For Answer 1 : ANALYSIS

| The student has written the following answer for this question: |
|--|
| It was a German National Assembly made upon middle class professionals businessmen & artisons belonging to different German regions. It was convened on 18 may 1848 in the Church of sty paul frankfurt. The assembly was responsible for drafting constitution for Germany which headed by a monarchy ruler. Be that sit confronted resistance from the privileged and military was additionally ruled by the middle class as a result of which it lost its mass support base and it may, was shut down was to le |
| Student has not written anything covering the following points: |
| None. All points were adequately covered |
| Student has loosely touched upon the following points, but a more adequate coverage was expected: |
| In the end, it was forced to disband on 31 May, 1849. |
| The student has covered the following points perfectly and as per expectation: |
| It was an all-German National Assembly formed by the middle- class professionals, businessmen and prosperous artisans belonging to the different German regions. |
| It was convened on 18 May, 1848 in the Church of St. Paul, in the city of Frankfurt. |
| This assembly drafted a constitution for a German nation to be headed by a monarchy subject to a parliament. |
| Also, as it was dominated by the middle classes, it lost its mass support base. However, it faced opposition from the aristocracy and military. |
| Evaluated Score: |
| 1.6 out of 2 |
| |

(end of excerpt)

For Answer 1 : Marks Assignment Breakdown Per Point of the Student's Answer

| Student's Point | Associated Weight | Marks Awarded |
|--|-------------------|---------------|
| It was a German National Assembly made upon middle class professionals businessmen & artisons belonging to different German regions. | 1.0 | 0.4 |
| It was convened on 18 may 1848 in the Church of sty paul frankfurt. | 1.0 | 0.4 |
| The assembly was responsible for drafting constitution for Germany which headed by a monarchy ruler. | 1.0 | 0.4 |
| Be that sit confronted resistance from the privileged and military was additionally ruled by the middle class as a result of which it lost its mass support base and it may, was shut down was to le | 1.0 | 0.4 |

For Answer 2: ANALYSIS

| The student has written the following answer for this question: |
|--|
| Patriotic strains developed in the Balkans because of the spread of ideas of romantic nationalism as also the breaking down of the Ottoman Empire that has recently administered over this territory. All the different slavic communities in the Balkans were envious of one another and each state wanted more area also threshold of imperial power over the Balkans me worsened the situation russia Germany, England Asistro - Hungary all wanted more control over this zone which brought about the first world war in 1914 |
| Student has not written anything covering the following points: |
| |
| Student has loosely touched upon the following points, but a more adequate coverage was expected: |
| None. All points were adequately covered |
| The student has covered the following points perfectly and as per expectation: |
| Nationalist tensions emerged in the Balkans because of the spread of ideas of romantic nationalism as also the disintegration of the Ottoman Empire that had previously ruled over this area. These conflicts ultimately led to the First World War in 1914. |
| Evaluated Score: |
| 0.6666666666666 out of 2 |

(end of excerpt)

For Answer 2 : Marks Assignment Breakdown Per Point of the Student's Answer

| Student's Point | Associated Weight | Marks Awarded |
|--|-------------------|-----------------|
| Patriotic strains developed in the Balkans because of the spread of ideas of romantic nationalism as also the breaking down of the Ottoman Empire that has recently administered over this territory. All the different slavic communities in the | 0.5 | 0.3333333333333 |
| Balkans were envious of one another and each state wanted more area also threshold of imperial power over the Balkans me worsened the situation russia Germany, England Asistro - Hungary all wanted more control over this zone which brought about the | 0.5 | 0.333333333333 |

TIFSC WORKI WEF IN 1914

For Answer 3: ANALYSIS

The student has written the following answer for this question:

Two examples to show the contribution of culture to the growth of nationalism "Neem has antibacterial properties which remove pimple-causing bacteria" :Đ»Đ, Europe 1. A memory factor for the growth of nationalism in Europe was Romanticism Romanticism was a. European culture movement aimed at developing national unity by creating a sense of shared heritage common history. The Romantic artist's emphasis on emotions intuition and mystical feelings gave shape and expression to nationalist feelings. Apart from romanticism language also played an important role in developing nationalist feeling. For example during occupation, the use of Polish was seen as a symbol of struggle against russian russian. During this period Polish language forced out of schools and Russian was mode compulsory everywhere Mony members of the clergy started refusing to preach in russian and used Polish for church gatherings and other religious activities. This way these of Polish helped spread the message of national unity.

| Polish was seen as a symbol of struggle against russian russian. During this period Polish language forced out of schools and |
|---|
| Russian was mode compulsory everywhere Mony members of the clergy started refusing to preach in russian and used Polish for |
| church gatherings and other religious activities. This way these of Polish helped spread the message of national unity. |
| Student has not written anything covering the following points: |
| Student has not written anything covering the following points. |
| |
| Student has loosely touched upon the following points, but a more adequate coverage was expected: |
| The emphasis on the use of vernacularlanguage, the language of the masses, helped spread the message of national unity. |
| The student has covered the following points perfectly and as per expectation: |
| Two examples to show the contribution of culture to the growth of nationalism in Europe were: 1. |
| Romanticism was a European cultural movement aimed at developing national unity by creating a sense of shared heritage and common history. The strength of art in promoting nationalism is well exemplified in the role played by European poets and artists in a shilling a robbing a single property than Complex in their strength as a stabilish their rotational identities. |
| mobilising public opinion to support the Greeks in their struggle to establish their national identity. The Romantic artists' emphasis on emotions, intuition and mystical feelings gave shape and expression to nationalist sentiments |
| Language also played a distinctive role in developing nationalist feelings in Europe. |
| An example of this is how during Russian occupation, the use of Polish came to be seen as a symbol of struggle against Russian |
| dominance. |
| During this period, Polish language was forced out of schools and Russian language was imposed everywhere. They did so by |
| refusing to preach in Russian, and by using Polish for Church gatherings and religious instruction. |
| Evaluated Score: |
| 3.305019588583848 out of 4 |
| |

(end of excerpt)

For Answer 3: Marks Assignment Breakdown Per Point of the Student's Answer

| Student's Point | Associated Weight | Marks Awarded |
|--|--------------------|---------------------|
| Two examples to show the contribution of culture to the growth of nationalism "Neem has antibacterial properties which remove pimplecausing bacteria" :ли Europe 1. | 1.0 | 0.5 |
| A memory factor for the growth of nationalism in Europe was Romanticism Romanticism was a. European culture movement aimed at developing national unity by creating a sense of shared heritage common history. | 1.0 | 0.5 |
| The Romantic artist's emphasis on emotions intuition and mystical feelings gave shape and expression to nationalist feelings. | 1.0 | 0.5 |
| Apart from romanticism language also played an important role in developing nationalist feeling. | 1.0 | 0.5 |
| For example during occupation, the use of Polish was seen as a symbol of struggle against russian russian. | 1.0 | 0.5 |
| During this period Polish language forced out of schools and Russian was mode compulsory everywhere Mony members of the clergy started refusing to preach in russian and used Polish for church gatherings and other religious activities. | 1.0 | 0.5 |
| This way these of Polish helped spread the message of national unity. | 0.6100391771676963 | 0.30501958858384814 |