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PROJECT

Advanced Programming Languages for A.I. (H02A8a)

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Introduction

In this report we will discuss the different approaches we tried to eventually come to the solutions we have now for Sudoku and Hashiwokakero. The solutions we got are the result of a lot of work and a lot of back tracking on our previously done work. We often came in situations where we got stuck because of the limitations of the ECLiPSe and CHR systems but we also often had to back track on our work since we were often feeling that we were doing things in a non declarative way. We often tried to do things in a procedural way when we first started with Sudoku which means we lost quite some time here since we often had to rethink how we could write things in a more declarative way. For the Hashiwokakero part of the project things went a bit better but we lost quite some time here with the fact that ECLiPSe doesn't support constraints in conditionals. We will discuss this further in chapter 1.4.1. The fact that we often had to backtrack on our work was according to us due to the fact that we are still novices with prolog since this is the first time we used this programming language.

In our solutions we decided to only use ECLiPSe and CHR. This was partially due to the fact that when we started this assignment we still hadn't seen Jess in class. Once we did have the class about Jess we found that since we were still novices at declarative programming languages, it would be a good exercise to continue using the more declarative systems to gain more experience with them since Jess can also be used to program in a more procedural way. Another reason for not using Jess was that the Jess syntax looked less appealing than the syntax CHR was offering us by all the parentheses used in its syntax.

Part 1: Sudoku

1.1 Other Viewpoint

For our other viewpoint for Sudoku we decided that each number has N positions (with N the size from one side of the sudoku board). Each of these (X,Y) positions must be different as well as each X must be different from the other positions as well as the Y . This representation has as a benefit that you know that each value from 1 to N must be in X , so we can already fill this in. The only thing left is to find the right Y .

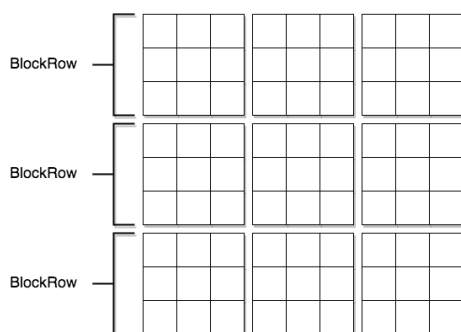


Figure 1.1: Illustration of the definition of a block row

The block constraints can be expressed with a bit of maths thank to this representation. We know each X of all the different positions of a number so we can check in which block row (see illustration) the position is. For example if you take a 9×9 board like in the illustration, you know that the rows 1,2,3 belong to block row 1, the rows 4,5,6 belongs to block row 2 and 7,8,9 belongs to block row 3. To express the block constraints we do the following:

1. Take all the positions of a number
2. Check which positions are in the same block row (there are exactly \sqrt{N} positions of a number in the same block row).
3. Express that each position in the same block row should be in a different block in that block row.

1.2 Criteria to judge if a viewpoint is good or not

This is really difficult in our opinion since we had some problems at first to find a good other viewpoint. We think that a good criteria to judge if a viewpoint is good or not is how easy is it to express what you need with this viewpoint, obviously if you lose a lot of time with implementing an other viewpoint then it may be worth it to look for an other viewpoint. Another criteria is how easy is it to use this different viewpoint? In other words, is it a logical representation for the problem? Our final criteria for a good viewpoint is to think about the amount of constraints you need with this viewpoint. Is it really the lowest amount possible?

1.3 Channeling

The channeling constraint for the two viewpoints we are using, the classical one and the one explained above, are in fact not that hard to express. If for the classical viewpoint you know which value there has to be in a certain cell, you also immediately know it's (X,Y) values. For the other viewpoint, if you know the (X,Y) values of a number then obviously you can enter the number at that position.

ECLiPSe channeling constraints

```
1 channel(NumbersPositions, Board):-  
2     dim(Board, [N, N]),  
3     dim(NumbersPositions, [N, N, 2]),  
4     (    multifor([Number, Position, Y], 1, N), param(NumbersPositions, Board, N) do  
5         #=(Board[Position, Y], Number, B),  
6         #=(NumbersPositions[Number, Position, 2], Y, B)  
7     ) .
```

Listing 1.1: Channel constraints in ECLiPSe

The crucial bit of code for the channeling constraints can be found inside the multifor. There you can find two different constraints that links the two viewpoints together. The first one is the channeling constraint for the classical viewpoint. It lays a constraint on the value of Board[Position,Y]. The second constraint is the channeling constraint for our viewpoint. There you can see that we index with Number, Position and 2. The reason we're only interested in the second value is because the first value is already filled in as stated in section 1.1. Together these constraints expresses that if Y is know in our viewpoint then we can fill in the board with Number or if we know which number is at [Position,Y] in the classic viewpoint then we can fill in the Y of our viewpoint. (Or just refer to intro of 1.3 instead of repeat?) This is done with the B at the end of both of the constraints. This B is crucial in the channeling constraints as it expresses that if one of the constraints is correct, then the other should be correct as well!

