

**LanguageCert
Preliminary A1
Entry Level 1
International ESOL (Speaking & Listening)
Practice Paper 1**

Interlocutor's instructions

CHECK THAT THE DIGITAL RECORDER IS ON AND WORKING
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Test time: 8-9 minutes

I = Interlocutor C = Candidate

PART 1 (1 minute 30 seconds)

I: Hello. My name's *(give full name)*. And you are *(give candidate's full name)*, right?

C: *(Confirms.)*

I: Thank you. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Exam begins. LanguageCert ESOL International, Speaking and Listening, Preliminary level, *(give today's date)*.

I: Now, Part One. I'm going to ask you some questions about yourself. *(Choose **three** questions from the list.)*

Questions

- What do you do in your free time?
- What do you do when you wake up?
- When is your birthday?
- How often do you go out?
- Tell me about the place you live.
- What time do you usually go to bed?
- What's your favourite food?
- Where do you go on holiday?
- Tell me about your best friend.
- When do you use a car?

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly**.)*

I: Thank you.

PART 2 (1 minute 30 seconds)

I: Now, Part Two. I'm going to read some situations. I want you to start or answer. First situation (*choose one situation from A*).

A

- We're friends. I start.
Would you like to go to the museum on Sunday?
- I'm your teacher. I start.
Do you know why Mary isn't in class today?
- We're in the street. I start.
Excuse me. Where's the City Hotel, please?
- I work in a café. I start.
Hello. What would you like to drink?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're friends. You haven't got your phone with you. You start.
- You're new in my town. You want to find a supermarket. You start.
- I work in a shop. You want to buy a jacket. You start.
- We're in the same English class. You want help with the new homework. You start.

C: (*Initiates.*)

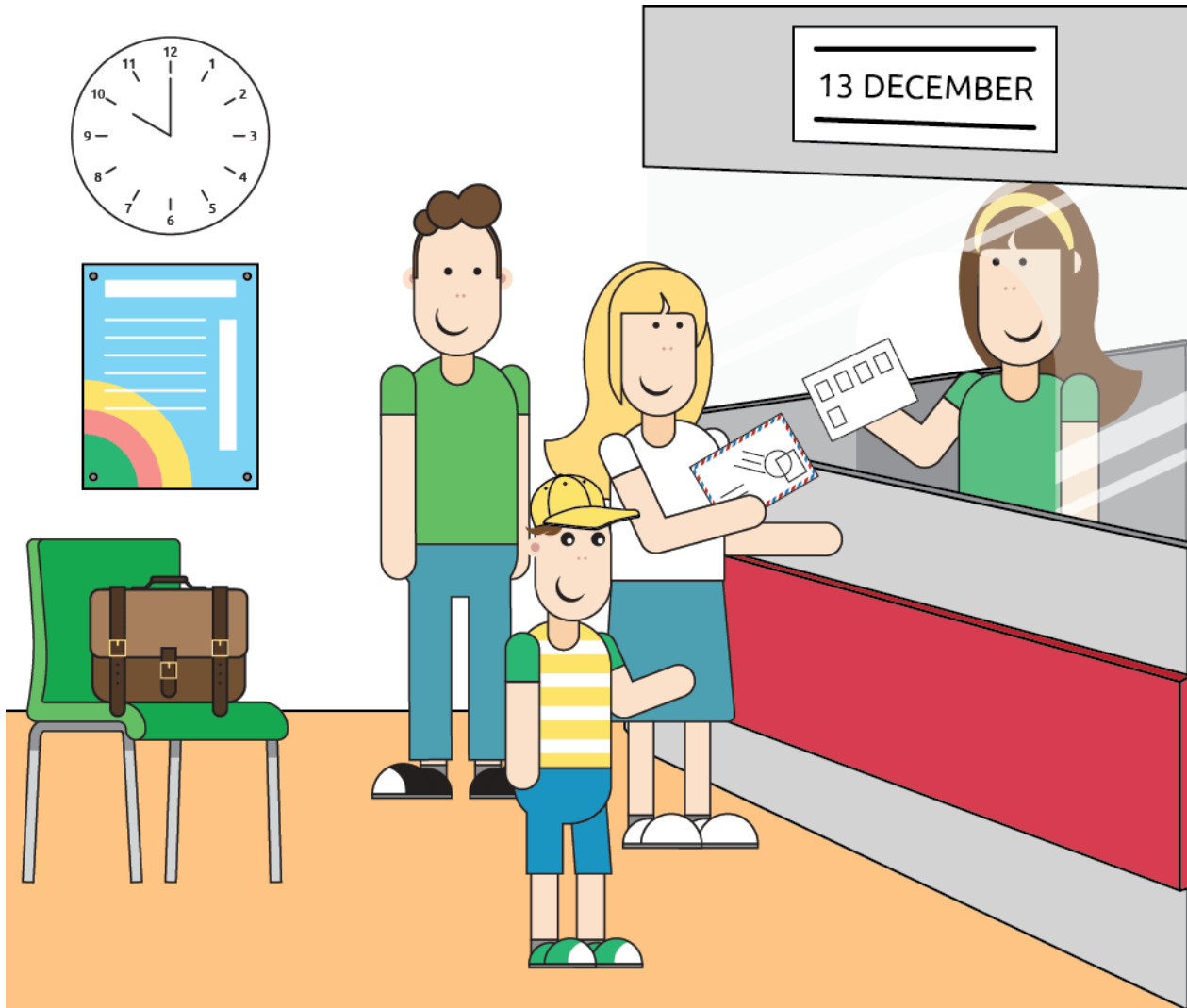
I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Thank you.

