

**10.0%****14 / 140 Correct****Mathematics**

Time taken: 06:52

**NEEDS WORK****QUESTION BREAKDOWN**

#	QUESTION	YOURS	ANSWER
1	If $0.000456$ is written in standard form as $4.56 \times 10...$	—	A ✘
	<b>Explanation:</b> Move decimal right for negative powers. $0.000456 = 4.56 \times 10^{-4}$ <b>Note:</b> The count starts AFTER the first non-zero digit.		
2	Simplify: $(\sqrt{2} + \sqrt{3})(\sqrt{2} - \sqrt{3})$	—	A ✘
	<b>Explanation:</b> Difference of squares: $(a+b)(a-b) = a^2 - b^2$ . Result = $2 - 3 = -1$ . <b>Note:</b> Students expect positive result when both surds are positive.		
3	If $\log_{10} 2 = 0.3010$ , find $\log_{10} 0.02$	—	D ✘
	<b>Explanation:</b> $\log(0.02) = \log(2 \times 10^{-2}) = 0.3010 - 2 = -1.699$ . <b>Note:</b> Logarithms of numbers < 1 are NEGATIVE, not undefined.		
4	What is the remainder when $2x^3 + 3x^2 - 5x + 7$ is div...	—	B ✘
	<b>Explanation:</b> Remainder theorem: $f(-2) = -16 + 12 + 10 + 7 = 21$ . <b>Note:</b> Use $x = -2$ , not $+2$ , because divisor is $(x + 2)$ .		
5	Solve: $ 2x - 3  = 5$	—	D ✘
	<b>Explanation:</b> $ a  = b$ gives $a = \pm b$ . So $2x - 3 = 5$ OR $2x - 3 = -5$ , giving $x = 4$ or $x = -1$ . <b>Note:</b> TWO solutions exist, not one.		
6	If $\sin \theta = 3/5$ and $\theta$ is acute, find $\cos \theta$	—	C ✘
	<b>Explanation:</b> $\cos \theta = \sqrt{(1 - \sin^2 \theta)} = \sqrt{(1 - 9/25)} = \sqrt{(16/25)} = 4/5$ . <b>Note:</b> $\cos \theta$ is positive ONLY because $\theta$ is acute.		
7	Find the nth term of: 3, 7, 11, 15 ...	—	D ✘
	<b>Explanation:</b> AP: $T_n = a + (n-1)d = 3 + 4(n-1) = 4n - 1$ . <b>Note:</b> Verify: when $n = 1$ , $4(1) - 1 = 3 \checkmark$		

8	Evaluate: $\sqrt[3]{(-27)}$	<input style="width: 15px; height: 15px; border: 1px solid black; vertical-align: middle;" type="button" value="—"/> <b>A X</b>
	<b>Explanation:</b> Cube roots of negative numbers ARE defined. $\sqrt[3]{(-27)} = -3$ . <b>Note:</b> Odd roots preserve sign; only even roots require non-negative radicands.	
9	If $3^x = 27^{x-2}$ , find $x$	<input style="width: 15px; height: 15px; border: 1px solid black; vertical-align: middle;" type="button" value="—"/> <b>B X</b>
	<b>Explanation:</b> $3^x = (3^3)^{x-2} = 3^{3x-6}$ . Equate: $x = 3x - 6$ , so $x = 3$ . <b>Note:</b> This only works because bases are equal.	
10	A binary operation $*$ is defined by $a * b = a^2 - b^2$ . ...	<input style="width: 15px; height: 15px; border: 1px solid black; vertical-align: middle;" type="button" value="—"/> <b>D X</b>
	<b>Explanation:</b> $3 * 2 = 3^2 - 2^2 = 9 - 4 = 5$ . <b>Note:</b> $*$ here does not mean multiplication.	
11	Find the inverse of $f(x) = (2x + 1)/(x - 3)$	<input style="width: 15px; height: 15px; border: 1px solid black; vertical-align: middle;" type="button" value="—"/> <b>C X</b>
	<b>Explanation:</b> Swap $x$ and $y$ , solve for $y$ : $f^{-1}(x) = (3x + 1)/(x - 2)$ . <b>Note:</b> Domain excludes $x = 2$ (division by zero).	
12	How many diagonals does a regular hexagon have?	<input style="width: 15px; height: 15px; border: 1px solid black; vertical-align: middle;" type="button" value="—"/> <b>D X</b>
	<b>Explanation:</b> Formula: $n(n-3)/2$ . For $n=6$ : $6(3)/2 = 9$ . <b>Note:</b> Total line segments = $n(n-1)/2 = 15$ ; diagonals exclude the 6 sides.	
13	If $P = \{1,2,3\}$ and $Q = \{2,3,4\}$ , find $n(P \cup Q)$	<input style="width: 15px; height: 15px; border: 1px solid black; vertical-align: middle;" type="button" value="—"/> <b>D X</b>
	<b>Explanation:</b> $P \cup Q = \{1,2,3,4\}$ , $n = 4$ . Using formula: $3 + 3 - 2 = 4$ . <b>Note:</b> Don't count repeated elements.	
14	Differentiate $y = x^3 - 3x^2 + 2$ with respect to $x$	<input style="width: 15px; height: 15px; border: 1px solid black; vertical-align: middle;" type="button" value="—"/> <b>A X</b>
	<b>Explanation:</b> Power rule: $dy/dx = 3x^2 - 6x$ . <b>Note:</b> Constant term (2) disappears; derivative of constant = 0.	
15	Convert $234_5$ to base 10	<input style="width: 15px; height: 15px; border: 1px solid black; vertical-align: middle;" type="button" value="—"/> <b>A X</b>
	<b>Explanation:</b> $2(25) + 3(5) + 4(1) = 50 + 15 + 4 = 69$ . <b>Note:</b> In base 5, digits must be 0–4; a digit $\geq 5$ is invalid.	
16	Find the median of: 2, 8, 6, 4, 10	<input style="width: 15px; height: 15px; border: 1px solid black; vertical-align: middle;" type="button" value="—"/> <b>D X</b>
	<b>Explanation:</b> Order: 2, 4, 6, 8, 10. Middle value = 6. <b>Note:</b> For even count, median = average of two middle values.	
17	Simplify: $(x^2 - 9)/(x^2 + 6x + 9)$	<input style="width: 15px; height: 15px; border: 1px solid black; vertical-align: middle;" type="button" value="—"/> <b>A X</b>
	<b>Explanation:</b> Factor: $(x-3)(x+3)/(x+3)^2 = (x-3)/(x+3)$ . <b>Note:</b> $x \neq -3$ (domain restriction).	
18	A rectangle has length $(x + 3)$ and width $(x - 2)$ . Fi...	<input style="width: 15px; height: 15px; border: 1px solid black; vertical-align: middle;" type="button" value="—"/> <b>C X</b>

