

NCERT CLASS 2 ENGLISH

1. Chapter 1: First Day at School and Haldi's Adventure

- Introduction to the experiences of the first day at school and an adventurous tale involving Haldi. Explores the theme of new beginnings and imaginative journeys.

2. Chapter 2: I am Lucky! And I Want

- Narrates stories of luck and desires, emphasizing the concept of gratitude and the expression of personal wishes.

3. Chapter 3: A Smile and the Wind and the Sun

- Explores the power of a smile and the forces of nature, particularly the wind and the sun. Encourages understanding emotions and the impact of nature on our lives.

4. Chapter 4: Rain and Storm in the Garden

- Describes the experiences of rain and storms in a garden setting. Introduces weather-related concepts and the impact of nature on the environment.

5. Chapter 5: Zoo Manners and Funny Bunny

- Discusses proper behavior in a zoo setting and tells the tale of Funny Bunny. Promotes manners and values in different situations.

6. Chapter 6: Mr. Nobody and Curlylocks and the Three Bears

- Explores the concept of imagination through Mr. Nobody and retells the classic story of Curlylocks and the Three Bears.

7. Chapter 7: On My Blackboard I Can Draw and Make It Shorter

- Encourages creativity by discussing drawing on a blackboard and introduces the concept of making things shorter.

8. Chapter 8: I am the Music Man and The Mumbai Musicians

- Introduces the world of music through the character of the Music Man and retells the story of The Mumbai Musicians. Promotes appreciation for music and teamwork.

9. Chapter 9: Granny Granny Please Comb My Hair and The Magic Porridge Pot

- Shares the story of a request to comb hair and retells the classic tale of The Magic Porridge Pot. Explores themes of family and magic.

10. Chapter 10: Strange Talk and The Grasshopper and the Ant

- Discusses communication through the concept of strange talk and narrates the famous fable of The Grasshopper and the Ant. Promotes effective communication and the value of hard work and preparation.