



Understanding Harmony in the Nature

Basic Human Aspiration

Continuous Happiness and Prosperity

Happiness is to be in Harmony

Program for Fulfilment of Human Aspiration

Understanding Harmony and Living in Harmony at all Levels

Harmony in the Human Being ✓

Harmony in the Family ✓

Harmony in the Society ✓



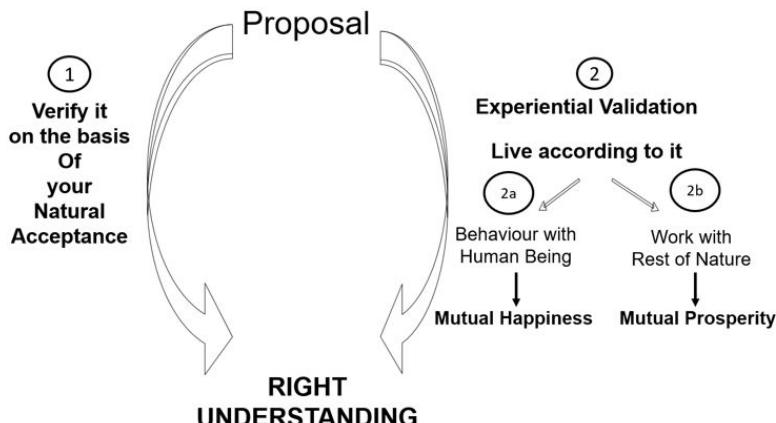
Harmony in Nature/Existence – Nature

Process of Understanding

Self Exploration

Whatever is stated is a **Proposal** (Do not assume it to be true/ false)

Verify it on your own right



What is my role (value) in Nature?



Introduction

So far we have explored our Natural Acceptance

It is for living in Harmony – as an Individual, as a Family, as a Society...

Is there provision in Nature/Existence for living in accordance with our Natural Acceptance?

Is it possible to live in harmony as an Individual, as a Family, as a Society...?

Is co-existence, mutual fulfillment inherent in Nature?

Or

Is the design of nature/existence by way of opposition, struggle, survival of the fittest...?

We will explore the underlying design of Nature/Existence with these questions...

Nature = Collection of Units

Air

Water Trees

Soil

Animal body

Birds

Animals

Human body

Self(I)

