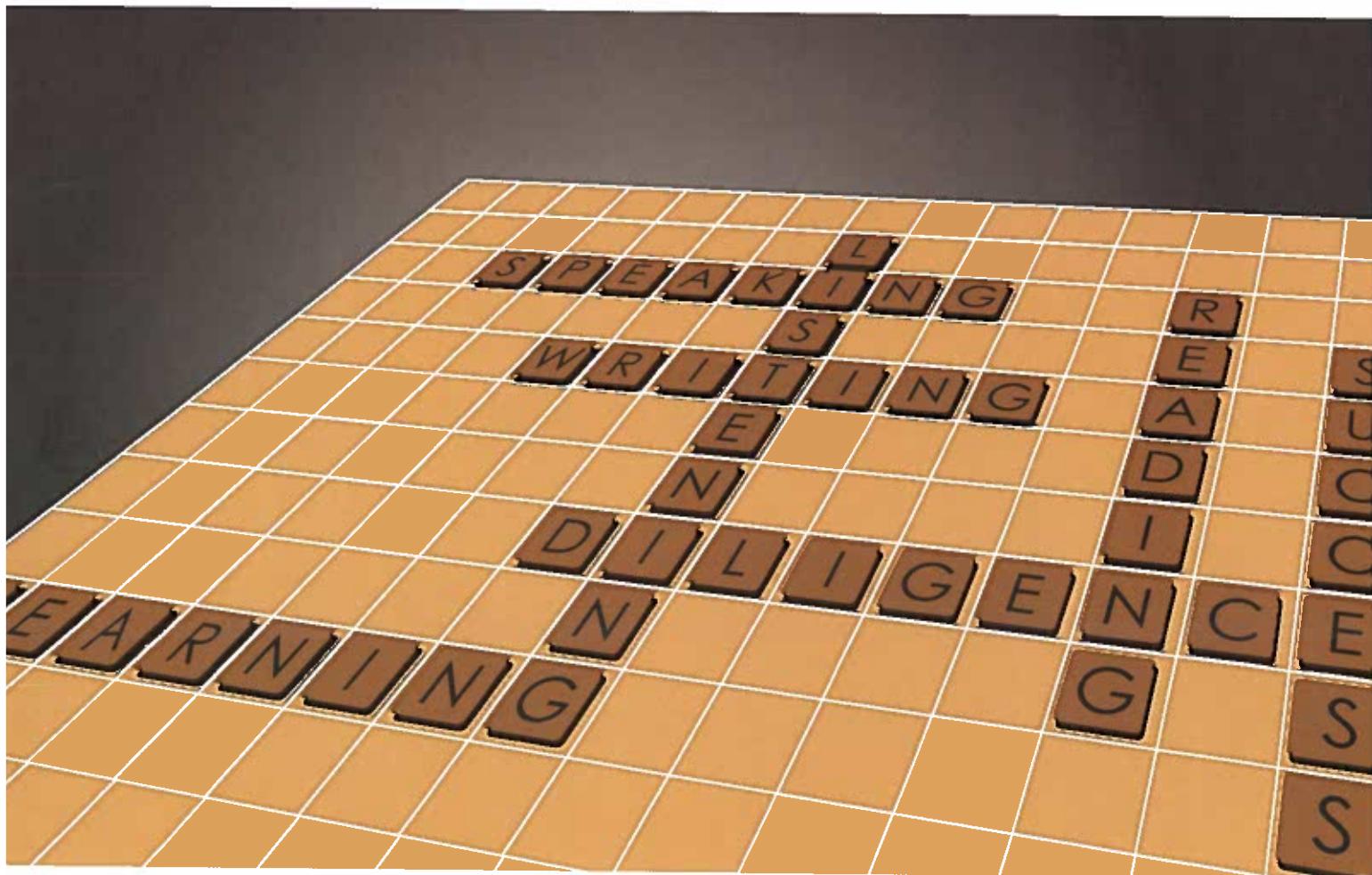


Vocabulary Skills

SECOND EDITION



CELPPIP®

Vocabulary Skills

SECOND EDITION



CELPPIP®

VOCABULARY SKILLS

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Paragon Testing Enterprises

Vocabulary Skills

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Introduction

Building vocabulary is a key element of language development. Learning new words in an ongoing, systematic way will help with improving your listening, reading, writing, and speaking skills. Vocabulary Skills contains over 200 important words and provides the tools for establishing a systematic way for you to continue building your word power using a vocabulary journal.

Each of the 15 units is organized around a theme or topic and presents 10–16 words commonly used in Canadian English. There is a variety of vocabulary-building activities, such as crosswords, word searches, word families, collocations, sentence completion questions, categorizing charts, and matching exercises. After you have completed all the vocabulary exercises, this workbook will continue to be an excellent resource you can use to review these essential words.

There are ten worksheets in the vocabulary journal that will help you collect, define, and analyze new words. For each new word, you will enter a definition, an example sentence, a synonym (a word with a similar meaning), and an antonym (a word with an opposite meaning). They will help you improve your understanding of those words and make it easier for you to review them over time.

The best way to use this vocabulary journal is to challenge yourself to add ten new words to it each week. To achieve this goal, it is helpful to start on a Monday, enter the date, and add a word or two each day. At the end of the week, you can easily check to see if you have reached your goal.

You should set aside a day each week to review your worksheets. Cover the right-hand side of the page and see how much information you remember. Over time, your ability to remember these words will improve. Once you feel confident that you have learned all the words on a worksheet, you can put it aside so that you can focus on other worksheets. Once a month, you should return to review those worksheets with the words you think you know well, just to make sure that you still remember them.

Developing the habit of collecting and reviewing new vocabulary on a regular basis can be challenging at first, but after a few weeks you will find it quite rewarding, as you see the number of words you know growing rapidly. You will recognize more of the words that you hear and read each day, and you will be able to draw on a much greater variety of vocabulary when speaking to others.

Tips for Improving Your Vocabulary

In addition to making use of the resources offered in this book, there are a number of steps that you can take to increase your vocabulary.

1. Read and listen to English every day. Spend about 15 minutes reading English newspapers, online articles, magazines, or books and at least another 15 minutes listening to English radio or watching English TV shows and videos. Canada's national news network, the Canadian Broadcasting Corporation (CBC), is an excellent place to start. Try to find topics that interest you. Follow an exciting news story or read about your favourite sport in English. You will find that you learn more when you are enjoying the process!
2. Challenge yourself to use the words that you have learned. One of the best ways to help you remember new words is to make an effort to use them in day-to-day situations. Try including a few new words in conversations with friends or co-workers. When writing a letter or an email, see if you can add a few words from your vocabulary journal. The more you use new words, the more likely you are to remember them.
3. Take advantage of the numerous language-learning cell phone apps that are available. Many of these are free and will allow you to work on your vocabulary while you are on the go. Remember that you can always access free online dictionaries and thesauruses to help build your word power.
4. Learn a new idiom or phrasal verb every week. Pay attention to the situation in which the phrases are used, and try to use them in a similar situation. Following the example of Vocabulary Skills, try organizing the new phrases that you have learned by theme, then try to add a few more phrases that are related to that theme.
5. Don't give up! It is natural to feel frustrated sometimes when you are trying to build your vocabulary. However, a bit of daily effort will really pay off in the long run. Remember that building your vocabulary helps you build your overall language skills. Stronger language skills will help you get a higher score on the CELPIP Test.

GOOD LUCK!

Unit 1: Classroom Vocabulary

UNIT 1

VOCABULARY SKILLS

WORKSHEET: 1

Complete the chart below by filling in the part of speech and definition for each word. Look at the example sentence and, if necessary, use a dictionary to help you understand the word and how to use it.

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
1	infer	When students do not know the definition of a word, they can <i>infer</i> the meaning from the context of the sentence.		
2	interpret	Sammy did not understand the results from his lab experiment, so his partner <i>interpreted</i> the meaning of the results to him.		
3	predict	After reviewing his class notes, Mohammed <i>predicted</i> some questions that he thought would be on the exam.		
4	elaborate	Miss Atkins liked the class's idea about having a party on their last day of school and asked her students to <i>elaborate</i> on the details of the event.		
5	outline	Mina <i>outlined</i> the most important points that would be on the test.		
6	compare	Thiago <i>compared</i> his last Listening Test results with his current ones and realized that he had improved.		
7	contrast	Mariam learned the <i>contrast</i> between "p" and "b" sounds, as in "pack" and "back," in her English class.		

Unit 1: Classroom Vocabulary

UNIT 1

VOCABULARY SKILLS

WORKSHEET: 1

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
8	persuade	At first Camila's parents were reluctant to let her join an afterschool English class, but she was able to <i>persuade</i> them eventually.		
9	demonstrate	The teacher <i>demonstrated</i> to her English class a way to change a statement into a question.		
10	generalize	Ben <i>generalized</i> that taking notes in class would help all students improve their grade because it helped him.		
11	assess	Marc <i>assesses</i> his students' performance based on their class participation and test scores.		
12	summarize	Emma forgot to do her reading homework so she asked her classmate to <i>summarize</i> the reading for her before class started.		
13	gist	Edward was feeling sleepy in class so he did not hear most of the lesson, but he got the <i>gist</i> of what the teacher said.		
14	response	Althea asked her class a question, but there was no <i>response</i> . The class was shy.		
15	coherence	Daniel could not understand anything his classmate, Shirley, was telling him because there was no <i>coherence</i> in the things she said.		

Unit 1: Classroom Vocabulary

UNIT 1

VOCABULARY SKILLS

WORKSHEET: 2

Using the same words from the vocabulary chart, complete the following sentences. Sometimes, you may need to change the word form to fit the sentence.

For example: (Run) The boy runs in the park every day.

infer	interpret	predict	elaborate	outline
compare	contrast	persuade	demonstrate	generalize
assess	summarize	gist	response	coherence

1. My French isn't that good, but I can get the _____ of a conversation.
2. Meiling _____ her partner to present their project to the class.
3. Jihoon recorded his speaking _____ so he could listen to it and see how he could do better.
4. Ava asked her student to _____ on why he likes learning spoken English more than written English.
5. Olivia _____ that her teacher was upset with her behaviour because he frowned when she was not paying attention in class.
6. William easily _____ 70 pages of reading in just one page.
7. Sophia _____ that she would do very well on the CELPIP-General Test because she was doing very well in the CELPIP Preparation Program.
8. The CELPIP Study Guide: Listening and Speaking _____ the structure and main points of the CELPIP Test.
9. Lily _____ Tom's words, "I'm happy," as a lie because he said it so sadly.
10. Alex _____ his writing according to the CELPIP Performance Standards.
11. _____ is important when telling a story because listeners need to know the logical order and relationship of events and actions to understand what is going on.
12. Vincent _____ two articles he read in class and found the first one easier.
13. At the end of class, Dylan _____ that everyone loved learning English because he enjoyed learning it.
14. Mateo's outgoing personality _____ with his brother's shyness.
15. Tamar _____ her love for learning English by participating in every class.

Unit 1: Classroom Vocabulary

UNIT 1

VOCABULARY SKILLS

WORKSHEET: 3

Draw a line and match the word in the first column with its definition in the second column.

- | | |
|-----------------|---|
| 1. infer | a) to say something common or universal |
| 2. contrast | b) to retell information using fewer words |
| 3. generalize | c) to lay out the main features of something |
| 4. interpret | d) to say something will or may happen in the future |
| 5. assess | e) a reply to something |
| 6. coherence | f) to make a judgement about something |
| 7. persuade | g) to figure something out based on context or facts |
| 8. predict | h) to show or explain something |
| 9. gist | i) to reveal the difference from something else |
| 10. response | j) to give more details |
| 11. summarize | k) a basic or general idea of something |
| 12. elaborate | l) to convince someone to do something |
| 13. compare | m) to explain the meaning of something |
| 14. outline | n) to look at two or more things closely to see their similarities or differences |
| 15. demonstrate | o) the way paragraphs, sentences, and ideas are linked together in logical order |

Unit 1: Classroom Vocabulary

UNIT 1

VOCABULARY SKILLS

WORKSHEET: 4

Complete the word form chart below. The answer to the first word is given to you.

	Noun	Verb	Adjective	Adverb
1.	<i>inference</i>	infer	<i>inferable</i>	-----
2.		interpret		
3.		predict		
4.		elaborate		
5.		outline		
6.		compare		
7.	contrast			
8.		persuade		
9.		demonstrate		
10.		generalize		
11.		assess		
12.		summarize		
13.	gist			
14.	response			
15.	coherence			

Unit 2: Emotions Vocabulary

UNIT 2

VOCABULARY SKILLS

WORKSHEET: 5

Complete the chart below by filling in the part of speech and definition for each word. Look at the example sentence and, if necessary, use a dictionary to help you understand the word and how to use it.

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
1	gloomy	After failing her English test, Barbara felt very <i>gloomy</i> and locked herself in her room, refusing to eat dinner.		
2	furious	Sakura was <i>furious</i> when she heard someone throw a rock at her window and break it.		
3	ecstatic	John was <i>ecstatic</i> when he heard he was getting a very big promotion at work.		
4	confident	Terry felt <i>confident</i> about passing all her tests because she knew she was well-prepared.		
5	cautious	Chloe is always <i>cautious</i> about sharing personal information online and never reveals her address or phone number.		
6	indifferent	Laura was <i>indifferent</i> about whether her little brother played basketball well. She didn't think it mattered as long as he was happy.		
7	bashful	Lionel is usually very quiet in class. He rarely talks to others first because he feels <i>bashful</i> .		
8	lonely	Heidi felt very <i>lonely</i> when she was home alone and had no one to talk to.		

Unit 2: Emotions Vocabulary

UNIT 2

VOCABULARY SKILLS

WORKSHEET: 5

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
9	sympathetic	Walter didn't feel angry when Jasmine threw a tantrum. He felt <i>sympathetic</i> because he knew Jasmine was upset about her recent divorce.		
10	horrified	Edmond was <i>horrified</i> when he came home and discovered that someone had broken into his apartment.		
11	guilty	While his sister was away, Miguel accidentally broke her computer. He felt terribly <i>guilty</i> and immediately bought her a new one.		
12	surprised	Carmen was pleasantly <i>surprised</i> when her husband came home with a bouquet of flowers for her.		
13	exhausted	Malak was <i>exhausted</i> from working one full-time job and two part-time jobs to support her family of five.		
14	jealous	Aiden was <i>jealous</i> of his little brother because he thought that his parents loved his brother more than they loved him.		
15	anxious	Julie felt very <i>anxious</i> the day before her final exam because she hadn't studied at all.		

Unit 2: Emotions Vocabulary

UNIT 2

VOCABULARY SKILLS

WORKSHEET: 6

Using the same words from the vocabulary chart, complete the following sentences.

gloomy	furious	ecstatic	confident	cautious
indifferent	bashful	lonely	sympathetic	horrified
guilty	surprised	exhausted	jealous	anxious

1. Matias felt _____ of Diego, who was dating the girl he loved.
2. Isabella was very _____ when she made her way across the hall because she didn't want to slip on the wet floor.
3. Danielle was _____ when she found out someone had eaten her pudding.
4. Alysha was _____ by the violence in the movie her friend made her watch.
5. Maya felt _____ after a whole week of working all day and studying for final exams all night.
6. Moving from the big city to a remote suburb with almost no one around, Deven felt _____. He wanted to talk with someone.
7. Noam successfully became a master of martial arts after many years of practice. He was _____!
8. Eri was _____ that her son was more handsome than his cousins.
9. Wei was pleasantly _____ when his five-year-old son gave him a gift.
10. Mohamed felt _____ for lying to his best friend.
11. Speaking to the opposite gender for the first time, Maria felt _____ and didn't know what to say.
12. Even though Dan was excited for his first date with Laura, he was also so _____ that his palms were sweating.
13. When asked whether she wanted to eat ice cream or yogurt, Louise was _____. She didn't care for either.
14. Benjamin hated feeling _____, so he watched a funny movie to cheer up.
15. George felt _____ when he saw the little girl cry because she had fallen down.

Unit 2: Emotions Vocabulary

UNIT 2

VOCABULARY SKILLS

WORKSHEET: 7

Match the phrase in the first column with the word in the second column that expresses the feeling of the speaker. The first one has been done for you.

- | | | |
|----------|---|----------------|
| <u>h</u> | 1. I wish I had someone to talk to. | a) anxious |
| — | 2. I wish I hadn't lied to my mom. | b) horrified |
| — | 3. I've got this! I can do it! | c) sympathetic |
| — | 4. I'm having the best time of my life! | d) confident |
| — | 5. Are you sure we're allowed to do that? | e) ecstatic |
| — | 6. Thank you! I didn't think you would buy me flowers! | f) guilty |
| — | 7. I don't care. | g) cautious |
| — | 8. I've been working without rest for three days! | h) lonely |
| — | 9. My presentation's in an hour and I have no idea what I'm going to say! | i) jealous |
| — | 10. I'm shocked that everyone died in that plane crash!
How terrible! | j) surprised |
| — | 11. I'm sorry to hear about what happened to you. | k) furious |
| — | 12. I can't believe he took my car for two weeks without asking me first! | l) exhausted |
| — | 13. I hate that my twin sister is smarter than I am. | m) indifferent |
| — | 14. I'm a little afraid of public speaking. | n) gloomy |
| — | 15. Nothing I do works anyway. I should just give up. | o) bashful |

Unit 3: Environment and Nature Vocabulary

UNIT 3

VOCABULARY SKILLS

WORKSHEET: 8

Complete the chart below by filling in the part of speech and definition for each word. Look at the example sentence and, if necessary, use a dictionary to help you understand the word and how to use it.

