

**VIEWING****Before You View**

A. Look at the picture. Discuss the questions with your partner.

1. Where do you think the teenagers are?
2. Do you think they are friends?
3. What are they doing?



B. Work in groups of 4 and fill in the following lists.

**School subjects**

*biology*

**Free time activities**

*playing football*

**While You View**

A. Read the questionnaire on the next page and then watch the video. Jane is asking Steve some questions. Tick (✓) Jane's questions. (Video 1.1)



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## Theme 1: School Life

C. The headmaster of a high school is talking to a school cleaner. Listen to the conversation and complete the table below. (Audio 1.4)

Class	Place	School Subject



D. Fill in the missing letters and find the free time activities.

1. R \_ \_ D \_ N G    A    B \_ O \_
2. S W \_ \_ M I \_ G
3. P \_ \_ Y I N \_    B A \_ K \_ T B A \_ \_
4. C \_ \_ K I \_ G
5. W \_ T \_ H \_ N G    A    M \_ V I \_
6. D \_ N C \_ \_ G
7. S U \_ F \_ \_ G    T H \_    N \_ T
8. R \_ D \_ N \_    A    B \_ K \_

E. Work in groups of 4 and play a mime game.

- Look at the free time activities above and choose one. You can also choose a different free time activity.
- Each member of the group mimes in turn.
- The other members try to guess.



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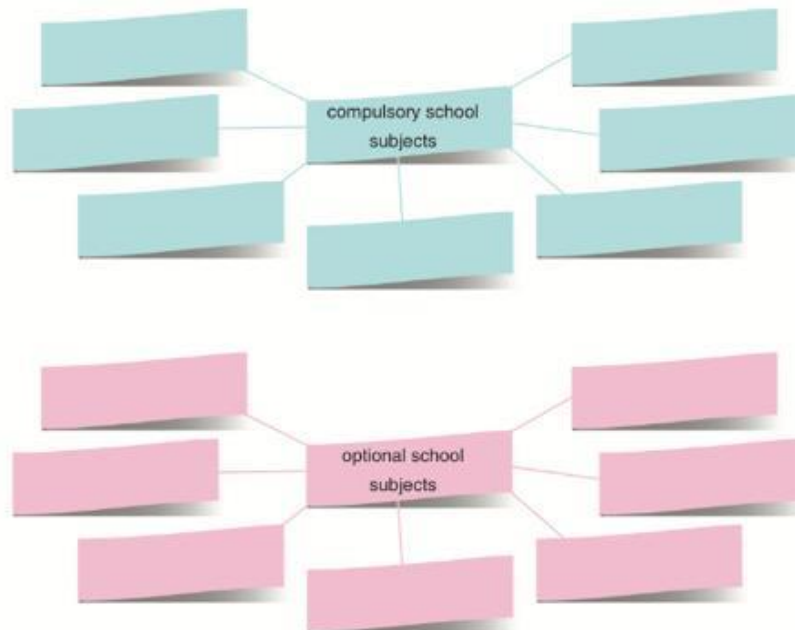


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B. Read the paragraph again and complete the diagrams.



C. Read the following text and choose the best title for it.

a. My Daily Routine

b. My Study Habits

c. My Favorite Pastimes

Hi! I'm Lisa. I'm a student at a high school. My day starts early. I wake up at 7.30 a.m. and go jogging for half an hour before breakfast. Then I catch the school bus. My lessons begin at 9 a.m. We have compulsory subjects until the lunch break at noon.

We study our optional subjects from 1 p.m. to 3 p.m. When I come back home, I have some snacks such as a sandwich and fruit juice. I listen to music and read a magazine. I start my

homework at 4.30 p.m. I always do my homework. I also have a study plan and revise regularly for my exams.

At 7 p.m. I finish my studies and then I have dinner with my family. After that, we usually watch a movie together. I also surf the Net for my projects in the evening. I sometimes play chess with my father. I like it. My parents and I go to the theater from time to time. That's my mother's favorite pastime. Finally, I read a book before I go to bed at 11 p.m.





## READING

## Before You Read

A. Read the questions below. Check the words in bold. Use a dictionary if you need to.

- + Do you go to a **high school**?
- + What school subjects are **compulsory** for you this year?
- + What school subjects are **optional**?
- + Do **pupils** have to wear uniforms at your school?



B. Read the words in bold again and complete the table with them.

## Adjectives

## Nouns

C. Read the questions in activity A again and answer them.

## While You Read

A. Read the paragraph and choose the correct answer.

The paragraph is about .....

- a. compulsory school subjects      b. optional school subjects      c. both

When English pupils are in Grade 10, they have to take some school subjects. They are the compulsory subjects. They cover essential knowledge and skills so all the pupils need them for the future. For example, pupils have to study maths, English, science, careers education, citizenship, ICT (information and communication technology) and PE (physical education). There are also optional school subjects. They are art, music, drama, design and technology, history, geography, modern foreign languages and so on. High schools may offer different optional subjects. Pupils choose them according to their interests.



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## DISCUSSION TIME

**A.** Work in groups of 4. Study the table below and then answer the questions.

Expressing Opinions	
Some people say, "School uniforms are necessary." What do you think?	
I think I believe In my opinion, In my view, It seems to me that	school uniforms are necessary because pupils don't need to worry about their clothes and in this way, they can focus on schoolwork.