Human Beings

Earth

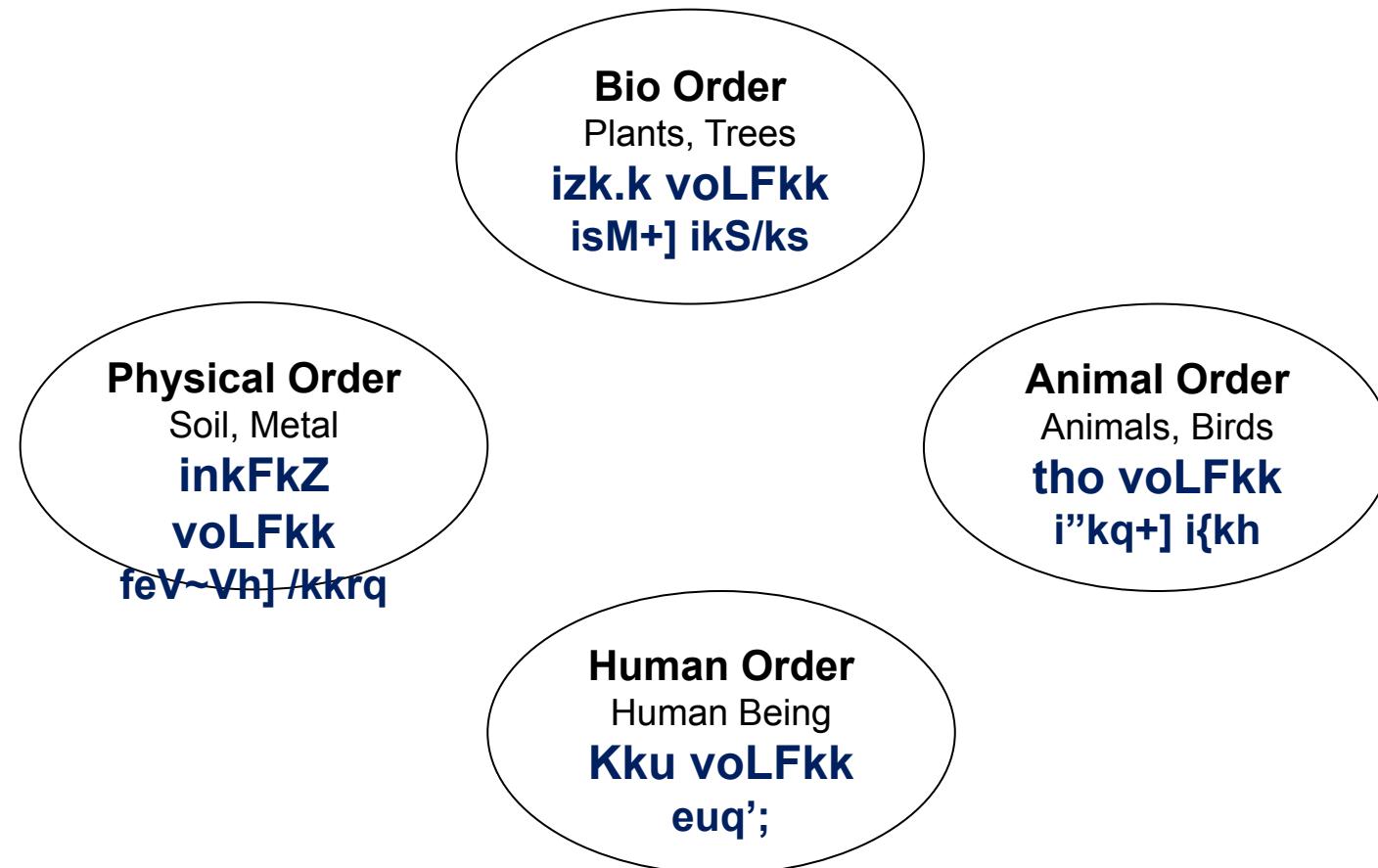
Sun

Moon

Metals

Nature = Collection of Units = 4 Orders

All units can be categorised into 4 orders



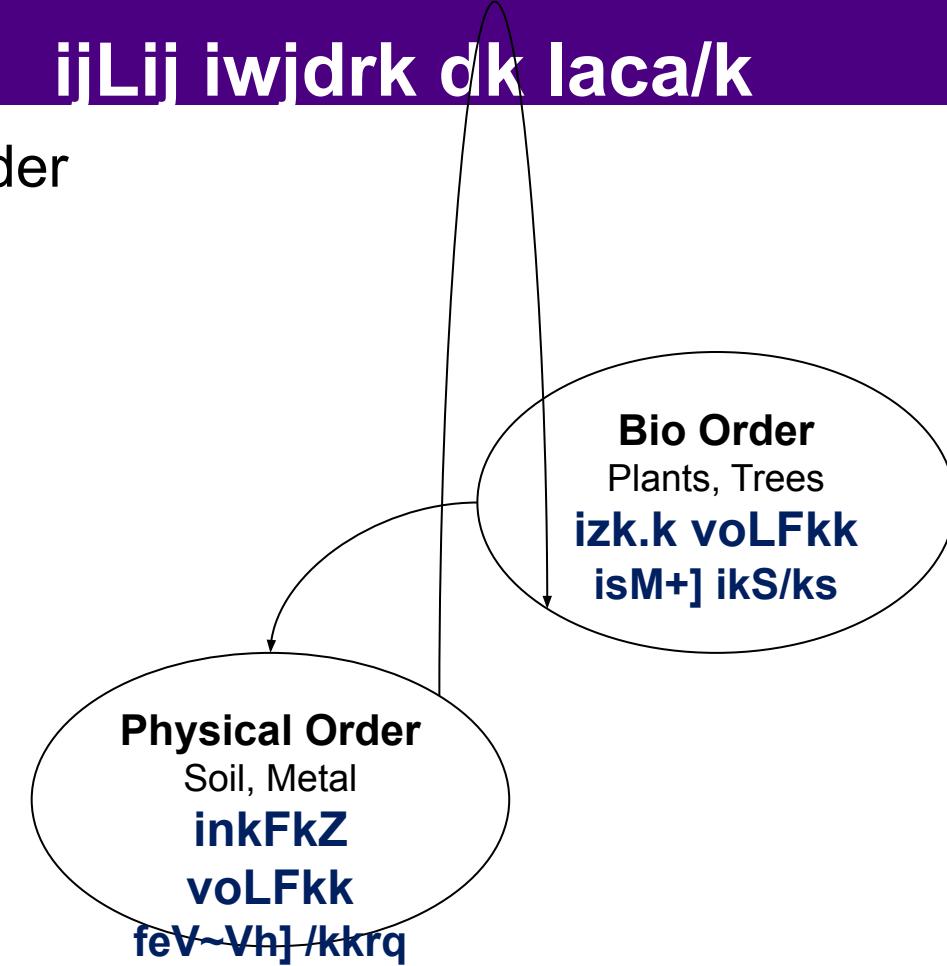
Relationship of Mutual Fulfillment ijLij iwjdrk dk laca/k

Between Physical Order and Bio Order

Interconnected, Interdependent

Mutual Fulfillment

1. Cyclic
2. Every unit is enriched



Mutual Fulfillment = Relatedness + Fulfillment

$$ijLij \downarrow iwjdrk = ijLijrk + iwjdrk \downarrow$$

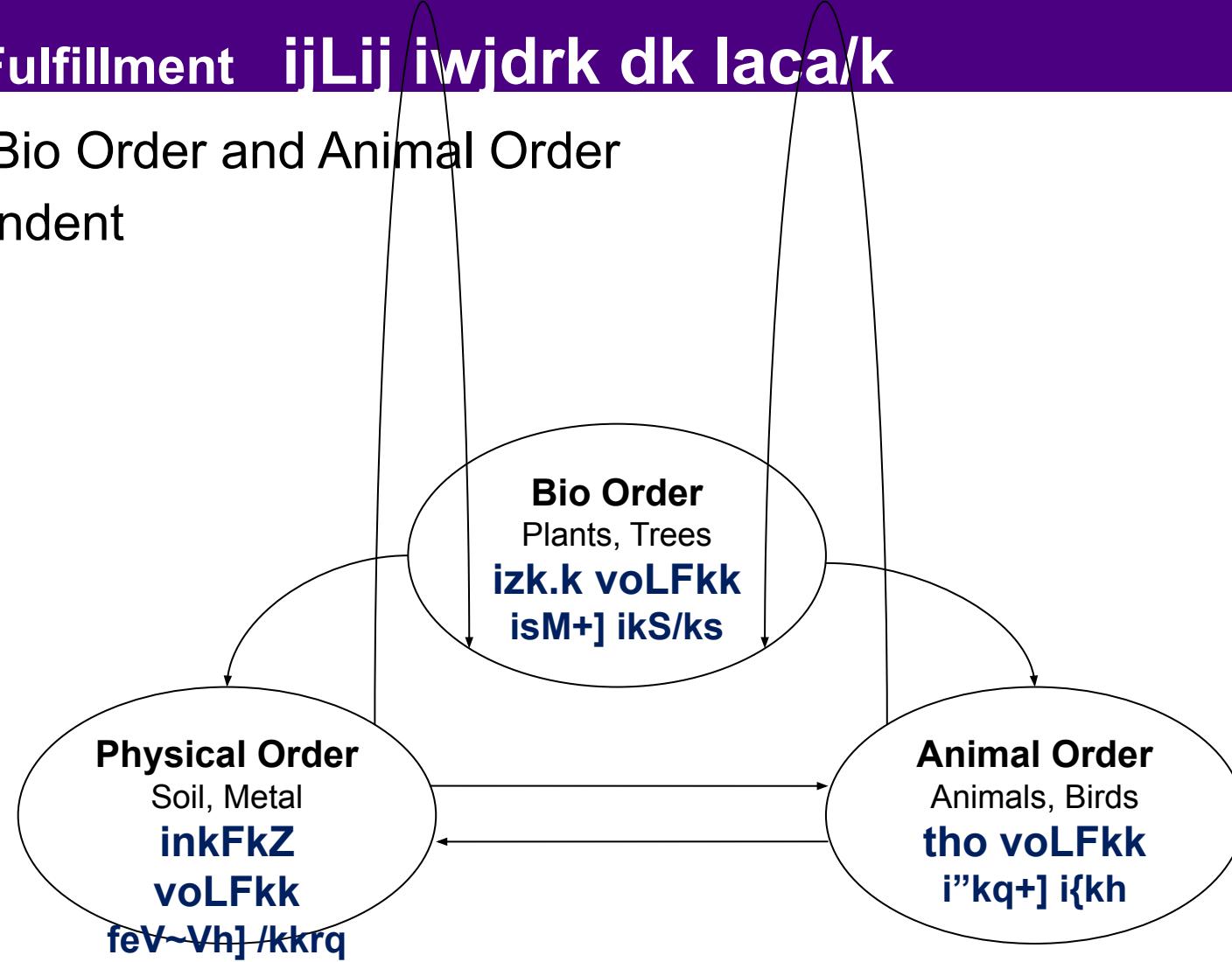
Relationship of Mutual Fulfillment ijLij iwjdrk dk laca/k