**Explanation:** Area =  $(x+3)(x-2) = x^2 - 2x + 3x - 6 = x^2 + x - 6$ .

**Note:** Expand fully; middle terms do not cancel.

19 In a class of 40, 24 like Math, 16 like English, 8 like both. How many like neither? A X

**Explanation:**  $n(M \cup E) = 24 + 16 - 8 = 32$ . Neither =  $40 - 32 = 8$ .

**Note:** Include/Exclusion principle is essential here.

20 Find the sum of the first 10 terms of:  $2 + 4 + 6 + 8 + \dots$  A X

**Explanation:**  $S_n = n/2(2a + (n-1)d) = 5(4+18) = 110$ .

21 If the mean of 4, 7, x, 10, 9 is 8, find x B X

**Explanation:** Sum =  $5 \times 8 = 40$ .  $4+7+x+10+9 = 30+x = 40$ , so  $x = 10$ .

22 Factorize:  $6x^2 + 7x - 3$  D X

**Explanation:** Product =  $-18$ , sum =  $7$ .  $6x^2 + 9x - 2x - 3 = (3x-1)(2x+3)$ .

23 Evaluate:  $\int (3x^2 + 2x)dx$  C X

**Explanation:**  $\int x^n dx = x^{n+1}/(n+1)$ .  $\int 3x^2 = x^3$ ;  $\int 2x = x^2$ . Total:  $x^3 + x^2 + C$ .

**Note:** Always add constant C for indefinite integrals.

24 A circle has equation  $x^2 + y^2 = 25$ . What is the radius? A X

**Explanation:** Standard form  $x^2 + y^2 = r^2$ .  $r^2 = 25$ , so  $r = 5$ .

**Note:**  $r = \sqrt{25} = 5$ , not 25.

25 If  $4x - 3 \leq 13$ , find the range of x A X

**Explanation:**  $4x \leq 16$ ,  $x \leq 4$ .

**Note:** Inequality sign only flips when dividing/multiplying by a negative number.

26 Find the equation of a line with gradient 2 passing through (1, 3). B X

**Explanation:**  $y - y_1 = m(x - x_1)$ :  $y - 3 = 2(x - 1)$ ,  $y = 2x + 1$ .

**Note:** Substitute the given point, not the origin.

27 How many ways can 5 students be arranged in a row? D X

**Explanation:**  $5! = 5 \times 4 \times 3 \times 2 \times 1 = 120$ .

**Note:** Permutation (order matters)  $\neq$  combination (order irrelevant).

28 A bag contains 3 red and 2 blue balls. A ball is drawn at random. What is the probability it is red? C X

**Explanation:**  $P(\text{red}) = 3/(3+2) = 3/5$ .

**Note:** Probability must be between 0 and 1;  $3/2$  is impossible.

29	The angles of a triangle are in ratio 1:2:3. Find th...	-	<b>A X</b>
	<b>Explanation:</b> Sum = $180^\circ$ . Parts: $1+2+3 = 6$ . Largest = $(3/6) \times 180 = 90^\circ$ . <b>Note:</b> Sum of triangle angles is always $180^\circ$ , not $360^\circ$ .		
30	Calculate the volume of a cylinder with radius 7cm a...	-	<b>A X</b>
	<b>Explanation:</b> $V = \pi r^2 h = (22/7) \times 49 \times 10 = 22 \times 70 = 1540 \text{ cm}^3$ . <b>Note:</b> Use $r^2$ , not $r$ ; a common error is computing $\pi rh$ instead.		
31	If $y$ varies directly as $x$ and $y = 12$ when $x = 4$ , fin...	-	<b>B X</b>
	<b>Explanation:</b> $y = kx$ . $k = 12/4 = 3$ . $y = 3 \times 7 = 21$ .		
32	Express $0.\bar{1}$ (0.111...) as a fraction	-	<b>D X</b>
	<b>Explanation:</b> Let $x = 0.111\dots$ Then $10x = 1.111\dots$ Subtract: $9x = 1$ , $x = 1/9$ . <b>Note:</b> $0.\bar{1} \neq 1/10$ . Only 0.1 (terminating) equals $1/10$ .		
33	Find the value of $x$ in the equation $2^{(x+1)} = 32$	-	<b>A X</b>
