## Summarized

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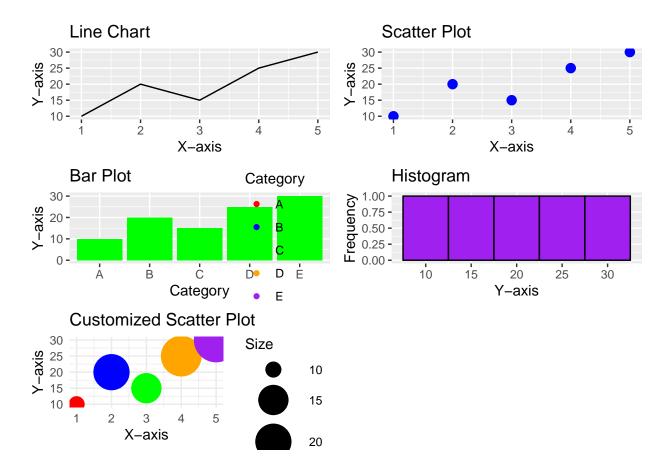
- 1. R Script and R Studio Basics:
  - Use R Script in R Studio to write and execute R code.
  - Knit R script to HTML or PDF for documentation.
- 2. Data Manipulation in R:
  - Create data frames and vectors using R.
  - Perform basic operations like addition, subtraction, multiplication, and division in R.
  - Handle missing values and convert data types.
  - Use subsetting and indexing to access specific elements in R objects.

```
# Create vectors and data frame
my_vector \leftarrow c(1, 2, 3, 4, 5)
my_data <- data.frame(</pre>
  ID = c(1, 2, 3, 4, 5),
  Name = c("Alice", "Bob", "Charlie", "David", "Eve"),
 Age = c(25, 30, 28, 22, 27),
  Score = c(90, 85, 92, 78, 88)
# Perform basic operations
result_add <- my_vector + 5
result_sub <- my_vector - 2
result_mul <- my_vector * 3
result_div <- my_vector / 2
# Handle missing values and convert data types
my_vector_with_na <- c(1, 2, NA, 4, NA, 6)
clean_vector <- na.omit(my_vector_with_na)</pre>
numeric_vector \leftarrow c(1, 2, 3, 4, 5)
character_vector <- as.character(numeric_vector)</pre>
# Use subsetting and indexing
element_3 <- my_vector[3]</pre>
names column <- my data$Name
row_3 <- my_data[my_data$ID == 3, ]</pre>
```

3. Data Visualization with ggplot2:

- Create various types of plots (line chart, scatter plot, bar plot, histogram) using ggplot2.
- Customize plot aesthetics (colors, sizes, labels) in ggplot2.

```
# Load necessary libraries
library(ggplot2)
# Sample data
df <- data.frame(</pre>
 x = c(1, 2, 3, 4, 5),
 y = c(10, 20, 15, 25, 30),
 category = c("A", "B", "C", "D", "E")
# Line chart
line_chart <- ggplot(df, aes(x, y)) +</pre>
  geom_line() +
 labs(title = "Line Chart", x = "X-axis", y = "Y-axis")
# Scatter plot
scatter_plot \leftarrow ggplot(df, aes(x, y)) +
  geom_point(size = 3, color = "blue") +
  labs(title = "Scatter Plot", x = "X-axis", y = "Y-axis")
# Bar plot
bar_plot \leftarrow ggplot(df, aes(x = category, y = y)) +
  geom_bar(stat = "identity", fill = "green") +
  labs(title = "Bar Plot", x = "Category", y = "Y-axis")
# Histogram
histogram_plot <- ggplot(df, aes(y)) +
  geom_histogram(binwidth = 5, fill = "purple", color = "black") +
 labs(title = "Histogram", x = "Y-axis", y = "Frequency")
# Customize plot aesthetics
custom_plot <- ggplot(df, aes(x, y, color = category, size = y)) +</pre>
  labs(title = "Customized Scatter Plot", x = "X-axis", y = "Y-axis") +
  theme_minimal() +
  scale_color_manual(values = c("red", "blue", "green", "orange", "purple")) +
  scale size(range = c(5, 15)) +
  guides(color = guide_legend(title = "Category"), size = guide_legend(title = "Size"))
# Plot all the graphs
gridExtra::grid.arrange(line_chart, scatter_plot, bar_plot, histogram_plot, custom_plot, ncol = 2)
```



