ~~in~~ a weak partial order, every element is related to itself, but ~~in~~ a strong partial order, no element is related to itself. Otherwise, they are the same in that they are ^{both} transitive ~~irreflexive~~ and antisymmetric.

~~implies there is no partial order~~

~~1 Equivalently, the relation is a strong partial order if it is transitive and asymmetric, but stating it this way might have obscured the irreflexivity property.~~

~~It has no asymmetry~~

~~Antisymmetry together with irreflexivity is the same as asymmetry, but we're defining it that way could~~

Examples of weak partial orders include

" \leq " on \mathbb{R} , " \subseteq " on ~~the set of~~ the set of subsets of (say) \mathbb{Z} , and the "divides" relation on \mathbb{Z} . Examples of strict partial orders include " $<$ " on $\mathbb{R} \setminus \{0\}$ "²" on the set of subsets of \mathbb{Z} , and the ~~prerequisite~~^{and} relation on the set of ~~all~~²¹ subjects in the MIT Catalogue.~~If you are not feeling comfortable with the preceding relations are transitive~~

~~As another example,~~

~~For weak partial orders, we often~~

We often denote a weak partial order with a symbol such as \leq or \subseteq instead of a letter such as R . This makes sense from one perspective since the symbols call to mind \leq and \subseteq which ~~are associated with~~^{define} common partial orders. On the other hand, a partial order is really a set of related ~~items~~ pairs of items, and

~~1. If you are not feeling comfortable with all the definitions that we've been throwing at you, it's probably a good idea to verify that each of these relations are indeed partial orders by checking that they have the transitivity and antisymmetry properties.~~

~~1. MIT's Committee on Curricula has the responsibility for making sure that no subject is a prerequisite for itself or for another subject y that is a prerequisite for x . It's already hard enough to find your way to a degree without encountering such traps!~~

so a letter like R would be more ~~important~~
normal. \mathcal{E}

7-30

Likewise, we will often ~~use~~ use^a symbols
like " \preceq " or " \sqsubseteq " to denote a strong partial order.

7.4.2 Total Orders

— INSERT FG goes here —

Posets

~~7.5~~ ~~Partially Ordered Sets~~ and DAGs

7.5.1 Partially Ordered Sets

Definition ??: Given a partial order ~~on~~ \leq
on a set A , the pair (A, \leq) is called a
partially ordered set or poset.

In terms of graph theory,
~~since every~~

~~In other words~~ a poset is simply ~~the~~
~~digraph corresponding to a relation. The nodes~~
~~of the graph are the elements in the poset and~~
~~the directed graph with vertex set A and edge~~
~~set \leq . For example, Figure FF shows the poset~~
 $G = (A, \leq)$

for the "divides" relation on $\{1, 2, \dots, 12\}$. ~~If you~~
~~go back and look closely, you will see that~~
~~other than the loops, this graph does not contain~~
~~any cycles. In fact, this is true for any poset~~

~~we have shown the poset graph form by the ~~the~~ poset~~
~~poset for the " $<$ " on $\{1, 2, 3, 4\}$ in Figure FH.~~

INSERT PG

7.4.2 Total Orders

A partial order is "partial" because there can be two elements with no relation between them. For example, in the "divides" partial order on $\{1, 2, \dots, 12\}$, there is no relation between 3 and 5, (since neither divides the other). ~~In general~~

In general, we say that two elements a and b in a poset are incomparable if neither $a \leq b$ nor $b \leq a$. Otherwise, if $a \leq b$ or $b \leq a$, then we say that a and b are comparable.

Definition ??: A total order is a partial order ~~such that~~ in which every pair of distinct elements is comparable.

For example, the " \leq " ~~partial order on ~~the~~ \mathbb{R}~~ is a total order ~~that~~ because ~~the rational numbers are totally ordered~~ for any pair of ~~real numbers~~ x and y , either $x \leq y$ or $y \leq x$. The "divides" partial order on ~~$\{1, 2, \dots, 12\}$~~ is not a total order because $3 \nmid 5$ and $5 \nmid 3$.

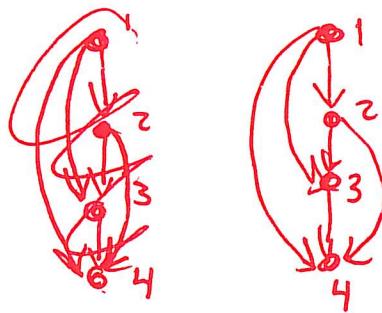


Figure F14: ~~the digraph for the~~
~~form of the~~
 Representing the poset ~~of~~

for the " $<$ " relation on $\{1, 2, 3, 4\}$, as a digraph.

