Malawi Government
National Statistical Office

FIFTH INTEGRATED HOUSEHOLD SURVEY, 2019/2020

THIS SURVEY IS BEING CONDUCTED BY THE NATIONAL STATISTICAL OFFICE UNDER THE AUTHORITY OF THE 2013 STATISTICS ACT.
THIS INFORMATION IS STRICTLY CONFIDENTIAL AND IS TO BE USED FOR STATISTICAL PURPOSES ONLY.

COMMUNITY QUESTIONNAIRE

ONE QUESTIONNAIRE SHOULD BE ADMINISTERED FOR A <u>VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION</u> IN EACH IHS5 SAMPLE ENUMERATION AREA. A MINIMUM OF FIVE RESPONDENTS FROM THE COMMUNITY SHOULD FORM A GROUP TO JOINTLY ANSWER THE QUESTIONS HERE.

MODULE CA-1: COMMUNITY IDENTIFICATION

WRITE CODES FOR TA, STA, OR URBAN WARD AND FOR EA. WRITE NAME OF DISTRICT; TA, STA, OR URBAN WARD; AND VILLAGE.

CODE   NAME

CA1. DISTRICT:

CA2. TA, STA, or URBAN WARD:

CA3. ENUMERATION AREA:

CA4. NAME OF CONSTITUENCY:

CA5. NAME OF VILLAGE / GROUP OF VILLAGES / URBAN LOCATION:

COMMUNITY QUESTIONNAIRE

THE INFORMATION FROM THIS COMMUNITY QUESTIONNAIRE FOR THE FIFTH MALAWI INTEGRATED HOUSEHOLD SURVEY IS TO BE USED JOINTLY IN ANALYSES WITH INFORMATION FROM THE HOUSEHOLD QUESTIONNAIRE. HERE YOU WILL BE COLLECTING INFORMATION THAT SHOULD BE COMMON TO ALL HOUSEHOLDS IN THE AREA. THIS QUESTIONNAIRE SHOULD BE ADMINISTERED AT THE SAME TIME AS THE HOUSEHOLD QUESTIONNAIRE IS BEING ADMINISTERED TO HOUSEHOLDS IN THE ENUMERATION AREA (EA).

WHAT IS THE "COMMUNITY"?

ALTHOUGH THE HOUSEHOLD SURVEY SELECTED HOUSEHOLDS IN THIS AREA ON THE BASIS OF EAS, DO NOT USE THE EA IN CONDUCTING THIS COMMUNITY SURVEY.

RATHER, YOU SHOULD USE A VILLAGE OR GROUP OF VILLAGES IN RURAL AREAS THAT ARE FOUND WITHIN THE EA TO DEFINE THE *COMMUNITY* FOR THIS QUESTIONNAIRE. IN URBAN AREAS, USE AN URBAN LOCATION THAT IS WITHIN THE EA SELECTED FOR THE IHS4.   THE VILLAGE(S) OR URBAN LOCATION CHOSEN SHOULD HAVE BOUNDARIES WHICH MOST RESIDENTS RECOGNIZE. DO NOT WORRY IF THE VILLAGE(S) OR URBAN LOCATION YOU CHOOSE DOES NOT COVER THE ENTIRE EA OR IF PORTIONS OF ITS TERRITORY EXTEND OUTSIDE THE EA. HOWEVER, THE VILLAGE(S) OR URBAN LOCATION IN WHICH YOU ADMINISTER THIS QUESTIONNAIRE SHOULD BE REPRESENTATIVE OF THE EA AS A WHOLE.

YOU WILL ADMINISTER THE QUESTIONNAIRE TO A GROUP OF SEVERAL KNOWLEDGEABLE RESIDENTS OF THE VILLAGE(S) OR URBAN LOCATION, SUCH AS THE VILLAGE HEADMAN AND SPOUSE, HEADMASTER OF THE LOCAL SCHOOL, AGRICULTURAL FIELD ASSISTANT, RELIGIOUS LEADERS, LOCAL MERCHANTS, HEALTH WORKERS, OR SIMPLY LONG-TERM KNOWLEDGEABLE RESIDENTS. CHOOSE INFORMANTS WHO HAVE LIVED IN THE COMMUNITY FOR A NUMBER OF YEARS. A MINIMUM OF 5 RESPONDENTS SHOULD MAKE UP THE GROUP THAT COMPLETES THIS QUESTIONNAIRE WITH YOU. THE GROUP SHOULD BE AS DIVERSE AS POSSIBLE WITH RESPECT TO SEX, AGE, RELIGION, AND ETHNICITY, SO THAT IT IS REPRESENTATIVE OF THE POPULATION IN THE COMMUNITY.

NOTE THAT IN THE QUESTIONS IN THIS QUESTIONNAIRE, THE TERM ***COMMUNITY* MEANS THE VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN WHICH THIS QUESTIONNAIRE IS BEING ADMINISTERED**.

