## **AUTHORIZED FOR PUBLIC DISCLOSURE**



# Malawi Government National Statistical Office

# FIFTH INTEGRATED HOUSEHOLD SURVEY, 2019/2020

THIS SURVEY IS BEING CONDUCTED BY THE NATIONAL STATISTICAL OFFICE UNDER THE AUTHORITY OF THE 2013 STATISTICS ACT.

THIS INFORMATION IS STRICTLY CONFIDENTIAL AND IS TO BE USED FOR STATISTICAL PURPOSES ONLY.

# **COMMUNITY QUESTIONNAIRE**

ONE QUESTIONNAIRE SHOULD BE ADMINISTERED FOR A <u>VILLAGE</u>, <u>GROUP OF VILLAGES</u>, <u>OR URBAN LOCATION</u> IN EACH IHS5 SAMPLE ENUMERATION AREA. A MINIMUM OF FIVE RESPONDENTS FROM THE COMMUNITY SHOULD FORM A GROUP TO JOINTLY ANSWER THE QUESTIONS HERE.

#### MODULE CA-1: COMMUNITY IDENTIFICATION

 $\hbox{WRITE CODES FOR TA, STA, OR URBAN WARD AND FOR EA. WRITE NAME OF DISTRICT; TA, STA, OR URBAN WARD; AND VILLAGE. \\$ 

	CODE	NAME
CA1. DISTRICT:		
CA2. TA, STA, or URBAN WARD:		
CA3. ENUMERATION AREA:		
CA4. NAME OF CONSTITUENCY:		
CA5. NAME OF VILLAGE / GROUP OF VILLA	AGES / URBAN LOCATION:	

#### **COMMUNITY QUESTIONNAIRE**

THE INFORMATION FROM THIS COMMUNITY QUESTIONNAIRE FOR THE FIFTH MALAWI INTEGRATED HOUSEHOLD SURVEY IS TO BE USED JOINTLY IN ANALYSES WITH INFORMATION FROM THE HOUSEHOLD QUESTIONNAIRE. HERE YOU WILL BE COLLECTING INFORMATION THAT SHOULD BE COMMON TO ALL HOUSEHOLDS IN THE AREA. THIS QUESTIONNAIRE SHOULD BE ADMINISTERED AT THE <u>SAME TIME</u> AS THE HOUSEHOLD QUESTIONNAIRE IS BEING ADMINISTERED TO HOUSEHOLDS IN THE ENUMERATION AREA (EA).

WHAT IS THE "COMMUNITY"?

ALTHOUGH THE HOUSEHOLD SURVEY SELECTED HOUSEHOLDS IN THIS AREA ON THE BASIS OF EAS, DO <u>NOT</u> USE THE EA IN CONDUCTING THIS COMMUNITY SURVEY.

RATHER, YOU SHOULD USE <u>A VILLAGE OR GROUP OF VILLAGES IN RURAL AREAS THAT ARE FOUND WITHIN THE EA</u> TO DEFINE THE <u>COMMUNITY</u> FOR THIS QUESTIONNAIRE. IN <u>URBAN</u> AREAS, USE <u>AN URBAN LOCATION THAT IS WITHIN THE EA SELECTED</u> FOR THE IHS4. THE VILLAGE(S) OR URBAN LOCATION CHOSEN SHOULD HAVE BOUNDARIES WHICH MOST RESIDENTS RECOGNIZE. DO NOT WORRY IF THE VILLAGE(S) OR URBAN LOCATION YOU CHOOSE DOES NOT COVER THE ENTIRE EA OR IF PORTIONS OF ITS TERRITORY EXTEND OUTSIDE THE EA. HOWEVER, THE VILLAGE(S) OR URBAN LOCATION IN WHICH YOU ADMINISTER THIS QUESTIONNAIRE SHOULD BE <u>REPRESENTATIVE</u> OF THE EA AS A WHOLE.

YOU WILL ADMINISTER THE QUESTIONNAIRE TO A <u>GROUP OF SEVERAL KNOWLEDGEABLE RESIDENTS</u> OF THE VILLAGE(S) OR URBAN LOCATION, SUCH AS THE VILLAGE HEADMAN AND SPOUSE, HEADMASTER OF THE LOCAL SCHOOL, AGRICULTURAL FIELD ASSISTANT, RELIGIOUS LEADERS, LOCAL MERCHANTS, HEALTH WORKERS, OR SIMPLY LONG-TERM KNOWLEDGEABLE RESIDENTS. CHOOSE INFORMANTS WHO HAVE LIVED IN THE COMMUNITY FOR A NUMBER OF YEARS. A MINIMUM OF 5 RESPONDENTS SHOULD MAKE UP THE GROUP THAT COMPLETES THIS QUESTIONNAIRE WITH YOU. THE GROUP SHOULD BE AS DIVERSE AS POSSIBLE WITH RESPECT TO SEX, AGE, RELIGION, AND ETHNICITY, SO THAT IT IS REPRESENTATIVE OF THE POPULATION IN THE COMMUNITY.

NOTE THAT IN THE QUESTIONS IN THIS QUESTIONNAIRE, THE TERM *COMMUNITY* MEANS THE VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN WHICH THIS QUESTIONNAIRE IS BEING ADMINISTERED.

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# **MODULE CA-2: SURVEY STAFF DETAILS**

CA5. NAME OF FIELD SUPERVISOR					
CA6. FIELD SUPERVISOR CODE:					
CA7. DATE OF INTERVIEW:					
	DD	MM	YY	YY	

# **MODULE CB: ROSTER OF INFORMANTS**

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CB:

DAY	MONTH	•	HOURS	MINUTES

CB1 CB2 CB3 CB4 CB5 SEX CB4 CB5 CB6_1 CB6 CB7  NAME  O D D MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.  O D D MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.  O D MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.  O D MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.  O D MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.  O D MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.  O D MAKE A COMPLETE LIST OF ALL INDIVIDUALS What is the Mare you held this position?  O D MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.  O D MAKE A COMPLETE LIST OF ALL INDIVIDUALS What is the Make you held this position?  O D D MAKE A COMPLETE LIST OF ALL INDIVIDUALS What is the Make you held this position?  O D D MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR T
MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.    MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.    MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.    MALE
D E D E COMMUNITY QUESTIONNAIRE.  MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.  D MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.  D MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE READMAN
ALLOW UP TO 2 RESPONSES. HEADMAN
GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.  RESPONSES. HEADMAN 1 SPOUDS OF HEADMAN . 2 SYDOU OF HEADMAN
COMMUNITY QUESTIONNAIRE.    HEADMAN 1   SPOUSE OF HEADMAN . 2   COUNTRY   COUN
SPOUSE OF HEADMAN. 2
COUNSELOR TO   HEADMAN
SCHOOL HEADMASTER. 4 SCHOOL TEACHER. 5 ASSIST. AGRICULTURAL EXTENSION DEVELOPMENT OFFICER 6 HEALTH WORKER 7 BUSINESS MAN/WOMAN 8 RELIGIOUS LEADER . 9 POLICE 10  CUMULATIVE YEARS  PSLC 2 JCE 3 NKCH 4 NON-UNIV. DIPLOMA. 5 UNIVER DIPLOMA, DEGREE . 6 POST-GRAD.  NKHONDE. 6 NKHONDE. 6 NKHONDE. 6 NCONT 7 SENA . 8 NYAKYUSA 9 TONGA . 10 LAMBYA. 11 SENGA. 12 SUKWA . 13 ENGLISH.14  2  3 4
SCHOOL TEACHER . 5   SCHOOL TEACHER . 5   ASSIST. AGRICULTURAL EXTENSION DEVELOPMENT OFFICER
ASSIST. AGRICULTURAL EXTENSION DEVELOPMENT OFFICER
EXTENSION DEVELOPMENT OFFICER
MALE1 FEMALE2 YEARS  MALE1 FEMALE2 YEARS  MALE1 FEMALE2  YEARS  MALE1 FEMALE2  YEARS  FUNUTATIVE YEARS  FUNULATIVE YEARS  FUNULATIVE YEARS  FOUNULATIVE YEAR
MALE1 FEMALE2 YEARS POLICE
PEMALE2 YEARS POLICE 10 CUMULATIVE YEARS POST-GRAD. SUKWA . 13 ENGLISH.14  1
YEARS         POLICE 10         YEARS         POST-GRAD.         ENGLISH.14           1         2
2 3 4
3 4
4
4
5
6
7
8
9
10
11
12

MODULE CC:									ENUMERATO	<b>DR</b> : RECORD EN	ID TIME				
ENUMERATOR:			TIME FOR MC	DDULE CC:	DAY	MONTH	HOUI	RS MINUTES			L	HOURS MINU	ΓES		
Since 2013, have there	CC2 What is the population of this community?	CC3 How many house- holds are found in this	CC3_1 How many child- headed households are found in this	Approxima ENUMERA	ately how n	nany house	holds pract	ts of this comm tice each? OF COLUMNS E	·	Approximately	how many h	ouseholds spo THAT THE SU AGE CODES	eak each at ho M OF COLUMN	of this communit ome? S B, D AND F IS I	
community or more people who moved away? READ BESPONSES MOVED IN1 MORE MOVED OUT2 ABOUT THE SAME OF BOTH3 NEITHER ARRIVALS		commu- nity?	community?		-	RELIGION C PRADITIONA SLAM. - CHRISTIAN. DTHER RELI NONE	L 1 2 3 GION . 4				CHEWA NYANJI YAO. TUMBUI LOMWE NKHONI NGONI SENA	A . 2 LAME 3 SENG KA . 4 SUKW 5 ENGI DE . 6 OTHE 7	AA10 BYA .11 FAA12 FAA13 JISH.14 FR15		
NOR DEPARTURES4	POPULATION	# OF HHs	# OF HHs	A 1ST	# OF HHS	C 2ND	D # OF HHS	E 3RD	F # OF HHS	A 1ST	B # OF HHS	C 2ND	D # OF HHS	E 3RD	F # OF HHS
	FORUMATION	# OF IIIIS	# OF IIIIS	131	₩ OF IIIIS	ZIND	# OF IIIIS	300	# OF IIIIS	151	# OF 11113	ZND	# OF IIIIS	380	₩ OF IIIIS
Do individuals in this community	CC7 What are the community? each type of ENUMERATO EQUAL TO CO	Approxima marriage? R: MAKE SU C3.  MARRIA Matril Matril (chika Matril (chite Patril	tely how man	ecolocal catrilocal	ds are unit	ed through	CC8 How many polyga- mous house- holds are found in this commu- nity?	of land in this community? READ RESPONSES  FARMING 1 PLANNED HOUSING 2 SQUATTER SETTLEMENT . 3 INDUSTRY or MANUFACTURE. 4 SHOPS or TRADE . 5	CC10 Is the land of the community  READ RESPONSES  Flat 1 Slightly sloping .2 Moderately sloping .3 Steeply sloping .4	What share of the land in your community is in <u>bush</u> ? That is, land that was farmed years ago, but is now not used for agriculture except for pasture?  ALMOST NONE1 1/42 1/23 3/44	land in your community is in estates? That is, it has been purchased	CC13 What share of the land in your community is in forest, and not used for agriculture?  ALMOST NONE1 1/42 1/23 3/44	of the registered voters from this community voted in the		
	A	B # OF HHS	C 2ND	D # OF HHS	E 3RD	F # OF HHS	# OF HHS	OTHER (SPECIFY)6	Both flat & hilly .5	ALMOST	ALMOST ALL5	ALMOST ALL5	ALMOST ALL5		
	1ST	# OF HHS	ZND	# OF HHS	3KD	# OF HHS	ннь		2 13	ALL5					

