

Solution No. 01

Problem 1

- **Declarative:** A natural number is called a prime number if it is greater than 1 and cannot be represented as a product of two natural numbers.
- **Imperative**
 1. If the given number n is equal to 1, then we stop and n is not prime.
 2. Let $i = 2$.
 3. Check if $i \leq \lfloor \sqrt{n} \rfloor$. If not, then we stop and n is prime. Otherwise, we continue to the next step.
 4. Check if n is divisible by i . If yes, then we stop and n is not prime.
 5. Otherwise, let $i = i + 1$ and go back to step 3.

Problem 2

- $x = 9$

Step 1

1. Let $g = 1$
2. $|g^2 - x| = |1 - 9| = 8 > 10^{-3}$, so we continue.
3. $g = \frac{1+9}{2} = 5$ is the new guess.
4. Go back to 2. and repeat.

Step 2

1. Let $g = 5$
2. $|g^2 - x| = |25 - 9| = 16 > 10^{-3}$, so we continue.
3. $g = \frac{5+9}{2} = 7$ is the new guess.
4. Go back to 2. and repeat.

Step 3

1. Let $g = 7$
2. $|g^2 - x| = |49 - 9| = 40 > 10^{-3}$, so we continue.
3. $g = \frac{7+9}{2} = 8$ is the new guess.
4. Go back to 2. and repeat.

Step 4

1. Let $g = 8$
2. $|g^2 - x| = |64 - 9| = 55 > 10^{-3}$, so we continue.
3. $g = \frac{8+9}{2} = 8.5$ is the new guess.
4. Go back to 2. and repeat.

Step 5

1. Let $g = 8.5$
2. $|g^2 - x| = |72.25 - 9| = 63.25 > 10^{-3}$, so we continue.

The answer is $g = 8.5$.

- $x = 3$

This can be calculated like the method above.

Problem 3

1. Calculate $4 \cdot 5 + 3 \cdot (6 - \frac{4}{7})$.
 - **Syntax:** Invalid. Brackets are not balanced.
 - **Static semantics:** Not relevant.
 - **Semantics:** Not relevant.
2. In Euclidean geometry, the distance between two points (x_1, y_1) and (x_2, y_2) can be calculated by $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ formula.
 - **Syntax:** Correct. The statements and formula are well-defined.
 - **Static semantics:** Valid. The statements and formula have meaning.
 - **Semantics:** The meaning is to give a formula for calculating the distance between two points in Euclidean geometry.
3. Let $f(x, y) = x^2 + y^2$. Find the value of $f(1, 2, 3)$.
 - **Syntax:** Correct. The statements and formula are well-defined.
 - **Static semantics:** Invalid. The function $f(x, y)$ has two arguments, but it is called with three parameters.
 - **Semantics:** Not relevant.
4. Let $A = \{1, 2, \dots, 10\} + 42$. State the elements of the set A .
 - **Syntax:** Invalid. Addition between a set and number is not well-formed.
 - **Static semantics:** Not relevant.
 - **Semantics:** Not relevant.
5. Let $A \in R^{2 \times 4}$ and $B \in R^{4 \times 3}$ be two matrices.
 - Find AB .
 - **Syntax:** Correct. The statements and notation are well-defined.
 - **Static semantics:** Valid. The statements and notation have meaning.
 - **Semantics:** The meaning is that the product of matrices A and B can be found.
 - Find BA .
 - **Syntax:** Correct. The statements and notation are well-defined.
 - **Static semantics:** Invalid. There is a mismatch in dimensions and the product of matrices B and A cannot be computed.
 - **Semantics:** Not relevant.
6. Let $f(x, y) = \frac{x}{y}$.
 - Given $x = 12$ and $y = 4$ numbers, find the value of $f(x, y)$.
 - **Syntax:** Correct. The statements and notation are well-defined.
 - **Static semantics:** Valid. The statements and notation have meaning.
 - **Semantics:** The meaning is the division between two numbers which is correctly defined.
 - Given $\vec{x} = [1 \ 2]^T$ and $\vec{y} = [3 \ 4]^T$, find the value of $f(\vec{x}, \vec{y})$.
 - **Syntax:** Correct. The statements and notation are well-defined.
 - **Static semantics:** Invalid. Division operation is not defined on vectors.
 - **Semantics:** Not relevant.

7. $A = \{1, 2, \dots, 5\}$ and $B = \{6, 7, \dots, 10\}$. Find $A \times B$.
 - **Syntax:** Correct. The statements and notation are well-defined.
 - **Static semantics:** Valid. The statements and notation have meaning.
 - **Semantics:** The meaning is that the Cartesian product between sets A and B is computed.
8. Calculate $\sum_1^{100} \frac{1}{\log}$
 - **Syntax:** Incorrect. \log has a missing argument.
 - **Static semantics:** Not relevant.
 - **Semantics:** Not relevant.
9. If a, b are sides and c is the hypotenuse of a right triangle, then $a^2 + b^2 = c^2$.
 - **Syntax:** Correct. The statements and formula are well-defined.
 - **Static semantics:** Valid. The statements and formula have meaning.
 - **Semantics:** The meaning is to state the Pythagorean theorem.
10. Find $\int e^x$.
 - **Syntax:** Incorrect. Integral is missing dx .
 - **Static semantics:** Not relevant.
 - **Semantics:** Not relevant.

Problem 4

1. `xyz123`: Valid. It consists of only English letters and numbers.
2. `XyZ`: Valid. It consists of only English letters.
3. `True`: invalid. `True` is a keyword in Python.
4. `false`: Valid. It consists of only English letters and it is not a Python keyword. Instead, `False` is a keyword.
5. `first_name`: Valid. It consists of only English letters and underscore (`_`).
6. `last-name`: Invalid. It contains hyphen (`-`).
7. `$account_balance`: Invalid. It contains dollar sign (`$`).
8. `two_%_increase`: Invalid. It contains percent sign (`%`).
9. `42_percent_decrease`: Invalid. It starts with a number.
10. `if_`: Valid. It consists of only English letters and an underscore (`_`), and it is not a Python keyword. Instead, `if` is a keyword.
11. `__False`: Valid. It consists of only English letters and underscores (`_`), and it is not a Python keyword. Instead, `False` is a keyword.

Problem 5

1.

```
x = 10 # int
y = '10' # str
z = "10" # str
```

2.

```
x = 'True' # str
y = False # bool
z = "False" # str
```

3.

```
x = 7.0 # float
y = "7" # str
z = -7 # int
```

4.

```
x = 1.7j - 2 # complex
y = "1.7j - 2" # str
z = "1 + i" # str
```

5.

```
x = "John Doe" # str
y = 'Jane Lee' # str
z = 'programming' # str
```

6.

```
x = "None" # str
y = None # NoneType
z = 'none' # str
```

7.

```
x = 3e4 # float
y = 5.6e-4 # float
z = '5e7' # str
```

Problem 6

```
first_name = input('What is your first name? ')
last_name = input('What is your last name? ')
dob = input('What is your date of birth? ')

print('Welcome', first_name, last_name, dob)
```