MODULE CA-2: SURVEY STAFF DETAILS

CA5. NAME OF FIELD SUPERVISOR

CA6. FIELD SUPERVISOR CODE:

CA7. DATE OF INTERVIEW:

DD   MM   YYYY

MODULE CB: ROSTER OF INFORMANTS

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CB:

DAY	MONTH	HOURS	MINUTES

CB1 CODE	CB2 NAME — MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.	CB3 SEX — MALE.....1 FEMALE...2	CB4 How old are you? — YEARS	CB5 What position do you currently have in this community? ALLOW UP TO 2 RESPONSES. HEADMAN. . . . . . 1 SPOUSE OF HEADMAN. 2 COUNSELOR TO HEADMAN . . . . . 3 SCHOOL HEADMASTER. 4 SCHOOL TEACHER . . 5 ASSIST. AGRICULTURAL EXTENSION DEVELOPMENT OFFICER . . . . . .6 HEALTH WORKER. . . 7 BUSINESS MAN/WOMAN 8 RELIGIOUS LEADER . 9 POLICE 10	CB5_1 For how many years have you held this position? CUMULATIVE YEARS	CB6 For how many years have you lived in this community? CUMULATIVE YEARS	CB7 What is the highest educational qualification attained? NONE. . . 1 PSLC. . . 2 JCE . . . 3 MSCE. . . 4 NON-UNIV. DIPLOMA. 5 UNIVER. DIPLOMA, DEGREE . 6 POST-GRAD.	CB8 What language do you speak at home? CHEWA. . 1 NYANJA . 2 YAO. . . 3 TUMBUKA. 4 LOMWE. . 5 NKHONDE. 6 NGONI. . 7 SENA . . 8 NYAKYUSA 9 TONGA . 10 LAMBYA. 11 SENGA. 12 SUKWA . 13 ENGLISH.14
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								

ENUMERATOR: RECORD END TIME FOR MODULE CB:

HOURS	MINUTES

MODULE CC: BASIC INFORMATION

ENUMERATOR: RECORD START DATE & TIME FOR <u>MODULE CC</u>:

DAY	MONTH	HOURS	MINUTES

ENUMERATOR: RECORD END TIME

HOURS	MINUTES

CC1
Since 2013, have there been more people who moved into this community or more people who moved away?
READ RESPONSES

MOVED IN....1
MORE MOVED OUT...2
ABOUT THE SAME OF BOTH........3
NEITHER ARRIVALS NOR DEPARTURES..4

CC2
What is the population of this community?

CC3
How many households are found in this community?

CC3_1
How many child-headed households are found in this community?

CC4
What are the religions practiced by residents of this community? Approximately how many households practice each?

ENUMERATOR: MAKE SURE THAT THE SUM OF COLUMNS B, D AND F IS EQUAL TO CC3.

RELIGION CODES
TRADITIONAL . . 1
ISLAM. 2
CHRISTIAN. . . . 3
OTHER RELIGION . 4
NONE 5

CC5
What are the languages spoken at home by residents of this community? Approximately how many households speak each at home?
ENUMERATOR: MAKE SURE THAT THE SUM OF COLUMNS B, D AND F IS EQUAL TO CC3.

LANGUAGE CODES
CHEWA. . . 1   TONGA. .10
NYANJA . 2   LAMBYA .11
YAO. . . 3   SENGA. .12
TUMBUKA. 4   SUKWA. .13
LOMWE. . 5   ENGLISH.14
NKHONDE. 6   OTHER. .15
NGONI. . 7
SENA . . 8

CC2	CC3	CC3_1	A	B	C	D	E	F	A	B	C	D	E	F
POPULATION	# OF HHs	# OF HHs	1ST	# OF HHS	2ND	# OF HHS	3RD	# OF HHS	1ST	# OF HHS	2ND	# OF HHS	3RD	# OF HHS

CC6
Do individuals in this community trace their descent through their father, their mother, or are both kinds of descent traced?

FATHER...1
MOTHER...2
BOTH.....3

CC7
What are the common types of marriages witnessed in this community? Approximately how many households are united through each type of marriage?
ENUMERATOR: MAKE SURE THAT THE SUM OF COLUMNS B, D AND F IS EQUAL TO CC3.

MARRIAGE CODES
Matrilineal and neolocal....1
Matrilineal and matrilocal (chikamwini)................2
Matrilineal and patrilocal (chitengwa)................3
Patrilineal and neolocal....4
Patrilineal and patrilocal..5

CC8
How many polygamous households are found in this community?

CC9
What is the most common use of land in this community?
READ RESPONSES

FARMING. . .1
PLANNED HOUSING. . .2
SQUATTER SETTLEMENT .3
INDUSTRY or MANUFACTURE.4
SHOPS or TRADE . .5
OTHER (SPECIFY). .6

CC10
Is the land of the community . . .
READ RESPONSES

Flat. . . 1
Slightly sloping .2
Moderately sloping .3
Steeply sloping .4
Both flat & hilly .5

CC11
What share of the land in your community is in <u>bush</u>? That is, land that was farmed years ago, but is now not used for agriculture except for pasture?

ALMOST NONE...1
1/4....2
1/2....3
3/4....4
ALMOST ALL....5

CC12
What share of the <u>agricultural</u> land in your community is in <u>estates</u>? That is, it has been purchased or is on a long-term lease?

ALMOST NONE...1
1/4....2
1/2....3
3/4....4
ALMOST ALL....5

CC13
What share of the land in your community is in <u>forest</u>, and not used for agriculture?

ALMOST NONE...1
1/4....2
1/2....3
3/4....4
ALMOST ALL....5

CC14
What share of the registered voters from this community voted in the 2014 Presidential and Parliamentary Elections?

