
BME 306 Lab 4 - Fourier Analysis Introduction

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Question 1

```
fs = 400;
t = 0:1/fs:0.125;
s = sin(2*pi*80*t);
DTF = abs(fft(s));

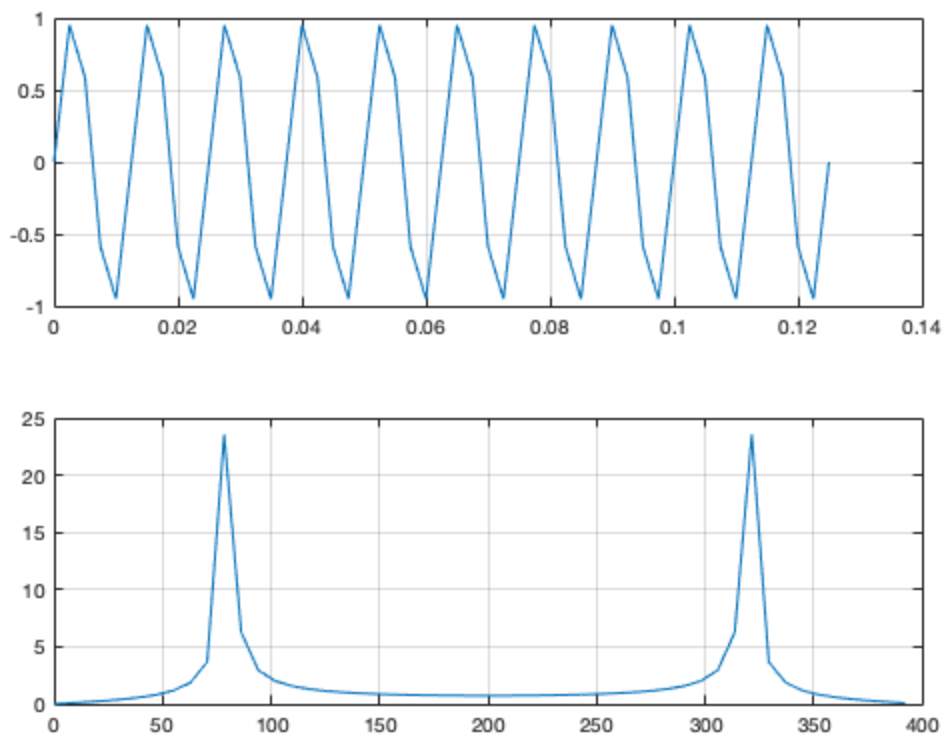
N = length(t)
t2 = 0:(fs/N):(400-(400/N));

figure();
subplot(2,1,1)
plot(t,s);
grid on
hold on
subplot(2,1,2)
plot(t2,DTF)
grid on

% Frequencies of the peaks: 78.4314, 321.5686

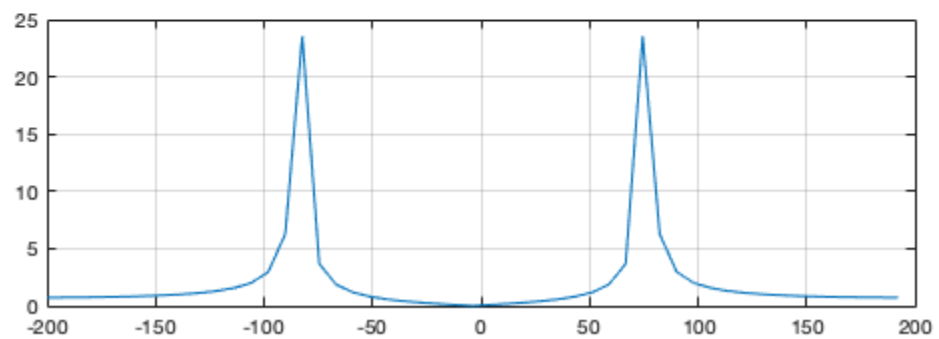
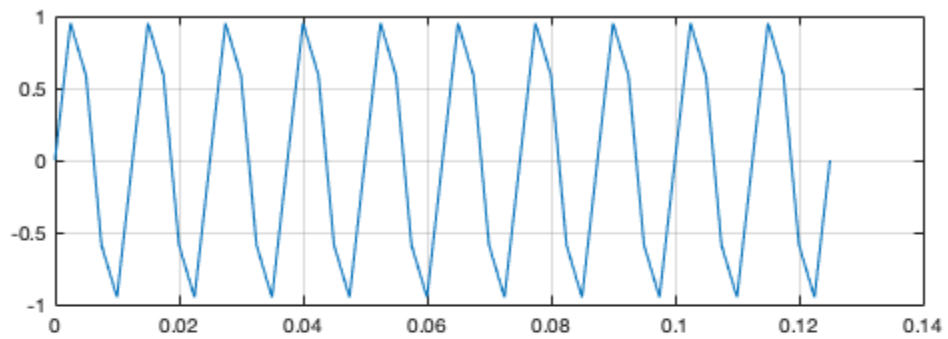
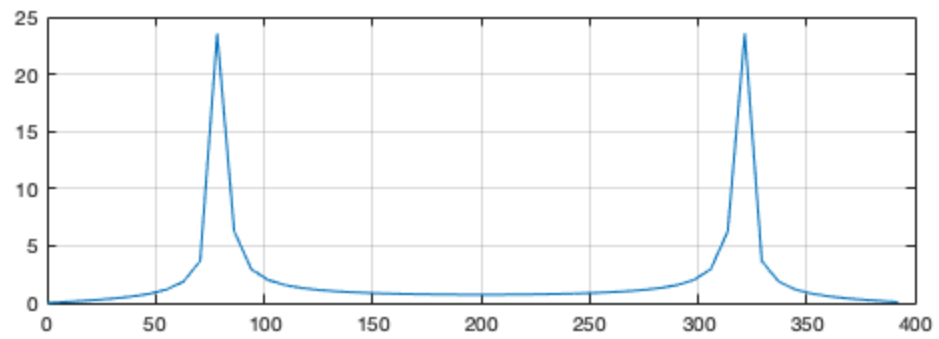
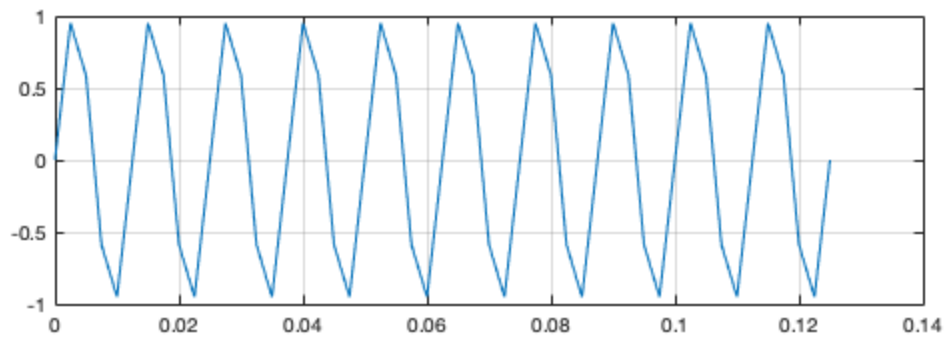
N =

    51
```