PART 3 (1 minute - 1 minute 30 seconds)

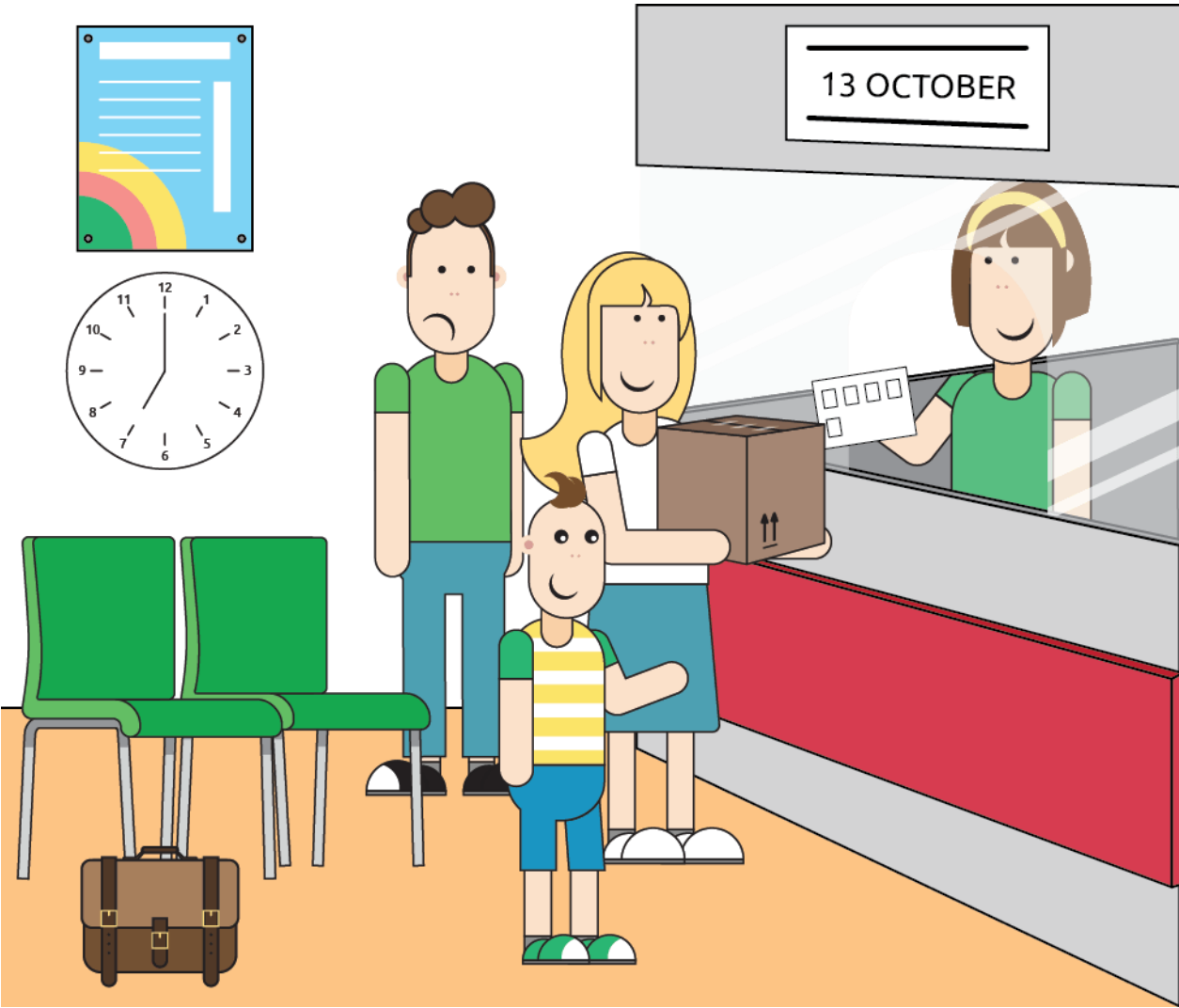
I: Now, Part Three. Here's a picture of a post office. I have a different picture of a post office. Let's ask and answer questions about the two pictures. I start.

Interlocutor's Task Sheet



I: Thank you.

Candidate's Task Sheet (Interlocutor's copy)



PART 4A (2 minutes - 2 minutes 30 seconds)

I: In Part Four I'm going to read something. I'm going to tell you about Anna and what she enjoys watching on TV. I'll read it two times. Listen and take notes on your paper. I'll then ask you these questions. *(Allow 10 seconds for the candidate to read the questions.)*

I: *(Read script at an appropriate pace.)*

My name is Anna and I like watching television. I like a lot of TV programmes but my favourite one is about animals. It is on TV every Saturday at 5pm. I don't watch television every day because I study. I only watch programmes at the weekend. I don't like watching the news on TV. I have a big television set in my bedroom and a small one in the living room.