ALMOST NONE...1
1/4....2
1/2....3
3/4....4
ALMOST ALL....5

A	B	C	D	E	F	# OF HHS
1ST	# OF HHS	2ND	# OF HHS	3RD	# OF HHS	HHS

MODULE CD: ACCESS TO BASIC SERVICES

CD1 WHAT IS THE TYPE OF MAIN ACCESS ROAD SURFACE IN THIS COMMUNITY? READ RESPONSES. IF THERE IS NO ROAD, REPORT ON ROAD THAT PASSES CLOSEST TO COMMUNITY	CD2 How far is it to the nearest tar/ asphalt road? WRITE '0' IF THERE IS A TAR/ASPHALT ROAD IN THE COMMUNITY.	CD3 Do vehicles pass on the main road in this community throughout the year?	CD4 During the past 12 months, how many months was the main road passable by a mini-bus?	CD5 During the past 12 months, how many months was the main road passable by a lorry?	CD6 Do public buses, mini-buses, or regular *matola* stop in this community?	CD7 How far is it to the nearest bus stage?	CD8 Typically, how frequently can you expect a bus or mini-bus to stop in this community or at the nearest bus stage? Every . . .	CD9 IS THE COMMUNITY IN A DISTRICT BOMA?	CD10 How far is it to the nearest district boma?	CD11 How much does the total fare cost to go by regular matola from here or the nearest matola stage to the nearest district *boma*, even if one has to change matola en route?	CD12 IS THE COMMUNITY IN A MAJOR URBAN CENTRE?
TAR/ASPHALT. .1 GRADED GRAVELED. . .2 DIRT ROAD (MAINTAINED).3 DIRT TRACK . .4	METER.1 KM . .2 MILE .3	YES..1 NO...2			YES..1>>CD8 NO...2	METER.1 KM . .2 MILE .3	MINUTE.1 HOUR. .2 DAY . .3	YES..1>>CD12 NO...2	KM . .2 MILE .3	YES..1>>CD15 NO...2
	NUMBER / UNIT		NUMBER	NUMBER		NUMBER / UNIT	NUMBER / UNIT		NUMBER / UNIT	MK	

CD13 How far is it to the nearest major urban centre - Mzuzu, Lilongwe, Zomba, or Blantyre?	CD14 What is the cost of the total fare to go by regular matola from here or the nearest matola stage to the nearest major urban centre, even if one has to change matola en route?	CD15 Is there a daily market in this community?	CD16 What is the distance to the nearest daily market?	CD17 Is there a larger weekly market in this community?	CD18 What is the distance to the nearest larger weekly market?	CD19 Is there a permanent ADMARC market in this community?	CD20 What is the distance to the nearest permanent ADMARC market?	CD21 Is there a post office in this community?	CD22 What is the distance to the nearest post office?
KM . .2 MILE .3	MZUZU .1 LILO- NGWE .2 ZOMBA .3 BLAN- TYRE .4	YES..1>>CD17 NO...2	METER.1 KM . .2 MILE .3	YES..1>>CD19 NO...2	METER.1 KM . .2 MILE .3	YES..1>>CD21 NO...2	METER.1 KM . .2 MILE .3	YES..1>>CD23 NO...2	METER.1 KM . .2 MILE .3
NUMBER / UNIT	CENTER / MK		NUMBER / UNIT		NUMBER / UNIT		NUMBER / UNIT		NUMBER / UNIT

CD23	CD24	CD25	CD26	CD26_1	CD27	CD28	CD29	CD30	CD31	CD32	CD33	CD34	CD35	CD36
Is there a place to make a telephone call in this community - e.g., a public telephone, a telephone bureau, or a vendor offering telephone services?	What is the distance to the nearest place where one can make a telephone call?	How many churches (congre-gations) are there in this community?	How many mosques are there in this community?	Is there a Community Based Child Care Center/ Nursery School in this community?	What is the distance to the nearest government primary school serving this community?	At the nearest govern-ment primary school, how many teachers are there?	At the nearest govern-ment primary school, how many pupils are there who are regularly in attend-ance?	At the nearest govern-ment primary school, are all of the class-rooms built of brick with iron sheet roofs?	How many classes do not meet in classrooms built of brick with iron sheet roofs or of other permanent building materials?	Are there any school feeding pro-grammes at govern-ment primary schools in this com-munity?	What proportion of the primary school children in this com-munity receive food under this prog-ramme?	Is the food given already cooked and is eaten at school; or is it given as rations to cook at home; or both?	Is the nearest government primary school electrified?	What is the distance to the nearest government secondary school serving this community?
YES..1>>CD25 NO...2	METER.1 KM . .2 MILE .3			YES..1 NO...2	METER.1 KM . .2 MILE .3 WRITE '0' IF IN COMMUNITY		YES. .1>>CD32 NO. . .2			YES..1 NO...2>>CD35	ALMOST NONE....1 1/4.....2 1/2.....3 3/4.....4 ALMOST	COOKED FOOD. .1 RATIONS (DRY) .2 BOTH. . 3	YES..1 NO...2	METER.1 KM . .2 MILE .3 WRITE '0' IF IN COMMUNITY
	NUMBER	UNIT	NUMBER	NUMBER		NUMBER		NUMBER	NUMBER	NUMBER					NUMBER

CD37	CD38	CD39	CD40	CD41	CD42	CD43	CD44	CD45	CD46	CD47	CD47_1	CD48	CD49	CD50
At the nearest government secondary school, how many teachers are there?	At the nearest govern-ment secondary school, how many pupils are there who are regularly in attend-ance?	Is the nearest government secondary school electrified?	What is the distance to the nearest community day secondary school serving this community?	At the nearest com-munity day second-ary school, how many teachers are there?	At the nearest com-munity day secondary school, how many pupils are there who are regularly in atten-dance?	Is the nearest community day secondary school electrified?	How many primary schools run by religious organiza-tions are there in this communi ty?	How many second-ary schools run by religious organi-zations are there in this com-munity?	How many private primary schools are there in this community?	How many private secondary schools are there in this community?	Is there a adult literacy center in this community?	Is there a place in this community, to purchase common medicines such as pain killers, and malaria tablets?	What is the distance to the nearest place where one can purchase common medicines such as pain killers, and malaria tablets?	Is there a health clinic (Chipatala) in this com-munity?
		YES..1 NO...2	METER.1 KM . .2 MILE .3 WRITE '0' IF IN COMMUNITY			YES..1 NO...2					YES..1 NO...2	YES..1>>CD50 NO...2	METER.1 KM . .2 MILE .3	YES..1>>CD52 NO...2
NUMBER	NUMBER		NUMBER	NUMBER	NUMBER		NUMBER	NUMBER	NUMBER	NUMBER			NUMBER	UNIT