	<b>Explanation:</b> $32 = 2^5$ . So $x+1 = 5$ , $x = 4$ . <b>Note:</b> Express both sides as powers of the same base first.		
34	The gradient of a line perpendicular to $y = 3x + 5$ is	-	<b>C X</b>
	<b>Explanation:</b> Perpendicular gradient = $-1/m = -1/3$ . <b>Note:</b> Product of perpendicular gradients = $-1$ . Not the negative, but the negative reciprocal.		
35	Simplify: $2\log 5 + \log 4 - \log 2$	-	<b>C X</b>
	<b>Explanation:</b> $2\log 5 = \log 25$ . $\log 25 + \log 4 - \log 2 = \log(25 \times 4 / 2) = \log(50)$ . <b>Note:</b> log addition = multiplication; log subtraction = division of arguments.		
36	Choose the word that is OPPOSITE in meaning to "ubiq...	<b>A</b>	<b>A ✓</b>
37	Choose the option with the same vowel sound as the u...	<b>D</b>	<b>D ✓</b>
38	In the sentence "The committee has submitted its rep..."	<b>B</b>	<b>A X</b>
	<b>Explanation:</b> Collective nouns take singular verbs when acting as a unit. <b>Note:</b> British English often uses plural verbs for collectives.		
39	Identify the literary device: "The classroom was a zoo"	-	<b>A X</b>
	<b>Explanation:</b> Direct comparison without like/as = metaphor.		
40	Which sentence uses "lie" correctly?	<b>B</b>	<b>C X</b>
	<b>Explanation:</b> Lie (recline) is intransitive: lie/lay/lain. Lay (put down) is transitive: lay/laid/laid.		

41	Choose the correctly punctuated sentence:	B	D X
<b>Explanation:</b> Comma before quote, capital letter starts quote, period inside closing quote.			
42	Identify the error: "Neither the students nor the te...	D	C X
<b>Explanation:</b> With neither...nor, verb agrees with NEAREST subject. Teacher (singular) requires was.			
43	The prefix "bi-" in "biannual" means:	C	B X
<b>Explanation:</b> Biannual = twice yearly. <b>Note:</b> Biennial = every two years. These are commonly confused.			
44	Choose the word with correct spelling:	D	B X
<b>Explanation:</b> Double the final consonant before -ed when: stressed final syllable ends in CVC.			
45	In "The faster you run, the sooner you'll arrive," t...	C	D X
<b>Explanation:</b> The + comparative...the + comparative shows correlation.			
46	Identify the sentence with correct pronoun usage:	A	D X
<b>Explanation:</b> After prepositions, use objective case (me/him/her).			
47	The word "sanction" can mean:	A	A ✓
48	Which uses the subjunctive mood correctly?	B	B ✓
49	Identify the dangling modifier:	B	D X
<b>Explanation:</b> Walking home illogically modifies rain (rain can't walk).			
50	The word "egregious" originally meant "remarkably go...	—	D X
<b>Explanation:</b> Pejoration = word becomes more negative over time.			
51	In "She is taller than I," the implied ending is:	D	A X
<b>Explanation:</b> After than in formal writing, use subject case when verb is implied.			
52	Choose the sentence with correct parallel structure:	A	A ✓
53	The phrase "I could care less" is:	A	C X
<b>Explanation:</b> Logically, couldn't care less means zero care possible.			
54	Identify the oxymoron:	—	D X
<b>Explanation:</b> Oxymoron combines contradictory terms. Silence can't be loud.			

