Unit 0

Session 1-6

Student Work Evaluation Rubric

Session 1

	No Attempt (No response was given.)	Insufficient Attempt (An explanation was expressed, but it is not understandable, does not make sense, or does not form an expression in a full sentence format.)	Complete (The explanation was given in at least one full sentence format and offers a reasonable experience with computers.)	Level Of Prompting
Explained in writing, (orally, and/or with sketches/ illustrations) experiences with computers.				Physical assistance
				Verbal and/or Visual Cue
				Independent
	No Attempt (No response was given.)	Insufficient Attempt (The response (oral, written, visual) was not understandable, or missing important information to make sense of what the student would want to create including the type, the purpose, and some key details of the computational media.)	Complete (The response (oral, written, visual) consists of the type, the purpose, and at least two key details of computational media.)	Level Of Prompting
Expressed what s/he would want to create with Scratch.				Physical assistance
				Verbal and/or Visual Cue
				Independent

Session 2

	No Attempt (No response was given.)	Insufficient Attempt (Response was given, but the name and/or password produced is not accurate)	Complete (Accurate name and password were given.)	Level Of Prompting
Able to reproduce Scratch username and password.				Physical assistance
				Verbal and/or Visual Cue
				Independent

	No Attempt (No response was given.)	Insufficient Attempt (Could not find the button to login, could not enter name/password to login, the name/ password was in accurate.)	Complete (Student was able to login to the account with no problem or after one or couple of tries.)	Level Of Prompting
Able to login and logout.				Physical assistance
				Verbal and/or Visual Cue
				Independent

Session 3

	No Attempt (No tangible and/or sensible project idea is presented.	Insufficient Attempt (A project idea is present, but it is not a complete project idea for a digital media i.e., animation, game, story, etc.)	Complete (The project idea presented includes details to indicate the direction of the project as well as the type of digital media i.e., animation, game, story, etc.	Level Of Prompting
Presented at least one Scratch project idea in the design journal.				Physical assistance
				Verbal and/or Visual Cue
				Independent

Session 4

	No Attempt (There is either no response, or the response is insufficient to make sense.)	Insufficient Attempt (There is a response, but it either insufficient in its description or incomplete.)	Complete (The description is both accurate and sufficient in its description.)	Level Of Prompting
The student was able to describe Scratch I one full sentence.				Physical assistance
				Verbal and/or Visual Cue
				Independent

	No Attempt (There is either no response, or the response is insufficient to make sense.	Insufficient Attempt (There is a response, but it is either insufficient to describe what can be done or incomplete.)	Complete (The description is both accurate and sufficient in its description of what can be done - create multimedia, games, stories, animations, etc.)	Level Of Prompting
The student was able to describe in one sentence the type of projects that can be created in Scratch.				Physical assistance
				Verbal and/or Visual Cue
				Independent

	No Attempt	Insufficient Attempt (With assistance)	Complete (Yes, and without assistance.)	Level Of Prompting
The Student was able to log into his/her Scratch Account				Physical assistance
				Verbal and/or Visual Cue
				Independent

	No Attempt	Insufficient Attempt (With assistance)	Complete (Yes, and without assistance.)	Level Of Prompting
The student was able to create a new Scratch project.				Physical assistance
				Verbal and/or Visual Cue
				Independent

	No Attempt (Not able to drag and drop a block into the scripting area.	Insufficient Attempt (At least one block was dropped into the scripting area, but not snapped to another block.)	Complete (At least two blocks were snapped together in the scripting area.)	Level Of Prompting
The student was able to drag, drop, an dsnap at least two Scratch blocks together.				Physical assistance
				Verbal and/or Visual Cue
				Independent

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Session 5

	No Attempt (No attempt was made to access to a Scratch studio	Insufficient Attempt (Scratch studio and/or to add a project to a Scratch studio was made, but a project could not be added to a Scratch studio.)	Complete (A project was successfully added to a Scratch studio.)	Level Of Prompting
The student was able to add a project to a Scratch studio.				Physical assistance
				Verbal and/or Visual Cue
				Independent

	No Attempt (No attempt was made to look for a project and/or to post a comment to a project on a Scratch studio)	Insufficient Attempt (An attempt was made to find a project on a Scratch studio and/or to post a comment to a project on Scratch studio, but either not project was located or a comment could not be posted.)	Complete (A Scratch studio project was located, and a comment consisting of a full sentence was posted to the project.	Level Of Prompting
The student was able to post an appropriate comment consisting of a full sentence to a project on a Scratch sudio.				Physical assistance
				Verbal and/or Visual Cue
				Independent

Session 6

	No Attempt (There is no response	Insufficient Attempt (There is an attempt to express the work-in-progress orally, in writing, and/or with symbols/sketches, but the response does not contain at least two details to describe the project design.)	Complete (The description is both accurate and sufficient in its description)	Level Of Prompting
The Student was able to express his/her project design ideas.				Physical assistance
				Verbal and/or Visual Cue
				Independent

	No Attempt (There is no response)	Insufficient Attempt (There is an attempt in giving and/or receiving feedback, but the feedback is not in one full sentence to make sense)	Complete (The student gave and/or received feedback in at least one full sentence format)	Level Of Prompting
The Student received and/or gave feedback consisting of at least one full sentence				Physical assistance
				Verbal and/or Visual Cue
				Independent

	No Attempt (Did not watch or demonstrate.)	Insufficient Attempt (Repeated demonstration and verbal prompting needed.)	Complete (Repeated demonstration and verbal prompting needed.)	Level Of Prompting
The Student watched another's or demonstrate his/her project design to at least one other individual				Physical assistance
				Verbal and/or Visual Cue
				Independent