CHR channeling constraints

```
1 % Viewpoint 1 (thus board) is board(X,Y, BlockIndex, Value),
2 % Viewpoint 2 (thus board_other_viewpoint) is board(Value, X,Y, BlockIndex),
3
4 % The search variable for board is Value1
5 channel, board(X,Y, BlockIndex, Value)
6     , board_other_viewpoint(Value, X, Y2, B2) ==> number(Value), var(Y2), var(B2) |
7     Y2 is Y,
8     B2 is BlockIndex.
9
10 % The search variable for board_other_viewpoint is the Y index
11 channel,board_other_viewpoint(Value, X, Y, BlockIndex),
12     board(X,Y, BlockIndex, V2) ==> var(V2), number(Y), number(BlockIndex) |
13     V2 is Value.
```

Listing 1.2: Channel constraints in CHR

For the channeling constraints in CHR we decided to use an extra predicate `channel`. This is used just so that the system waits for the right moment to start setting up the channel constraints. Expressing the channeling constraints in CHR was a bit easier than doing it in ECLiPSe. Let's start with the first constraint. This expresses that if `Value` of `board` and `board_other_viewpoint` are the same and `a` are a number and `Y2` and `B2` are still variables then we can say that `Y2` is `Y` and `B2` is `BlockIndex`. We can say that `Value` has to be a number for `board_other_viewpoint` since this is trivial since we insert a number here at construction. The important part was that `Y2` and `B2` are still variables since this means that we still don't know their values. Why do we use 'is' instead of just removing the old `board_other_viewpoint` from the constraint store? If we would just remove the constraint then this would mean that other constraints would never be fired! That's why we use 'is'! If `Y2` and `B2` gets their values this means that maybe other constraints can be solved too. If you remove this constraint from the store you lose this link.

For the second constraint we need to know that both `Y` and `BlockIndex` are numbers and `V2` is still a var. Since we know both `X`, `Y` and `BlockIndex` then it is very easy to just fill in the `Value` of that position in `board`. We use 'is' for the same reason as mentioned before. If `V2` finally get's a value then this means that there might be other propagations that can fire.

1.4 Experiments

1.4.1 ECLiPSe

input order as value heuristic, alldifferent from ic_global

Puzzle	Classical Viewpoint (input order)		Our Viewpoint (input order)		Channeling (input order)	
	ms	backtracks	ms	backtracks	ms	backtracks
lambda	0.01s	3	74.669s	78859	0.031s	2
hard17	0.01s	1	84.319s	130134	0.041s	0
eastermonster	0.21s	51	3.29s	3278	0.139s	24
tarek_052	0.34s	59	0.19s	166	0.03s	0
goldennugget	0.671s	104	12.79s	11171	0.63s	70
coloin	0.22s	88	6.469s	4717	1.071s	178
extra2	0.0s	0	691.25s	662099	0.05s	4
extra3	0.011s	3	70.23s	78859	0.03s	2
extra4	0.01s	4	174.23s	197306	0.03s	3
inkara2012	0.03s	3	4.23s	5273	0.19s	34
clue18	0.26s	69	162.28s	156554	0.17s	20
clue17	0.01s	0	180.65s	191972	0.01s	0
sudowiki_nb28	1.03s	413	39.82s	40477	3.36s	832
sudowiki_nb49	0.19s	48	9.86s	10771	0.2s	37

