

#### C in One Shot

**Part - 2** 

[decision making]



#### **Control Statements**

if ,else ,switch

conditionals o bola hoy eder k



#### IF - ELSE

#### Ques: Take positive integer input and tell if it is even or odd [2-1]-[2-3]

n%2 - 0

Output n is divisible by 2 ( n is even Odd Even Even 2

Any no. which is divible by 2 is called even

```
#include <stdio.h>
int main(){
    int n;
    printf("Enter a number : ");
    scanf("%d",&n);
    if(n%2==0){
        printf("Even number");
    return 0;
```

Output

**SKILLS** 

Enter a number: 7

[2-1

⊕ skills

If- Else

n -> 6

if (n%2 ==0) { printf ("Even Number"); if (n %2 != 0) { print ("Odd Number");

[2-2]



Ques: Take positive integer input and tell if it is divisible by 5 or not.

[2-4]



HW: Any year is input through the keyboard. Write a program to determine whether the year is a leap year or not. (Considering leap year occurs after every 4 years)

Classwork 2000 2004 2008 2012 2016 2020
2022 2026



# Ques: Take integer input and print the absolute value of that integer

$$[2-6] - [2-7]$$

```
#include <stdio.h>
int main(){
    int n;
    printf("Enter a number : ");
    scanf("%d",&n);
    if(n<0){ // if n is negetive
        n = n * (-1);
    }
    printf("The absolute value is : %d",n);</pre>
```

return 0;

Enter a number: -6

The absolute value is 6

R SKILLS

$$[2-7]$$

$$n = -6 + (-1) = 6$$

Ques: If cost price and selling price of an item is input through the keyboard, write a program to determine whether the seller has made profit or incurred loss. Also determine how much profit he made or loss he incurred.

```
int cp; // dabba
printf("Enter cost price : ");
scanf("%d",&cp);
int sp: // dabba
printf("Enter selling price : ");
scanf("%d",&sp);
if(sp>cp){ | 10>10 \times
    printf("Profit");
else{ --> CP>SP
    printf("Loss");
```

Output

Enter cost price: 10

Enter cost price:10 Enter Selling price:16 Ques: Given the length and breadth of a rectangle, write a program to find whether the area of the rectangle is greater than its perimeter.

$$A = lb$$

$$P = 2(l+b)$$



# Multiple Conditions Using && and ||

# Ques: Take positive integer input and tell if it is a three digit number or not.

n = 99 and n < 1000 if (n > 99 L& n< 1000)



#### Ques: Take positive integer input and tell if it is divisible by 5 and 3.

[2-15]

2

15 se divisible

## Ques: Take positive integer input and tell if it is divisible by 5 or 3.

[2-16]

"Il operator

# \*Ques: Take 3 positive integers input and print the greatest of them. (all 3 are distinct)

11.W' Take 4 positive integers input & print the greatest. [2-19] a, b, e, d if (a>b 28 a>c &k a>d)



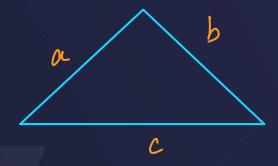
HW: If the ages of Ram, Shyam and Ajay are input through the keyboard, write a program to determine the youngest of the three.

just like [2-18] so r korlamna



# Ques: Take 3 numbers input and tell if they can be the sides of a triangle.

[3-20] a,b,c



$$a+b > c$$
  
 $b+c>a$   
 $a+c>b$ 



#### Nested If - Else

if elle ke andar éf

# Ques: Take positive integer input and tell if it is divisible by 5 or 3 but not divisible by 15.

```
[2-22] int n;

ib (n\% 5 == 0 \ 11 \ n\% 3 == 0)

3,5,6,9,10,12,18,20,21,24,27,33
```

R SKILLS if(n%5==0 || n%3==0 && n%15!=0){ printf("the number is divisible by 5 or 3 but not fifteen"); [2-23]-[2-24] printf("the number is not matching the required condition"); return 0; Concept of Heirardy -, BODMAS -> B, O, D/M, A/S n % 5 == b | 1 n % 3 == 0 & L n % 15 ! = 0 [AND & OR]gate logic True | False False True True (n%5==0 11 n%3==0) L& n%15!=0 - False

# Ques: Take positive integer input and tell if it is divisible by 5 and 3.

$$if(n\%5==0)$$
{
 $if(n\%3==0)$ {
}

2

Difference blus '=' and '=='

Conditions

$$n = 2$$
  $\rightarrow [assigning] \rightarrow$ 

$$\begin{array}{ccc}
7 & 1) & \alpha = b \\
2 & 2) & \alpha > b
\end{array}$$

$$\eta == 2$$
; [condition check]

True, False [2-25]-[2-26] test

if 
$$(n=2)$$
 True if  $(n=2)$ 

#### Ques: Take 3 positive integers input and print the greatest of them.

```
a,b,c

s 3 1

if (a>b) {
    if (a>c)
        a is greatest

    c is greatest
```

```
a,b,C 7,8,9
```

```
Scalli Cou . Oct.
if(a>b){ // b is out of race
   if(a>c)
       printf("%d is greatest",a);
   else // a<c -> b < a < c
       printf("%d is greatest",c);
else{ // b > a -> a ab sabse bada to nahi hai
   if(b>c)
       printf("%d is greatest",b);
   else // c>b -> a<b<c
       printf("%d is greatest",c);
```





HW: If the ages of Ram, Shyam and Ajay are input through the keyboard, write a program to determine the youngest of the three.