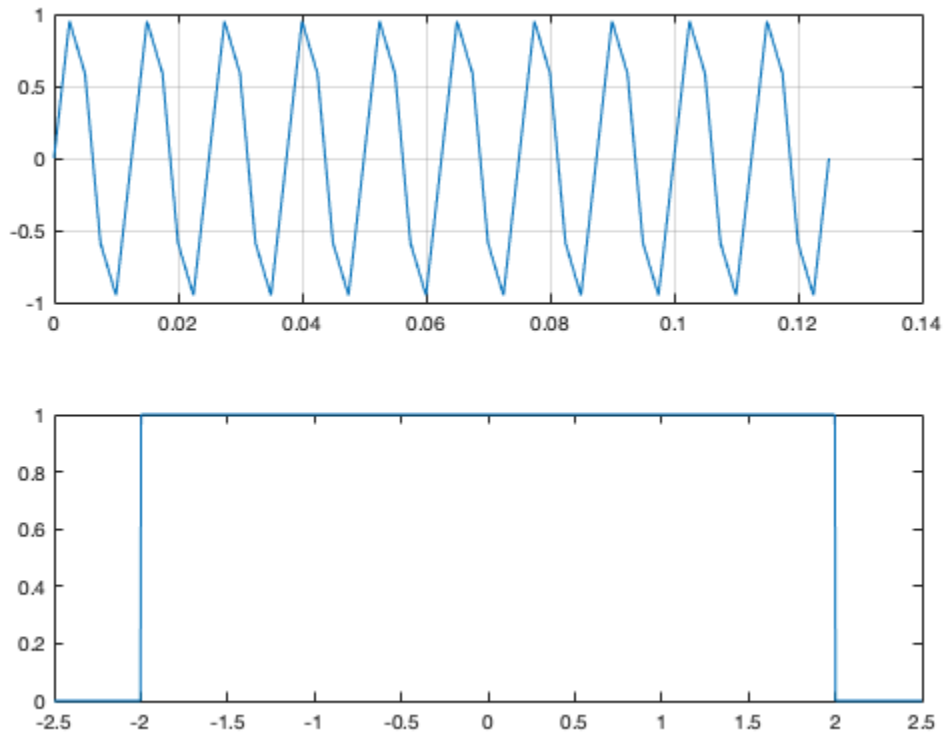
Question 2

```
fs = 400;  
t = 0:1/fs:0.125;  
s = sin(2*pi*80*t);  
DTF = fftshift(abs(fft(s)));  
  
N = length(DTF);  
t2 = (-fs/2):(fs/N):400/2-400/N;  
  
figure();  
subplot(2,1,1)  
plot(t,s);  
grid on  
hold on  
subplot(2,1,2)  
plot(t2,DTF)  
grid on  
  
% Answer: -82.3529, 74.5098
```



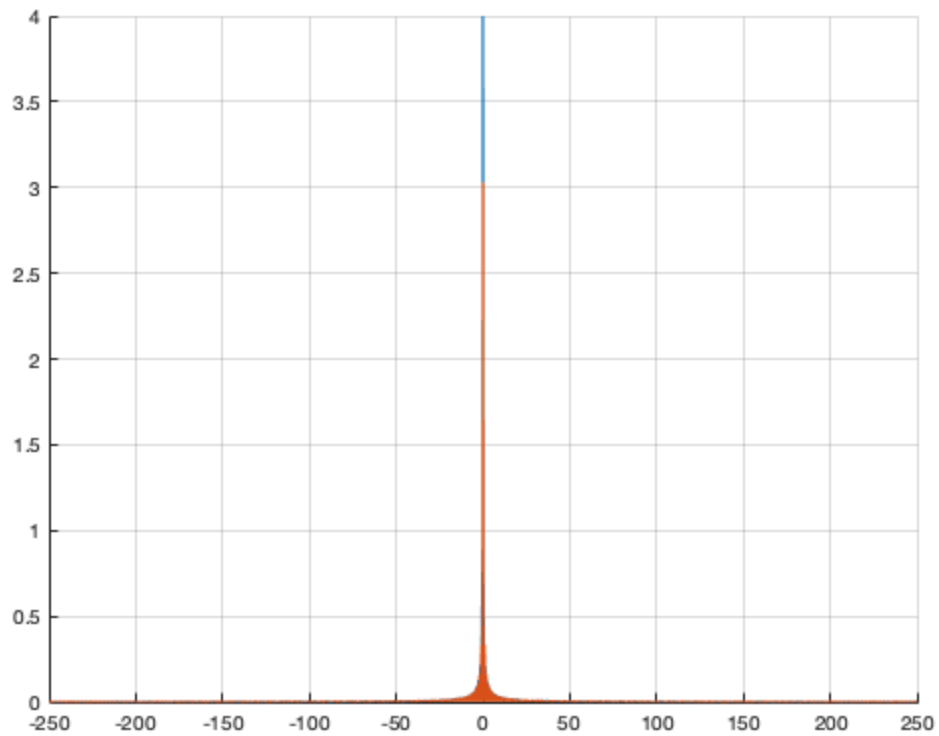
Question 3

```
t = -2.5:1/500:2.5;  
s = rectangularPulse(-2,2,t);  
plot(t,s);
```