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
1	botany	Some people study <i>botany</i> to learn about plants and how they support life on earth.		
2	toxic	An unwanted by-product of many industries is <i>toxic</i> waste, because it runs into oceans and rivers and damages the environment.		
3	deplete	Cars consume gasoline and produce carbon dioxide that <i>depletes</i> the ozone layer, creating holes in the atmosphere.		
4	pollution	Water <i>pollution</i> , such as oil spills, negatively affect organisms that live in the ocean.		
5	extinction	Dinosaurs were the primary animals on earth for millions of years, but they reached <i>extinction</i> long ago.		
6	resources	Water is one of our most precious natural resources and must be used wisely.		
7	global	Climate change has <i>global</i> effects that influence many countries around the world.		
8	fauna	Dad loves African <i>fauna</i> , particularly giraffes.		

Unit 3: Environment and Nature Vocabulary

UNIT 3

VOCABULARY SKILLS

WORKSHEET: 8

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
9	flora	Mom loves colourful rainforest <i>flora</i> such as orchids.		
10	reserve	On the way home, we drove by a nature <i>reserve</i> and saw various endangered wild animals and plants.		
11	ecosystem	The extinction of one species can affect the entire <i>ecosystem</i> , leading to the extinction of other life forms.		
12	substance	Some human-produced <i>substances</i> , such as the materials used in fire extinguishers, are harmful to the environment.		
13	summit	A group of tourists hiked up Grouse Mountain and successfully made it to the <i>summit</i> before they came back down.		
14	geology	Gerard is an expert on rocks and soil because he's taken a lot of <i>geology</i> classes.		
15	impact	Destroying an entire forest by cutting down too many trees can have a significant environmental <i>impact</i> .		

Unit 3: Environment and Nature Vocabulary

UNIT 3

VOCABULARY SKILLS

WORKSHEET: 9

Using the same words from the vocabulary chart, complete the following sentences. Sometimes, you may need to change the word form to fit the sentence.

For example: (Run) The boy runs in the park every day.

botany	toxic	deplete	pollution	extinction
resources	global	fauna	flora	reserve
ecosystem	substance	summit	geology	impact

1. Learning plant names and classifications are a part of studying _____.
2. Some chemical products contain toxic _____ that are harmful to our health.
3. Tillandsia, a plant, is a type of _____ that can be found in tropical rainforests.
4. Overhunting may cause certain species to face _____.
5. Amal is concerned that industries producing toxic waste will severely _____ the environment.
6. Gary majors in _____ at his university because he is interested in learning about how certain landscapes were formed.
7. A type of _____ found in tropical rainforests is a boa constrictor, a large and non-poisonous snake.
8. To protect endangered species, governments create wildlife _____.
9. People are concerned that the East Coast fishing industries are overfishing, causing fish supplies to be _____.
10. Examples of natural _____ that we use daily include water, salt, and timber.
11. Forms of air _____ include carbon dioxide produced by motor vehicles.
12. We can check _____ weather networks to learn about the climate conditions around the world.
13. Heavy rainfall and strong winds can cause mountain _____ to erode.
14. To protect marine _____, Kristina supports the idea of banning fishing.
15. Many Americans are worried about the _____ chemical spill in West Virginia.

Unit 3: Environment and Nature Vocabulary

UNIT 3

VOCABULARY SKILLS

WORKSHEET: 10

Complete the word form chart below. The answer to the first word is given to you.

	Noun	Verb	Adjective	Adverb
1.	botany	-----	botanical	<i>botanically</i>
2.			toxic	
3.		deplete		
4.	pollution			
5.	extinction			
6.	resources			
7.			global	
8.	fauna			
9.	flora			
10.	reserve			
11.	ecosystem			
12.	substance			
13.	summit			
14.	geology			
15.	impact			

Unit 4: Health Vocabulary

UNIT 4

VOCABULARY SKILLS

WORKSHEET: 11

Complete the chart below by filling in the part of speech and definition for each word. Look at the example sentence and, if necessary, use a dictionary to help you understand the word and how to use it.

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
1	chronic	Ever since the car accident two years ago, Richard has had <i>chronic</i> pain in his neck.		
2	nauseating	Bailey knew something was rotting in the refrigerator because a <i>nauseating</i> smell was coming from it.		
3	acute	George was sent to the hospital because of an <i>acute</i> stomach ache.		
4	pulse	The loud music that Betty loved set her <i>pulse</i> racing. She could feel her heartbeat.		
5	muscle	Hao ran 10km yesterday. Now his leg <i>muscles</i> feel very sore.		
6	nutrients	The <i>nutrients</i> that we obtain from eating fruits and vegetables are good for our bodies.		
7	antibiotics	Doctors give us <i>antibiotics</i> when we have certain illnesses that can be effectively treated this way.		
8	effect	Franz noticed the <i>effects</i> of taking his medicine when he started to feel better the next day.		

Unit 4: Health Vocabulary

UNIT 4

VOCABULARY SKILLS

WORKSHEET: 11

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
9	medical	Lola went to a <i>medical</i> school so she could become a doctor.		
10	cancer	Although <i>cancer</i> is still a very serious illness, many new treatments have been shown to prevent its growth and spread throughout the body.		
11	infection	Joey fell and scraped his knee. He quickly cleaned his wound with water so that he would not develop an <i>infection</i> .		
12	metabolism	No matter how much Adrian eats, he does not get fat because he has a high <i>metabolism</i> .		
13	bacteria	Keep your kitchen surfaces clean to prevent the build-up of <i>bacteria</i> which could make you sick.		
14	insomnia	Sasuke was suffering from <i>insomnia</i> ; he had not slept in five days!		
15	unbalanced	Anne worried that her son was emotionally <i>unbalanced</i> , because he was always depressed and stressed, and never happy and relaxed.		

Unit 4: Health Vocabulary

UNIT 4

VOCABULARY SKILLS

WORKSHEET: 12

Using the same words from the vocabulary chart, complete the following sentences. Sometimes, you may need to change the word form to fit the sentence.

For example: (Run) The boy runs in the park every day.

chronic	nauseating	acute	pulse	muscle
nutrients	antibiotics	effect	medical	cancer
infection	metabolism	bacteria	insomnia	unbalanced

- _____ can cause infections and lead to illnesses, such as coughs and colds.
- Alice had trouble walking after she damaged a _____ in her leg.
- Kayla advised her friend to stop smoking because it can cause lung _____.
- Doctors often prescribe _____ to kill bacteria that make us sick.
- Most people have _____ back pain when they become old.
- Jason is glad he does not have _____; he always gets 8 hours of sleep a day.
- When Nora suddenly fainted, Doctor Juno checked her _____ to make sure her heart was still beating.
- Anta makes sure she eats fruits and vegetables every day to get her required amount of _____.
- Helena eats very little but gains weight easily because she has a slow _____.
- Rudolph has an _____ diet because he likes to eat candy three meals a day and refuses to eat vegetables and meat.
- Arnold was rushed to hospital because of an _____ heart attack. He was released two days later.
- The car ride to the hospital was so _____ that Carbrey threw up.
- Jose sought _____ treatment for his skin disease.
- Minoru felt drowsy from the _____ of his medicine.
- Some types of illnesses start off as a minor _____, but may turn into a deadly disease if left untreated.

Unit 4: Health Vocabulary

UNIT 4

VOCABULARY SKILLS

WORKSHEET: 13

Circle the best available answer on the right that fits in the blank beside the word on the left. The first one has been done for you.

1.	chronic __	a) footwear	b) pain	c) vision	d) stomach
2.	nauseating __	a) smell	b) gallery	c) foot	d) eyes
3.	acute __	a) model	b) bear	c) care	d) liveliness
4.	__ pulse	a) tiredly	b) busily	c) marine	d) weak
5.	muscle __	a) medical	b) activity	c) fat	d) liver
6.	__ nutrients	a) unforgettable	b) avoidable	c) extreme	d) essential
7.	__ antibiotics	a) oral	b) vocal	c) teeth	d) muscular
8.	__ effects	a) cracker	b) hunger	c) long-term	d) river
9.	medical __	a) debris	b) candy	c) tiramisu	d) technician
10.	__ cancer	a) lung	b) crab	c) fingernail	d) optional
11.	__ infection	a) game	b) bacterial	c) disorder	d) illness
12.	__ metabolism	a) ill	b) slow	c) sudden	d) lengthy
13.	__ bacteria	a) harmful	b) nice	c) maximum	d) galactic
14.	__ insomnia	a) rapid	b) fleeting	c) severe	d) harsh
15.	unbalanced __	a) diet	b) hairspray	c) health	d) wellbeing

Unit 4: Health Vocabulary

UNIT 4

VOCABULARY SKILLS

WORKSHEET: 13

Provide the definitions for the new words below.

New Word	Definition
harmful bacteria	
bacterial infection	
nauseating smell	
essential nutrients	
oral antibiotics	
slow metabolism	
acute care	
muscle activity	
unbalanced diet	
chronic pain	
long-term effects	
weak pulse	
medical technician	
severe insomnia	
lung cancer	

Unit 5: Computer-Related Vocabulary

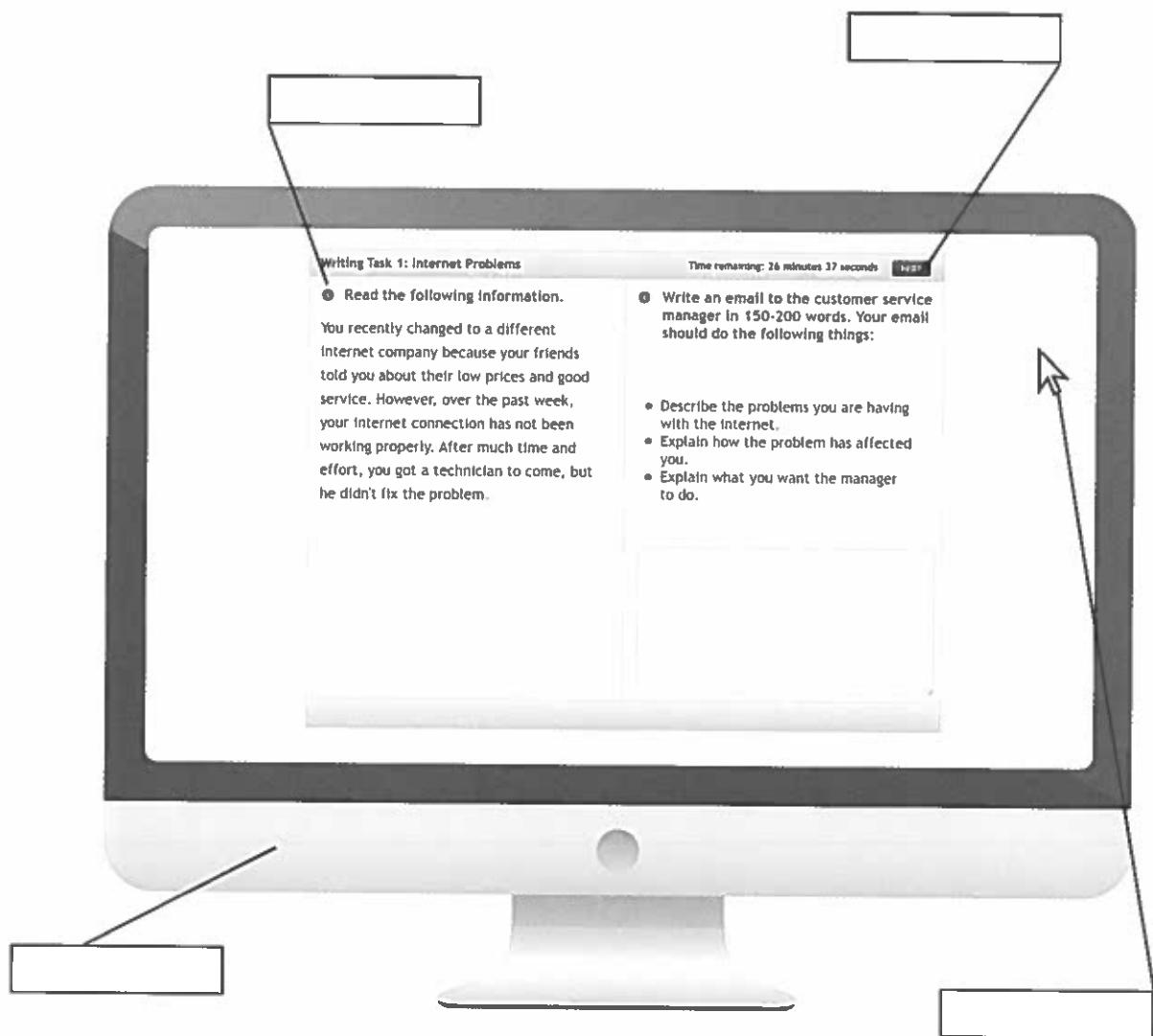
UNIT 5

VOCABULARY SKILLS

WORKSHEET: 14

Use the words in the box below to label the diagrams on these two pages.

monitor	keyboard	mouse	cursor	button	shift	delete	audio
scroll wheel	backspace	enter	headset	prompt	tab	left-click	right-click

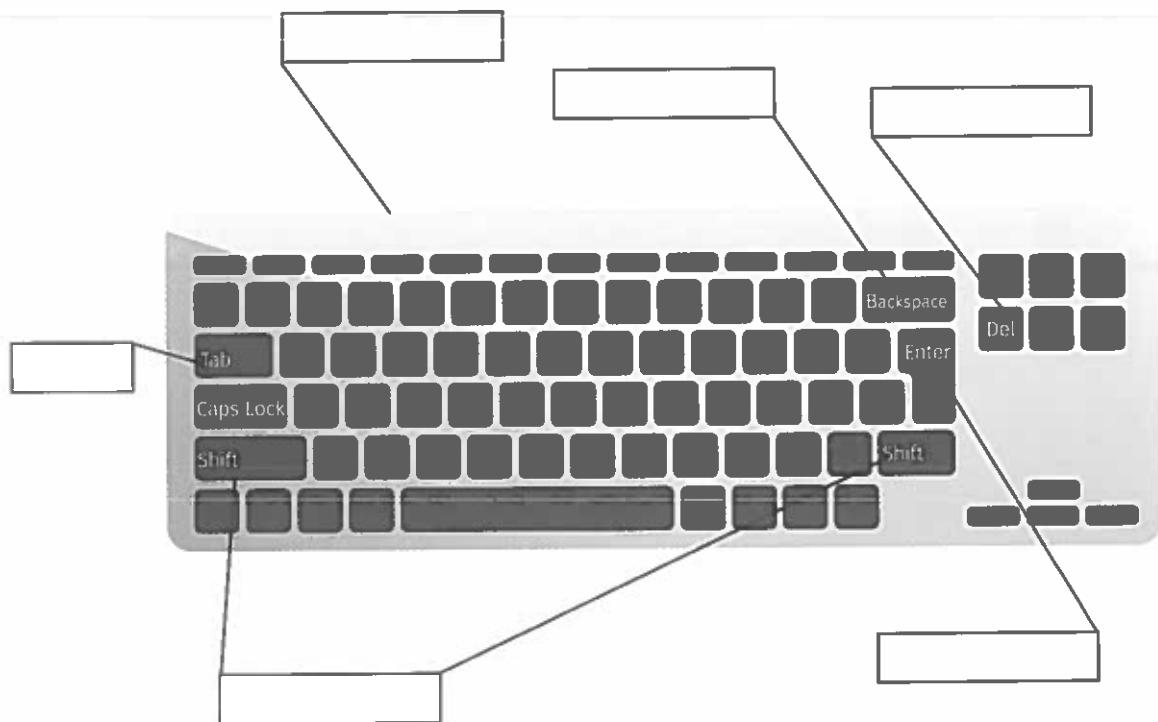
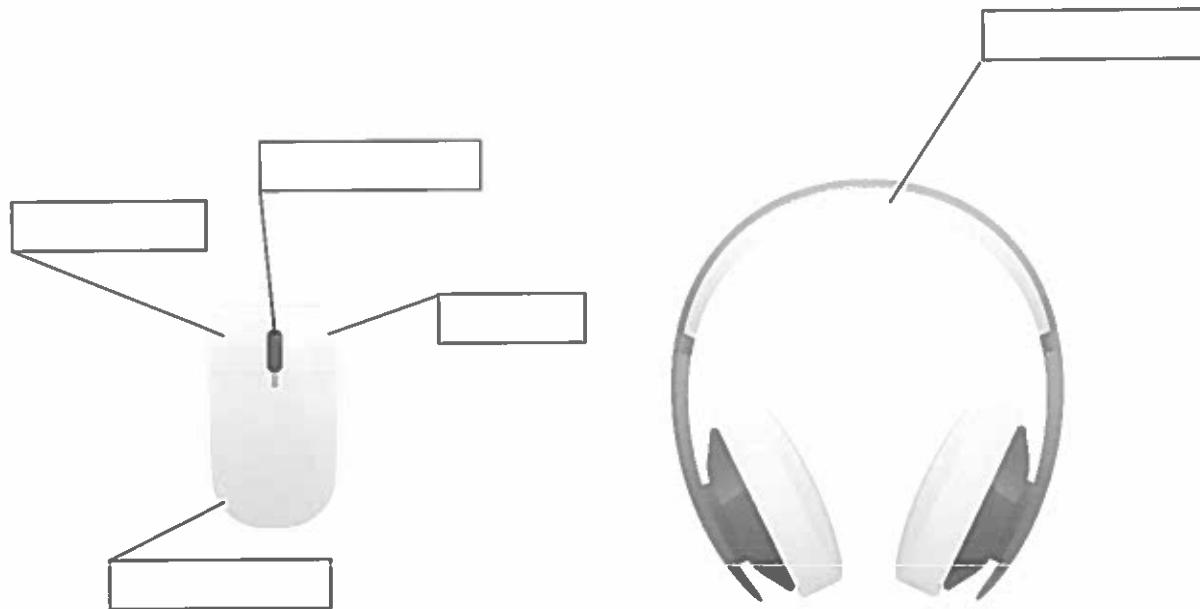


Unit 5: Computer-Related Vocabulary

UNIT 5

VOCABULARY SKILLS

WORKSHEET: 14



Unit 5: Computer-Related Vocabulary

UNIT 5

VOCABULARY SKILLS

WORKSHEET: 15

Match the word on the left with the correct definition or function on the right. The first one has been done for you.