MODULE CD: ACCESS TO BASIC SERVICES

OF MAIN ACCESS ROAD SURFACE IN	CD2 How far is it to the nearest tar/ road? WRITE '0' IF THERE IS A TAR/AS IN THE COMMUNITY.	asphalt	Do vehicles pass on the main road in this community throughout the	12 months, how many months was the main road passable	During the past 12 months, how many months was the main road passable by a	buses, mini- buses, or regular matola stop in this community?	CD7 How far is it t nearest bus s	o the tage?	CD8 Typically, hor can you experimini-bus to s community o bus stage?	w frequently ect a bus or top in this r at the nearest	IS THE COM-	CD10 How far is it to t district boma?	he nearest	CD11 How much does the total fare cost to go by regular matola from here or the nearest matola	CD12 IS THE COMMUNITY IN A MAJOR URBAN CENTRE?
ROAD THAT PASSES CLOSEST TO COMMUNITY					lorry?									stage to the nearest district boma, even if one has to	
TAR/ASPHALT1 GRADED GRAVELED2 DIRT ROAD (MAINTAINED).3 DIRT TRACK .4	NUMBER	METER.1 KM2 MILE .3	YES1 NO2	NUMBER	NUMBER	YES1>>CD8 NO2	NUMBER	METER.1 KM2 MILE .3 UNIT	NUMBER	MINUTE.1 HOUR2 DAY3	YES1>>CD12 NO2	NUMBER	KM2 MILE .3 UNIT	change matola en route?	YES1>>CD15 NO2

CD13 How far is it to the <u>n</u> Lilongwe, Zomba, o	nearest major urban centre - M: r Blantyre?	zuzu,	What is the cost of the total fare to go by regular matola from here or the nearest matola stage to the nearest major urban centre, even if one has to	market in this community?	CD16 What is the dis nearest daily n		Is there a larger	CD18 What is the the neares weekly ma	e distance to t larger irket?	Is there a	CD20 What is the dis nearest perma market?	tance to the nent ADMARC	Is there a	CD22 What is the dista nearest post office	
NUMBER	KM2 MILE .3 UNIT		change matola en route?	YES1>>CD17 NO2	NUMBER	METER.1 KM2 MILE .3 UNIT	YES1>>CD19 NO2	NUMBER		res1>>CD21 NO2	NUMBER		YES1>>CD23 NO2	NUMBER	METER.1 KM2 MILE .3 UNIT

CD23 Is there a place to make a telephone call in this community - e.g., a public telephone, a telephone bureau, or a vendor offering			CD25 How many churches (congre-gations) are there in this community?	CD26 How many mosques are there in this community?	Is there a Community Based Child	CD27 What is the dist nearest governr school serving to community?	ment primary	CD28 At the nearest govern- ment primary school, how	At the nearest government primary school, how many pupils	At the nearest govern-ment primary school, are all of the class- rooms built of brick with iron	classes do not meet in classrooms built of brick with iron sheet roofs or	school feeding pro-grammes at govern- ment primary schools in this com-munity?	the primary school children in this com- munity	cooked and is eaten at school; or is it given as rations to cook at home; or	government primary school	CD36 What is the dis nearest govern secondary scho this community	ment ool serving
telephone services?  YES1>>CD25 NO2		METER.1 KM2 MILE .3			YES1 NO2	WHERE	METER.1 KM2 MILE .3 WRITE '0' IF IN	many teachers are there?	who are regularly in attendance?		of other permanent building materials?	YES1 No2>>CD35	receive food under this prog-ramme?  ALMOST NONE1 1/42 1/23 3/44	COOKED FOOD1 RATIONS (DRY) .2	YES1 NO2	Miles	METER.1 KM2 MILE .3 WRITE '0' IF IN
CD37	NUMBER  CD38	UNIT	NUMBER	NUMBER	CD41	NUMBER  CD42	CD43	NUMBER CD44	NUMBER  CD45	CD46	NUMBER	CD47_1	ALMOST  CD48	вотн 3 СD49		NUMBER CD50	COMMUNITY
	At the <u>nearest</u> govern-ment secondary school, how		What is the dista nearest commun		At the nearest		Is the nearest	How many	How many second-ary	How many private	How many private	Is there an adult literacy	Is there a	What is the distance w		Is there a health clinic	

CD37	CD38	CD39	CD40		CD41	CD42	CD43	CD44	CD45	CD46	CD47	CD47_1	CD48	CD49		CD50
At the nearest	At the nearest govern-ment	Is the nearest	What is the distan-	ce to the	At the nearest	At the nearest	Is the	How	How many	How many	How many	Is there an	Is there a	What is the dista	ince to the	Is there a
government	secondary school, how	government	nearest communit	y day	com-munity	com-munity	nearest	many	second-ary	private	private	adult literacy	place in this	nearest place wh	nere one can	health clinic
secondary school,	many pupils are there who	secondary	secondary school	serving this	day second-	day secondary	community	primary	schools run	primary	secondary	center in this	community,	purchase commi	on medicines	(Chipatala) in
how many teachers			community?		ary school,	school, how	day	schools	by religious	schools are	schools are	community?	to purchase	such as pain kille	ers, and	this com-
are there?		electrified?			how many	many pupils	secondary	run by	organi-	there in this	there in this		common	malaria tablets?		munity?
					teachers are	are there who	school	religious	zations are	community?	community?		medicines			
					there?	are regularly in	electrified?	organiza-	there in this				such as pain			
						atten-dance?		tions are	com-				killers, and			
									munity?				malaria			
								this					tablets?			
				METER.1				communi								l I
				KM2				ty?							METER.1	
				MILE .3											KM2	
		YES1		WRITE '0'			YES1					YES1	YES1>>CD50	)	MILE .3	YES1>>CD52 NO2
NUMBER	NUMBER	NO2	NUMBER	IF IN COMMUNITY	NUMBER	NUMBER	NO2	NUMBER	NUMBER	NUMBER	NUMBER	NO2	NO2	NUMBER	UNIT	NO2
NUMBER	NONDER		NUMBER	COMMUNITY	NUMBER	NUMBER		NUMBER	NUMBER	NUMBER	NUMBER		-	NUMBER	UNIT	

CD51	CD52	CD53	CD54	CD55	CD56	CD57	CD58	CD59	CD60		CD61	CD62	CD63	CD64
What is the distance to the nearest	Is there a	Is this health	Is this health	Is there a	Does the	Is the HSA	Does the	Does the	What is the d	listance to the	Is the nearest	Are there any	What is the	Are there any groups working
place where there is a health clinic	nurse,	facility	facility	village health	village health		HSA live in	HSA	nearest healt	h facility where	doctor at a	groups or	cost of these	in this community to provide
(Chipatala?	midwife or		electrified?	clinic in this	clinic have a		this	have a	there is a me	dical doctor or		programs in	treated bed	support and care to people
	medical	READ		community?	Health		community?	drug	clinical office	r?		this	nets (SINGLE	who are chronically ill from
(THEN >> CD55)	assistant	RESPONSES			Surveillance			box?				community	BED SIZE)?	diseases such as HIV/AIDS or
	permanently				Assistant				IF IN COMMU	NITY, WRITE '0'.		providing		tuberculosis?
	working at				(HSA)?							insecticide-	WRITE	
	this health	Govern-										treated (blue	'ZERO'.	
	clinic?	ment									Govern-	or green)		
	READ	facil- ity1									ment facil-	mosquito bed		
	RESPONSES	Religious										nets free or at		
METER.1	Always	facil- ity2									Religious facil-	low cost?		
KM2	available.1 Sometimes	Private								KM2	ity2			
MILE .3	available.2	facil-	YES1	YES1>>CD60	YES1					MILE .3	Private facil-	YES1		YES1
NUMBER UNIT	Never	ity3	NO2	NO2	NO2>>CD60	MALE1 FEMALE2	YES1 NO2	YES1 NO2	NUMBER	UNIT	ity3	NO2>>CD64	MK	NO2>>CD66

CD65 What sort of support	do they provid	e? Do they pro	vide:		CD66 Is there a commercial bank in this community	CD67 What is the distance to the ne place where there is a commo bank?	CD68 Is there a micro-finance institution in	CD69 What is the distance to the new where there is a micro finance			CD71 Did the MP for this area visit the community in the past three months to speak and listen to the people?
(a)	(b)	YES1 NO2	(d)	(e)	(NBM, Savings Bank, Stanbic,		this community (SACCO, FINCA,			community is a part?	nisten to the people:
Medical care & med- icine?	Cash grants?	Food or other in-kind gifts?	Mental & spiritual counseling	Support & care for orphaned children	etc.)? YES1>>CD68	NUMBER		NUMBER	METER.1 KM2 MILE .3 UNIT	YES1>>NEXT MODULE NO2	YES1 NO2

# **MODULE CE: ECONOMIC ACTIVITIES**

**ENUMERATOR**: RECORD START DATE & TIME FOR MODULE CE:

_	DAY	MONTH	, ,	HOURS	MINUTES

CE1			-	CE3	CE4	CE5		CE6	CE7	CE8		CE8_1	CE8_2	CE9	CE10
Which activit	ies are	the	Do people in	What share of	Where do	What type	of work do	Do people	Where do	What typ	oe of	What is the	What is the	Is there a	What is
most importa	ant sour	ces of	this	house-holds in	most of	they look f	or?	come to this	most of	work do	they	daily ganyu	daily ganyu	MASAF	the wage
employment	for indiv	/iduals	community	the community	them go?			community	them come	look for?	?	wage for an	wage for an	programme	rate on the
in this comm	unity?		leave	have members				during certain	from?			adult male	adult female	in this	MASAF
			temporarily	leaving				times of the				labourer?	labourer?	community	project for
LIST UP TO T	HREE.		during certain	temporarily to				year to look for						which hires	an <u>adult</u>
			times of the	look for work				work?						residents	male_
			,	elsewhere?										who are in	labourer?
			101 110111	READ										need of	
			elsewhere?	RESPONSES										work?	ESTIMATE
					RURAL				RURAL						
	CONOMIC				AREAS1		ECONOMIC		AREAS1	USE ECC					
	IVITY			ALMOST NONE.1 1/42	URBAN		CTIVITY		URBAN	ACTIV				YES1	
CODES	S BELOW		YES1	1/23	CENTRES.2	COD		YES1	CENTRES.2	CODES 1	BELOW			NO2>>NEXT	
		_	NO2>>CE6	3/4	OUTSIDE			NO2>>CE8_1	OUTSIDE					MODULE	
MOST	2ND	3RD		ALMOST ALL5	MALAWI .3	MOST	2ND		MALAWI .3	MOST	2ND	MK	MK		MK

CE11	CE12	CE13	CE14	CE15
What period of time does	What share of	What is the	What period of time	What share of
this wage refer to?	adult males in	wage rate on	does this wage refer	adult females
	this	the MASAF	to?	in this
	community	project for an		community
	work for the	adult female		work for the
	MASAF	labourer?		MASAF
	project?			project?
	READ	ESTIMATE THE VALUE OF IN-		
	RESPONSES	KIND		READ
		PAYMENTS.		RESPONSES
TIME UNIT	ALMOST NONE.1		TIME UNI	TALMOST NONE.1
DAY3	1/42		NUMBER DAY3	1/42
NUMBER OF WEEK .4	3/44		OF TIME WEEK .4	3/44
TIME UNITS MONTH.5	ALMOST ALL5	MK	UNITS MONTH.5	ALMOST ALL5

