

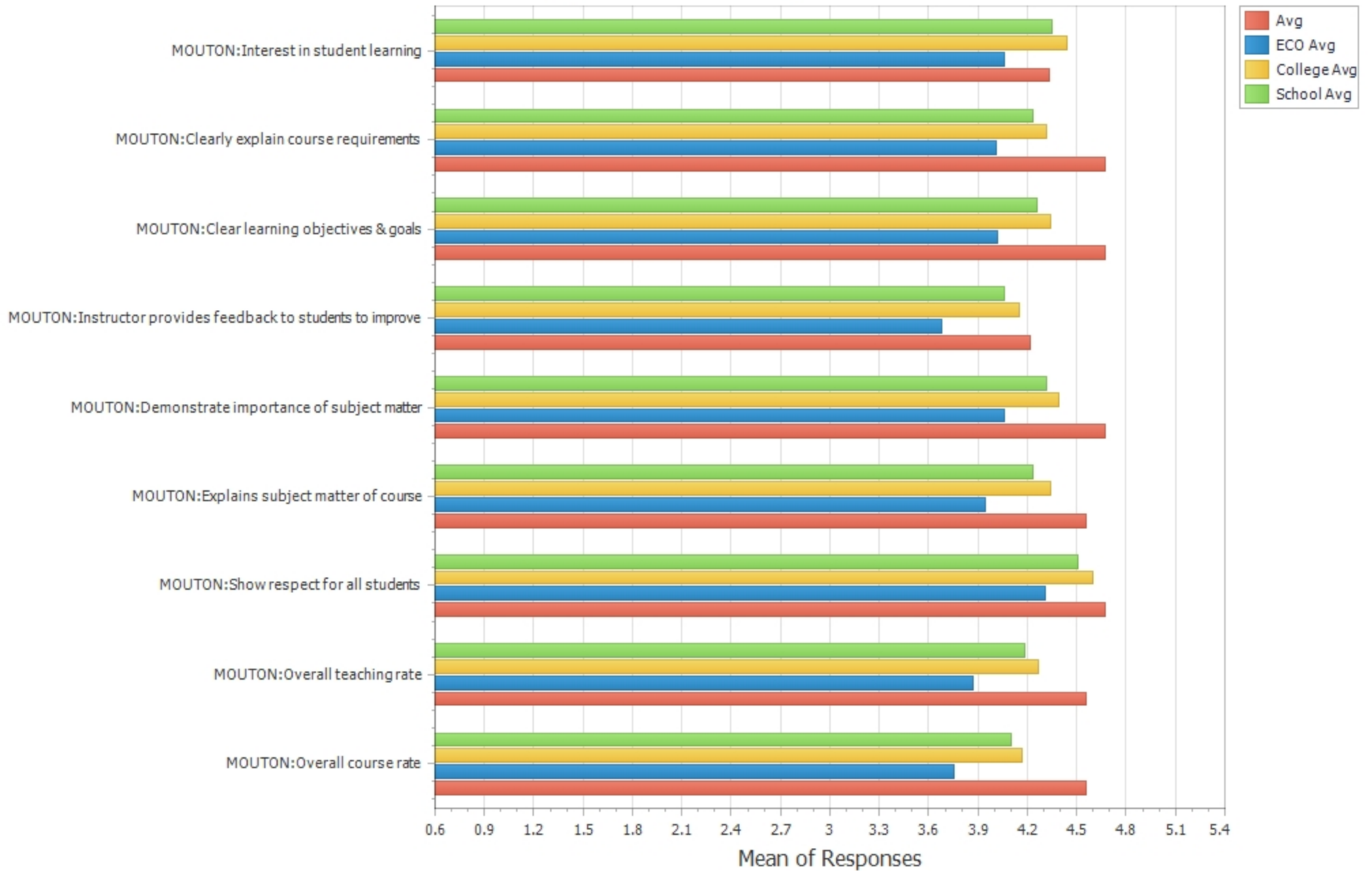
There were: 37 possible respondents.