input order as value heuristic, alldifferent from ic

Puzzle	Classical Viewpoint (if first fail)		Our Viewpoint (first fail)		Channeling (first fail)	
	ms	backtracks	ms	backtracks	ms	backtracks
lambda	0.34s	4712	36.93s	99470	1.359s	1155
hard17	0.07s	873	53.289s	153383	0.781s	1187
eastermonster	0.01s	119	2.709s	4361	0.131s	85
tarek_052	0.02s	193	0.15s	201	0.01s	6
goldennugget	0.06s	520	8.81s	16938	0.42s	389
coloin	0.19s	2209	3.82s	6998	0.76s	676
extra2	0.18s	4652	477.78s	959808	6.57s	13979
extra3	0.33s	4712	34.6s	99470	1.21s	1155
extra4	0.95s	15116	89.85s	253873	1.19s	1540
inkara2012	0.0s	50	3.78s	8033	0.26s	196
clue18	0.14s	1838	118.8s	268974	3.19s	3604
clue17	0.33s	5520	98.43s	227622	0.15s	177
sudowiki_nb28	0.21s	2851	41.91s	76081	2.33s	2187
sudowiki_nb49	0.11s	1078	5.89s	14424	0.18s	232

first fail as value heuristic, alldifferent from ic_global

Puzzle	Classical Viewpoint (first fail)		Our Viewpoint (first fail)		Channeling (first fail)	
	ms	backtracks	ms	backtracks	ms	backtracks
lambda	0.02s	3	24.07s	32384	0.03s	2
hard17	0.01s	1	6.28s	9183	0.02s	0
eastermonster	0.12s	33	10.69s	11599	0.17s	25
tarek.052	0.16s	35	1.389s	1502	0.071s	6
goldennugget	0.29s	76	19.94s	19870	0.39s	59
coloin	0.04s	8	0.48s	527	0.32s	56
extra2	0.0s	0	0.68s	909	0.02s	0
extra3	0.01s	3	23.88s	32384	0.03s	2
extra4	0.01s	3	585.84s	858267	0.03s	3
inkara2012	0.08s	17	8.33s	10942	0.08s	15
clue18	0.04s	8	175.63s	221669	0.02s	0
clue17	0.01s	0	262.53s	336082	0.019s	0
sudowiki_nb28	0.549s	297	41.25s	46872	1.25s	344
sudowiki_nb49	0.21s	58	23.021s	24536	0.219s	38

first fail as value heuristic, alldifferent from ic

Puzzle	Classical Viewpoint (ifirst fail)		Our Viewpoint (first fail)		Channeling (first fail)	
	ms	backracks	ms	backracks	ms	backracks
lambda	0.091s	977	10.42s	36846	1.2s	1961
hard17	0.031s	419	7.06s	23036	0.139s	386
eastermonster	0.01s	101	6.71s	16122	0.11s	122
tarek.052	0.019s	130	1.11s	3178	0.05s	45
goldennugget	0.051s	358	9.609s	23741	0.261s	310
coloin	0.01s	83	0.29s	929	0.22s	227
extra2	0.49s	7690	0.3s	1044	0.0s	10
extra3	0.08s	977	10.89s	36846	1.34s	1961
extra4	0.19s	2097	289.22s	986497	0.32s	720
inkara2012	0.03s	273	5.36s	13509	0.09s	108
clue18	0.05s	439	88.58s	256741	0.06s	52
clue17	0.03s	270	140.96s	440342	0.01s	15
sudowiki_nb28	0.21s	2221	20.19s	60024	0.65s	864
sudowiki_nb49	0.07s	655	11.9s	32895	0.19s	241

Part 2: Hashiwokakero

2.1 ECLiPSe

2.1.1 Optimization

Optimization for 4 in corner, 6 at one of the sides or 8 on the board is already fixed implicitly by the (see comments). Single neighbor is also already fixed.

2.2 CHR

2.2.1 Optimization

Conclusion

3.1 Weak points

3.2 Strong points

3.3 Lessons learned

Never use this system ever again.

Appendix

We started working on this project before the easter holiday. During our start we often lost quite some time since we didn't really know how the systems worked. During the second week of the easter holiday we continued to work on the project each evening and we finished the Sudoku part at the end of the holiday. We then had to pause our work since we had an enormous deadline for an other course so sadly enough we could only continue working on the project after this deadline (10th may). As the semester was coming to an end other deadlines also started to come closer and closer so we had to manage these first, so it is only at the start of the study period that we could continue our work. From the start of the study period we tried to spend around 6 hours of work each day for this project. The work was not really divided since we were doing pair programming most of the time. Sometimes someone made some individual changes when they had time but most of our work has been made in group over hangouts by using screensharing. We could argue that by doing pair programming we lost quite some time, which is true, but by doing this we worked very closely together and we learned quite a lot.