I: Now I'll read it again. *(Read the script again.)*

I: Questions. *(Ask the following questions, allowing time for the candidate to respond orally.)*

Questions

1. What is Anna's favourite TV programme about? *(animals)*
2. When does Anna watch television? *(at the weekend / Saturday and Sunday)*
3. Where is Anna's big television? *(in her/the bedroom)*

I: Thank you.

PART 4B (2 minutes including follow-up questions)

I: Now you're going to talk on your own for half a minute. Your topic is **what you enjoy watching on TV**. You now have thirty seconds to write some notes to help you. You're going to talk about **what you enjoy watching on TV**.

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of half a minute, say, 'Thank you', and then ask follow-up questions, as time allows.)*

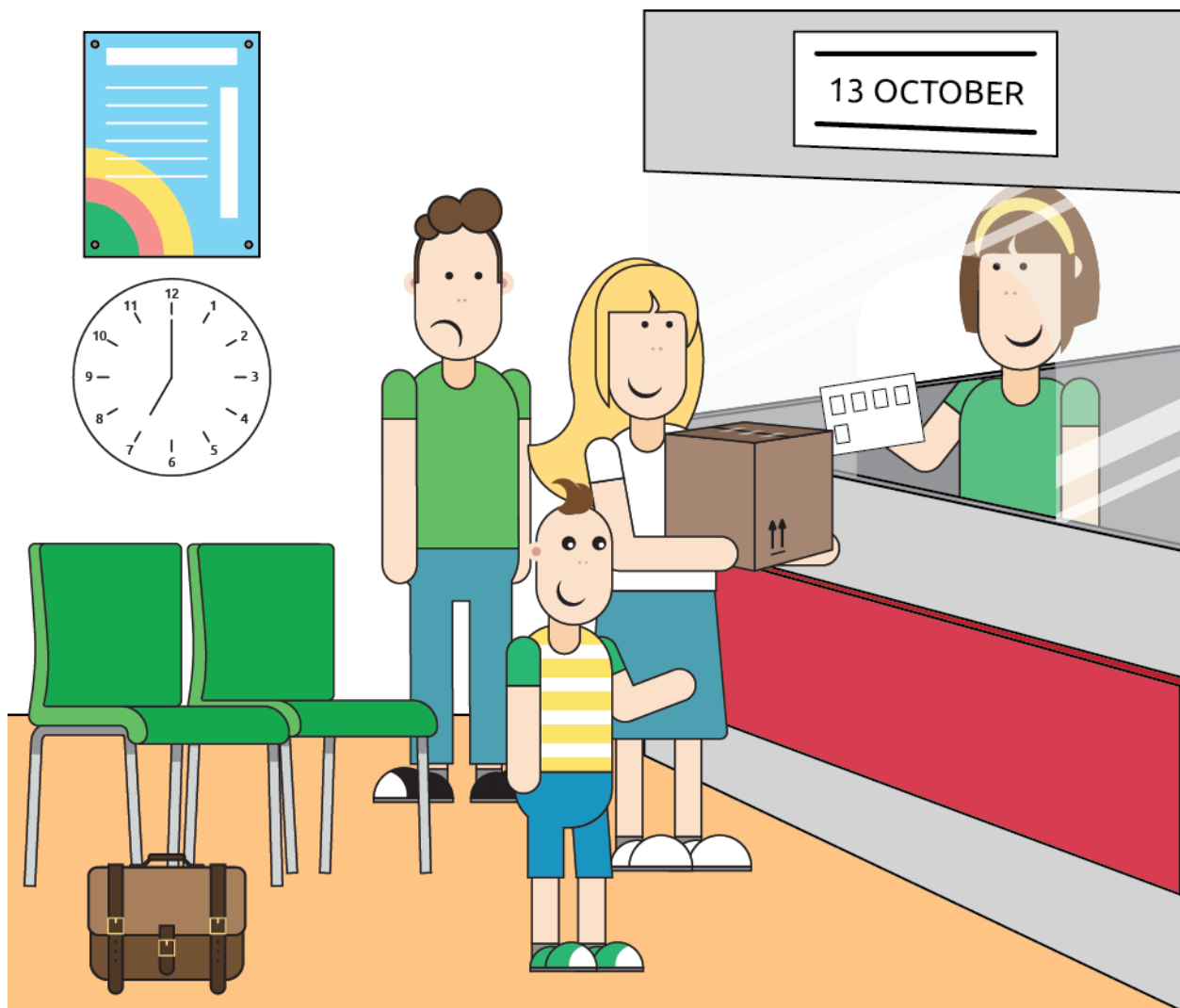
Follow-up questions

- How much television do you watch?
- Do you watch sports on TV?
- How often do you go to the cinema?
- Are there programmes you don't like?

I: Thank you, *(give candidate's name)*. That is the end of the exam.

Candidate's copy

Task Sheet for Part 3



Question Sheet for Part 4A

1. What is Anna's favourite TV programme about?
2. When does Anna watch television?
3. Where is Anna's big television?

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Practice Paper 2**

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Test time: 8-9 minutes

I = Interlocutor C = Candidate

PART 1 (1 minute 30 seconds)

I: Hello. My name's *(give full name)*. And you are *(give candidate's full name)*, right?