	Question Text	N	RR	Avg	SD	ECO Spring20	College Spring20	Univ Spring20
1	On average, how many hours per week have you spent on this class, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? (MOUTON)	8	22%	11.75	2.66	7.19	7.37	9.88
2	Does the faculty member display an interest in students' learning? (MOUTON)	9	24%	4.33	0.87	4.51	4.62	4.48
3	Does the faculty member provide a clear explanation of the course requirements? (MOUTON)	9	24%	4.67	0.71	4.45	4.48	4.36
4	Does the faculty member provide a clear explanation of the learning objectives or goals of the course? (MOUTON)	9	24%	4.67	0.71	4.44	4.52	4.40
5	Does the faculty member provide feedback that helped students improve their performance? (MOUTON)	9	24%	4.22	1.3	4.13	4.36	4.21
6	Does the faculty member demonstrate the importance and significance of the subject matter? (MOUTON)	9	24%	4.67	0.71	4.49	4.56	4.46
7	Does the faculty member explain the subject matter of the course (e.g. concepts, skills, techniques, etc.)? (MOUTON)	9	24%	4.56	0.88	4.3	4.50	4.35
8	Does the faculty member show respect for all students? (MOUTON)	9	24%	4.67	0.71	4.73	4.75	4.65
9	Overall how would you rate this faculty's teaching? (MOUTON)	9	24%	4.56	0.73	4.34	4.48	4.32
10	How would you rate the overall quality of the course? (MOUTON)	9	24%	4.56	0.73	4.30	4.40	4.25

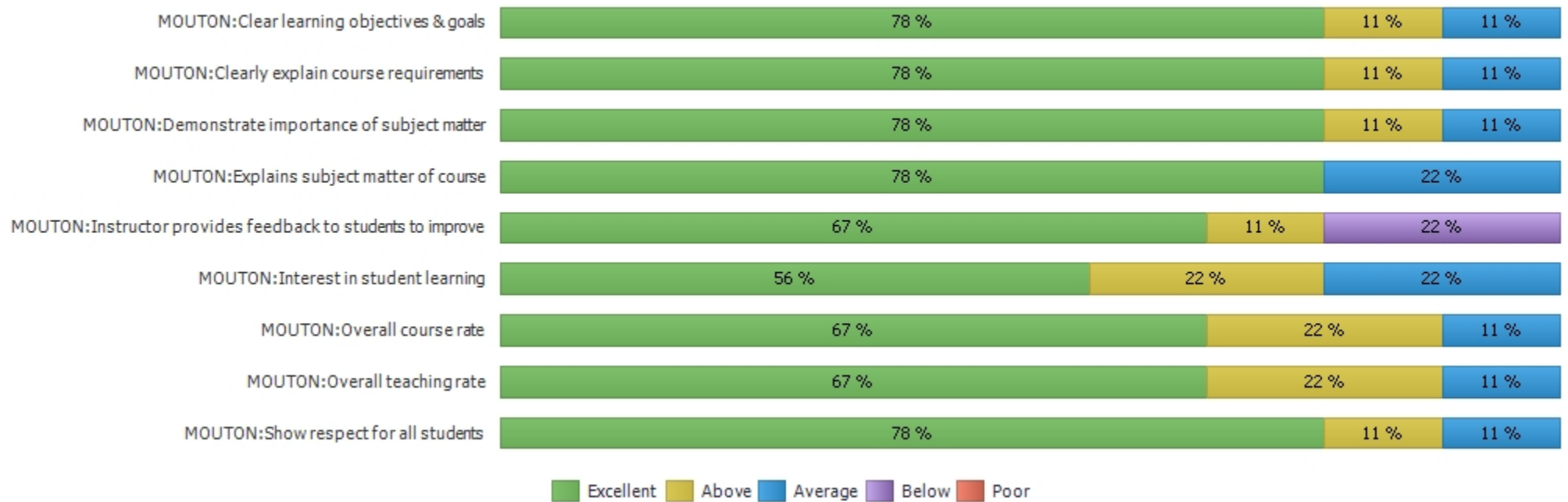
Instructor	Text Responses
	Question: Comments
MOUTON	Couldn't have asked for a better teacher. Very knowledgeable and at the same time able to explain big concepts for students that are new to economics.
MOUTON	Really good teacher! Only thing I would change is his lack of connection between students (although this is really difficult to do virtually) by showing more interest/providing specific feedback.

MOUTON	<p>The applications and SOEs at the end of each lecture were very good at showing the relevance of the material every day. Im not sure if the current attendance system is working properly. It seemed like once everyone got their full attendance points (around the time of the second midterm), class attendance dropped significantly. I am very glad I decided to take this course over summer; although it is a freshman-level course, I feel that the depth of the content is not something that needs to span a full semester. I think that the homework suited the summer time constraints perfectly because it seemed like each homework had one question from each lecture. If I was taking this during fall/spring, the homework would probably need to include multiple questions per lecture and I just think that would get repetitive.</p>
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## Question Averages



## Distribution of Scores



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