

**Armita Ghobadi**  
Curriculum Vitae, August 2024

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**CONTACT INFORMATION**

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Georgia State University, Atlanta, GA

EMAIL: [aghobadi1@gsu.edu](mailto:aghobadi1@gsu.edu)

LINKEDIN: <https://www.linkedin.com/in/armita-ghobadi/>

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**ACADEMIC INTERESTS**

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**Psychology:** Cognitive and linguistic development, first and second language acquisition, verbal and non-verbal communication, typical and atypical development, bilingualism, cross-cultural studies.

**AIML/NLP:** Human-computer interaction, the impact of facial emotion detection and non-verbal communication on educational technology (for children with atypical development and bilingual children and adults), sentiment analysis, optimizing speech recognition systems to enhance virtual assistants.

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**EMPLOYMENT/AFFILIATION**

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**Georgia State University (GSU)**

2020 — Graduate Research Assistant, Gesture-Cognition, Communication Lab  
2020 —2022 Graduate Research Assistant, Adult Literacy Research Center (ALRC)  
2019 —2021 Graduate Research Assistant, Lab for Measurement in Language and Literacy

**Georgia State University (GSU)**

2020 — Instructor of Record (Lecturer)

**University of Tehran (UT)**

2014 —2017 Graduate Research Assistant, Child Social Affective Neuroscience Lab  
2012 —2014 Undergraduate Research Assistant, ADHD and Development Lab

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**EDUCATION**

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2019— **Georgia State University**

Department of Psychology

PhD Program in Developmental and Child Psychology

Minor: Cognitive Science

2023—2024     **Massachusetts Institute of Technology**

Department of Professional Education

Applied Data Science Program

2021—2022     **Georgia State University**

Advanced Language and Literacy Science

Department of Learning Science

2014—2017     **University of Tehran**

Department of Psychology and Education

M.Sc. in Psychology

2009—2014     **University of Tehran**

Department of Psychology and Education

B.Sc. in Psychology

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## PUBLICATIONS

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### JOURNAL PAPERS

5. **Ghobadi, A.**, Yun, A., & Özçalışkan, S. (submitted). Locating the past: Effect of language proficiency and writing system directionality on bilinguals' gestures about time. *Studies in Second Language Acquisition*.

4. **Ghobadi, A.**, Emerson, S., & Özçalışkan, S. (submitted). Do bilinguals follow first or second language in their speech and gestures about motion? *Language & Cognition*.

3. Paul, J., **Ghobadi, A.**, & Özçalışkan, S. (in progress). Variability in patterns of motion expression in different dialects of the same language: Mandarin vs. Babao.

2. **Ghobadi, A.**, Shafiei, R., & Ghorbani, N. (2018). The Mediating Role of Self-Criticism in the Correlation Between Well-Being and Mental and Physical Vulnerability. *Revista Publicando*, 799-812.

1. Ghorbani, N., Pourhosein, R., & **Ghobadi, A.** (2018). Self-compassion, mental health and work ethics: mediating role of self-compassion in the correlation between work stress and mental health. *World Family Medicine*, 113121.

**CONFERENCE PROCEEDING**

1. Alamprese, J., Greenberg, D., Frijters, J. C., Price, C., *Ghobadi, A.*, & Talwar, A. (2021). Motivation and adult learners: lessons from research. Paper presented at the Adult Education in Global Times (AEGT) Conference, Vancouver, BC, Canada.

**GRANTS AND AWARDS**

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**EXTERNAL GRANTS AND AWARDS**

- 5. 2024                      **Paula Menyuk Travel Award**, In collaboration with Boston University and the National Science Foundation (NSF), Boston, MA—\$390
  
- 4. 2023-2024              **National Institute of Health (NIH) Grant**, NICHD (R21HD105879-01S1), Administrative Supplement II, Student Graduate Research Assistant, Atlanta, Georgia (Note: NIH would not award non-faculty P.I.)—\$7500
  
- 3. 2023-2024              **Professional Organization of Iranian Americans Research/Scholar Award (POOIA)**, First Place Award, Atlanta, GA—\$1500
  