Between Physical Order, Bio Order and Animal Order

Interconnected, Interdependent

Mutual Fulfillment

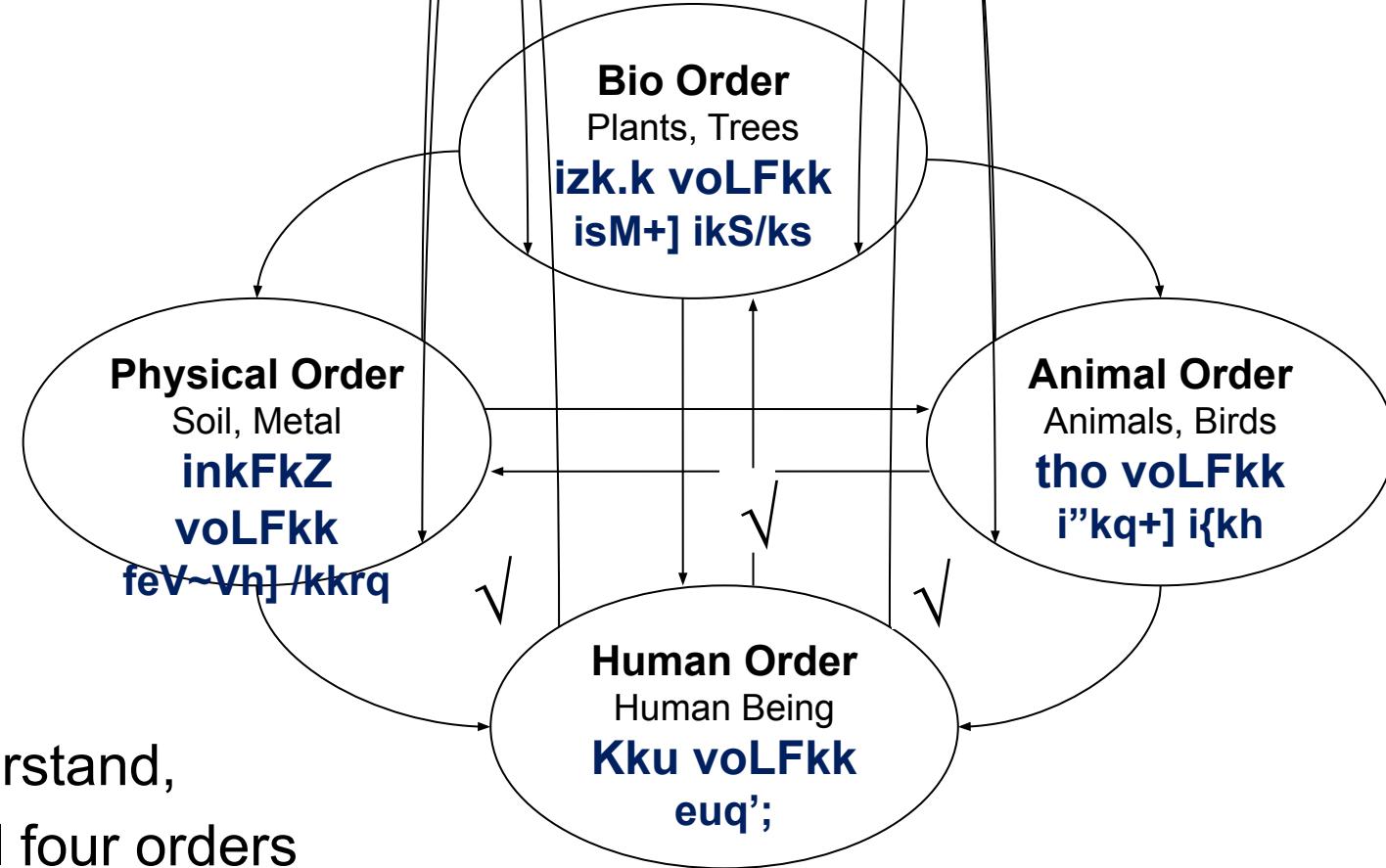
1. Cyclic
2. Every unit is enriched



Relationship of Mutual Fulfillment ijLij iwjdrk dk laca/k

Physical Order, Bio Order and Animal Order are enriching for Human Order, but Human Order (without right understanding) is not fulfilling for any of the 4 orders

Human beings have
natural acceptance
to be mutually fulfilling



Once human beings understand,
they can be fulfilling for all four orders

Present-day Problems are largely due to Lack of Understanding

Resource Depletion – The resource is used at a rate which is faster than the rate at which it is produced in nature

lalk/ku vHkko & mRiknu esa iz;qDr laalk/ku dh xfr] mlds izÑfr esa iSnk gksus dh xfr ls T;knk gS

Pollution – The product is such that

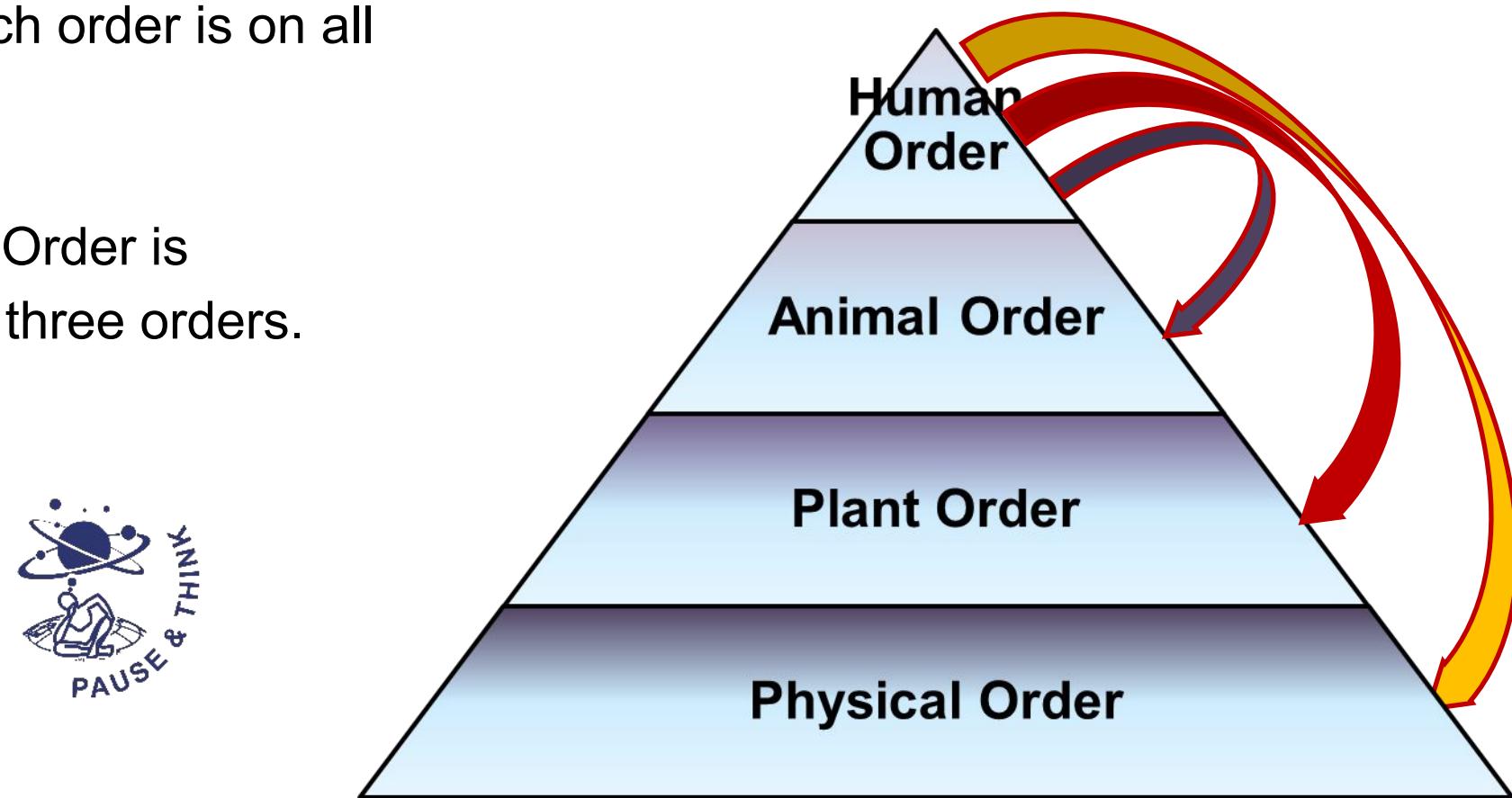
1. It does not return to the cycle in nature or
2. It is produced at a rate that is faster than the rate at which it can return to the cycle in nature

iznw'k.k & mRiknu ,slk gS fd

- 1- mRikfnr oLrq pØ esa okil ugha vkrh ;k
- 2- mRiknu dh xfr izkÑfrd pØz esa okil tkus dh xfr ls T;knk gS