~~A quick inspection of Figure~~

Posets are Acyclic

7.5.2 The Correspondence with DAGs

Do you notice anything that's common in Figures FF and F14? Of course, they both exhibit the transitivity and antisymmetry properties. And, except for the loops in Figure FF, they both do not contain any cycles. This is not a coincidence. In fact, the combination of the transitivity and asymmetry properties imply the digraph ~~is a graph~~ for any poset is an ~~directed~~ acyclic graph (i.e., a DAG), at least if you don't count loops as cycles. We prove this fact in the following theorem.

of elements a_1, a_2, \dots, a_n that are all related to one another by R : $a_1Ra_2, \dots, a_{n-1}Ra_n$. For example, the transitive closure of the relation $R = (1, 3), (1, 4), (2, 1), (3, 2)$ on the set $A = 1, 2, 3, 4$ is $R' = (1, 2), (1, 3), (1, 4), (2, 1), (2, 3), (2, 4), (3, 1), (3, 2), (3, 4)$.

4.1 Directed Acyclic Graphs

Notice that there are no *directed cycles* in the getting-dressed poset. In other words, there is no sequence of $n \geq 2$ distinct elements a_1, a_2, \dots, a_n such that:

$$a_1 \preceq a_2 \preceq a_3 \preceq \dots \preceq a_{n-1} \preceq a_n \preceq a_1$$

This is a good thing; if there were such a cycle, you could never get dressed and would have to spend all day in bed reading books and eating fudgesicles. This lack of directed cycles is a property shared by all posets.

Theorem 9. A poset has no directed cycles other than self-loops.

F6

Proof. We use proof by contradiction. Let (A, \preceq) be a poset. Suppose that there exist $n \geq 2$ distinct elements a_1, a_2, \dots, a_n such that:

$$a_1 \preceq a_2 \preceq a_3 \preceq \dots \preceq a_{n-1} \preceq a_n \preceq a_1$$

Since $a_1 \preceq a_2$ and $a_2 \preceq a_3$, transitivity implies $a_1 \preceq a_3$. Another application of transitivity shows that $a_1 \preceq a_4$ and a routine induction argument establishes that $a_1 \preceq a_n$. Since we also know that $a_n \preceq a_1$, antisymmetry implies $a_1 = a_n$ contradicting the supposition that a_1, \dots, a_n are distinct and $n \geq 2$. Thus, there is no such directed cycle. \square

Thus, deleting the self-loops from a poset leaves a directed graph without cycles, which makes it a *directed acyclic graph* or *DAG*.

4.2 Partial Orders and Total Orders

A partially-ordered set is “partial” because there can be two elements with no relation between them. For example, in the getting-dressed poset, there is no relation between the left sock and the right sock; you could put them on in either order. In general, elements a and b of a poset are *incomparable* if neither $a \preceq b$ nor $b \preceq a$. Otherwise, if $a \preceq b$ or $b \preceq a$, then a and b are *comparable*.

A *total order* is a partial order in which every pair of elements is comparable. For example, the natural numbers are totally ordered by the relation \leq ; for every pair of natural numbers a and b , either $a \leq b$ or $b \leq a$. On the other hand, the natural numbers are *not* totally ordered by the “divides” relation. For example, 3 and 5 are incomparable under this relation; 3 does not divide 5 and 5 does not divide 3. The Hasse diagram of a total order is distinctive:

7.5.3 Transitive Closure

Theorem F-G tells us that every poset corresponds to a DAG. Is the reverse true? I. e., does every DAG correspond to a poset? The answer is "Yes", but we need to modify the ~~poset~~ ^{may} to DAG to make sure that it satisfies the transitivity property. ~~we can do this by taking the transitive closure~~ For example, consider the DAG shown in Figure FJ. ~~This graph satisfies the antisymmetry property.~~ As any DAG must, ~~it~~ this graph satisfies the antisymmetry property¹ but it does not satisfy the transitivity property because ~~both~~ $v_1 \rightarrow v_2$ and $v_2 \rightarrow v_3$ are in the graph but ~~and~~ $v_1 \rightarrow v_3$ is not in the graph.

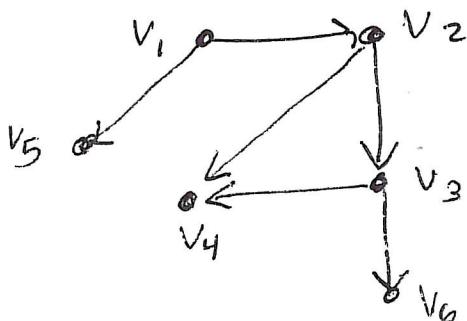


Figure FJ : A 6-node digraph that does not satisfy the transitivity property.