C: *(Confirms.)*

I: Thank you. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Exam begins. LanguageCert ESOL International, Speaking and Listening, Preliminary level, *(give today's date)*.

I: Now, Part One. I'm going to ask you some questions about yourself. *(Choose **three** questions from the list.)*

Questions

- What do you do in the morning?
- What's your favourite colour?
- When do you watch TV?
- What do you do at the weekend?
- What's your job?
- How do you travel to places?
- What weather do you like?
- What restaurants do you like?
- Tell me about someone in your family.
- How often do you go out with friends?

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly.**)*

I: Thank you.

PART 2 (1 minute 30 seconds)

I: Now, Part Two. I'm going to read some situations. I want you to start or answer. First situation (*choose one situation from A*).

A

- We're friends. I start.
Are you coming to my party on Saturday?
- I work in a restaurant. I start.
What would you like to have today?
- We're friends. I start.
I need to go to the train station tomorrow but my car doesn't work!
- We're in the street. I start.
Excuse me. Where's the bank, please?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I'm your boss. You're late for work. You start.
- We're neighbours. You're new in my town. You want to eat in a restaurant. You start.
- I work in a shop. You want to buy a pair of shoes. You start.
- We're in the same English class. You want me to help you study for a test. You start.

C: (*Initiates.*)

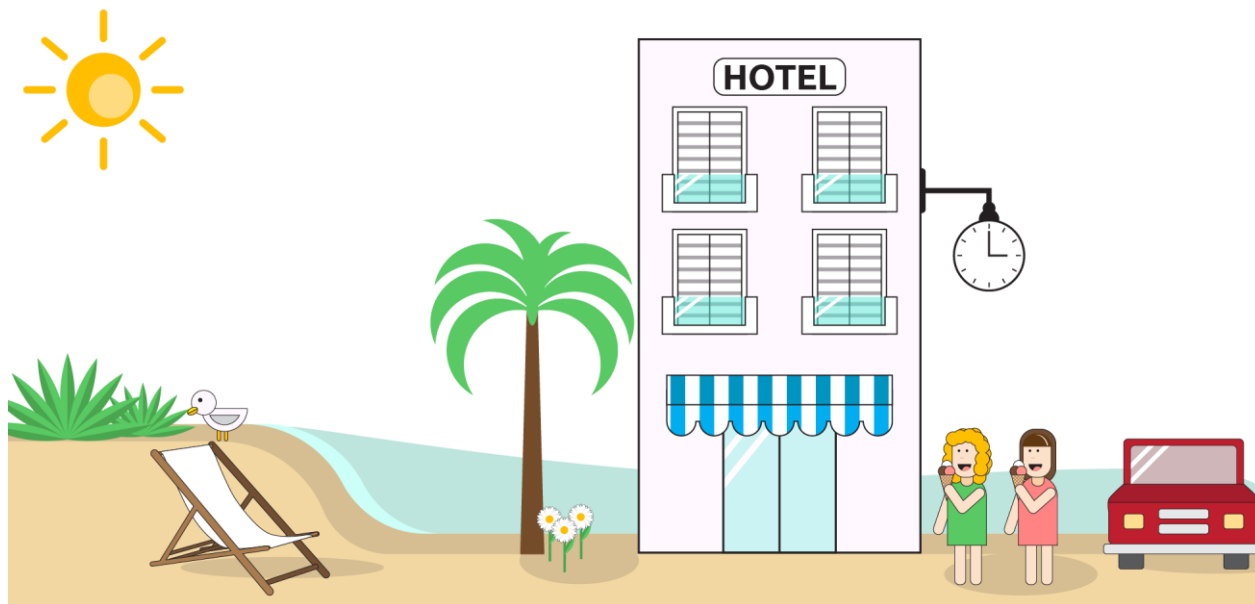
I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Thank you.

PART 3 (1 minute - 1 minute 30 seconds)

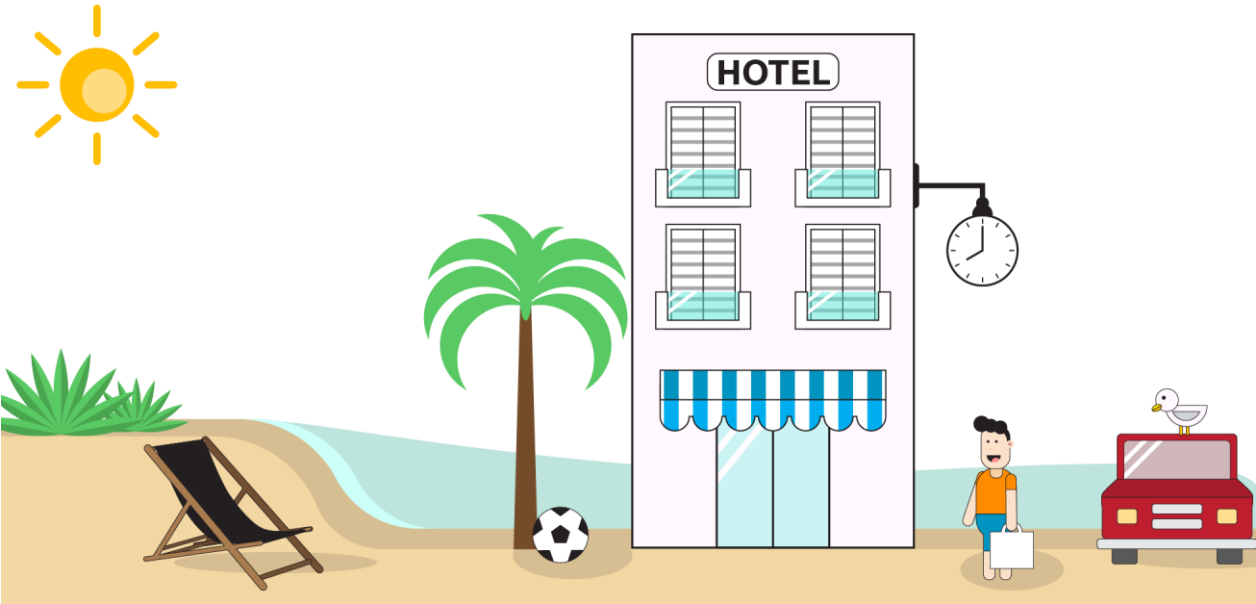
I: Now, Part Three. Here's a picture of a hotel. I have a different picture of a hotel. Let's ask and answer questions about the two pictures. I start.

