

10.0%

14 / 140 Correct

Mathematics

Time taken: 06:52

NEEDS WORK

## QUESTION BREAKDOWN

#	QUESTION	YOURS	ANSWER
1	If 0.000456 is written in standard form as $4.56 \times 10 \dots$	—	A ✕
	<b>Explanation:</b> Move decimal right for negative powers. $0.000456 = 4.56 \times 10^{-4}$ <b>Note:</b> The count starts AFTER the first non-zero digit.		
2	Simplify: $(\sqrt{2} + \sqrt{3})(\sqrt{2} - \sqrt{3})$	—	A ✕
	<b>Explanation:</b> Difference of squares: $(a+b)(a-b) = a^2 - b^2$ . Result = $2 - 3 = -1$ . <b>Note:</b> Students expect positive result when both surds are positive.		
3	If $\log_{10} 2 = 0.3010$ , find $\log_{10} 0.02$	—	D ✕
	<b>Explanation:</b> $\log(0.02) = \log(2 \times 10^{-2}) = 0.3010 - 2 = -1.699$ . <b>Note:</b> Logarithms of numbers $< 1$ are NEGATIVE, not undefined.		
4	What is the remainder when $2x^3 + 3x^2 - 5x + 7$ is div...	—	B ✕
	<b>Explanation:</b> Remainder theorem: $f(-2) = -16 + 12 + 10 + 7 = 21$ . <b>Note:</b> Use $x = -2$ , not $+2$ , because divisor is $(x + 2)$ .		
5	Solve: $ 2x - 3  = 5$	—	D ✕
	<b>Explanation:</b> $ a  = b$ gives $a = \pm b$ . So $2x - 3 = 5$ OR $2x - 3 = -5$ , giving $x = 4$ or $x = -1$ . <b>Note:</b> TWO solutions exist, not one.		
6	If $\sin \theta = 3/5$ and $\theta$ is acute, find $\cos \theta$	—	C ✕
	<b>Explanation:</b> $\cos \theta = \sqrt{1 - \sin^2 \theta} = \sqrt{1 - 9/25} = \sqrt{16/25} = 4/5$ . <b>Note:</b> $\cos \theta$ is positive ONLY because $\theta$ is acute.		
7	Find the nth term of: 3, 7, 11, 15 ...	—	D ✕
	<b>Explanation:</b> AP: $T_n = a + (n-1)d = 3 + 4(n-1) = 4n - 1$ . <b>Note:</b> Verify: when $n = 1$ , $4(1) - 1 = 3$ ✓		

8	Evaluate: $\sqrt[3]{-27}$	—	A x
<b>Explanation:</b> Cube roots of negative numbers ARE defined. $\sqrt[3]{-27} = -3$ . <b>Note:</b> Odd roots preserve sign; only even roots require non-negative radicands.			
9	If $3^x = 27^{x-2}$ , find x	—	B x
<b>Explanation:</b> $3^x = (3^3)^{x-2} = 3^{3x-6}$ . Equate: $x = 3x - 6$ , so $x = 3$ . <b>Note:</b> This only works because bases are equal.			
10	A binary operation $*$ is defined by $a * b = a^2 - b^2$ . ...	—	D x
<b>Explanation:</b> $3 * 2 = 3^2 - 2^2 = 9 - 4 = 5$ . <b>Note:</b> $*$ here does not mean multiplication.			
11	Find the inverse of $f(x) = (2x + 1)/(x - 3)$	—	C x
<b>Explanation:</b> Swap x and y, solve for y: $f^{-1}(x) = (3x + 1)/(x - 2)$ . <b>Note:</b> Domain excludes $x = 2$ (division by zero).			
12	How many diagonals does a regular hexagon have?	—	D x
<b>Explanation:</b> Formula: $n(n-3)/2$ . For $n=6$ : $6(3)/2 = 9$ . <b>Note:</b> Total line segments = $n(n-1)/2 = 15$ ; diagonals exclude the 6 sides.			
13	If $P = \{1,2,3\}$ and $Q = \{2,3,4\}$ , find $n(P \cup Q)$	—	D x
<b>Explanation:</b> $P \cup Q = \{1,2,3,4\}$ , $n = 4$ . Using formula: $3 + 3 - 2 = 4$ . <b>Note:</b> Don't count repeated elements.			
14	Differentiate $y = x^3 - 3x^2 + 2$ with respect to x	—	A x
<b>Explanation:</b> Power rule: $dy/dx = 3x^2 - 6x$ . <b>Note:</b> Constant term (2) disappears; derivative of constant = 0.			
15	Convert $234_5$ to base 10	—	A x
<b>Explanation:</b> $2(25) + 3(5) + 4(1) = 50 + 15 + 4 = 69$ . <b>Note:</b> In base 5, digits must be 0–4; a digit $\geq 5$ is invalid.			
16	Find the median of: 2, 8, 6, 4, 10	—	D x
<b>Explanation:</b> Order: 2, 4, 6, 8, 10. Middle value = 6. <b>Note:</b> For even count, median = average of two middle values.			
17	Simplify: $(x^2 - 9)/(x^2 + 6x + 9)$	—	A x
<b>Explanation:</b> Factor: $(x-3)(x+3)/(x+3)^2 = (x-3)/(x+3)$ . <b>Note:</b> $x \neq -3$ (domain restriction).			
18	A rectangle has length $(x + 3)$ and width $(x - 2)$ . Fi...	—	C x

