

# Armita Ghobadi

## CV

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Georgia State University, Atlanta, GA  
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LINKEDIN: <https://www.linkedin.com/in/armita-ghobadi/>

### ACADEMIC INTERESTS

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**Psychology:** Cognitive and linguistic development, first and second language acquisition, verbal and non-verbal communication, typical and atypical development, bilingualism, cross-cultural studies.

**AIML/NLP:** Human-computer interaction, the impact of non-verbal communication on educational technology (for children with atypical development and bilingual children and adults), sentiment analysis, optimizing speech recognition systems to enhance virtual assistants.

### EMPLOYMENT/AFFILIATION

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	<b>Georgia State University (GSU)</b>
2020 —	Graduate Research Assistant, Gesture-Cognition, Communication Lab
2020 —2022	Graduate Research Assistant, Adult Literacy Research Center (ALRC)
2019 —2021	Graduate Research Assistant, Lab for Measurement in Language and Literacy
	<b>Georgia State University (GSU)</b>
2020 —	Instructor of Record (Graduate Student Lecturer)
	<b>University of Tehran (UT)</b>
2014 —2017	Graduate Research Assistant, Child Social Affective Neuroscience Lab
2012 —2014	Undergraduate Research Assistant, ADHD and Development Lab

### EDUCATION

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2019— 2025 (expected)	<b>Georgia State University</b> Department of Psychology PhD Program in Developmental Psychology Minor: Cognitive Science
2024—2025	<b>Massachusetts Institute of Technology</b> Department of Professional Education Applied Data Science Program
2021—2022	<b>Georgia State University</b> Advanced Language and Literacy Science Department of Learning Science

- 2014—2017                      **University of Tehran**  
Department of Psychology and Education  
M.Sc. in Psychology
- 2009—2014                      **University of Tehran**  
Department of Psychology and Education  
B.Sc. in Clinical Psychology

## GRANTS AND AWARDS

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### EXTERNAL GRANTS AND AWARDS

7. 2024-2025                      **National Institute of Health (NIH) Grant**, NICHD (R21HD105879-01S1), Administrative Supplement II, Student Graduate Research Assistant, Atlanta, Georgia (Note: NIH would not award non-faculty P.I.)—\$10000
6. 2024                              **American Institute of Research (AIR) Equity Initiative Pipeline Partnership Program (P3) Fellowship** (\$30,000, declined)
5. 2024                              **Annie Glenn Conference Award**, In collaboration with American Speech-Hearing Association (ASHA), Seattle, WA—\$450
4. 2024                              **Paula Menyuk Travel Award**, In collaboration with Boston University and the National Science Foundation (NSF), Boston, MA—\$390
3. 2023-2024                      **National Institute of Health (NIH) Grant**, NICHD (R21HD105879-01S1), Administrative Supplement I, Student Graduate Research Assistant, Atlanta, Georgia (Note: NIH would not award non-faculty P.I.)—\$7500
2. 2023-2024                      **Professional Organization of Iranian Americans Research/Scholar Award (POOIA)**, First Place Award, Atlanta, GA—\$1500
1. 2023                              **Diversity Travel Fellowship**, National Institute of Health (NIH), Boston, MA—\$2500

### INTERNAL GRANTS AND AWARDS

7. 2023                              **Graduate Students' Milestone Research Grant**, Georgia State University, Atlanta, GA—\$2000
6. 2023                              **Study Abroad Scholarship: Margin of Excellence Award**, Georgia State University, Atlanta, GA—\$750
5. 2023                              **Bailey M. Wade Memorial Scholarship – Diversity Award**  
Georgia State University, Atlanta, GA—\$1000

4. 2023 **Global Engagement First Place Award**, Graduate Conference for Research, Scholarship and Creative Activities, Georgia State University, Atlanta, GA—\$500
3. 2022 **Graduate Student of the Year Award**, Georgia State University, Atlanta, GA—\$500
2. 2022 **Women Philanthropy Network Award**, Georgia State University, Atlanta, GA—\$1000
1. 2019 **Georgia State University Scholar Award**, Georgia State University, Atlanta, GA—\$2000