CD51		CD52	CD53	CD54	CD55	CD56	CD57	CD58	CD59	CD60		CD61	CD62	CD63	CD64
What is the distance to the nearest place where there is a health clinic *(Chipatala)*? (THEN >> CD55)		Is there a nurse, midwife or medical assistant permanently working at this health clinic? READ RESPONSES	Is this health facility… READ RESPONSES	Is this health facility electrified?	Is there a village health clinic in this community?	Does the village health clinic have a Health Surveillance Assistant (HSA)?	Is the HSA…	Does the HSA live in this community?	Does the HSA have a drug box?	What is the distance to the nearest health facility where there is a medical doctor or clinical officer? IF IN COMMUNITY, WRITE '0'.		Is the nearest doctor at a . . .	Are there any groups or programs in this community providing insecticide-treated (blue or green) mosquito bed nets free or at low cost?	What is the cost of these treated bed nets (SINGLE BED SIZE)? IF FREE, WRITE 'ZERO'.	Are there any groups working in this community to provide support and care to people who are chronically ill from diseases such as HIV/AIDS or tuberculosis?
	METER.1 KM . .2 MILE .3	Always available.1 Sometimes available.2 Never	Govern-ment facil-ity . .1 Religious facil-ity . .2 Private facil-ity . .3	YES..1 NO...2	YES..1>>CD60 NO...2	YES..1 NO...2>>CD60	MALE.....1 FEMALE....2	YES..1 NO...2	YES..1 NO...2		METER.1 KM . .2 MILE .3	Govern-ment facil-ity . .1 Religious facil-ity . .2 Private facil-ity . .3	YES..1 NO...2>>CD64		YES..1 NO...2>>CD66
NUMBER	UNIT									NUMBER	UNIT			MK	

CD65						CD66	CD67			CD68	CD69			CD70	CD71
What sort of support do they provide? Do they provide: YES..1 NO...2						Is there a commercial bank in this community (NBM, Savings Bank, Stanbic, etc.)?	What is the distance to the nearest place where there is a commercial bank?			Is there a micro-finance institution in this community (SACCO, FINCA, etc.)?	What is the distance to the nearest place where there is a micro finance institution ?			Is a resident of this community currently the Member of Parliament for the constituency of which this community is a part?	Did the MP for this area visit the community in the past three months to speak and listen to the people?
(a) Medical care & med-icine?	(b) Cash grants?	(c) Food or other in-kind gifts?	(d) Mental & spiritual counseling	(e) Support & care for orphaned children	(f) Other (specify)?	YES..1>>CD68 NO...2		METER.1 KM . .2 MILE .3		YES..1>>CD70 NO...2		METER.1 KM . .2 MILE .3		YES..1>>NEXT MODULE NO...2	YES..1 NO...2
							NUMBER	UNIT			NUMBER	UNIT			

MODULE CE: ECONOMIC ACTIVITIES

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CE:

DAY	MONTH	HOURS	MINUTES

CE1 Which activities are the most important sources of employment for individuals in this community? LIST UP TO THREE. USE ECONOMIC ACTIVITY CODES BELOW	CE2 Do people in this community leave temporarily during certain times of the year to look for work elsewhere? YES..1 NO...2>>CE6	CE3 What share of house-holds in the community have members leaving temporarily to look for work elsewhere? READ RESPONSES ALMOST NONE.1 1/4.........2 1/2.........3 3/4.........4 ALMOST ALL..5	CE4 Where do most of them go? RURAL AREAS. .1 URBAN CENTRES.2 OUTSIDE MALAWI .3	CE5 What type of work do they look for? USE ECONOMIC ACTIVITY CODES BELOW	CE6 Do people come to this community during certain times of the year to look for work? YES..1 NO...2>>CE8_1	CE7 Where do most of them come from? RURAL AREAS. .1 URBAN CENTRES.2 OUTSIDE MALAWI .3	CE8 What type of work do they look for? USE ECONOMIC ACTIVITY CODES BELOW	CE8_1 What is the daily ganyu wage for an adult male labourer?	CE8_2 What is the daily ganyu wage for an adult female labourer?	CE9 Is there a MASAF programme in this community which hires residents who are in need of work? YES..1 NO...2>>NEXT MODULE	CE10 What is the wage rate on the MASAF project for an adult male labourer? ESTIMATE
MOST | 2ND | 3RD			MOST	MOST | 2ND		MOST	MOST | 2ND	MK	MK		MK

CE11 What period of time does this wage refer to? NUMBER OF TIME UNITS / TIME UNIT DAY. .3 WEEK .4 MONTH.5	CE12 What share of adult males in this community work for the MASAF project? READ RESPONSES ALMOST NONE.1 1/4.........2 1/2.........3 3/4.........4 ALMOST ALL..5	CE13 What is the wage rate on the MASAF project for an adult female labourer? ESTIMATE THE VALUE OF IN-KIND PAYMENTS. MK	CE14 What period of time does this wage refer to? NUMBER OF TIME UNITS / TIME UNIT DAY. .3 WEEK .4 MONTH.5	CE15 What share of adult females in this community work for the MASAF project? READ RESPONSES ALMOST NONE.1 1/4.........2 1/2.........3 3/4.........4 ALMOST ALL..5