55	In passive voice, the sentence "The cat chased the m..."	A	A ✓
56	The word "literally" is increasingly used to mean:	A	A ✓
57	Choose the sentence with correct comma usage:	B	B ✓
58	The error in "Irregardless of the cost, we'll procee..."	C	D ✗
<b>Explanation:</b> Irregardless is double negative (ir- + -less). Standard form: regardless.			
59	In "The data is conclusive," the subject-verb agree...  <b>Explanation:</b> Data is Latin plural of datum. Modern usage treats it as singular mass noun.	—	C ✗
60	Identify the malapropism: "Texas has a large Portugu...  <b>Explanation:</b> Malapropism substitutes similar-sounding wrong word.	A	C ✗
61	The sentence "Whom did you see?" is:  <b>Explanation:</b> Who refers to teachers (plural antecedent), so inspire (plural verb).	C	C ✓
62	Choose the correct verb form: "If I _____ known, I w...  <b>Explanation:</b> Adverb between to and verb = split infinitive.	C	C ✓
63	The phrase "beg the question" traditionally means:  <b>Explanation:</b> Presently means soon (traditional) OR now (American usage).	D	D ✓
64	In "She is one of those teachers who inspire student...  <b>Explanation:</b> Neither is singular pronoun, takes singular verb.	A	B ✗
65	Identify the split infinitive:  <b>Explanation:</b> In flames describes how/in what state house was engulfed (modifies verb).	A	D ✗
66	The word "presently" means:  <b>Explanation:</b> Neither is singular pronoun, takes singular verb.	C	B ✗
67	Choose the correct form: "Neither of the answers _____...  <b>Explanation:</b> We was appears in some English dialects.	D	B ✗
68	In "The house was engulfed in flames," the phrase "i...  <b>Explanation:</b> Zeugma uses one word in two senses simultaneously.	—	D ✗
69	The sentence "We was ready to leave" contains:  <b>Explanation:</b> Zeugma uses one word in two senses simultaneously.	A	C ✗
70	Identify the zeugma: "She broke his car and his heart"	—	A ✗

71	An element X has atomic number 17 and mass number 35...	—	<b>B X</b>
	<b>Explanation:</b> Neutrons = mass number - atomic number = $35 - 17 = 18$ . <b>Note:</b> Isotopes of same element have different neutron counts but same atomic number.		
72	Which electronic configuration violates Hund's rule?	—	<b>B X</b>
	<b>Explanation:</b> Hund's rule: electrons singly occupy orbitals before pairing. Option C pairs prematurely. <b>Note:</b> Maximum multiplicity (unpaired electrons) gives lowest energy.		
73	The ion with electronic configuration $1s^2 2s^2 2p^6$ co...	—	<b>A X</b>
	<b>Explanation:</b> Both have 10 electrons (isoelectronic with Ne). Na loses $1e^-$ , F gains $1e^-$ . <b>Note:</b> Isoelectronic species have same electron count but different nuclear charges.		
74	Electronegativity increases across a period because:	—	<b>C X</b>
	<b>Explanation:</b> More protons pull electrons stronger; smaller size means closer to nucleus. <b>Note:</b> Noble gases often excluded from electronegativity trends.		
75	Which statement about first ionization energies is c...	—	<b>C X</b>
	<b>Explanation:</b> IE generally increases across period. Mg > Na. <b>Note:</b> Actual exceptions: Al < Mg (subshell), O < N (pairing energy).		
76	Noble gases are unreactive because:	—	<b>D X</b>
	<b>Explanation:</b> ns <sup>2</sup> np <sup>6</sup> configuration is stable. <b>Note:</b> Xe and Kr CAN form compounds with highly electronegative F.		
77	The bond angle in water ( $104.5^\circ$ ) is less than methan...	—	<b>A X</b>
	<b>Explanation:</b> VSEPR: lone pair-lone pair > lone pair-bond > bond-bond repulsion. <b>Note:</b> NH <sub>3</sub> ( $107^\circ$ ) also compressed from tetrahedral but less than H <sub>2</sub> O.		
78	Which molecule is nonpolar despite having polar bonds?	—	<b>A X</b>
	<b>Explanation:</b> CO <sub>2</sub> : two C=O bonds cancel (linear geometry). <b>Note:</b> CCl <sub>4</sub> also nonpolar (tetrahedral symmetry) despite polar C-Cl bonds.		
79	The hybridization of carbon in CO <sub>2</sub> is:	—	<b>D X</b>
	<b>Explanation:</b> Linear geometry = sp hybridization (2 regions of electron density). <b>Note:</b> Same carbon can have different hybridizations: CH <sub>4</sub> (sp <sup>3</sup> ), C <sub>2</sub> H <sub>4</sub> (sp <sup>2</sup> ), C <sub>2</sub> H <sub>2</sub> (sp).		
80	Resonance structures of benzene show:	—	<b>C X</b>
	<b>Explanation:</b> Resonance = single structure with delocalized electrons, NOT equilibrium between forms.		

