

Skill-Based Syllabus for LKG Students

Introduction:

This syllabus emphasizes the development of foundational skills in LKG students through play-based learning and engaging activities. It focuses on preparing them for future challenges by fostering a range of critical skills.

Understanding the Needs of LKG Students (Age 3-4):

- Curious and energetic learners eager to explore.
- Developing language, motor, and social skills.
- Building critical and creative thinking abilities.
- Syllabus caters to these developmental needs for a well-rounded experience.

Core Skills:

- **Language and Literacy:**
 - Activities promoting speaking, listening, early reading, and writing.
 - Storytelling, rhymes, phonics activities, and age-appropriate literature.
- **Numeracy:**
 - Basic counting, number recognition, and simple math concepts.
 - Hands-on activities, games, and visual aids to make learning math fun.
- **Motor Skills:**
 - Fine motor skills: drawing, coloring, cutting, pasting.
 - Gross motor skills: engaging in physical play.
- **Social and Emotional Skills:**
 - Activities promoting cooperation, empathy, self-expression, and managing emotions.
 - Building positive relationships with peers and adults.
- **Critical Thinking and Problem-Solving:**
 - Age-appropriate puzzles, games, and open-ended activities.
 - Fostering curiosity and exploration through challenges.
- **Creative Expression:**
 - Art, music, movement, and imaginative play activities.
 - Developing self-expression, imagination, and appreciation for the arts.

Integration Across Subjects:

- Skills are not compartmentalized but integrated across learning experiences.
- Storytelling: language, literacy, creative expression, social-emotional development.
- Nature walk: numeracy (counting, sorting), motor skills (exploration).

Supportive Learning Environment:

- Opportunities for free play, outdoor exploration, and sensory experiences.
- Positive relationships between teachers, students, and parents.
- Sense of belonging and inclusivity within the classroom.

Assessment:

- Focuses on observing and documenting progress across skills.
- Uses anecdotal records, portfolios, and checklists.
- Identifies areas for support or enrichment.

This skill-based syllabus lays a strong foundation for future success by fostering a range of critical skills in a supportive learning environment.