Interlocutor's Task Sheet



I: Thank you.

Candidate's Task Sheet (Interlocutor's copy)



PART 4A (2 minutes – 2 minute 30 seconds)

I: In Part Four I'm going to read something. I'm going to tell you about Angela's best friend. I'll read it two times. Listen and take notes on your paper. I'll then ask you these questions. *(Allow 10 seconds for the candidate to read the questions.)*

I: *(Read script at an appropriate pace.)*

My name is Angela and my best friend is Paolo. Paolo is twenty-five years old and he's a waiter at a café. We don't meet at the weekend because he always works but we meet every Monday and we talk a lot. Paolo is very funny so I'm never bored with him! When the weather isn't cold, we go for a walk in the park or we swim.

I: Now I'll read it again. *(Read the script again.)*

I: Questions. *(Ask the following questions, allowing time for the candidate to respond orally.)*

Questions

1. What is Paolo's job? *(waiter)*
2. When does Angela meet Paolo? *(every Monday / Mondays)*
3. Where do they go for a walk? *(in the park)*

I: Thank you.

PART 4B (2 minutes including follow-up questions)

I: Now you're going to talk on your own for half a minute. Your topic is **your best friend**. You now have thirty seconds to write some notes to help you. You're going to talk about **your best friend**.

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of half a minute, say, 'Thank you', and then ask follow-up questions, as time allows.)*

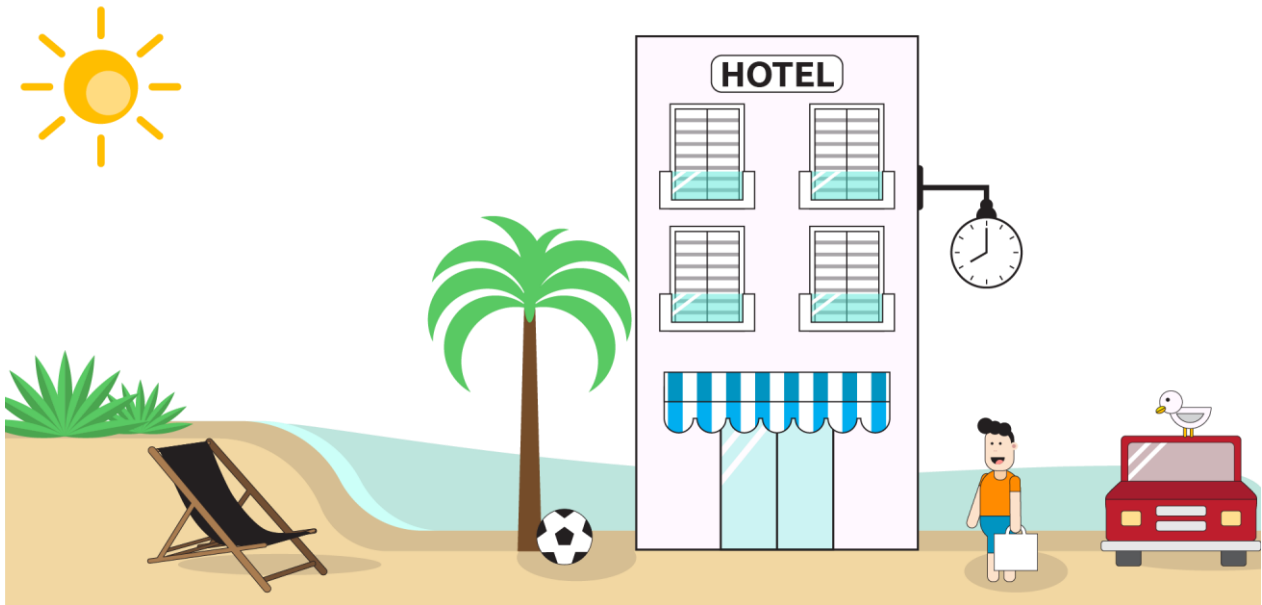
Follow-up questions

- What do you do with your best friend?
- Where do you go with your friends?
- Can two people be friends if they can't meet often?
- What do you do when you can't meet your friends?

