Unit 2

Session 1-6

Student Work Evaluation Rubric

Session 1

	No Attempt (The student made no attempt explaining (orally, written, drawing, etc.) events)	Insufficient Attempt (The student explained (orally, written, drawing, etc.) events in general terms, but was not able to connect it to Scratch)	Complete (The student explained (orally, written, drawing, etc.) events sufficiently and connected it to Scratchs.)	Level Of Prompting
The student is able to explain events and how they work in Scratch				Physical assistance
				Verbal and/or Visual Cue
				Independent

	No Attempt (Students are able to explain parallelisms and how they work in Scratch.)	Insufficient Attempt (The student explained (orally, written, drawing, etc.) parallelism in general terms, but was not able to connect it to Scratch)	Complete (The student explained (orally, written, drawing, etc.) parallelism sufficiently and connected it to Scratch.)	Level Of Prompting
The student is able to explain parallelism and how they work in Scratch				Physical assistance
				Verbal and/or Visual Cue
				Independent

Work Evaluation Rubric - Unit 2 / Session 1

Session 2

	No Attempt (The student made no attempt to create a project.)	Insufficient Attempt (The student attempted to create a project, however, the project does not play a sound when the intended event occurs, and/or no event is attached to the sprite.)	Complete (The student was able to create a Scratch project containing at least one sprite that plays a sound when an event attached to the sprite happens.)	Level Of Prompting
The student was able to create a Scratch project that consists of at least one sprite that plays at least one sound when an event attached to the sprite occurs.				Physical assistance
				Verbal and/or Visual Cue
				Independent

Session 3

	No Attempt (The student had no attempt at creating an orange square or a purple circle object.)	Insufficient Attempt (There is either an orange square or a purple circle object in the project.)	Complete (There are both an orange square and a purple circle added to the project.)	Level Of Prompting
The Scratch project has an orange square and a purple circle shape.				Physical assistance
				Verbal and/or Visual Cue
				Independent

Session 4

	No Attempt (The student made no attempt in animating an object using loops.)	Insufficient Attempt (Student attempted to create a project with animation of an object using loops , but the attempt was unsuccessful.)	Complete (The student was able to successfully create a simple Scratch project with animation of an object using loops.)	Level Of Prompting
The student was able to create a simple Scratch project that animates an object using loops.				Physical assistance
				Verbal and/or Visual Cue
				Independent

Session 5

	No Attempt (The student did not make an attempt to identify or solve the problem with a project.)	Insufficient Attempt (The student identified the problem(s), and attempted to solve it, but could not.)	Complete (The student was able to identify the problem with at least one of the projects, and was able to solve it.)	Level Of Prompting
The student was able to fix the problem(s) with at least one of the Scratch projects.				Physical assistance
				Verbal and/or Visual Cue
				Independent

Session 6

	No Attempt (The student did not try to add a Music to his/her project)	Insufficient Attempt (The music either does not play or does not play upon an event)	Complete (The project has a Music added that plays upon an event.)	Level Of Prompting
Does the project have at least one sound that plays upon an event?				Physical assistance
				Verbal and/or Visual Cue
				Independent

	No Attempt (The student did not try to add an animation to his/her project.)	Insufficient Attempt (The student attempted to include one animation, but the animation does not play with the sound.)	Complete (The project has an animation added that plays alongside with the Music.)	Level Of Prompting
Does the project have at least one sprite that plays alongside with the music?				Physical assistance
				Verbal and/or Visual Cue
				Independent

	No Attempt (The student did not attempt to discuss the project/work-in-progress.)	Insufficient Attempt (The student tried to discuss his/her project/work-in-progress with a peer, USAT/on design journal, but the discussion was not in direct response to the reflection prompts.)	Complete (The student discussed his/her project in at least one full sentence in response to the reflection prompts with a peer, USAT, or on a design journal.)	Level Of Prompting
Was the student able to discuss his/her project with a peer, a USAT, and/or presented on his/her design journal in at least one full sentence.				Physical assistance
				Verbal and/or Visual Cue
				Independent

Work Evaluation Rubric - Unit 2 / Session 6