

Unit 5

Session 1-6

Student Work Evaluation Rubric

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# Session 1

	No Attempt (The student made no attempt to list what s/he knows about Scartch.)	Insufficient Attempt (The student listed less than 3 items.)	Complete (The student listed 3 or more items regarding what s/he knows about Scratch.)	Level Of Prompting
The student was able to list at least 3 items regarding what s/he knows about Scratch.				Physical assistance
				Verbal and/or Visual Cue
				Independent
	No Attempt (The student made no attempt to list what s/he wants to discover new/more about Scartch.)	Insufficient Attempt (The student listed less than 2 items.)	Complete (The student listed 2 or more items regarding what s/he wants to learn more/new about Scratch.)	Level Of Prompting
The student was able to list at least 2 items regarding what s/he wants to learn more/new about Scratch.				Physical assistance
				Verbal and/or Visual Cue
				Independent

# Session 2

	No Attempt (The student made no attempt to complete and/or improve a project of a previous session.)	Insufficient Attempt (The student identified a previous project to complete and/or improve, but no change was made to the project to complete and/or improve.)	Complete (The student was able to identify a previous project, and complete/improve the project.)	Level Of Prompting
The student was able to complete and/or improve a project from a previous session.				Physical assistance
				Verbal and/or Visual Cue
				Independent

# Session 3

	No Attempt (The student made no attempt to incorporate an advanced concept (video sensing, cloning) into a project.)	Insufficient Attempt (The student attempted to incorporate one of the advanced concepts (video sensing, cloning) into a project, but the advanced concept was not functionally integrated into the project (i.e., the advanced concept does not work))	Complete (The student was able to successfully incorporate at least one advanced concept (the advanced concept functions) into a Scratch project.)	Level Of Prompting
The student was able to incorporate at least one of the advanced concepts (video sensing, cloning) into a Scratch project.				Physical assistance
				Verbal and/or Visual Cue
				Independent

# Session 4

	No Attempt (The student made no attempt to incorporate a hardware extension to a Scratch project.)	Insufficient Attempt (The student attempted to incorporate a hardware extension (LEGO WeDo or MaKey MaKey) into a Scratch project, but the hardware extension could not be successfully controlled from within the Scratch project.)	Complete (The student was able to incorporate a hardware extension (LEGO WeDo or MaKey MaKey) into a Scratch project, and the hardware extension successfully controlled from within the Scratch project.)	Level Of Prompting
The student incorporated a LEGO WeDo or MaKey MaKey hardware extension from within a simple Scratch project to control the extension with Scratch code.				Physical assistance
				Verbal and/or Visual Cue
				Independent

# Session 5

	No Attempt (The student made no attempt to create a new Scratch projects.)	Insufficient Attempt (The new Scratch project does not function and/or follow one of the guidelines at the ideas resource.)	Complete (The student created a simple functional Scratch project similar to one of the projects at the ideas resource.)	Level Of Prompting
The student was able to create a simple Scratch project similar to one of the projects at the ideas resource.				Physical assistance
				Verbal and/or Visual Cue
				Independent

# Session 6

	No Attempt (The student did not make an attempt to create a buggy project.)	Insufficient Attempt (The student created a project, but the project was either not complete or missing the debug to be fixed.)	Complete (The student was able to create a project, and have a problem for others to fix.)	Level Of Prompting
Student was able to come up with a project with at least one problem				Physical assistance
				Verbal and/or Visual Cue
				Independent