I: Thank you, *(give candidate's name)*. That is the end of the exam.

Candidate's copy

Task Sheet for Part 3



Question Sheet for Part 4A

1. What is Paolo's job?
2. When does Angela meet Paolo?
3. Where do they go for a walk?

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Test time: 8-9 minutes

I = Interlocutor C = Candidate

PART 1 (1 minute 30 seconds)

- I: Hello. My name's *(give full name)*. And you are *(give candidate's full name)*, right?
- C: *(Confirms.)*
- I: Thank you. Can you spell your family name for me, please?
- C: *(Spells family name.)*
- I: Thank you. Where are you from?
- C: *(Responds.)*
- I: Thank you. Exam begins. LanguageCert ESOL International, Speaking and Listening, Preliminary level, *(give today's date)*.
- I: Now, Part One. I'm going to ask you some questions about yourself. *(Choose **three** questions from the list.)*

Questions

- How many brothers and sisters do you have?
- What music do you like?
- How big is your house or flat?
- What subjects do you like at school?
- What have you got in your bedroom?
- How old are you?
- What's your favourite day of the week?
- What languages do you speak?
- When do you use the internet?
- Can you tell me something about your friends?

- C: *(Responds.)*
- I: *(Interlocutor responds and/or comments **briefly**.)*
- I: Thank you.

PART 2 (1 minute 30 seconds)

I: Now, Part Two. I'm going to read some situations. I want you to start or answer. First situation (*choose one situation from A*).

A

- I work in a bookshop. I start.
Can I help you?
- I'm a doctor. You don't feel well. I start.
What's wrong?
- We're friends. It's your birthday today. I start.
Happy birthday! Are you having a party?
- I'm in your town. We meet in the street. I start.
Excuse me, where's the cinema?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're friends. You want me to help you with your bags. You start.
- We're new students. You want to know where the teacher's office is. You start.
- We meet at a party. You don't know my name. You start.
- I work in a clothes shop. You want to know the price of a shirt. You start.

C: (*Initiates.*)

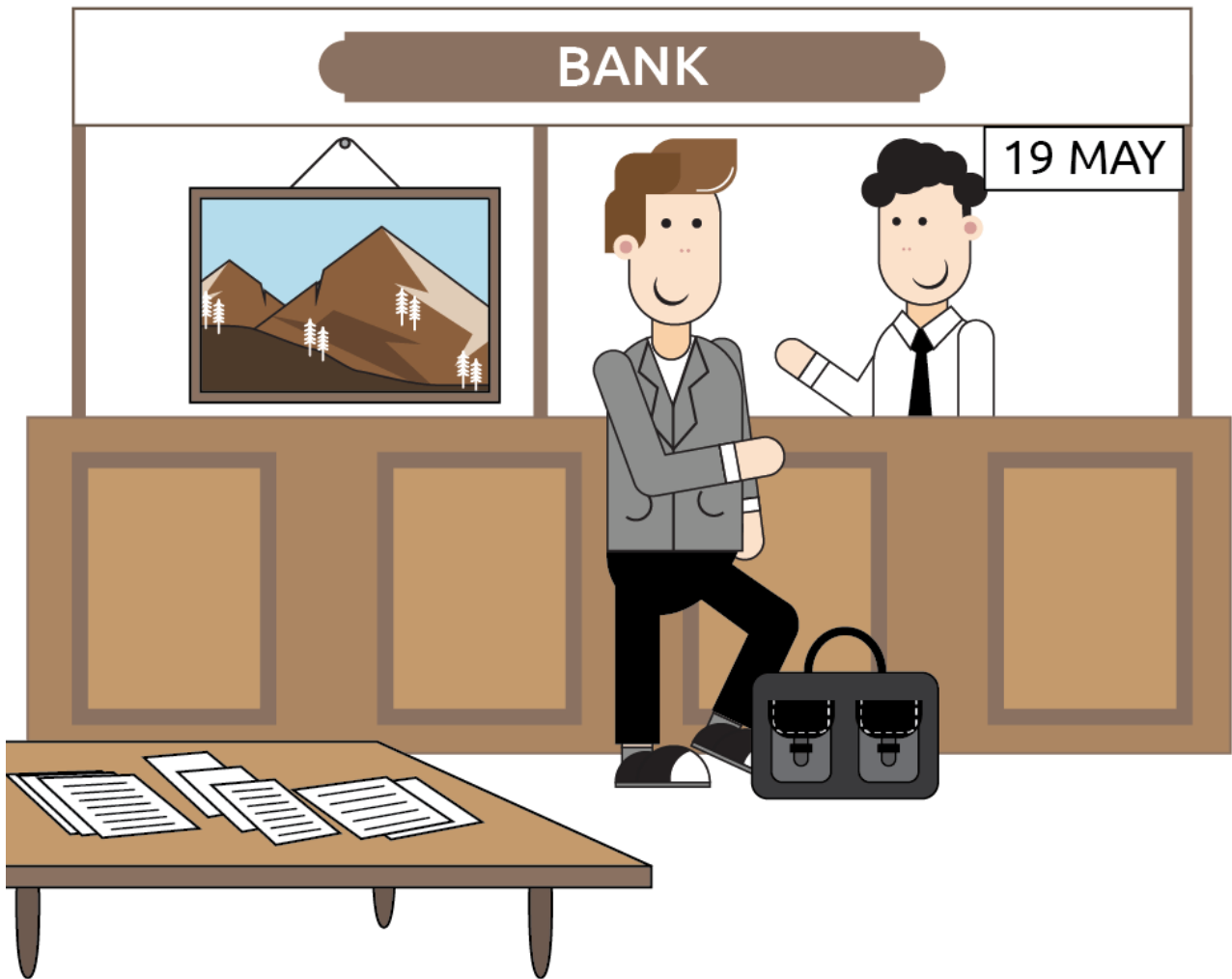
I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Thank you.