- 2. 2023                      **Diversity Travel Fellowship**, National Institute of Health (NIH), Boston, MA—\$2500
  
- 1. 2022-2023              **National Institute of Health (NIH)**, NICHD (R21HD105879-01S1), Administrative Supplement II, Student Graduate Research Assistant, Atlanta, Georgia (Note: NIH would not award non-faculty P.I.)—\$6500

**INTERNAL GRANTS AND AWARDS**

- 7. 2023                      **Graduate Students' Milestone Research Grant**, Georgia State University, Atlanta, GA—\$2000
  
- 6. 2023                      **Study Abroad Scholarship: Margin of Excellence Award**, Georgia State University, Atlanta, GA—\$750
  
- 5. 2023                      **Bailey M. Wade Memorial Scholarship – Diversity Scholarship**, Georgia State University, Atlanta, GA—\$1200

4. 2023 **Global Engagement First Place Award**, Graduate Conference for Research, Scholarship and Creative Activities, Georgia State University, Atlanta, GA—\$500
3. 2022 **Graduate Student of the Year**, Georgia State University, Atlanta, GA—\$500
2. 2022 **Women Philanthropy Network Award**, Georgia State University, Atlanta, GA—\$1000
1. 2019 **Georgia State University Scholar Award**, Georgia State University, Atlanta, GA—\$2000

## PRESENTATIONS

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### TALKS AND POSTER PRESENTATIONS IN INTERNATIONAL AND NATIONAL CONFERENCES

7. 2024 **Ghobadi, A., & Özçalışkan, Ş.** (2024). Double the Language, Double the Show: Effect of Speakers' Proficiency and Elicitation Context on Speech and Gesture Production of Bilinguals. Paper to be presented at the 49<sup>th</sup> *Boston University Conference on Language Development (BUCLD 49)*, Boston, MA.
6. 2024 **Ghobadi, A., & Özçalışkan, Ş.** (2024). Gestures Speak Louder: Unraveling Language Development in Down Syndrome Children Across Varied Severities. Paper to be presented at the 2024 *American Speech-Language-Hearing Association (ASHA) Conference*, Seattle, WA.
5. 2024 **Ghobadi, A.** (2024). Empowering Education: Nurturing Curiosity, Harnessing Technology, and Embracing Diversity in the Classroom. Paper to be presented at the 2024 *Association for Psychological Science (APS) Convention*, San Francisco, CA.
4. 2023 **Ghobadi, A., Emerson, S. N. & Özçalışkan, Ş** (2023). Do bilinguals follow first or second language in moving across spaces in speech and co-speech gesture. Paper presented at the 48<sup>th</sup> *Boston University Conference on Language Development (BUCLD 48)*, Boston, MA.
3. 2023 **Ghobadi, A., Emerson, S. N. & Özçalışkan, Ş** (2023). Do bilinguals follow first or second language in moving across spaces in speech and co-speech gesture. Paper presented at the 16<sup>th</sup> *Annual International Conference on Languages & Linguistics (ATINER)*, Athens, Greece.

2. 2023 **Ghobadi, A.**, Emerson, S. N. & Özçalışkan, Ş (2023). Language-Specific Gesture Patterns in Bilinguals: Differences Between L1 and L2. Paper presented at *The 11<sup>th</sup> European Conference on Language Learning (ECLL 11<sup>th</sup>)*, London, UK.
1. 2021 Alamprese, J., Greenberg, D., Frijters, J. C., Price, C., **Ghobadi, A.**, & Talwar, A. (2021). Motivation and adult learners: lessons from research. Paper presented at the Adult Education in Global Times (AEGT) Conference, Vancouver, BC, Canada.