- | | | | |
|----------|-----------------|----|---|
| <u>J</u> | 1. monitor | a) | moves the cursor over about five spaces at a time across a document |
| — | 2. keyboard | b) | a message on the computer screen that tells the user to do something |
| — | 3. mouse | c) | a device worn over the ears to listen to sound that also includes a microphone to relay and record voice communication |
| — | 4. cursor | d) | a key that erases everything to the left of the cursor |
| — | 5. button | e) | an icon on the computer screen that shows where you are on the screen |
| — | 6. backspace | f) | a tool to check your spelling (it can be accessed by clicking on the right side of the mouse) |
| — | 7. delete | g) | press down on the left or right side of your mouse |
| — | 8. audio | h) | a rotating device on the mouse between the left- and right-click buttons that allows you to move up and down a page on the computer |
| — | 9. scroll wheel | i) | a key that starts a new line or completes an action |
| — | 10. shift | j) | a computer screen |
| — | 11. enter | k) | a device used to move the cursor on the screen |
| — | 12. headset | l) | a little box on the screen you can click on to do something |
| — | 13. prompt | m) | a key that erases one character to the right of the cursor or a block of selected text |
| — | 14. spell check | n) | a key that capitalizes letters and changes the function of other keys on the keyboard |
| — | 15. tab | o) | a device used to enter letters into the computer |
| — | 16. click | p) | sound |

** Only common forms and meanings of these words in relation to the theme are included in this chart.*

Unit 5: Computer-Related Vocabulary

UNIT 5

VOCABULARY SKILLS

WORKSHEET: 16

Using the words from the box below, complete the following sentences. Sometimes, you may need to change the word form to fit the sentence.

For example: (Run) The boy runs in the park every day.

monitor	keyboard	mouse	cursor	button	backspace	delete	audio
scroll wheel	shift	enter	headset	prompt	spell check	tab	click

1. Noam cautioned his students to read the test _____ carefully before answering, because understanding the question helps us give the right answers.
2. To indent the first line in a paragraph, press the _____ key.
3. Brittany turned on her computer but could not see anything because her _____ was broken.
4. Rowan put on his _____ so he could listen to the audio.
5. Terry rolled the _____ on his mouse to _____ up and down the webpage.
6. Theresa clicked the play _____ on the screen to start the music.
7. Typing a paragraph on a _____ is faster than writing it by hand.
8. Malak was not sure if the word “button” had two “T”s, so she used _____.
9. Emmanuel mistyped a word so he _____ and retyped it.
10. On the multiple-choice test, _____ on the answer you think is correct to select it.
11. Melanie’s mouse was out of batteries so the _____ on the screen would not move.
12. Ashley pressed the _____ key to capitalize the first letter of a word.
13. Warren listened to the _____ playing on his computer and really liked the speaker’s voice.
14. Click the _____ key to get to the next line and start a new paragraph.
15. Theodore used his _____ to select items on his computer screen.
16. Yue really disliked the second part of his sentence so he _____ it.

Unit 5: Computer-Related Vocabulary

UNIT 5

VOCABULARY SKILLS

WORKSHEET: 17

The underlined words in the following paragraphs are in the wrong place. Put the words back in their correct places so that the paragraphs make sense. The first one has been done for you.

If you are taking the CELPIP Test and are unfamiliar with computers and typing, it may

be a good idea to examine your devices and understand their functions. For example,
monitor

make sure your 1. audio is turned on so you can see what is on the screen. If you have

turned it on but you are still unable to see a computer 2. monitor on your screen that tells you

what you need to do, contact someone right away so they can fix the problem.

When you move your 3. prompt, does the 4. mouse on the screen move? When you roll the

5. headset, are you able to move up and down a page? If not, check and see if your device is

connected.

Look at your 6. scroll wheel and familiarize yourself with it. Where do you click when you want to

7. backspace a word? It's the 8. “Spell Check” key. What if you want to indent a paragraph? It's the

9. “Enter” key. Remember that when you want to start a new paragraph, you need to press the 10.

“Click” key to start a new line. When you want to capitalize a letter or type an exclamation mark

or question mark, you need to press the 11. “Tab” key. If you typed a word incorrectly and you're

not sure about the spelling, 12. keyboard the right button on your mouse to get to the 13. cursor

feature.

Check to see if your 14. delete is working. Can you hear the 15. button? If you've checked and

made sure everything is working properly and you feel ready to take the test, simply click the

“Next” 16. shift to start the test. Knowing how to use the equipment and making sure that it works

properly can help make taking the test an easier and smoother process for you.

Unit 6: Work, Success, and Failure Vocabulary

UNIT 6

VOCABULARY SKILLS

WORKSHEET: 18

Complete the chart below by filling in the part of speech and definition for each word. Look at the example sentence and, if necessary, use a dictionary to help you understand the word and how to use it.

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
1	accomplishment	Since I got that new job, I've had this wonderful sense of <i>accomplishment</i> .		
2	earnings	My <i>earnings</i> for last year weren't nearly as much as I thought they would be, despite the extra hours I worked.		
3	commute	Every day I have to <i>commute</i> almost three hours to work and back. I'm getting tired of it.		
4	supervisor	Yesterday, my <i>supervisor</i> told me that I can definitely go on the vacation I had planned with my husband.		
5	promotion	If I work hard and get all of my work done, I might get that <i>promotion</i> that I've been looking for.		
6	ambition	He knows exactly what he wants out of life, and he has the <i>ambition</i> to achieve his goals.		
7	professional	When you work in customer service or sales, you have to respond to customers' needs in a courteous and <i>professional</i> manner.		

Unit 6: Work, Success, and Failure Vocabulary

UNIT 6

VOCABULARY SKILLS

WORKSHEET: 18

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
8	executive	The bosses are all getting together today to talk about the future of the company at the <i>executive</i> meeting.		
9	candidate	So many talented people want this job that it is hard to decide who is the best <i>candidate</i> .		
10	determined	She is so <i>determined</i> to finish that job she's been working on that I've barely seen her lately!		
11	evaluation	Since I botched that account, I'm definitely more worried about my upcoming <i>evaluation</i> at work.		
12	schedule	My <i>schedule</i> is so busy that, by Sunday, I'll have worked almost 70 hours this week.		
13	qualified	I really want to apply for that new position, but I don't know if I'm <i>qualified</i> for the job.		
14	potential	I don't know why she doesn't challenge herself more at school; she has so much <i>potential</i> .		
15	obstacle	Whenever I am faced with an <i>obstacle</i> or challenge, I can usually overcome it.		

Unit 6: Work, Success, and Failure Vocabulary

UNIT 6

VOCABULARY SKILLS

WORKSHEET: 19

Look at the following multiple choice questions. Circle the answer that is **NOT** a synonym for the vocabulary word listed.

1. I have decent earnings with which I can support my family.

- a) compensation b) entrance c) earnings

2. I consider myself a fairly professional person.

- a) experienced b) competent c) attractive

3. They hired me because they strongly believe that I am qualified to do the work.

- a) incapable b) disciplined c) certified

4. My mother has always told me that I have loads of ambition.

- a) aspiration b) initiative c) indifference

5. My greatest accomplishment to date has been finishing my master's degree.

- a) achievement b) apprehension c) success

6. I have overcome many obstacles to become the person that I am today.

- a) difficulties b) blessings c) hardships

7. After the interview, we decided that he was the right candidate for the job.

- a) applicant b) choice c) executive

8. She was very determined, trained every day, and finally made it to the Olympics.

- a) tenacious b) excited c) steadfast

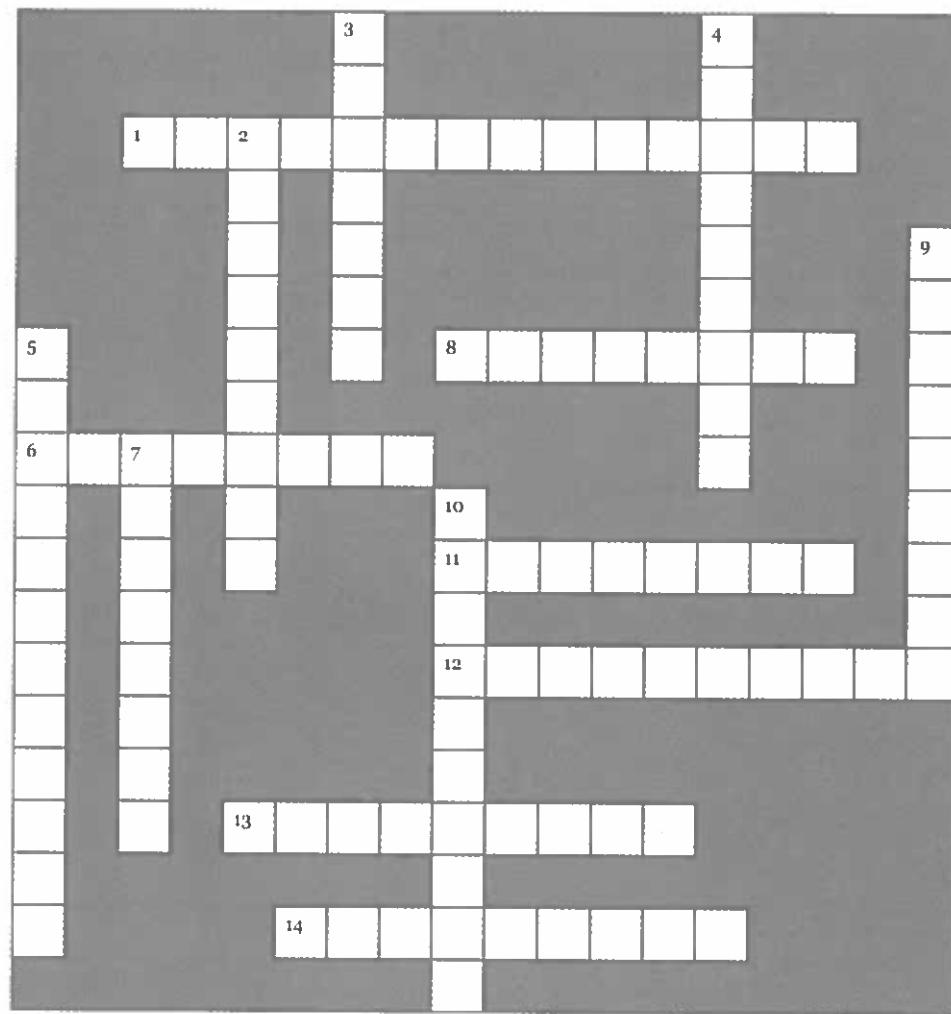
Unit 6: Work, Success, and Failure Vocabulary

UNIT 6

VOCABULARY SKILLS

WORKSHEET: 20

Try to complete the crossword puzzle using the vocabulary terms from “Work, Success, and Failure” using the clues listed below.



ACROSS	DOWN
1. something you have finished or completed	2. person considered for the job
6. you have a plan, but this gets in your way	3. daily travel time
8. synonym of big dreams	4. top of the corporate hierarchy
11. the money that you bring in	5. antonym of amateur
12. synonym of assessment	7. keeping your life organized
13. to have the skills needed for the job	9. get that new job and raise that you wanted
14. destined for future success	10. synonym of driven

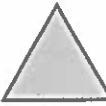
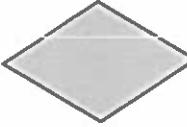
Unit 7: Shapes and Patterns Vocabulary

UNIT 7

VOCABULARY SKILLS

WORKSHEET: 21

Read the example sentences in the chart below to help you understand the vocabulary terms. Use this chart to help you complete the exercises on the following pages.

	WORD	EXAMPLE SENTENCE	PICTURE
1	circle	I drew a <i>circle</i> around the correct answer on my math exam.	
2	triangle	From a distance, the mountains look like <i>triangles</i> against the blue sky behind them.	
3	rectangle	My new television came in a big cardboard box shaped like a <i>rectangle</i> .	
4	diamond	The kite that my son just bought is shaped like a <i>diamond</i> .	
5	square	I like playing chess with my father on our <i>square</i> chessboard.	
6	star	My child did well on his project and got a gold <i>star</i> from his teacher.	
7	heart	On Valentine's day, people often give cards with <i>hearts</i> on them to the people that they care about.	
8	horizontal	We just bought new <i>horizontal</i> blinds for our living room. They look great!	

Unit 7: Shapes and Patterns Vocabulary

UNIT 7

VOCABULARY SKILLS

WORKSHEET: 21

	WORD	EXAMPLE SENTENCE	PICTURE
9	vertical	I use <i>vertical</i> boxes for gardening because they save so much space.	
10	diagonal	In the matching activity, I drew <i>diagonal</i> lines across the paper joining words with their definitions.	
11	zigzag	When lightning struck during the storm, it seemed to come down in a <i>zigzag</i> pattern.	
12	striped	My favourite shirt is blue and white and <i>striped</i> .	
13	polka-dot	I wear my rubber boots with the <i>polka-dots</i> every time it rains.	
14	plaid	The <i>plaid</i> pattern is very common on Scottish kilts, as well as button-up flannel shirts.	
15	checkered	I play checkers with my friend every week on the <i>checkered</i> board that comes with the set.	

Unit 7: Shapes and Patterns Vocabulary

UNIT 7

VOCABULARY SKILLS

WORKSHEET: 22

Using the same words from the vocabulary chart, complete the following sentences. Sometimes, you may need to change the word form to fit the sentence.

For example: (Circle) The girl liked the circular picture frame.

circle	diamond	heart	diagonal	triangle
square	horizontal	zigzag	rectangle	star
vertical	striped	polka-dot	plaid	checkered

1. The paper that I use for class has _____ lines for me to write on.
2. I think that we've driven in a _____. We're right back where we started.
3. They call it a baseball _____ because that's the shape of the infield!
4. I love those _____ floors that they have at old 1950s diners.
5. My aunt Mary loves anything with spots, so her _____ dress is her favourite.
6. One section of the mountain that he climbed was very steep, almost _____.
7. They have _____ parking a block away, where you can only park on an angle.
8. The pattern on my grandma's afghan goes back and forth in a _____ pattern.
9. There is an instrument called the _____ that is shaped like its name.
10. He cut the Nanaimo bars into _____ or pieces with equal sides.
11. She drew a little _____ on her notebook next to his name.
12. We have one _____ in our solar system that we call our sun.
13. A zebra is an animal that has a _____ pattern on its fur.
14. The picture frame was shaped like a _____, with two sides longer than the others.
15. The bagpipe-player at the ceremony was wearing a _____ skirt, or kilt.

Unit 7: Shapes and Patterns Vocabulary

UNIT 7

VOCABULARY SKILLS

WORKSHEET: 23

Complete the word form chart below. The answer to the first word is given to you.

