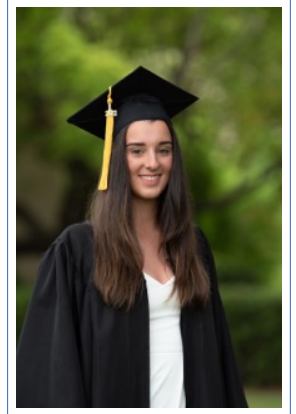


Artemis Anna Pados

Curriculum Vitae

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Briefly Stated Objective

I am a second year undergraduate student in EECS at MIT. My long-term objective is to pursue PhD studies in an intersection of Electrical Engineering and Computer Science involving algorithms, theory of computation, and information theory and perhaps attempt an academic career thereafter.

Academic Preparation

Fall 2022-Present **Massachusetts Institute of Technology, Cambridge, MA, (GPA: 5.0/5.0)**

- **B.S. in Electrical Engineering and Computer Science** (Course 6-2) expected May 2026
- Member of Varsity Women's Tennis Team

Summer 2021 **Stanford University, Stanford, CA**

- MATH 51 Linear Algebra, Multivariate Calculus, and Modern Applications (**Grade A**)

2018-2022 **Stanford Online High School, Stanford, CA (GPA: 3.9/4.0; weighted 4.34/4.0)**

2015-2017 **State University of New York at Buffalo, Buffalo, NY, (GPA: 4.0/4.0)**

- University courses: GSE 120 LEC Logic and GSE 121 LEC Logic and Sets (through UB Gifted Math Program)

Research Experience

June 2023-Present **UROP (Undergraduate Research Opportunity Program)**, Network Coding and Reliable Communications Group, Prof. Muriel Medard

- Topic: Optimal guesswork, bias detection, and estimation of discrete probability distributions

Spring 2023 **Independent Research**, with Florida Atlantic University EECS PhD student collaborator

- Topic: Singular-vector decomposition by deep neural network means

- Summer 2021 **Summer Research Fellowship, I-SENSE Institute, Florida Atlantic University (FAU), Boca Raton, FL**
- Topic: Infrastructure Systems - Mobility Sensing and Analytics for Smart Cities
 - 2021 Sensing and Smart Systems NSF REU program, Institute for Sensing and Embedded Network Systems Engineering (I-SENSE), FAU
 - Advisor: Dr. Jason Hallstrom, Director of I-SENSE, Professor of Electrical Eng. & Computer Science
- Summer 2021 **Summer Research, Florida International University (FIU), Miami, FL**
- Topic: Natural Language Document Processing for the US Patent and Trademark Office
 - Advisor: Dr. Mark Finlayson, Professor and Eminent Scholar, School of Computing and Information Sciences, FIU

Academic Enrichment

- Jan 2023 **Gridspace X IAP Educational Program on NLP**
- Month-long series of educational talks and enriching exercises to learn production-standard speech technology (linguistics and language models) from LA startup Gridspace
- Summer 2020 **Harvard University Pre-College Summer School, Cambridge, MA**
- "Introduction to Programming, Computational Science, and Data Visualization" using Python
- 2018-2022 **Member of the Girls Can Code Club, Women in STEM+ Club, and Athletics Club, Stanford Online Highschool**
- Summer 2018 **Summer at Stanford University, Stanford, CA**
- One-week intensive courses:
 - "Computational Thinking in Mathematics and Beyond using Wolfram language"
 - "Approaching Infinity"
- 2015-2017 **State University of New York at Buffalo (UB) Gifted Math Program (GMP), Buffalo, NY**
- Select group of 60 students from pool of 400 highest achieving middle/high school students in Western NY
 - GMP 1 (2015-2016): Advanced Algebra, Geometry, Probability
 - GMP 2 (2016-2017): Set theory, Basic Number theory, Groups, Relational Systems, Logic, and Proofs

Publications

- [1] Nathan Hurtig, Maren Sorber, Artemis Pados, and Jason O. Hallstrom. "Temporal stability of RSSI as a pedestrian localization metric," in *Proceedings of ACM Southeast Conference*, April 2022, pp. 159–166. <https://doi.org/10.1145/3476883.3520206>
 - Abstract: As wireless sensor network (WSN) technology advances, more practical applications become possible. One important application involves mobility analytics. Data concerning how people move in urban environments can inform city planners and businesses to support improved decision-making. Numerous studies have been conducted on pedestrian localization using the received signal strength index (RSSI) of mobile device WiFi probe requests. However, these studies were only conducted over the span of days. Since a real-world WSN requires long-term, reliable accuracy, further experimentation is required to determine whether accuracy is maintained over time. We evaluate the long-term viability of RSSI as a localization metric through an analysis of experimental results using a robotic testbed platform.
- [2] Artemis Pados, "The Dynamic Republic," in *Proceedings 3rd Harvard-Japan International Young Researcher's Conference (IYRC)*, Sept. 2020, pp. 162-164.
 - Abstract: The ancient Greek philosopher, Plato, writes in Book IV of "The Republic" that there are three parts to the human soul – “appetite, spirit, and wisdom”- and these categories directly translate to how an ideal state/society should be run. In this research paper, I argue that there are two main flaws with Plato's ideal city structure and I explain how these flaws may be rectified.
 - [View/download paper](#)