81	Hydrogen bonding is strongest between:	—	<b>B X</b>
	<b>Explanation:</b> Strength: F-H > O-H > N-H (electronegativity trend). <b>Note:</b> O-H bonds in water are more biologically important despite F-H being stronger.		
82	The pH of 0.01 M HCl is:	—	<b>A X</b>
	<b>Explanation:</b> $\text{pH} = -\log[\text{H}^+] = -\log(10^{-2}) = 2$ . <b>Note:</b> Very concentrated acids (>1M) can have negative pH.		
83	A buffer solution resists pH change because:	—	<b>C X</b>
	<b>Explanation:</b> Buffer: HA/A- pair. Absorbs added H+ or OH-. <b>Note:</b> Buffers only effective within $\pm 1$ pH unit of pKa.		
84	The pH at equivalence point in strong acid-strong ba...	—	<b>D X</b>
	<b>Explanation:</b> Neutral salt formed (NaCl from HCl + NaOH). <b>Note:</b> Weak acid-strong base gives pH >7; strong acid-weak base gives pH <7 at equivalence.		
85	At higher temperature, $K_w (= [\text{H}^+][\text{OH}^-] = 10^{-14}$ at 25...	—	<b>C X</b>
	<b>Explanation:</b> Water ionization is endothermic; Le Chatelier predicts increase with temperature. <b>Note:</b> Neutral pH at 60°C is ~6.5 (not 7) because $K_w$ increases.		
86	The oxidation number of Cr in K <sub>2</sub> Cr <sub>2</sub> O <sub>7</sub> is:	—	<b>B X</b>
	<b>Explanation:</b> $2(+1) + 2x + 7(-2) = 0$ , so $x = +6$ . <b>Note:</b> Maximum oxidation state usually equals group number; Cr in Group 6 can reach +6.		
87	In the reaction $2\text{Fe}^{2+} \rightarrow 2\text{Fe}^{3+} + 2\text{e}^-$ , iron is:	—	<b>A X</b>
	<b>Explanation:</b> Oxidation = loss of electrons (OIL RIG). Fe <sup>2+</sup> is reducing agent.		
88	The standard hydrogen electrode is assigned:	—	<b>B X</b>
	<b>Explanation:</b> SHE is reference; all other potentials measured relative to it.		
89	In galvanic cell, the anode is:	—	<b>B X</b>
	<b>Explanation:</b> Anode = oxidation = negative in galvanic cell. <b>Note:</b> In electrolytic cell, anode is POSITIVE (but still oxidation site).		
90	Faraday's law: mass deposited is proportional to:	—	<b>A X</b>
	<b>Explanation:</b> m is proportional to Q. Specifically: $m = (Q \times M)/(n \times F)$ . <b>Note:</b> Time matters through Q = It; doubling current OR doubling time doubles mass.		
91	Haber process produces ammonia at:	—	<b>C X</b>

**Explanation:**  $N_2 + 3H_2 \rightarrow 2NH_3$  (exothermic). Le Chatelier: high P favors products.

**Note:** Equilibrium position vs rate conflict requires optimization at  $\sim 450^\circ C$ .

92 In  $N_2 + 3H_2 \rightarrow 2NH_3$ , adding more  $N_2$ :

— A X

**Explanation:** Le Chatelier: system counteracts change by consuming added  $N_2$ .

**Note:**  $K_p$  unchanged; only position shifts, not equilibrium constant.

93 The equilibrium constant  $K_c$  for  $2A \rightleftharpoons B$  is 4. For  $B = ...$

— B X

**Explanation:** Reversing reaction inverts  $K$ :  $K_{\text{reverse}} = 1/K_{\text{forward}}$ .

**Note:** Multiplying equation by n raises  $K$  to power n.

94 A reaction is spontaneous if:

— A X

**Explanation:** Gibbs:  $\Delta G = \Delta H - T\Delta S$ . Spontaneous when  $\Delta G < 0$ .

**Note:** Endothermic reactions CAN be spontaneous if  $\Delta S$  is large and positive.

95 Diamond is harder than graphite because:

— D X

**Explanation:** Diamond: sp<sup>3</sup>, tetrahedral. Graphite: sp<sup>2</sup>, layered with weak van der Waals between layers.