Harmony in Nature iz—fr esa O;oLFkk

- Quantity of units in each order
Physical >> Plant >> Animal >> Human
Quantity as per overall enrichment of the whole; and availability of sustaining resources
- Dependence of each order is on all previous orders
- Survival of Human Order is dependent on all the three orders.



Harmony in Nature iz—fr esa O;oLFkk

All orders have definite conduct – except human order without right understanding

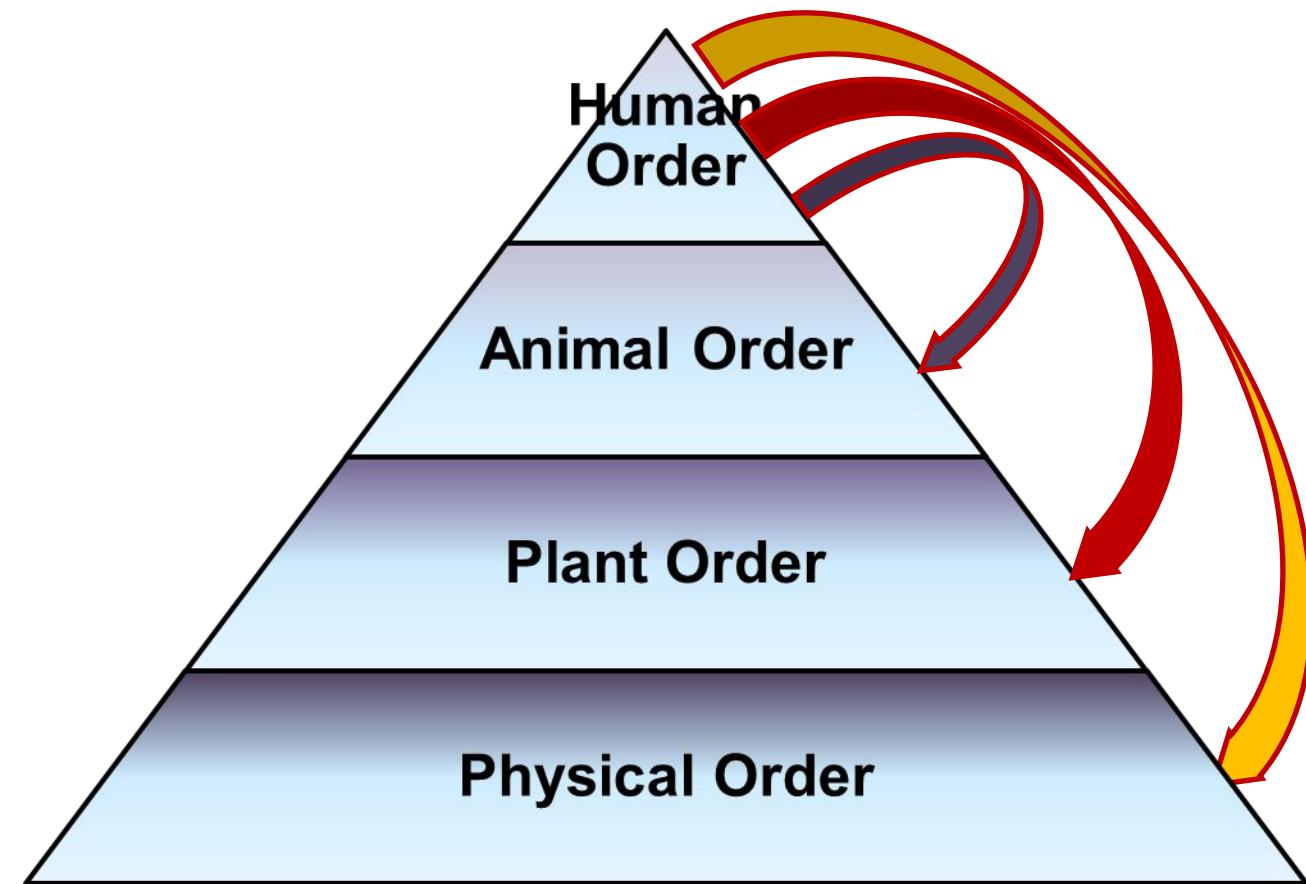
In human being, the Body has a definite conduct

The Self (I) operating on assuming without knowing is the source of indefiniteness, problem

The solution is to ensure knowing
(understanding harmony)

Human beings inherently have a natural acceptance to know, to be in harmony

For this,
human education-sanskar
Is essential



Details of the Four Orders

ORDERS 4 voLFkk	UNITS bdkbZ	ACTIVITY fØz;k
Physical inkFkZ	Soil, Metal feV~Vh] /kkrq	Formation-Deformation jpu&fojpu&
Bio izk.k	Plants, Trees isM+] ikS/ks	"-“ + Respiration “olu&iz”olu
Animal tho	Animals, Birds i”kq] i{kh	"-“, “ in Body “kjhj esa Selecting-Tasting in I p;u@vkLoknu eSa esa
Human Kku	Human Beings euq’;	"-“, “ in Body “kjhj esa Imaging, Analysing-Comparing, Selecting-Tasting in I fp=.k] fo'ys'k.k] p;u-vkLoknu eSa esa
		Potential for Understanding in I ight Feeding lok/kku

Details of the Four Orders

ORDERS 4 voLFkk	UNITS bdkbZ	ACTIVITY fØz;k	INNATENESS /kkj.kk Lo;a esa (Self-organisation; Order, Fkk)	Innateness: Self Organisation; being in a definite order
Physical inkFkZ	Soil, Metal feV~Vh] /kkrq	Formation-Deformation jpu&fojpu&	Existence vfLrRo	Exists, is a reality. Exists in a definite order.
Bio izk.k	Plants, Trees isM+] ikS/ks	"-“ + Respiration “olu&iz”olu	" + Growth iqf'V	
Animal tho	Animals, Birds i”kq] i{kh	"-“, “ in Body “kjhj esa Selecting-Tasting in I p;u@vkLoknu eSa esa	”, “ in Body “kjhj esa Will to live in I eSa esa Tkhus dh vk”kk	
Human Kku	Human Beings euq’;	"-“, “ in Body “kjhj esa Imaging, Analysing-Comparing, Selecting-Tasting in I fp=.k] fo'ys'k.k] p;u-vkLoknu eSa esa	”, “ in Body “kjhj esa Will to live with continuous happiness in I eSa esa fujarj Lkq[kiwoZd Tkhus dh vk”kk	
		Potential for Understanding in I	Right Feeling Jok/kku	