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ECONOMIC ACTIVITY CODES
FARMING.... . . . . . . . . . . 1
FISHING . . . . . . . . . . . 2
FIREWOOD,CHARCOAL SELLING . . 3
SMALL-SCALE TRADE &
 SERVICE PROVISION. . . . . . 4
BEER BREWING, KACHASU . . . . 5
HANDICRAFT PRODUCTION,
 SMALL-SCALE INDUSTRY . . . . 6
TRANSPORT . . . . . . . . . . 7
LARGE-SCALE COMMERCIAL
 INDUSTRY . . . . . . . . . 8
PROFESSIONAL OCCUPATIONS. . . 9
CIVIL SERVICE . . . . . . . .10
OTHER (SPECIFY). ...........11
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ENUMERATOR: RECORD END TIME FOR MODULE CE:

HOURS	MINUTES

MODULE CF: AGRICULTURE

ENUMERATOR: RECORD START DATE & TIME FOR <u>MODULE CF</u>:

DAY	MONTH	HOURS	MINUTES

CF1	CF2	CF3	CF3_1	CF3_2	CF7	CF8	CF9	CF10	CF11	CF12	CF13
Do any households farm crops or keep livestock in this community?	In this community in most years, in which half of which month do most people normally <u>plant their maize</u>?	In this community in most years, in which half of which month do most people normally <u>harvest their maize</u>?	In most years, what proportion of cropland is burned post-harvest?	Which system best describes the use of cropland post-harvest? READ RESPONSES ANIMALS GRAZE FREELY, NO FENCING.................1 ANIMALS GRAZE FREELY, BUT FARMERS MAY FENCE.......2 ANIMALS GRAZE FREELY BUT FARMERS MAY ONLY FENCE PERENNIAL CROPLAND......3 ANIMALS ONLY GRAZE ON OWNER'S FIELDS (NO OPEN GRAZING)................4	Does an Assist. Agricultural Extension Development Officer live in this community?	What is the distance to the office / residence of the nearest Assist. Agricultural Extension Development Officer?	Is there an irrigation scheme in this community?	How many farmers from the community in total farm in the irrigation scheme?	How many <u>sellers of fertilizer</u> are there in the community?	How many <u>sellers of hybrid maize seed</u> are there in the community?	Is there a local warehouse that the community members could use to store crops prior sale?
	1ST HALF OCT..1 2ND HALF OCT..2 1ST HALF NOV..3 2ND HALF NOV..4 1ST HALF DEC..5 2ND HALF DEC..6 1ST HALF JAN..7 2ND HALF JAN..8	1ST HALF MAR..1 2ND HALF MAR..2 1ST HALF APR..3 2ND HALF APR..4 1ST HALF MAY..5 2ND HALF MAY..6 1ST HALF JUN..7 2ND HALF JUN..8	NONE....1 <=1/4...2 <=1/2...3 <=3/4...4 <=ALL...5			METER.1 KM . .2 MILE .3					
YES..1 NO...2>> **NEXT MODULE**					YES..1>>CF9 NO...2	NUMBER UNIT	YES..1 NO...2>>CF11	NUMBER	NUMBER	NUMBER	YES..1 NO...2

CF17			CF18		CF19		CF20		CF21	CF22	CF23	CF24	CF25	CF26	CF27
Are community residents expected to pay the village headman when they… YES.................1 YES, BUT NOT IF HH IS IN NEED.........2 NO.................3			Among households that own land, what is the average landholding size?		Among households that own land, what is the smallest landholding size?		Among households that own land, what is the largest landholding size?		**ENUMERATOR:** RECORD NUMBER OF HOUSEHOLDS IN COMMUNITY FROM **MODULE CC QUESTION 3**.	About how many households in the community practice <u>zero tillage</u>?	About how many households in the community <u>sow seeds in planting pits</u>?	About how many households in the community <u>have earth or stone bunds</u>?	About how many households in the community have <u>terraces</u>?	About how many households in the community practice <u>agro-forestry</u>?	About how many households in the community <u>plant legume cover crops</u>?
Purchase land?	Sell land?	Are granted access to communal land?		ACRE..1 HECTARE..2 SQ METER..3		ACRE..1 HECTARE..2 SQ METER..3		ACRE..1 HECTARE..2 SQ METER..3							
			NUMBER	UNIT	UNIT	UNIT	NUMBER	UNIT	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER

CF28 Are there any agriculture-based projects operating in the community?		CF29 ENUMERATOR: FOR EACH AGRICULTURE-BASED PROJECT OPERATING IN THE COMMUNITY, RECORD ON A SEPARATE ROW THE NAME	CF30 What is the main focus of the project?	CF31 How many farmers participate?	CF32 When was the project established		CF33 How is the project funded?	CF34 Primary external funding source:	CF35 Types of benefits provided:				
												YES..1 NO...2	
							FARMERS ONLY......1 EXTERNAL SOURCES ONLY..... 2 FARMERS & EXTERNAL SOURCES...3	USE EXTERNAL FUNDING SOURCE CODES					
YES..1 NO...2 >> NEXT MODULE	PROJECT ID CODE	PROJECT TYPE	USE PROJECT FOCUS CODES	NUMBER	MONTH	YEAR (4-DIGIT)			Training/ Farmer Field Schools	Free Inputs	Provides Credit	Provides cash in return for undertaking certain agricultural practices	Other (specify)
	101												
	102												
	103												

PROJECT FOCUS CODES FOR CF30

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INCREASE CROP YIELDS..................1
IMPROVE SOIL QUALITY..................2
REDUCE SOIL EROSION...................3
AGRO-FORESTRY PRACTICES...............4
INTRODUCE LEGUME COVER CROPS..........5
MINIMUM TILLAGE/PLANTING PITS.........6
CONSERVATION AGRICULTURE..............7
WEED/INVASIVE SPECIES CONTROL.........8
NEW/IMPROVED VARIETIES................9
PRACTICES TO ADAPT TO CLIMATE CHANGE..10
IRRIGATION............................11
LIVESTOCK-PRODUCTION..................12
LIVESTOCK-DISEASES....................13
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EXTERNAL FUNDING SOURCE CODES FOR CF34