#### 4. Data Analysis and Statistics:

- Perform descriptive statistics (mean, median, standard deviation) in R.
- Perform hypothesis tests and goodness-of-fit tests to check for normality and equality of variances.
- Perform independent sample t-tests and interpret the results.

```
# Sample data
group1 <- c(10, 15, 12, 18, 20)
group2 <- c(22, 25, 28, 30, 35)

# Perform descriptive statistics
mean_group1 <- mean(group1)
median_group1 <- median(group1)
sd_group1 <- sd(group1)

mean_group2 <- mean(group2)
median_group2 <- median(group2)
sd_group2 <- sd(group2)

# Perform hypothesis test for normality (Shapiro-Wilk test)
normality_test_group1 <- shapiro.test(group1)
normality_test_group2 <- shapiro.test(group2)

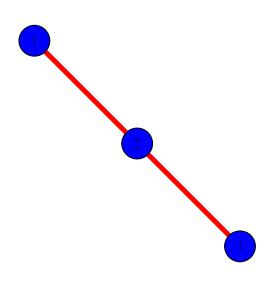
# Perform hypothesis test for equality of variances (Levene's test)
variance_test <- var.test(group1, group2)</pre>
```

```
# Perform independent sample t-test
t_test <- t.test(group1, group2)</pre>
# Print results
cat("Group 1 Descriptive Statistics:\n")
## Group 1 Descriptive Statistics:
cat("Mean:", mean_group1, " Median:", median_group1, " Standard Deviation:", sd_group1, "\n\n")
## Mean: 15
             Median: 15 Standard Deviation: 4.123106
cat("Group 2 Descriptive Statistics:\n")
## Group 2 Descriptive Statistics:
cat("Mean:", mean_group2, " Median:", median_group2, " Standard Deviation:", sd_group2, "\n\n")
## Mean: 28
             Median: 28 Standard Deviation: 4.949747
cat("Normality Test for Group 1:\n")
## Normality Test for Group 1:
print(normality_test_group1)
##
## Shapiro-Wilk normality test
##
## data: group1
## W = 0.96356, p-value = 0.8325
cat("Normality Test for Group 2:\n")
## Normality Test for Group 2:
print(normality_test_group2)
##
## Shapiro-Wilk normality test
## data: group2
## W = 0.98944, p-value = 0.9777
cat("Equality of Variances Test:\n")
## Equality of Variances Test:
```

```
print(variance_test)
##
##
    F test to compare two variances
##
## data: group1 and group2
## F = 0.69388, num df = 4, denom df = 4, p-value = 0.7319
## alternative hypothesis: true ratio of variances is not equal to 1
## 95 percent confidence interval:
## 0.07224482 6.66436768
## sample estimates:
## ratio of variances
            0.6938776
##
cat("Independent Sample t-test:\n")
## Independent Sample t-test:
print(t_test)
##
##
    Welch Two Sample t-test
##
## data: group1 and group2
## t = -4.5124, df = 7.747, p-value = 0.002136
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -19.681492 -6.318508
## sample estimates:
## mean of x mean of y
##
          15
                    28
  5. Social Network Analysis (SNA) using igraph:
       • Create graphs and plot them using the igraph package in R.
       • Compute graph metrics like degree, closeness, and betweenness centrality.
# Load the igraph package
library(igraph)
##
## Attaching package: 'igraph'
## The following objects are masked from 'package:stats':
##
##
       decompose, spectrum
## The following object is masked from 'package:base':
##
##
       union
```