	<p><b>Explanation:</b> Area = <math>(x+3)(x-2) = x^2 - 2x + 3x - 6 = x^2 + x - 6</math>.</p> <p><b>Note:</b> Expand fully; middle terms do not cancel.</p>		
19	In a class of 40, 24 like Math, 16 like English, 8 l...	—	A X
	<p><b>Explanation:</b> <math>n(\text{MuE}) = 24 + 16 - 8 = 32</math>. Neither = <math>40 - 32 = 8</math>.</p> <p><b>Note:</b> Include/Exclusion principle is essential here.</p>		
20	Find the sum of the first 10 terms of: $2 + 4 + 6 + 8 \dots$	—	A X
	<b>Explanation:</b> $S_n = n/2(2a + (n-1)d) = 5(4+18) = 110$ .		
21	If the mean of 4, 7, x, 10, 9 is 8, find x	—	B X
	<b>Explanation:</b> Sum = $5 \times 8 = 40$ . $4+7+x+10+9 = 30+x = 40$ , so $x = 10$ .		
22	Factorize: $6x^2 + 7x - 3$	—	D X
	<b>Explanation:</b> Product = $-18$ , sum = 7. $6x^2 + 9x - 2x - 3 = (3x-1)(2x+3)$ .		
23	Evaluate: $\int(3x^2 + 2x)dx$	—	C X
	<p><b>Explanation:</b> <math>\int x^n dx = x^{n+1}/(n+1)</math>. <math>\int 3x^2 = x^3</math>; <math>\int 2x = x^2</math>. Total: <math>x^3 + x^2 + C</math>.</p> <p><b>Note:</b> Always add constant C for indefinite integrals.</p>		
24	A circle has equation $x^2 + y^2 = 25$ . What is the radius?	—	A X
	<p><b>Explanation:</b> Standard form <math>x^2 + y^2 = r^2</math>. <math>r^2 = 25</math>, so <math>r = 5</math>.</p> <p><b>Note:</b> <math>r = \sqrt{25} = 5</math>, not 25.</p>		
25	If $4x - 3 \leq 13$ , find the range of x	—	A X
	<p><b>Explanation:</b> <math>4x \leq 16</math>, <math>x \leq 4</math>.</p> <p><b>Note:</b> Inequality sign only flips when dividing/multiplying by a negative number.</p>		
26	Find the equation of a line with gradient 2 passing ...	—	B X
	<p><b>Explanation:</b> <math>y - y_1 = m(x - x_1)</math>: <math>y - 3 = 2(x - 1)</math>, <math>y = 2x + 1</math>.</p> <p><b>Note:</b> Substitute the given point, not the origin.</p>		
27	How many ways can 5 students be arranged in a row?	—	D X
	<p><b>Explanation:</b> <math>5! = 5 \times 4 \times 3 \times 2 \times 1 = 120</math>.</p> <p><b>Note:</b> Permutation (order matters) <math>\neq</math> combination (order irrelevant).</p>		
28	A bag contains 3 red and 2 blue balls. A ball is dra...	—	C X
	<p><b>Explanation:</b> <math>P(\text{red}) = 3/(3+2) = 3/5</math>.</p> <p><b>Note:</b> Probability must be between 0 and 1; <math>3/2</math> is impossible.</p>		

