

Section 1 Lecture 4 – Modular Arithmetic 2 - Solutions

Q1)

- (i) $-14 = (-3) \times 6 + 4$ so the remainder is 4, so $-14 \pmod{6} = 4$
- (ii) $-14 = (-3) \times 5 + 3$ so the remainder is 3, so $-14 \pmod{5} = 3$
- (iii) $-27 = (-4) \times 7 + 1$ so the remainder is 1, so $-27 \pmod{7} = 1$
- (iv) $-24 = (-5) \times 5 + 1$ so the remainder is 1, so $-24 \pmod{5} = 1$
- (v) $-101 = (-11) \times 10 + 9$ so the remainder is 9, so $-101 \pmod{10} = 9$
- (vi) $-6 = (-2) \times 3 + 0$ so the remainder is 0, so $-6 \pmod{3} = 0$
- (vii) $-6 = (-1) \times 6 + 0$ so the remainder is 0, so $-6 \pmod{6} = 0$
- (viii) $-99 = (-11) \times 9 + 0$ so the remainder is 0, so $-99 \pmod{9} = 0$
- (ix) $-3 = (-1) \times 5 + 2$ so the remainder is 2, so $-3 \pmod{5} = 2$

Q2) *In most cases, you can either use the table supplied or calculate directly*

- (i) This gives 21 which corresponds to V
- (ii) This gives 0 which corresponds to A
- (iii) This gives 1 which corresponds to B
- (iv) A little more thought here – since $48 = (-2) \times 26 + 4$ this gives 4 which corresponds to E
- (v) This gives 0 which corresponds to A

Q3) *Optional further question:*

You can define it, (e.g. $2.6 \pmod{-1.2} = 0.2$ since $2.6 = (-2) \times (-1.2) + 0.2$) but it's not really of much practical use as far as I know – if you do find practical applications let me know!