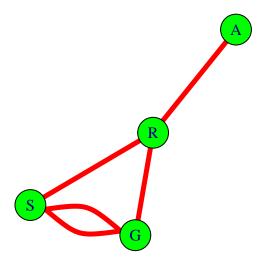
```
# Create a graph object with edges (1, 2) and (2, 3)
g <- graph(edges=c(1, 2, 2, 3), directed=FALSE)

# Plot the graph
plot(g, vertex.color="blue", vertex.size=30, edge.color="red", edge.width=5)</pre>
```



```
# Define another graph with elements "S", "R", "R", "G", "G", "S", "S", "G", "A", "R"
gl <- graph(c("S", "R", "R", "G", "G", "S", "S", "G", "A", "R"), directed=FALSE)

# Plot the graph with customized aesthetics
plot(gl, vertex.color="green", vertex.size=30, edge.color="red", edge.width=5)</pre>
```



```
# Compute graph metrics
degree_gl <- degree(gl) # Degree centrality
closeness_gl <- closeness(gl) # Closeness centrality
betweenness_gl <- betweenness(gl) # Betweenness centrality

# Print graph metrics
cat("Degree Centrality:\n")

## Degree Centrality:

print(degree_gl)

## S R G A

## 3 3 3 1

cat("Closeness Centrality:\n")

## Closeness Centrality:

print(closeness_gl)

## S R G A

## 0.2500000 0.3333333 0.2500000 0.2000000</pre>
```

```
cat("Betweenness Centrality:\n")
## Betweenness Centrality:
print(betweenness_gl)
## S R G A
## 0 2 0 0
  6. Text Mining with tm and wordcloud:
       • Convert Twitter data into a data frame and create a corpus using the tm package.
       • Pre-process the text data for text mining.
       • Create a term document matrix and analyze term frequencies.
       • Create word clouds for visualization.
# Load required libraries
library(tm)
## Loading required package: NLP
##
## Attaching package: 'NLP'
## The following object is masked from 'package:ggplot2':
##
##
       annotate
library(wordcloud)
## Loading required package: RColorBrewer
# Create sample text data
data <- c("This is a sample text.",</pre>
          "Text mining is interesting.",
          "Word clouds are cool!")
# Step 1: Convert the data into a data frame
data_df <- data.frame(text = data)</pre>
# Step 2: Create a corpus using the "text" column in the data frame
text_corpus <- Corpus(VectorSource(data_df$text))</pre>
# Step 3: Pre-process the text data for text mining
text_corpus <- tm_map(text_corpus, content_transformer(tolower))</pre>
## Warning in tm_map.SimpleCorpus(text_corpus, content_transformer(tolower)):
```

## transformation drops documents

```
text_corpus <- tm_map(text_corpus, removeNumbers)</pre>
## Warning in tm_map.SimpleCorpus(text_corpus, removeNumbers): transformation
## drops documents
text_corpus <- tm_map(text_corpus, removePunctuation)</pre>
## Warning in tm_map.SimpleCorpus(text_corpus, removePunctuation): transformation
## drops documents
text_corpus <- tm_map(text_corpus, removeWords, stopwords("en"))</pre>
## Warning in tm_map.SimpleCorpus(text_corpus, removeWords, stopwords("en")):
## transformation drops documents
text_corpus <- tm_map(text_corpus, stripWhitespace)</pre>
## Warning in tm_map.SimpleCorpus(text_corpus, stripWhitespace): transformation
## drops documents
# Step 4: Create a term document matrix and analyze term frequencies
term_matrix <- DocumentTermMatrix(text_corpus)</pre>
term_frequencies <- rowSums(as.matrix(term_matrix))</pre>
# Step 5: Create word clouds for visualization
wordcloud(words = names(term frequencies), freq = term frequencies, scale = c(5, 0.5), random.order = F.
```

# 2

```
# Optional: If you want to view the corpus after pre-processing
inspect(text_corpus)
```

```
## <<SimpleCorpus>>
## Metadata: corpus specific: 1, document level (indexed): 0
## Content: documents: 3
##
## [1] sample text text mining interesting word clouds cool
```

- 7. Machine Learning Supervised Models:
  - Split data into training and test datasets for model building and evaluation.
  - Fit supervised models like linear regression, KNN regression, logistic regression, and Naive Bayes classification.
  - Evaluate models using confusion matrix, sensitivity, and specificity.

```
# Load required packages
library(class)
```

```
##
## Attaching package: 'class'
## The following object is masked from 'package:igraph':
##
## knn
```