29	The angles of a triangle are in ratio 1:2:3. Find th...	—	A ✗
<b>Explanation:</b> Sum = $180^\circ$ . Parts: $1+2+3 = 6$ . Largest = $(3/6) \times 180 = 90^\circ$ . <b>Note:</b> Sum of triangle angles is always $180^\circ$ , not $360^\circ$ .			
30	Calculate the volume of a cylinder with radius 7cm a...	—	A ✗
<b>Explanation:</b> $V = \pi r^2 h = (22/7) \times 49 \times 10 = 22 \times 70 = 1540 \text{ cm}^3$ . <b>Note:</b> Use $r^2$ , not $r$ ; a common error is computing $\pi r h$ instead.			
31	If y varies directly as x and y = 12 when x = 4, fin...	—	B ✗
<b>Explanation:</b> $y = kx$ . $k = 12/4 = 3$ . $y = 3 \times 7 = 21$ .			
32	Express $0.\bar{1}$ (0.111...) as a fraction	—	D ✗
<b>Explanation:</b> Let $x = 0.111\ldots$ . Then $10x = 1.111\ldots$ . Subtract: $9x = 1$ , $x = 1/9$ . <b>Note:</b> $0.\bar{1} \neq 1/10$ . Only 0.1 (terminating) equals $1/10$ .			
33	Find the value of x in the equation $2^{x+1} = 32$	—	A ✗
<b>Explanation:</b> $32 = 2^5$ . So $x+1 = 5$ , $x = 4$ . <b>Note:</b> Express both sides as powers of the same base first.			
34	The gradient of a line perpendicular to $y = 3x + 5$ is	—	C ✗
<b>Explanation:</b> Perpendicular gradient = $-1/m = -1/3$ . <b>Note:</b> Product of perpendicular gradients = $-1$ . Not the negative, but the negative reciprocal.			
35	Simplify: $2\log 5 + \log 4 - \log 2$	—	C ✗
<b>Explanation:</b> $2\log 5 = \log 25$ . $\log 25 + \log 4 - \log 2 = \log(25 \times 4 / 2) = \log(50)$ . <b>Note:</b> log addition = multiplication; log subtraction = division of arguments.			
36	Choose the word that is OPPOSITE in meaning to "ubiq...	A	A ✓
37	Choose the option with the same vowel sound as the u...	D	D ✓
38	In the sentence "The committee has submitted its rep...	B	A ✗
<b>Explanation:</b> Collective nouns take singular verbs when acting as a unit. <b>Note:</b> British English often uses plural verbs for collectives.			
39	Identify the literary device: "The classroom was a zoo"	—	A ✗
<b>Explanation:</b> Direct comparison without like/as = metaphor.			
40	Which sentence uses "lie" correctly?	B	C ✗
<b>Explanation:</b> Lie (recline) is intransitive: lie/lay/lain. Lay (put down) is transitive: lay/laid/laid.			

41	Choose the correctly punctuated sentence:	<b>B</b>	<b>D ✗</b>
<b>Explanation:</b> Comma before quote, capital letter starts quote, period inside closing quote.			
42	Identify the error: "Neither the students nor the te...	<b>D</b>	<b>C ✗</b>
<b>Explanation:</b> With neither...nor, verb agrees with NEAREST subject. Teacher (singular) requires was.			
43	The prefix "bi-" in "biannual" means:	<b>C</b>	<b>B ✗</b>
<b>Explanation:</b> Biannual = twice yearly. <b>Note:</b> Biennial = every two years. These are commonly confused.			
44	Choose the word with correct spelling:	<b>D</b>	<b>B ✗</b>
<b>Explanation:</b> Double the final consonant before -ed when: stressed final syllable ends in CVC.			
45	In "The faster you run, the sooner you'll arrive," t...	<b>C</b>	<b>D ✗</b>
<b>Explanation:</b> The + comparative...the + comparative shows correlation.			
46	Identify the sentence with correct pronoun usage:	<b>A</b>	<b>D ✗</b>
<b>Explanation:</b> After prepositions, use objective case (me/him/her).			
47	The word "sanction" can mean:	<b>A</b>	<b>A ✓</b>
48	Which uses the subjunctive mood correctly?	<b>B</b>	<b>B ✓</b>
49	Identify the dangling modifier:	<b>B</b>	<b>D ✗</b>
<b>Explanation:</b> Walking home illogically modifies rain (rain can't walk).			
50	The word "egregious" originally meant "remarkably go...	<b>—</b>	<b>D ✗</b>
<b>Explanation:</b> Pejoration = word becomes more negative over time.			
51	In "She is taller than I," the implied ending is:	<b>D</b>	<b>A ✗</b>
<b>Explanation:</b> After than in formal writing, use subject case when verb is implied.			
52	Choose the sentence with correct parallel structure:	<b>A</b>	<b>A ✓</b>
53	The phrase "I could care less" is:	<b>A</b>	<b>C ✗</b>
<b>Explanation:</b> Logically, couldn't care less means zero care possible.			
54	Identify the oxymoron:	<b>—</b>	<b>D ✗</b>
<b>Explanation:</b> Oxymoron combines contradictory terms. Silence can't be loud.			