PART 3 (1 minute - 1 minute 30 seconds)

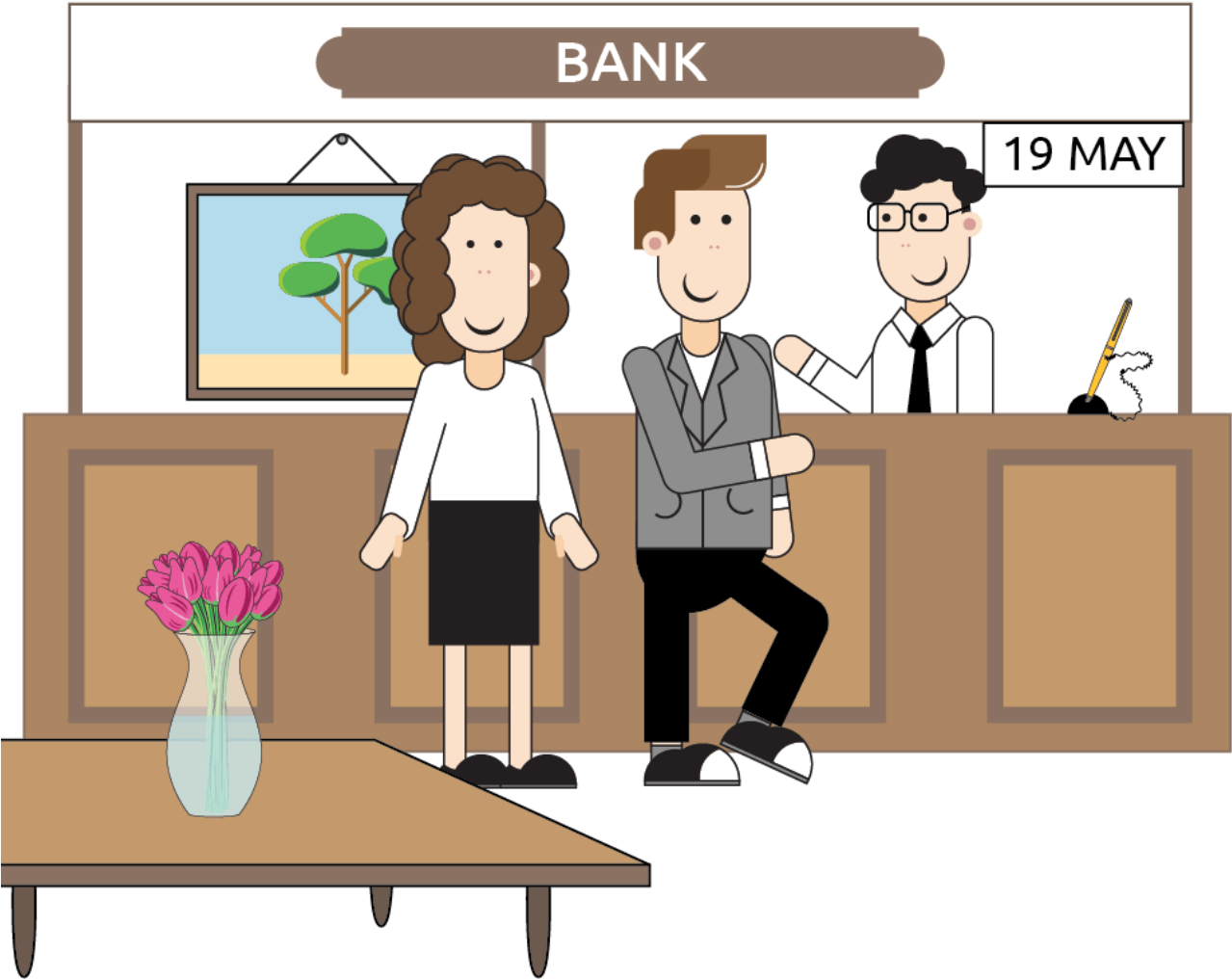
I: Now, Part Three. Here's a picture of a bank. I have a different picture of a bank. Let's ask and answer questions about the two pictures. I start.

Interlocutor's Task Sheet



I: Thank you.

Candidate’s Task Sheet (Interlocutor’s copy)



PART 4A (2 minutes - 2 minutes 30 seconds)

I: In Part Four, I'm going to read something. I'm going to tell you about Martha and her favourite time of the year. I'll read it two times. Listen and take notes on your paper. I'll then ask you these questions. *(Allow 10 seconds for the candidate to read the questions.)*

I: *(Read script at an appropriate pace.)*

My name is Martha and summer is my favourite season. I love the weather then, because it's usually sunny and warm here. In the mornings, I sometimes go swimming. In the afternoons, I enjoy walking around the park because it's got lots of flowers and green trees. In the summer the days are longer, and I have more time to do things before I go to bed.