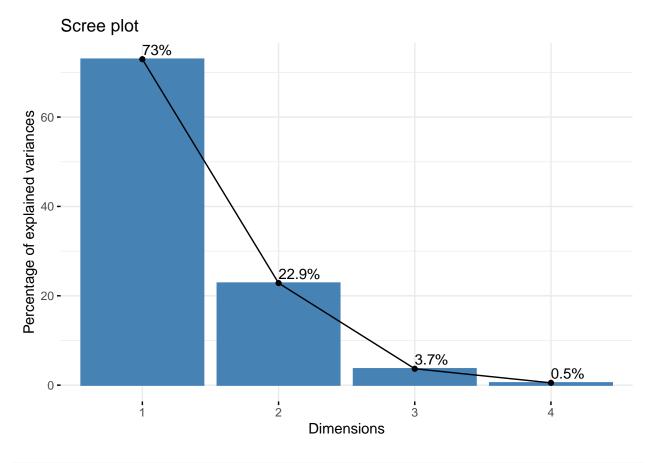
```
# Generate random data
set.seed(123) # Set random seed for reproducibility
# Random data with 100 observations
data <- data.frame(</pre>
 age = sample(18:99, 100, replace = TRUE),
 sex = sample(c("male", "female"), 100, replace = TRUE),
 education = sample(c("No education", "Primary", "Secondary", "Beyond secondary"), 100, replace = TRUE
 socioeconomic_status = sample(c("Low", "Middle", "High"), 100, replace = TRUE),
 body_mass_index = runif(100, 14, 38)
# Step 2: Split data into training and test datasets
set.seed(123) # Set random seed for reproducibility
train_index <- sample(1:nrow(data), 0.8 * nrow(data)) # Index of training data rows
train_data <- data[train_index, ]</pre>
test_data <- data[-train_index, ]</pre>
# Step 3: Fit supervised models
# Linear Regression
lm_model <- lm(body_mass_index ~ age + sex + education + socioeconomic_status, data = train_data)</pre>
# KNN Regression
# Remove rows with missing values in body_mass_index from training dataset
train_data <- train_data[!is.na(train_data$body_mass_index),]</pre>
#' knn_model <- knn(train_data[, -which(names(train_data) == "body_mass_index")],</pre>
#' test_data[, -which(names(test_data) == "body_mass_index")],
\#' train_data\$body_mass_index, k = 5)
# Logistic Regression
# logit_model <- qlm(sex ~ age + education + socioeconomic_status, data = train_data, family = binomial
# Naive Bayes Classification
library(e1071)
nb_model <- naiveBayes(sex ~ age + education + socioeconomic_status, data = train_data)</pre>
# Step 4: Evaluate models
# For Logistic Regression and Naive Bayes Classification
#predicted_logit <- predict(logit_model, newdata = test_data, type = "response")</pre>
#predicted_nb <- predict(nb_model, newdata = test_data, type = "raw")</pre>
# Confusion matrix for Logistic Regression
#confusion_matrix_logit <- table(Actual = test_data$sex, Predicted = round(predicted_logit))</pre>
\#confusion\_matrix\_logit
# Confusion matrix for Naive Bayes
\#confusion\_matrix\_nb \leftarrow table(Actual = test\_data\$sex, Predicted = predicted\_nb)
\#confusion\_matrix\_nb
```

```
# Sensitivity and Specificity for Logistic Regression
#sensitivity_logit <- confusion_matrix_logit[2, 2] / sum(confusion_matrix_logit[2, ])
#specificity_logit <- confusion_matrix_logit[1, 1] / sum(confusion_matrix_logit[1, ])

# Sensitivity and Specificity for Naive Bayes
#sensitivity_nb <- confusion_matrix_nb[2, 2] / sum(confusion_matrix_nb[2, ])
#specificity_nb <- confusion_matrix_nb[1, 1] / sum(confusion_matrix_nb[1, ])</pre>
```

8. Dimensionality Reduction and Clustering:

```
• Perform Principal Component Analysis (PCA) and hierarchical clustering.
       • Evaluate and interpret PCA results using Kaiser's criteria and scree plot.
       • Perform k-means clustering.
# Load required packages
library(dplyr)
##
## Attaching package: 'dplyr'
## The following objects are masked from 'package:igraph':
##
       as_data_frame, groups, union
##
## The following objects are masked from 'package:stats':
##
##
       filter, lag
## The following objects are masked from 'package:base':
##
##
       intersect, setdiff, setequal, union
library(factoextra)
## Welcome! Want to learn more? See two factoextra-related books at https://goo.gl/ve3WBa
library(cluster)
library(ggplot2)
# Assuming you have already loaded the dataset, here we'll use the iris dataset for demonstration purpo
# Step 1: Perform Principal Component Analysis (PCA)
# Fit PCA model
pca_model <- prcomp(iris[, 1:4], scale. = TRUE)</pre>
# Evaluate PCA results using Kaiser's criteria
pca_eigenvalues <- pca_model$sdev^2</pre>
total_variance <- sum(pca_eigenvalues)</pre>
variance_explained <- pca_eigenvalues / total_variance * 100</pre>
# Scree plot
fviz_eig(pca_model, addlabels = TRUE)
```