	Word	Noun	Verb	Adjective
1.	circle	circle	circle	<i>circular</i>
2.	triangle		---	
3.	rectangle		---	
4.	diamond		---	
5.	square		---	
6.	star		---	
7.	heart		---	
8.	horizontal		---	
9.	vertical		---	
10.	diagonal		---	
11.	zigzag			
12.	striped		---	
13.	polka-dot		---	
14.	plaid		---	
15.	checkered	---	---	

Unit 7: Shapes and Patterns Vocabulary

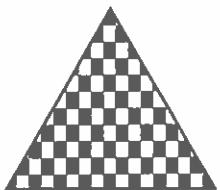
UNIT 7

VOCABULARY SKILLS

WORKSHEET: 24

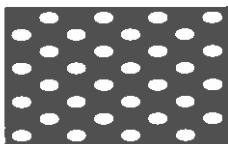
Fill in the blanks according to what the shapes and patterns are in the pictures below. Remember that you will need to pay attention to the adjectival forms of the words.

1. The image has a(n) _____ shape.



It has a _____ pattern.

2. The image has a(n) _____ shape.



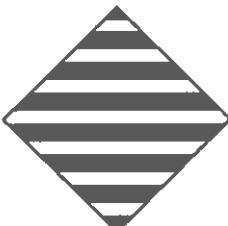
It has a _____ pattern.

3. The image has a(n) _____ shape.



It has a _____ pattern.

4. The image has a(n) _____ shape.



It has a _____ pattern.

5. The image has a(n) _____ shape.



It has a _____ pattern.

Unit 8: Physical Descriptions Vocabulary

UNIT 8

VOCABULARY SKILLS

WORKSHEET: 25

Complete the chart below by filling in the part of speech and definition for each word. Look at the example sentence and, if necessary, use a dictionary to help you understand the word and how to use it.

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
1	moustache	Should I tell my boss that he has some food stuck in his <i>moustache</i> ?		
2	beard	Some men believe that having a <i>beard</i> helps keep their face warm in the winter.		
3	overweight	Since I've stopped going to the gym, I have definitely become a little bit <i>overweight</i> .		
4	plain	He's actually pretty hard to notice in a crowd because he's so <i>plain</i> looking. He doesn't stand out.		
5	tanned	When she got back from her vacation in sunny Hawaii, she was so <i>tanned</i> that I hardly recognized her.		
6	chubby	I love playing with babies because they have the cutest little <i>chubby</i> legs and arms.		
7	gorgeous	When she was all ready to go out to our dinner date, I was amazed at how <i>gorgeous</i> she looked.		

Unit 8: Physical Descriptions Vocabulary

UNIT 8

VOCABULARY SKILLS

WORKSHEET: 25

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
8	underweight	When the baby was born early, he was quite small and extremely <i>underweight</i> .		
9	pimples	He's good-looking now, but he went through an awkward phase in high school where he had bad <i>pimples</i> and acne.		
10	wrinkles	As she gets older, it seems like there are new <i>wrinkles</i> on her face every time she looks in the mirror.		
11	muscular	You can definitely tell that she has been a competitive runner for years from her <i>muscular</i> legs.		
12	handsome	I really hope that my classmate asks me out on a date soon because I think he's <i>handsome</i> .		
13	tattoos	I used to think that having <i>tattoos</i> was just for bikers and sailors, but now it seems everyone does it!		
14	stocky	His broad shoulders matched the rest of his <i>stocky</i> build very well.		
15	scruffy	I really think that he would have an easier time finding a job if he didn't look so <i>scruffy</i> .		

Unit 8: Physical Descriptions Vocabulary

UNIT 8

VOCABULARY SKILLS

WORKSHEET: 26

Using the same words from the vocabulary chart, complete the following sentences. Sometimes, you may need to change the word form to fit the sentence.

For example: (Run) The boy runs in the park every day.

moustache	plain	gorgeous	wrinkled	tattooed
beard	tanned	underweight	muscular	stocky
overweight	chubby	pimples	handsome	scruffy

1. I honestly think that she is the most _____ woman I've ever seen.
2. She always wears very _____ clothing, without any patterns or bright colours.
3. His _____ body comes from going to the gym almost every day.
4. My brother looked so _____ at his high school graduation ceremony.
5. Charlie Chaplin was an actor in the silent film era and had a very recognizable _____.
6. In the summer, I get so _____ playing sports like soccer and golf.
7. The artist that I was talking to at the gallery opening was _____ all over her body.
8. Since she got the flu last week, she's been looking dangerously _____.
9. He looked _____ in class that morning, like he had just rolled out of bed.
10. If he doesn't start working again, he's going to get _____ from all that sitting on the couch.
11. He went to the barber to make sure that his _____ stayed well-groomed.
12. As usual, he woke up on picture day to find his forehead covered in _____.
13. The toddler had cheeks that were so _____ that you just wanted to pinch them.
14. The old man had a face that was _____ and a receding hairline as well.
15. The wrestler had the _____ build typical of the sport.

Unit 8: Physical Descriptions Vocabulary

UNIT 8

VOCABULARY SKILLS

WORKSHEET: 27

Using the sentence starters in the box on the right, write a sentence. Pay close attention to the verb that you are using with the physical descriptions and to articles. The first two have been done for you.

1. my brother/scruffy

My brother is scruffy.

2. my father/moustache

My father has a moustache.

3. my sister/underweight

4. my friend/pimples

5. my mother/overweight

6. I/muscular

7. my husband/handsome

8. my father/beard

9. the man/tattoos

10. the woman/wrinkles

11. my boss/tanned

12. my cousin/plain

13. the baby/chubby

14. my wife/gorgeous

15. my son/stocky

Unit 8: Physical Descriptions Vocabulary

UNIT 8

VOCABULARY SKILLS

WORKSHEET: 28

*In the sentences below, write the vocabulary word that **best** fits, based on the pictures.*

1.



Geoffrey got hired to play Santa Claus at the mall, so he decided to try on his fake _____.

2.



The _____ baby played on the floor with his rattle all morning.

3.



Thomas was very glad that he had remembered his hat, but his _____ helped keep him warm as well.

4.



The man had been working out at the gym for months and, as result, was very _____.

5.



Roger didn't feel very old inside, but on the outside, the _____ on his forehead told a different story.

Unit 8: Physical Descriptions Vocabulary

UNIT 8

VOCABULARY SKILLS

WORKSHEET: 28

6.



Lately, Joe has been getting a little bit _____ because of his habit of sitting on the couch all night watching television.

7.



Francesca is feeling self-conscious because, at thirty years old, she still gets _____ on her face.

8.



Valentina has often been told that the sun is bad for her skin, but she loves looking _____ so she keeps lying on the beach all day long.

9.



Sally never thought that she would get _____, but she decided to get a maple leaf on her arm before she moved to Belgium.

Unit 9: Prefixes Vocabulary

UNIT 9

VOCABULARY SKILLS

WORKSHEET: 29

Look at the following prefixes, their meaning, and example words. Write one additional word in the space under "Example Words."

	PREFIX	DEFINITION	EXAMPLE WORDS
1	de-	opposite	<i>defrost</i>
2	dis-	not, opposite of	<i>disable</i>
3	un-	not	<i>un-invite</i>
4	ex-	out of	<i>exhale</i>
5	en-	cause to	<i>enable</i>
6	em-	put into	<i>embark</i>
7	ir-	not	<i>irresponsible</i>
8	il-	not	<i>illogical</i>
9	im-	not	<i>impatient</i>
10	in-	not	<i>inactive</i>

Unit 9: Prefixes Vocabulary

UNIT 9

VOCABULARY SKILLS

WORKSHEET: 30

Separate the words into prefixes and root words and write a definition for the prefix based on what you know. The first one has been done for you.

WORD	PREFIX	ROOT WORD	DEFINITION
inelastic	<i>in-</i>	<i>elastic</i>	<i>something that is not elastic</i>
illiterate			
uneven			
disembark			
inaccurate			
exterior			
disillusion			
devalue			
unable			
dislike			
inefficient			
deplane			
unearth			

Unit 9: Prefixes Vocabulary

UNIT 9

VOCABULARY SKILLS

WORKSHEET: 31

Complete the sentence using the appropriate form of the word with the correct prefix based on the context.

(honesty)

1. I used to really respect him as a person, but eventually, his _____ got to me.

(fortunate)

2. It's really _____ what happened to her husband: he lost everything in the recession in 2008.

(happy)

3. She used to be such an easygoing person, but now she's always _____.

(rational)

4. I really wanted to see his side of the issue, but he was being so _____ that I just couldn't.

(comprehensible)

5. He was completely _____ after he got home from the dentist because his mouth was frozen!

(reliable)

6. I usually only believe about half of what he says. He's so _____!

(perfect)

7. Although my three-legged dog is definitely _____, I still love him.

(cover)

8. I desperately want to _____ the truth about the Loch Ness Monster.

(side)

9. I really want to go for a bike ride, but I might just stay _____ because it's raining so hard.

(legal)

10. Even though it is technically _____ to jaywalk, I feel like it's one of those laws that is meant to be broken.

(polite)

11. That man's children are so _____. He really needs to teach them some manners!

(capable)

12. I want to talk to her more, but I feel like she is completely _____ of empathy.

Unit 9: Prefixes Vocabulary

UNIT 9

VOCABULARY SKILLS

WORKSHEET: 32

For the following words, circle the prefix that can be used with the root word to make a new one.

- | | | | |
|-----------------|---------|---------|---------|
| 1. justice | a) in- | b) un- | c) im- |
| 2. perfect | a) in- | b) im- | c) ir- |
| 3. able | a) dis- | b) de- | c) em- |
| 4. inhibit | a) un- | b) de- | c) dis- |
| 5. glaze | a) dis- | b) un- | c) de- |
| 6. mount | a) de- | b) dis- | c) il- |
| 7. conscious | a) un- | b) il- | c) de- |
| 8. relevant | a) im- | b) ir- | c) de- |
| 9. possible | a) im- | b) un- | c) in- |
| 10. certify | a) de- | b) dis- | c) in- |
| 11. discreet | a) un- | b) de- | c) in- |
| 12. forgettable | a) dis- | b) un- | c) in- |
| 13. direct | a) in- | b) im- | c) de- |
| 14. certain | a) un | b) im- | c) dis- |
| 15. cover | a) dis- | b) de- | c) im- |

Unit 10: Suffixes Vocabulary

UNIT 10

VOCABULARY SKILLS

WORKSHEET: 33

Look at the following suffixes, their meaning, and example words. Write one additional word in the space under "Example Words."

	SUFFIX	DEFINITION	EXAMPLE WORDS
1	-sion, -tion	state of being	<i>tension, education</i>
2	-ness	state of being	<i>loudness</i>
3	-ance, -ence	state or quality of	<i>distance, silence</i>
4	-ment	condition of	<i>employment</i>
5	-er, -or	one who	<i>employer, distributor</i>
6	-ist	one who	<i>biologist</i>
7	-ate	become, make	<i>accelerate</i>
8	-ize	become	<i>harmonize</i>
9	-able, -ible	capable of being	<i>portable, edible</i>
10	-ity, -ty	quality of	<i>responsibility, safety</i>

Unit 10: Suffixes Vocabulary

UNIT 10

VOCABULARY SKILLS

WORKSHEET: 34

Separate the words into suffixes and root words and write a definition for the suffix based on what you know. The first one has been done for you.

WORD	SUFFIX	ROOT WORD	DEFINITION
responsible	-ible	respond	<i>able to answer for or take charge of</i>
stubbornness			
actor			
economist			
criticize			
mobility			
terminate			
disability			
assurance			
confidence			
unreliable			
completion			
comprehension			

Unit 10: Suffixes Vocabulary

UNIT 10

VOCABULARY SKILLS

WORKSHEET: 35

Complete the sentence using the appropriate form of the word with the correct suffix based on the context.

(loud)

1. Many rock musicians suffer hearing loss because of the _____ of their music.

(educate)

2. Health and _____ are often the top priorities for many Canadians.

(silent)

3. My grandfather hated noise of any kind, and insisted on absolute _____.

(conclude)

4. Eventually, she came to the _____ that she was better off without him.

(comprehend)

5. His Spanish listening _____ was so low because he only watched English movies.

(reason)

6. \$1500.00 for a handmade guitar is very _____.

(perfect)

7. Athletes who are obsessed with physical _____ will often resort to using dangerous and illegal substances.

(certify)

8. My friend just earned his _____ in Industrial First Aid.

(economy)

9. Buying cheaply-made products is not a very good way to _____ because they break down and you spend more in the long run.

(environment)

10. She decided to become an _____ after seeing the destruction caused by plastic waste floating in the ocean.

(portable)

11. The best feature of the new laptop is its _____, since it is very light and fits easily into any briefcase or bag.

(judge)

12. You know more about these things than I do, so I trust your _____ in this case.

Unit 10: Suffixes Vocabulary

UNIT 10

VOCABULARY SKILLS

WORKSHEET: 36

For the following words, circle the suffix that can be used with the root word to make a new one.

- | | | | |
|----------------|----------|----------|----------|
| 1. concentrate | a) -ment | b) ity | c) -tion |
| 2. possible | a) -ize | b) -ness | c) -ity |
| 3. economy | a) -ist | b) -sion | c) -able |
| 4. probable | a) -tion | b) -ize | c) -ity |
| 5. conscious | a) -ment | b) -ness | c) -sion |
| 6. imperfect | a) -tion | b) -ment | c) -ity |
| 7. fortune | a) -ity | b) -ate | c) -tion |
| 8. physics | a) -ment | b) -ize | c) -ist |
| 9. certificate | a) -tion | b) -ist | c) -ment |
| 10. relevant | a) -ist | b) -ance | c) -sion |
| 11. direct | a) -ity | b) -ate | c) -or |
| 12. uncertain | a) -or | b) -ty | c) -tion |
| 13. commune | a) -ment | b) ity | c) -tion |
| 14. inhibit | a) -ist | b) -tion | c) -ment |
| 15. direct | a) -ist | b) -ment | c) -tion |

Unit 11: Relationships Vocabulary

UNIT 11

VOCABULARY SKILLS

WORKSHEET: 37

Complete the chart below by filling in the part of speech and definition for each word. Look at the example sentence and, if necessary, use a dictionary to help you understand the word and how to use it.

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
1	close	We used to be pretty <i>close</i> , but we've drifted apart over the years.		
2	tenant	We just got a new <i>tenant</i> staying in the basement, and he has been quite noisy so far.		
3	partner	My <i>partner</i> applied to a new company a couple of weeks ago and just found out that she got the job! We're very excited!		
4	divorce	They were married for almost 40 years before their <i>divorce</i> last year. It's a shame to see the relationship fall apart.		
5	acquaintance	I wouldn't exactly call him a friend; he's more of an <i>acquaintance</i> .		
6	colleague	Every Monday at work, I hear from my <i>colleague</i> what an exciting weekend she has had.		
7	distant	They used to talk every day, but they've become much more <i>distant</i> since she moved to New York.		
8	relatives	My family is quite large, so our house is always full when my <i>relatives</i> come to visit.		

Unit 11: Relationships Vocabulary

UNIT 11

VOCABULARY SKILLS

WORKSHEET: 37

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
9	strained	We used to have a very good relationship but since we had that fight, it's been <i>strained</i> .		
10	employee	My boss tells me all the time that I am the best <i>employee</i> that he's ever had.		
11	engaged	I can't wait to tell Mariam that Joe and I are finally <i>engaged</i> after being together for over ten years.		
12	landlord	My <i>landlord</i> and I have not been getting along lately and, as a result, I think I need to move to a new building.		
13	mentor	My boss Eileen has taught me so much over the years. I admire her and would definitely consider her my <i>mentor</i> .		
14	neighbour	If my <i>neighbour</i> pushes the snow from his side of the driveway onto mine one more time, I am going to call City Bylaw Enforcement.		
15	fiancé	My <i>fiancé</i> and I are planning our wedding for August of next year.		

Unit 11: Relationships Vocabulary

UNIT 11

VOCABULARY SKILLS

WORKSHEET: 38

Using the same words from the vocabulary chart, complete the following sentences. Sometimes, you may need to change the word form to fit the sentence.

For example: (Run) The boy runs in the park every day.

close	divorce	distant	employee	mentor
tenant	acquaintance	relatives	engaged	neighbour
partner	colleague	strained	landlord	fiancé

1. My _____ during my time at university was definitely Mr. Cohen.
2. My mother and I have never been that _____, but we've always treated each other with respect.
3. I find that at least 9 out of 10 of the people that I know right now are children of _____. It's very sad.
4. Because I have such a large family, I have many _____ cousins who live over in Germany.
5. I try to be a good _____ by showing up on time for work every day and being respectful to my boss.
6. My _____ keeps his dog tied up in the backyard and it keeps me up all night barking!
7. I really like all of my work _____, though I can never remember all of their names.
8. I just met my new _____ and signed a rental contract with him.
9. I really want to be a good _____, so I try not to make too much noise in the apartment.
10. My best friend is _____ to be married. The wedding is next August and her _____'s name is Mohinder.
11. I usually like to use the term _____ instead of "husband" or "wife."
12. My father and I have always had a pretty _____ relationship. It's always so tense.
13. He's a really good friend of mine, not just a casual _____.
14. When we have our family reunion next July, all of my _____ will be there.