¹ If $u \rightarrow v$ and $v \rightarrow u$ are in a digraph G , then G would have a cycle of length 2 and it could not be a DAG.

Definitions ??: Given a digraph $G = (V, E)$, the transitive closure of G is the ~~undigraph~~ digraph $G^+ = (V, E^+)$ where

$$E^+ = \{ u \rightarrow v \mid \text{there is a directed path of positive length from } u \text{ to } v \text{ in } G \}$$

Similarly, if R is the relation corresponding to G , the transitive closure of R (denoted R^+) is the relation corresponding to G^+ .

For example, the trans. are closure for the graph in Figure FJ is shown in Figure FK,

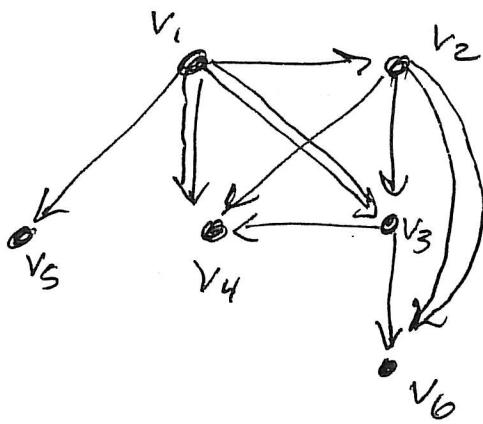


Figure FK : The transitive closure for the digraph in Figure FJ. ~~The edges that were added to form the transitive closure are shown in bold.~~

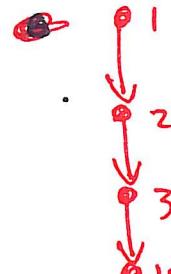
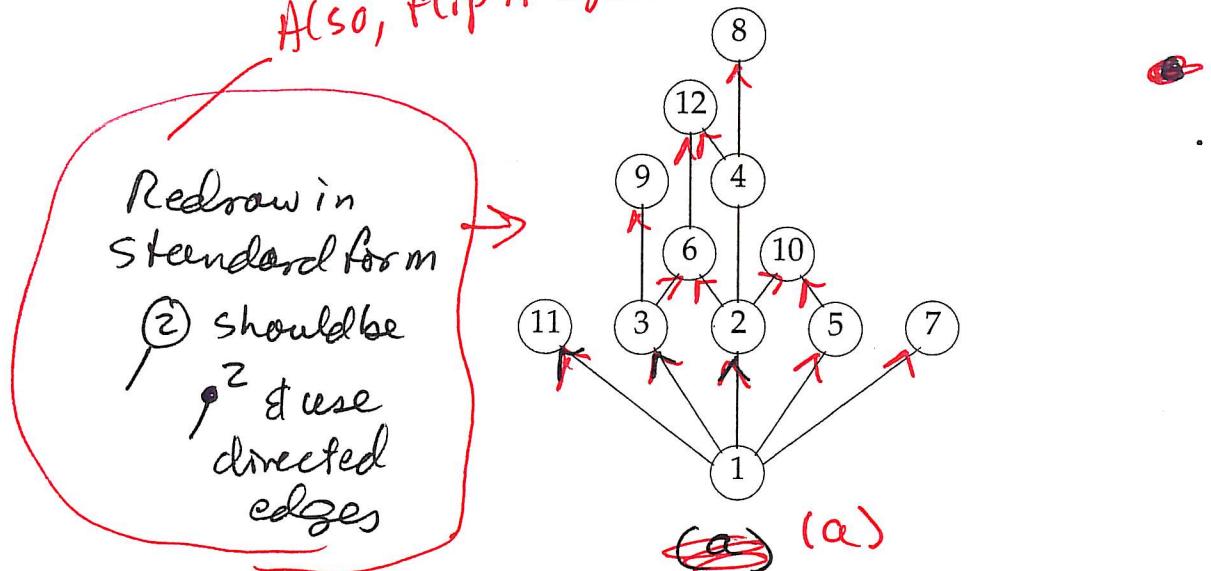
~~If G is a DAG, then~~

If G is a DAG, then the transitive closure of G ~~is~~ is a strong partial order. That's because the proof of this fact is left as an exercise on the problem section.