1. Some people say, "Discipline is necessary at schools." What do you think?
  2. Some people say, "It's right to study English as a compulsory subject." What do you think?
- B.** Work in pairs. Express your opinions about these questions. Give reasons for your answers.  
What are the most important factors for success at school? What do you think pupils should do to achieve success?



- C.** Work in groups of 4. Suggest a topic about this unit for a debate next lesson.
- ✦ Vote for the best one in class.
  - ✦ Your teacher will divide the class into two teams. Do research after school for your team and get prepared for the debate.



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### Theme 1: School Life

A. You can see the places at a school in the pictures. Label them with the words in the list below.

staff room

library

gym

computer lab

science lab

music room

art room

canteen

corridor



1. ....



2. ....



3. ....



4. ....



5. ....



6. ....



7. ....



8. ....



9. ....

B. Use some of the words in activity A to complete the following sentences.

1. It's break time so the teachers aren't in the classrooms. They're in the .....
2. Jane and her group members are in the ..... They're doing research for their geography project on the Internet.
3. The pupils are having the biology lesson in the ..... today because they're doing an experiment.
4. Mike is playing the piano in the ..... He's practising for the contest.
5. I'm going to the ..... because I need to borrow some reference books for my history project.
6. The volleyball players of our school team train hard in the ..... five times a week.

## QUESTIONNAIRE

1. Do you live with your parents?
2. Do you live in a flat?
3. Do you have your own room?
4. Are you from a large family?
5. Do you have any sisters or brothers?
6. What does your father do?
7. What does your mother do?
8. How do you come to school?
9. What school subject do you like most?
10. What school subject do you dislike?
11. Do you play a musical instrument?
12. What kind of music do you like?
13. Do you like pop music?
14. What do you usually do after school?
15. What's your favorite pastime?

B. Read the statements below. Then watch the video again and circle T for true or F for false for each statement.

1. Steve and his family live in a big flat.
2. He has got two brothers.
3. His father works as an engineer.
4. His mother is a nurse at a hospital.
5. He always walks to school.
6. He thinks maths is interesting.
7. He likes listening to pop music.
8. He loves playing basketball.

T	F
T	F
T	F
T	F
T	F
T	F
T	F
T	F

### After You View

- A. Read the questionnaire above again and write your answers next to the questions.
- B. Work in groups of 4. Share your answers with the group members. Start as follows.

Hi! I'm Yeliz. I live with my parents...

Go to page 143 for Language Structures.



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## PRONUNCIATION

A. Study the table below and notice the difference.

### Rising intonation in Yes/No questions

Do you live in a flat?  
Are you from a large family?  
Do you have any sisters or brothers?  
Do you like pop music?

### Falling intonation in Wh-questions

What does your father do?  
How do you come to school?  
What school subject do you like most?  
What's your favorite pastime?

B. Listen to the questions and repeat with the correct intonation. (Audio 1.1)

C. Listen and repeat with the correct intonation. (Audio 1.2)

- |                                      |                             |
|--------------------------------------|-----------------------------|
| 1. A: Do you live with your parents? | B: Yes, I do.               |
| 2. A: Are you from a large family?   | B: No, I'm not.             |
| 3. A: What does your mother do?      | B: She's a housewife.       |
| 4. A: How do you come to school?     | B: I come to school by bus. |

D. Work in pairs. Act out the dialogues above. Pay attention to the correct intonation.



## SPEAKING

A. Work in pairs. Read the role cards below and role-play the situation.

### Student A

Read the questionnaire on page 11. Imagine your teacher wants you to ask the questions to a student from a different class.  
Greet your friend. Ask how he/she is.  
Explain the situation and ask him/her, "Can you answer my questions?"  
Ask him/her the questions in the questionnaire. Pay attention to the correct intonation. Take notes while your friend is answering.

### Student B

Imagine you are Student A's friend from a different class.  
Greet your friend. Say how you are and ask how he/she is.  
When your friend explains the situation, say you will be happy to help him/her.  
Answer your friend's questions.

B. Change roles and role-play the situation again.

C. Use your notes and report your friend's answers to the class. Start as follows.

*My friend's name is Çiğdem. She lives with her parents...*





## IDIOMS/ PROVERBS CORNER

A. Look at the picture. What do you think the teacher and his students are talking about?



B. Read the conversation and check your answer. Then read again and fill in the gaps with the correct proverbs.

**Mr. Stone** : OK, class. Today we're talking about proverbs. Do you know any proverbs, Brian?

**Brian** : Yes, Mr. Stone. Knowledge is power. I like this proverb.

**Mr. Stone** : That's a perfect example, Brian. Here's the meaning: People should learn a lot. When they know more, they're more powerful. Nancy, can you give another example?

**Nancy** : Yes, Mr. Stone. Every cloud has a silver lining. I often say this proverb.

**Mr. Stone** : It's a common proverb. The meaning is nice. Every difficult or unpleasant situation has some advantages. You should never feel hopeless because hard times always lead to better days. You should be patient.

1. I lost my last job, but soon afterwards I found a new one and I like this one more. ....

2. It is easier to be successful if you know a lot of information. When you know more, you can control events more easily. ....

C. Are there any proverbs with similar meanings in your language?



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