Unit 11: Relationships Vocabulary

UNIT 11

VOCABULARY SKILLS

WORKSHEET: 39

Sort the following vocabulary terms into the categories listed below. The first one has been done for you.

mentor	tenant	partner	acquaintance
colleague	relatives	employee	landlord
	neighbour	fiancé	

WORK	FAMILY	HOME	OTHER
mentor			

Unit 12: Personality Vocabulary

UNIT 12

VOCABULARY SKILLS

WORKSHEET: 40

Complete the chart below by filling in the part of speech and definition for each word. Look at the example sentence and, if necessary, use a dictionary to help you understand the word and how to use it.

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
1	generous	Laurent is very <i>generous</i> . Although he does not have a lot of money, he always pays for his friends' meals.		
2	arrogant	Maggie can be quite <i>arrogant</i> . When she does something well, she immediately thinks that she's the best at it.		
3	withdrawn	Aziz is a little <i>withdrawn</i> . He prefers to be alone.		
4	courageous	Josephine is very <i>courageous</i> . Although she can't swim, she jumped into the water to save a drowning puppy.		
5	outgoing	Abigail is <i>outgoing</i> . She loves talking with others and meeting new people.		
6	objective	Judges must be <i>objective</i> . They must assess a case based on evidence. They cannot let their emotions get the better of them.		
7	clever	Amy is very <i>clever</i> . She has the best grades in school.		
8	idealistic	Jacques is too <i>idealistic</i> . He believes that if a majority of people agree with a law, everyone will obey it.		

Unit 12: Personality Vocabulary

UNIT 12

VOCABULARY SKILLS

WORKSHEET: 40

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
9	foolish	Mom thinks I'm <i>foolish</i> because I used the money I earned from my summer job to buy an expensive guitar instead of paying for my school tuition fees.		
10	practical	David is very <i>practical</i> . He makes his decisions based on what is realistically possible.		
11	pessimistic	Ellie tries not to be <i>pessimistic</i> , but sometimes she can't help expecting the worst to happen.		
12	subjective	The value of a piece of art is based mostly on <i>subjective</i> impressions. Everyone reacts to a painting in his or her own way.		
13	miserly	Grandpa became <i>miserly</i> after he retired. He tries not to spend money.		
14	cowardly	Alejandro is <i>cowardly</i> . Whenever he sees a fight, he runs away instead of stopping it or calling for help.		
15	optimistic	Maria is an <i>optimistic</i> person. No matter what problems arise, she tends to believe things will work out for the best.		
16	humble	Although Oliver has many achievements, he is very <i>humble</i> . He doesn't think he's better than others.		

Unit 12: Personality Vocabulary

UNIT 12

VOCABULARY SKILLS

WORKSHEET: 41

Using the same words from the vocabulary chart, complete the following sentences.

generous	practical	courageous	objective	optimistic
foolish	withdrawn	subjective	cowardly	idealistic
arrogant	pessimistic	outgoing	clever	humble

1. Lukas is very _____. He gets along with everyone in class.
2. A _____ person donated a million dollars to the Canadian Cancer Society.
3. Charlotte is very _____. She believes that there are enough kind people in the world to make a difference.
4. I like to read film reviews before I go see a movie, but I also try to remember that people's opinions are always _____.
5. Tyler is very _____. He always gets a perfect score on his math test.
6. Alina does not let her emotions influence her judgement. She is _____.
7. Joshua's friends tease him about being afraid of his own shadow because he is so _____.
_____.
8. Ya-ting was _____ to believe the words of someone who always lies.
9. Lions are known to be _____ animals of the jungle. They will fight even if they're scared.
10. Laura is not a very giving person. She is _____.
11. Though his confidence has helped him succeed at work, his _____ attitude makes a lot of people very uncomfortable.
12. Although Abdullo is often praised for his work, he is very _____ so he doesn't let the compliments influence his behaviour.
13. Ruby has very few friends because she's a little _____. She gets nervous speaking with strangers.
14. Hiro was sure that his sister's book would be very popular, probably owing to his _____ outlook.
15. Hugo's _____ attitude often gets in the way of his social life because his negative attitude makes it depressing to talk to him.
16. _____ people think things through, assessing the pros and cons, before they make decisions to do anything.

Unit 12: Personality Vocabulary

UNIT 12

VOCABULARY SKILLS

WORKSHEET: 42

Draw a line and match the word in the first column with its opposite in the second column.

- | | |
|---------------|----------------|
| 1. outgoing | a) pessimistic |
| 2. foolish | b) courageous |
| 3. objective | c) withdrawn |
| 4. idealistic | d) miserly |
| 5. optimistic | e) clever |
| 6. humble | f) practical |
| 7. generous | g) subjective |
| 8. cowardly | h) arrogant |

Complete the sentences below using the words in the exercise above.

9. He tried to remain _____ while hearing about the argument between his brother and sister.
10. I wasn't surprised that he offered to buy me lunch since he is usually quite _____.
11. I think it was incredibly _____ of him to think that he could complete the project without our help.
12. Try not to be so _____; you may still get the promotion.
13. Although I would love to pursue a career as a professional skateboarder, I think it would be more _____ for me study accounting.
14. I thought it was rather _____ of him to let someone else take the blame for his mistake.
15. She has become quite _____ since leaving school and having less contact with her friends.
16. His manner is so _____ that I was quite surprised to learn that he is the CEO of the company.

Unit 12: Personality Vocabulary

UNIT 12

VOCABULARY SKILLS

WORKSHEET: 43

Match each quoted phrase in the first column with the word in the second column that **best** describes the speaker. The first one has been done for you.

- | | | |
|----------|---|----------------|
| <u>k</u> | 1. "I'm not talented. I'm just fortunate to have everyone's help." | a) arrogant |
| — | 2. "I know I have an exam at 7:00 a.m. tomorrow morning, but I really want to go to the concert." | b) practical |
| — | 3. "I think that his writing is boring and uninspired." | c) cowardly |
| — | 4. "It's hopeless! Nothing ever works out in my life." | d) generous |
| — | 5. "With complete disregard for her own safety, the journalist reported on the war in Iraq." | e) withdrawn |
| — | 6. "He was so nervous about taking the exam that in the end he just pretended he was sick and stayed home." | f) optimistic |
| — | 7. "The price doesn't matter. I just want to give her the best gift." | g) idealistic |
| — | 8. "No one can beat me at speed reading. I'm the best!" | h) pessimistic |
| — | 9. "I love meeting new people!" | i) miserly |
| — | 10. "According to research, smoking causes cancer." | j) courageous |
| — | 11. "As long as I'm kind to others, others will be equally kind to me." | k) humble |
| — | 12. "I always think before I act." | l) clever |
| — | 13. "I become very nervous around strangers." | m) foolish |
| — | 14. "I don't know why, but I'm somehow able to remember anything I've seen or heard just once." | n) outgoing |
| — | 15. "\$2.00 for a cup of coffee? I'd rather just wait and make it myself at home." | o) objective |
| — | 16. "If we try our best, things will work out!" | p) subjective |

Unit 12: Personality Vocabulary

UNIT 12

VOCABULARY SKILLS

WORKSHEET: 44

Circle the word on the right that is a synonym of the word on the left. The first one has been done for you.

1.	generous	a) charitable	b) stingy	c) cheap	d) mean
2.	arrogant	a) modest	b) conceited	c) unassuming	d) poor
3.	withdrawn	a) friendly	b) sociable	c) deposit	d) timid
4.	courageous	a) weak	b) brave	c) helpless	d) feeble
5.	outgoing	a) shy	b) incoming	c) hostile	d) sociable
6.	objective	a) neutral	b) one-sided	c) particular	d) slanted
7.	clever	a) intelligent	b) clumsy	c) dense	d) naive
8.	idealistic	a) rational	b) reasonable	c) unrealistic	d) sensible
9.	foolish	a) bright	b) stupid	c) sharp	d) talented
10.	practical	a) unfeasible	b) clueless	c) realistic	d) impossible
11.	pessimistic	a) confident	b) mystical	c) gloomy	d) hopeful
12.	subjective	a) factual	b) detached	c) uncaring	d) personal
13.	miserly	a) stingy	b) giving	c) big-hearted	d) misery
14.	cowardly	a) daring	b) spineless	c) fearless	d) endearing
15.	optimistic	a) unenthusiastic	b) cynical	c) hopeful	d) indifferent
16.	humble	a) superior	b) proud	c) privileged	d) modest

Unit 13: Travel and Transportation Vocabulary

UNIT 13

VOCABULARY SKILLS

WORKSHEET: 45

Complete the chart below by filling in the part of speech and definition for each word. Look at the example sentence and, if necessary, use a dictionary to help you understand the word and how to use it.

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
1	accommodations	Before we buy plane tickets, we should sort out our <i>accommodations</i> for our trip to Nepal.		
2	campsite	Bringing a tent and paying for a <i>campsite</i> is probably the cheapest way to travel, but it's definitely not the most comfortable!		
3	resort	Although I usually stay in hostels while I travel, I think I might stay at an all-inclusive <i>resort</i> in Cabo.		
4	layover	I might have to give my friends in Calgary a call, since I'm going to have a 5-hour <i>layover</i> there on my way to Toronto.		
5	sightseeing	My favourite part about visiting old European cities is just walking around and <i>sightseeing</i> .		

Unit 13: Travel and Transportation Vocabulary

UNIT 13

VOCABULARY SKILLS

WORKSHEET: 45

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
6	destination	The captain said that we'll reach our <i>destination</i> in another 20 minutes or so.		
7	journey	Our seven-day <i>journey</i> led us across mountains, deserts, forests, and lakes and rivers.		
8	passengers	The pilot has told all the <i>passengers</i> to buckle up their seatbelts and prepare for landing.		
9	excursion	One <i>excursion</i> that we decided to take was a one-day bird-watching trip on Gabriola Island.		
10	motorboat	When I go to the lake with my cousins, we fire up the <i>motorboat</i> and go out on the water.		

Unit 13: Travel and Transportation Vocabulary

UNIT 13

VOCABULARY SKILLS

WORKSHEET: 46

Using the same words from the vocabulary chart, complete the following sentences. Sometimes, you may need to change the word form to fit the sentence.

accommodations	campsite	sightseeing	passengers	motorboat
layover	journey	destination	excursion	resort

1. I think I'll stay at a _____ because I like the peace and quiet of nature.
2. If we book out tickets now, we'll have to have a 3-hour _____ in Sydney.
3. All the _____ were very agitated after the plane went through that turbulence.
4. Every summer, I take out my _____ and go out on the open ocean.
5. I'm not sure where I'll stay while I'm there. What are the options for _____?
6. I think I'll go _____ and check out all the museums in Paris.
7. I'm going to see at least 4 countries in South America before I reach my final _____ of Bogotá, Columbia.
8. It's been a long _____ but I finally made it back home!
9. In high school, we went on a short _____ to our town's Museum of Natural History.
10. I don't much like Mexico because all the _____ tend to block the view of the ocean.

Unit 13: Travel and Transportation Vocabulary

UNIT 13

VOCABULARY SKILLS

WORKSHEET: 47

Different modes of transportation use different verbs. Write the different modes of transportation under the correct verbs below. Most will be repeated in more than one column.

truck	taxi (cab)	plane	bus
train	motorboat	motorcycle	car
scooter	helicopter	ferry	horse

**GET OFF/
GET ON**

GET IN/ GET OUT OF

RIDE

TAKE

Unit 13: Travel and Transportation Vocabulary

UNIT 13

VOCABULARY SKILLS

WORKSHEET: 48

You are going on a vacation. Circle the verb that **best** goes along with the vocabulary word in the left column, then write a sentence on the line below using all the words. The first one has been done for you.

1. accommodations

a) to find

b) to take

I have to find accommodations.

2. campsite

a) to reserve

b) to see

3. resort

a) to stay at

b) to have

4. layover

a) to have

b) to find

5. sightseeing

a) to go

b) to have

6. destination

a) to see

b) to reach

7. journey

a) to make

b) to find

8. excursion

a) to see

b) to make

Unit 14: Social and Topical Issues Vocabulary

UNIT 14

VOCABULARY SKILLS

WORKSHEET: 49

Complete the chart below by filling in the part of speech and definition for each word. Look at the example sentence and, if necessary, use a dictionary to help you understand the word and how to use it.

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
1	conservative	Someone with more <i>conservative</i> views might believe in limiting government spending.		
2	liberal	Someone with more <i>liberal</i> views might think that the government should take care of certain basic needs.		
3	government	I am happy that the <i>government</i> has decided to commit to that low-income housing project.		
4	elections	Canadians choose their government in Federal <i>elections</i> , which are usually held every four years.		
5	activist	The <i>activist</i> was not very happy with the government's decision to build the pipeline, so she organized a protest.		
6	broadcast	Last night, CBC <i>broadcast</i> a documentary about Canadian history.		
7	industry	The logging <i>industry</i> is a very important source of wealth in Canada, along with oil and gas.		

Unit 14: Social and Topical Issues Vocabulary

UNIT 14

VOCABULARY SKILLS

WORKSHEET: 49

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
8	culture	In Canadian <i>culture</i> , people are encouraged to celebrate and maintain their heritage.		
9	bias	Everyone has some kind of <i>bias</i> that makes them interpret information a certain way.		
10	public	Journalists agree that more information should be made available to the <i>public</i> , because people have a right to know.		
11	economy	The <i>economy</i> in Canada has been doing well lately, as more people have jobs and can afford goods and services.		
12	education	Many Canadians feel that a strong public <i>education</i> system is vital in preparing children for the future.		
13	poverty	<i>Poverty</i> is an increasingly important issue, and the poor often don't get the support that they need.		
14	immigration	Canada is a country with very high levels of <i>immigration</i> from all over the world.		
15	inflation	Movies used to be so cheap, but <i>inflation</i> is making them more expensive all the time.		

Unit 14: Social and Topical Issues Vocabulary

UNIT 14

VOCABULARY SKILLS

WORKSHEET: 50

Using the same words from the vocabulary chart, complete the following sentences. Sometimes, you may need to change the word form to fit the sentence.

For example: (Run) The boy runs in the park every day.

conservative	government	culture	economy	elections
public	liberal	industry	education	activist
immigration	bias	inflation	poverty	news

1. The ceremony this weekend is going to be open to the _____.
2. I believe in a strong _____ system, because the children are our future.
3. In a democratic society, _____ are held periodically to ensure that the leadership of a country reflects what the people want.
4. In 1918, _____ finally managed to win the right for women to vote.
5. I try to watch the _____ as much as possible so that I can stay informed.
6. As much as I try to look at every issue objectively, I still have my _____.
7. So many people in this world are so wealthy, while others live in abject _____.
8. My father has had to start working almost 60 hours a week because _____ has driven up the cost of living!
9. I believe that a strong central _____ is important.
10. Though _____ is an important part of Canadian society, the system has some significant flaws.
11. A big part of many different _____ is the food.
12. The biggest _____ in Newfoundland was fishing until the fish all disappeared from the Atlantic coast.
13. China's _____ is now the world's second largest; it is second only to the United States.
14. According to my _____ political views, I think the government should have a smaller role in peoples' lives.
15. My mother always had a _____ outlook on parenting, and let her children do whatever they wanted.

Unit 14: Social and Topical Issues Vocabulary

UNIT 14

VOCABULARY SKILLS

WORKSHEET: 51

Write the word for the synonym/definition listed and find the word in the word search below. The first one has been done for you.

L D B I A S N P M Y R N E M V L P
C T I E O I G E D U C A T I O N U
S I N S F A I H T G G I E M D S B
C P F V C C D E N V K T X M I D L
O E L E C T I O N S C C P I V L I
N R A G H I P S E O E I E G E I C
S F T S M V A L W T O N R R R B C
E O I R D I N N S U K D I A S E U
R T O S J S I Y T N C U L T U R E
V H N U A T Q Q S L E S E I U A B
A Q N O I T P O V E R T Y O S L F
T Y P O T H E S I Z E R T N P D D
I V N R F E C O N O M Y S L X S N
V R O E H T U F U M O S F E S V L
E J N G O V E R N M E N T L L G E

Synonym/Definition	Word
rising prices/devalued currency	<i>inflation</i>
synonym of prejudice	
selection a representative in government	
open to all individuals	
someone who has a cause to promote	
events and reports	
to be poor; have little or no money	
synonym of commerce; business	
traditional political views	
behaviours and beliefs specific to a group	
synonym of the state	
progressive political views	
to come to a new country	
the process of learning new things	
productivity and prosperity of a place	

Unit 15: Science and Technology Vocabulary

UNIT 15

VOCABULARY SKILLS

WORKSHEET: 52

Complete the chart below by filling in the part of speech and definition for each word. Look at the example sentence and, if necessary, use a dictionary to help you understand the word and how to use it.

