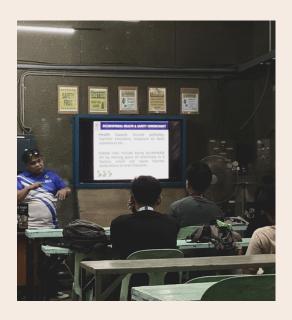
ANDRAGOGY

9th May

Aron Jay D. Soliman

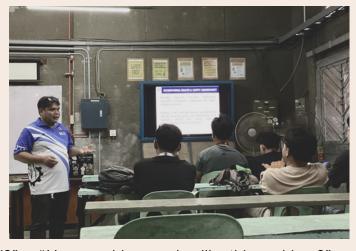


WHAT LEARNER'S NEED TO KNOW?

Instead of just discussing and doing some written activities. Sir Rolan explained about the occupational health & safety consultancy, where machines and any other moving equipment are involve in a unexpected accident. He always ask his student a real life scenario and share his personal experience to relate it in the topic. Sir Rolan's students seems to understand the purpose because they give answers to what their teacher ask.

THE LEARNER'S SELF-CONCEPT

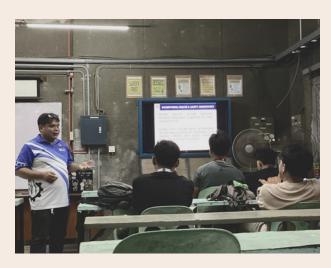
Since the topic is all about the Occupational health & safety consultancy, the way of teaching is more Teacher learning approach because the teacher has the knowledge about the lesson but, Sir Rolan allows his student to share their own thought and ideas during the discussions. He encourages them to imagine real life problems or accident by asking them,



like "What would you do if this happened?" or "How would you solve like this problem?" by this it makes them think by their own and make decision in the scenario given during the lesson.

"When learners understand the 'why,' the 'how' becomes more meaningful." - Malcolm Knowles

ANDRAGOGY



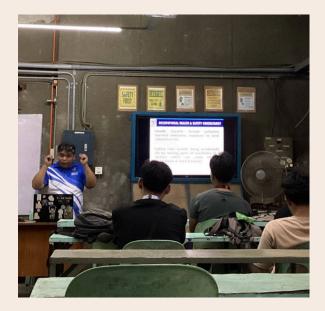
"Teachers open the door, but you must enter by yourself." - Chinese Proverb

THE ROLE OF LEARNERS' EXPERIENCE

Sir Rolan often asks a question like, "Have you experience this kind of unexpected accident" or "What do you already know about this topic?" He always connects the lesson to what the students already know from their past lesson. I've notice that during discussion his student are ask to share example from their experience. They relate the topic to what they experience.

READINESS TO LEARN

Before the class start Sir Rolan making a funny joke that he experience in the faculty or in his house, like while we're observing he make fun of his thumb that hit by door on his home it turn violet so he make fun of it by saying "inaasar nga ako ng mga co teacher ko kase di pa daw election pero naka-boto na ko", that's his strategy to make the student engage. He gives an example that student can relate like situation at home, in school ot in their future job. This helps his student to see that the lesson is useful for them.



ORIENTATION TO LEARNING

Yes, Sir Rolan always use real-life application. He give problem and ask his student to imagine what to do. His topic is about *Occupational Health & Safety* so it is important to relate it in a real-life application so that they know what to do in case of an unexpected accident happen in workplace. He always encourage his student like saying "pwede ni'yo 'to magamit 'pag nag ta-trabaho na kayo".