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## PUBLICATIONS

### JOURNAL ARTICLES

4. **Ghobadi, A.**, & Özçalışkan, S. (under review). Patterns of speech and gesture production in the communications of bilinguals and monolinguals: do speaker proficiency and discourse context matter? *Bilingualism: Language and Cognition*.
3. **Ghobadi, A.**, Tütüncü, I. S., Emerson, S., & Özçalışkan, S. (under review). Do bilinguals follow first or second language in their speech and gestures about motion? *International Journal of Bilingual Education and Bilingualism*.
2. **Ghobadi, A.**, Shafiei, R., & Ghorbani, N. (2018). The mediating role of self-criticism in the correlation between well-being and mental and physical vulnerability. *Revista Publicando*, 799-812.
1. Ghorbani, N., Pourhosein, R., & **Ghobadi, A.** (2018). Self-compassion, mental health and work ethics: mediating role of self-compassion in the correlation between work stress and mental health. *World Family Medicine*, 113121.

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### JOURNAL ARTICLES (nearing submission)

4. Paul, J., **Ghobadi, A.**, Tütüncü, I. S., & Özçalışkan, S. (In progress). Variability in patterns of motion expression in different dialects of the same language: Mandarin vs. Babao.
3. **Ghobadi, A.**, & Özçalışkan, S. (In progress). How can language proficiency and event type influence patterns of motion expression in bilingual speakers?
2. **Ghobadi, A.**, Yun, A., & Özçalışkan, S. (In progress). Locating the past: Effect of language proficiency and writing system directionality on bilinguals' gestures about time.
1. **Ghobadi, A.**, Tütüncü, I. S., Papis, V., Yagmur, F., Wu, J., & Özçalışkan, Ş. (In progress). Decontextualized speech with or without gestures in parents of children with Down syndrome: Does play context matter?

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**PUBLISHED CONFERENCE ABSTRACT**

1. Alamprese, J., Greenberg, D., Frijters, J. C., Price, C., **Ghobadi, A.**, & Talwar, A. (2021). Motivation and adult learners: lessons from research. Paper presented at the Adult Education in Global Times (AEGT) Conference, Vancouver, BC, Canada.

**PRESENTATIONS**

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**INVITED TALKS**

4. **Ghobadi, A.** The significance of community-engaged research and the integration of community members in research teams. Presented at the Sloan School of Management, Massachusetts Institute of Technology, Boston, MA.

3. **Ghobadi, A.** (2023). Optimizing ESL classes: Exploring the role of non-verbal communication. Presented at the Department of Applied Linguistics and ESL, Georgia State University, Atlanta, GA.

2. **Ghobadi, A.** (2023). Am I being replaced? How AI will impact the future of your field. Presented at the School of Interactive Computing, Georgia Institute of Technology, Atlanta, GA.

1. **Ghobadi, A.** (2023). Moving across spaces: Language and gesture expression in bilinguals. Presented at the Department of Applied Linguistics and ESL, Georgia State University, Atlanta, GA.

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**PROFESSIONAL CONFERENCES**

9. **Ghobadi, A.**, Tütüncü, I. S., Papis, V., Yagmur, F., Wu, J., & Özçalışkan, Ş. (2024). Decontextualized Speech with or without Gesture in Mothers of Children with Down Syndrome: Does Play Context Matter? Paper submitted to the *2025 Society for Research in Child Language Development*, Minneapolis, MN. (under review)

8. Kim, A., Yun, A., Ramirez, J., Na, I., **Ghobadi, A.**, & Özçalışkan, Ş. (2024). Does Temporal Marking of Events Influence the Amount and Complexity of Gesture Production in Bilinguals and Monolinguals? Paper submitted to the *2024 Better Together 3<sup>rd</sup> Annual Metro Atlanta Psychology Conference*, Atlanta, GA. (under review)

7. **Ghobadi, A.**, & Özçalışkan, Ş. (2024). Double the Language, Double the Show: Effect of Speakers' Proficiency and Elicitation Context on Speech and Gesture Production of Bilinguals. Paper accepted to be presented at the *49<sup>th</sup> Boston University Conference on Language Development (BUCLD 49)*, Boston, MA.

6. **Ghobadi, A.**, Tütüncü, I. S., Papis, V., Yagmur, F., Wu, J., & Özçalışkan, Ş. (2024). Gestures Speak Louder: Unraveling Language Development in Down Syndrome Children Across Varied Severities. Paper accepted to be presented at the *2024 American Speech-Language-Hearing Association (ASHA) Conference*, Seattle, WA.