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
1	capacity	My laptop is running very slowly because it doesn't have the <i>capacity</i> to handle such a large program.		
2	discipline	Pierre studies several <i>disciplines</i> of science in school, including biology, chemistry, and physics.		
3	mechanism	A computer will not work if a part of its <i>mechanism</i> is damaged.		
4	malfunction	Keiko's cellphone <i>malfunctioned</i> after she accidentally dropped it in water. It wouldn't turn on!		
5	experiment	Scientists perform <i>experiments</i> in laboratories to test whether their hypotheses are true.		
6	synthetic	Jack's jacket is made of <i>synthetic</i> leather, but it looks like real leather!		
7	cognition	We use our <i>cognition</i> when we make decisions and solve problems.		
8	organism	Biologists like to study all kinds of <i>organisms</i> , such as plants and animals.		

Unit 15: Science and Technology Vocabulary

UNIT 15

VOCABULARY SKILLS

WORKSHEET: 52

	WORD	EXAMPLE SENTENCE	PART OF SPEECH	DEFINITION
9	analyze	Ken <i>analyzes</i> brain cells in his biology lab classes by breaking cells down into smaller parts and learning about their functions.		
10	invention	The <i>invention</i> that the Wright brothers are most well-known for is the creation of the world's first successful airplane.		
11	variable	He tried to draw some conclusions from his experiment, but there were just too many uncontrollable <i>variables</i> .		
12	hypothesize	Henri <i>hypothesized</i> that snow would melt faster in someone's hand than it would in someone's mouth.		
13	thermometer	Looking at the <i>thermometer</i> , we realized why our house felt so hot. Mom had turned the heat up to 40°C!		
14	conduct	Copper is used in wiring because it <i>conducts</i> electricity better than many other metals.		
15	theory	Einstein's <i>Theory</i> of Special Relativity changed the way we understand and explain how the universe works.		

Unit 15: Science and Technology Vocabulary

UNIT 15

VOCABULARY SKILLS

WORKSHEET:53

Using the same words from the vocabulary chart, complete the following sentences. Sometimes, you may need to change the word form to fit the sentence.

For example: (Run) The boy runs in the park every day.

capacity	discipline	mechanism	malfunction	experiment
synthetic	cognition	organism	analyze	invention
variable	hypothesize	thermometer	conduct	theory

1. Bill changed the value of the _____ in his equation when the rest of the numbers in his experiment changed.
2. Li went to his local electronics store to find the circular _____ he needed to fix his refrigerator.
3. A self-driving vehicle is a fairly new _____.
4. Bioethics is a fairly new _____ in scientific studies.
5. Researchers use many different types of tools to collect and _____ data.
6. Laura _____ that running an hour every day would not help someone lose weight if they ate more than three donuts a day.
7. People tend to develop _____ to help them understand complex things.
8. Botanists discovered that certain _____, such as ivy, can grow with almost no sunlight.
9. Robert's computer _____ when he was in the middle of writing his paper. He lost all his work!
10. Scientific evidence supports the claim that drinking alcohol can affect our _____, interfering with our ability to make wise decisions.
11. Julio decided that he had to delete some files off his computer because it had reached full _____.
12. Mr. Ross taught his Grade 6 science students that rubber is bad at _____ electricity.
13. Doctors check their patients' temperature with _____.
14. In science class, students are required to conduct _____.
15. Researchers are developing ways of producing _____ meat in a laboratory that would lessen our dependence on livestock for food.

Unit 15: Science and Technology Vocabulary

UNIT 15

VOCABULARY SKILLS

WORKSHEET: 54

Write the word for the synonym/definition listed and find the word in the word search below. The first one has been done for you.

L D C A P A C I T Y R N E T V L P
M T I E O I G N D U C A T H O N H
A Q S O X B I V T Z G T H E O R Y
L P Y V C C D E N I K T X R V D P
F E N O R G A N I S M C P M A L O
U R T G H I P T E R E I E O R I T
N F H S M V A I W I O N X M I B H
C O E R E I N O S B K D P E A E E
T T T S C S A N A L Y Z E T B R S
I H I U H T Q Q S L E S R E L A I
O Q C O A T P O V E R T I R E L Z
N C O G N I T I O N E R M N P D E
I V N D I S C I P L I N E L X S N
V R O E S T U F U M O S N E S V L
E J N G M C C O N D U C T L L G E

Synonym/Definition	Word
mental process	<i>cognition</i>
break down	
synonym of creation	
something that measures temperature	
changeable and/or inconstant	
synonym of imitation	
to study something closely	
propose an explanation of something	
field of study	
machinery	
trial or test	
a life form	
concept	
to channel	
the ability to hold or contain things	

Vocabulary Journal

VOCABULARY SKILLS

WORKSHEET: 1

Date: _____

Complete the chart below by filling in the blanks with words you've recently learned. For each word, write its definition and an example sentence in which the word is used. Then, list some synonyms and antonyms of the word.

Word 1:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 2:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 3:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 4:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 5:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Vocabulary Journal

VOCABULARY SKILLS

WORKSHEET: 1

Word 6:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 7:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 8:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 9:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 10:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Vocabulary Journal

VOCABULARY SKILLS

WORKSHEET: 2

Date: _____

Complete the chart below by filling in the blanks with words you've recently learned. For each word, write its definition and an example sentence in which the word is used. Then, list some synonyms and antonyms of the word.

Word 1:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 2:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 3:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 4:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 5:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Vocabulary Journal

VOCABULARY SKILLS

WORKSHEET: 2

Word 6:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 7:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 8:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 9:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 10:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Vocabulary Journal

VOCABULARY SKILLS

WORKSHEET: 3

Date: _____

Complete the chart below by filling in the blanks with words you've recently learned. For each word, write its definition and an example sentence in which the word is used. Then, list some synonyms and antonyms of the word.

Word 1:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 2:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 3:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 4:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 5:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Vocabulary Journal

VOCABULARY SKILLS

WORKSHEET: 3

Word 6:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 7:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 8:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 9:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 10:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Vocabulary Journal

VOCABULARY SKILLS

WORKSHEET: 4

Date: _____

Complete the chart below by filling in the blanks with words you've recently learned. For each word, write its definition and an example sentence in which the word is used. Then, list some synonyms and antonyms of the word.

Word 1:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 2:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 3:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 4:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 5:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Vocabulary Journal

VOCABULARY SKILLS

WORKSHEET: 4

Word 6:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 7:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 8:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 9:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 10:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Vocabulary Journal

VOCABULARY SKILLS

WORKSHEET: 5

Date: _____

Complete the chart below by filling in the blanks with words you've recently learned. For each word, write its definition and an example sentence in which the word is used. Then, list some synonyms and antonyms of the word.

Word 1:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 2:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 3:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 4:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 5:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Vocabulary Journal

VOCABULARY SKILLS

WORKSHEET: 5

Word 6:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 7:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 8:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 9:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 10:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Vocabulary Journal

VOCABULARY SKILLS

WORKSHEET: 6

Date: _____

Complete the chart below by filling in the blanks with words you've recently learned. For each word, write its definition and an example sentence in which the word is used. Then, list some synonyms and antonyms of the word.

Word 1:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 2:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 3:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 4:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 5:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Vocabulary Journal

VOCABULARY SKILLS

WORKSHEET: 6

Word 6:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 7:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 8:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 9:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 10:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Vocabulary Journal

VOCABULARY SKILLS

WORKSHEET: 7

Date: _____

Complete the chart below by filling in the blanks with words you've recently learned. For each word, write its definition and an example sentence in which the word is used. Then, list some synonyms and antonyms of the word.

Word 1:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 2:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 3:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 4:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 5:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Vocabulary Journal

VOCABULARY SKILLS

WORKSHEET: 7

Word 6:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 7:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 8:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 9:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 10:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Vocabulary Journal

VOCABULARY SKILLS

WORKSHEET: 8

Date: _____

Complete the chart below by filling in the blanks with words you've recently learned. For each word, write its definition and an example sentence in which the word is used. Then, list some synonyms and antonyms of the word.

Word 1:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 2:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 3:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 4:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 5:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Vocabulary Journal

VOCABULARY SKILLS

WORKSHEET: 8

Word 6:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 7:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 8:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 9:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 10:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Vocabulary Journal

VOCABULARY SKILLS

WORKSHEET: 9

Date: _____

Complete the chart below by filling in the blanks with words you've recently learned. For each word, write its definition and an example sentence in which the word is used. Then, list some synonyms and antonyms of the word.

Word 1:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 2:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 3:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 4:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 5:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Vocabulary Journal

VOCABULARY SKILLS

WORKSHEET: 9

Word 6:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 7:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 8:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 9:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 10:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Vocabulary Journal

VOCABULARY SKILLS

WORKSHEET: 10

Date: _____

Complete the chart below by filling in the blanks with words you've recently learned. For each word, write its definition and an example sentence in which the word is used. Then, list some synonyms and antonyms of the word.

Word 1:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 2:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 3:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 4:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 5:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Vocabulary Journal

VOCABULARY SKILLS

WORKSHEET: 10

Word 6:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 7:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 8:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 9:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Word 10:

Definition:	
Example sentence:	
Synonyms:	
Antonyms:	

Answer Key

Unit 1: Classroom Vocabulary

Worksheet 1

1. v., to determine something through indirect means
2. v., to provide the meaning of something; to explain
3. v., to make an educated guess about some future occurrence
4. v., to give more information about something; to add details to
5. v., to lay out the main features of something
6. v., to look at two or more things closely to see their similarities or differences
7. v., to look at two or more things and determine how they are different from each other
8. v., to convince someone to do something through argumentation or urging
9. v., to show; use arguments and reasoning in order to present an argument
10. v., to say something is common or universal based on a few examples
11. v., to evaluate ability, often through testing
12. v., to make concise, to retell information using fewer words
13. n., the main idea of something; the bare-bones explanation
14. n., the relaying back of information; the answer to a question
15. n., the way that information and ideas flow together; understandability

Worksheet 2

- | | | |
|--------------|----------------|------------------|
| 1. gist | 6. summarized | 11. Coherence |
| 2. persuaded | 7. predicted | 12. compared |
| 3. response | 8. outlines | 13. generalized |
| 4. elaborate | 9. interpreted | 14. contrasted |
| 5. inferred | 10. assessed | 15. demonstrated |

Worksheet 3

- | | | |
|------|-------|-------|
| 1. g | 6. o | 11. b |
| 2. i | 7. l | 12. j |
| 3. a | 8. d | 13. n |
| 4. m | 9. k | 14. c |
| 5. f | 10. e | 15. h |

ANSWER KEY

Worksheet 4

	Noun	Verb	Adjective	Adverb
1.	<i>inference</i>	<i>infer</i>	<i>inferable</i>	-----
2.	<i>interpreter</i>	<i>interpret</i>	<i>interpretable</i>	-----
3.	<i>prediction, predictor</i>	<i>predict</i>	<i>predictable, predictive</i>	<i>predictably</i>
4.	<i>elaboration, elaborateness</i>	<i>elaborate</i>	<i>elaborate, elaborative</i>	<i>elaborately</i>
5.	<i>outline</i>	<i>outline</i>	-----	-----
6.	<i>comparison</i>	<i>compare</i>	<i>comparative</i>	<i>comparatively</i>
7.	<i>contrast</i>	<i>contrast</i>	<i>contrastable, contrastive</i>	<i>contrastingly, contrastively</i>
8.	<i>persuasion, persuasiveness</i>	<i>persuade</i>	<i>persuasive, persuadable</i>	<i>persuasively</i>
9.	<i>demonstration, demonstrator</i>	<i>demonstrate</i>	<i>demonstrative</i>	<i>demonstratively</i>
10.	<i>generalization</i>	<i>generalize</i>	-----	<i>generally</i>
11.	<i>assessment</i>	<i>assess</i>	-----	-----
12.	<i>summary</i>	<i>summarize</i>	-----	-----
13.	<i>gist</i>	-----	-----	-----
14.	<i>response</i>	<i>respond</i>	<i>responsive</i>	-----
15.	<i>coherence</i>	-----	<i>coherent</i>	<i>coherently</i>

* Only common forms and meanings of these words in relation to the theme are included in this chart.

Unit 2: Emotions Vocabulary**Worksheet 5**

1. adj., to be very sad or depressed
2. adj., a state of extreme anger
3. adj., a state of extreme excitement or happiness
4. adj., a state of feeling as though you can do anything; self-assurance
5. adj., being careful or aware of (possible) dangers
6. adj., a state of not really caring all that much about something; disinterest
7. adj., the state of being shy and easy to embarrass
8. adj., to feel very alone and/or isolated; disconnected
9. adj., a sense of understanding what someone else is going through; to feel bad for someone
10. adj., to be shocked and appalled by something; experiencing overwhelming fear, shock, or disgust
11. adj., a state of feeling bad about one's past feelings or actions; feeling responsible or remorseful about something
12. adj., to be slightly stunned when faced with something unexpected and sudden (good or bad)
13. adj., a state of extreme tiredness
14. adj., to feel resentful towards someone because of their perceived successes/advantages compared to one's own
15. adj., to be worried, fearful, or uneasy about something

Worksheet 6

- | | | |
|--------------|--------------|-----------------|
| 1. jealous | 6. lonely | 11. bashful |
| 2. cautious | 7. ecstatic | 12. anxious |
| 3. furious | 8. confident | 13. indifferent |
| 4. horrified | 9. surprised | 14. gloomy |
| 5. exhausted | 10. guilty | 15. sympathetic |

Worksheet 7

- | | | |
|------|-------|-------|
| 1. h | 6. j | 11. e |
| 2. f | 7. m | 12. k |
| 3. d | 8. l | 13. i |
| 4. e | 9. a | 14. o |
| 5. g | 10. b | 15. n |

Unit 3: Environment and Nature Vocabulary**Worksheet 8**

1. n., the scientific name for the study of plants
2. adj., something that has the effect of a poison or is poisonous
3. v., to decrease the amount available of something
4. n., the combination of harmful substances like car exhaust and garbage in the environment
5. n., the state of no longer existing when something once was; when an entire species dies (in biology)
6. n., supply of something that can be used (usually by human beings) in some kind of useful way
7. adj., refers to the entire planet; all the countries in the world
8. n., refers to everything in the animal kingdom: humans, bugs, animals, etc.
9. n., refers to everything in the plant kingdom: flowers, mushrooms, trees, etc.
10. n., a protected area that bans hunting and development to try to protect certain ecosystems (in this context)
11. n., interconnected communities of animals and plants in specific areas
12. n., the tangible matter of which a thing consists; can be harmful, beneficial, or neutral
13. n., the very top of a mountain; the highest peak
14. n., the scientific name for the study of rocks, geographical features, the weather, etc.
15. n., the effect that something has on something else; influence

Worksheet 9

- | | | |
|---------------|---------------|----------------|
| 1. botany | 6. Geology | 11. pollution |
| 2. substances | 7. fauna | 12. global |
| 3. flora | 8. reserves | 13. summits |
| 4. extinction | 9. depleted | 14. ecosystems |
| 5. impact | 10. resources | 15. toxic |

Worksheet 10

	Noun	Verb	Adjective	Adverb
1.	botany	-----	botanical	botanically
2.	toxicity	-----	toxic	toxically
3.	depletion	deplete, depleted, depleting	depleted, depleting	-----
4.	pollution, pollutant	pollute, polluted, polluting	polluted	-----
5.	extinction	-----	extinct	-----
6.	resources, resources, resourcing	resource, resourced, resourcing	resourceful, resourced, resource	-----
7.	globe	globalize	global	globally
8.	fauna	-----	faunal	faunally
9.	flora	-----	floral	florally
10.	reserve	reserve, reserved, reserving	reserved	reservedly
11.	ecosystem	-----	ecosystemic	ecosystemically
12.	substance	-----	substantial	substantially
13.	summit	summit, summiting, summited	-----	-----
14.	geology, geologist	-----	geological	geologically
15.	impact	impact, impacted, impacting	impacted	-----

* Only common forms and meanings of these words in relation to the theme are included in this chart.