ECONOMIC ACT	TIVIT	Y CO	DE	s			
FARMING							1
FISHING							2
FIREWOOD, CHA	ARCOA	L SE	ELL	ΙN	G		3
SMALL-SCALE	TRAD	E &					
SERVICE PRO	OVISI	ON.					4
BEER BREWING	, KA	CHAS	SU				5
HANDICRAFT E	PRODU	CTIC	οN,				
SMALL-SCALE	IND	USTI	RY				6
TRANSPORT .							7
LARGE-SCALE	COMM	ERC:	IAL				
INDUSTRY .							8
PROFESSIONAI	occ	UPAT	CIO	NS			9
CIVIL SERVIC	CE .					. :	L 0
OTHER (SPECI	FY).					 :	11

ENUMERATOR:
RECORD
END TIME
FOR MODULE CE: HOURS MINUTES

#### **MODULE CF: AGRICULTURE**

**ENUMERATOR**: RECORD START DATE & TIME FOR MODULE CF:

	[	

CF1	CF2	CF3	CF3_1	CF3_2	CF7	CF8		CF9	CF10	CF11	CF12	CF13
Do any	In this	In this	In most	Which system best describes	Does an	What is the	e distance	Is there an	How many	How many sellers of	How many sellers of	Is there a
households	community in	community in	years, what	the use of cropland post-	Assist.	to the offic	e /	irrigation scheme	farmers	fertilizer are there in the	hybrid maize seed are	local
farm crops or	most years, in	most years, in	proportion of	harvest?	Agricultural	residence	of the	in this	from the	community?	there in the community?	warehouse
keep livestock	which half of	which half of	cropland is		Extension	nearest As	sist.	community?	community			that the
in this	which month do	which month do	burned post-	READ RESPONSES	Development	Agricultura	I Extension		in total farm			community
community?	most people	most people	harvest?		Officer live in	Developme	ent Officer?		in the			members
	normally plant	normally harvest			this				irrigation			could use to
	their maize?	their maize?		ANIMALS GRAZE FREELY, NO	community?				scheme?			store crops
				FENCING1								prior sale?
				ANIMALS GRAZE FREELY, BUT								
	1ST HALF OCT1	1ST HALF MAR1		FARMERS MAY FENCE2 ANIMALS GRAZE FREELY BUT								
	2ND HALF OCT2	2ND HALF MAR2		FARMERS MAY ONLY FENCE			METER.1					
	1ST HALF NOV3 2ND HALF NOV4	1ST HALF APR3	NONE1	PERENNIAL CROPLAND3			MEIER.1 KM2					
YESI	1ST HALF DEC5	1ST HALF MAY5	\-I/4Z	ANIMALS ONLY GRAZE ON DWNER'S FIELDS (NO OPEN	VPQ 1220P0		MILE .3					YES1
NO2>> NEXT MODULE	2ND HALF DEC6	2ND HALF MAY6 1ST HALF JUN7		GRAZING)4	YES1>>CF9 NO2			YES1 NO2>>CF11				NO2
		2ND HALF JUN8				NUMBER	UNIT		NUMBER	NUMBER	NUMBER	
			7									

CF17			CF18		CF19		CF20		CF21	CF22	CF23	CF24	CF25	CF26	CF27
Are community	residents expect	ed to pay the	Among house	holds that own	Among house	holds that own	Among ho	ouseholds	ENUMERATOR:	About how	About how	About how	About how	About how	About how
village headma	an when they		land, what is the	he average	land, what is t				RECORD	many	many	many	many	many	many
			landholding siz	ze?	landholding si	ze?	the larges	t landholding	NUMBER OF	households	households	households	households	households	households
YES		1					size?		HOUSEHOLDS IN	in the	in the	in the	in the	in the	in the
									COMMUNITY FROM <b>MODULE</b>	community	community	community	community	community	community
	UT NOT IF HH								CC OHESTION 3	practice	sow seeds	have earth	have	<u>practice</u>	plant legume
IS IN	NEED	2							OO QOLOTION S.	zero tillage?		or stone	terraces?	agro-	cover crops?
NO		3									pits?	bunds?		forestry?	
				I				I							
Purchase	Sell land?	Are granted	1	ACRE1		ACRE1		ACRE1							
land?		access to		HECTARE2		HECTARE2		HECTARE2							
		communal land?		SQ METER3		SQ METER3		SQ METER3							
			NUMBER	UNIT	UNIT	UNIT	NUMBER	UNIT	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER

CF28		CF29	CF30	CF31	CF32		CF33	CF34	CF35				
Are there any				How many	When was the	e project	How is the		Types of bene	fits provided:			
agriculture- based projects		AGRICULTURE-BASED PROJECT OPERATING IN THE		farmers participate?	established		project funded?	external funding source:					
operating in		COMMUNITY, RECORD ON A	project?	participate?			runded?	source.					
the		SEPARATE ROW THE NAME	, ,,,,,										
community?													
								USE EXTERNAL			YES1 NO2		
							FARMERS	FUNDING					
							ONLY1 EXTERNAL	SOURCE CODES					
YES1 NO2 >>			USE PROJECT				SOURCES ONLY 2					Provides cash in	
NEXT MODULE			FOCUS CODES				FARMERS & EXTERNAL		Training/			return for undertaking	
	PROJECT ID CODE	PROJECT TYPE		NUMBER	MONTH	YEAR	SOURCES3		Farmer Field Schools	Cros Innuts	Provides Credit	certain agricultural	Other
	CODE			NUMBER	MONTH	(4-DIGIT)			Schools	Free Inputs	Provides Credit	practices	(specify)
	101												
	102												
	103												

#### PROJECT FOCUS CODES FOR CF30

INCREASE CROP YIELDS	1
IMPROVE SOIL QUALITY	2
REDUCE SOIL EROSION	3
AGRO-FORESTRY PRACTICES	4
INTRODUCE LEGUME COVER CROPS	5
MINIMUM TILLAGE/PLANTING PITS	6
CONSERVATION AGRICULTURE	7
WEED/INVASIVE SPECIES CONTROL	8
NEW/IMPROVED VARIETIES	9
PRACTICES TO ADAPT TO CLIMATE CH	HANGE10
IRRIGATION	11
LIVESTOCK-PRODUCTION	12
LIVESTOCK-DISEASES	13

# EXTERNAL FUNDING SOURCE CODES FOR CF34

TOTAL LAND CARE. 1
CARLA . 2
CARE INTERNATIONAL . 3
ICRAF . 4
DIFD . 5
NORAID . 6
UNDP . 7
JICCA . 8
NASFAM . 9

ENUMERATOR: RECORD END TIME FOR MODULE CF:

HOURS MINUTES

FOR MODULE CG:

# **MODULE CG: CHANGES**

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CG:

DAY MONTH HOURS MINUTES

		DAY MON	NTH HOURS	MINUTES
	CG35 Please describe important events that have taken place in this community since [2013] including any events that have occu. We are specifically interested in events that have changed the well-being of people in this community for better or for worse events that might have made people worse off are disease epidemics, crop failures, natural disasters, price fluctuations, or social services. Examples of events that may have made people better off are new schools or medical facilities, new employportunities, or the construction of a new road.	e. Examples of the loss of key		CG37 What share of the community was affected? READ RESPONSES
	WRITE DOWN THE RESPONSES AND CODE. CAN LIST <u>UP TO FOUR</u> OF EACH TYPE OF EVENT. SAME TYPE OF EVENT CAN IN MORE THAN ONCE IF TWO OR MORE SEPARATE OCCURRENCES.	BE MENTIONED		
	DROUGHT		CALENDAR	ALMOST NONE.1 1/42 1/23 3/44
	DESCRIPTION	CODE	YEAR	ALMOST ALL5
	EVENTS THAT MADE PEOPLE WORSE OFF			
A)				
B)				
C)				
D)				
	EVENTS THAT MADE PEOPLE BETTER OFF			
A)				
B)				
C)				
D)				
		ENUMERATO RECORD END TIME	HOURS	MINUTES

## **MODULE CH: COMMUNITY NEEDS, ACTIONS & ACHIEVEMENTS**

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CH:

_	DAY	MONTH	1 1	HOURS	MINUTES
			, ,		

		ENUMERATOR. RECORD START DATE	DAY MONTH	HOURS MINUTES
		CH1	CH2	CH3
		BEFORE MOVI	H2 FOR ALL ITEMS ON THE LIST ING ON TO CH3	ENUMERATOR: IS THE ANSWER "YES" TO EITHER QUESTION CH1 OR QUESTION CH2?
			Since 2013, have the village headman or other village leader or political leaders organized the community members to discuss how to address a need for [ITEM] in the community?	ACCOMON COLL.
ITEM	CODE	YES1 NO2	YES1 NO2	YES1 NO2 >> NEXT ROW
Road: Construction	101			
Road: Maintenance	102			
Bridge: Construction	103			
Bridge: Maintenance	104			
Primary School: Construction	105			
Primary School: Maintenance/Improvement	106			
Secondary School: Construction	107			
Secondary School: Maintenance/Improvement	108			
Community Based Child Care Centers/ Nursery: Construction	1081			
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082			
Health Center/Clinic/Dispensary: Construction	109			
Health Center/Clinic/Dispensary: Maintenance/Improvement	110			
Piped Water/Boreholes/Wells: Construction	111			
Piped Water/Boreholes/Wells: Maintenance/Improvement Orphanage: Construction/	112 113			
Maintenance/Improvement Maize Mill: Construction/	114			
Maintenance/Improvement Public Transportation:	115			
Initiation/Improvement Agricultural/Fishery/ Livestock Extension Services	116			
Law Enforcement: Initiation/ Improvement	117			
Other (Specify)	118			