Question 4

```
fs = 500;  
t = -2.5:1/500:2.5;  
s = rectangularPulse(-2,2,t);  
  
N = length(t);  
t2 = (-fs/2):(fs/N):500/2-500/N;  
  
s2 = abs(4*sinc(4*t2));  
s3 = 1/fs*fftshift(abs(fft(s)));  
  
figure();  
hold on  
plot(t2,s3);  
plot(t2,s2)  
grid on  
hold off
```



Question 5

```
fs = 500;
t = -5:1/500:5;
s = rectangularPulse(-2,2,t);

N = length(t);
t2 = (-fs/2):(fs/N):500/2-500/N;

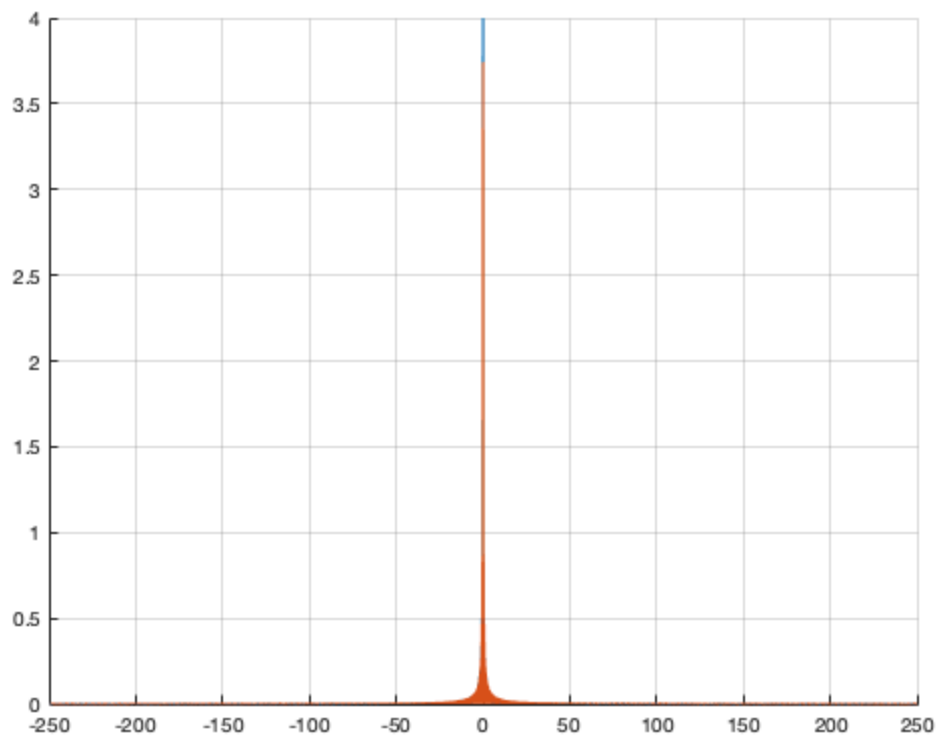
s2 = abs(4*sinc(4*t2));
s3 = 1/fs*fftshift(abs(fft(s)));

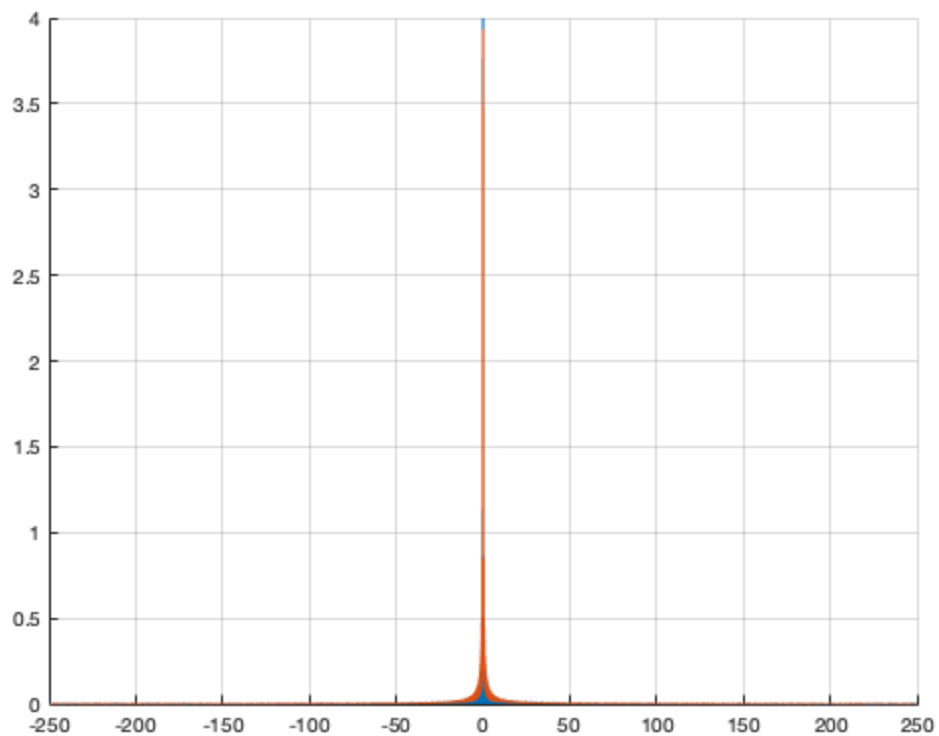
figure();
hold on
plot(t2,s3);
plot(t2,s2)
grid on
hold off

% -----

fs = 500;
t = -10:1/500:10;
s = rectangularPulse(-2,2,t);
```

```
N = length(t);  
t2 = (-fs/2):(fs/N):500/2-500/N;  
  
s2 = abs(4*sinc(4*t2));  
s3 = 1/fs*fftshift(abs(fft(s)));  
  
figure();  
hold on  
plot(t2,s3);  
plot(t2,s2)  
grid on  
hold off  
  
% Answer: Increasing the length of the time vector makes the amplitude  
% of  
% the plots closer together. The analytical solution becomes more  
% accurate as the time vector.
```