Conference Presentations

- [1] Artemis Pados, "The Dynamic Republic," *3rd Harvard-Japan International Youth Researcher's Conference (IYRC)*, Sept. 19-20, 2020.
 - [Watch my presentation](#)

Lattice Point Geometry/Discrete Math Problem Portfolio

- May 2021 **"Exercise Portfolio"**, *Lattice-Point Geometry, Discrete Math, Stanford Online Highschool*
- During “University Discrete Mathematics” and “University Lattice-Point Geometry” high school courses (each semester long), I created a LaTeX portfolio with exercises, derivation, and proofs that I completed exploring the algebraic structure of the lattice plane, Pick’s, Blichfeldt’s, and Minkowski’s Theorems, as well as concepts of number theory, linear algebra, and graph theory.
 - [View/download portfolio](#)

Sample Academic Distinctions

- 2023 **ITA (Intercollegiate Tennis Association) Scholar Athlete**, GPA 5.0/5.0
- 2023 **ITA (Intercollegiate Tennis Association) All-Academic Team**
- Fall 2020 **SAT Score 1530 (800 Math, 730 English)**
- 2016-2017 **GSE 120 LEC Logic and GSE 121 LEC Logic and Sets**, *SUNY Buffalo (UB)*, GPA 4.0/4.0
- Summer 2021 **MATH51 Linear Algebra, Multivariate Calculus, and Modern Applications**, *Stanford University*, GPA 4.0/4.0
- 2010-2015 **National French Language Contest (Concours National de Français)**: Placed 4th, 3rd, and 2nd in the country, American Association of Teachers of French (AATF)

Computer Skills

- Python
- C++
- Java
- Wolfram Language
- LaTeX
- Keras/Tensorflow

Languages

- English (native)
- Greek (fluent)
- French (proficient)

Select Courses

6.1210 Algorithms, MIT

- Grade to come

18.C06 Linear Algebra and Optimization, MIT

- Grade to come

6.120A Discrete Math and Proofs for Computer Science, MIT

- Grade A+

8.01 Classical Mechanics, MIT

- Grade A

8.02 Electricity and Magnetism, MIT

- Grade A

6.100A Programming in Python, MIT

- Grade A

Programming in C++, Stanford Online Highschool

- Grade A

Discrete Mathematics Proof-Based University course, Stanford Online Highschool

- Grade A

Lattice Point Geometry Proof-Based University course, Stanford Online Highschool

- Grade A

AP Computer Science in Java, Stanford Online Highschool

- Grade A

Logic University course, Stanford Online Highschool

- Grade A

Number Theory University course, Stanford Online Highschool

- Grade A

Sample Writing in Philosophy of Science

Spring 2020 (Grade 10) **"In Support of Mathematical Platonism", History and Philosophy of Science course, Stanford Online Highschool**

- This is a research paper in support of a Platonist view of Mathematics. I define Mathematical Platonism against its close alternatives and analyze the underlying theses of its definition. I explore the assumptions, foundations, and implications of mathematics, how they affect one's larger metaphysics, and attempt to address the age-old question of whether abstract objects exist. I investigate the views that counter Platonism, canvassing Intuitionism as it relates to the discussion, and finally attempt to refute the counterclaims using Fregean techniques.
- [View/download paper](#)

- Fall 2019 (Grade 10) **"In Search of 'That Which Has No Part' ", History and Philosophy of Science course, Stanford Online Highschool**
○ [View/download paper](#)

Volunteer Work/Community Engagement

- Fall 2022- **Mentor at Symbiotic STEM, Cambridge, MA**
- Spring 2023 ○ Mentor for middle and high school students with STEM interests: Program aims to improve diversity and inclusion in STEM
- Summer 2020 **Little Me Academy High School, Cagayan de Oro, Philippines**
○ Taught 10th Grade math live via Zoom to high school class amidst the coronavirus pandemic
- Summer 2020 **Tutoring university students at Florida Atlantic University (FAU), Boca Raton, FL**
○ Tutored underprivileged university students via Zoom in Calculus 1 and 2 amidst the coronavirus pandemic
- Spring 2020 **Assembled 400 disposable face shields for the Memorial Healthcare System of South Florida, Boca Raton, FL**
○ Participated as a volunteer in the FAU effort to produce 16,500 disposable face shields for local hospitals and medical practices

Sports

- I played tennis sectionally, nationally, and internationally; reached career high international ranking (ITF) of 639; ranked 77 (4-star recruit) in the U.S. in my high school graduating class.
- 2022- Present **MIT Varsity Women's Tennis, Cambridge, MA**
○ 6 days a week practice and competition at NEWMAC conference and NCAA level
- 2017-2022 **Evert Tennis Academy, Boca Raton, FL**