		CH4	ICH5	ICH6
		Since 2013, did the community members (besides village headman and other local/political leaders) meet to find ways to address the need for [ITEM]?	Under whose leadership was the meeting(s) organized?  VILLAGE HEADMAN	Was the meeting(s) successful in determining the steps that were needed to be taken by the community to address the need for [ITEM]?
ITEM	CODE	YES1 NO2>>CH7	MP9 DISTRICT ASSEMBLY10	YES1 NO2
Road: Construction	101	NO222 CH7	OTHER (SPECIFY)11	
Road: Maintenance	102			
Bridge: Construction	103			
Bridge: Maintenance	104			
Primary School: Construction	105			
Primary School: Maintenance/Improvement	106			
Secondary School: Construction	107			
Secondary School: Maintenance/Improvement	108			
Community Based Child Care Centers/ Nursery: Construction	1081			
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082			
Health Center/Clinic/Dispensary: Construction	109			
Health Center/Clinic/Dispensary: Maintenance/Improvement	110			
Piped Water/Boreholes/Wells: Construction	111			
Piped Water/Boreholes/Wells: Maintenance/Improvement	112			
Orphanage: Construction/ Maintenance/Improvement	113			
Maize Mill: Construction/ Maintenance/Improvement	114			
Public Transportation: Initiation/Improvement	115			
Agricultural/Fishery/ Livestock Extension Services	116			
Law Enforcement: Initiation/ Improvement	117			
Other (Specify)	118			

r	1	CH7							
		To address the nee	d for (ITEM) did the	e community					
		To address the nee	a for [FFEIVI], ala til	c community					
					YES				
		a.	b.	C.	d.	e.	f.	h.	i.
ITEM	CODE	Mobilize Manpower Among Community Members	Mobilize Financial Resources Among Community Members	Submit a Proposal to be Funded Through MASAF/ Local Development Fund (LDF)	Seek Resources Through the Traditional Authority	Seek Resources Through the City / District Assembly / Commissioner	Seek Resources Through the Relevant MP	Seek resources through an NGO / Religious / International Organization	Other (Specify)
Road: Construction	101								
Road: Maintenance	102								
Bridge: Construction	103								
Bridge: Maintenance	104								
Primary School: Construction	105								
Primary School: Maintenance/Improvement	106								
Secondary School: Construction	107								
Secondary School: Maintenance/Improvement	108								
Community Based Child Care Centers/ Nursery: Construction	1081								
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082								
Health Center/Clinic/Dispensary: Construction	109								
Health Center/Clinic/Dispensary: Maintenance/Improvement	110								
Piped Water/Boreholes/Wells: Construction	111								
Piped Water/Boreholes/Wells: Maintenance/Improvement	112								
Orphanage: Construction/ Maintenance/Improvement	113								
Maize Mill: Construction/ Maintenance/Improvement	114								
Public Transportation: Initiation/Improvement	115								
Agricultural/Fishery/ Livestock Extension Services	116								
Law Enforcement: Initiation/ Improvement	117								
Other (Specify)	118								

		CH8	ICH9	CH9 1			CH10	ICH11	ICH12
		ENUMERATOR: DID THE COMMUNITY TAKE ANY ACTION TO ADDRESS NEED FOR [ITEM], AS REPORTED IN QUESTION CH7, COLUMNS A THROUGH I?	Was the need for [ITEM] addressed? READ RESPONSES	funds for [ITEM]? READ RESPONSES.LIST UP TO 3 IN ORDER OF IMPORTANCE.  MASAF			What was/will be the total funding for [ITEM]? INCLUDE ALL SOURCES FROM OUTSIDE AND WITHIN THE COMMUNITY	What was/will be the total amount of money contributed by community members?	How were/will be the contributions raised? READ RESPONSES
ITEM	CODE		Not Addressed; Attempts Failed5 >>NEXT ROW	1ST	2ND	3RD	MK	MK	(Specify)3
Road: Construction	101								
Road: Maintenance	102								
Bridge: Construction	103								
Bridge: Maintenance	104								
Primary School: Construction	105								
Primary School: Maintenance/Improvement	106								
Secondary School: Construction	107								
Secondary School: Maintenance/Improvement	108								
Community Based Child Care Centers/ Nursery: Construction	1081								
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082								
Health Center/Clinic/Dispensary: Construction	109								
Health Center/Clinic/Dispensary: Maintenance/Improvement	110								
Piped Water/Boreholes/Wells: Construction	111								
Piped Water/Boreholes/Wells: Maintenance/Improvement	112								
Orphanage: Construction/ Maintenance/Improvement Maize Mill: Construction/	113								
Maintenance/Improvement Public Transportation:	114								
Initiation/Improvement									
Agricultural/Fishery/ Livestock Extension Services	116								
Law Enforcement: Initiation/	117			1					
Other (Specify)	118								

	1	CH13			CH14	CH15	1
		To address the need	for [ITEM], did the co	mmunity members	Who chose the members of the [ITEM] project committee?		
		Serve in the project committee?	Provide material input such as bricks and sand?	Supply any other in- kind contribution? SPECIFY	NO PROJECT COMMITTEE1 VILLAGE RESIDENTS	YES1 NO2 >> NEXT ROW	
ITEM	CODE						
Road: Construction	101						
Road: Maintenance	102						
Bridge: Construction	103						
Bridge: Maintenance	104						
Primary School: Construction	105						
Primary School: Maintenance/Improvement	106						
Secondary School: Construction	107						1
Secondary School: Maintenance/Improvement	108						
Community Based Child Care Centers/ Nursery: Construction	1081						
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082						
Health Center/Clinic/Dispensary: Construction	109						
Health Center/Clinic/Dispensary: Maintenance/Improvement	110						
Piped Water/Boreholes/Wells: Construction	111						
Piped Water/Boreholes/Wells: Maintenance/Improvement Orphanage: Construction/	112						
Maintenance/Improvement  Maize Mill: Construction/	113						
Maintenance/Improvement Public Transportation:	115						ENUMERATOR: RECORD
Initiation/Improvement Agricultural/Fishery/ Livestock	116						END TIME
Extension Services Law Enforcement: Initiation/	117						Horma
Improvement Other (Specify)	117						HOURS MINU
outer (openity)	1110		1	1			

	1	ORD START DATE			DAY MONTH	110 0110	INUTES	017		HOURS MINUTES		7	
		,	CI2 Is the community able to determine independently the rules of access and use of its communal [RESOURCE]?	CI3 Is the communal [RESOURCE] recognized by the Traditional Authority?	Cl4 Is the communal [RESOURCE] challenged or disputed by neighboring villages or estates?	sometimes used by outsiders or neighboring villagers without consulting the village headman?	communal [RESOURCE]	communal [RESOU	Use guards USE THE THRE Fine Religious sa Physical pun	e guards			
RESOURCE	CODE	NO2>>NEXT	YES1 NO2	YES1 NO2	YES1 NO2	YES1 NO2	YES1 NO2>>CI8	19T	1ST 2ND 3RD				
Unallocated Arable Land	201	1.011						191	ZNI		JILD	1	
Forest	202											1	
Pasture	203												
Water Body: Specify	204											1	
Other (Specify)	205												
		Limitation of users Rotation families. No restrict	bers regarding a SOURCE]? S.	TANCE. 1  ne2  off34			CI10 In general, how effective are community policies to ensure compliance concerning use rules for communal [RESOURCE]?  READ RESPONSES  Not Effective1 Somewhat Effective2 Fully	CI11 Since 2013, has government taken over any communal [RESOUR-CE]?	Ci12 What was the reason for the government takeover?  INITIATE AGRICULTURAL SCHEME	NO2 >>	community lose rights to previously communal [RESOUR-CE] following a mediated dispute?  YES1 NO2 (THEN >>		
RESOURCE	CODE	1ST	2ND	3RD	1STD ther	(Speci <b>2ND</b>	. 9 <b>3RD</b>	Effective3	NO2>>CI13		NEXT ROW	NEXT ROW)	
Unallocated Arable Land	201												
Forest	202												
Pasture	203												
Water Body: Specify	204										1	1	
rate. Dody. opeoy													

MODULE CJ: COMMUNAL OR	J, 11112	CJ1	CJ2	CJ3	CJ4	CJ5	CJ6	7
		Which of the following organizations exist in the community?	How many [GROUP]s are there in the community?	How often do the members of the [GROUP] meet?	How many members does		How many members	ENUMERATOR: RECORD START DATE &
	ASK FOR EACH GROUP BEFORE ASKING THE FOLLOWING QUESTIONS ON THOSE THAT EXIST IN THE COMMUNITY.			IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.  READ RESPONSES.  Weekly	EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE.  IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.	REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE.  IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.	REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE.  IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.	DAY MONTH  HOURS MINUTES
GROUP	CODE	NEXT ROW	NUMBER	Annually5 Other (Specify)6	NUMBER	NUMBER	NUMBER	
Village Development Committee	301							
Agricultural Coop	302							1
Tobacco Club	3302							1
Farmers' Group	303							
Savings & Credit Coop	304							
Business Assoc.	305							
Women's Group	306							
Youth Group	307							
Political Group	308							
Religious Group	309							
Cultural Group	310							
Health Committee	311							
School Committee	312							
Parent-Teacher Assoc.	313							
Sports Group	314							
NGO	315							
Community Police/Watch Group	316							ENUMERATOR: RECORD
Disabled Assoc.	317							END TIME HOURS MINI FOR MODULE CJ:
Community Child Protenction Committee (C-CPC)	3171							
Community Victim Support Unit (C-VSU)	3172							
Other (Specify)	318							

# **AUTHORIZED FOR PUBLIC DISCLOSURE**



Questionnaire	
Number	

Malawi Government National Statistical Office

# FIFTH INTEGRATED HOUSEHOLD SURVEY, 2019/2020

THIS SURVEY IS BEING CONDUCTED BY THE NATIONAL STATISTICAL OFFICE UNDER THE AUTHORITY OF THE 2013 STATISTICS ACT.
THIS INFORMATION IS STRICTLY CONFIDENTIAL AND IS TO BE USED FOR STATISTICAL PURPOSES ONLY.

# **FISHERY QUESTIONNAIRE**

MODULE A-1: HOUSEHOLD IDEI	THE CATION
WRITE CODES FOR TA, STA, OR TOWN; EA;	AND HH ID. WRITE NAME OF DISTRICT; TA; VILLAGE; AND HOUSEHOLD HEAD.
A01. DISTRICT:	CODE NAME
A02. TA, STA, or TOWN:	
A03. ENUMERATION AREA:	
A04. PLACE / VILLAGE NAME:	
A05. PANEL OR CROSS-SECTIONAL:	CROSS-SECTION1 PANEL A
A06. HOUSEHOLD ID (FROM LIST):	
A07. NAME OF HOUSEHOLD HEAD:	
A08. DWELLING STRUCTURE NO. (FRO	M LIST): CODE
A09: IHPS Y3-HHID FROM TRACKING FO	RM: -
A10. NAME OF HOUSEHOLD HEAD FROI	1 IHPS:
A11. LOCATION OF HOUSEHOLD:	SAME DWELLING UNIT
A12. IHPS 2016 ROSTER ID & NAME OF	RACKING TARGET:
A13. CURRENT NAME OF HOUSEHOLD I	IEAD:
A14. LOWEST 2016 IHPS ROSTER ID NU	MBER FROM SECTION B, QUESTION 06_1: REFER TO COMPLETED TO AND CONFIRM IN MODULE B HOUSEHOLD ROSTER

<b>MODULE A-2: SURVEY STAF</b>	F DETAILS	
	<u>VISIT 1</u>	<u>VISIT 2</u>
A15. ENUMERATOR CODE:		A24. ENUMERATOR CODE:
A16. ENUMERATOR NAME:		A25. ENUMERATOR NAME:
DATE STA	RT END MODULES	DATE START END MODULES
A17. Attempt 1		A26. Attempt I
Attempt 2		Attempt 2
Attempt 3		Attempt 3
НН	MM HH MM ENUMERATOR>> NEXT PAGE	НН MM НН MM ENUMERATOR>> NEXT PAGE
A18. SUPERVISOR CODE:		A27. SUPERVISOR CODE:
A19. SUPERVISOR NAME:		A28. SUPERVISOR NAME:
A20. DATE OF INSPECTION:	DD MM YYYY	A29. DATE OF INSPECTION:  DD MM YYYY
(Questions in grey to be removed if in	plemented on Survey Solutions)	
A21. DATA ENTRY CODE:		A30. DATA ENTRY CODE:
A22. DATA ENTRY NAME:		A31. DATA ENTRY NAME:
A23. DATE OF DATA ENTRY:	DD MM YYYY	A32. DATE OF DATA ENTRY:  DD MM YYYY
	NTERVIEW AND ANY SPECIAL INFORMATION THAT WILL UPERVISORS AND DATA ANALYSIS.	LL BE RECORD GENERAL NOTES ABOUT THE INTERVIEW AND ANY SPECIAL INFORMATION THAT WILL BE HELPFUL FOR SUPERVISORS AND DATA ANALYSIS.
PLEASE MARK AN 'X' IN BOX IF HOUSEHOLD REFUSAL. PROVIDE DETAILS.		PLEASE MARK AN 'X' IN BOX IF HOUSEHOLD REFUSAL. PROVIDE DETAILS.
A33. 2ND DE CODE:	A34. 2ND DE NAME:	A35. DATE OF 2ND DE:

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- 4 MODULE B: FISHERIES CALENDAR
- 5 MODULE C: FISHERIES LABOUR (LAST HIGH SEASON)
- 6 MODULE D: FISHERIES INPUT (LAST HIGH SEASON)
- 10 MODULE E: FISHERIES OUTPUT (LAST HIGH SEASON)
- 14 MODULE F: FISH TRADING (LAST HIGH SEASON)
- 16 MODULE G: FISHERIES LABOUR (LAST LOW SEASON)
- 17 MODULE H: FISHERIES INPUT (LAST LOW SEASON)
- 21 MODULE I: FISHERIES OUTPUT (LAST LOW SEASON)
- 25 MODULE J: FISH TRADING (LAST LOW SEASON)

#### **MODULE B: FISHERIES CALENDAR**

**ENUMERATOR**: RECORD START DATE & TIME FOR MODULE B:

FNUMERAT	OR: MAKE SU	IRE THAT TH	IE RESPOND	ENT ANSWE	RS THE FOLL	OWING OUE	STIONS BELO	OW BASED C	N THE ENTI	RE COMMUN	ITY'S	1		
_	NOT ON HIS				(O THE TOLL	LOTTINO QUE	OTTOTAL BEE	OW BROLD C	214 1111E <u>E14111</u>	CE COMMON	<u></u>			
1. In your community, among people who fish, which are the HIGH season months?														
Which months are the LOW season months?														
And in which months is there almost no fishing?														
And in which months is there almost no lishing:														
	ENUMERATOR: RECORD STATUS OF <u>EACH</u> MONTH AS <b>H</b> (HIGH), <b>L</b> (LOW) OR <b>N</b> (NO FISHING). IF THE RESPONDENT CLAIMS THAT THERE ARE NO													
DISTINCT HIGH VS. LOW SEASON MONTHS, RECORD H (HIGH) FOR MONTHS IN WHICH ANY FISHING TAKES PLACE, AND <u>ONLY</u> ADMINISTER THE HIGH-SEASON RELATED MODULES.														
HIGH-SEAS	ON RELATED	MODULES.												
lon	Jan Feb March April May June July August Sept Oct Noy Dec													
Jan	reb	March	April	May	June	July	August	Sept	Oct	Nov	Dec	-		
										MED 4 TOD 5	DECORD .			
2. ENUMERA	ATOR: FOR T	HE MONTHS	THAT ANY F	ISHING TOOK	PLACE IN T	HE COMMUN	IITY, WAS TH	IE RESPOND		MERATOR: F MARY RESPO				
ABLE TO DIS	STINGUISH B	ETWEEN HIG	SH VS. LOW S	SEASON MON	ITHS?					OR MODULE		ID		
							S1							
										IMERATOR:				
										ORD TIME				
										R MODULE B:	HOURS	MINUTES		
											1100163			

#### MODULE C: FISHERIES LABOUR (LAST HIGH SEASON)

**ENUMERATOR**: RECORD START DATE & TIME FOR MODULE C:

				ENUMERATOR: RECORD PRIMARY RESPONDENT		<b>ENUMERATOR</b> : RECORD END TIME FOR MODULE C:		
DAY	MONTH	HOURS	MINUTES	ID FOR MODULE C:	ID	•	HOURS	MINUTES

							FISH PROCESS	ING	FISH TRADING			
members of your household who were involved in fishing during the last HIGH fishing season. This includes those fishing, fish processing or fish trading, full or part time.	1. FULL-TIME FISHERS ARE MEMBERS OF THE HOUSEHOLD WHO ENGAGED EXCLUSIVELY IN FISHING ACTIVITY DURING THE LAST HIGH SEASON.  How many weeks was [NAME] a full-time fisher during the last HIGH fishing season?  During those weeks, approximately how many days per week did [NAME] fish?  During those days, approximately how many hours per day did [NAME] fish?  RECORD ZERO IN ALL COLUMNS IF [NAME] WAS NOT A FULL TIME FISHER DURING THE LAST HIGH FISHING SEASON.			PART-TIME FISHERS ARE MEMBERS OF THE HOUSEHOLD WHO ENGAGED PRIMARILY IN NON-FISHING ACTIVITIES DURING THE LAST HIGH SEASON BUT SPENT SOME TIME FISHING. How many weeks was [NAME] a part- time fisher during the last HIGH fishing season?  During those weeks, approximately how many days per week did [NAME] part-time fish?  During those days, approximately how many hours per day did [NAME] part- time fish?  RECORD ZERO IN ALL COLUMNS IF [NAME] WAS NOT A PART-TIME FISHER			3. FISH PROCESSIN DIRECTLY TO CO FRESH FISH CAU PROCESSED FISH WHICH MAY HAVI SUCH AS SMOKIN FISH PROCESSIN MUTUALLY EXCLI How many weeks processing during those weeper week did [NAD During those day per day did [NAN RECORD ZERO IN	IG IS DEFINED AS: INSUMERS OR FISI GHT BY THE HOUS H CAUGHT BY THE E BEEN SUBJECT ING, SUN-DRYING, I IG AND FISH TRAD USIVE.  S did [NAME] enga g the last HIGH fis eks, approximately IME] process fish? IN ALL COLUMNS IF PROCESSING DUF	H TRADERS (I) SEHOLD, AND (II) HOUSEHOLD, TO TECHNIQUES AND SALTING. SING ARE NOT age in fish shing season? I how many days Thomas and hours I NAME] DID NOT	4. FISH TRADING  4. FISH TRADING IS DEFINED AS SELLING (IN WHOLESALE OR RETAIL) FRESH OR PROCESSED FISH BOUGHT FROM OTHER FISHERS OR FISH PROCESSORS. SELLING FISH CAUGHT BY THE HOUSEHOLD SHOULD NOT BE CONSIDERED AS FISH TRADING BUT AS FISH PROCESSING.  How many weeks did [NAME] engage in fish trading during the last HIGH fishing season?  During those weeks, approximately how many days per week did [NAME] trade fish?  During those days, approximately how many hours per day did [NAME] trade fish?  RECORD ZERO IN ALL COLUMNS IF [NAME] DID NOT ENGAGE IN FISH TRADING DURING THE LAST HIGH FISHING SEASON.		
HH ROSTER ID CODE  1 2 3 4 5 6 7 8	NUMBER OF WEEKS	DAYS/WEEK	HOURS / DAY	NUMBER OF WEEKS	DAYS / WEEK	HOURS / DAY	NUMBER OF WEEKS	DAYS / WEEK	HOURS / DAY	NUMBER OF WEEKS	DAYS / WEEK	HOURS / DAY

#### MODULE D: FISHERIES INPUT (LAST HIGH SEASON)

**ENUMERATOR**: RECORD START DATE & TIME FOR MODULE D:

				DAY	MONTH HOURS	MINUTES	
FIS	SHING GEAR						
GEAR ID		1. Did any household member involved in fishing activities during the last HIGH fishing season <u>use</u> any [FISHING GEAR]?	2. How many [FISHING GEAR] were <u>operated</u> by your household during the last HIGH fishing season?	3. How many [FISHING GEAR] are <u>owned</u> by your household?	4. If you or any member of your household engaged in fishing had to purchase a [FISHING GEAR], how much would you have paid during the last HIGH fishing season?	How many units of [FISHING GEAR] did you or any member of your household <u>purchase</u> during the last HIGH	6. How much did your household pay to rent [GEAR] for use in the last HIGH season?  RECORD ZERO IF NONE RENTED
		YES.1 NO2>>NEXT GEAR YES/NO	NUMBER OPERATED	NUMBER OWNED	VALUE (MK/UNIT)	NUMBER PURCHASED	MK
	FISHING GEAR						
1.	Usipa (mosquito) net						
2.	Kambuzi (beach) seine						
3.	Mbedza (long /hand line)						
4.	Mbuka/ntaya/ukonde (gillnet)						
5.	Mono (fish traps)						
6.	Chavi (castnet)						
7.	Other, specify						
8.	Other, specify						

В	DATS/ENGINES								HIRED LABOU	R		
BOAT/ENGINE ID		7. Did you or any member of your household involved in fishing activities during the last HIGH season use any [BOAT \ENGINE]?  YES.1 NO2>>NEXT BOAT/ENGINE	[BOAT/ ENGINE] were operated by your household	[BOAT/ ENGINE] are owned by	member of your household engaged in fishing had to purchase a [BOAT / ENGINE] how much would you have paid during the last HIGH fishing season?	units of [BOAT/ ENGINE] did you or any member of your household purchase during the last HIGH fishing season?  RECORD ZERO IF NO UNITS PURCHASED	[BOAT/	13. What were the total costs of fuel, oil and maintenance per week for [BOAT/ ENGINE] operated during the last HIGH fishing season?  THEN >>NEXT BOAT/ ENGINE	14. How many fishi last HIGH fishin How many wee during the last HIF THERE WERE CHILDREN THATUSE AS MANY R LEVELS OF LAB	ng men and/or ch	ese labourers w son? PS OF HIRED MI IFFERENT NUM IARY TO CAPTU FERENT GROUP	ork for you  EN AND/OR  BER OF WEEKS,  RE DIFFERENT  S OF
	BOAT/ENGINE		OPERATED	OWNED		PURCHASED		(MK / BOAT / WEEK)	ADULTS	WEEKS / ADULT	CHILDREN	WEEKS / CHILD
1.	Bwato (dugout)											
2.	Plankboat											
3.	Outboard engine										-	
4.	Other,specify:											
5.	Other,specify:											

#### MODULE D: FISHERIES INPUT (LAST HIGH SEASON)

HIRED LABO	UR											
15. Did you pay these workers a fixed wage?  YES1 NO2>>17	16. What was <u>each</u> o paid <u>per week?</u> IF THESE FIXED W DAILY, ASSIST RE ESTIMATE THE W EQUIVALENT.	VAGES WERE SPONDENT TO	remuneration for hired workers, did	PIECE DOZEN, KILOGI 5 KG 1 10 KG 25 KG SMALL LARGE OTHER	ENT CAN NOT UAL HIRED W GGREGATE S WHOLE) PER ED WORKERS  FOR FISH F	T DETAIL THE TORKER, ASK THARE PAID TO WEEK AND DI AS INDICATE	SHARE PAID THEM TO D ALL HIRED IVIDE BY THE		20. On average week, how cash as a the boat redid you pahired work the last HI fishing sea	v much share of evenue ay to each ker during	21. During the last HI season, did you pworkers any othe such as meals, ciestimate the C/KIND BENEFIT PE WORKER.  IF NO OTHER BENZERO IN BOTH CC CONTINUE TO 22.	r in kind benefit garettes, etc.? ASH VALUE OF IN- R WEEK PER
YES/NO	ADULT: MK / ADULT / WEEK	CHILD: MK / CHILD / WEEK	YES/NO	ADULT: QUANTITY/ ADULT / WEEK	FORM OF PACKAGING	CHILD: QUANTITY / CHILD / WEEK	FORM OF PACKAGING	YES/NO	ADULT: MK	CHILD: MK	ADULT: MK / ADULT / WEEK	CHILD: MK / CHILD / WEEK