Question 6

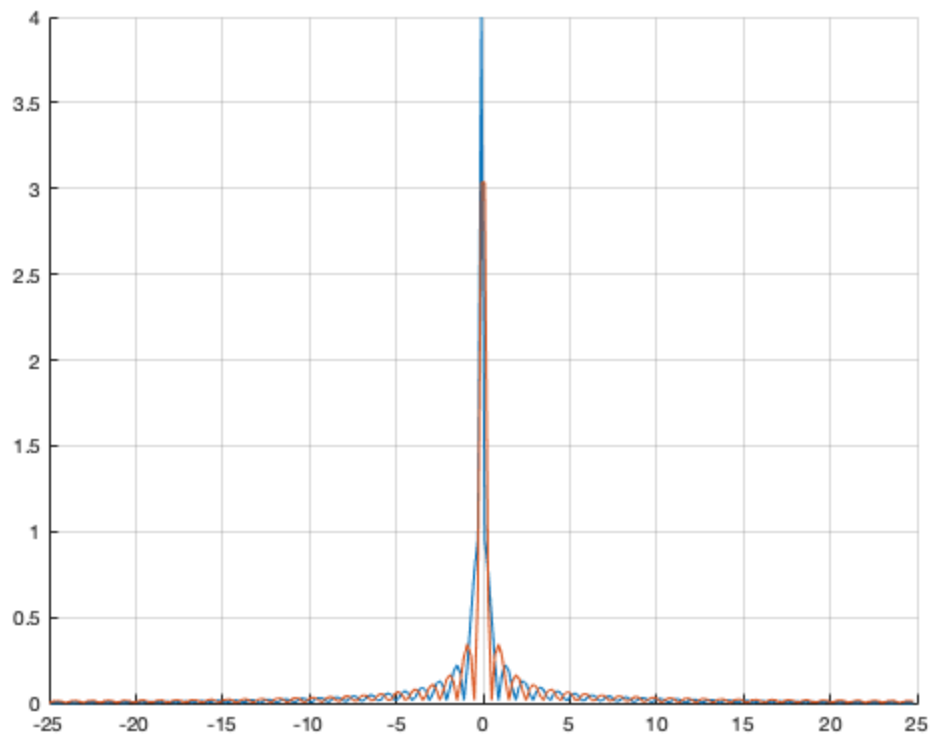
```
fs = 50;  
t = -2.5:1/50:2.5;  
s = rectangularPulse(-2,2,t);  
  
N = length(t);  
t2 = (-fs/2):(fs/N):50/2-50/N;  
  
s2 = abs(4*sinc(4*t2));  
s3 = 1/fs*fftshift(abs(fft(s)));  
  
figure();  
hold on  
plot(t2,s3);  
plot(t2,s2)  
grid on  
hold off  
  
% -----  
  
fs = 5000;  
t = -2.5:1/5000:2.5;  
s = rectangularPulse(-2,2,t);
```