Details of the Four Orders

ORDERS 4 voLFkk	UNITS bdkbZ	ACTIVITY fØz;k	INNATENESS /kkj.kk Lo;a esa (Self-organized) Or, oLFkk	INHERITANCE vuq'kaxh;rk
Physical inkFkZ	Soil, Metal feV~Vh] /kkrq	Formation-Deformation jpu&fojpu&	Existence vfLrRo	Constitution based lkfj.kke vuq'kaxh
Bio izk.k	Plants, Trees isM+] ikS/ks	"-“ + Respiration “olu&iz”olu	" + Growth iqf'V	Seed based cht vuq'kaxh
Animal tho	Animals, Birds i”kq] i{kh	"-“, “ in Body “kjhj esa Selecting-Tasting in I p;u@vkLoknu eSa esa	”, “ in Body “kjhj esa Will to live in I eSa esa Tkhus dh vk”kk	Breed based oa”k vuq'kaxh
Human Kku	Human Beings euq’;	"-“, “ in Body “kjhj esa Imaging, Analysing-Comparing, Selecting-Tasting in I fp=.k] fo'ys'k.k] p;u-vkLoknu eSa esa	”, “ in Body “kjhj esa Will to live with continuous happiness in I eSa esa fujarj Lkq[kiwoZd Tkhus dh vk”kk	Education-Sanskar based f”k{kk&laLdkj vuq'kaxh
		Potential for Understanding in I	Right Feeling Jok/kdu	

Inheritance: How conduct is decided, maintained generation after generation

Role of Education-Sanskar f'k{kk&laLdkj dh Hkwfedk

ORDERS 4 voLFkk	UNITS bdkbZ	ACTIVITY fØz;k	INNATENESS /kkj.klo;a esa (Self-Organisation)	INHERITANCE vuq'kaxh;rk
Physical inkFkZ	Soil, Metal feV~Vh] /kkrq	Formation-Deformation jpuk&fojpuK	Existence vfLrRo	Constitution based lkfj.kke vuq'kaxh
Bio izk.k	Plants, Trees isM+] ikS/ks	"-“ + Respiration “olu&iz”olu	" + Growth iqf'V	Seed based cht vuq'kaxh
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		Potential for Understanding in I	Right Feeling Jok/kdu	Human Education- sanskar Inhuman education-sanskar Inhuman conduct

The conduct of human being is decided by its education-sanskar

Human education-sanskar

□ Human conduct

Inhuman education-sanskar

□ Inhuman conduct

Details of the Four Orders in Nature

ORDERS 4 voLFkk	UNITS bdkbZ	ACTIVITY fØz;k	INNATENESS /kkj.kk Lo;a esa (Self-organisation)	NATURAL CHARACTERISTIC LoHkkO;oLFkk esa (Participation)	INHERITANCE vuq'kaxh;rk
Physical inkFkZ	Soil, Metal feV~Vh] /kkrq	Formation - Deformation jpu&fojpu&	Existence vfLrRo	Composition-Decomposition LakxBu&fo?kVu	Constitution based Ikfj.kke vuq'kaxh
Pranic izk.k	Plants, Trees isM+] ikS/ks	"-“ + Respiration “olu&iz”olu	" + Growth iqf'V	" + Nurture-Worsen Ikjd&ekjd	Seed based cht vuq'kaxh
Animal tho	Animals, Birds i"kj] i{kh	"-“, " in Body “kjhj esa Selecting/Tasting in I p;u@vkLoknu eSa esa	", " in Body “kjhj esa Will to live in I eSa esa Tkhus dh vk"kk	", " in body “kjhj esa Cruelty, Non-cruelty in I eSa esa Øwjrk] vØwjrk	Breed based oa"k vuq'kaxh
Human Kku	Human Beings euq';	"-“, " in Body “kjhj esa Imaging, Analysing, Selecting/Tasting in I fp=.k] fo'ys'k.k] p;u@vkLoknu eSa esa	", " in Body “kjhj esa Will to live with continuous happiness in I eSa esa fujarj Lkq[kiwoZd Tkhus dh vk"kk	", " in body “kjhj esa Perseverance, Bravery, Generosity... in I eSa esa /khjrk] ohjrk] mnkjk]]]	Education-Sanska Next Generation id i"njk&laLdkj vuq'kavh Human Education-sanskar

Participation of Human Being in Entire Nature

Preservation (enrichment, protection and right utilization) of nature
and

Prosperity, fulfilment of human needs (in a manner that preserves nature)

i.e. by:

- Protecting its **innateness**
- Protecting and enriching its **inheritance**
- Making right utilization of nature, in line with its **activity**

(or at least not violating their innateness, inheritance or activity)

Participation of Human Being in Entire Nature

Physical order: Soil, water, air...

Protect its **innateness** (**existence**)
(eg. Protect **constitution** of Earth)

Bio order: Plants, trees...

Protect and nurture its **innateness** (**existence and growth**)
(eg. Ploughing farmland)

Ensure its **inheritance** (**seed**)
(eg. Maintain seed of rice)

Animal order: Animals and birds

Protect its **innateness** (**will to live**)
(eg. Adequate forest, food, shelter)
Ensure its **inheritance** (**breed**)
(eg. Maintain breed of cow)

Human order: Human being

Protect its **innateness** (**will to live with continuous happiness**)
(eg. Provide societal systems for facilitating and living with right understanding)
Ensure its **inheritance** (**education-sanskar**)
(eg. Ensure human education-sanskar)

Role of Education-Sanskar f'k{kk&laLdkj dh Hkwfedk

ORDERS 4 voLFkk	UNITS bdkbZ	ACTIVITY fØz;k	INNATENESS /kkj.kk Lo;a esa OoLFkk (Self-organisation)	NATURAL CHARACTERISTIC LoHkko O;oLFkk (Participation) esa <u>Hkkxhnkjih</u>	INHERITANCE vuq'kaxh;rk
Physical inkFkZ	Soil, Metal feV~Vh] /kkrq	Formation-Deformation jpu&fojpu	Existence vfLrRo	Composition-Decomposition LakxBu&fo?kVu	Constitution based Ikfj.kke vuq'kaxh
Bio izk.k	Plants, Trees isM+] ikS/ks	"-“ + Respiration “olu&iz”olu	" + Growth iqf'V	" + Nurture-Worsen Ikjd&ekjd	Seed based cht vuq'kaxh
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Next Generation →

↓

Human
Education-sam
kar

Human Tradition

Natural Characteristic LoHkko

Tendency of Human Living with Animal Consciousness

Wretchedness	The feeling I can not take care of my body, nhurk hence I resort to being dependent on the other
Cunningness	The feeling I can not take care of my body, ghurk hence I resort to beguiling the other
Cruelty	The feeling I can not take care of my body, Øwjrk hence I resort to forcefulness & violence

Natural Characteristic of Human Living with Human Consciousness

Perseverence	Being assured that the all-encompassing solution is to /khjrk understand & to live in harmony at all 4 levels, I live with this commitment without any perturbation
Bravery	The commitment to help the other develop right ohjrk understanding & to live accordingly
Generosity	Readiness to invest oneself, one's body & physical facility
mnkjrk	to help the other develop right understanding & to live accordingly

Participation of Human Being in Entire Nature

To understand the inherent harmony in nature and to live accordingly, i.e.

