

UNIT 5
SESSION 1-6

STUDENT WORK EVALUATION RUBRIC

SESSION 1

	No Attempt (The student made no attempt to list what s/he knows about Scartch.)	Insufficient Attempt (The student listed less than 3 items.)	Complete (The student listed 3 or more items regarding what s/he knows about Scratch.)	Level Of Prompting
The student is able to list at least 3 items regarding what s/he knows about Scratch.				Physical assistance
				Verbal and/or Visual Cue
				Independent
	No Attempt (SThe student made no attempt to list what s/he wants to discover new/more about Scartch.)	Insufficient Attempt (The student listed less than 2 items.)	Complete (The student listed 2 or more items regarding what s/he wants to learn more/new about Scratch.)	Level Of Prompting
The student is able to list at least 2 items regarding what s/he wants to learn more/new about Scratch.				Physical assistance
				Verbal and/or Visual Cue
				Independent

SESSION 2

	No Attempt (The student made no attempt to complete and/or improve a project of a previous session.)	Insufficient Attempt (The student identified a previous project to complete and/or improve, but no change was made to the project to complete and/or improve.)	Complete (The student was able to identify a previous project, and complete/improve the project.)	Level Of Prompting
The student was able to complete and/or improve a project of a previous session.				Physical assistance
				Verbal and/or Visual Cue
				Independent

SESSION 3

	No Attempt (The student made no attempt to incorporate an advanced concept (video sensing, cloning) into a project.)	Insufficient Attempt (The student attempted to incorporate one of the advanced concepts (video sensing, cloning) into a project, but the advanced concept was not functionally integrated into the project (i.e., the advanced concept does not work)	Complete (The student was able to successfully incorporate at least one advanced concept (the advanced concept functions) into a Scratch project.)	Level Of Prompting
The student was able to incorporate at least one of the advanced concepts (video sensing, cloning) into a Scratch project.				Physical assistance
				Verbal and/or Visual Cue
				Independent

SESSION 4

	No Attempt (The student made no attempt to incorporate a hardware extension to a Scratch project.)	Insufficient Attempt (The student attempted to incorporate a hardware extension (LEGO WeDo or MaKey MaKey) into a Scratch project, but the hardware extension could not be successfully controlled from within the Scratch project.)	Complete (The student was able to incorporate a hardware extension (LEGO WeDo or MaKey MaKey) into a Scratch project, and the hardware extension successfully controlled from within the Scratch project.)	Level Of Prompting
The student incorporated a LEGO WeDo or MaKey MaKey hardware extension from within a simple Scratch project to control the extension with Scratch code.				Physical assistance
				Verbal and/or Visual Cue
				Independent

SESSION 5

	No Attempt (The student made no attempt to create a new Scratch projects.)	Insufficient Attempt (The new Scratch project does not function and/or follow one of the guidelines at the ideas resource.)	Complete (The student created a simple functional Scratch project similar to one of the projects at the ideas resource.)	Level Of Prompting
The student was able to create a simple Scratch project similar to one of the projects at the ideas resource.				Physical assistance
				Verbal and/or Visual Cue
				Independent

SESSION 6

	No Attempt (The student did not make an attempt to identify or solve the problem with a project.)	Insufficient Attempt (The student identified the problem(s), and attempted to solve it, but could not.)	Complete (The student was able to identify the problem with at least one of the projects, and was able to solve it.)	Level Of Prompting
Student was able to solve the problem(s) with at least one of the projects.				Physical assistance
				Verbal and/or Visual Cue
				Independent