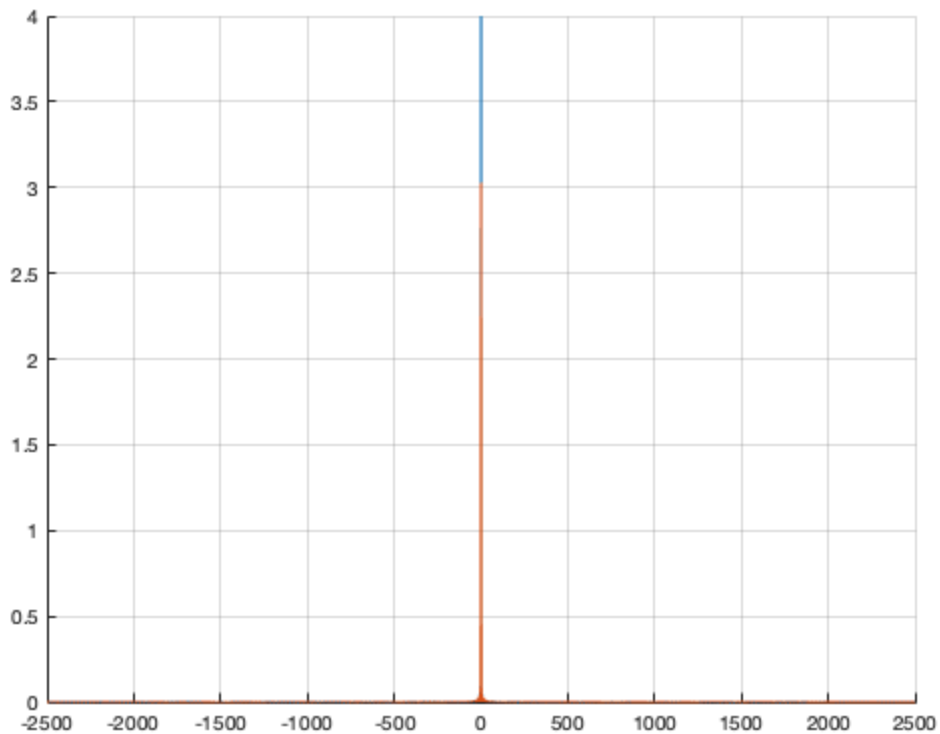
```
N = length(t);
t2 = (-fs/2):(fs/N):5000/2-5000/N;

s2 = abs(4*sinc(4*t2));
s3 = 1/fs*fftshift(abs(fft(s)));

figure();
hold on
plot(t2,s3);
plot(t2,s2)
grid on
hold off

% Comparison: The plot of 50Hz is more accurate, while 5000Hz is less
% accurate for the
% analytical solution than at 500Hz. The amplitude overlap of the two
% functions is significantly increased at 50Hz, and is reduced at
% 5000Hz.
% Additionally, the time vector from the previous problem
% changed, so the dimensions of the plotted function are different.
```





Question 7

```
% The spectra from Question 5 with the longest time vector showed the
most
% accurate depiction of the continuous-time signal. Longer time
vector is
% directly related to how well the analytical solution matches the
% continuous time signal
```

