3. Model Selection and Assessment

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Course website

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Today

- Lecture¹:
 - Generalization error
 - Cross-validation
 - Bootstrap
- Tutorial:
 - Simulating data and test precision of cross validation methods

¹Some of the figures in this presentation are taken from "An Introduction to Statistical Learning, with applications in R" (Springer, 2013) with permission from the authors: G. James, D. Witten, T. Hastie and R. Tibshirani

Introduction

- Assessment of the general performance of our learning method is what we truly care about
- The generalization performance refers to a method's prediction/classification capability on independent test data
 - Or, more generally, its capability on the population
- If we know methods generalization performance, we
 - 1 can select the best of our considered learning methods
 - 2 know the best method's performance on unseen test data
- Today, we'll consider key methods that will give us estimates of the generalization performance

Bias, Variance and Model Complexity

- Let us first suppose *Y* is quantitative i.e. prediction
- We have a prediction method \hat{f} that we have estimated on the basis of inputs X in a training set Tr (with |Tr| = N)
- We denote the loss function for measuring errors between Y and $\hat{f}(X)$ by $L(Y, \hat{f}(X))$
- In a prediction setting, we often use *mean squared errors*

$$L(Y, \hat{f}(X)) = (Y - \hat{f}(X))^2$$
 (1)

■ Based on our choice of $L(\cdot, \cdot)$, we would like to know our method's general performance

The test error or generalization error is the error over an independent sample

$$Err_{Tr} = E[L(Y, \hat{f}(X))|Tr]$$
 (2)

i.e. the expected error of our method, given that (X, Y) are drawn from their joint distribution (population), conditional on being trained on Tr

■ Estimation of *Err_{Tr}* is our goal, however it turns out that our methods better estimate the *expected test error*

$$Err = E[L(Y, \hat{f}(X))] = E[E[L(Y, \hat{f}(X))|Tr]] = E[Err_{Tr}]$$
 (3)

i.e. the expected error over everything that is random – including the training set

■ The *training error* is simply the average loss in Tr

$$\bar{err} = \frac{1}{N} \sum_{i=1}^{N} L(y_i, \hat{f}(x_i))$$
 (4)

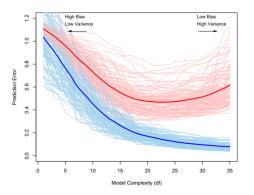


Figure: Light blue curves show $e\bar{r}r$ while light red curves show Err_{Tr} for 100 training sets of size 50, as model complexity is increased. The solid curves show $E[e\bar{r}r]$ and Err, respectively (See ESL p. 220)

- The story is the same when Y is qualitative i.e. classification
- Typically our method will have a hyper/tuning parameter or parameters
 - e.g. # of neighbors for the kNN method
- We wish to find the parameter(s) that minimizes the generalization error
- However, we do in fact have two seperate goals in mind

Model selection: estimating the performance of different models in order to choose the best one

Model assessment: having chosen a final model, estimating its prediction error (generalization error) on new data

Data Rich Situation

Idea: Estimate the test error by holding out a subset of the training observations from the fitting process, and then applying the statistical learning method to those held out observations.

Validation-set Approach (without model selection):

- Randomly divide the data into two parts: a training set and a validation or hold-out set
- The model is fit on the training set, and the fitted model is used to predict the responses for the observations in the validation set
- The resulting validation-set error provides an estimate of the test error

Validation-set Approach (with model selection)

Best approach: randomly divide Tr into three parts:



- We
 - fit our methods on the training data ($\sim 50\%$)
 - estimate error for model selection on the validation data ($\sim 25\%$)
 - estimate the generalization error for our best model on the test data ($\sim 25\%$)
- If we use the test data for both model selection and assessment, we will usually underestimate the true test error of the best model
- In the remainder of the slides, we assume that we are not in a data-rich environment

The Bias-Variance Decomposition

- Let us return to the case where *Y* is quantitative i.e. prediction
- Recall that, if we use squared loss, the expected test error at $X = x_0$ of a method \hat{f} is given by:

$$Err_{x_0} = E[(Y - \hat{f}(X))^2 | X = x_0]$$

$$= Var[\varepsilon] + [f(x_0) - E[\hat{f}(x_0)]]^2 + E[(\hat{f}(x_0) - E[\hat{f}(x_0)])^2]$$

$$= \underbrace{Var[\varepsilon]}_{\text{irreducible error}} + \underbrace{[f(x_0) - E[\hat{f}(x_0)]]^2}_{\text{bias}^2 \text{ of } \hat{f}} + \underbrace{Var[\hat{f}(x_0)]}_{\text{variance of } \hat{f}}$$