#### MODULE D: FISHERIES INPUT (LAST HIGH SEASON)

OTHER COSTS			
22.	23.	24.	
Have there been other types of costs related to fishing activities during the last HIGH fishing season?	Describe what these costs were for?	What were the total costs during the HIG	GH season?
EXCLUDE PURCHASE, RENTAL OR OPERATING COSTS OF GEARS/BOATS/ENGINES, AND EXPENDITURES FOR WORKERS HIRED FOR FISHING ACTIVITIES.			
YES.1 NO2 >> NEXT MODULE		UNIT Week1 Season2	
YES/NO	TEXT DESCRIPTION	MK	UNIT

ENUMERATOR: RECORD PRIMARY RESPONDENT		ENUMERATOR: RECORD END TIME FOR MODULE D:		
D FOR <u>MODULE D</u> :	ID		HOURS	MINUTES

## MODULE E: FISHERIES OUTPUT (LAST HIGH SEASON)

**ENUMERATOR**: RECORD START DATE & TIME FOR MODULE E:

L	DAY	MONTH	J	HOURS	MINUTES

#### CATCHES

				CATCHES	•								
1. ENUMERATOR: CHECK MODULE C.  WERE ANY HOUSEHOLD MEMBERS ENGAGED IN FISHING IN THE LAST HIGH SEASON, ACCORDING TO QUESTIONS 1 OR 2?		2. Please list up to five main species of fish that you or any member of your household have landed as a fisher during the last HIGH fishing season.	3. How many weeks have you or any member your household landed [FISH SPECIES] during the last HIGH season?	How much [FISH SPECIES] did you, other members of your household and/or any hired fishers <u>catch on average per week</u> during the last HIGH fishing season?						5. ENUMERATOR: FOR MULTIPLY THE AMOU (QUESTION 4) BY TH WEEKS OF FISHING	INT LANDED / WEEK E TOTAL NUMBER OF		
YES1 NO2 >> 14		CODES FOR FISH SPECIES:  MAKAKANI 1 MAKUMBA 2 MLAMBA 3 MATEMBA 4 NKUNGA 5 CHAMBO 6 NYESI 7 NCHENI 8 USIPA 9 UTAKA 10 OTHER (SPECIFY) 11 AGGREGATED . 12		PIECE . DOZEN/B! KILOGRAI 5 KG BAI 10 KG B. 25 KG B. SMALL B. LARGE B. OTHER	OR FISH PAC1 UNDLE2 M3 G4 AG5 AG6 ASKET7 ASKET8		CODES FOR FRESH SUN-DRIED SMOKED ICED OTHER (SPECIFY)	2	≘:				
		FISH SPECIES CODE	NUMBER OF	PI	ROCESSING TY	PE # 1	P	ROCESSING TY	PE # 2	PROCESSING TYPE # 1	PROCESSING TYPE # 2		
YES/NO		TISTI SI EGILO GODE	WEEKS	QUANTITY LANDED	FORM OF PACKAGING	FORM OF PROCESSING	QUANTITY LANDED	FORM OF PACKAGING	FORM OF PROCESSING	AMOUNT X WEEKS	AMOUNT X WEEKS		
	1	1.											
	2	2.											
	3	3.											
	4	1.				_							
	;	5											

								SALES							
			did you, other L during the la			d and/or any	7. ENUMERATOR: ARE THE FIGURES IN QUESTIONS 5	8  How much [FISH SPECIES] did you and/or other members of your household <u>saverage per week</u> during the last HIGH fishing season?				ousehold <u>sell</u>	on_		
	RECORD TOT TYPES OF PR		FOR ENTIRE HI	GH SEASON, F	FOR UP TO TW	O DIFFERENT	AND 6 CONSISTENT?	During the weeks of operation, what was the <u>average price</u> per packaging unit?							
		TYPE OF PROC	CESSING, LEAV	E BLANK THE	COLUMNS FOR	₹	IF NOT, ASK THE RESPONDENT TO ADJUST HIS/HER	WERE HIRED BY THE HOUSEHOLD.						_	
FISH CAUGHT ID							ESTIMATION, AND INDICATE BELOW THE REASON FOR THE DISCREPANCY BETWEEN THE TWO CATCH ESTIMATES	RECORD C		R UP TO TWO PROCESSING,				SING. OR PROCESSII	NG
FIS	CODES FOR	FISH PACKAGI	ING: CODES			CODES F	OR FISH PAC	CKAGING:	CODES	FOR PROC	CESSING:				
	DOZEN/BUND KILOGRAM 5 KG BAG 10 KG BAG. 25 KG BAG. SMALL BASK LARGE BASK OTHER	PIECE						DOZEN/E KILOGRA 5 KG BA 10 KG E 25 KG E SMALL E LARGE E OTHER	1  UNDLE2  M3  G4  AG5  AG6  ASKET7  ASKET8		SUN-I SMOKE ICED. OTHER	I1 DRIED2 DD34 R			
	PR	OCESSING TYPE	# 1	PR	OCESSING TYPE	: # <b>2</b>	VEONO	PROCESSING TYPE # 1 PROCESSING			G TYPE # 2				
	QUANTITY LANDED	FORM OF PACKAGING	FORM OF PROCESSING	QUANTITY LANDED	FORM OF PACKAGING	FORM OF PROCESSING	YES/NO	QUANTITY SOLD	FORM OF PACKAGING	FORM OF PROCESSING	PRICE (MK)	QUANTITY SOLD	FORM OF PACKAGING	FORM OF PROCESSING	PRICE (MK)
1.															
2.							TEXT:								
3.															
4.															
5															

## MODULE E: FISHERIES OUTPUT (LAST HIGH SEASON)

# CONSUMPTION

			CONSUMPTION							
FISH CAUGHT ID	9. For how many weeks did you sell [FISH SPECIES] during the last HIGH fishing season?	10. ENUMERATOR: IS THE NUMBER OF WEEKS IN QUESTION 9 DIFFERENT FROM THE NUMBER OF WEEKS IN QUESTION 3? IF DIFFERENT, ASK THE RESPONDENT FOR THE REASON FOR DISCREPANCY BETWEEN THE TWO NUMBERS.	11. How much [FISH during the last Honsumption? RECORD QUANTIT	HIGH fishing se	12. Overall, during the last HIGH fishing season, what share of the total [FISH SPECIES] catch did you keep for your own family consumption?  READ RESPONSES	13. ENUMERATOR: FOR EACH SPECIES, THE AMOUNT LANDED / WEEK SHOULD BE APPROXIMATELY EQUAL TO THE AMOUNT SOLD PER WEEK.  IF NOT, ASK THE RESPONDENT TO ADJUST HIS/HER ESTIMATION AND INDICATE BELOW THE REASON FOR THE DISCREPANCY BETWEEN THE TWO CATCH ESTIMATES.				
FISH		YES1 NO2	PIECE DOZEN/BUNDLE KILOGRAM 5 KG BAG 10 KG BAG SMALL BASKET LARGE BASKET. OTHER (SPECIFY)	1 2 3 4 5 6	FRESH. SUN-DR SMOKED ICED OTHER (SPECI		Almost none.1 1/4	YES, THE FIGURES MATCHED1 NO, THE ENTRIES WERE ADJUSTED2		
	NUMBER OF WEEKS	YES/NO	QUANTITY	OCESSING TYPE #	FORM OF	QUANTITY	PROCESSING TYP	FORM OF	Almost all5	YES/NO
1.			CONSUMED	PACKAGING	PROCESSING	CONSUMED	PACKAGING	PROCESSING		
2.		TEXT:								TEXT:
3.										
4.										
5										

## MODULE E: FISHERIES OUTPUT (LAST HIGH SEASON)

FI	SHING GEAR REN	NTED OUT			
		14. During the last HIGH fishing season, did your household rent out any [GEAR] to other fishers?	15. How many [GEAR] did your household rent out during the last HIGH fishing season?	16. For how much <u>in total</u> did your household <u>receive</u> for renting out these [GEAR] to other fishers during the last HIGH fishing season?	
				ESTIMATE THE VALUE OF IN-KIND RECEIPTS.	
		YES1 NO2 >> NEXT GEAR		(THEN >> NEXT GEAR)	
	GEAR	YES/NO	NUMBER OF UNITS	MK	ENUMERATOR: RECORD PRIMARY RESPONDENT ID FOR MODULE E:
1	Usipa (mosquito) net				ID
2	Kambuzi (beach) seine				ENUMERATOR: RECORD
3	Mbedza(long /hand line)				END TIME FOR <u>MODULE E</u> :
4	Mbuka /ntaya/ ukonde (gillnet)				
	Mono(fish				HOURS MINUTES
	traps) Chavi (castnet)				

**ENUMERATOR**: RECORD START DATE & TIME FOR MODULE F: MONTH HOURS MINUTES DAY **PURCHASES** SALES ENUMERATOR: Please list up to During the last HIGH fishing season, how much [FISH SPECIES] did you or any During the last HIGH fishing season, how much [FISH SPECIES] did you or CHECK MODULE C. five main species member of your household purchase from other fishers and/or fish processors any member of sell on average per week as part of your fish trade business? of fish that you or on average per week as part of your fish trade business? WERE ANY any member of During the weeks of operation, what was the average price per packaging HOUSEHOLD your household During the weeks of operation, what was the <u>average price</u> per packaging unit? unit? MEMBERS sold as part of your ENGAGED IN FISH fish trading RECORD QUANTITY FOR UP TO TWO DIFFERENT TYPES OF PROCESSING. IF RECORD QUANTITY FOR UP TO TWO DIFFERENT TYPES OF PROCESSING, IF TRADING IN THE ONLY ONE TYPE OF PROCESSING, LEAVE BLANK THE COLUMNS FOR ONLY ONE TYPE OF PROCESSING, LEAVE BLANK THE COLUMNS FOR business. LAST HIGH PROCESSING TYPE 2. PROCESSING TYPE 2. SEASON, ACCORDING TO QUESTION 4? CODES FOR PROCESSING: CODES FOR PROCESSING: CODES FOR FISH PACKAGING: CODES FOR FISH PACKAGING: CODES FOR FISH SPECIES: PIECE .....1 FRESH.....1 PIECE .....1 FRESH.....1 DOZEN/BUNDLE...2 SUN-DRIED..2 DOZEN/BUNDLE...2 SUN-DRIED..2 MAKAKANI....1 KILOGRAM.....3 KILOGRAM.....3 SMOKED....3 SMOKED....3 MAKUMBA....2 5 KG BAG....4 ICED.....4 5 KG BAG.....4 ICED.....4 MLAMBA.....3 OTHER 10 KG BAG.....5 OTHER 10 KG BAG.....5 MATEMBA....4 25 KG BAG.....6 (SPECIFY)..5 25 KG BAG....6 (SPECIFY)..5 NKUNGA.....5 SMALL BASKET...7 SMALL BASKET...7 CHAMBO....6 LARGE BASKET...8 LARGE BASKET...8 NYESI.....7 YES..1 OTHER (SPECIFY).9 OTHER (SPECIFY) . 9 NO...2 >>6 NCHENI.....8 USIPA.....9 UTAKA.....10 OTHER (SPECIFY) ..11 AGGREGATED..12 PROCESSING TYPE # 1 PROCESSING TYPE # 2 PROCESSING TYPE # 1 PROCESSING TYPE # 2 YES/NO FISH SPECIES FORM OF FORM OF PRICE QUANTITY QUANTITY QUANTITY QUANTITY CODE PACKAG. PROCESS. PACKAG. PROCESS. PACKAG. PROCESS. (MK) PACKAG. PROCESS. (MK) (MK)