55	In passive voice, the sentence "The cat chased the m..."	A	A ✓
56	The word "literally" is increasingly used to mean:	A	A ✓
57	Choose the sentence with correct comma usage:	B	B ✓
58	The error in "Irregardless of the cost, we'll procee..."	C	D ✗
<b>Explanation:</b> Irregardless is double negative (ir- + -less). Standard form: regardless.			
59	In "The data is conclusive," the subject-verb agreem...	—	C ✗
<b>Explanation:</b> Data is Latin plural of datum. Modern usage treats it as singular mass noun.			
60	Identify the malapropism: "Texas has a large Portugu..."	A	C ✗
<b>Explanation:</b> Malapropism substitutes similar-sounding wrong word.			
61	The sentence "Whom did you see?" is:	C	C ✓
62	Choose the correct verb form: "If I _____ known, I w..."	C	C ✓
63	The phrase "beg the question" traditionally means:	D	D ✓
64	In "She is one of those teachers who inspire student..."	A	B ✗
<b>Explanation:</b> Who refers to teachers (plural antecedent), so inspire (plural verb).			
65	Identify the split infinitive:	A	D ✗
<b>Explanation:</b> Adverb between to and verb = split infinitive.			
66	The word "presently" means:	C	B ✗
<b>Explanation:</b> Presently means soon (traditional) OR now (American usage).			
67	Choose the correct form: "Neither of the answers ____..."	D	B ✗
<b>Explanation:</b> Neither is singular pronoun, takes singular verb.			
68	In "The house was engulfed in flames," the phrase "i..."	—	D ✗
<b>Explanation:</b> In flames describes how/in what state house was engulfed (modifies verb).			
69	The sentence "We was ready to leave" contains:	A	C ✗
<b>Explanation:</b> We was appears in some English dialects.			
70	Identify the zeugma: "She broke his car and his heart"	—	A ✗
<b>Explanation:</b> Zeugma uses one word in two senses simultaneously.			

71	An element X has atomic number 17 and mass number 35...	—	B x
<b>Explanation:</b> Neutrons = mass number - atomic number = 35 - 17 = 18. <b>Note:</b> Isotopes of same element have different neutron counts but same atomic number.			
72	Which electronic configuration violates Hund's rule?	—	B x
<b>Explanation:</b> Hund's rule: electrons singly occupy orbitals before pairing. Option C pairs prematurely. <b>Note:</b> Maximum multiplicity (unpaired electrons) gives lowest energy.			
73	The ion with electronic configuration 1s2 2s2 2p6 co...	—	A x
<b>Explanation:</b> Both have 10 electrons (isoelectronic with Ne). Na loses 1e-, F gains 1e-. <b>Note:</b> Isoelectronic species have same electron count but different nuclear charges.			
74	Electronegativity increases across a period because:	—	C x
<b>Explanation:</b> More protons pull electrons stronger; smaller size means closer to nucleus. <b>Note:</b> Noble gases often excluded from electronegativity trends.			
75	Which statement about first ionization energies is c...	—	C x
<b>Explanation:</b> IE generally increases across period. Mg > Na. <b>Note:</b> Actual exceptions: Al < Mg (subshell), O < N (pairing energy).			
76	Noble gases are unreactive because:	—	D x
<b>Explanation:</b> ns2np6 configuration is stable. <b>Note:</b> Xe and Kr CAN form compounds with highly electronegative F.			
77	The bond angle in water (104.5°) is less than methan...	—	A x
<b>Explanation:</b> VSEPR: lone pair-lone pair > lone pair-bond > bond-bond repulsion. <b>Note:</b> NH3 (107°) also compressed from tetrahedral but less than H2O.			
78	Which molecule is nonpolar despite having polar bonds?	—	A x
<b>Explanation:</b> CO2: two C=O bonds cancel (linear geometry). <b>Note:</b> CCl4 also nonpolar (tetrahedral symmetry) despite polar C-Cl bonds.			
79	The hybridization of carbon in CO2 is:	—	D x
<b>Explanation:</b> Linear geometry = sp hybridization (2 regions of electron density). <b>Note:</b> Same carbon can have different hybridizations: CH4 (sp3), C2H4 (sp2), C2H2 (sp).			
80	Resonance structures of benzene show:	—	C x
<b>Explanation:</b> Resonance = single structure with delocalized electrons, NOT equilibrium between forms.			