7.5.4 The Hasse Diagram

One problem with viewing a poset as a digraph is that there tend to be lots of edges due to the transitivity property. Fortunately, we do not necessarily have to draw all the edges if we know that the digraph corresponds to a poset. For example, we could choose not to draw any edge which would be implied by the transitivity property, knowing that ~~we could~~ it is really there by implication. In general, a Hasse diagram for a poset (A, \leq) is a digraph with vertex set A and edge set $\leq \setminus$ minus all self-loops and edges implied by transitivity. For example, the Hasse diagrams of the posets shown in Figures FF and FH are shown in Figure FM.

Also, flip it upside down so arrows point downward



(b)

(a)

Figure 7.2: A DAG whose Path Relation is Divisibility on $\{1, 2, \dots, 12\}$.

Figure FM : The Hesse diagrams for the posets in Figure FF and FH.

If we're using a DAG to represent a partial order —so all we care about is the

the path relation of the DAG —we could replace the DAG with any other DAG

with the same path relation. This raises the question of finding a DAG with the

same path relation but the *smallest* number of edges. This DAG turns out to be

unique and easy to find (see Problem ??).

~~7-38~~

7.6 Topological Sort

A total order that is consistent with a partial order is called a topological sort. More precisely, a topological sort of a poset (A, \leq) is a total order (A, \leq_T) such that

$$x \leq y \text{ IMPLIES } x \leq_T y.$$

For example, consider the poset that describes how a guy might get dressed for a formal occasion. The Hasse diagram for such a poset is shown in Figure FP. In this poset, the set is ~~the~~ all the garments and the partial order specifies which items must precede others when getting dressed.

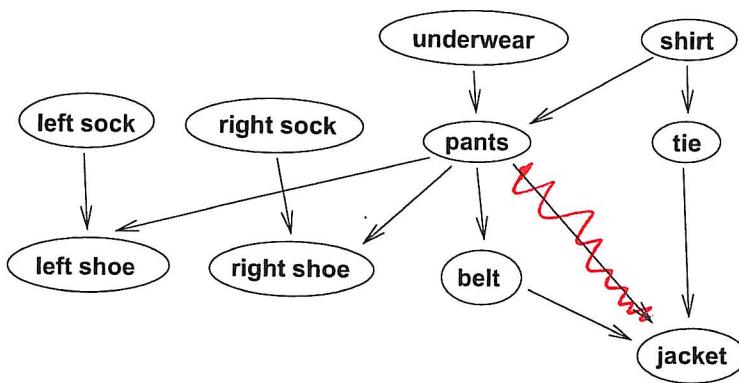
The \leq relation on the natural numbers is also a partial order. However, the $<$ relation is not a partial order, because it is not reflexive; no number is less than itself.²

Often a partial order relation is denoted with the symbol \preceq instead of a letter, like R . This makes sense from one perspective since the symbol calls to mind \leq , which is one of the most common partial orders. On the other hand, this means that \preceq actually denotes the set of all related pairs. And a set is usually named with a letter like R instead of a cryptic squiggly symbol. (So \preceq is kind of like Prince.)

Anyway, if \preceq is a partial order on the set A , then the pair (A, \preceq) is called a **partially-ordered set** or **poset**. Mathematically, a poset is a directed graph with vertex set A and edge set \preceq . So posets can be drawn just like directed graphs.

An example, here is a poset that describes how a guy might get dressed for a formal occasion:

Figure FP: The Hasse diagram for a poset that describes which items must precede others when getting dressed.



In this poset, the set is all the garments and the partial order specifies which items must precede others when getting dressed. Not every edge appears in this diagram; for example, the shirt must be put on before the jacket, but there is no edge to indicate this. This edge would just clutter up the diagram without adding any new information; we already know that the shirt must precede the jacket, because the tie precedes the jacket and the shirt precedes the tie. We've also not bothered to draw all the self-loops, even though $x \preceq x$ for all x by the definition of a partial order. Again, we know they're there, so the self-loops would just add clutter.

In general, a **Hasse diagram** for a poset (A, \preceq) is a directed graph with vertex set A and edge set \preceq minus all self-loops and edges implied by transitivity. The diagram above is almost a Hasse diagram, except we've left in one extra edge. Can you find it?

Note that the directed graph of a poset that includes all of the self-loops and all the edges implied by transitivity is the **transitive closure** of the graph. The transitive closure of a relation R on A is a new relation R' on A , where R' contains all pairs (a_1, a_n) , $n \geq 1$ such that there is a "path" between a_1 and a_n in R . By "path" we mean that exists some sequence

texts

²Some sources omit the requirement that a partial order be reflexive and thus would say that $<$ is a partial order. The convention in this course, however, is that a relation *must* be reflexive to be a partial order.