Unit 4: Health Vocabulary

Worksheet 11

1. adj., something that continues for a long time; is constant and unrelenting
2. adj., causing you to feel sick to your stomach, inclined to vomit
3. adj., the opposite of chronic, in that acute illnesses are severe but last just a short time
4. n., the rhythmic expansion and contraction of the arteries as blood is pumped through them by the heart
5. n., the parts of the body that are under our skin and responsible for strength and movement
6. n., healthy substances that give us what we need to live; humans absorb nutrients by eating plants and animals
7. n., antibiotics are a type of medicine used against microorganisms and bacteria
8. n., a change that results when something is done or happens
9. adj., something that is related to the medical industry or to illness and injury
10. n., a type of disease that is caused by a harmful tumor that grows and takes over other parts of the body
11. n., the result of disease-causing germs or bacteria entering the body and making a person sick
12. n., how quickly a person can pass food and nutrients through his or her system and produce energy
13. n., single-celled organisms that live in our bodies and can be either good or bad
14. n., insomnia is the state of not being able to get a healthy and normal amount of sleep
15. adj., something that is lacking balance, be it internally (like a mental state) or externally

Worksheet 12

- | | | |
|----------------|----------------|----------------|
| 1. Bacteria | 6. insomnia | 11. acute |
| 2. muscle | 7. pulse | 12. nauseating |
| 3. cancer | 8. nutrients | 13. medical |
| 4. antibiotics | 9. metabolism | 14. effects |
| 5. chronic | 10. unbalanced | 15. infection |

Worksheet 13

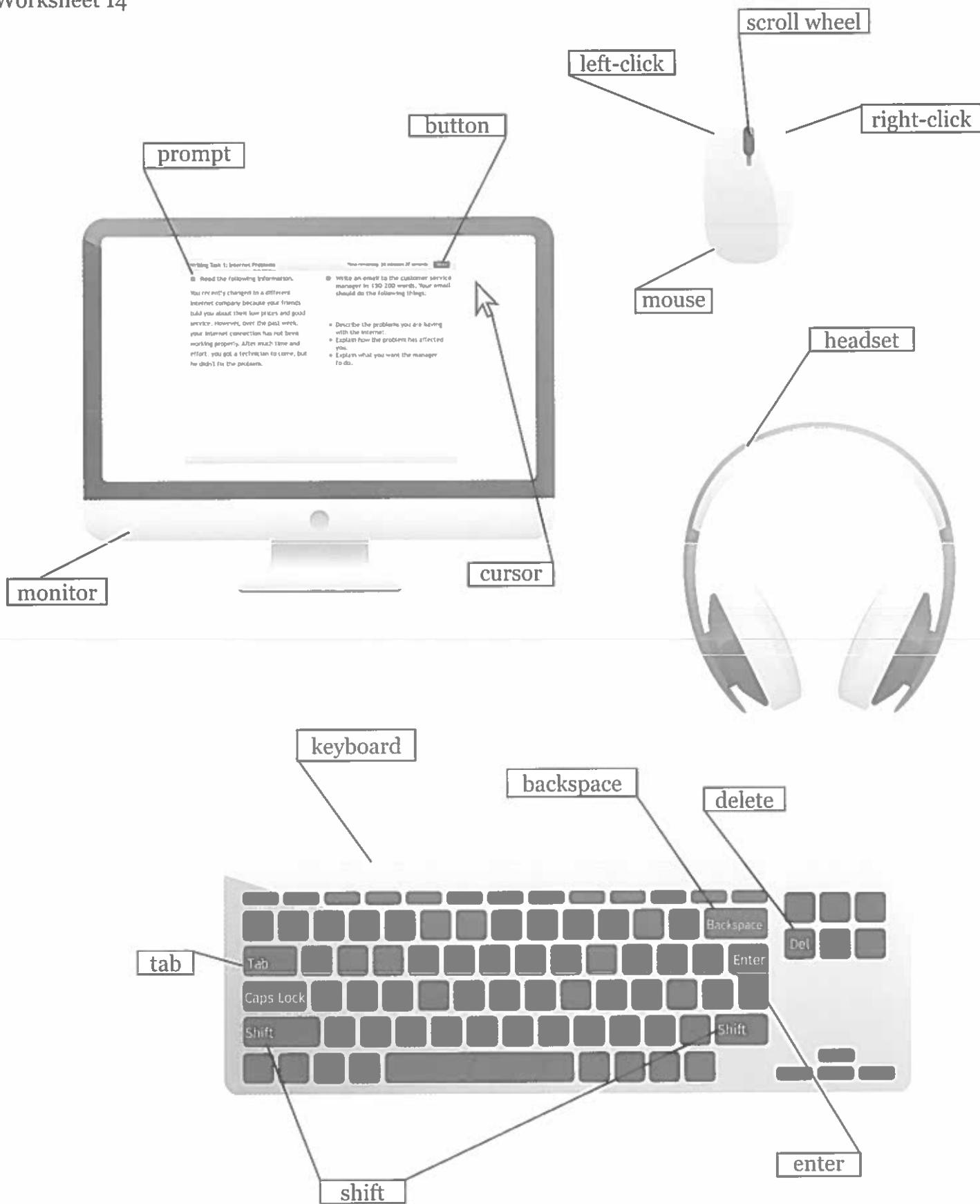
- | | | |
|----------------|------------------|------------------|
| 1. b) pain | 6. d) essential | 11. b) bacterial |
| 2. a) smell | 7. a) oral | 12. b) slow |
| 3. c) care | 8. c) long-term | 13. a) harmful |
| 4. d) weak | 9. d) technician | 14. c) severe |
| 5. b) activity | 10. a) lung | 15. a) diet |

ANSWER KEY

New Word	Definition
harmful bacteria	<i>bacteria that cause damage to your body</i>
bacterial infection	<i>an infection caused by bacteria or microorganisms</i>
nauseating smell	<i>a smell that makes you feel sick to your stomach or ill</i>
essential nutrients	<i>nutrients that we need to survive and stay healthy</i>
oral antibiotics	<i>a type of antibiotics or medicine that you take orally (put in your mouth)</i>
slow metabolism	<i>when the rate at which you process food and create energy is slower than average</i>
acute care	<i>the kind of medical assistance you would get for acute illnesses or injuries</i>
muscle activity	<i>describes the movement of your muscles; i.e., condensing, flexing</i>
unbalanced diet	<i>a diet that has too much of one thing (like meat) and not enough of something else (like vegetables and/or fruit)</i>
chronic pain	<i>pain that lasts a long time and doesn't go away with medication</i>
long-term effects	<i>what changes (effects) will look like in the distant future; being in effect for a long time</i>
weak pulse	<i>a pulse that is difficult to feel/find (usually a sign that there is a problem with one or more parts of the body)</i>
medical technician	<i>someone who is skilled at providing medical care to people (an EMT)</i>
severe insomnia	<i>insomnia that is worse than normal; debilitating sleep deprivation</i>
lung cancer	<i>cancer that affects the lungs</i>

Unit 5: Computer-Related Vocabulary

Worksheet 14



ANSWER KEY

Worksheet 15

- | | | | |
|------|------|-------|-------|
| 1. j | 5. l | 9. h | 13. b |
| 2. o | 6. d | 10. n | 14. f |
| 3. k | 7. m | 11. i | 15. a |
| 4. e | 8. p | 12. c | 16. g |

Worksheet 16

- | | | | |
|------------|------------------|---------------|-------------|
| 1. prompts | 5. wheel, scroll | 9. backspaced | 13. audio |
| 2. "Tab" | 6. button | 10. click | 14. "Enter" |
| 3. monitor | 7. keyboard | 11. cursor | 15. mouse |
| 4. headset | 8. spell check | 12. "Shift" | 16. deleted |

Worksheet 17

- | | | | |
|------------|-----------------|-------------|-----------------|
| 1. monitor | 5. scroll wheel | 9. "Tab" | 13. spell-check |
| 2. prompt | 6. keyboard | 10. "Enter" | 14. headset |
| 3. mouse | 7. delete | 11. "Shift" | 15. audio |
| 4. cursor | 8. "Backspace" | 12. click | 16. button |

Unit 6: Work, Success, and Failure Vocabulary

Worksheet 18

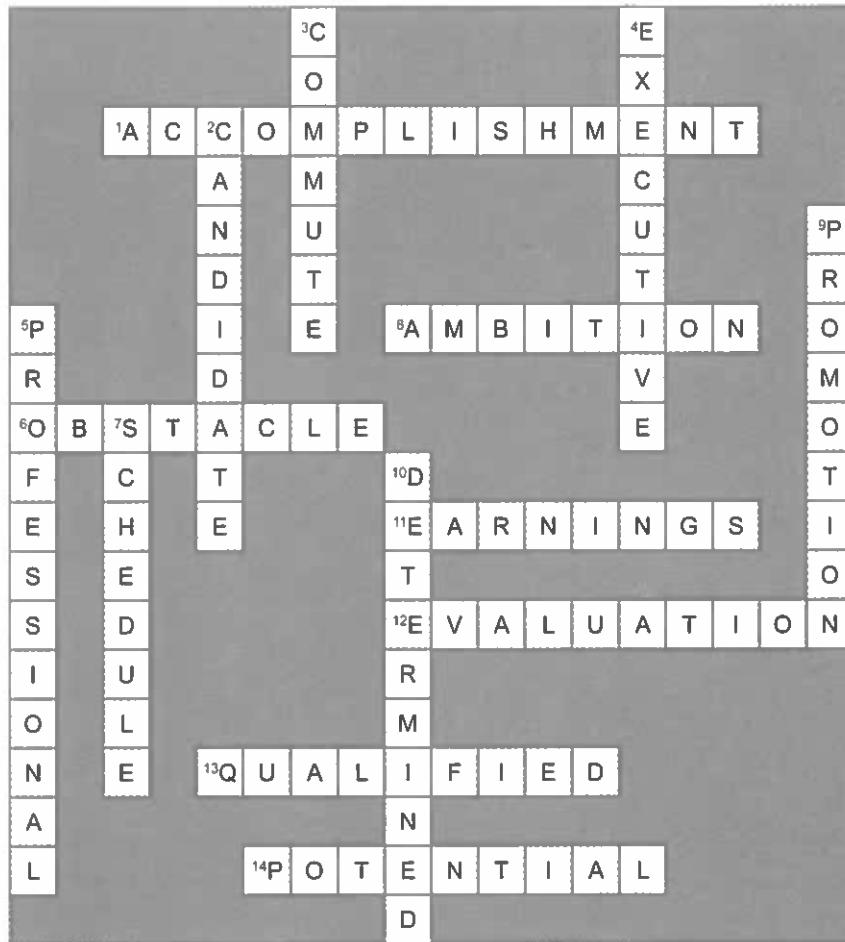
1. n., something that has been completed; achieved a task
2. n., wages or money that is earned; profits
3. n., a daily or habitual travel schedule, as to and from work
4. n., a person above someone else in status in the work environment; one who supervises others
5. n., to get more responsibility and, usually, more pay at work
6. n., the drive to succeed; to improve one's circumstances
7. adj., a person who is an expert at the work that they do; behaving in an appropriate manner
8. n., like a supervisor, but of an organization; having administrative authority
9. n., someone who is seeking employment and who is being considered for a position
10. adj., to put your mind to something; decide on a specific outcome
11. n., an official examination of someone's performance at work
12. n., the things that a person does during the course of a day or week; a work schedule
13. adj., to be a good fit for a position; having the right work history and background
14. n., to have the possibility of becoming or doing something great
15. n., something that gets in the way of plans or hinders progress

Worksheet 19

- | | |
|--------------------|--------------------|
| 1. b) entrance | 5. b) apprehension |
| 2. c) attractive | 6. b) blessings |
| 3. a) incapable | 7. c) executive |
| 4. c) indifference | 8. b) excited |

ANSWER KEY

Worksheet 20



ACROSS	DOWN
1. something you have finished or completed	2. person considered for the job
6. you have a plan, but this gets in your way	3. daily travel time
8. synonym of big dreams	4. top of the corporate hierarchy
11. the money that you bring in	5. antonym of amateur
12. synonym of assessment	7. keeping your life organized
13. to have the skills needed for the job	9. get that new job and raise that you wanted
14. destined for future success	10. synonym of driven

ANSWER KEY

Unit 7: Shapes and Patterns Vocabulary

Worksheet 22

- | | | |
|---------------|-------------|---------------|
| 1. horizontal | 6. vertical | 11. heart |
| 2. circle | 7. diagonal | 12. star |
| 3. diamond | 8. zigzag | 13. striped |
| 4. checkered | 9. triangle | 14. rectangle |
| 5. polka-dot | 10. squares | 15. plaid |

Worksheet 23

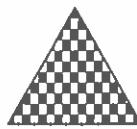
	Word	Noun	Verb	Adjective
1.	circle	<i>circle</i>	<i>circle</i>	<i>circular</i>
2.	triangle	<i>triangle</i>	-----	<i>triangular</i>
3.	rectangle	<i>rectangle</i>	-----	<i>rectangular</i>
4.	diamond	<i>diamond</i>	-----	<i>diamond</i>
5.	square	<i>square</i>	-----	<i>square</i>
6.	star	<i>star</i>	-----	<i>star-shaped</i>
7.	heart	<i>heart</i>	-----	<i>heart-shaped</i>
8.	horizontal	<i>horizontal</i>	-----	<i>horizontal</i>
9.	vertical	<i>vertical</i>	-----	<i>vertical</i>
10.	diagonal	<i>diagonal</i>	-----	<i>diagonal</i>
11.	zigzag	<i>zigzag</i>	<i>zigzag</i>	<i>zigzag</i>
12.	striped	<i>stripe</i>	-----	<i>striped</i>
13.	polka-dot	<i>polka-dot</i>	-----	<i>polka-dot, polka-dotted</i>
14.	plaid	<i>plaid</i>	-----	<i>plaid</i>
15.	checkered	-----	-----	<i>checkered</i>

* Only common forms and meanings of these words in relation to the theme are included in this chart.

ANSWER KEY

Worksheet 24

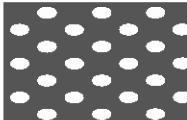
1.



The image has a(n) triangular shape.

It has a checkered pattern.

2.



The image has a(n) rectangular shape.

It has a polka-dot pattern.

3.



The image has a(n) circular shape.

It has a plaid pattern.

4.



The image has a(n) diamond shape.

It has a striped pattern.

5.



The image has a(n) square shape.

It has a zigzag pattern.

Unit 8: Physical Descriptions Vocabulary**Worksheet 25**

1. n., hair that grows on the upper lip
2. n., hair that grows around the chin and jaw line
3. adj., above a weight that is considered normal
4. adj., not flashy; average
5. adj., to have darker skin caused by exposure to sunlight
6. adj., extra weight, but with a cute connotation; not considered as negative as “overweight”
7. adj., very beautiful; magnificent
8. adj., be of a below average weight
9. n., red, painful bumps that cover the face; common in teenage years, but often continue into adulthood
10. n., creases in skin that become more common with age
11. adj., to be in good shape; to have strong and well-defined muscles
12. adj., be very attractive; distinguished almost, usually used with men
13. n., body art that is put permanently on the skin
14. adj., be short and solid; strong and broad-shouldered
15. adj., to look messy; like you are not taking care of yourself and don’t care to

Worksheet 26

- | | | |
|--------------|----------------|--------------|
| 1. gorgeous | 6. tanned | 11. beard |
| 2. plain | 7. tattoos | 12. pimples |
| 3. muscular | 8. underweight | 13. chubby |
| 4. handsome | 9. scruffy | 14. wrinkled |
| 5. moustache | 10. overweight | 15. stocky |

Worksheet 27

- | | | |
|-------------------------------|-----------------------------|--------------------------|
| 1. My brother is scruffy. | 6. I am muscular. | 11. My boss is tanned. |
| 2. My father has a moustache. | 7. My husband is handsome. | 12. My cousin is plain. |
| 3. My sister is underweight. | 8. My father has a beard. | 13. The baby is chubby. |
| 4. My friend has pimples. | 9. The man has tattoos. | 14. My wife is gorgeous. |
| 5. My mother is overweight. | 10. The woman has wrinkles. | 15. My son is stocky. |

Worksheet 28

- | | | |
|--------------|---------------|------------|
| 1. beard | 4. muscular | 7. pimples |
| 2. chubby | 5. wrinkles | 8. tanned |
| 3. moustache | 6. overweight | 9. tattoos |

Unit 9: Prefixes Vocabulary**Worksheet 29**

- | | |
|-------------|------------------|
| 1. de-ice | 6. embrace |
| 2. disagree | 7. irresponsible |
| 3. unequal | 8. illustrious |
| 4. explode | 9. impervious |
| 5. enjoy | 10. inform |

* Other answers are possible.

Worksheet 30

WORD	PREFIX	ROOT WORD	DEFINITION
inelastic	in-	elastic	<i>something that is not elastic</i>
illiterate	il-	literate	<i>someone who cannot read</i>
uneven	un-	even	<i>something that is not even; crooked</i>
disembark	dis-	embark	<i>to get off of something; a ship, for example</i>
inaccurate	in-	accurate	<i>something that is wrong or flawed; not accurate</i>
exterior	ex-	terior	<i>the outside of something</i>
disillusion	dis-	illusion	<i>to have your ideas or dreams about something broken</i>
devalue	de-	value	<i>for the price or value of something to decrease significantly</i>
unable	un-	able	<i>when someone does not have the ability to accomplish something</i>
dislike	dis-	like	<i>when someone is not fond of someone/something else</i>
inefficient	in-	efficient	<i>something that wastes energy or money</i>
deplane	de-	plane	<i>to get off of an airplane</i>
unearth	un-	earth	<i>to find something that was once buried; could be an object or information</i>

Worksheet 31

- | | | |
|----------------|---------------------|---------------|
| 1. dishonesty | 5. incomprehensible | 9. inside |
| 2. unfortunate | 6. unreliable | 10. illegal |
| 3. unhappy | 7. imperfect | 11. impolite |
| 4. irrational | 8. uncover | 12. incapable |

Worksheet 32

- | | | |
|------------|------------|-------------|
| 1. a) in- | 6. b) dis- | 11. c) in- |
| 2. b) im- | 7. a) un- | 12. b) un- |
| 3. a) dis- | 8. b) ir- | 13. a) in- |
| 4. a) un- | 9. a) im- | 14. a) un- |
| 5. c) de- | 10. a) de- | 15. a) dis- |

Unit 10: Suffixes Vocabulary**Worksheet 33**

- | | |
|-------------------|-----------------|
| 1. transportation | 6. receptionist |
| 2. emptiness | 7. generate |
| 3. maintenance | 8. modernize |
| 4. management | 9. capable |
| 5. trainer | 10. reliability |

* Other answers are possible.