		4. Did your household have <u>any costs</u> for [COST ITEM] in relation to your fish trading activities during the last HIGH season?	How much did your household have to <u>pay</u> for [COST ITEM] <u>on a weekly basis</u> during the last HIGH season?	6.  ENUMERATOR: REFER TO MODULE B: FISHERIES CALENDAR.  IS THE ANSWER TO QUESTION 2 "YES"?	7 Did you or anyone in your household do any fishing or fish trading during the last LOW season?
		YES1 NO2 >> NEXT COST ITEM	(THEN >> NEXT COST ITEM)	YES1 NO2>> END OF QUESTIONNAIRE	YES1>> NEXT MODULE NO2>> END OF QUESTIONNAIRE
	COST ITEM	YES/NO	AMOUNT (MK / Week)	YES/NO	YES/NO
1.	Hired Labour				
2.	Transport			ENUMERATOR: RECORD PRIMARY RESPONDENT ID FOR MODULE F:	ERATOR: RECORD END FOR MODULE F: HOURS MINUTES
3.	Packaging				
4.	Ice				
5	Тах				
6	Other (Specify)				

#### MODULE G: FISHERIES LABOUR (LAST LOW SEASON)

**ENUMERATOR**: RECORD START DATE & TIME FOR MODULE G:

				ENUMERATOR: RECORD PRIMARY RESPONDENT		<b>ENUMERATOR</b> : RECORD END TIME FOR MODULE G:		
DAY	MONTH	HOU	RS MINUTES	ID FOR MODULE G:	ID	-	HOURS	MINUTES

	Please list the members of your FULL-TIME FISHERS ARE M				PART-TIME	FISHING		FISH PROCESS	ING		FISH TRADIN	G			
1 1 1 1 1 1	members of your household who were involved in fishing during the last last LOW fishing season. This includes those fishing, fish processing or fish trading, full or part time.	FULL-TIME F THE HOUSEI EXCLUSIVEL DURING THE How many <u>v</u> time fisher d season?  During those how many <u>d</u> fish?  During those many <u>hours</u> RECORD ZE [NAME] WAS	HOLD WHO EN LY IN FISHING E LAST LOW SI veeks was [Na Juring the last	IGAGED ACTIVITY EASON.  AME] a full- LOW fishing  oximately did [NAME]  kimately how IAME] fish?  LUMNS IF TIME FISHER	PART-TIME FISHERS ARE MEMBERS OF THE HOUSEHOLD WHO ENGAGED PRIMARILY IN NON-FISHING ACTIVITIES DURING THE LAST LOW SEASON BUT SPENT SOME TIME FISHING.  How many weeks was [NAME] a part- time fisher during the last LOW fishing season?  During those weeks, approximately how many days per week did [NAME] part-time fish?  During those days, approximately how many hours per day did [NAME] part- time fish?  RECORD ZERO IN ALL COLUMNS IF INAMEI WAS NOT A PART-TIME FISHER			3. FISH PROCESSIN DIRECTLY TO CO FRESH FISH CAU PROCESSED FISH WHICH MAY HAVI SUCH AS SMOKIN FISH PROCESSIN MUTUALLY EXCLI How many week processing durin During those weeper week did [NAD During those day per day did [NAN RECORD ZERO IN INTERPROCESSING INTERPROCESSING IN INTERPROCESSING IN INTERPROCESSING INTERPROCESSING INTERPROCESSING IN INTERPROCESSING INTERPRO	IG IS DEFINED AS INSUMERS OR FIS GHT BY THE HOUSE COME THE HOUSE COME TO BE BEEN SUBJECTING, SUN-DRYING, SUN-DRYING SUN-DRY	H TRADERS (I) SEHOLD, AND (II) HOUSEHOLD, TO TECHNIQUES AND SALTING. ING ARE NOT age in fish hing season? I how many days Thow many hours	4. FISH TRADING WHOLESALE C PROCESSED F FISHERS OR F FISH CAUGHT SHOULD NOT I TRADING BUT How many we fish trading du season? During those of many days pe fish?  During those of many hours pe RECORD ZERC	SH OR ROM OTHER PRS. SELLING HOLD D AS FISH ESSING I engage in W fishing mately how ME] trade ately how ME] trade fish? INS IF [NAME] ADING DURING			
1	HH ROSTER ID CODE	NUMBER OF WEEKS	DAYS / WEEK	HOURS / DAY	NUMBER OF WEEKS	DAYS / WEEK	HOURS / DAY	NUMBER OF DAYS / WEEK HOURS / DAY WEEKS		HOURS / DAY	NUMBER OF WEEKS	DAYS / WEEK	HOURS / DAY		
3															
5															
7															
9															

**ENUMERATOR**: RECORD START DATE & TIME FOR MODULE H:

				DAY	MONTH HOURS	MINUTES	
FIS	SHING GEAR						
GEAR ID		1. Did any household member involved in fishing activities during the last LOW fishing season use any [FISHING GEAR]?  YES.1 NO2>>NEXT GEAR	2. How many [FISHING GEAR] were operated by your household during the last LOW fishing season?	3. How many [FISHING GEAR] are <u>owned</u> by your household?	4.  If you or any member of your household engaged in fishing had to purchase a [FISHING GEAR], how much would you have paid during the last LOW fishing season?	How many units of [FISHING GEAR] did you or any member of your household <u>purchase</u> during the last LOW fishing season?	6. How much did your household pay to rent [GEAR] for use in the last LOW season?  RECORD ZERO IF NONE RENTED
	FISHING GEAR	YES/NO	NUMBER OPERATED	NUMBER OWNED	VALUE (MK/UNIT)	NUMBER PURCHASED	MK
1.	Usipa (mosquito) net						
2.	Kambuzi (beach) seine						
3.	Mbedza (long /hand line)						
4.	Mbuka/ntaya/ukonde (gillnet)						
5.	Mono(fish traps)						
6.	Chavi (castnet)						
7.	Other, specify						
8.	Other, specify						

ВС	DATS/ENGINES							Ī	HIRED LABOU	IR		
BOAT/ENGINE ID		Did you or any member of your household involved in fishing activities during the last LOW season	Did you or any member of your BOAT/ ENGINE] were owned by your household involved in fishing activities during the last LOW season use any EBOAT season?  YENGINE]?  How many of [BOAT/ ENGINE] are owned by your household?  ENGINE] are owned by your household?  BOAT/ ENGINE] did your or any member of your any member of your any member of your or any member of your or any member of your any any and any any and any any and any						last LOW fishin How many wee during the last I IF THERE WERE CHILDREN THA' USE AS MANY F LEVELS OF LAB	ng men and/or ch g season? ks did each of the OW fishing sease SEVERAL GROUT T WORKED FOR E OWS AS NECESS OWS AS NECESS OWS INPUT BY DIF ECORD ZERO IN	ese labourers w on? PS OF HIRED MI DIFFERENT NUM DIARY TO CAPTU FERENT GROUP	ork for you  EN AND/OR  BER OF WEEKS,  RE DIFFERENT  S OF
	BOAT/ENGINE	YES/NO	NUMBER OPERATED	NUMBER OWNED	VALUE (MK/UNIT)	NUMBER PURCHASED	MK	COST (MK / BOAT / WEEK)	NUMBER OF ADULTS	NUMBER OF WEEKS / ADULT	NUMBER OF CHILDREN	NUMBER OF WEEKS / CHILD
1.	Bwato (dugout)											
2.	Plankboat											
3.	Outboard engine											
4.	Other,specify:											
5.	Other,specify:											

HIRED LABOU	JR											
these workers a fixed wage?	you <u>pay</u> What was <u>each</u> of the workers As re			18. On average per v to each hired wor season? IF THE RESPONDI TO EACH INDIVIDI ESTIMATE THE AC WORKERS (AS A V NUMBER OF HIRE QUESTION 14.	Kers during the state of the st	he last LOW f  T DETAIL THE  TORKER, ASK  HARE PAID TO  WEEK AND D  AS INDICATE	SHARE PAID THEM TO D ALL HIRED IVIDE BY THE	remuneration for hired workers, did you pay these hired workers with cash as a	20. On average week, how cash as a the boat redid you pa hired work the last LC fishing sea	w much share of evenue ay to each ker during DW		r in kind benefit garettes, etc.? ASH VALUE OF IN- R WEEK PER
YES1 NO2>>17					NDLE2 4 G5 G6 SKET7 SKET8			YES1 NO2>>21				
YES/NO	ADULT: MK / ADULT / WEEK	CHILD: MK / CHILD / WEEK	YES/NO	ADULT: QUANTITY/ ADULT / WEEK	FORM OF PACKAGING	CHILD: QUANTITY / CHILD / WEEK	FORM OF PACKAGING	YES/NO	ADULT: MK	CHILD: MK	ADULT: MK / ADULT / WEEK	CHILD: MK / CHILD / WEEK

OTHER COSTS			
22.	23.	24.	
Have there been other types of costs related to fishing activities during the last LOW fishing season?	Describe what these costs were for?	What were the total costs during the LOW	/ season?
EXCLUDE PURCHASE, RENTAL OR OPERATING COSTS OF GEARS/BOATS/ ENGINES, AND EXPENDITURES FOR WORKERS HIRED FOR FISHING ACTIVITIES.			
YES.1 NO2 >> NEXT MODULE		UNIT Week1 Season2	
YES/NO	TEXT DESCRIPTION	MK	UNIT
	<b>ENUMERATOR</b> : RECORD PRIMARY RESPONDENT ID FOR <u>MODULE H</u> :		HOURS MINUTES

5

**ENUMERATOR**: RECORD START DATE & TIME FOR MODULE I:

٦	DAV	MONTH	HOURS	MINITES

CATCHES ENUMERATOR: Please list up to five How many How much [FISH SPECIES] did you, other members of your household **ENUMERATOR:** FOR EACH SPECIES. CHECK MODULE G. main species of fish and/or any hired fishers catch on average per week during the last LOW MULTIPLY THE AMOUNT LANDED / WEEK weeks have (QUESTION 4) BY THE TOTAL NUMBER OF that you or any vou or anv fishing season? WERE ANY WEEKS OF FISHING (QUESTION 3). member of your member your HOUSEHOLD household have household RECORD QUANTITY FOR UP TO TWO DIFFERENT TYPES OF PROCESSING. MEMBERS ENGAGED landed as a fisher landed [FISH IN FISHING IN THE SPECIES] IF ONLY ONE TYPE OF PROCESSING, LEAVE BLANK THE COLUMNS FOR during the last LOW LAST LOW SEASON, PROCESSING TYPE 2. fishing season. during the last ACCORDING TO LOW season? QUESTIONS 1 OR 2? FISH CAUGHT ID CODES FOR FISH SPECIES: MAKAKANI....1 MAKUMBA....2 CODES FOR FISH PACKAGING: CODES FOR PROCESSING: MLAMBA.....3 MATEMBA....4 FRESH....1 PIECE .....1 NKUNGA.....5 DOZEN/BUNDLE...2 SUN-DRIED..2 CHAMBO....6 KILOGRAM.....3 SMOKED....3 YES..1 ICED.....4 NYESI.....7 5 KG BAG.....4 NO...2 >> 14 10 KG BAG.....5 OTHER NCHENI.....8 (SPECIFY)..5 25 KG BAG.....6 USIPA.....9 SMALL BASKET...7 UTAKA.....10 LARGE BASKET...8 OTHER OTHER (SPECIFY) ..11 (SPECIFY).....9 AGGREGATED..12 PROCESSING TYPE # 1 | PROCESSING TYPE # 2 PROCESSING TYPE # 1 PROCESSING TYPE # 2 NUMBER OF FISH SPECIES CODE WEEKS QUANTITY FORM OF FORM OF FORM OF QUANTITY FORM OF AMOUNT X WEEKS AMOUNT X WEEKS YES/NO PACKAGING PROCESSING LANDED PACKAGING PROCESSING LANDED 2. 3. 4.