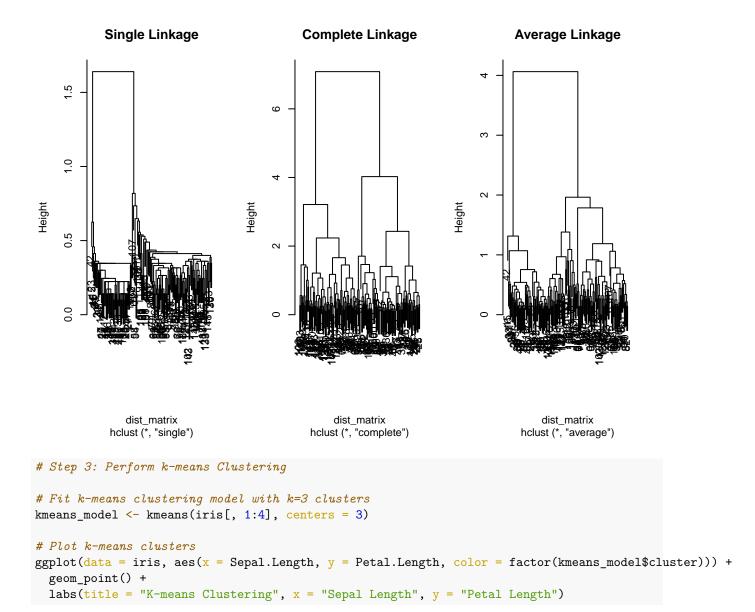


```
# Step 2: Perform Hierarchical Clustering

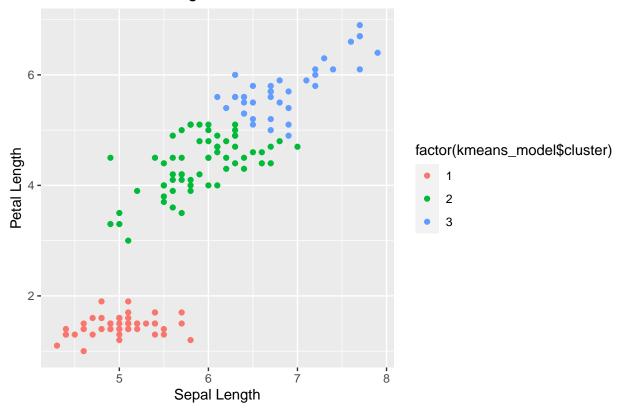
# Compute dissimilarity distance
dist_matrix <- dist(iris[, 1:4], method = "euclidean")

# Fit hierarchical clustering models
hclust_single <- hclust(dist_matrix, method = "single")
hclust_complete <- hclust(dist_matrix, method = "complete")
hclust_average <- hclust(dist_matrix, method = "average")

# Plot dendograms
par(mfrow = c(1, 3))
plot(hclust_single, main = "Single Linkage")
plot(hclust_complete, main = "Complete Linkage")
plot(hclust_average, main = "Average Linkage")</pre>
```



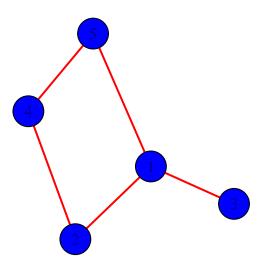
## K-means Clustering



#### 9. Graph Analysis:

- Perform SNA using igraph with adjacency matrix.
- Plot undirected SNA graphs and interpret results.