Worksheet 34

WORD	SUFFIX	ROOT WORD	DEFINITION
responsible	-ible	respond	able to answer for or take charge of
stubbornness	-ness	stubborn	being unwilling to change one's mind
actor	-or	act	one who performs in a play or movie
economist	-ist	economy	one who studies the exchange of labour, money, goods, and services
criticize	-ize	critic	to point out flaws or errors
mobility	-ity	mobile	being able to move from place to place
terminate	-ate	terminus	to stop or bring to an end
disability	-ity	(dis) able	unable to perform a certain function
assurance	-ance	assure	promise or guarantee
confidence	-ence	confide	belief or trust
unreliable	-able	rely	not to be trusted
completion	-tion	complete	the state of being finished
comprehension	-sion	comprehend	ability to understand something

Worksheet 35

- | | | |
|---------------|------------------|----------------------|
| 1. loudness | 5. comprehension | 9. economize |
| 2. education | 6. reasonable | 10. environmentalist |
| 3. silence | 7. perfection | 11. portability |
| 4. conclusion | 8. certification | 12. judgement |

Worksheet 36

- | | | |
|-------------|--------------|--------------|
| 1. c) -tion | 6. a) -tion | 11. c) -or |
| 2. c) -ity | 7. b) -ate | 12. b) -ty |
| 3. a) -ist | 8. c) -ist | 13. b) -ily |
| 4. c) -ity | 9. a) -tion | 14. b) -tion |
| 5. b) -ness | 10. b) -ance | 15. c) -tion |

Unit 11: Relationships Vocabulary**Worksheet 37**

1. adj., being near one another, either physically or emotionally
2. n., someone who rents an apartment, suite, or office space from someone else
3. n., a spouse, husband, or wife; sometimes a business partner
4. n., a declaration that two people who had previously been married no longer are
5. n., somebody that you know, but who you wouldn't really call a friend
6. n., someone who you work with; a co-worker
7. adj., far away from, either physically or emotionally
8. n., people who are part of your family
9. adj., a relationship that is forced; difficult
10. n., someone who works for someone else at a place of business
11. adj., two people who are promised to be married at a future date
12. n., someone who takes rent from someone else for allowing them space in an apartment, suite, or office
13. n., someone who has had an impact on you; someone you admire
14. n., someone who lives near you; you share a part of the neighbourhood with
15. n., the name for the person someone is promised to marry

Worksheet 38

- | | | | |
|------------|---------------|---------------------|------------------|
| 1. mentor | 5. employee | 9. tenant | 12. strained |
| 2. close | 6. neighbour | 10. engaged, fiancé | 13. acquaintance |
| 3. divorce | 7. colleagues | 11. partner | 14. relatives |
| 4. distant | 8. landlord | | |

Worksheet 39

WORK	FAMILY	HOME	OTHER
mentor colleague employee	relatives partner fiancé	tenant neighbour landlord	acquaintance

ANSWER KEY

Unit 12: Personality Vocabulary

Worksheet 40

1. adj., a giving person who is eager and willing to share what he or she has
2. adj., a person who has an exaggerated sense of his or her own abilities and/or importance
3. adj., someone who is shy and tends to avoid the company of other people
4. adj., a person who has a great deal of courage; who is very brave
5. adj., a person who enjoys being around other people; is very social and talkative
6. adj., someone who strives to make decisions based on facts, not feelings or prejudices
7. adj., a person who is intelligent and who thinks very quickly and effectively
8. adj., unrealistic ideas of perfection; striving for a positive idea rather than a reality
9. adj., someone who does not exercise a lot of sense; incautious; inattentive
10. adj., a person who puts a lot of thought into his or her decisions, and makes them carefully
11. adj., someone who expects the worst possible outcome of a situation
12. adj., something that is based on personal opinions rather than objective facts
13. adj., someone who is tight with their money
14. adj., someone who is not brave and does not help others if they need support
15. adj., someone who sees positive future outcomes in every situation
16. adj., someone who doesn't like to brag or to talk up their own successes

Worksheet 41

- | | | | |
|---------------|--------------|---------------|-----------------|
| 1. outgoing | 5. clever | 9. courageous | 13. withdrawn |
| 2. generous | 6. objective | 10. miserly | 14. optimistic |
| 3. idealistic | 7. cowardly | 11. arrogant | 15. pessimistic |
| 4. subjective | 8. foolish | 12. humble | 16. practical |

Worksheet 42

- | | | | |
|------|------|-----------------|---------------|
| 1. c | 5. a | 9. obejctive | 13. practical |
| 2. e | 6. g | 10. generous | 14. cowardly |
| 3. g | 7. d | 11. arrogant | 15. withdrawn |
| 4. f | 8. b | 12. pessimistic | 16. humble |

Worksheet 43

- | | | | |
|------|------|-------|-------|
| 1. k | 5. j | 9. n | 13. e |
| 2. m | 6. c | 10. o | 14. l |
| 3. p | 7. d | 11. g | 15. i |
| 4. h | 8. a | 12. b | 16. f |

Worksheet 44

- | | | | |
|------------------|-------------------|------------------|------------------|
| 1. a) charitable | 5. d) sociable | 9. b) stupid | 13. a) stingy |
| 2. b) conceited | 6. a) neutral | 10. c) realistic | 14. b) spineless |
| 3. d) timid | 7. a) intelligent | 11. c) gloomy | 15. c) hopeful |
| 4. b) brave | 8. c) unrealistic | 12. d) personal | 16. d) modest |

Unit 13: Travel and Transportation Vocabulary**Worksheet 45**

1. n., a place where you stay when you are not at home, as when you are on vacation
2. n., a place that you can set up a tent or park your truck to go camping
3. n., a large hotel that often has everything included in the price for the room, like food and entertainment
4. n., when you are making a trip, and you have to stop somewhere for a little while on the way
5. n., walking or travelling around and seeing interesting sights and attractions
6. n., your goal; the final stop in a trip
7. n., a long trip; going from one place to another
8. n., the name for the people riding on a plane, bus, or in a car
9. n., a short trip or outing somewhere that is generally easy and doesn't take that long
10. n., a self-propelled boat, where the person driving it doesn't have to paddle; it has a motor and moves itself

Worksheet 46

- | | | | |
|---------------|-------------------|----------------|--------------|
| 1. campsite | 4. motorboat | 7. destination | 9. excursion |
| 2. layover | 5. accommodations | 8. journey | 10. resorts |
| 3. passengers | 6. sightseeing | | |

Worksheet 47

GET OFF/ GET ON	GET IN/ GET OUT OF	RIDE	TAKE
	truck		
plane	taxi (cab)		taxi (cab)
bus		bus	plane
train		train	bus
motorboat		motorboat	train
motorcycle		motorcycle	
	car		car
scooter		scooter	
	helicopter		helicopter
ferry			ferry
horse		horse	

Worksheet 48

1. a) to find; I have to find accommodations.
2. a) to reserve; I'll need to reserve a campsite.
3. a) to stay at; I'm going to stay at a resort.
4. a) to have; We're going to have a layover.
5. a) to go; I want to go sightseeing.
6. b) to reach; We'll reach our destination on Tuesday.
7. a) to begin; I want to begin a journey.
8. b) to make; He wants to make an excursion.

* Other answers are possible.

Unit 14: Social and Topical Issues Vocabulary

Worksheet 49

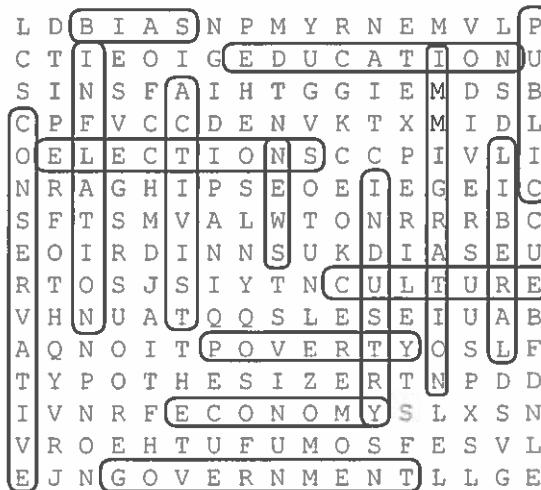
1. adj., on the side of traditional values; against change
2. adj., has a more progressive social and political outlook
3. n., governing body of a country, state, community, or municipality
4. n., the process by which individuals are selected to make decisions on behalf of the people
5. n., an individual devoted to a particular cause or issue
6. n., to send out news and information through a radio or television station
7. n., a business, or a commercial enterprise based in manufacturing or resources
8. n., a combination of behaviours and beliefs that tie together a particular group of people
9. n., the act of being partial to one side of an issue, or to be prejudicial
10. n., reaching the community or a large group of people; open to all individuals in a society
11. n., the money brought in by a country; the productivity of a region
12. n., what one gets from engaging in study or schooling
13. n., the state of being poor to an extreme degree; to lack many basic necessities
14. n., to move to a new place or country, usually with the intention of staying
15. n., a rise in the level of prices, paired with a drop in the value of a currency

Worksheet 50

- | | | |
|--------------|-----------------|------------------|
| 1. public | 6. biases | 11. cultures |
| 2. education | 7. poverty | 12. industry |
| 3. elections | 8. inflation | 13. economy |
| 4. activists | 9. government | 14. conservative |
| 5. news | 10. immigration | 15. liberal |

ANSWER KEY

Worksheet 51



Synonym/Definition	Word
rising prices/devalued currency	inflation
synonym of prejudice	bias
selection a representative in government	elections
open to all individuals	public
someone who has a cause to promote	activist
events and reports	news
to be poor; have little or no money	poverty
synonym of commerce; business	industry
traditional political views	conservative
behaviours and beliefs specific to a group	culture
synonym of the state	government
progressive political views	liberal
to come to a new country	immigration
the process of learning new things	education
productivity and prosperity of a place	economy

Unit 15: Science and Technology Vocabulary

Worksheet 52

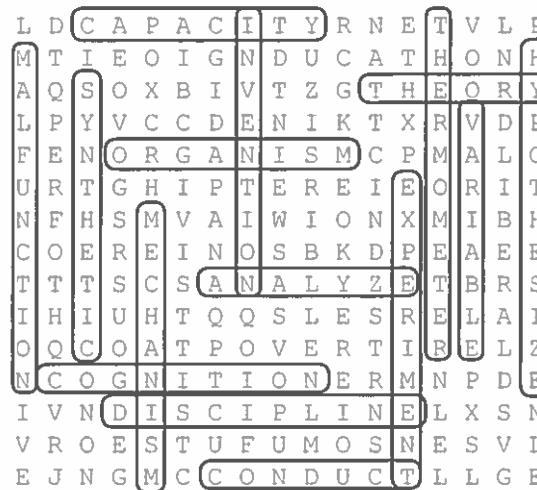
1. n., the maximum amount of room available in or on something
2. n., different branches of a much larger set
3. n., a combination of different pieces that, when combined, perform a particular function
4. v., to stop working at all, or to function poorly and contrary to expectations
5. n., a controlled test designed to test a hypothesis
6. adj., an artificial material that resembles or functions as the real thing
7. n., the processes of thinking, knowing, and perceiving
8. n., any form of life, ranging from tiny, single-celled creatures to large land animals
9. v., to look at something critically and from all different angles; to break apart to its essential elements
10. n., something that has been created from nothing to serve a new and, presumably, desired purpose
11. n., something that will likely change or adapt and that doesn't have a consistent value
12. v., to make an educated guess about something that can be tested in some way
13. n., an instrument filled with liquid that tells what the temperature is in both degrees Fahrenheit and Celsius
14. v., to pass electricity through; to act as a channel for heat
15. n. a tested proposition about the way that something works (science); contemplation or speculation (general use)

Worksheet 53

- | | | |
|---------------|------------------|------------------|
| 1. variable | 6. hypothesized | 11. capacity |
| 2. mechanism | 7. theories | 12. conducting |
| 3. invention | 8. organisms | 13. thermometers |
| 4. discipline | 9. malfunctioned | 14. experiments |
| 5. analyze | 10. cognition | 15. synthetic |

ANSWER KEY

Worksheet 54



Synonym/Definition	Word
mental process	cognition
break down	malfunction
synonym of creation	invention
something that measures temperature	thermometer
changeable and/or inconstant	variable
synonym of imitation	synthetic
to study something closely	analyze
propose an explanation of something	hypothesize
field of study	discipline
machinery	mechanism
trial or test	experiment
a life form	organism
concept	theory
to channel	conduct
the ability to hold or contain things	capacity

Word List by Unit

Unit 1: Classroom Vocabulary, pp. 1-2

assess	elaborate	outline
coherence	generalize	persuade
compare	gist	predict
contrast	infer	response
demonstrate	interpret	summarize

Unit 2: Emotions Vocabulary, pp. 6-7

bashful	exhausted	indifferent
cautious	furious	jealous
confident	gloomy	lonely
anxious	guilty	surprised
ecstatic	horrified	sympathetic

Unit 3: Environment and Nature Vocabulary, pp. 10-11

botany	flora	reserve
deplete	geology	resources
ecosystem	global	substance
extinction	impact	summit
fauna	pollution	toxic

Unit 4: Health Vocabulary, pp. 14-15

acute	effect	muscle
antibiotics	infection	nauseating
bacteria	insomnia	nutrients
cancer	medical	pulse
chronic	metabolism	unbalanced

Unit 5: Computer-Related Vocabulary, p. 19

audio	enter	prompt
backspace	headset	scroll wheel
button	keyboard	shift
click	monitor	spell check
cursor	mouse	tab
delete		

Unit 6: Work, Success, and Failure Vocabulary, pp. 24-25

accomplishment	earnings	professional
ambition	evaluation	promotion
candidate	executive	qualified
commute	obstacle	schedule
determined	potential	supervisor

Unit 7: Shapes and Patterns Vocabulary, pp. 28-29

checkered	horizontal	star
circle	plaid	striped
diagonal	polka-dot	triangle
diamond	rectangle	vertical
heart	square	zigzag

Unit 8: Physical Descriptions, pp. 33-34

beard	muscular	stocky
chubby	overweight	tanned
gorgeous	pimples	tattoos
handsome	plain	underweight
moustache	scruffy	wrinkles

Unit 9: Prefixes Vocabulary, p. 39

de-	im-
dis-	in-
em-	ex-
en-	ir-
il-	un-

Unit 10: Suffixes Vocabulary, p. 43

-able, -ible	-ity, -ty
-ance, -ence	-ize
-ate	-ment
-er, -or	-ness
-ist	-sion, -tion

Unit 11: Relationships Vocabulary, pp. 47-48

acquaintance	employee	neighbour
close	engaged	partner
colleague	fiancé	relatives
distant	landlord	strained
divorce	mentor	tenant

Unit 12: Personality Vocabulary, pp. 51-52

arrogant	humble	outgoing
clever	idealistic	pessimistic
courageous	miserly	practical
cowardly	objective	subjective
foolish	optimistic	withdrawn
generous		

Unit 13: Travel and Transportation Vocabulary, pp. 57-58

accommodations	destination
campsite	journey
resort	passengers
layover	excursion
sightseeing	motorboat

Unit 14: Social and Topical Issues Vocabulary, pp. 62-63

activist	economy	industry
bias	education	inflation
broadcast	elections	liberal
conservative	government	poverty
culture	immigration	public

Unit 15: Science and Technology Vocabulary, pp. 66-67

analyze	experiment	organism
capacity	hypothesize	synthetic
cognition	invention	theory
conduct	malfunction	thermometer
discipline	mechanism	variable

Word List in Alphabetical Order

- able, -ible, 43
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acquaintance, 47
activist, 62
acute, 14
ambition, 24
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-ance, -ence, 43
antibiotics, 14
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assess, 2
-ate, 43
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botany, 10
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conservative, 62
contrast, 1
courageous, 51
cowardly, 52
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de-, 39
delete, 19
demonstrate, 2
deplete, 10
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-er, -or, 43
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executive, 25
exhausted, 7
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fauna, 10
fiancé, 48
flora, 11
foolish, 52
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generalize, 2
generous, 51
geology, 11
gist, 2
global, 10
gloomy, 6
gorgeous, 33
government, 62
guilty, 7
handsome, 34
headset, 19
heart, 28
horizontal, 28
horrified, 7
humble, 52
hypothesize, 67
idealistic, 51
il-, 39
im-, 39
immigration, 63
impact, 11
in-, 39
indifferent, 6
industry, 62
infection, 15
infer, 1
inflation, 63
insomnia, 15
interpret, 1
invention, 67
ir-, 39
-ist, 43
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