

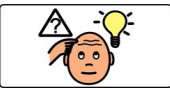


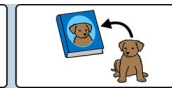

UNIT 3

SESSION 1-6



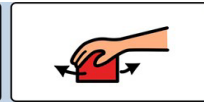

REFLECTION PROMPTS

SESSION 1

How would you tell someone about my block?





			
			

When do you use My Block?



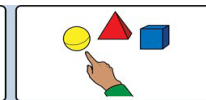
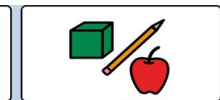
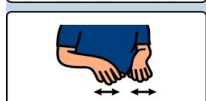
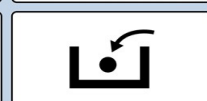

			
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SESSION 2


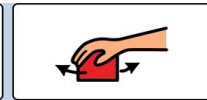
How do you tell a friend about broadcast?

			
<div>broadcast ▾</div>			

When do you pick when things are done in a project?

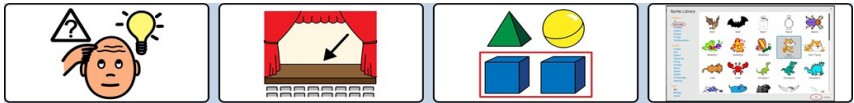
			
			

When do you use broadcasting?

			<div>broadcast ▾</div>
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SESSION 3

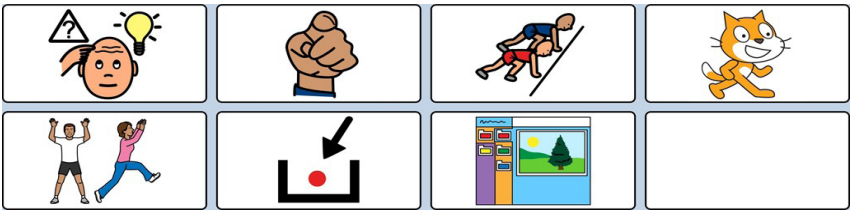
How is the stage like sprites?



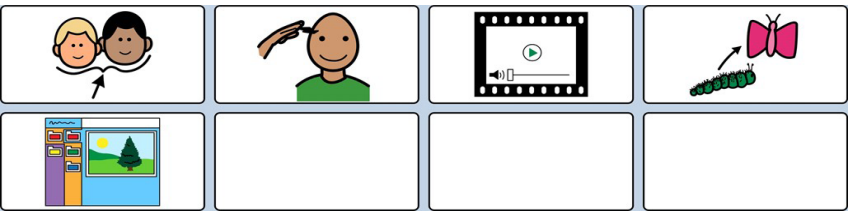
How is the Stage different from sprites?



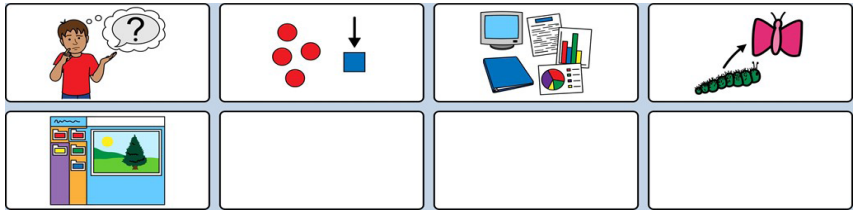
How do you start a sprite's actions in a scene?



We know that videos change scenes.

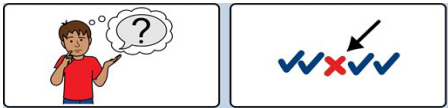


What other kinds of projects change scenes too?



SESSION 4

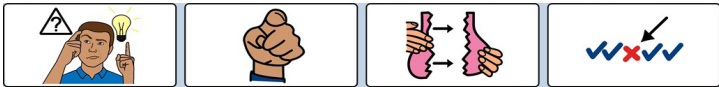
What was the problem?



How did you find the problem?



How did you fix the problem?

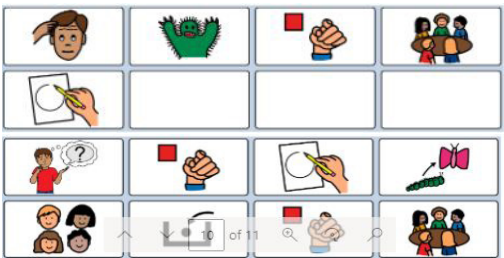


SESSION 5

What do you think remixing is?

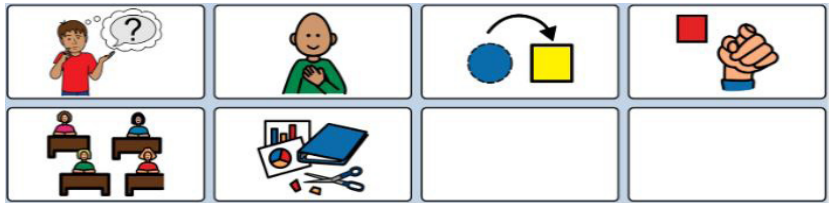


Think about the creature your group drew. How was your work changed by other people in your group?

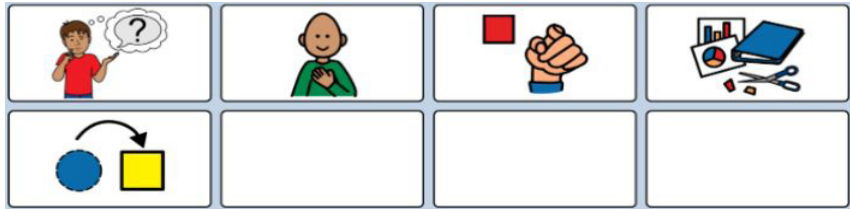


SESSION 6

How did it feel to remix your classmates project?



How did it feel to have your project remixed?



When have you seen reusing and remixing at home or school?