81	Hydrogen bonding is strongest between:	—	B ✗
<b>Explanation:</b> Strength: F-H > O-H > N-H (electronegativity trend). <b>Note:</b> O-H bonds in water are more biologically important despite F-H being stronger.			
82	The pH of 0.01 M HCl is:	—	A ✗
<b>Explanation:</b> $\text{pH} = -\log[\text{H}^+] = -\log(10^{-2}) = 2$ . <b>Note:</b> Very concentrated acids (>1M) can have negative pH.			
83	A buffer solution resists pH change because:	—	C ✗
<b>Explanation:</b> Buffer: HA/A <sup>-</sup> pair. Absorbs added H <sup>+</sup> or OH <sup>-</sup> . <b>Note:</b> Buffers only effective within $\pm 1$ pH unit of pK <sub>a</sub> .			
84	The pH at equivalence point in strong acid-strong ba...	—	D ✗
<b>Explanation:</b> Neutral salt formed (NaCl from HCl + NaOH). <b>Note:</b> Weak acid-strong base gives pH >7; strong acid-weak base gives pH <7 at equivalence.			
85	At higher temperature, K <sub>w</sub> (= [H <sup>+</sup> ][OH <sup>-</sup> ] = 10 <sup>-14</sup> at 25...	—	C ✗
<b>Explanation:</b> Water ionization is endothermic; Le Chatelier predicts increase with temperature. <b>Note:</b> Neutral pH at 60°C is ~6.5 (not 7) because K <sub>w</sub> increases.			
86	The oxidation number of Cr in K <sub>2</sub> Cr <sub>2</sub> O <sub>7</sub> is:	—	B ✗
<b>Explanation:</b> $2(+1) + 2x + 7(-2) = 0$ , so $x = +6$ . <b>Note:</b> Maximum oxidation state usually equals group number; Cr in Group 6 can reach +6.			
87	In the reaction $2\text{Fe}^{2+} \rightarrow 2\text{Fe}^{3+} + 2\text{e}^-$ , iron is:	—	A ✗
<b>Explanation:</b> Oxidation = loss of electrons (OIL RIG). Fe <sup>2+</sup> is reducing agent.			
88	The standard hydrogen electrode is assigned:	—	B ✗
<b>Explanation:</b> SHE is reference; all other potentials measured relative to it.			
89	In galvanic cell, the anode is:	—	B ✗
<b>Explanation:</b> Anode = oxidation = negative in galvanic cell. <b>Note:</b> In electrolytic cell, anode is POSITIVE (but still oxidation site).			
90	Faraday's law: mass deposited is proportional to:	—	A ✗
<b>Explanation:</b> m is proportional to Q. Specifically: $m = (Q \times M)/(n \times F)$ . <b>Note:</b> Time matters through $Q = It$ ; doubling current OR doubling time doubles mass.			
91	Haber process produces ammonia at:	—	C ✗