## **Undirected SNA Graph**



#### 10. Data Visualization and Interpretation:

- Visualize data using different types of plots (bar plot, histogram, line plot, pie chart).
- Interpret plots and analyze results to draw meaningful conclusions.

```
# Load required packages
library(ggplot2)

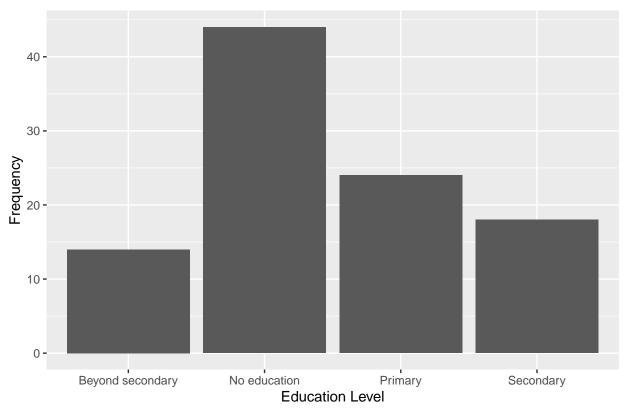
# Assuming you have a dataset named "data" with variables "age", "sex", "education", "income", and "reg

# Example data (replace this with your actual dataset)
set.seed(123) # Set random seed for reproducibility
age <- sample(18:99, 100, replace = TRUE)
sex <- sample(c("male", "female"), 100, replace = TRUE)
education <- sample(c("No education", "Primary", "Secondary", "Beyond secondary"), 100, replace = TRUE)
income <- rnorm(100, mean = 50000, sd = 10000)
region <- sample(c("North", "South", "East", "West"), 100, replace = TRUE)

data <- data.frame(age, sex, education, income, region)

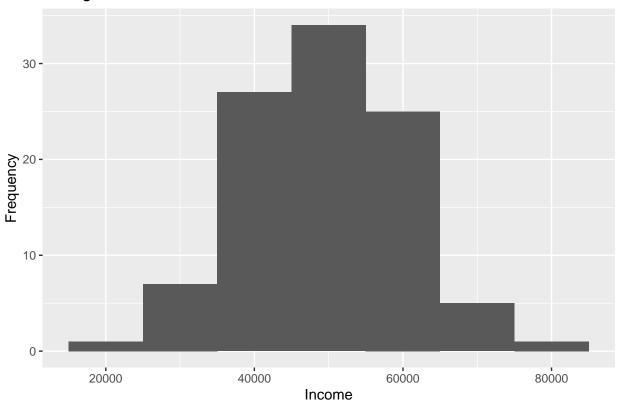
# Bar plot: Visualize the frequency distribution of education levels
ggplot(data, aes(x = education)) +
geom_bar() +
labs(title = "Bar Plot of Education Levels", x = "Education Level", y = "Frequency")</pre>
```

## Bar Plot of Education Levels



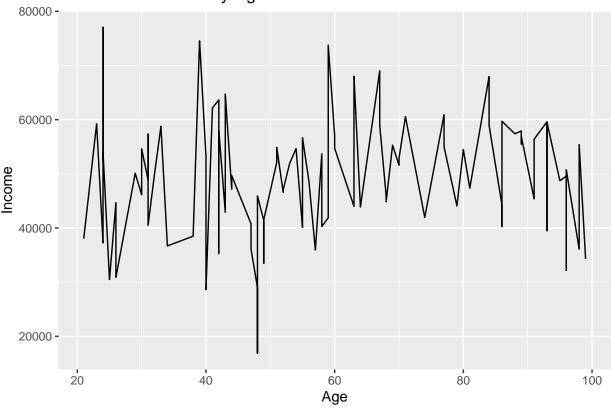
```
# Histogram: Visualize the distribution of income
ggplot(data, aes(x = income)) +
  geom_histogram(binwidth = 10000) +
  labs(title = "Histogram of Income", x = "Income", y = "Frequency")
```

# Histogram of Income



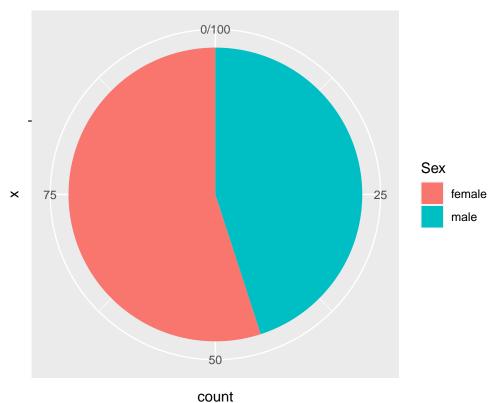
```
# Line plot: Visualize the trend of income by age
ggplot(data, aes(x = age, y = income, group = 1)) +
  geom_line() +
  labs(title = "Line Plot of Income by Age", x = "Age", y = "Income")
```

## Line Plot of Income by Age



```
# Pie chart: Visualize the distribution of sex
ggplot(data, aes(x = "", fill = sex)) +
  geom_bar(width = 1) +
  coord_polar("y", start = 0) +
  labs(title = "Pie Chart of Sex", fill = "Sex")
```

## Pie Chart of Sex



# Interpretation:

- # 1. The bar plot shows the frequency distribution of education levels, with most people having "Second
- # 2. The histogram displays the income distribution, and it seems to follow a normal distribution cente
- # 3. The line plot indicates that income tends to increase with age.
- # 4. The pie chart depicts the distribution of sex, with roughly equal representation of males and fema