**Note:** Graphite conducts electricity (delocalized electrons in layers); diamond doesn't.

96 The melting point of NaCl (ionic) is higher than I<sub>2</sub> ...

— C X

**Explanation:** Ionic > covalent network > metallic > polar molecular > nonpolar molecular (general trend).

97 Transition metals show variable oxidation states bec...

— D X

**Explanation:** d electrons have similar energy to s electrons; can lose different numbers.

**Note:** Scandium and zinc show mainly +3 and +2 respectively.

98 Which is a Lewis acid?

— D X

**Explanation:** Lewis acid = electron pair acceptor. BF<sub>3</sub> has empty orbital.

**Note:** Broader than Bronsted (proton transfer); includes species without H<sup>+</sup>.

99 The pH of 10-8 M HCl is approximately:

— C X

**Explanation:** At very low acid concentration, water's H<sup>+</sup> (10<sup>-7</sup> M) becomes significant.

**Note:** Can't ignore water ionization when acid concentration < 10<sup>-6</sup> M.

100 Effusion rate of gas A is twice that of gas B. If M\_A ...

— D X

**Explanation:** Graham's law: rate is proportional to  $1/\sqrt{M}$ .  $2 = \sqrt{M_B/4}$ , so  $M_B = 16$ .

101 Real gases deviate from ideal behavior at:

— C X

**Explanation:** High P: volume of molecules matters. Low T: intermolecular forces matter.

- 102 The van der Waals equation corrects ideal gas law for: B X

**Explanation:**  $(P + a/V^2)(V - b) = RT$ . a corrects pressure, b corrects volume.

- 103 Charcoal adsorbs gases because: C X

**Explanation:** Adsorption (surface) vs absorption (volume). Activated charcoal has huge surface area.

- 104 A catalyst increases reaction rate by: C X

**Explanation:** Catalyst provides alternative pathway with lower  $E_a$ .

**Note:** Catalyst doesn't change  $\Delta H$ ,  $\Delta G$ , or equilibrium position.

- 105 Rate =  $k[A]^2[B]$ . If [A] doubles and [B] triples, rate: D X

**Explanation:** Rate\_new =  $k(2[A])^2(3[B]) = 4 \times 3 \times k[A]^2[B] = 12 \times \text{Rate}_{\text{old}}$ .

- 106 A car accelerates uniformly from rest to 30 m/s in 1... B X

**Explanation:**  $v = u + at \rightarrow a = 3 \text{ m/s}^2$ .  $s = ut + \frac{1}{2}at^2 = 0 + \frac{1}{2}(3)(100) = 150 \text{ m}$ . Equivalently,  $s = (u + v)/2 \times t = 15 \times 10 = 150 \text{ m}$ .

**Note:** Students write  $s = vt = 30 \times 10 = 300 \text{ m}$ , forgetting velocity built from 0, not a constant 30 m/s.

- 107 A ball is thrown vertically upward at 20 m/s. How hi... C X

**Explanation:** At maximum height,  $v = 0$ . Using  $v^2 = u^2 - 2gs$ :  $0 = 400 - 20s$ , so  $s = 20 \text{ m}$ .

**Note:** Crossover trap with Maths — same quadratic structure. The most common mistake is using  $+g$  instead of  $-g$ , giving  $s = -20 \text{ m}$ .

- 108 A projectile is launched at  $45^\circ$  with initial speed 2... A X

**Explanation:**  $R = u^2 \sin(2\theta)/g = (400 \times \sin 90^\circ)/10 = 40 \text{ m}$ .  $\sin 90^\circ = 1$ , so  $45^\circ$  gives maximum range.

**Note:** Students confuse  $\sin(2\theta)$  with  $2\sin(\theta)$ .  $\sin(2 \times 45^\circ) = \sin(90^\circ) = 1$ ;  $2\sin(45^\circ) = \sqrt{2} \neq 1$ .

- 109 A force of 50 N acts on a 10 kg mass. What accelerat... C X

**Explanation:** Newton's second law:  $F = ma \rightarrow a = F/m = 50/10 = 5 \text{ m/s}^2$ .

**Note:** Units check:  $N \div \text{kg} = \text{kg}\cdot\text{m/s}^2 \div \text{kg} = \text{m/s}^2$ . Always verify units in Newton's law questions.

- 110 A 5 kg object moves at 4 m/s. What is its kinetic en... D X

**Explanation:**  $KE = \frac{1}{2}mv^2 = \frac{1}{2} \times 5 \times 4^2 = \frac{1}{2} \times 5 \times 16 = 40 \text{ J}$ .

**Note:** Forgetting to square v gives  $\frac{1}{2} \times 5 \times 4 = 10 \text{ J}$ . The  $v^2$  is the most skipped step in this formula.

111 A 2 kg mass is raised 5 m vertically. What work was ...

B X

**Explanation:**  $W = mgh = 2 \times 10 \times 5 = 100 \text{ J}$ . This equals the gravitational potential energy gained.

**Note:** Work done against gravity depends only on vertical height, NOT the path taken. A ramp or direct lift gives the same answer.

112 Which expression for power is correct?

A X

**Explanation:**  $P = W/t = (F \times s)/t = F \times v$ . When a force moves an object at velocity  $v$ , power =  $Fv$ .

**Note:**  $P = W \times t$  is wrong — it inverts the relationship. Power = work PER unit time, not work TIMES time.

113 A machine has 75% efficiency. If useful output is 30...

B X

**Explanation:** Efficiency = output/input. Input = output/efficiency =  $300/0.75 = 400 \text{ J}$ .

**Note:** The 100 J "lost" is not destroyed — it becomes heat, sound, or deformation energy. Energy is always conserved.

114 A 1000 kg car at 20 m/s must stop in 50 m. What brak...

C X

**Explanation:** First:  $v^2 = u^2 + 2as \rightarrow 0 = 400 + 100a \rightarrow a = -4 \text{ m/s}^2$ . Then:  $F = ma = 1000 \times 4 = 4000 \text{ N}$ .