Question 8

```
t = 20;

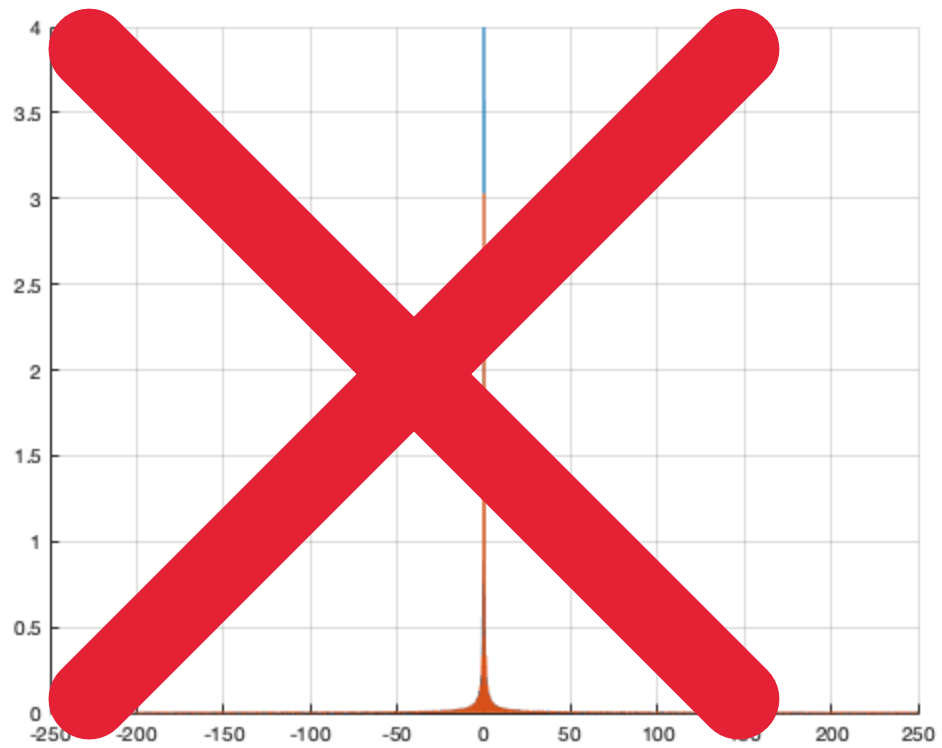
myVoice = audiorecorder;

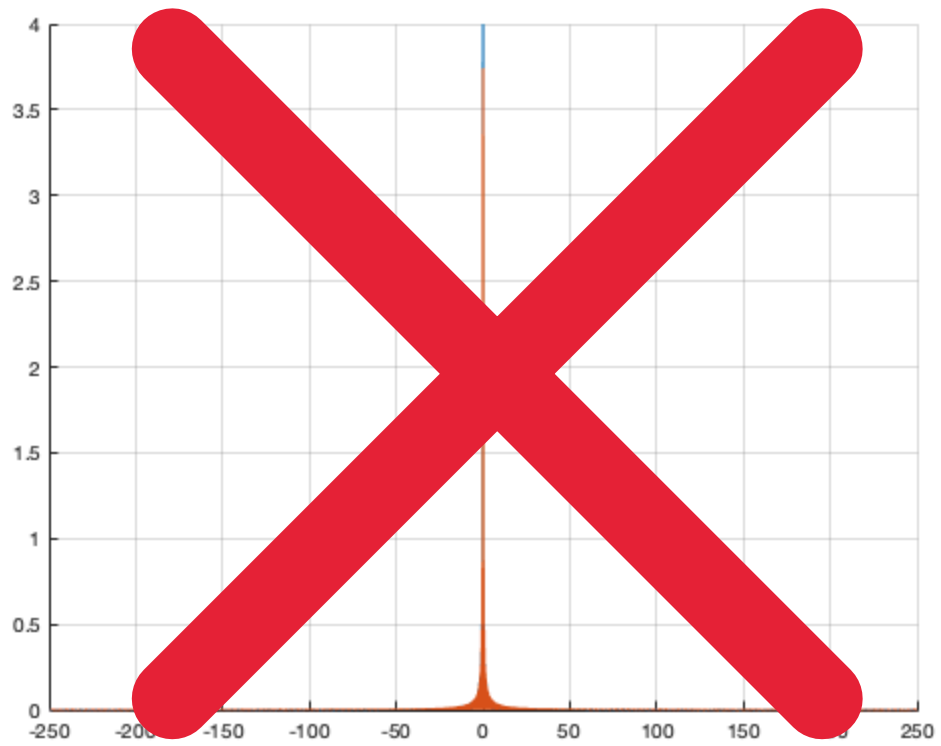
pause(2);

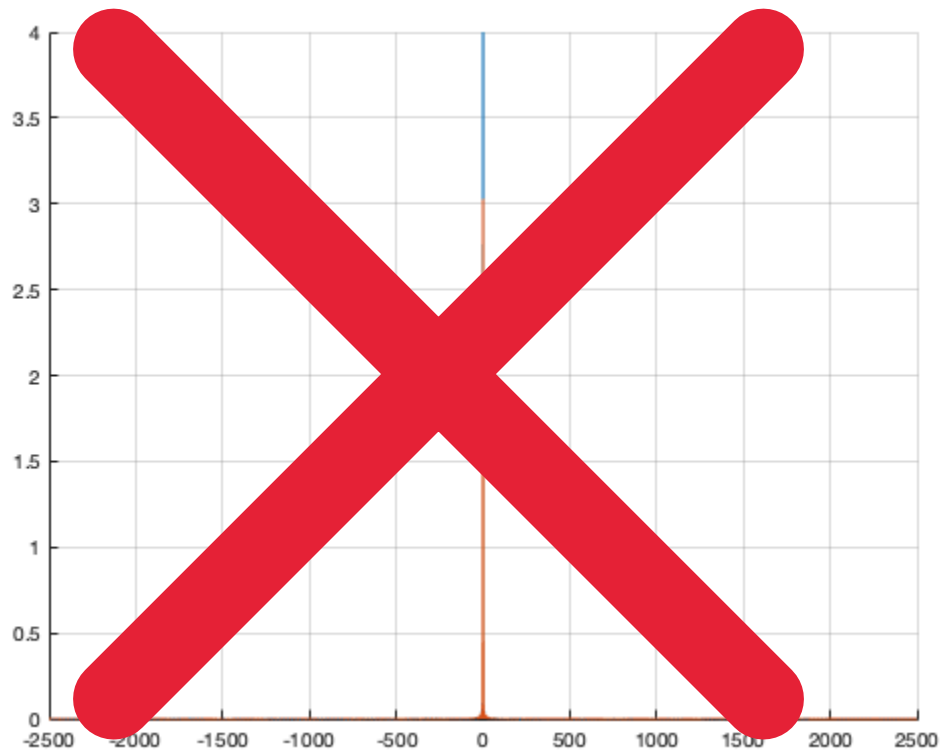
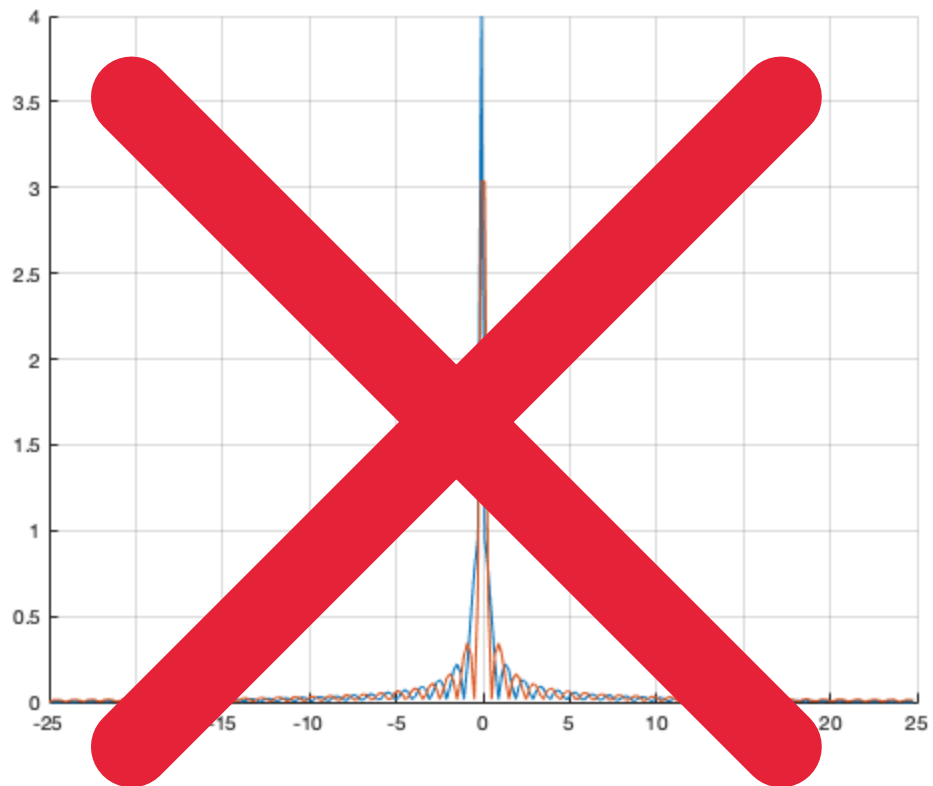
% Define callbacks to show when
% recording starts and completes.
myVoice.StartFcn = 'disp(''Start speaking.'')';
recordblocking(myVoice,t);
myVoice.StopFcn = 'disp(''End of recording.'')';

doubleArray = getaudiodata(myVoice);
```

Start speaking.