There are several total orders that are consistent with the partial order shown in Figure FP. We have shown two of them, ^{in list form} in Figure FQ. ~~For simplicity,~~
~~we have listed the items.~~ Each such list is a topological sort for the partial order in Figure FP. In what follows, we will prove that every finite poset has a topological sort. You can think of this as a mathematical proof that you can get dressed in the morning (and then show up for ~~both~~ math lectures).



A total order defines a complete ranking of elements, unlike other posets. Still, for every poset there exists some ranking of the elements that is consistent with the partial order, though that ranking might not be unique. For example, you can put your clothes on in several different orders that are consistent with the getting-dressed poset. Here are a couple:

Figure FQ : Two possible topological sorts of the poset shown in Figure FP.
 In each case, the elements are listed ~~so that $x \leq y$ iff x is above y in the list.~~ (a)

underwear	left sock
pants	shirt
belt	tie
shirt	underwear
tie	right sock
jacket	pants
left sock	right shoe
right sock	belt
left shoe	jacket
right shoe	left shoe

(b)

A total order consistent with a partial order is called a “topological sort”. More precisely, a **topological sort** of a poset (A, \preceq) is a total order (A, \preceq_T) such that:

$$x \preceq y \quad \text{implies} \quad x \preceq_T y$$

So the two lists above are topological sorts of the getting-dressed poset. We’re going to prove that *every* finite poset has a topological sort. You can think of this as a mathematical proof that *you can* get dressed in the morning (and then show up for 6.042 lecture).

Theorem 3. *Every finite poset has a topological sort.*

We’ll prove the theorem constructively. The basic idea is to pull the “smallest” element a out of the poset, find a topological sort of the remainder recursively, and then add a back into the topological sort as an element smaller than all the others.

The first hurdle is that “smallest” is not such a simple concept in a set that is only partially ordered. In a poset (A, \preceq) , an element $x \in A$ is **minimal** if there is no other element $y \in A$ such that $y \preceq x$. For example, there are *four* minimal elements in the getting-dressed poset: left sock, right sock, underwear, and shirt. (It may seem odd that the minimal elements are at the top of the Hasse diagram rather than the bottom. Some people

adopt the opposite convention. If you're not sure whether minimal elements are on the top or bottom in a particular context, ask.) Similarly, an element $x \in A$ is **maximal** if there is no other element $y \in A$ such that $x \preceq y$.

Proving that every poset *has* a minimal element is extremely difficult, because this is actually false. For example the poset (\mathbb{Z}, \leq) has no minimal element. However, there is at least one minimal element in every *finite* poset.

Lemma 4. *Every finite poset has a minimal element.*

Proof. Let (A, \preceq) be an arbitrary poset. Let a_1, a_2, \dots, a_n be a maximum-length sequence of distinct elements in A such that:

$$a_1 \preceq a_2 \preceq \dots \preceq a_n$$

The existence of such a maximum-length sequence follows from the well-ordering principle and the fact that A is finite. Now $a_0 \preceq a_1$ can not hold for any element $a_0 \in A$ not in the chain, since the chain already has maximum length. And $a_i \preceq a_1$ can not hold for any $i \geq 2$, since that would imply a cycle

$$a_i \preceq a_1 \preceq a_2 \preceq \dots \preceq a_i$$

and no cycles exist in a poset by Theorem 2. Therefore, a_1 is a minimal element. \square

Now we're ready to prove Theorem 3, which says that every finite poset has a topological sort. The proof is rather intricate; understanding the argument requires a clear grasp of all the mathematical machinery related to posets and relations!

Proof of Theorem 3. We use induction. Let $P(n)$ be the proposition that every n -element poset has a topological sort.

Base case. Every 1-element poset is already a total order and thus is its own topological sort. So $P(1)$ is true.

Inductive step. Now we assume $P(n)$ in order to prove $P(n+1)$ where $n \geq 1$. Let (A, \preceq) be an $(n+1)$ -element poset. By Lemma 4, there exists a minimal element $a \in A$. Remove a and all pairs in \preceq involving a to obtain an n -element poset (A', \preceq') . This has a topological sort (A', \preceq'_T) by the assumption $P(n)$. Now we construct a total order (A, \preceq_T) by adding back a as an element smaller than all the others. Formally, let:

$$\preceq_T = \preceq'_T \cup \{(a, z) \mid z \in A\}$$

All that remains is the check that this total order is consistent with the original partial order (A, \preceq) ; that is, we must show that:

$$x \preceq y \quad \text{implies} \quad x \preceq_T y$$

We assume that the left side is true and show that the right side follows. There are two cases:

Case 1: If $x = a$, then $a \preceq_T y$ holds, because $a \preceq_T z$ for all $z \in A$.

