

		<b>3 points</b>		<b>2 points</b>		<b>1 point</b>	Score
	<b>Structure</b>						
1	Purpose	Purpose of paper is clear and achieved. Structure of paper is logically connected to purpose.		Purpose is clear and somewhat achieved. Logical connection between purpose and structure is spotty.		Purpose of paper is missing.	
2	Headings & subheadings	Effective at structuring overall argument throughout most of paper.		Structures overall argument in an uneven way.		No connection between headings/subheadings and overall argument	
3	Connections between Heading & Text	Connection between headings and text clear. Text that introduces section is effective for most of paper. (usually first paragraph in section)		Connection between headings and text uneven. Text that introduces a section often ineffective.		Very poor connection between headings and text. Introductory paragraphs disconnected from heading.	
4	Transitions between Headings	Transitions between headings effectively move the text from one subject to the next and reinforce the overall purpose most of the time.		Transitions across major subject areas are uneven.		Weak or ineffectual transitions between sections most of the time.	
5	Analysis & Conclusion	Results are analyzed critically. The analysis may draw new, innovative interpretations. The wider significance of the results is evaluated with the future in mind with recommendations given. Conclusion entirely in line with the objective of the study.		Analysis done but not critically. Analysis. Some recommendations are made but do not tie clearly with the study findings. Conclusions not sufficiently in line with the study objectives		Analysis is superficial and lacking. Recommendations are lacking or not tied to the study findings. Conclusions are either missing or unconnected to the objectives of the study.	
	<b>Grammar and Punctuation</b>						
6	Grammar	Written work has no major errors in grammar or spelling.		Written work has relatively few errors in grammar or spelling.		Written work has serious and persistent errors in grammar or spelling.	
7	Punctuation and Capitalization	Written work has no major errors in punctuation and capitalization.		Written work has relatively few errors in punctuation and capitalization.		Written work has serious and persistent errors in punctuation and capitalization.	
8	Style	Written work is concise, avoids overuse of the passive voice, contains variety in sentence structure and vocabulary and avoids overuse of excessively long sentences and paragraphs most of the time.		Written work is concise, avoids overuse of the passive voice, contains variety in sentence structure and vocabulary and avoids overuse of excessively long sentences and paragraphs some of the time.		Written work is wordy, uses the passive voices excessively, repeats sentence structure and vocabulary, uses over long paragraphs and sentences excessively.	

	<b>Paragraphs</b>					
9	Key Terms	Important terms are carefully defined in a timely fashion using appropriate literature.		Definitions of key terms are sometimes missing and/or poorly documented.		Key terms are not defined.
10	Thesis	Most paragraphs have an identifiable thesis.		Paragraphs often do not have an identifiable thesis.		Most paragraphs do not have an identifiable thesis.
11	Body of paragraph	The body of most paragraphs supports the claims of the thesis using appropriately documented arguments, evidence and/or useful examples.		Paragraphs are uneven in their effectiveness at providing supporting arguments, evidence or examples.		The body of most paragraphs fails to provide supporting arguments, evidence or examples.
12	Coherence	Connections between paragraphs in a section are logical and link to the overall section purpose most of the time.		Logical connections between paragraphs in a section are uneven.		Logical connections between paragraphs in a section are almost non-existent.
13	Cohesion	Connections between sentences within paragraphs are logical and support the paragraph purpose most of the time.		Logical connections between sentences within paragraphs are uneven.		Logical connections between sentences in paragraphs are almost non-existent.
	<b>Use of Scholarly References</b>					
14	Citations	Word for word material is quoted/cited; paraphrased material is cited; key facts are cited. Quotes, paraphrased material and facts include page numbers in citations.		Word for word, paraphrased or factual material is documented in an uneven, sloppy manner.		<b>Clear evidence of plagiarism. STOP WILL FAIL THE PAPER</b>
15	Quotations	Quotations are at an appropriate level (no more than 20% of paper).		The overall direct quote levels are close to the 20% and several sections use quotes excessively (over 50% of a page for 2-7 pages)		Excessive use of quotations (well in excess of 20% of paper) Most of the time.
16	Proper Documentation	Scholarly references are used to develop definitions, support/develop logical arguments and provide empirical evidence to support claims most of the time.		Scholarly references are used to develop definitions, support/develop logical arguments and provide empirical evidence to support claims some of the time.		Definitions, arguments and evidence are not backed up by scholarly references most of the time.
	Total					

Possible Points = 48