Question 9

```
t = 20;

myVoice2 = audiorecorder;

pause(2);

% Define callbacks to show when
% recording starts and completes.
myVoice2.StartFcn = 'disp(''Start speaking.'')';
recordblocking(myVoice2,t);
myVoice2.StopFcn = 'disp(''End of recording.'')';

doubleArray2 = getaudiodata(myVoice2);

Start speaking.
```

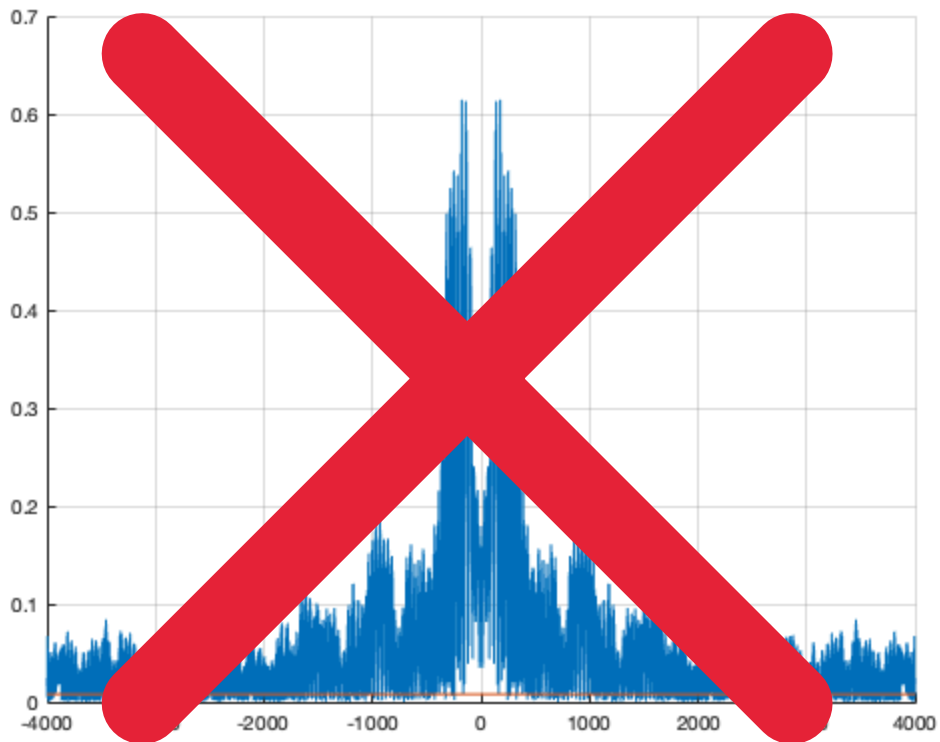
Question 10

```
fs = 8000;
t = (0:1/40:fs/2)';

N = length(t)-1;
t2 = (-(fs/2):(fs/(N)):(8000/2-8000/N))';

s1 = fftshift(abs(fft(doubleArray)));
s2 = fftshift(abs(fft(doubleArray2)));

figure();
hold on
plot(t2,s1);
plot(t2,s2)
grid on
hold off
```



Question 11

```
cuttoff1 = 0.05*max(s1);
cuttoff2 = 0.05*max(s2);

width1 = [];
width2 = [];

for ii = 1:length(s1)
    if s1(ii) >= cuttoff1
        width1 = [width1, t2(ii)];
    end
end

for jj = 1:length(s2)
    if s2(jj) >= cuttoff2
        width2 = [width2, t2(jj)];
    end
end

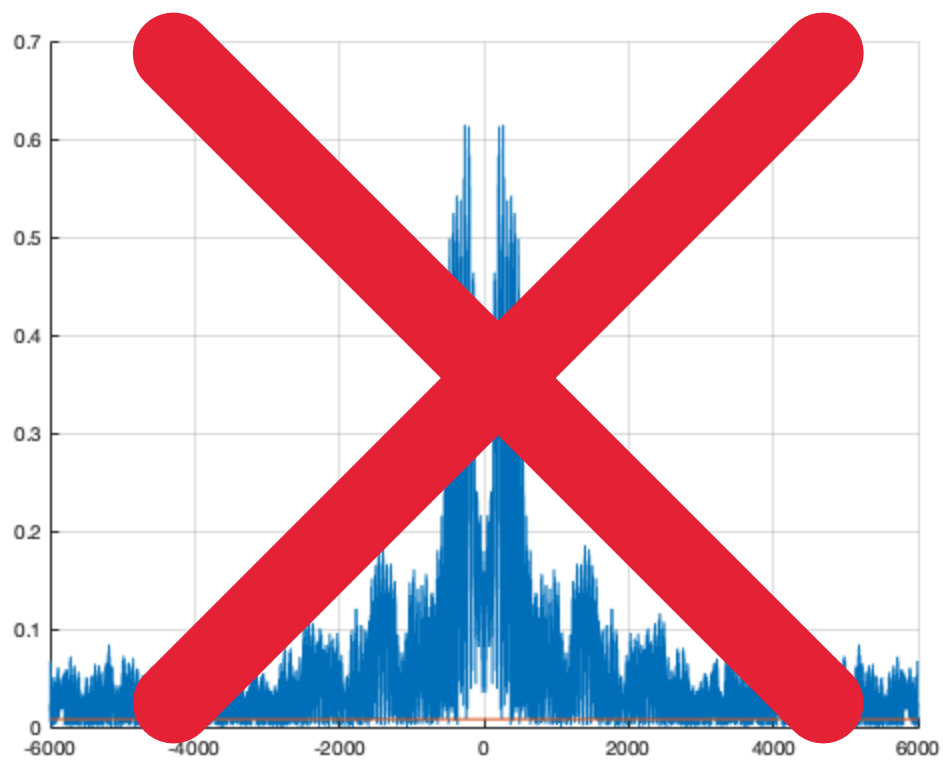
fprintf('The bandwidth spans from %f. Hz to %f. Hz\n', width1(1),
        width1(length(width1)));
fprintf('The bandwidth spans from %f. Hz to %f. Hz\n', width2(1),
        width2(length(width2)));
```

```
% Output:  
%The bandwidth spans from -1057.650000. Hz to 1057.650000. Hz  
%The bandwidth spans from -1040.800000. Hz to 1040.800000. Hz
```

```
The bandwidth spans from -3999.800000. Hz to 3999.800000. Hz  
The bandwidth spans from -4000.000000. Hz to 3999.950000. Hz
```