								SALES							
	hired fishers o	catch in TOTA	did you, other L during the la	st LOW fishing	g season?	,	ARE THE FIGURES IN QUESTIONS 5	average p	er week durir	ng the last HIG	iH fishir	ng season?	,	ousehold sell	on
	TYPES OF PR		FOR ENTIRE LO	OW SEASON, F	OR UP TO TWO	O DIFFERENT	AND 6 CONSISTENT?	During the	weeks of op	eration, what v	was the	average p	rice per pack	aging unit?	
	IF ONLY ONE PROCESSING	TYPE OF PROC TYPE 2.	IF NOT, ASK THE RESPONDENT TO ADJUST HIS/HER	THAT WER WERE HIR		Y EITHER THE				ROCESSED FIS O OR FISHERS					
							ESTIMATION, AND INDICATE BELOW THE REASON FOR	RECORD		R UP TO TWO					
FISH CAUGHT ID							THE DISCREPANCY BETWEEN THE TWO CATCH ESTIMATES	IF ONLY OI TYPE 2.	NE TYPE OF F	PROCESSING,	LEAVE	BLANK THE	COLUMNS F	OR PROCESSII	NG
캶	CODES FOR	FISH PACKAGI	ING: CODES	FOR PROCES	SING:			CODES F	OR FISH PAC	CKAGING:	CODES	FOR PROC	ESSING:		
	PIECE DOZEN/BUND KILOGRAM 5 KG BAG 10 KG BAG 5 KG BAG SMALL BASK LARGE BASK OTHER (SPECIFY).	LE2 3 4 5 6 ET7	SUN-I SMOKI ICED OTHER	H1  RRIED2  ED3 4  R  CIFY)5			YES, THE FIGURES MATCHED1 NO, THE ENTRIES WERE ADJUSTED2	DOZEN/B KILOGRA 5 KG BA 10 KG B 25 KG B SMALL B LARGE B OTHER	1 UNDLE2 M3 G4 AGG5 AGG6 ASKET7 ASKET8		SUN-I SMOKE ICED.	DRIED. 2 DD 3 4 R			
	PR	OCESSING TYPE	<b>#</b> 1	PR	OCESSING TYPE	E # 2	YES/NO		PROCESSING	G TYPE # 1			PROCESSING	G TYPE # 2	
	QUANTITY LANDED	FORM OF PACKAGING	FORM OF PROCESSING	QUANTITY LANDED	FORM OF PACKAGING	FORM OF PROCESSING	TES/NO	QUANTITY SOLD	FORM OF PACKAGING	FORM OF PROCESSING	PRICE (MK)	QUANTITY SOLD	FORM OF PACKAGING	FORM OF PROCESSING	PRICE (MK)
1.															
2.							TEXT:								
3.															
4.						]									
5															

# CONSUMPTION

			CONSUMPTION			140				
FISH CAUGHT ID	For how many weeks did you sell [FISH SPECIES] during the last LOW fishing	10. ENUMERATOR: IS THE NUMBER OF WEEKS IN QUESTION 9 DIFFERENT FROM THE NUMBER OF WEEKS IN QUESTION 3? IF DIFFERENT, ASK THE RESPONDENT FOR THE REASON FOR DISCREPANCY BETWEEN THE TWO NUMBERS.	11. How much [FISI during the last L consumption? RECORD QUANTIT	OW fishing se	12. Overall, during the last LOW fishing season, what share of the total [FISH SPECIES] catch did you keep for your own family consumption?  READ RESPONSES	13. ENUMERATOR: FOR EACH SPECIES, THE AMOUNT LANDED / WEEK SHOULD BE APPROXIMATELY EQUAL TO THE AMOUNT SOLD PER WEEK + SELF-CONSUMED PER WEEK.  IF NOT, ASK THE RESPONDENT TO ADJUST HIS/HER ESTIMATION AND INDICATE BELOW THE REASON FOR THE DISCREPANCY BETWEEN THE TWO CATCH ESTIMATES.				
FISH		YES1 NO2	CODES FOR FIS  PIECE DOZEN/BUNDLE KILOGRAM 5 KG BAG 10 KG BAG 25 KG BAG SMALL BASKET LARGE BASKET OTHER (SPECIFY)	12345678	FRESH. SUN-DEN. SMOKED ICED. OTHER (SPECI)	IED2 3 4	⊴:		Almost none.1 1/4	YES, THE FIGURES MATCHED1 NO, THE ENTRIES WERE ADJUSTED2
	NUMBER OF WEEKS	YES/NO	PR QUANTITY CONSUMED	FORM OF PACKAGING	FORM OF PROCESSING	QUANTITY CONSUMED	FORM OF PACKAGING	FORM OF PROCESSING	Almost all5	YES/NO
1.			CONGONIED	TACKAGING	TROCESONO	CONSCINED	TACKACIIVO	TROCESSING		
2.		TEXT:				TEXT:				
3.										
4.							_			
5										

F	ISHING GEAR REN	NTED OUT			
		14.	15.	16.	
		During the last LOW fishing season, did your household <u>rent</u> out any [GEAR] to other fishers?		For how much in total did your household receive for renting out these [GEAR] to other fishers during the last LOW fishing season?	
				ESTIMATE THE VALUE OF IN-KIND RECEIPTS.	
		YES1 NO2 >> NEXT GEAR		(THEN >> NEXT GEAR)	
	GEAR	YES/NO	NUMBER OF UNITS	MK	ENUMERATOR: RECORD PRIMARY RESPONDENT
					ID FOR <u>MODULE I</u> :
1	Usipa				
Ŀ	(mosquito) net				ID
2	Kambuzi (beach) seine				ENUMERATOR:
2	Mbedza (long				RECORD END TIME
Ľ	/hand line) Mbuka /ntaya/				FOR <u>MODULE I</u> :
4	ukonde (gillnet)				
5	Mono (fish				HOURS AME
Ĕ	traps)				HOURS MINUTES
6	Chavi (castnet)				

#### **ENUMERATOR**: RECORD START DATE & TIME FOR MODULE J:

			PURCHAS	SES							SALES							
		1.	2.								3.							
ENUMERATOR:		Please list up to	During the	last LOW	fishing sea	son, hov	v much [FIS	SH SPECIE	ES] did you	or any	During the	last LOW	fishing sea	ason, ho	w much [F	ISH SPEC	IES] did yo	u or any
CHECK <u>MODULE G</u> .		five main species	member o	f your hous	sehold <u>puro</u>	hase fro	om other fis	shers and/	or fish proc	essors	member of	f <b>sell</b> on a	verage per	week a	s part of yo	ur fish trad	de business	s?
\A/EDE AN\/		of fish that you or	on <u>averag</u>	e per weel	as part of	your fish	trade busi	ness?										
WERE <u>ANY</u> HOUSEHOLD		any member of									During the	weeks of	operation,	what wa	as the <u>aver</u>	age price	per packagi	ing
MEMBERS		your household	During the weeks of operation, what was the <u>average price</u> per packaging unit?									unit?						
ENGAGED IN FISH		sold as part of your fish trading	RECORD C	η ντιτιαί μ	OR UP TO	TWO DIE	EERENT TY	/PES OF PI	ROCESSING	: IF	RECORD QUANTITY FOR UP TO TWO DIFFERENT TYPES OF PROCESSING. IF							
TRADING IN THE		business.			PROCESSIN								PROCESSIN					VO. 11
LAST LOW SEASON.		business.		NG TYPE 2		-,					PROCESSI			- /				
ACCORDING TO																		
QUESTION 4?		CODES FOR FISH																
		CODES FOR FISH SPECIES:																
		MAKAKANI1	CODES F	OR FISH	PACKAGING:		ODES FOR	PROCESSI	NG:		CODES	FOR FISH	PACKAGING	G:	CODES	FOR PROCI	ESSING:	
		MAKUMBA2	PIECE .		1	F	RESH	.1			PIECE		1		FRESH.	1		
		MLAMBA3 MATEMBA4	DOZEN/E	SUNDLE	2	S	UN-DRIED.	.2			DOZEN/	BUNDLE	2		SUN-DR	IED2		
		NKUNGA5		M			MOKED					AM AG			SMOKED ICED	3		
		CHAMBO6		BAG			THER	• •			10 KG BAG9 10 KG BAG6 25 KG BAG6 (SPECIFY)5 SMALL BASKET7							
YES1		NYESI7 NCHENI8		3AG		(	SPECIFY).	.5										
NO2 >>		USIPA9	SMALL BASKET7 LARGE BASKET8									BASKET BASKET						
END OF		UTAKA10 OTHER		PECIFY).							OTHER(SPECIFY).9							
QUESTIONNAIRE		(SPECIFY)11																
		AGGREGATED12		PROCESSIN	G TYPE # 1		F	PROCESSING	3 TYPE # 2		PROCESSING TYPE # 1 PROCESSING TYPE # 2							
YES/NO		FISH SPECIES	QUANTITY		FORM OF	PRICE	QUANTITY	FORM OF	FORM OF	PRICE	QUANTITY	FORM OF	FORM OF	PRICE	QUANTITY	FORM OF	FORM OF	
		CODE	QO/IIVIIII	PACKAG.	PROCESS.	(MK)	QO/WITTI	PACKAG.	PROCESS.	(MK)	QO/MIIII	PACKAG.	PROCESS.	(MK)	QO/IIVIIII	PACKAG.	PROCESS.	(MK)
	1									<u> </u>								
	2																	
	É																	
	3																	
	4								<u> </u>					<u> </u>		<u> </u>		
	5							İ		<u> </u>				<u> </u>				

Г		4.	5.			
		Did your household have <u>any costs</u> for [COST ITEM] in relation to your fish trading activities during the last LOW season?	How much did your household have to <u>pay</u> for [COST ITEM] <u>on a weekly basis</u> during the last LOW season?			
		YES1 NO2 >> NEXT COST ITEM	(THEN >> NEXT COST ITEM)			
	COST ITEM	YES/NO	AMOUNT (MK / Week)			
1.	Hired Labour			ENUMERATOR: RECORD PRIMARY RESPONDENT		
2.	Transport			ID FOR MODULE J:	ID	
3.	Packaging			<b>ENUMERATOR</b> : RECORD END TIME FOR <u>MODULE</u> J:		
4.	Ice			- <del></del>	HOURS	MINUTES
5	Tax					
6	Other (Specify)					