#### TALKS AND POSTER PRESENTATIONS IN LOCAL CONFERENCES

6. 2024 Palma, C., **Ghobadi, A.**, & Özçalışkan, Ş. (2024). Effect of Speaker Gender and Language Proficiency on Memory. Paper presented at the Language and Literacy Day Conference, Center for Research on the Challenges of Acquiring Language and Literacy, Georgia State University, Atlanta, GA.
5. 2024 Ramirez, J., **Ghobadi, A.**, & Özçalışkan, Ş. (2024). What Explains Variability in Speech and Gesture Production? Gender and Race as Potential Predictors. Paper presented at the Language and Literacy Day Conference, Center for Research on the Challenges of Acquiring Language and Literacy, Georgia State University, Atlanta, GA.
4. 2024 Yun, A., **Ghobadi, A.**, & Özçalışkan, Ş. (2024, April 25). Where to Locate the Past: Effect of Language Proficiency & Writing System Directionality on Bilinguals' Gesture about Time. Paper presented at the Language and Literacy Day Conference, Center for Research on the Challenges of Acquiring Language and Literacy, Georgia State University, Atlanta, GA.
3. 2024 Gonzalez, K., Kim, Cindy, **Ghobadi, A.**, & Özçalışkan, Ş. (2024). Influence of Second Language Proficiency on Speech and Gesture Production: Do They Go Hand in Hand? Paper presented at the Language and Literacy Day Conference, Center for Research on the Challenges of Acquiring Language and Literacy, Georgia State University, Atlanta, GA.
2. 2023 Gonzalez, K., Palma, C., Falae, T., Yun, A., Ramirez, J., **Ghobadi, A.**, Emerson, S. N., & Özçalışkan, Ş. (2023). Identifying factors that contribute to variability in second language (L2) proficiency in speech and gesture.

Paper presented at the 4th Annual Psychology Undergraduate Research Conference (PURC), Georgia State University, Atlanta, GA.

1. 2023 **Ghobadi, A.**, Emerson, S. N. & Özçalışkan, Ş (2023). Do bilinguals follow first or second language in moving across spaces in speech and co-speech gesture. Paper will be presented at the Graduate Conference in Research and Development, Georgia State University, Atlanta, GA.

#### INVITED TALKS

4. 2023 **Ghobadi, A.** The significance of community-engaged research and the integration of community members in research teams. Presented at the Sloan School of Management, Massachusetts Institute of Technology, Boston, MA.
3. 2023 **Ghobadi, A.** (2023). Optimizing ESL classes: Exploring the role of non-verbal communication. Presented at the Department of Applied Linguistics and ESL, Georgia State University, Atlanta, GA.
2. 2023 **Ghobadi, A.** (2023). Am I being replaced? How AI will impact the future of your field. Presented at the School of Interactive Computing, Georgia Institute of Technology, Atlanta, GA.
1. 2023 **Ghobadi, A.** (2023). Moving across spaces: Language and gesture expression in bilinguals. Presented at the Department of Applied Linguistics and ESL, Georgia State University, Atlanta, GA.

#### TEACHING EXPERIENCE

##### AS A PRIMARY INSTRUCTOR

Georgia State University, Department of Psychology

4. Fall 2022—Present **Developmental and Child Psychology (X5)**  
(Undergraduate)
3. Spring 2024 **Health Psychology**  
(Undergraduate)
2. Spring 2023 **Advanced Cognitive Science**  
(Undergraduate)
1. Summer 2022 **Advanced Research and Design**

(Undergraduate)

**AS A TEACHING ASSISTANT****Georgia State University, Department of Psychology**

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| <b>5. Spring 2022</b> | Advanced Research and Design (two sections)<br>(Undergraduate) |
| <b>4. Fall 2021</b>   | Advanced Research and Design (two sections)<br>(Undergraduate) |
| <b>3. Spring 2021</b> | Advanced Research and Design (two sections)<br>(Undergraduate) |
| <b>2. Spring 2020</b> | Introduction to Research and Design<br>(Undergraduate)         |
| <b>1. Fall 2019</b>   | General Psychology, Abnormal Psychology<br>(Undergraduate)     |

**MENTORING EXPERIENCE****MENTOR FOR UNDERGRADUATE RESEARCH ASSISTANTS AT GESTURE-COGNITION-COMMUNICATION LAB, GSU**

I provided mentorship to 13 volunteer Research Assistants with BIPOC backgrounds, guiding them through the intricacies of data collection, coding, and analysis in the context of two active research initiatives.

