

2

A. Match the two halves to create a meaningful collocation in the example. Use a dictionary if necessary.

A			B		
good	suntanned	mixed	dressed	skin	aged
middle	stocky	round	haired	weight	faced
long	well	over	legged	looking	race

E.g. good-looking

1. over-weight

2. mixed-race

3. well-dressed

4. suntanned-skin

5. middle-aged

6. long-haired

7. round-faced

8. stocky-legged

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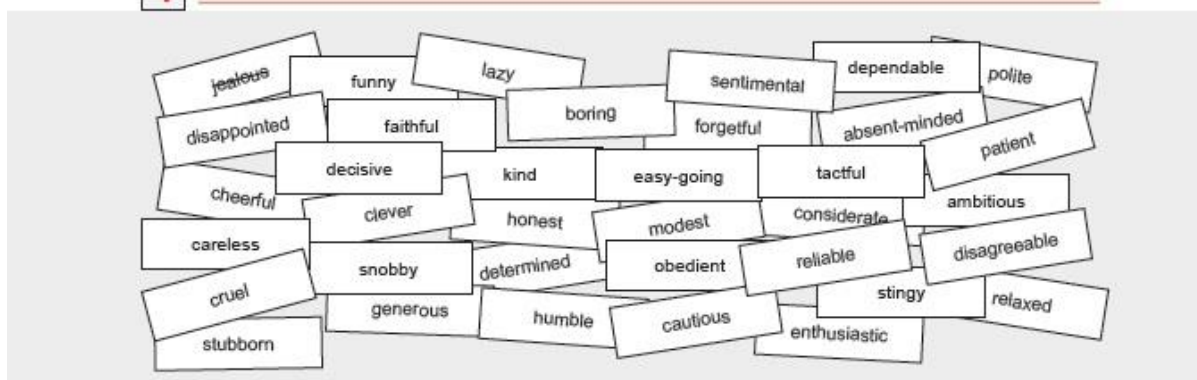
THEME

2

WORKBOOK ANSWER KEY

4

A. Read the adjectives below and place them into the correct category.



## Favorable Adjectives

funny, sentimental, dependable, polite, faithful, cheerful, decisive, kind, easy-going, tactful, patient, clever, honest, modest, considerate, ambitious, determined, obedient, reliable, generous, humble, cautious, enthusiastic, relaxed

## Unfavorable Adjectives

jealous, lazy, boring, disappointed, forgetful, absent-minded, careless, cruel, snobby, disagreeable, stubborn, stingy

**B. Circle the correct adjective that goes best in each sentence.**

E.g. My mother is a very sensitive/ cheerful person. She can easily cry.

1. My friend never gets angry. She's always **aggressive**/ good-tempered.
2. Our teacher is very cheerful/ talkative. He tries to make us happy all the time.
3. Jane can do anything for you. She's the most **selfish**/ self-sacrificing person I've ever met.
4. Jim isn't sensible/ sensitive at all. He always reacts with his emotions.
5. That singer is very **sympathetic**/ popular. He has a great number of followers on social media.
6. Suzy lacks generosity. She is so mean/ thoughtful.
7. I have a helpful/ stingy friend. She's there whenever I need her.
8. Our neighbors are so tolerant/ annoying. They don't mind when we make noise at home.

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**2**

A. Look at the words in the box and match them to their meanings. Use your dictionaries if necessary.

a. inequality	b. deprive	c. refugee	d. conscience
e. disadvantaged	f. racism	g. paralyzed	h. abuse

1. A person's moral sense of right and wrong viewed as acting as a guide to one's behavior.
2. (of a person or area) in unfavorable circumstances, especially with regard to financial or social opportunities.
3. Prevent (a person or place) from having or using something.
4. Prejudice, discrimination, or antagonism directed against someone of a different race based on the belief that one's own race is superior.
5. A person who has been forced to leave their country in order to escape war, persecution, or natural disaster.
6. (of a person or part of the body) partly or wholly incapable of movement; disabled.
7. Difference in size, degree, circumstances, etc.; lack of equality.
8. Use (something) to bad effect or for a bad purpose; misuse.

a	b	c	d	e	f	g	h
7	3	5	1	2	4	6	8

Ashley Hey, hi! Tell you what, have you heard of the concert at the City Hall?

Jessica Concert?

Kathleen When?

Ashley Tomorrow, at eight. I'm going alone. What about joining me and seeing the band play?

Kathleen I'm done with my assignment so I can go with you.

Jessica Me too. Which band is it, by the way?

Ashley The Spirit of Country. I like their music as it is quite soothing.

Kathleen I prefer soothing music to thunderous music. The band is becoming famous gradually. Their mesmerizing songs are loved by increasing number of people day by day. I like the genre.

Jessica I disagree with you. Soothing music makes me sleepy. I'd rather listen to more dynamic music such as rock. But I will come with you, though.

Kathleen Rock music disturbs my ears. But I like the beats.

Ashley I find lyrics very important as well. What do you think?

Jessica In my opinion, lyrics form the spine of a song.

Kathleen I agree with you both.

Ashley Okay, then. What time will we meet tomorrow?

Kathleen Shall we eat dinner together at seven and then go to the concert?

Jessica It sounds great.

Ashley That suits me, too. See you tomorrow.

Kathleen See you.

Jessica Bye!

1. What time is the concert? It's at eight o'clock.
2. Who is Ashley going to the concert with? She's going to the concert with her friends.
3. Why does Ashley like the music band? Because their music is quite soothing.
4. What kind of music does Jessica like listening to? She likes to listen to rock music.
5. What does Jessica think about soothing music? She thinks soothing music makes her sleepy.
6. What does Kathleen think about rock music? She thinks rock music makes her ears hurt.
7. What are the girls going to do before the concert? They are going to eat dinner together.

## THEME

## 2

## FRIENDSHIP

- 1** A. Work in pairs and decide which of the qualities of a good friend the statements are related to.

### Qualities of a good friend:

A good friend...

1. is honest.
2. is thoughtful.
3. is there to listen.
4. is reliable.
5. is generous.
6. is someone whose company you like.

### Statements:

- ☐ a. Spending time with John is relaxing.
- ☐ b. John never gives away our secrets.
- ☐ c. Mary takes time to listen to me.
- ☐ d. He lent us his car for the entire weekend.
- ☐ e. He has always called me on my birthdays.
- ☐ f. She has always told me the truth.

F. Fill in the table with the related expressions from the dialogue.

Expressions of agreeing	Expressions of disagreeing	Expressions of preferences

G. Where would the following expressions go in the table in Part 1 F? Discuss with your partners.

1. I couldn't agree more.

2. I'd rather leave for home.

3. That's so true.

4. I prefer coffee to tea.

5. No doubt about it.

6. I agree to a certain extent.

7. I'm afraid I disagree.

8. I totally disagree.

9. You are absolutely right.

10. That's not always true.

11. I'm not so sure about it.

12. I'd say the exact opposite.

13. I don't think so.

14. He would prefer to take English.