I: Now I'll read it again. *(Read the script again.)*

I: Questions. *(Ask the following questions, allowing time for the candidate to respond orally.)*

Questions

1. What's the weather like in summer? *[(usually) **sunny and warm**]*
2. What does Martha like doing in the park? *(**walking**)*
3. Why does Martha love longer summer days? *[(she has) **more time** (to do things)]*

I: Thank you.

PART 4B (2 minutes including follow-up questions)

I: Now you're going to talk on your own for half a minute. Your topic is **your favourite time of the year**. You now have thirty seconds to write out some notes to help you. You're going to talk about **your favourite time of the year**.

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of half a minute, say, 'Thank you', and then ask follow-up questions, as time allows.)*

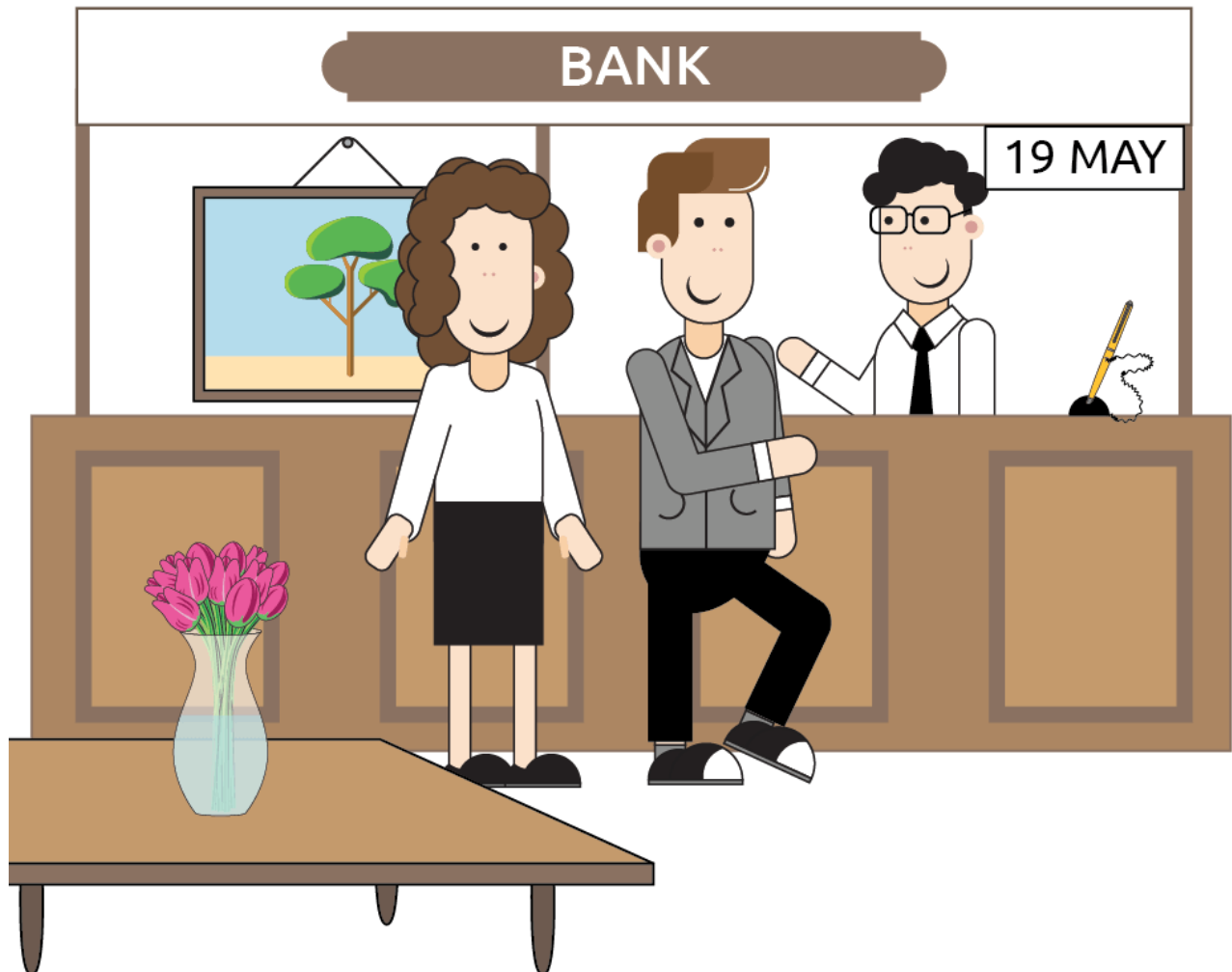
Follow-up questions

- What's the best time of year to travel?
- Which is the worst season where you live?
- Do you ever stay at home because of the weather? When?
- Do you like going on holidays in winter?

I: Thank you, *(give candidate's name)*. That is the end of the exam.

Candidate's copy

Task Sheet for Part 3



Question Sheet for Part 4A

1. What's the weather like in summer?
2. What does Martha like doing in the park?
3. Why does Martha love longer summer days?