Case 2: If $x \neq a$, then y can not equal a either, since a is a minimal element in the partial order \preceq . Thus, both x and y are in A' and so $x \preceq' y$. This means $x \preceq'_T y$, since \preceq'_T is a topological sort of the partial order \preceq' . And this implies $x \preceq_T y$, since \preceq_T contains \preceq'_T .

Thus, (A, \preceq_T) is a topological sort of (A, \preceq) . This shows that $P(n)$ implies $P(n + 1)$ for all $n \geq 1$. Therefore, $P(n)$ is true for all $n \geq 1$ by the principle of induction, which proves the theorem. \square

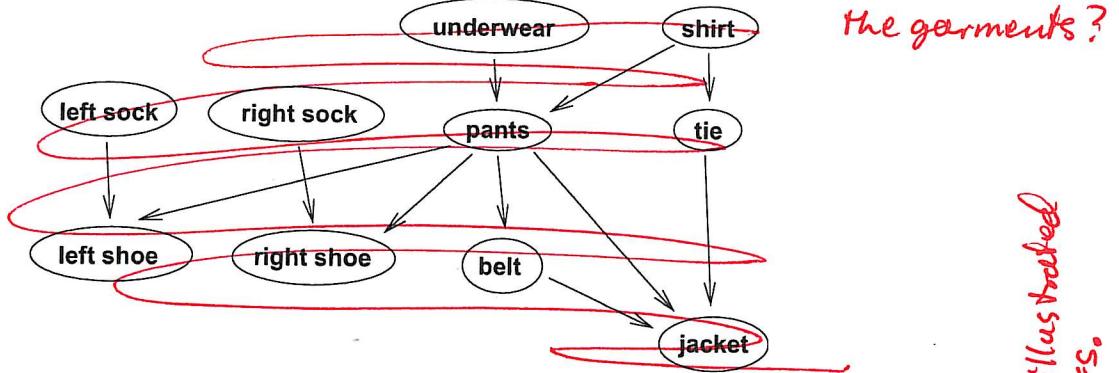
7.7 8 Parallel Task Scheduling

When items of a poset are tasks that need to be done and the partial order is a precedence constraint, topological sorting provides us with a ~~legal~~ way to execute the tasks sequentially ~~one by one~~ without violating precedence constraints.

~~suppose that the~~ But what if we have the ability to execute more than one task at the same time? For example, ~~say~~ tasks are programs, the partial order indicates data dependence, and we have a parallel machine with lots of processors instead of a sequential machine with only one processor. How should we schedule the tasks? ~~For simplicity, we will assume that all tasks take the same amount of time and that all processors are identical.~~ ~~so as to minimize the total time used?~~

~~For simplicity, assume~~ Assume all tasks take 1 unit of time and we have an unlimited number of identical processors. Given a poset of tasks, how long does it take to do all of them? For example, in the clothes example that we saw in lecture, how should we schedule the tasks?

in Figure FP, how long would it take to handle all the garments?



In the first unit of time we should do all minimal items, so we would put on our left sock, our right sock, our underwear, and our shirt. In the second unit of time, we should put on our pants and our tie. Note that we cannot put on our left or right shoe yet, since we have not yet put on our pants. In the third unit of time we should put on our left shoe, our right shoe, and our belt. Finally, in the last unit of time we can put on our jacket. ~~For this~~ ~~INSERT FS goes here~~

The total time to do these tasks is 4 units. We cannot do any better than 4 units of time because there is a sequence of 4 tasks, each needing to be done before the next, of length

Schedule is illustrated in Figure FS.

