



Qn. Set Code-7

Semester: 5th
Programme: B.Tech
Branch: EE, E&TC, E&EE, E&CSE,
ME, AE, MH, AS

AUTUMN END SEMESTER EXAMINATION-2024
5th Semester B.Tech

UNIVERSAL HUMAN VALUES

HS30401

(For 2023 (L.E), 2022 & Previous Admitted Batches)

Time: 2 Hours 30 Minutes

Full Marks: 50

Answer any FIVE questions.

Question paper consists of two SECTIONS i.e. A and B.

Section A is compulsory.

Attempt any Four question from Sections B.

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable and all parts of a question should be answered at one place only.

SECTION-A

1. Answer the following questions.

[1 × 10]

- (a) List the four dimensions of human beings. How they are connected?
- (b) What is the complete content of the Respect?
- (c) List down the activities of 'Imagination' in the Self.
- (d) Explain a difference between 'Preconditioning' and 'Sensation'?
- (e) Illustrate the meaning of 'seer' as described in the course?
- (f) Discriminate the response of the 'Self' from the response of the 'Body'?
- (g) Explain the basic difference between the feelings of Care and Guidance.
- (h) Explain the term 'Definite Human Conduct'.

- (i) Every human being is similar to me', explain the statement.
- (j) State the role of Education-Sanskar in holistic development.

SECTION-B

2. (a) Critically analyze the statement 'Our senses cannot be the source of continuous happiness' and propose the program for the continuity of happiness as discussed in the course. [5]

- (b) What are basic human aspirations and what are the requirements to fulfill them? Assess and indicate the correct priority of these requirements. Support your answer with examples. [5]

3. (a) Do you think that human beings are a sum total of sentiments and physical aspects of the 'Self' and the 'Body'? Explain your answer using examples. Write down the consequences when one tries to fulfill the needs of the Self with the help of the Body. [5]

- (b) Self is the 'Seer', 'Doer' and 'Enjoyer' in this way it's central to Human Existence while the body is just an instrument for the 'Self'. Illustrate the statement with the help of an example. [5]

4. (a) Discriminate the response of the 'Self' from the response of the 'Body'. Elaborate with the example how response of the Self will be definite with knowing. [5]

- (b) Give some examples of units that only have the activity of recognizing and fulfilling. Also give examples of units that have the activity of assuming, recognizing and fulfilling. What is the basic difference between these two sets of units? [5]

5. (a) Explain the process of Self-exploration with the help of a diagram. Give one example from your life to illustrate how you self-explored any proposal shared in the class. Point out the importance of Self-Exploration in technical education. [5]

- (b) Describe the proposal of Trust as given in the course. Critically evaluate the statement - 'I cannot trust any stranger because I don't know his/her intention'. [5]

6. (a) List the three sources of imagination in the self and illustrate their consequences. [5]

- (b) Define Reverence. Differentiate between competition and acquiring excellence with the help of one example. Explain how excellence is different from 'to be special' and leads toward a harmonious society. [5]

7. (a) Demonstrate four orders in Nature. Critically analyze their interconnectedness and mutual fulfillment. Explain problems emanating from human order in the lack of the right understanding. [5]

- (b) Illustrate the Natural Characteristics and innateness of all the four orders with the examples. [5]
