

# Aroa Cain

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## PROFILE

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Certified K–6 Elementary and ESL Teacher with 15+ years of experience supporting multilingual students from almost 30 different countries. Specialized in **scaffolding and sheltered instruction** to make grade-level content accessible to students acquiring English. Skilled at fostering confidence, curiosity, and a lifelong love of learning in a nurturing, language-rich environment. Adept at curriculum design, differentiation, and integrating technology to enhance student engagement and success.

## EDUCATION

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### UNIVERSIDAD DE LA RIOJA

B.Ed., Elementary Education (Major in Foreign Language Education)

Graduated with GPA: 3.65 / 4.0

La Rioja, Spain

2007

## LICENSES AND CERTIFICATIONS

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### Professional Educator License – Illinois (Valid through 2031)

- Endorsements: Elementary Education (K–6), English as a Second Language (ESL)

## WORK EXPERIENCE

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### Elementary and ESL Teacher – International & Bilingual Programs

Online  
2012 - Present

- Plan and deliver scaffolded English and Spanish lessons for international K–6 learners, integrating literacy, writing, and oral communication skills.
- Implement sheltered instruction techniques to make grade-level content accessible to students acquiring English, increasing confidence and academic participation.
- Design individualized learning plans aligned with WIDA and Common Core Standards to address diverse proficiency levels.
- Integrate digital tools (Seesaw, Google Classroom, Canva) to foster student engagement and creativity in blended learning environments.
- Collaborate with families and school leaders to support multilingual learners' progress and wellbeing.
- Developed bilingual literacy curriculum adopted by partner education startups to expand access to Spanish instruction.

### Elementary School ESL Teacher

Cabarrus County Schools, NC  
2007 - 2012

- Provided ESL instruction to Grades K–5, increasing students' English proficiency through targeted interventions and differentiated instruction.
- Utilized formative assessment data to guide instruction and support measurable language growth on ACCESS benchmarks.
- Collaborated with classroom teachers to scaffold grade-level content for multilingual learners, ensuring equitable access to academic standards.
- Integrated Smartboard technology and interactive learning centers to promote engagement and multisensory learning.
- Led after-school Spanish Culture Club, strengthening cultural awareness and community within the school.

## NATIONALITIES AND PASSPORTS HELD

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- United States
- Spain (EU)

## LANGUAGES

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- English – Native / Fluent
- Spanish – Native / Fluent
- Portuguese – B1
- Korean – A2

## EDUCATIONAL PHILOSOPHY

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I believe every child deserves to feel capable and confident as they learn. My role as an educator is to make grade-level content accessible through meaningful scaffolding and sheltered instruction—helping students not only develop language proficiency but also a love of learning. I strive to create a safe, supportive classroom where students feel empowered to take risks, celebrate progress, and see themselves as successful learners and global citizens.

## PROFESSIONAL DEVELOPMENT AND INTERESTS

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- Neuroscience and the science of learning (how multilingualism supports cognitive development, critical thinking, and content learning)
- ACTFL-aligned differentiation and assessment for learning
- Technology to support student voice, fluency, and writing
- edWeb (CE certificate): “Leveraging Technology Tools to Provide Equitable Learning Opportunities for ALL Students”

## SKILLS AND COMPETENCIES

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**Instruction & Curriculum:** ESL / EAL instruction; scaffolding and sheltered instruction; curriculum design and standards alignment (WIDA, Common Core, ACTFL); differentiation and individualized learning plans; inquiry-based and student-centered learning.

**Language & Literacy Development:** Reading and writing workshop models; vocabulary and academic-language instruction; formative assessment; data-driven instruction to monitor progress and guide teaching.

**Technology Integration:** Tech-savvy educator experienced with Zoom, Smartboard tools, Nearpod, and online learning platforms; create digital learning materials and multimedia lessons; basic programming knowledge (HTML, CSS, JavaScript, PHP); integrate coding activities such as Scratch to support creative and critical thinking.

**Professional & Interpersonal Skills:** Cross-cultural communication; parent and community engagement; collaborative planning and co-teaching; positive classroom management and restorative practices.

## REFERENCES

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References available on Schrole and Teacher Horizons.