

Project Design Phase

Proposed-Solution

Date	2 November 2025
Team ID	NM2025TMID01472
Project	Educational Organisation
Maximum Marks	2 Mark

Project Design Phase:

The Project Design Phase outlines the technical and functional architecture of the Smart Attendance & Performance Monitoring System tailored for education organizations. This phase focuses on converting user needs into structured system components that can be developed, tested, and deployed.

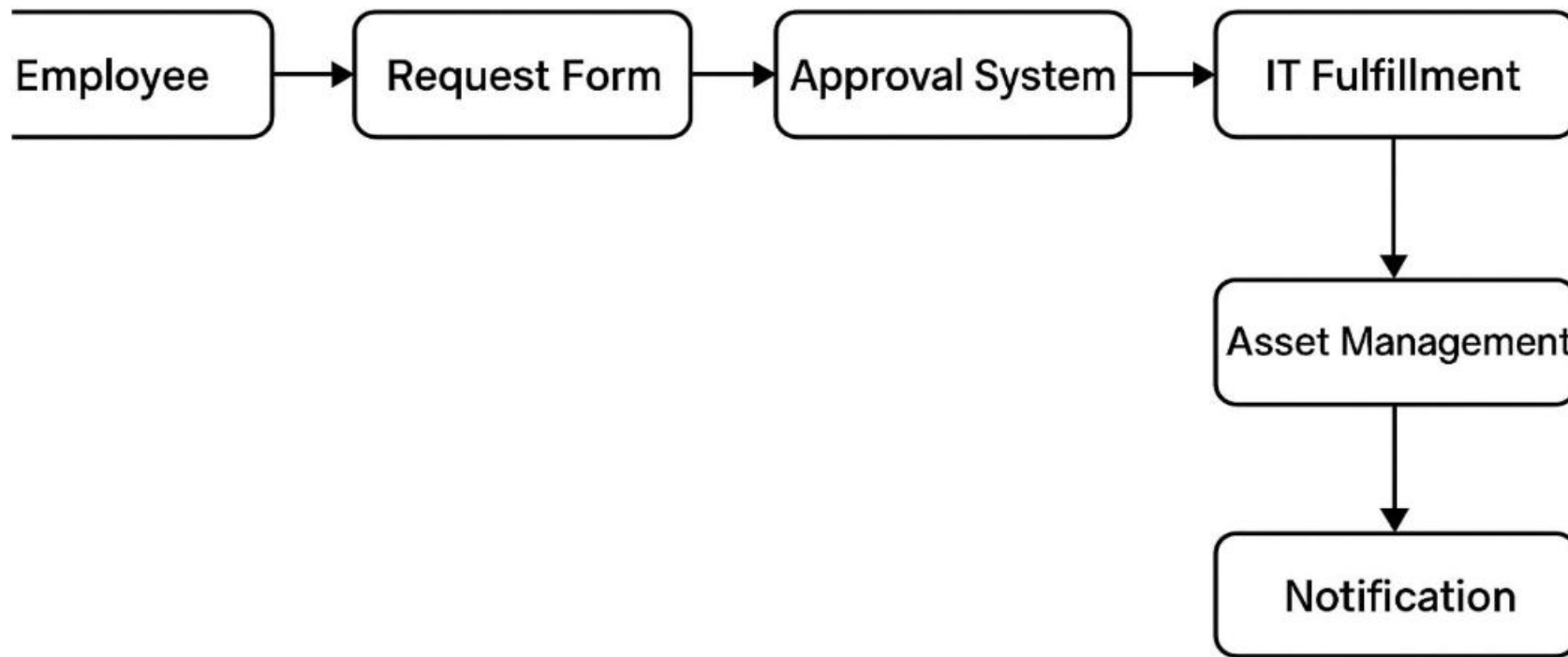
Purpose:

To design an efficient solution that digitizes attendance tracking, monitors academic performance, and automates report generation to support students, teachers, and administrators.

System Overview:

The system will include:

- Biometric or QR-based attendance module
- Performance tracking dashboard (grades, participation, assignments)
- Admin panel for student/staff management



Design components:

S.NO	NAME	DETAILS
1.	Data Flow Diagram (DFD):	Illustrates how data moves between students, teachers, the database, and analytics modules.

2.	Entity-Relationship Diagram (ERD):	Models the database structure: Students, Courses, Attendance, Grades, Users.
3.	Use Case Diagram:	Shows interactions for stakeholders like Admin, Teacher, and Student.
4.	System Architecture:	A 3-tier architecture: Presentation (UI), Logic (Backend API), Data (Database).

Solution Description:

Implement a centralized digital request system to manage resource requests within the institution. Features include:

- Online request forms for faculty, students, and staff.
- Automated approval workflows (HOD, admin, etc.).
- Integration with inventory and asset records.
- Real-time tracking, status updates, and notifications.
- Audit logs and reporting tools for transparency.

Conclusion:

The proposed solution creates a transparent, efficient, and trackable request system tailored to an educational setting. It reduces administrative overhead and ensures timely delivery of resources to staff and students, enhancing productivity and institutional effectiveness.