■ Typically, the more complex \hat{f} is the lower the bias² of \hat{f} but the higher the variance of \hat{f}

- **X** = $(X_1, ..., X_{20})$ with $X_i \sim \mathcal{U}[0, 1]$ for all i
- Y = 1 if $\sum_{i=1}^{10} X_i > 5$ and Y = 0 otherwise
- |Tr| = 80

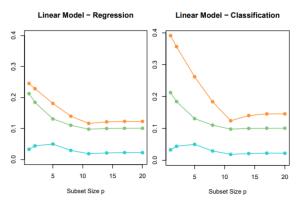


Figure: Expected test error (orange), squared bias (green) and variance (blue). Left: squared error. Right: 0-1 error. (See ESL p. 227)

- **X** = $(X_1, ..., X_{20})$ with $X_i \sim \mathcal{U}[0, 1]$ for all i
- Y = 1 if $X_1 \ge 0.5$ and Y = 0 otherwise
- |Tr| = 80

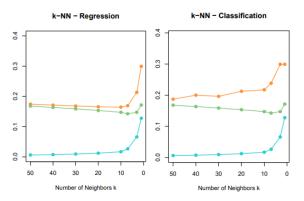


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Optimism of the Training Error Rate

Typically, the training error

$$\bar{err} = \frac{1}{N} \sum_{i=1}^{N} L(y_i, \hat{f}(x_i))$$
 (5)

will be smaller than the test error Err_{Tr}

- This is because the same data is used to both fit and assess its error
- We can think of *Err_{Tr}* as being the *extra-sample error*, since the test input need not coincide with training input
- The optimism in *err* is easier to understand if we focus on *in-sample error*:

$$Err_{in} = \frac{1}{N} \sum_{i=1}^{N} E[L(Y_i, \hat{f}(x_i) | Tr]$$
 (6)

- The optimism of the training error can then be considered to be $Err_{in} e\overline{r}r$
- Given this, one estimate of the error of a method would be to estimate the optimism and add it to the training error
- Methods such as C_p , AIC and BIC do this for a special class of models that are linear in their parameters
- The estimate will usually not be of direct interest since future inputs are unlikely to coincide with training inputs
- However, in-sample error often leads to effective model selection
- We will see this in the next lecture

K-fold Cross Validation

The simplest and most popular way to estimate *Err*:

- \blacksquare Randomly split the data into K roughly equal parts
- **2** For each k = 1, ..., K:
 - leave the *k*th part out and fit the model using the other K-1 parts: $\hat{f}^{-k}(x)$
 - **a** calculate the error of $\hat{f}^{-k}(x)$ on the held out kth part
- 3 Average the k errors
- Define the index function $\kappa: \{1,...,N\} \rightarrow \{1,...,K\}$ (allocating membership)
- Then, the K-fold cross validation estimate of *Err* is:

$$CV(\hat{f}) = \frac{1}{N} \sum_{i=1}^{N} L(y_i, \hat{f}^{-\kappa(i)}(x_i))$$
 (7)

Leave-Out-One Cross Validation (LOOCV)

- If K = N, we have LOOCV
- LOOCV is approximately unbiased for Err (low bias) since each training set contains N-1 observations
- However, LOOCV can have high variance
 - we are averaging over N fitted models with almost identical observations
 - thus, our outputs will be highly (positively) correlated with each other
- Additionally, LOOCV is computationally expensive since we are fitting N models
- However, for a class of linear models, this is not an issue

What value should we choose for K?

• We have seen that K = N can suffer from high variance, so we might want to reduce K

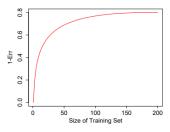


Figure: Hypothetical learning curve for a classifier on a given task: a plot of 1 - Err versus the size of the training set N (See ESL p. 243)

- The optimal choice of *K* thus depends on the slope of the learning curve
- In general, 5- or 10-fold CV are recommended as a good compromise between bias and variance

Choosing hyper parameters with CV

- \blacksquare Often we consider a class of models with hyper parameter(s) α
 - e.g. number of neighbors in kNN
- Denote by $\hat{f}^{-k}(x,\alpha)$ the α th model fit with the kth part of data removed
- Then, we have

$$CV(\hat{f},\alpha) = \frac{1}{N} \sum_{i=1}^{N} L(y_i, \hat{f}^{-\kappa(i)}(x_i, \alpha))$$
 (8)

■ Usually, instead of choosing the $\hat{\alpha}$ which minimizes (8), we apply the "one standard error rule":

choose the most parsimonious model with error no more than one standard error above the best error

Example - Linear Classification (Cont'd)

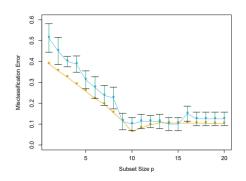


Figure: Test error (orange) and 10-fold CV curve (blue) from a single training set (See ESL p. 244)

Which model would be chosen here?

