



قمة العلا العالمية للآثار

AlUla World
Archaeology Summit

WORLD ARCHAEOLOGY SUMMIT

13-15 SEPTEMBER 2023 | ALULA, SAUDI ARABIA

◆ PROGRAMME ◆

IDENTITY

Shaping identity – How has archaeology been and can be instrumental in shaping cultural identities?

Complexity of identity – In the modern world, in which many conventional definitions are obsolete, how can archaeology challenge and expand identities of self, of family, of communities, and how can archaeology collaborate with other disciplines to do so?

The archaeology of connections – The ancient world was more interconnected than many think: how can archaeology reveal ancient connections and help to understand present day connectivity? What new methods and/or technologies can be applied or developed to do so?

RESILIENCE

Building on ancient foundations – What practices of the past can be adapted to inspire, encourage, and enhance resilience?

Is the discipline of archaeology (still) useful? – Identify ways to enhance resilience of archaeological and heritage theories and practices.

Protecting the past for the future – How can heritage management support the survival of the tangible and intangible past?

RUINSCAPES

Let it go – What should archaeology shed, cast off, and discard?

Build a new scape – What do non-archaeologists suggest archaeologists prioritize, do, solve, change, and how can non-archaeologists contribute to actualizing the actions once decided?

ACCESSIBILITY

The past as a universal right – Access to the past can be filtered. How can archaeology and heritage studies enable abilities to access and appreciate the past in whatever way(s) an individual is able or chooses to?

Disability and diversity – Opportunities in cultural heritage fields should be open to all. How can technology, engagement, resources, etc, be employed to enable greater representation?

Archaeology beyond academia – There is a responsibility to tell the stories of the past beyond professional conferences and peer-reviewed publications. How can available or new technologies and methodologies assist in wider dissemination?

Poverty and the past – Financial disadvantage can bias access to education and employment in heritage. What can government, institutions, business, etc, do to overcome the exclusion?