- To facilitate a conducive environment for the **activity** (at least not violate it) of all orders
- To facilitate the **innateness** (or at least not violate it) of all orders
- To facilitate the **inheritance** (or at least not violate it) of all orders



Order	Human Participation for Mutual Fulfillment
Physical Order	Facilitate its existence by ensuring conducive environment and maintaining / ensuring its constitution (eg. constitution of earth)
Bio Order	Facilitate its growth by ensuring conducive environment and maintaining / ensuring its seed (e.g. seed of rice)
Animal Order	Facilitate care of the body by ensuring physical facility, environment for existence & growth of body. To ensure its will to live Maintaining / ensuring its breed (eg. breed of cow)
Human Order	Facilitate care of the body by ensuring physical facility, environment for existence & growth of body Facilitate its will to live with continuous happiness by ensuring human education-sanskar , participating in developing / maintaining undivided society & universal human order

Sum Up

1. Physical order – soil, metals etc.
2. Bio order – trees, plants etc.
3. Animal order – animals, birds etc.
4. Human order – human beings

Nature = Collection of Units
= 4 Orders

Relationship of mutual fulfilment (harmony)

There is a relationship of mutual fulfilment (harmony) amongst these 4 orders. The first 3 orders are mutually fulfilling for each other. They are fulfilling for human being also. It is naturally acceptable to human beings to be fulfilling for all the orders

The role of human being is to realize this mutual fulfilment – For this, all that human beings need to do is:

1. To understand that mutual fulfilment (harmony) is inherent in nature – we do not have to create it
2. To live accordingly – then the mutual fulfilment amongst the 4 orders will be realised

and there is provision in nature for living with mutual fulfilment (harmony)



Realizing Existence as Co-existence at All Levels

The Holistic Perception of Harmony in Existence

Basic Human Aspiration

Continuous Happiness and Prosperity

Happiness is to be in Harmony

Program for Fulfilment of Human Aspiration

Understanding Harmony and Living in Harmony at all Levels

Harmony in the Human Being ✓

Harmony in the Family ✓

Harmony in the Society ✓



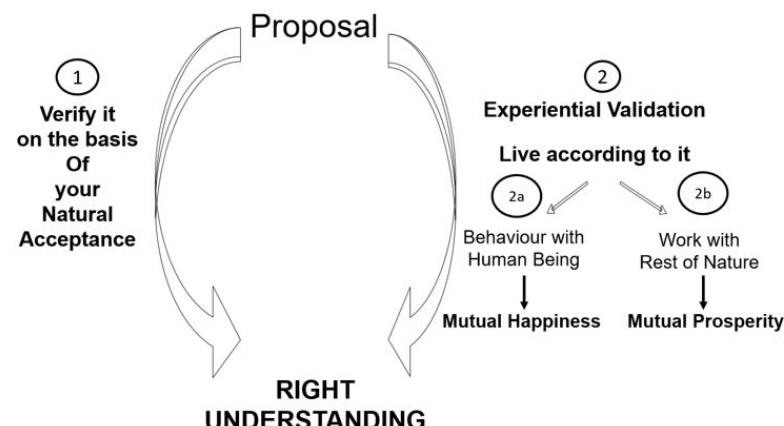
Harmony in Nature/Existence – Existence

Process of Understanding

Self Exploration

Whatever is stated is a **Proposal** (Do not assume it to be true/ false)

Verify it on your own right



What is my role (value) in Existence?



Harmony in Existence vfLrRo esa O;oLFkk

vfLrRo ¾ vfLr + + Ro

↓ ↓

gS@gksuk O;oLFkk

Existence = Exist + Essence

Whatever ↓ ↓

Exists is/to be harmony (mutual fulfillment)



vfLrRo ¾ Ig&vfLrRo ¾ “kwU; esa lai`Dr bdkb;ka

Existence = Co- Existence = Units submerged in Space

Harmony in Existence vfLrRo esa O;oLFkk

Units are identified by their **boundary, limitedness**

They appear to be **separate** from each other, in **isolation** from each other;

So, when we focus on units only, we see the isolation, the separateness, dividedness.

Now, **are they divided, isolated or are they related?**

We have seen that they are related, then what is the basis of relationship?

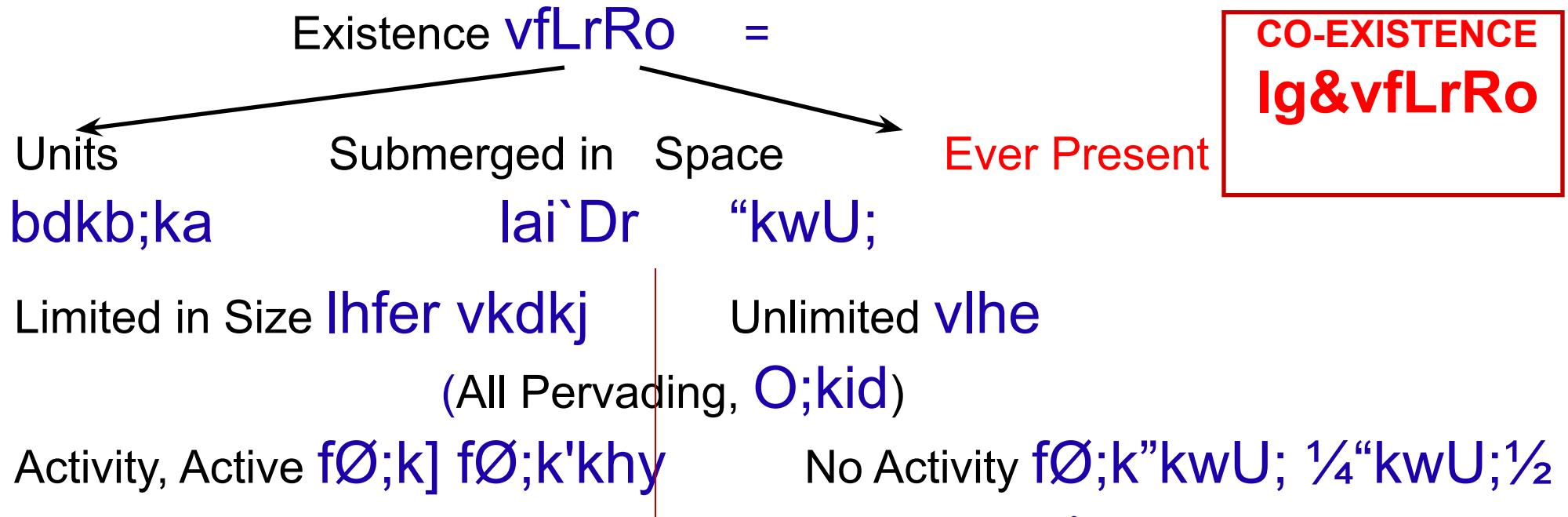
To understand this, we have to understand the **reality which remains undivided in the these divided units-** and that is **Space**,