INVERSE FS

7-44

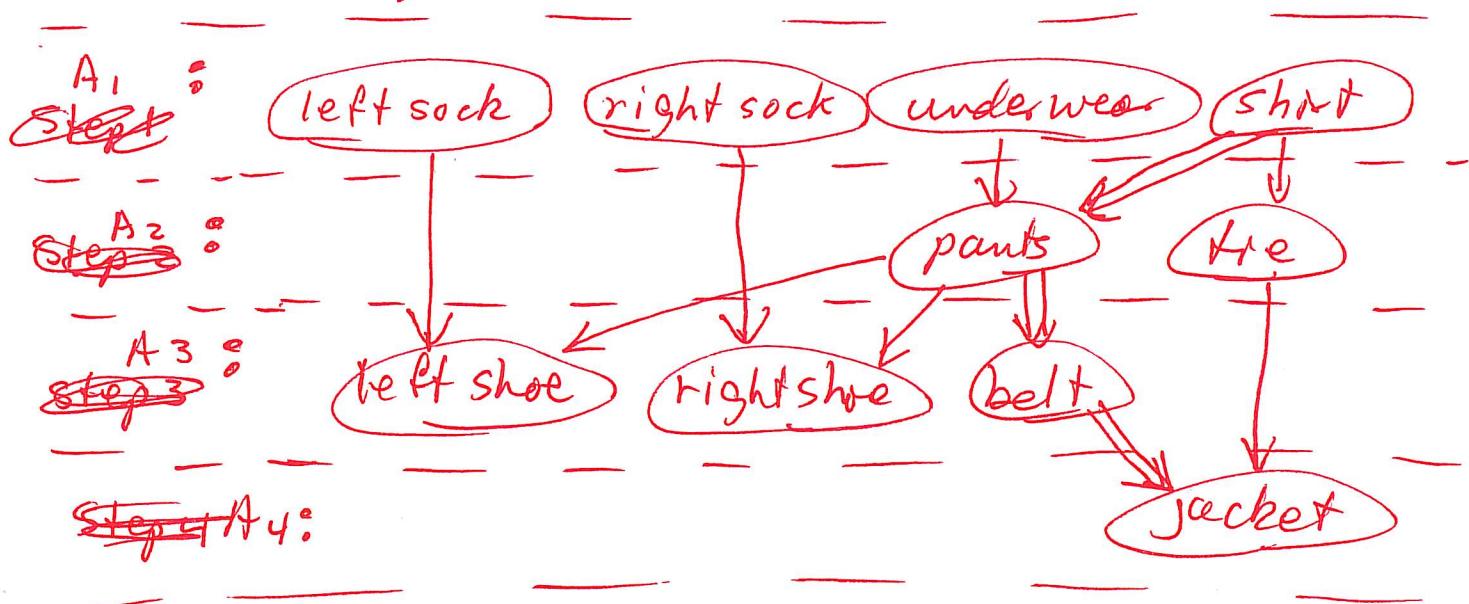
~~Figure FS~~

Figure FS : A ~~schedule~~ parallel schedule for

the tasks in the setting dressed poset in Figure FP. The tasks in A_i can be performed in Step i for ~~step~~ $1 \leq i \leq 4$. ~~The critical path~~ A chain of length 4 (the critical path in this example) is shown with bold edges.

4. Here, for example, we must put on our shirt before our pants, our pants before our belt, and our belt before our jacket. Such a sequence of items is known as a *chain*.

Definition 1. A chain is a sequence $a_1 \preceq a_2 \preceq a_3 \cdots \preceq a_t$, where $a_i \neq a_j$ for all $i \neq j$, such that each item is comparable to the next in the chain, and it is smaller with respect to \preceq . The length of the chain is t . The an unlimited number of

Thus, the time it takes to schedule tasks, even with ~~multiple~~ processors, is at least the length of the longest chain. Indeed, if we used less time, then two items from the chain would have to be done at the same time, which contradicts the precedence constraints. For this reason, the longest chain is also known as a *critical path*. For example, ~~see Figures~~

Now In this example, we were in fact able to schedule all the tasks in t steps, where t is the length of the longest chain. The really nice thing about posets is that this is always possible! In other words, for any poset, there is a legal parallel schedule that runs in t steps, where t is the length of the longest chain.

There are a lot of ways to prove this fact. Our proof will also give us the corresponding schedule in t time steps, and allow us to obtain some nice corollaries.

Theorem 5. Given any finite poset (A, \preceq) for which the longest chain has length t , it is possible to partition A into t subsets A_1, A_2, \dots, A_t such that for all $i \in \{1, 2, \dots, t\}$ and for all $a \in A_i$, we have that all $b \preceq a$ appear in the set $A_1 \cup \dots \cup A_{i-1}$.

Before proving this theorem, first note that for each i , all items in A_i can be scheduled in time step i . This is because all preceding tasks are scheduled in preceding time steps, and thus are already completed. So the theorem implies that,

Corollary 6. The total amount of parallel time needed to complete the tasks is the same as the length of the longest chain.

for example, ~~we have done this for the getting dressed poset are shown in Figures.~~ The A_i are shown for the getting dressed poset are shown in Figures.

Proof. (of Theorem 5) For all $a \in A$, put a in A_i , where i is the length of the longest chain ending at a . We show that for all i , for all $a \in A_i$, and for all $b \preceq a$ with $b \neq a$, we have $b \in A_1 \cup A_2 \cup \dots \cup A_{i-1}$.