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TOTAL LAND CARE........1
CARLA..................2
CARE INTERNATIONAL.....3
ICRAF..................4
DIFD...................5
NORAID.................6
UNDP...................7
JICCA..................8
NASFAM.................9
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ENUMERATOR: RECORD END TIME FOR MODULE CF:

HOURS	MINUTES

MODULE CG: CHANGES

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CG:

DAY	MONTH	HOURS	MINUTES

CG35	CG36	CG37
Please describe important events that have taken place in this community since [2013] including any events that have occurred this year. We are specifically interested in events that have changed the well-being of people in this community for better or for worse. Examples of events that might have made people worse off are disease epidemics, crop failures, natural disasters, price fluctuations, or the loss of key social services. Examples of events that may have made people better off are new schools or medical facilities, new employment opportunities, or the construction of a new road.	In what year did this event occur?	What share of the community was affected? READ RESPONSES

WRITE DOWN THE RESPONSES AND CODE. CAN LIST UP TO FOUR OF EACH TYPE OF EVENT. SAME TYPE OF EVENT CAN BE MENTIONED MORE THAN ONCE IF TWO OR MORE SEPARATE OCCURRENCES.

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DROUGHT. . . . . . . . . .1   SHARP CHANGE IN PRICES .6   DEVELOPMENT PROJECT . . . . 11   ON-GRID ELECTRICITY . . . . 17
FLOOD. . . . . . . . . .2     MASSIVE JOB LAY-OFFS . .7    NEW EMPLOYMENT OPPORTUNITY. 12   OFF-GRID ELECTRICITY. . . . 18
CROP DISEASE/PESTS . . .3     LOSS OF KEY SOCIAL          NEW HEALTH FACILITY . . . . 13   MAREP . . . . . . . . . . . 19
LIVESTOCK DISEASE. . . .4     SERVICE(S). . . . . . . 8   NEW ROAD. . . . . . . . . 14    OTHER GOOD (SPECIFY__). . . 20
HUMAN EPIDEMIC DISEASE .5     POWER OUTAGE(S) . . . . 9   NEW SCHOOL. . . . . . . . 15
                             OTHER BAD (SPECIFY__). 10   IMPROVED TRANSPORTATION
                                                         SERVICES . . . . . . . . .16
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DESCRIPTION	CODE	CALENDAR YEAR	ALMOST NONE.1 1/4.........2 1/2.........3 3/4.........4 ALMOST ALL..5
EVENTS THAT MADE PEOPLE **WORSE** OFF			
A)			
B)			
C)			
D)			
EVENTS THAT MADE PEOPLE **BETTER** OFF			
A)			
B)			
C)			
D)			

ENUMERATOR: RECORD END TIME FOR MODULE CG:

HOURS	MINUTES

MODULE CH: COMMUNITY NEEDS, ACTIONS & ACHIEVEMENTS

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CH:

	DAY	MONTH		HOURS	MINUTES

ITEM	CODE	CH1 ENUMERATOR: ASK CH1 AND CH2 FOR ALL ITEMS ON THE LIST BEFORE MOVING ON TO CH3 Since 2013, have any of the community members ever approached the village headman, other village leaders or political leaders about expressing a need for [ITEM] in the community? YES..1 NO...2	CH2 Since 2013, have the village headman or other village leader or political leaders organized the community members to discuss how to address a need for [ITEM] in the community? YES..1 NO...2	CH3 ENUMERATOR: IS THE ANSWER "YES" TO EITHER QUESTION CH1 OR QUESTION CH2? YES..1 NO...2 >> NEXT ROW
Road: Construction	101			
Road: Maintenance	102			
Bridge: Construction	103			
Bridge: Maintenance	104			
Primary School: Construction	105			
Primary School: Maintenance/Improvement	106			
Secondary School: Construction	107			
Secondary School: Maintenance/Improvement	108			
Community Based Child Care Centers/ Nursery: Construction	1081			
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082			
Health Center/Clinic/Dispensary: Construction	109			
Health Center/Clinic/Dispensary: Maintenance/Improvement	110			
Piped Water/Boreholes/Wells: Construction	111			
Piped Water/Boreholes/Wells: Maintenance/Improvement	112			
Orphanage: Construction/ Maintenance/Improvement	113			
Maize Mill: Construction/ Maintenance/Improvement	114			
Public Transportation: Initiation/Improvement	115			
Agricultural/Fishery/ Livestock Extension Services	116			
Law Enforcement: Initiation/ Improvement	117			
Other (Specify)	118			

MODULE CH: COMMUNITY NEEDS, ACTIONS

ITEM	CODE	CH4 Since 2013, did the community members (besides village headman and other local/political leaders) meet to find ways to address the need for [ITEM]? YES....1 NO.....2>>CH7	CH5 Under whose leadership was the meeting(s) organized? VILLAGE HEADMAN.....................1 GROUP VILLAGE HEADMAN...............2 VILLAGE DEVELOPMENT COMMITTEE.......3 SCHOOL COMMITTEE....................4 HEALTH COMMITTEE....................5 AGRICULTURAL COOP/FARMERS' GROUP....6 ASSIST. AG. EXTENSION DEV. OFFICER..7 NGO/RELIGIOUS OR INTERNATIONAL ORG..8 MP.................................9 DISTRICT ASSEMBLY..................10 OTHER (SPECIFY)....................11	CH6 Was the meeting(s) successful in determining the steps that were needed to be taken by the community to address the need for [ITEM]? YES...1 NO....2
Road: Construction	101			
Road: Maintenance	102			
Bridge: Construction	103			
Bridge: Maintenance	104			
Primary School: Construction	105			
Primary School: Maintenance/Improvement	106			
Secondary School: Construction	107			
Secondary School: Maintenance/Improvement	108			
Community Based Child Care Centers/ Nursery: Construction	1081			
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082			
Health Center/Clinic/Dispensary: Construction	109			
Health Center/Clinic/Dispensary: Maintenance/Improvement	110			
Piped Water/Boreholes/Wells: Construction	111			
Piped Water/Boreholes/Wells: Maintenance/Improvement	112			
Orphanage: Construction/ Maintenance/Improvement	113			
Maize Mill: Construction/ Maintenance/Improvement	114			
Public Transportation: Initiation/Improvement	115			
Agricultural/Fishery/ Livestock Extension Services	116			
Law Enforcement: Initiation/ Improvement	117			
Other (Specify)	118			