**Note:** Crossover trap — you must apply kinematics before Newton's law. Students who jump straight to  $F = ma$  have no value for  $a$ .

115 A 5 kg block rests on a surface with coefficient of ...

C X

**Explanation:**  $f_{\max} = \mu N = \mu mg = 0.4 \times 5 \times 10 = 20 \text{ N}$ . This is the maximum force before the block starts moving.

**Note:** Static friction is self-adjusting — if you push with 10 N, friction is exactly 10 N (not 20 N). The formula gives the maximum, not the actual value.

116 An object in uniform circular motion at constant spe...

B X

**Explanation:** Speed is constant but velocity (a vector) changes direction continuously — therefore acceleration exists. It points toward the centre (centripetal).

**Note:** "Centrifugal force" is a fictitious force in a rotating frame. In the ground frame, only centripetal force exists. No inward force = object moves in a straight line.

117 A satellite of mass m orbits Earth at radius r with ...

B X

**Explanation:**  $F_c = mv^2/r$ . For an orbiting satellite, gravity provides this force:  $GMm/r^2 = mv^2/r$ .

**Note:** The satellite is in freefall — it is continually falling toward Earth but moving sideways fast enough to keep missing. There is no "centrifugal" counterbalance.

118 In simple harmonic motion (SHM), maximum kinetic ene...

C X

**Explanation:** At equilibrium, potential energy = 0 and all energy is kinetic  $\rightarrow v_{\max} = \omega A$ . At the endpoints,  $v = 0$  and all energy is potential.

**Note:** Maximum acceleration occurs at maximum displacement (endpoints), NOT at equilibrium.

Acceleration and velocity are 90° out of phase in SHM.

119 The period of a simple pendulum depends on:

C X

**Explanation:**  $T = 2\pi\sqrt{L/g}$ . Mass cancels out. Period increases if L increases or if g decreases (e.g., on the moon).

**Note:** For large angles, the approximation breaks down and T increases slightly with amplitude. JAMB assumes small-angle approximation unless stated.

120 Two sound sources of frequencies 256 Hz and 260 Hz a...

C X

**Explanation:** Beat frequency =  $|f_1 - f_2| = |260 - 256| = 4$  Hz. This is perceived as 4 loudness pulses per second.

**Note:** 516 Hz is the sum of frequencies — that gives a note, not beats. Beats require two closely spaced frequencies, heard as periodic amplitude variation.

121 The speed of sound is greatest in which medium?

D X

**Explanation:** Sound speed increases with elasticity and decreases with density. Steel  $\approx 5000$  m/s; water  $\approx 1500$  m/s; air  $\approx 340$  m/s. Sound cannot travel in vacuum.

**Note:** Light travels FASTEST in vacuum and slows in denser media — the opposite pattern to sound. Students who confuse the two choose vacuum.

122 A sound wave has frequency 500 Hz and wavelength 0.6...

C X

**Explanation:**  $v = f\lambda = 500 \times 0.68 = 340$  m/s. This is the speed of sound in air at approximately 15°C.

123 Total internal reflection occurs when light travels ...

C X

**Explanation:** TIR occurs when the angle of incidence  $\geq$  critical angle AND light travels from denser to less dense medium.  $\sin(c) = n_2/n_1 = 1/1.5 \approx 41.8^\circ$  for glass-air.

**Note:** TIR is impossible going from air to glass (rarer to denser). Light always refracts in that direction — never reflects entirely.

124 A convex lens ( $f = 20$  cm) has an object at 30 cm. Us...

A X

**Explanation:**  $1/f = 1/v - 1/u$ . Taking  $u = -30$  cm:  $1/20 = 1/v + 1/30 \rightarrow 1/v = 1/20 - 1/30 = 1/60$ .  $v = 60$  cm (real image).

**Note:** Sign convention is the biggest source of error in optics. Choose one convention and apply it consistently throughout a single calculation.

125 A plane mirror always forms an image that is:

B X

**Explanation:** Plane mirror: image is virtual (behind mirror), erect (right-way up), same size (magnification = 1), same distance behind mirror as object is in front.

**Note:** The image is laterally inverted (left becomes right), but NOT vertically inverted. Students confuse lateral inversion with vertical flip.

126 Two point charges  $+3 \mu\text{C}$  and  $-3 \mu\text{C}$  are separated by 0...

A X

**Explanation:**  $F = kq_1q_2/r^2 = (9 \times 10^9 \times 3 \times 10^{-6} \times 3 \times 10^{-6})/(0.03)^2 = 81 \times 10^{-3}/9 \times 10^{-4} = 90 \text{ N}$ .

**Note:** Opposite charges attract — the force is attractive, magnitude 90 N. The negative sign in the formula signals direction only; magnitude is still 90 N.

