

# **UNIT 0**

## **SESSION 1-6**

### **STUDENT WORK EVALUATION RUBRIC**

# SESSION 1

	No Attempt	Insufficient Attempt	Complete
Explain in writing ,(orally, and/or with sketches/illustrations) experiences with computers.	No response was given.	An explanation was expressed, but it is not understandable, does not make sense, or does not form an expression in a full sentence format.	The explanation was given in at least one full sentence format and offers a reasonable experience with computers.
Express what you would want to create with Scratch.	No response was given.	The response (oral, written, visual) was not understandable, or missing important information to make sense of what the student would want to create including the type, the purpose, and some key details of the computational media.	The response (oral, written, visual) consists of the type, the purpose, and at least two key details of computational media.
Level of Prompting	Physical Assistance	Verbal and/or visual cue	Independent
Student Name			
1.			
2.			
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# SESSION 2

	No Attempt	Insufficient Attempt	Complete
Scratch name and password.	No response was given.	Response was given, but the name and/or password produced is not accurate	Accurate name and password were given.
Show how to login to Scratch account.	No response was given.	Could not find the button to login, could not enter name/password to login, the name/password was in accurate.	Student was able to login to the account with no problem or after one or couple of tries.
Level of Prompting	Physical Assistance	Verbal and/or visual cue	Independent
Student Name			
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# SESSION 3

	No Attempt	Insufficient Attempt	Complete
Scratch project ideas for at least one project presented in the design journal.	No tangible and/or sensible project idea is presented.	A project idea is present, but it is not a complete project idea for a digital media (i.e., animation, game, story, etc.).	The project idea presented includes details to indicate the direction of the project as well as the type of digital media (i.e., animation, game, story, etc.).
Level of Prompting	Physical Assistance	Verbal and/or visual cue	Independent
Student Name			
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# SESSION 4

	No Attempt	Insufficient Attempt	Complete
Student described Scratch in one full sentence.	There is either no response, or the response is insufficient to make sense.	There is a response, but it either insufficient in its description or incomplete.	The description is both accurate and sufficient in its description.
Student described what can be done with Scratch in one sentence.	There is either no response, or the response is insufficient to make sense.	There is a response, but it is either insufficient to describe what can be done or incomplete.	The description is both accurate and sufficient in its description of what can be done (create multimedia, games, stories, animations, etc.)
Student logged into Scratch account.	No	With assistance	Yes, and without assistance.
Student created a new project.	No	With assistance.	Yes, and without assistance.
Dragged and dropped to snap blocks together.	Not able to drag and drop a block into the scripting area.	At least one block was dropped into the scripting area, but not snapped to another block.	At least two blocks were snapped together in the scripting area.
Level of Prompting	Physical Assistance	Verbal and/or visual cue	Independent
Student Name			
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# SESSION 5

	No Attempt	Insufficient Attempt	Complete
Student added a project to a Scratch studio.	No attempt was made to access to a Scratch studio.	An attempt to access a Scratch studio and/or to add a project to a Scratch studio was made, but a project could not be added to a Scratch studio.	A project was successfully added to a Scratch studio.
Student posted an appropriate comment consisting of a full sentence to a project on a Scratch studio.	No attempt was made to look for a project and/or to post a comment to a project on a Scratch studio.	An attempt was made to find a project on a Scratch studio and/or to post a comment to a project on Scratch studio, but either not project was located or a comment could not be posted.	A Scratch studio project was located, and a comment consisting of a full sentence was posted to the project.
Level of prompting needed.	Individual instruction and prompting needed.	Repeated demonstration and verbal prompting needed.	Independently followed handout instructions.
Level of Prompting	Physical Assistance	Verbal and/or visual cue	Independent
Student Name			
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# SESSION 6

	No Attempt	Insufficient Attempt	Complete
Student expressed their work progress	There is no response	There is an attempt to express the work-in-progress orally, in writing, and/or with symbols/sketches, but the response does not contain at least two details to describe the work-in-progress	The description is both accurate and sufficient in its description
Student got and/or gave feedback consisting of at least one full sentence	There is no response	There is an attempt in giving and/or receiving feedback, but the feedback is not in one full sentence to make sense	The student gave and/or received feedback in at least one full sentence format
Student watched another's or demonstrate his protocol to at least one other individual	Did not watch or demonstrate. OR	Repeated demonstration and verbal prompting needed.	Independently followed handout instructions.
Level of Prompting	Physical Assistance	Verbal and/or visual cue	Independent
Student Name			
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