So, we need to understand the **Space** also.

vfLrRo $\frac{3}{4}$ lg&vfLrRo $\frac{3}{4}$ “kwU; esa lai`Dr bdkb;ka

Existence = Co- Existence = Units submerged in Space

Harmony in Existence vfLrRo esa O;oLFkk

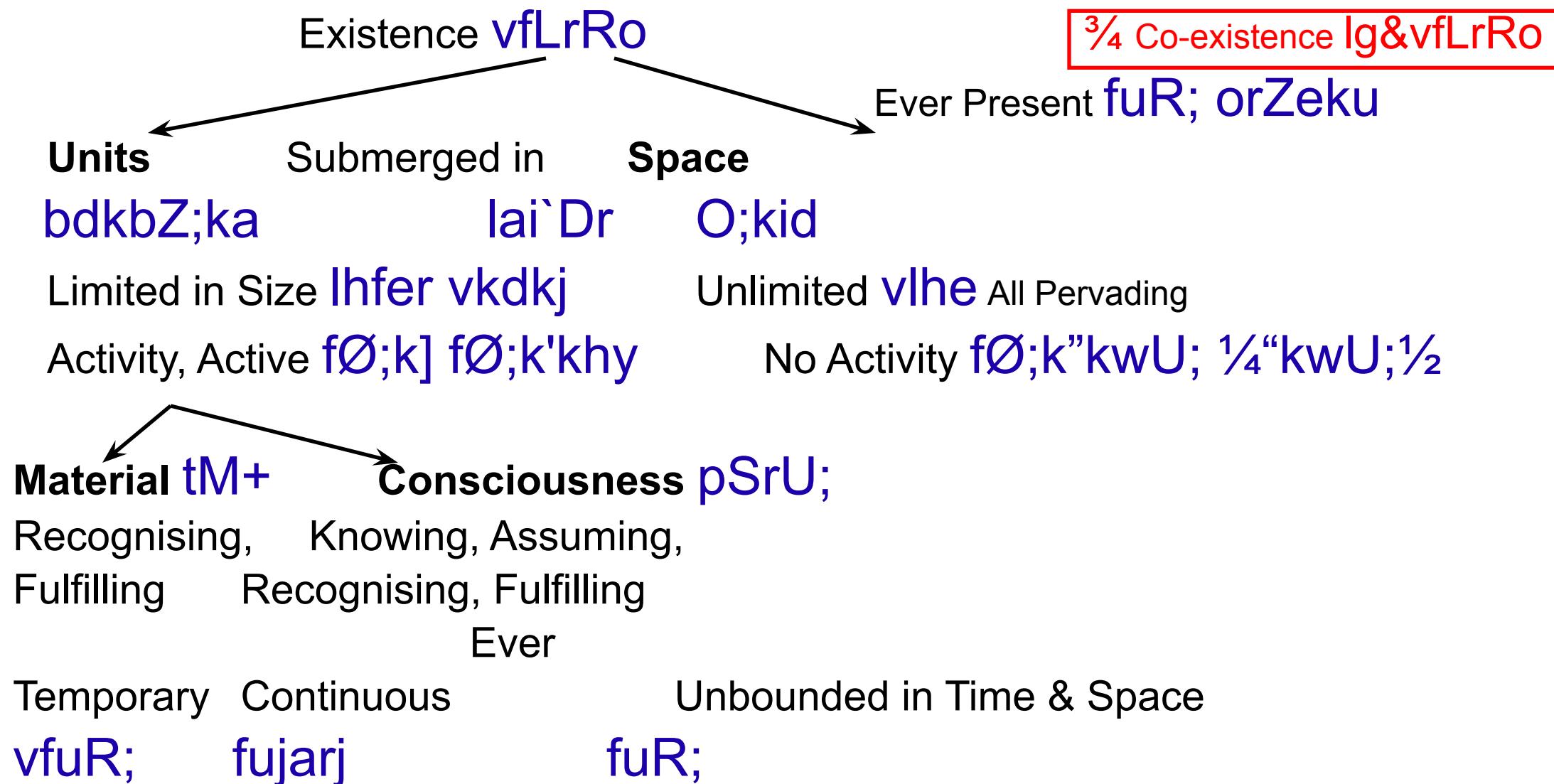


**CO-EXISTENCE
Ig&vfLrRo**



1. Energised in Space ("kwU; ds Ig&vfLrRo esa ÅftZr gS)
2. Self organised in Space ("kwU; ds Ig&vfLrRo esa fu;af=r gS] Lo;a esa O;oLFkk gS)
3. Recognises it's relationship,
Fulfils its relationship with every other Unit in Space
("kwU; ds Ig&vfLrRo esa ijLijrk dks igpkurh gS] fuokZg djrh gS
cMh O;oLFkk esa Hkkxhnkj gS] lexz O;oLFkk esa Hkkxhnkj gS)

3.1.2. Knowledge of Existence



Role of Education-Sanskrit f'k{kk&laLdkj dh Hkwfedk

ORDERS 4 voLFkk	UNITS bdkbZ	ACTIVITY fØz;k	INNATENESS /kkj.kk Lo;a esa (Self-organized)	INHERITANCE vuq'kaxh;rk
Physical inkFkZ	Soil, Metal feV~Vh] /kkrq	Formation-Deformation jpu&fojpu	Existence vfLrRo	Constitution based lkfj.kke vuq'kaxh
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Animal tho	Animals, Birds i”kq] i{kh	"-“, " in Body “kjhj esa Selecting-Tasting in I p;u@vkLoknu eSa esa	”, “ in Body “kjhj esa Will to live in I eSa esa Tkhus dh vk”kk	Breed based oa”k vuq'kaxh
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		Potential for Understanding in I	Right Feeling Jok'ldku	Human Education- sanskrit

Existence
 (= Co-existence = Units submerged in Space)

Units (Nature)

Limited in size
 Activity, Active
 Self-organized
 Energized
 Recognises the relationship and fulfills

Space (All-pervading)

Unlimited
 No activity

This is already in harmony

Material tM+

Temporary
 Recognising, Fulfilling

Consciousness (Self) pSrU;

