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9500 GILMAN DRIVE LA JOLLA, CALIFORNIA 92093-0348

Instructional Assistant Student Evaluation of Teaching for Alexander Felix Haken Department of Mechanical and Aerospace Engineering

MAE 148 - Intro to Autonomous Vehicles (Silberman, Jack) Fall 2024

Number of Evaluations Submitted: 7 Number of Students Enrolled: 29

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

7 (100.0%): Strongly Agree

0 (0.0%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

7 (100.0%): Strongly Agree

0 (0.0%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

5 (71.4%): Strongly Agree

2 (28.6%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

6 (85.7%): Strongly Agree

0 (0.0%): Agree

1 (14.3%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

7 (100.0%): Strongly Agree

0 (0.0%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

6 (85.7%): Strongly Agree

1 (14.3%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

- 7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.
- · He was always kind and helpful
- they were always available online for help and constantly making corrections and clarifications
- 8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

[No Responses]

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

[No Responses]

- 10. Is there anything else you would like to share about your experience with this Instructional Assistant?
- He puts in a lot of time and effort to help the students in this class.
- 11. What was/were your reason(s) for taking this course?

5 (45.5%): Major/Program Requirement

0 (0.0%): Minor

0 (0.0%): College General Education

3 (27.3%): Elective 3 (27.3%): Interest

0 (0.0%): American History and Institutions (AHI) Requirement

0 (0.0%): Undergraduate Diversity, Equity and Inclusion Requirement (DEI)

Requirement

0 (0.0%): Jane Teranes Climate Change Education Requirement (JTCCER)

12. How frequently did you interact with the Instructional Assistant IN THE SECTION?

6 (85.7%): Frequently 1 (14.3%): Sometimes 0 (0.0%): Seldom 0 (0.0%): Never

0 (0.0%): Not Applicable

13. How frequently did you interact with the Instructional Assistant DURING OFFICE HOURS?

4 (57.1%): Frequently 3 (42.9%): Sometimes 0 (0.0%): Seldom Never

0 (0.0%): Not Applicable

14. How frequently did you interact with the Instructional Assistant VIA EMAIL?

1 (14.3%): Frequently 1 (14.3%): Sometimes 0 (0.0%): Seldom 1 (14.3%): Never

4 (57.1%): Not Applicable

15. How frequently did you interact with the Instructional Assistant VIA THE COURSE DISCUSSION BOARD?

4 (57.1%): Frequently 2 (28.6%): Sometimes 0 (0.0%): Seldom 0 (0.0%): Never

1 (14.3%): Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

4 (57.1%): Frequently 1 (14.3%): Sometimes 0 (0.0%): Seldom 0 (0.0%): Never

2 (28.6%): Not Applicable

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

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