

UNIT 0
SESSION 1-6

STUDENT WORK EVALUATION RUBRIC

SESSION 1

	No Attempt (No response was given.)	Insufficient Attempt (An explanation was expressed, but it is not understandable, does not make sense, or does not form an expression in a full sentence format.)	Complete (The explanation was given in at least one full sentence format and offers a reasonable experience with computers.)	Level Of Prompting
Explain in writing, (orally, and/or with sketches/ illustrations) experiences with computers.				Physical assistance
				Verbal and/or Visual Cue
				Independent
	No Attempt (No response was given.)	Insufficient Attempt (The response (oral, written, visual) was not understandable, or missing important information to make sense of what the student would want to create including the type, the purpose, and some key details of the computational media.)	Complete (The response (oral, written, visual) consists of the type, the purpose, and at least two key details of computational media.)	Level Of Prompting
Express what you would want to create with Scratch.				Physical assistance
				Verbal and/or Visual Cue
				Independent

SESSION 2

	No Attempt (No response was given.)	Insufficient Attempt (Response was given, but the name and/or password produced is not accurate)	Complete (Accurate name and password were given.)	Level Of Prompting
Scratch name and password.				Physical assistance
				Verbal and/or Visual Cue
				Independent
	No Attempt (No response was given.)	Insufficient Attempt (Could not find the button to login, could not enter name/password to login, the name/ password was in accurate.)	Complete (Student was able to login to the account with no problem or after one or couple of tries.)	Level Of Prompting
Show how to login to Scratch account.				Physical assistance
				Verbal and/or Visual Cue
				Independent

SESSION 3

	No Attempt (No tangible and/or sensible project idea is presented.)	Insufficient Attempt (A project idea is present, but it is not a complete project idea for a digital media i.e., animation, game, story, etc.)	Complete (The project idea presented includes details to indicate the direction of the project as well as the type of digital media i.e., animation, game, story, etc.)	Level Of Prompting
Scratch project ideas for at least one project presented in the design journal.				Physical assistance
				Verbal and/or Visual Cue
				Independent

SESSION 4

	No Attempt (There is either no response, or the response is insufficient to make sense.)	Insufficient Attempt (There is a response, but it either insufficient in its description or incomplete.)	Complete (The description is both accurate and sufficient in its description.)	Level Of Prompting
Student described Scratch in one full sentence.				Physical assistance
				Verbal and/or Visual Cue
				Independent
	No Attempt (There is either no response, or the response is insufficient to make sense.)	Insufficient Attempt (There is a response, but it is either insufficient to describe what can be done or incomplete.)	Complete (The description is both accurate and sufficient in its description of what can be done - create multimedia, games, stories, animations, etc.)	Level Of Prompting
Student described what can be done with Scratch in one sentence.				Physical assistance
				Verbal and/or Visual Cue
				Independent
	No Attempt	Insufficient Attempt (With assistance)	Complete (Yes, and without assistance.)	Level Of Prompting
Student logged into Scratch account.				Physical assistance
				Verbal and/or Visual Cue
				Independent
	No Attempt	Insufficient Attempt (With assistance)	Complete (Yes, and without assistance.)	Level Of Prompting
Student created a new project.				Physical assistance
				Verbal and/or Visual Cue
				Independent
	No Attempt (Not able to drag and drop a block into the scripting area.)	Insufficient Attempt (At least one block was dropped into the scripting area, but not snapped to another block.)	Complete (At least two blocks were snapped together in the scripting area.)	Level Of Prompting
Dragged and dropped to snap blocks together.				Physical assistance
				Verbal and/or Visual Cue
				Independent

SESSION 5

	No Attempt (No attempt was made to access to a Scratch studio)	Insufficient Attempt (Scratch studio and/ or to add a project to a Scratch studio was made, but a project could not be added to a Scratch studio.)	Complete (A project was successfully added to a Scratch studio.)	Level Of Prompting
Student added a project to a Scratch studio.				Physical assistance
				Verbal and/or Visual Cue
				Independent
	No Attempt (No attempt was made to look for a project and/ or to post a comment to a project on a Scratch studio)	Insufficient Attempt (An attempt was made to find a project on a Scratch studio and/ or to post a comment to a project on Scratch studio, but either not project was located or a comment could not be posted.)	Complete (A Scratch studio project was located, and a comment consisting of a full sentence was posted to the project.	Level Of Prompting
Student posted an appropriate comment consisting of a full sentence to a project on a Scratch studio.sentence				Physical assistance
				Verbal and/or Visual Cue
				Independent
	No Attempt (Individual instruction and prompting needed.	Insufficient Attempt (Repeated demonstration and verbal prompting needed.)	Complete (Independently followed handout instructions.)	Level Of Prompting
Level of prompting needed.				Physical assistance
				Verbal and/or Visual Cue
				Independent

SESSION 6

	No Attempt (There is no response	Insufficient Attempt (There is an attempt to express the work-in-progress orally, in writing, and/or with symbols/ sketches, but the response does not contain at least two details to describe the work-in-progress.)	Complete (The description is both accurate and sufficient in its description)	Level Of Prompting
Student expressed their work progress				Physical assistance
				Verbal and/or Visual Cue
				Independent
	No Attempt (There is no response)	Insufficient Attempt (There is an attempt in giving and/or receiving feedback, but the feedback is not in one full sentence to make sense)	Complete (The student gave and/ or received feedback in at least one full sentence format)	Level Of Prompting
Student got and/ or gave feedback consisting of at least one full sentence				Physical assistance
				Verbal and/or Visual Cue
				Independent
	No Attempt (Did not watch or demonstrate.)	Insufficient Attempt (Repeated demonstration and verbal prompting needed.)	Complete (Repeated demonstration and verbal prompting needed.)	Level Of Prompting
Student watched another's or demonstrate his protocol to at least one other individual				Physical assistance
				Verbal and/or Visual Cue
				Independent