

**Instructional Assistant Student Evaluation of Teaching for Alexander Felix Haken
Department of Mechanical and Aerospace Engineering**

MAE 148 - Intro to Autonomous Vehicles (Silberman, Jack)
Spring 2025

Number of Evaluations Submitted: 14
Number of Students Enrolled: 49

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

14 (100.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

13 (92.9%): Strongly Agree
1 (7.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

13 (92.9%): Strongly Agree
1 (7.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

13 (92.9%):	Strongly Agree
1 (7.1%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

13 (92.9%):	Strongly Agree
1 (7.1%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

13 (100.0%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Always incredibly positive and pleasant to be around. Took the time to know students in the course and be well acquainted with all of our work and problems. We always knew we could ask Alex whenever we had a weird problem with hardware or other issues we didn't expect.
- Always tried to help every student that asked for help
- Great
- He is very friendly and often keeps a positive attitude even of his most stressful days
- this TA went above and beyond in providing resources and support to students in this class

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Always was reassuring that we would be ok in the end and encouraged us to do well. Generally reassuring presence. He was also really helpful in office hours and has the ability to teach. If this class had discussion, he would make a great TA to lead it.
- Very helpful
- whenever i had a problem he was willing to help me out software, hardware, whatever.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- Become a grad TA and then give discussions.
- Have the professor help students, not put everything on the TAs

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- Absolutely amazing TA 10/10 would recommend. Alex is the goat of ece148 and the only thing that would make it better is if he were a proper graduate TA with 20 hours of work a week paid.
- Alex is super cool and it was nice getting to work with him
- Very nice and patient. Knows a lot about the course.
- Would not be able to do the class without him, amazing IA.

11. What was/were your reason(s) for taking this course?

9 (40.9%):	Major/Program Requirement
0 (0.0%):	Minor
1 (4.5%):	College General Education
7 (31.8%):	Elective
5 (22.7%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION?**

13 (92.9%):	Frequently
1 (7.1%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

9 (64.3%):	Frequently
4 (28.6%):	Sometimes
1 (7.1%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL?**

4 (30.8%):	Frequently
2 (15.4%):	Sometimes
2 (15.4%):	Seldom
3 (23.1%):	Never
2 (15.4%):	Not Applicable
1:	[No Response]

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

10 (71.4%):	Frequently
3 (21.4%):	Sometimes
0 (0.0%):	Seldom
1 (7.1%):	Never
0 (0.0%):	Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

8 (61.5%):	Frequently
3 (23.1%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
2 (15.4%):	Not Applicable
1:	[No Response]

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