

Writing Performance Standards

Categories	Factors
1. Content/Coherence	<ul style="list-style-type: none">✓ Number of ideas✓ Quality of ideas✓ Examples and supporting details✓ Organization of ideas
2. Vocabulary	<ul style="list-style-type: none">✓ Word choice✓ Suitable use of words and phrases✓ Range of words and phrases✓ Precision and accuracy
3. Readability	<ul style="list-style-type: none">✓ Format and paragraphing✓ Connectors and transitions✓ Grammar and sentence structure✓ Spelling and punctuation
4. Task Fulfillment	<ul style="list-style-type: none">✓ Relevance✓ Completeness✓ Tone✓ Word count

1. Content/Coherence

This category measures how smoothly and effectively the ideas flow together to form a meaningful and coherent whole.

- Are the ideas explained clearly?
 - Are the ideas well organized so that the reader can easily follow what has been written?
 - Can the test taker express precise meaning and/or explore deeper levels of meaning?
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2. Vocabulary

This category assesses how well test takers use vocabulary, idioms, and phrases to make their ideas understandable.

- Is the range of words sufficient to complete the task?
- How well is the test taker using words that help express precise ideas clearly?
- Can the test taker combine words to express precise meaning?

3. Readability

This category measures how intelligible and fluent the test taker's writing is.

- How much do errors in word form, spelling, and punctuation interfere with readability?
 - Does the test taker's control of grammar and syntax interfere with or improve readability?
 - Is there complexity and variety in the sentence structure?
 - Does the test taker use paragraphing and formatting to improve readability?
 - Are connectors and transitions used appropriately and effectively?
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4. Task Fulfillment

This category considers how well the content of the response addresses the task requirements. In other words, have test takers understood the instructions and done everything they were asked to do?

- How well does the response address the task?
- How complete is the response?
- Is the tone of the response appropriate for the social context of the task?
- Is the word count within the given range?