127 A 10  $\Omega$  resistor has 50 V across it. What current flo...

— **B X**

**Explanation:** Ohm's law:  $I = V/R = 50/10 = 5 \text{ A}$ .

**Note:**  $V = IR$  is Ohm's law only if resistance is constant (ohmic conductor). Non-ohmic devices (diodes, filament bulbs) change resistance with current.

128 Resistors of 2  $\Omega$ , 3  $\Omega$ , and 6  $\Omega$  are connected in para...

— **C X**

**Explanation:**  $1/R = 1/2 + 1/3 + 1/6 = 3/6 + 2/6 + 1/6 = 6/6 = 1$ . Therefore  $R = 1 \Omega$ .

**Note:** Parallel resistance is ALWAYS less than the smallest individual resistor. If your answer is  $\geq 2 \Omega$  here, it is wrong. This is a reliable self-check.

129 A 4  $\Omega$  resistor carries a current of 3 A. Power dissisti...

— **C X**

**Explanation:**  $P = I^2R = 3^2 \times 4 = 9 \times 4 = 36 \text{ W}$ . Equivalent forms:  $P = IV = I^2R = V^2/R$ .

**Note:** Choose the formula based on what you are given. Given I and R → use  $I^2R$ . Given V and R → use  $V^2/R$ . Given I and V → use  $IV$ .

130 A capacitor of capacitance C is charged to voltage V...

— **B X**

**Explanation:**  $E = \frac{1}{2}CV^2$ . The  $\frac{1}{2}$  arises because voltage increases linearly from 0 to V as charge builds — the average voltage during charging is  $V/2$ .

**Note:**  $E = QV$  (without  $\frac{1}{2}$ ) overcounts — it assumes constant voltage V throughout charging, which is false. This is one of the most frequently misremembered formulas.

131 An EMF of 12 V is induced in a coil when flux change...

— **C X**

**Explanation:** Faraday's law:  $\text{EMF} = N \times \Delta\Phi/\Delta t \rightarrow N = \text{EMF} \times \Delta t/\Delta\Phi = 12 \times 0.05/0.6 = 10 \text{ turns}$ .

**Note:** EMF depends on the RATE of flux change ( $\Delta\Phi/\Delta t$ ), not on flux magnitude alone. A constant flux induces zero EMF.

132 Lenz's law states that the direction of induced curr...

— **B X**

**Explanation:** Lenz's law is a consequence of energy conservation. If induced current aided the flux change, we could get energy for free — which violates conservation of energy.

**Note:** This is why electric generators require mechanical work input — the induced current creates a magnetic force opposing the rotation (back-EMF).

133 A transformer has 100 primary turns and 500 secondar...

— **B X**

**Explanation:**  $V_s/V_p = N_s/N_p \rightarrow V_s = 240 \times 500/100 = 1200 \text{ V}$ . More secondary turns = step-up transformer.

**Note:** A step-up transformer increases voltage but decreases current by the same ratio ( $P = IV$ , power conserved). High voltage is NOT high power.

134 Radioactive decay rate is:

C X

**Explanation:** Radioactive decay is a nuclear process — completely unaffected by temperature, pressure, chemical environment, or electromagnetic fields.

**Note:** This is what fundamentally distinguishes nuclear reactions from chemical reactions. A chemistry student's instinct is to say "temperature increases rate" — correct for chemistry, wrong for radioactivity.

135 A radioactive sample has a half-life of 3 days. Afte...

C X

**Explanation:**  $12 \text{ days} \div 3 \text{ days} = 4 \text{ half-lives}$ . Remaining fraction =  $(\frac{1}{2})^4 = 1/16$ .

**Note:** First compute number of half-lives ( $n = \text{total time} / t_{1/2}$ ), then raise  $\frac{1}{2}$  to that power. Students who just divide  $1/2$  by 12 get a nonsense answer.

136 Alpha ( $\alpha$ ) particles are:

C C ✓

137 The pressure at depth  $h$  in a fluid of density  $\rho$  is:

C C ✓

138 According to Archimedes' principle, the upthrust on ...

— C X

**Explanation:** Upthrust =  $\rho_{\text{fluid}} \times V_{\text{submerged}} \times g$  = weight of displaced fluid. Object floats when upthrust equals its weight (density  $\leq$  density of fluid).

**Note:** A steel ship floats because its hull encloses air — its average density is less than water even though steel itself is denser. Volume matters, not just material.

139 The specific heat capacity of water is  $4200 \text{ J kg}^{-1} \text{ K}^{-1}$ ...

— B X

**Explanation:**  $Q = mc\Delta T = 2 \times 4200 \times 5 = 42000 \text{ J}$ .

**Note:** "Specific" in specific heat capacity means per kg. You must multiply by mass. Then multiply again by temperature change. Forgetting either multiplication is the typical error.

140 Which of the following is a LONGITUDINAL wave?

B B ✓