5. **Ghobadi, A.** (2024). Empowering Education: Nurturing Curiosity, Harnessing Technology, and Embracing Diversity in the Classroom. Paper presented at the *2024 Association for Psychological Science (APS) Convention*, San Francisco, CA.

**4. Ghobadi, A.,** Emerson, S. N. & Özçalışkan, Ş (2023). Do bilinguals follow first or second language in moving across spaces in speech and co-speech gesture. Paper presented at the *48<sup>th</sup> Boston University Conference on Language Development (BUCLD 48)*, Boston, MA.

**3. Ghobadi, A.,** Emerson, S. N. & Özçalışkan, Ş (2023). Do bilinguals follow first or second language in moving across spaces in speech and co-speech gesture. Paper presented at the *16<sup>th</sup> Annual International Conference on Languages & Linguistics (ATINER)*, Athens, Greece.

**2. Ghobadi, A.,** Emerson, S. N. & Özçalışkan, Ş (2023). Language-Specific Gesture Patterns in Bilinguals: Differences Between L1 and L2. Paper presented at the *11<sup>th</sup> European Conference on Language Learning (ECLL 11<sup>th</sup>)*, London, UK.

**1. Alamprese, J.,** Greenberg, D., Frijters, J. C., Price, C., **Ghobadi, A.,** & Talwar, A. (2021). Motivation and adult learners: lessons from research. Paper presented at the Adult Education in Global Times (AEGT) Conference, Vancouver, BC, Canada.

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#### PRESENTATIONS AT LOCAL CONFERENCES

**6. Palma, C., Ghobadi, A., & Özçalışkan, Ş.** (2024). Effect of Speaker Gender and Language Proficiency on Memory. Paper presented at the Language and Literacy Day Conference, Center for Research on the Challenges of Acquiring Language and Literacy, Georgia State University, Atlanta, GA.

**5. Ramirez, J., Ghobadi, A., & Özçalışkan, Ş.** (2024). What Explains Variability in Speech and Gesture Production? Gender and Race as Potential Predictors. Paper presented at the Language and Literacy Day Conference, Center for Research on the Challenges of Acquiring Language and Literacy, Georgia State University, Atlanta, GA.

**4. Yun, A., Ghobadi, A., & Özçalışkan, Ş.** (2024, April 25). Where to Locate the Past: Effect of Language Proficiency & Writing System Directionality on Bilinguals' Gesture about Time. Paper presented at the Language and Literacy Day Conference, Center for Research on the Challenges of Acquiring Language and Literacy, Georgia State University, Atlanta, GA.

**3. Gonzalez, K., Kim, Cindy, Ghobadi, A., & Özçalışkan, Ş.** (2024). Influence of Second Language Proficiency on Speech and Gesture Production: Do They Go Hand in Hand? Paper presented at the Language and Literacy Day Conference, Center for Research on the Challenges of Acquiring Language and Literacy, Georgia State University, Atlanta, GA.

**2. Gonzalez, K., Palma, C., Falae, T., Yun, A., Ramirez, J., Ghobadi, A., Emerson, S. N., & Özçalışkan, Ş.** (2023). Identifying factors that contribute to variability in second language (L2) proficiency in speech and gesture. Paper presented at the 4th Annual Psychology Undergraduate Research Conference (PURC), Georgia State University, Atlanta, GA.

**1. Ghobadi, A.,** Emerson, S. N. & Özçalışkan, Ş (2023). Do bilinguals follow first or second language in moving across spaces in speech and co-speech gesture. Paper will be presented at the Graduate Conference in Research and Development, Georgia State University, Atlanta, GA.

## TEACHING EXPERIENCE

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### AS PRIMARY INSTRUCTOR

Georgia State University, Department of Psychology

Fall 2022—Present	Developmental Psychology
Spring 2024	Health Psychology
Spring 2023	Sensation and Perception
Spring 2023	Advanced Cognitive Science
Summer 2022	Advanced Research and Design

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### AS TEACHING ASSISTANT

**Georgia State University, Department of Psychology**

Spring 2022	Advanced Research and Design (two sections)
Fall 2021	Advanced Research and Design (two sections)
Spring 2021	Advanced Research and Design (two sections)
Spring 2020	Introduction to Research and Design
Fall 2019	General Psychology, Abnormal Psychology

## MENTORING EXPERIENCE

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### MENTOR FOR UNDERGRADUATE RESEARCH ASSISTANTS AT GESTURE-COGNITION-COMMUNICATION LAB, GSU

I provided mentorship to 13 volunteer Research Assistants with BIPOC backgrounds, guiding them through the intricacies of data collection, coding, and analysis in the context of two active research initiatives.