We prove this by contradiction. Assume there is some i , $a \in A_i$, and $b \preceq a$ with $b \neq a$ and $b \notin A_1 \cup A_2 \cup \dots \cup A_{i-1}$. By the way we defined A_i , this implies there is a chain of length at least i ending at b . Since $b \preceq a$ and $b \neq a$, we can extend this chain to a chain of length at least $i+1$, ending at a . But then a could not be in A_i . This is a contradiction. \square

If we have an unlimited number of processors, then the time to complete all tasks is equal to the length of the longest chain of dependent tasks. In recitation you'll see what we can do if there are only a limited number of processors. is covered in the Problem section.

It turns out that the theorem we just proved can be used to do a lot more than schedule tasks for parallel machines. First, we need a definition.

Definition 2. An antichain is a set of incomparable items, e.g., things that can be scheduled at the same time.

Figure 7-5 shows the critical path for the getting dressed poset

In what follows, we

for \prec consists of the sets A_0, A_1, \dots , where

$$A_k := \{a \mid \text{depth}(a) = k\}.$$

We'll leave to Problem ?? the proof that the sets A_k are a parallel schedule according to Definition 6.5.6.

The minimum number of steps needed to schedule a partial order, \prec , is called the *parallel time* required by \prec , and a largest possible chain in \prec is called a *critical path* for \prec . So we can summarize the story above by this way: with an unlimited number of processors, the minimum parallel time to complete all tasks is simply the size of a critical path:

Corollary 6.5.9. *Parallel time = length of critical path.*

7.8 6.6 Dilworth's Lemma

Definition 6.6.1. An *antichain* in a partial order is a set of elements such that any

two elements in the set are incomparable.

each A_i in the proof of Theorem 5 and

For example, it's easy to verify that each set A_k is an antichain (see Problem ??).

in Figure FS is an antichain since they ~~execute at the same time~~ have no dependencies between them (which is why they could be executed at the same time).

our
So our conclusions about scheduling also tell us something about antichains.

Corollary 6.6.2. *If the largest chain in a partial order on a set, A, is of size t, then A can be partitioned into t antichains.*

Proof. Let the antichains be the sets A_1, A_2, \dots, A_t . ■

Corollary 6.6.2 implies a famous result⁴ about partially ordered sets:

Lemma 6.6.3 (Dilworth). *For all $t > 0$, every partially ordered set with n elements must*

have either a chain of size greater than t or an antichain of size at least n/t .

By contradiction. Assume that the largest chain has length at most t and the largest antichain has size less than n/t .

Proof. Suppose the largest chain is of size $\leq t$. Then by Corollary 6.6.2, the n ele-

*Hence, there are fewer
ments can be partitioned into at most t antichains. Let ℓ be the size of the largest
then $t \cdot \frac{n}{t}$ elements = n elements, which is a contradiction. Hence there must
be a chain longer than t or an antichain with at
least n/t elements.* ■

⁴Lemma 6.6.3 also follows from a more general result known as Dilworth's Theorem which we will

not discuss.

Corollary 6.6.4. Every partially ordered set with n elements has a chain of size greater than \sqrt{n} or an antichain of size at least \sqrt{n} .

Proof. Set $t = \sqrt{n}$ in Lemma 6.6.3. ■

Example 6.6.5. In the dressing partially ordered set, $n = 10$.

Try $t = 3$. There is a chain of size 4.

Try $t = 4$. There is no chain of size 5, but there is an antichain of size $4 \geq 10/4$.

Example 6.6.6. Suppose we have a class of 101 students. Then using the product partial order, Y , from Example 6.4.2, we can apply Dilworth's Lemma to conclude that there is a chain of 11 students who get taller as they get older, or an antichain of 11 students who get taller as they get younger, which makes for an amusing in-class demo.

As an application,

~~For example~~ consider a permutation of the numbers from 1 to n arranged ^{as a sequence} from left to right on a line. ~~For~~ Corollary 6.6.4

can be used to show that there ~~is~~

must be a \sqrt{n} -length subsequence of these numbers that is completely increasing or completely decreasing as you move from left to right.

For example, the sequence

7, 8, 9, 4, 5, 6, 1, 2, 3, has an increasing ^{sub}sequence of length 3 (e.g., 7, 8, 9) and a decreasing sequence of length 3 (e.g., 9, 6, 3). The proof of this result is left as an exercise to help you that will test your ability to model the sequence ^{the right} find a partial order on the numbers in the sequence.

7.9 Problems