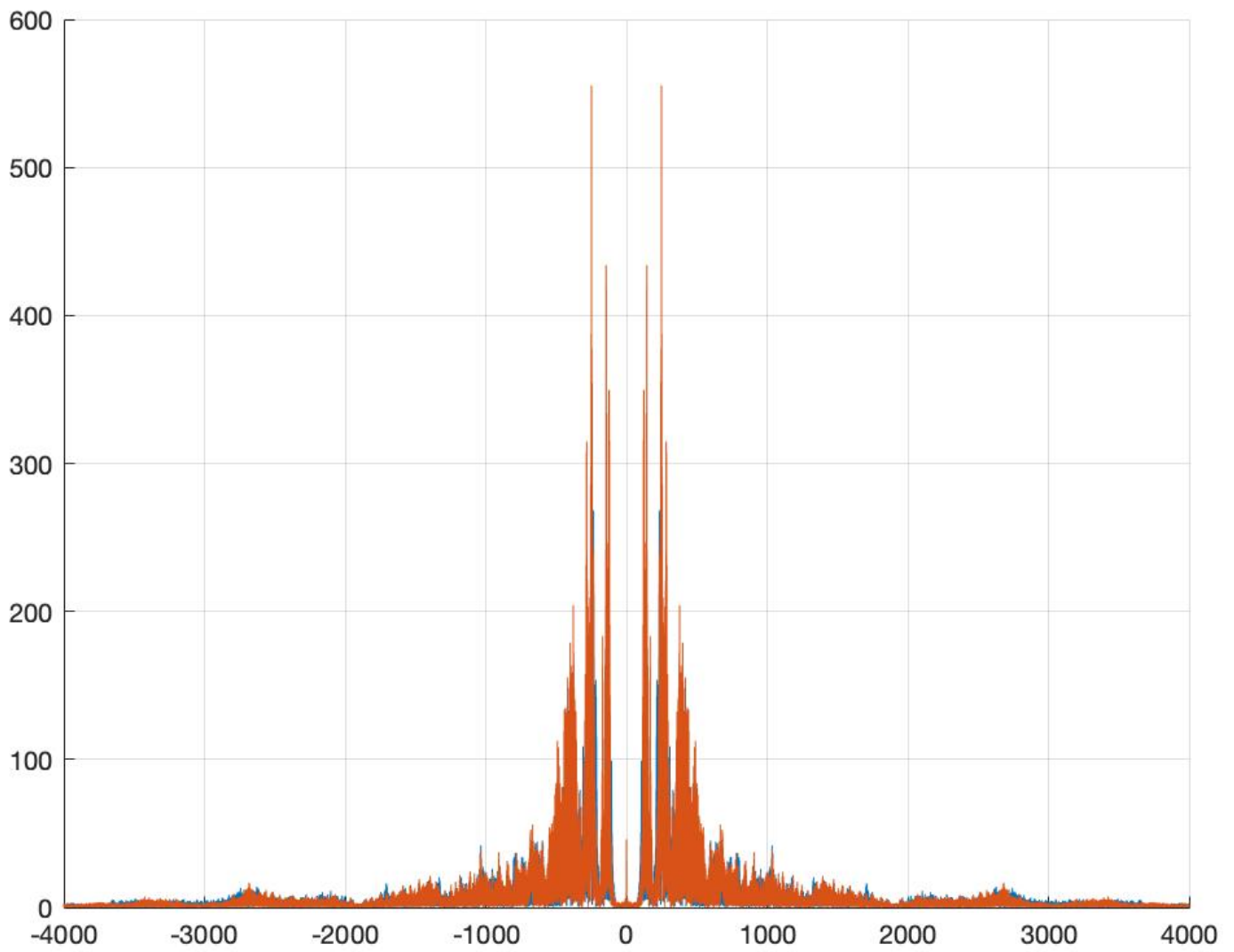
Question 12

```
fs = 12000;  
t = (0:1/26.66666664:fs/2)';  
  
N = length(t);  
t2 = (-(fs/2):(fs/(N)):12000/2-12000/N)';  
  
s1 = fftshift(abs(fft(doubleArray)));  
s2 = fftshift(abs(fft(doubleArray2)));  
  
figure();  
hold on  
plot(t2,s1);  
plot(t2,s2)  
grid on  
hold off  
  
% Answer: The amplitude of the spectra at frequencies of about 4000Hz  
% are  
% approximately 10-20 units. It is not important to capture these  
% frequencies  
% in the cochlear implant program because these frequencies are beyond  
% the  
% range of human hearing. This can be seen in the attached graph, as  
% the  
% amplitude of frequencies beyond 4000Hz is not significant to the  
% broader  
% spectra
```



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Question 10



Question 12