Drawbacks of K-Fold Cross Validation

- Recall that in the data-rich situation:
 - If we use the test data for both model selection and assessment, we will risk underestimating the true test error of the best model
- The same holds with cross validation
- Model selection with CV uses the same data to tune model parameters and evaluate model performance
- Information may thus "leak" into the model and overfit the data
- To limit this problem, two approaches are used in practice:
 - Repeated K-fold CV (e.g. performing 100 5-fold CVs with different splits)
 - Nested K-fold CV: Model selection on inner CV and model assessment on outer cv

Bootstrap Methods

As with CV, bootstrap seeks to estimate Err_{Tr} but will usually only estimate Err well

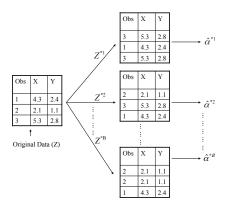


Figure: Schematic of bootstrap process. We wish to estimate accuracy of α computed from Z (See ISLR p. 190)

- Let $\hat{f}^{*b}(x_i)$ be the predicted value of a fitted model at x_i on bootstrap sample b
- Then our estimate of *Err* is given by

$$\hat{Err}_{boot} = \frac{1}{B} \frac{1}{N} \sum_{b=1}^{B} \sum_{i=1}^{N} L(y_i, \hat{f}^{*b}(x_i))$$
 (9)

- However, this is not a good estimate of *Err*. Why?
- The original training set acts as the test set, while the bootstrap samples act as training sets
 - however, they will necessarily have common observations
 - this overlap can make overfit predictions look unrealistically good
 - this is the reason why CV uses non-overlapping data

Example

- Consider a balanced two-classed classification problem
- Suppose class labels and inputs are independent
 - This means that the true misclassification rate is 0.5
- We wish to estimate the misclassification rate of 1-NN classifier using bootstrapping
- Consider the ith observation:
 - if i is in bootstrap sample b, its contribution to \hat{Err}_{boot} will be zero
 - if i is not in bootstrap sample b, its expected contribution to \hat{Err}_{boot} will be 0.5

Note that

$$Pr(i \in b) = 1 - \left(1 - \frac{1}{N}\right)^{N} \approx 1 - exp(-1) = 0.632$$
 (10)

- Thus, the expected $\hat{Err}_{boot} \approx 0.5 \times 0.368 = 0.184$, far below 0.5
- We can mimic CV to correct for this: Leave-one-out bootstrap:

$$\hat{Err}^{(1)} = \frac{1}{N} \sum_{i=1}^{N} \frac{1}{|C^{-i}|} \sum_{b \in C^{-i}} L(y_i, \hat{f}^{*b}(x_i))$$
 (11)

Where C^{-i} is the set of bootstrap samples which do not contain observation i

- LOO-bootstrap solves the overfitting problem, but suffers from a similar bias compared to CV:
 - \blacksquare # of distinct observations in each b is approx. $0.632 \times N$, on average
- If the learning curve is step at this point, LOO-bootstrap will be considerably upward biased
- The ".632 bootstrap estimator" attemps to alleviate this bias:

$$\hat{Err}^{(.632)} = .368 * \bar{err} + .632 * \hat{Err}^{(1)}$$
 (12)

- .632 bootstrap works well in some situations, but in others, it will tend to favor overfit models as the standard bootstrap
- There exists a method called ".632+ bootstrap estimator" which attempts to correct for this

Final remarks

- In general, for model selection CV, bootstrap (and the model-based approaches such as AIC) work approximately equal
- We care less about bias in estimates here given that it is equally distributed
- For CV, choosing the # of folds involves a bias-variance trade-off:
 - K = N is approx. unbiased, but may suffer from substantial variance
 - K = 5, 10 are biased, but do not suffer from as much variance
- The LOO-bootstrap is biased for the same reason as CV, although methods exist for correcting this
- If we perform CV for both model selection and assessment, we may get a too optimistic estimate of the test error for the best model

References

James, G., Witten, D., Hastie, T., & Tibshirani, R. (2013). An introduction to statistical learning (Vol. 112). **Chapter 5**

Friedman, J., Hastie, T., & Tibshirani, R. (2001). The elements of statistical learning (Vol. 1, No. 10). **Chapters 7**