Continuous
 Knowing, Assuming,
 Recognising, Fulfilling

Physical Order

Bio Order

Animal Order

Atom

Cell

Human Order

Molecule

Plant

Human Order

Molecular Structure

Animal Body

Right Understanding & Right Feeling

Lump

Fluid

Human Body

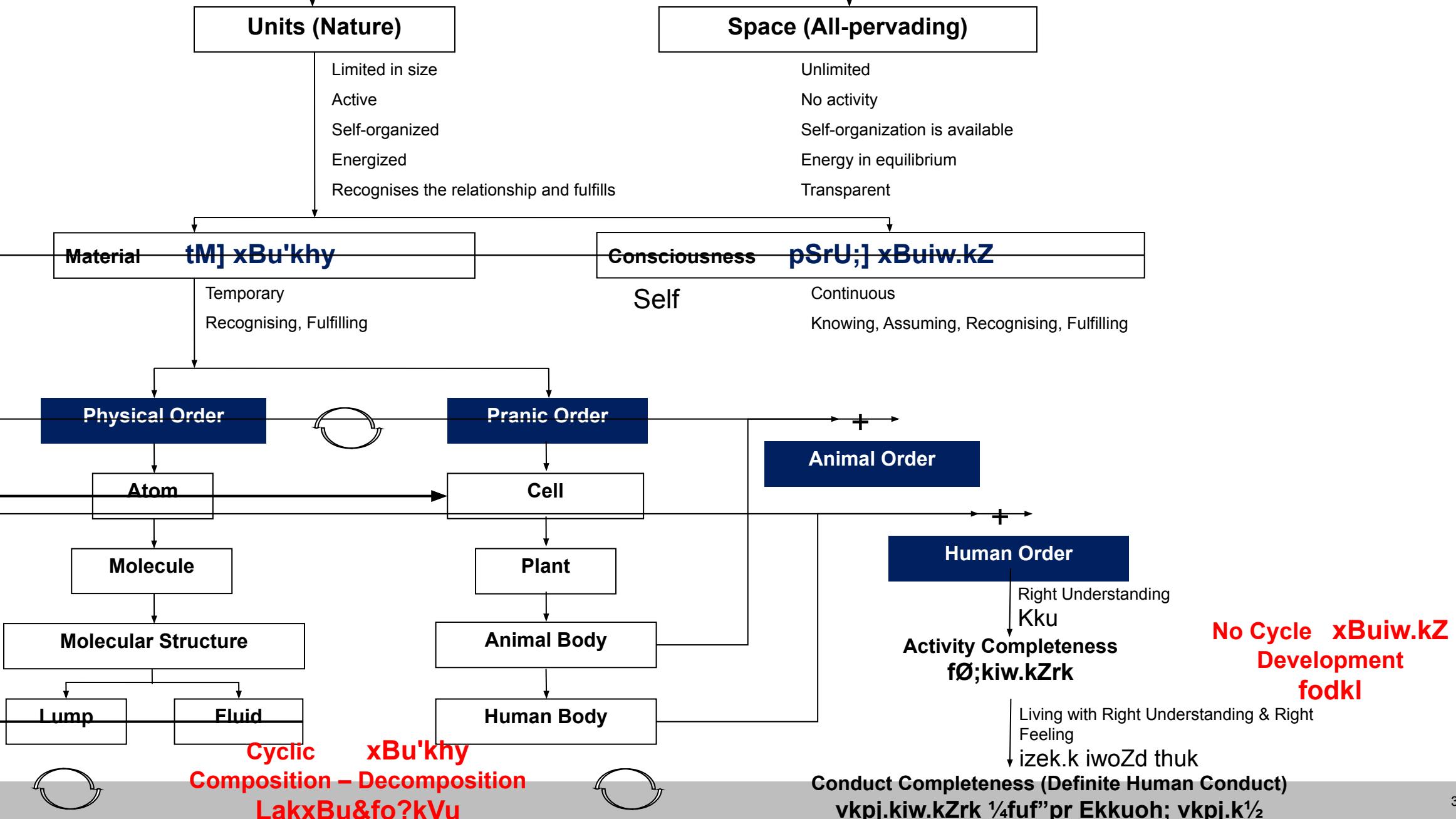
Definite Human Conduct
 uf'pr Ekuoh; vpkj.k

No Development Cyclic

Only this part is remaining
 And it has to happen in the
 Self by the Self

Development Linear – Not Cyclic

Existence
(= Co-existence = Units submerged in Space)



Now we can see that...

Happiness is an indicator, a feedback, that we

- have understood harmony and
- live in harmony

} at all 4 levels of our being

Unhappiness is an indicator, a feedback, that we

- have not understood harmony and
- do not live in harmony

} at one or more of the 4 levels
of our being

Our role is to make the effort for excellence

- to understand harmony and
- to live in harmony

} at all levels of our being

1. In the Self, as an Individual
2. In Family
3. In Society
4. In Nature/Existence

Continuous happiness



Program for Human Being (Our Role in Existence)

Existence is Co-existence

Human Being is by virtue of Co-existence; embedded in Co-existence

All the Human Being needs to do is

1. To understand Co-existence and
2. To live in Co-existence

Program for Human Being (Human Role in Existence)

Human beings have two important things to do:

1. To understand the co-existence

1.1. To understand co-existence –

Knowledge (ज्ञान)

1.2. To ensure the feeling, thought of co-existence – **Resolution**

(समाधान)



2. To live in co-existence

2.1. To live in co-existence with human-beings

—family to world family –

Undivided Society

(अखंड समाज)

2.2. To live in co-existence in nature

—family order to world family order –

Universal Human Order

(सार्वभौम व्यवस्था)

By these two being ensured by human beings, the result will be Undivided Society and Universal Human Order on Earth, in which Harmony and peace are very natural outcomes (and there is every provision in Existence for it)

Expression of Co-existence at Different Levels

Level. Name	Relationship	Details
4b. Existence	Co-existence	Co-existence Potential for human being to realise
4a. Nature	Mutual Fulfillment 4 orders	Harmony, relationship Potential for human being to be in harmony
3. Society	Right Understanding and Right Feeling, Prosperity, Fearlessness (Trust), Co-existence	Human-Nature relationship Potential, through participation of individuals and families in various societal systems
2. Family	Feeling of Co-existence Trust, Respect ... Love	Human-Human relationship Potential for right feeling in the Self – mutual happiness
1b. Individual Human Being	Co-existence of Self and Body	Self-Body relationship Potential for feeling of self-regulation
1a. Self	Continuous Happiness = Happiness, Peace, Satisfaction, Bliss...	Will to live with continuous happiness Potential for right understanding, right feeling and right thought ↓ Mutually fulfilling behavior, work and participation...
Universal Human Values		

Expression of Co-existence at Different Levels

Level. Name	Relationship	Details
4b. Existence	Co-existence	Units submerged in Space
4a. Nature	Mutual Fulfillment	Amongst Units Amongst 4 Orders
3. Society	Right Understanding, Prosperity, Fearlessness/Trust, Co-existence	Human-Nature relationship Natural Laws 5 dimensions of Human Order 10 steps
2. Family	Feeling of co-existence Trust, Respect ... Love	Human-Human relationship Justice
1b. Individual Human Being	Co-existence of Self(I) & Body	Sanyam in Self(I) Health in Body
1a. Self (I)	Continuous happiness = happiness, peace, satisfaction, bliss	Realization of co-existence, Understanding of Harmony in Nature, Contemplation of Participation in larger order – definiteness of desire on this basis. Feeling & thought of relationship & order, behaviour, work & participation in larger order

Sum Up

Existence is in the form of co-existence. It is ever present

(Existence = **Co- Existence** = Units submerged in Space)

Every unit in existence is related with every other unit in existence in a mutually fulfilling manner

Synergy is intrinsic to existence, harmony is inherent in existence – we do not have to create it, we do not have to construct it

The role of Human Being is to realize this co-existence, this harmony, this order in existence.

For this, all that human beings need to do is:

1. To understand the inherent harmony, the co-existence in existence
2. To live accordingly – to live with the feeling of harmony or co-existence
(and there is every provision in existence for living in co-existence)