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Fall 2022—Present	Kimberly Gonzalez
Fall 2022—Present	Chris Palma
Fall 2022—Present	Angela Yun
Fall 2022—Present	Jacqueline Ramirez
Fall 2023—Present	Cindy Kim
Spring 2024—Present	Isabelle Na
Spring 2024—Present	Niyayesh Mollaabasi
Fall 2023—Spring 2024	Taylor Rhodes
Spring 2023—Fall 2024	Temi Falae
Fall 2022—Spring 2023	Arthuro Alfaro

Fall 2022—Spring 2023	Chris Clark
Fall 2022—Spring 2023	Andrea Martinez
Fall 2022—Spring 2023	Celia Sorano

#### UNDERGRADUATE STUDENT AWARDS UNDER MY MENTORSHIP

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|--------------|---|
| 5. 2024-2025 | Cindy Kim, GSU Language and Literacy Undergraduate Fellowship                     |
| 4. 2024-2025 | Isabelle Na, GSU University Assistant Fellowship                                  |
| 3. 2023-2024 | Kimberly Gonzalez, GSU Language and Literacy Undergraduate Fellowship             |
| 2. 2023-2024 | Chris Palma, GSU Language and Literacy Undergraduate Fellowship                   |
| 1. 2024      | Chris Palma, GSU Theresa Nash Bernstein Scholarship in International Travel Award |

#### SERVICE AND MEMBERSHIPS

##### MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

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|-----------------|---|
| 3. 2023—Present | Linguistic Society of America (LSA)         |
| 2. 2023—Present | American Psychological Association (APA)    |
| 1. 2023—Present | Association for Psychological Science (APS) |

##### SERVICE TO UNIVERSITY

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|--------------|---|
| 3. 2023      | Academic judge for four internal undergraduate conferences, Georgia State University, Atlanta, GA |
| 2. 2021-2023 | President of Persian Student Association (PerSA), Atlanta, GA                                     |
| 1. 2020-2021 | Executive board, Georgia State International Office, Atlanta, GA                                  |

##### SERVICE TO COMMUNITY

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|-----------------|--|
| 3. 2023-Present | Executive board, Georgia Iranian Student Association (GISO), Atlanta, GA |
| 2. 2019-Present | Volunteer staff, Meals On Wheels (MOWA), Atlanta, GA                     |
| 1. 2012-2019    | Volunteer staff, Mahak Charity Organization, Tehran, Iran                |

**WORKSHOPS ATTENDED**

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|---------|---|
| 5. 2024 | Get TilTed! How to Make your Assignment Transparent and Boost Students Success!, Center for Excellence in Teaching and Education, Georgia State University. |
| 4. 2024 | Certificate of Excellence in College Teaching, Center for Excellence in Teaching and Education, Georgia State University.                                   |
| 3. 2023 | Making the Most of Your Mentoring Relationship, Association for Psychological Science (APS)   |
| 2. 2022 | Cultural and Linguistic Competence in Survey Design and Methodology Workshop, American Institute for Research (AIR)   |
| 1. 2022 | Cognitive Reserve, and Resilience, National Institute of Aging (NIA)  |

**PROFESSIONAL QUALIFICATION**

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| 2. 2024 | Google Data Analytics Professional Certificate, Google, Focuses on R programming, SQL, Power BI, Data Visualization  |
| 1. 2024 | Writing in Science, Stanford University, Focuses on grant writing, scientific publications in peer-reviewed journals |

**LANGUAGES**


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Native	Persian
Fluent	English
Conversational	Arabic
Beginner	Spanish

**REFERENCES****3. Şeyda Özçalışkan**

Professor of Psychology,  
Georgia State University

[Seyda@gsu.edu](mailto:Seyda@gsu.edu)

**2. Daphne Greenberg**

Professor of Educational Psychology,  
Head of Adult Literacy Research Center,  
Georgia State University

[dgreenberg@gsu.edu](mailto:dgreenberg@gsu.edu)

**1. Rose Sevcik**

Professor of Psychology,  
Department Chair,  
Georgia State University

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