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CONFERENCE PROCEEDINGS

7-9 NOVEMBER 2022
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Published by

IATED Academy
iated.org

ICERI2022 Proceedings

15th International Conference of Education, Research and Innovation
November 7th-9th, 2022
Seville, Spain

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DOI: 10.21125/iceri.2022

ISBN: 978-84-09-45476-1

ISSN: 2340-1095

Book cover designed by J.L. Bernat

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These proceedings are published by IATED Academy. The registered company address is: Plaza Legión Española 11, 46010 Valencia, Spain.

Bibliographic Information

Book Title 15th International Conference of Education, Research and Innovation	Book Series ICERI Proceedings	Editors Luis Gómez Chova Agustín López Martínez Joanna Lees
Publication Year 2022	Publisher IATED Academy	Publisher Address Valencia, Spain
Book ISBN 978-84-09-45476-1	Series ISSN 2340-1095	DOI 10.21125/iceri.2022
Conference Name ICERI2022	Dates November 7th-9th, 2022	Location Seville, Spain
Copyright Information This work is subject to copyright. All rights reserved.	Topics Education Educational Research Educational Technology	

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CULTURAL CENTER FOR INDIGENOUS LANGUAGES: EDUCATION FOR THE CARE OF THE NATIONAL CULTURAL AND LINGUISTIC HERITAGE

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Abstract

The United Nations considers education to be a right for indigenous populations, as it is a key factor in the preservation of their cultural heritage and richness. In Mexico, the General Law of Linguistic Rights of Indigenous People recognizes languages as an integral part of the national cultural and linguistic heritage, since they are one of the main manifestations of the Nation's multiculturalism. Mexico has a great diversity of indigenous groups distributed throughout the country, therefore the variety of languages is part of the cultural diversity of the people and constitutes a means of communication. Over the years, these languages have been lost due to backwardness, discrimination and the lack of spaces for education, which has caused speakers to migrate to other states of the country and hide the use of their native language. The objective of this work is to develop an architectural prototype of a Cultural Center for Indigenous Languages in order to replicate it in places with high rates of speakers of indigenous languages for the promotion and preservation of languages, traditions, writing systems and literature for future generations. The methodology used is quantitative and qualitative, since it was necessary to identify the populations with a majority of indigenous speakers, as well as the cultural characteristics of these groups and the consultation of the legal framework applied to this type of architecture. The result of this study was to establish the scope and characteristics of the spaces that integrate the project, which not only refers to educational issues but also to the teaching of artistic expressions and folklore, which are part of the culture and tradition of indigenous groups.

Keywords: Education, indigenous people, cultural richness, indigenous languages.

1 INTRODUCTION

Indigenous languages are not only methods of communication, they are the heritage or symbol of great value to indigenous people, they constitute the fabric of the knowledge systems through which these peoples form a whole with the earth and are crucial to their survival [1].

Through language, peoples give origin to their identity, values, beliefs, traditions and customs, in general, their culture. The existing mother tongue variants have an important history with antecedents from the beginning of communication, but an indigenous language is proper to the land.

In the world, indigenous languages are on the verge of disappearing. The main factor is derived from the policies of governments, particularly in dealing with the homogeneity of their inhabitants, which in some cases have denied the existence of these peoples and have even penalized the use of these languages [1], in some cases, these languages are considered dialects and lose their value in relation to other languages, therefore they have a tendency to disappear.

Currently, the linguistic diversity of Mexico became important when the disappearance of these languages began to be registered, see Fig 1, where the preservation of these languages constitutes a privilege for the people because their principles, values and identity are found, besides being a form of communication and knowledge to the people around them.