	<b>Explanation:</b> $\text{N}_2 + 3\text{H}_2 = 2\text{NH}_3$ (exothermic). Le Chatelier: high P favors products. <b>Note:</b> Equilibrium position vs rate conflict requires optimization at $\sim 450^\circ\text{C}$ .		
92	In $\text{N}_2 + 3\text{H}_2 = 2\text{NH}_3$ , adding more $\text{N}_2$ :	—	A x
	<b>Explanation:</b> Le Chatelier: system counteracts change by consuming added $\text{N}_2$ . <b>Note:</b> $K_p$ unchanged; only position shifts, not equilibrium constant.		
93	The equilibrium constant $K_c$ for $2\text{A} = \text{B}$ is 4. For $\text{B} = \dots$	—	B x
	<b>Explanation:</b> Reversing reaction inverts K: $K_{\text{reverse}} = 1/K_{\text{forward}}$ . <b>Note:</b> Multiplying equation by $n$ raises K to power $n$ .		
94	A reaction is spontaneous if:	—	A x
	<b>Explanation:</b> Gibbs: $\Delta G = \Delta H - T\Delta S$ . Spontaneous when $\Delta G < 0$ . <b>Note:</b> Endothermic reactions CAN be spontaneous if $\Delta S$ is large and positive.		
95	Diamond is harder than graphite because:	—	D x
	<b>Explanation:</b> Diamond: $\text{sp}^3$ , tetrahedral. Graphite: $\text{sp}^2$ , layered with weak van der Waals between layers. <b>Note:</b> Graphite conducts electricity (delocalized electrons in layers); diamond doesn't.		
96	The melting point of $\text{NaCl}$ (ionic) is higher than $\text{I}_2$ ...	—	C x
	<b>Explanation:</b> Ionic > covalent network > metallic > polar molecular > nonpolar molecular (general trend).		
97	Transition metals show variable oxidation states bec...	—	D x
	<b>Explanation:</b> d electrons have similar energy to s electrons; can lose different numbers. <b>Note:</b> Scandium and zinc show mainly +3 and +2 respectively.		
98	Which is a Lewis acid?	—	D x
	<b>Explanation:</b> Lewis acid = electron pair acceptor. $\text{BF}_3$ has empty orbital. <b>Note:</b> Broader than Bronsted (proton transfer); includes species without $\text{H}^+$ .		
99	The pH of $10^{-8} \text{ M HCl}$ is approximately:	—	C x
	<b>Explanation:</b> At very low acid concentration, water's $\text{H}^+$ ( $10^{-7} \text{ M}$ ) becomes significant. <b>Note:</b> Can't ignore water ionization when acid concentration $< 10^{-6} \text{ M}$ .		
100	Effusion rate of gas A is twice that of gas B. If $M_{\dots}$	—	D x
	<b>Explanation:</b> Graham's law: rate is proportional to $1/\sqrt{M}$ . $2 = \sqrt{M_B/4}$ , so $M_B = 16$ .		
101	Real gases deviate from ideal behavior at:	—	C x

<b>Explanation:</b> High P: volume of molecules matters. Low T: intermolecular forces matter.		
102	The van der Waals equation corrects ideal gas law for:	— B x
<b>Explanation:</b> $(P + a/V^2)(V - b) = RT$ . a corrects pressure, b corrects volume.		
103	Charcoal adsorbs gases because:	— C x
<b>Explanation:</b> Adsorption (surface) vs absorption (volume). Activated charcoal has huge surface area.		
104	A catalyst increases reaction rate by:	— C x
<b>Explanation:</b> Catalyst provides alternative pathway with lower $E_a$ . <b>Note:</b> Catalyst doesn't change $\Delta H$ , $\Delta G$ , or equilibrium position.		
105	Rate = $k[A]^2[B]$ . If [A] doubles and [B] triples, rate:	— D x
<b>Explanation:</b> $\text{Rate}_{\text{new}} = k(2[A])^2(3[B]) = 4 \times 3 \times k[A]^2[B] = 12 \times \text{Rate}_{\text{old}}$ .		
106	A car accelerates uniformly from rest to 30 m/s in 1...	— B x
<b>Explanation:</b> $v = u + at \rightarrow a = 3 \text{ m/s}^2$ . $s = ut + \frac{1}{2}at^2 = 0 + \frac{1}{2}(3)(100) = 150 \text{ m}$ . Equivalently, $s = (u + v)/2 \times t = 15 \times 10 = 150 \text{ m}$ . <b>Note:</b> Students write $s = vt = 30 \times 10 = 300 \text{ m}$ , forgetting velocity built from 0, not a constant 30 m/s.		
107	A ball is thrown vertically upward at 20 m/s. How hi...	— C x
<b>Explanation:</b> At maximum height, $v = 0$ . Using $v^2 = u^2 - 2gs$ : $0 = 400 - 20s$ , so $s = 20 \text{ m}$ . <b>Note:</b> Crossover trap with Maths — same quadratic structure. The most common mistake is using $+g$ instead of $-g$ , giving $s = -20 \text{ m}$ .		
108	A projectile is launched at $45^\circ$ with initial speed 2...	— A x
<b>Explanation:</b> $R = u^2 \sin(2\theta)/g = (400 \times \sin 90^\circ)/10 = 40 \text{ m}$ . $\sin 90^\circ = 1$ , so $45^\circ$ gives maximum range. <b>Note:</b> Students confuse $\sin(2\theta)$ with $2\sin(\theta)$ . $\sin(2 \times 45^\circ) = \sin(90^\circ) = 1$ ; $2\sin(45^\circ) = \sqrt{2} \neq 1$ .		
109	A force of 50 N acts on a 10 kg mass. What accelerat...	— C x
<b>Explanation:</b> Newton's second law: $F = ma \rightarrow a = F/m = 50/10 = 5 \text{ m/s}^2$ . <b>Note:</b> Units check: $\text{N} \div \text{kg} = \text{kg} \cdot \text{m/s}^2 \div \text{kg} = \text{m/s}^2$ . Always verify units in Newton's law questions.		
110	A 5 kg object moves at 4 m/s. What is its kinetic en...	— D x
<b>Explanation:</b> $\text{KE} = \frac{1}{2}mv^2 = \frac{1}{2} \times 5 \times 4^2 = \frac{1}{2} \times 5 \times 16 = 40 \text{ J}$ . <b>Note:</b> Forgetting to square $v$ gives $\frac{1}{2} \times 5 \times 4 = 10 \text{ J}$ . The $v^2$ is the most skipped step in this formula.		