MODULE CH: COMMUNITY NEEDS, ACTIONS

ITEM	CODE	a. Mobilize Manpower Among Community Members	b. Mobilize Financial Resources Among Community Members	c. Submit a Proposal to be Funded Through **MASAF/ Local Development Fund (LDF)**	d. Seek Resources Through the **Traditional Authority**	e. Seek Resources Through the **City / District Assembly / Commissioner**	f. Seek Resources Through the **Relevant MP**	h. Seek resources through an **NGO / Religious / International Organization**	i. Other (Specify)
Road: Construction	101								
Road: Maintenance	102								
Bridge: Construction	103								
Bridge: Maintenance	104								
Primary School: Construction	105								
Primary School: Maintenance/Improvement	106								
Secondary School: Construction	107								
Secondary School: Maintenance/Improvement	108								
Community Based Child Care Centers/ Nursery: Construction	1081								
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082								
Health Center/Clinic/Dispensary: Construction	109								
Health Center/Clinic/Dispensary: Maintenance/Improvement	110								
Piped Water/Boreholes/Wells: Construction	111								
Piped Water/Boreholes/Wells: Maintenance/Improvement	112								
Orphanage: Construction/ Maintenance/Improvement	113								
Maize Mill: Construction/ Maintenance/Improvement	114								
Public Transportation: Initiation/Improvement	115								
Agricultural/Fishery/ Livestock Extension Services	116								
Law Enforcement: Initiation/ Improvement	117								
Other (Specify)	118								

CH7
To address the need for [ITEM], did the community…

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YES......1
NO.......2
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MODULE CH: COMMUNITY NEEDS, ACTIONS

ITEM	CODE	CH8 ENUMERATOR: DID THE COMMUNITY TAKE ANY ACTION TO ADDRESS NEED FOR [ITEM], AS REPORTED IN QUESTION CH7, COLUMNS A THROUGH I? YES..1 NO...2 >>CH15	CH9 Was the need for [ITEM] addressed? READ RESPONSES Addressed/Being Addressed..........1 To be Addressed; Response Positive..2 Promised but Not Addressed..........3 >>NEXT ROW Not Addressed; Response Pending....4 >>NEXT ROW Not Addressed; Attempts Failed....5 >>NEXT ROW	CH9_1 What was/will be the source of the funds for [ITEM]? READ RESPONSES.LIST UP TO 3 IN ORDER OF IMPORTANCE. MASAF....................1 District/City Assembly...2 Central Government.......3 NGO.....................4 Religious Organization/ Institution.............5 Other (Specify)..........6 Community Fundraising....7			CH10 What was/will be the total funding for [ITEM]? INCLUDE ALL SOURCES FROM OUTSIDE AND WITHIN THE COMMUNITY MK	CH11 What was/will be the total amount of money contributed by community members? IF NO MONEY WAS RAISED, RECORD ZERO AND >> CH13. MK	CH12 How were/will be the contributions raised? READ RESPONSES Voluntary...1 Compulsary..2 Other (Specify)...3
				1ST	2ND	3RD			
Road: Construction	101								
Road: Maintenance	102								
Bridge: Construction	103								
Bridge: Maintenance	104								
Primary School: Construction	105								
Primary School: Maintenance/Improvement	106								
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Health Center/Clinic/Dispensary: Maintenance/Improvement	110								
Piped Water/Boreholes/Wells: Construction	111								
Piped Water/Boreholes/Wells: Maintenance/Improvement	112								
Orphanage: Construction/ Maintenance/Improvement	113								
Maize Mill: Construction/ Maintenance/Improvement	114								
Public Transportation: Initiation/Improvement	115								
Agricultural/Fishery/ Livestock Extension Services	116								
Law Enforcement: Initiation/ Improvement	117								
Other (Specify)	118								

MODULE CH: COMMUNITY NEEDS, ACTIONS

ITEM	CODE	CH13 To address the need for [ITEM], did the community members… YES....1 NO.....2			CH14 Who chose the members of the [ITEM] project committee? NO PROJECT COMMITTEE...1 VILLAGE RESIDENTS......2 VILLAGE ELDERS.........3 VILLAGE HEADMAN........4 GROUP VILLAGE HEADMAN..5 TRADITIONAL AUTHORITY..6 OTHER (SPECIFY)........7 (THEN >> NEXT ROW)	CH15 Was the need for [ITEM]/ Is the need for [ITEM] going to be addressed without need for community action? YES..1 NO...2 >> NEXT ROW
		Serve in the project committee?	Provide material input such as bricks and sand?	Supply any other in-kind contribution? SPECIFY		
Road: Construction	101					
Road: Maintenance	102					
Bridge: Construction	103					
Bridge: Maintenance	104					
Primary School: Construction	105					
Primary School: Maintenance/Improvement	106					
Secondary School: Construction	107					
Secondary School: Maintenance/Improvement	108					
Community Based Child Care Centers/ Nursery: Construction	1081					
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082					
Health Center/Clinic/Dispensary: Construction	109					
Health Center/Clinic/Dispensary: Maintenance/Improvement	110					
Piped Water/Boreholes/Wells: Construction	111					
Piped Water/Boreholes/Wells: Maintenance/Improvement	112					
Orphanage: Construction/ Maintenance/Improvement	113					
Maize Mill: Construction/ Maintenance/Improvement	114					
Public Transportation: Initiation/Improvement	115					
Agricultural/Fishery/ Livestock Extension Services	116					
Law Enforcement: Initiation/ Improvement	117					
Other (Specify)	118					

