

# User Interface Design

*Final submission*

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# 1 Application Description

Our application eliminates the search for contact information for the professor in charge of a certain course. It enables the student to ask a question, related to a course he follows, in a fast and straightforward manner. The application will also list the questions asked by his fellow students and the given answers. This way, a knowledge base per course is formed.

## 2 Users

The application is based on 2 existing user classes. It contains students who are taking courses on the one hand and professors in charge of said courses on the other. The application does not require a super user since the application is based in a university environment and all data should be imported from other already existing databases or applications.

### 2.1 User Classes

#### Student

<b>Type</b>	Primary User
<b>Usage frequently</b>	Daily Use
<b>Computer experience</b>	Novice
<b>Application familiarity</b>	From novice as first degree bachelor student to competent performer in second degree master student. Application shows familiarities with other applications such as Pointcarre
<b>Usage</b>	discretionary
<b>Number of users</b>	12.000+
<b>Motivation</b>	<ul style="list-style-type: none"><li>• Positive<ul style="list-style-type: none"><li>– eliminates the search for contact information</li></ul></li></ul>
<b>tasks</b>	<ul style="list-style-type: none"><li>• Watch overview of courses (number of new questions / new answers per course)</li><li>• Watch overview of questions statust per course (answered, follow-up question unanswered, unanswered)</li><li>• Ask a question regarding a course (public or private)</li><li>• Mark a question as answered (only if he is the original person who asked the question)</li><li>• Ask follow-up question</li></ul>

### Professor

<b>Type</b>	Primary User
<b>Usage frequency</b>	Daily Use
<b>Computer experience</b>	Novice
<b>Application familiarity</b>	Competent Performer due to similarities with other systems such as Pointcarre
<b>Usage</b>	Mandatory
<b>Number of users</b>	700
<b>Motivation</b>	<ul style="list-style-type: none"><li>• Positive<ul style="list-style-type: none"><li>– Questions, separated by class instead of cluttered in email inbox</li><li>– Preventing duplicate questions by making a question public</li></ul></li><li>• Negative<ul style="list-style-type: none"><li>– Might prefer email</li></ul></li></ul>
<b>tasks</b>	<ul style="list-style-type: none"><li>• Watch overview of courses (number off new questions, follow up questions per course)</li><li>• Watch questions per course (unanswered new, unanswered follow up question, answered)</li><li>• Filter questions (unanswered new, unanswered follow up question, answered)</li><li>• Change private question to public</li><li>• Answer (follow-up) question</li><li>• discard question (refuse to answer)</li></ul>

## 2.2 User Models

## 2.3 Usability Requirements

- Users should be able to log in, within 10 seconds using their university credentials.
- Users should be able to navigate to the right course within 30 seconds.
- Students should be able to start the process of asking a question within 10 seconds. (Time on completing this task is dependant on the complexity

of the question).

- Professors should be able to start the process of answering a question within 10 seconds. (Time on completing this task is dependant on the complexity of the question).
- Users should be able to find a question within 10 seconds. (only if they're already in the right course. If not time required to navigate to the right course should be included making it 40 seconds)
- Users should be able to change the status of a question instantly, provided the question already has been found.
- Users should be able to change the visibility of a question instantly, provided the question already has been found.

### **3 CTT**

### **4 Style Guide**

### **5 Design Report**

### **6 evaluation report**