[2-31] Nested Loops se ->



# Else If

```
sp, cp
if(sp>cp){
    printf("Profit");
else if(cp>sp){
    printf("Loss");
else{
    printf("No profit, no loss");
```



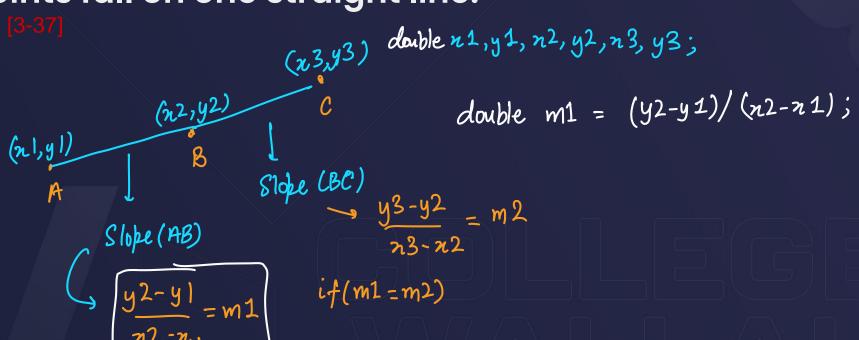
#### Ques: Take input percentage of a student and print the Grade according to marks:

```
int n;
                        if (n>91 le n<100)
   90-100 Excellent
                             printf (Ene .. )
2)
3)
   30 −90 Very Good
                        if (n>81 && n<91)
   49-80 Good
   60-70 Can do better
   50-60 Average
   40-50 Below Average
   <40 Fail
```



#### Maths

# Ques: Given three points (x1, y1), (x2, y2) and (x3, y3), write a program to check if all the three points fall on one straight line.



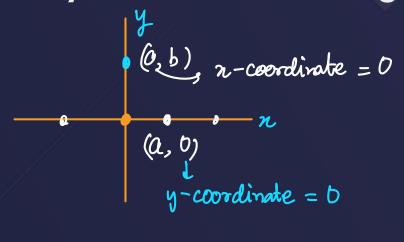
Ques: Given a point (x, y), write a program to find out if it lies on the x-axis, y-axis or at the origin, viz.

```
(0,0). [3-38]

if (lies on n-ani) {

due if (lie on y ) {
```

3 dre 6





3-391

1 Cool Banne

#### Ternary Operator

expression 1? expression 2: expression 3



Predict the Output

#### MCQ Time!

```
main() {
 \sqrt{\text{int x}} = 10, y = 20;
  \sqrt{if} (x == y);
        printf ("\n%d %d", x, y);
             independent of the above
```

Output

•

10 20

```
Predict the output
```

```
main() {
 \checkmarkint a = 300, b, c;
    if (a > = 400)
        b = 300;
      \sqrt{c} = 200;
      printf ("\n%d %d", b, c);
```

```
0 ulput
```

G 200 L garboge value

uninitialized voriable

```
main() {
 \sqrt{\text{int } x} = 3, y = 5;
   /if (x == 3)
        printf ("\n%d", x);
    else;
      /printf ("\n%d", y);
```



- 3

```
main() {
  \sqrt{int x} = 3;
   float y = 3.0;
   if (x == y)
       printf ("\nx and y are equal");
   else
       printf ("\nx and y are not equal");
```

Output

- 0
- on and y are equal

```
main() {
  \sqrt{\text{int } x} = 3, y, z;
   \sqrt{y} = x = 10;
    z = x < 10; \rightarrow false \rightarrow 0
     printf ("\nx = %d y = %d z = %d", x, y, z);
```

# Output

· n=10 y=10 2= 6

#### Boolean:

int n=3;

print ("% d", n==10);

Non false



#### **HW: Predict the output**

```
main() {
   int a = 5, b, c;
   b = a = 15;
   c = a < 15;
   printf ( "\na = %d b = %d c = %d", a, b, c );
```

```
main() {

int k = 35;

printf ("\n%d %d %d", k = 35, k = 50, k > 40);

}

but the 31

Output
```

. 1501



#### **HW: Predict the output**

```
main() {
    int x = 15;
    printf ("\n%d %d %d", x != 15, x = 20, x < 30);
}</pre>
```

```
main() {
  √int i = 65;
  √char j = 'A';
   /if (i == j )
       printf ( "C is WOW" );
   else
       printf("C is a headache");
```

Output

C is WOW



#### **HW: Predict the output**

```
main() {
   int a = 500, b, c;
   if (a > = 400)
       b = 300;
       c = 200;
       printf ("\n%d %d", b, c);
```



# The Real Thing:

```
if ( condition )
    statement ;

if ( expression )
    statement ;
```

## The Real Thing:

```
if (3 + 2 % 5)
    printf ("This works");
if (a = 10)
    printf ("Even this works");
if (-5)
    printf ("Surprisingly even this works");
```

```
if ()

any nor. enealt 10

any character

//code
```



# The Real Thing:

```
if ( condition )
    statement ;

if ( expression )
    statement ;
```