ENUMERATOR:
RECORD
END TIME

HOURS	MINUTES

MODULE CI: COMMUNAL RESOURCE MANAGEMENT

ENUMERATOR: RECORD START DATE & TIME FOR <u>MODULE CI</u>: | DAY | MONTH | | HOURS | MINUTES | ENUMERATOR: RECORD END TIME | HOURS | MINUTES

RESOURCE	CODE	CI1 Does the community own any **communal** [RESOURCE]? YES..1 NO...2>>NEXT ROW	CI2 Is the community able to determine independently the rules of access and use of its communal [RESOURCE]? YES..1 NO...2	CI3 Is the communal [RESOURCE] recognized by the Traditional Authority? YES..1 NO...2	CI4 Is the communal [RESOURCE] challenged or disputed by neighboring villages or estates? YES..1 NO...2	CI5 Is the communal [RESOURCE] sometimes used by outsiders or neighboring villagers without consulting the village headman? YES..1 NO...2	CI6 Does the community have any specific exclusion mechanism targeted at keeping outsiders from using communal [RESOURCE]? YES..1 NO...2>>CI8	CI7 How does the community manage to exclude outsiders from using communal [RESOURCE] without consulting village headman? READ RESPONSES. LIST UP TO 3 IN ORDER OF IMPORTANCE. Use guards..........1 USE THE THREAT OF... Fine.................2 Religious sanctions..3 Physical punishment..4 Other (Specify)......5			
								1ST	**2ND**	**3RD**
Unallocated Arable Land	201									
Forest	202									
Pasture	203									
Water Body: Specify	204									
Other (Specify)	205									

RESOURCE	CODE	CI8 What forms of restriction does the community place on its members regarding access and use of communal [RESOURCE]? READ RESPONSES. LIST UP TO 3 IN ORDER OF IMPORTANCE. Time restrictions.........1 Limitations on number of users at a given time..2 Rotation among groups of families..................3 No restrictions..........4 Other (Specify)..........5			CI9 How does community ensure among its members complicance with use rules for communal [RESOURCE]? READ RESPONSES. LIST UP TO 3 IN ORDER OF IMPORTANCE. USE THREAT OF... Fine.................1 Confiscation of tools/ products.............2 Taking away [RESOURCE] use rights...........3 Religious sanctions..4 Social sanctions.....5 Physical punishment..6 Discriminaton at future handouts......7 Do nothing..........8 Other (Specify)......9			CI10 In general, how effective are community policies to ensure compliance concerning use rules for communal [RESOURCE]? READ RESPONSES Not Effective....1 Somewhat Effective....2 Fully Effective....3	CI11 Since 2013, has government taken over any communal [RESOURCE] ? YES..1 NO...2>>CI13	CI12 What was the reason for the government takeover? INITIATE AGRICULTURAL SCHEME..........1 CONSTRUCT PUBLIC FACILITIES......2 CONVERT INTO FOREST RESERVE..3 CONVERT INTO NATIONAL PARK LAND...........4 CONVERT INTO WILDLIFE PARK LAND...........5 OTHER (SPECIFY).6	CI13 Since 2013, has a neighboring village taken over any communal [RESOURCE]? YES..1 NO...2 >> NEXT ROW	CI14 Did the community lose rights to previously communal [RESOURCE] following a mediated dispute? YES..1 NO...2 (THEN >> NEXT ROW)
		1ST	**2ND**	**3RD**	**1ST**	**2ND**	**3RD**				
Unallocated Arable Land	201										
Forest	202										
Pasture	203										
Water Body: Specify	204										
Other (Specify)	205										

MODULE CJ: COMMUNAL ORGANIZATION

GROUP	CODE	CJ1 Which of the following organizations exist in the community? ASK FOR EACH GROUP BEFORE ASKING THE FOLLOWING QUESTIONS ON THOSE THAT EXIST IN THE COMMUNITY. YES..1 NO...2 >> NEXT ROW	CJ2 How many [GROUP]s are there in the community? NUMBER	CJ3 How often do the members of the [GROUP] meet? IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY. READ RESPONSES. Weekly..........1 Monthly.........2 Quarterly.......3 Semi-Annually....4 Annually........5 Other (Specify)..6	CJ4 How many members does the [GROUP] have? NUMBER	CJ5 How many female members does the [GROUP] have? NUMBER	CJ6 How many members under the age of 30 does the [GROUP] have? NUMBER
Village Development Committee	301						
Agricultural Coop	302						
Tobacco Club	3302						
Farmers' Group	303						
Savings & Credit Coop	304						
Business Assoc.	305						
Women's Group	306						
Youth Group	307						
Political Group	308						
Religious Group	309						
Cultural Group	310						
Health Committee	311						
School Committee	312						
Parent-Teacher Assoc.	313						
Sports Group	314						
NGO	315						
Community Police/Watch Group	316						
Disabled Assoc.	317						
Community Child Protection Committee (C-CPC)	3171						
Community Victim Support Unit (C-VSU)	3172						
Other (Specify)	318						

ENUMERATOR: RECORD START DATE & DAY MONTH HOURS MINUTES

ENUMERATOR: RECORD END TIME FOR MODULE CJ: HOURS MINUTES