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|---------------------------------|----------------------------|
| <b>13. Fall 2022—Present</b>    | <b>Kimberly Gonzalez</b>   |
| <b>12. Fall 2022—Present</b>    | <b>Chris Palma</b>         |
| <b>11. Fall 2022—Present</b>    | <b>Angela Yun</b>          |
| <b>10. Fall 2022—Present</b>    | <b>Jacqueline Ramirez</b>  |
| <b>9. Fall 2023—Present</b>     | <b>Cindy Kim</b>           |
| <b>8. Spring 2024—Present</b>   | <b>Isabelle Na</b>         |
| <b>7. Spring 2024—Present</b>   | <b>Niyayesh Mollaabasi</b> |
| <b>6. Fall 2023—Spring 2024</b> | <b>Taylor Rhodes</b>       |
| <b>5. Spring 2023—Fall 2024</b> | <b>Temi Falae</b>          |
| <b>4. Fall 2022—Spring 2023</b> | <b>Arthuro Alfaro</b>      |
| <b>3. Fall 2022—Spring 2023</b> | <b>Chris Clark*</b>        |
| <b>2. Fall 2022—Spring 2023</b> | <b>Andrea Martinez*</b>    |

1. Fall 2022—Spring 2023

**Celia Sorano**


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\* Chris Clark and Andrea Martinez, recruited through the Postbaccalaureate Research Education Program (PREP) at GSU, were mentored by me to raise their GPAs from 2.4 and 2.9 to 3.4 and 3.8, respectively, and secure paid research assistantships.

**STUDENT AWARDS UNDER MY MENTORSHIP**

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|------------------------|---|
| <b>4. 2024-Present</b> | Isabelle Na, GSU Provost Undergraduate Fellowship                                 |
| <b>3. 2022-Present</b> | Kimberly Gonzalez, GSU Language and Literacy Undergraduate Fellowship             |
| <b>2. 2022-Present</b> | Chris Palma, GSU Language and Literacy Undergraduate Fellowship                   |
| <b>1. 2022-Present</b> | Chris Palma, GSU Theresa Nash Bernstein Scholarship in International Travel Award |

**SERVICE AND MEMBERSHIPS****MEMBERSHIP**

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|------------------------|---|
| <b>3. 2023—Present</b> | Linguistic Society of America (LSA)         |
| <b>2. 2023—Present</b> | American Psychological Association (APA)    |
| <b>1. 2023—Present</b> | Association for Psychological Science (APS) |

**SERVICE****SERVICE TO GEORGIA STATE COMMUNITY**

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| <b>3. 2023</b>      | <b>Academic Judge for several internal Conferences, Atlanta, GA</b>    |
| <b>2. 2021-2023</b> | <b>President of Persian Student Association (PerSA), Atlanta, GA</b>   |
| <b>1. 2020-2021</b> | <b>Executive board, Georgia State International Office, Atlanta,GA</b> |

**SERVICE TO PERSIAN COMMUNITY**

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| <b>1. 2023-Present</b> | <b>Executive board, Georgia Iranian Student Association (GISO), Atlanta, GA</b> |
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**GENERAL COMMUNITY SERVICE**



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|-----------------|--|
| 2. 2019-Present | <b>Volunteer staff, Meals On Wheels (MOWA), Atlanta, GA</b>      |
| 1. 2012-2019    | <b>Volunteer staff, Mahak Charity Organization, Tehran, Iran</b> |

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**PROFESSIONAL WORKSHOPS**

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|---------|---|
| 3. 2023 | Making the Most of Your Mentoring Relationship, Association for Psychological Science (APS)                         |
| 2. 2022 | Cultural and Linguistic Competence in Survey Design and Methodology Workshop, American Institute for Research (AIR) |
| 1. 2022 | Cognitive Reserve, and Resilience, National Institute of Aging (NIA)  |

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**LANGUAGES**

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Native	<b>Persian</b>
Fluent	<b>English</b>
Conversational	<b>Arabic</b>
Beginner	<b>Spanish</b>