111	A 2 kg mass is raised 5 m vertically. What work was ...	—	B X
<p><b>Explanation:</b> <math>W = mgh = 2 \times 10 \times 5 = 100 \text{ J}</math>. This equals the gravitational potential energy gained.</p> <p><b>Note:</b> Work done against gravity depends only on vertical height, NOT the path taken. A ramp or direct lift gives the same answer.</p>			
112	Which expression for power is correct?	—	A X
<p><b>Explanation:</b> <math>P = W/t = (F \times s)/t = F \times v</math>. When a force moves an object at velocity <math>v</math>, power = <math>Fv</math>.</p> <p><b>Note:</b> <math>P = W \times t</math> is wrong — it inverts the relationship. Power = work PER unit time, not work TIMES time.</p>			
113	A machine has 75% efficiency. If useful output is 30...	—	B X
<p><b>Explanation:</b> Efficiency = output/input. Input = output/efficiency = <math>300/0.75 = 400 \text{ J}</math>.</p> <p><b>Note:</b> The 100 J "lost" is not destroyed — it becomes heat, sound, or deformation energy. Energy is always conserved.</p>			
114	A 1000 kg car at 20 m/s must stop in 50 m. What brak...	—	C X
<p><b>Explanation:</b> First: <math>v^2 = u^2 + 2as \rightarrow 0 = 400 + 100a \rightarrow a = -4 \text{ m/s}^2</math>. Then: <math>F = ma = 1000 \times 4 = 4000 \text{ N}</math>.</p> <p><b>Note:</b> Crossover trap — you must apply kinematics before Newton's law. Students who jump straight to <math>F = ma</math> have no value for <math>a</math>.</p>			
115	A 5 kg block rests on a surface with coefficient of ...	—	C X
<p><b>Explanation:</b> <math>f_{\text{max}} = \mu N = \mu mg = 0.4 \times 5 \times 10 = 20 \text{ N}</math>. This is the maximum force before the block starts moving.</p> <p><b>Note:</b> Static friction is self-adjusting — if you push with 10 N, friction is exactly 10 N (not 20 N). The formula gives the maximum, not the actual value.</p>			
116	An object in uniform circular motion at constant spe...	—	B X
<p><b>Explanation:</b> Speed is constant but velocity (a vector) changes direction continuously — therefore acceleration exists. It points toward the centre (centripetal).</p> <p><b>Note:</b> "Centrifugal force" is a fictitious force in a rotating frame. In the ground frame, only centripetal force exists. No inward force = object moves in a straight line.</p>			
117	A satellite of mass $m$ orbits Earth at radius $r$ with ...	—	B X
<p><b>Explanation:</b> <math>F_c = mv^2/r</math>. For an orbiting satellite, gravity provides this force: <math>GMm/r^2 = mv^2/r</math>.</p> <p><b>Note:</b> The satellite is in freefall — it is continually falling toward Earth but moving sideways fast enough to keep missing. There is no "centrifugal" counterbalance.</p>			
118	In simple harmonic motion (SHM), maximum kinetic ene...	—	C X
<p><b>Explanation:</b> At equilibrium, potential energy = 0 and all energy is kinetic <math>\rightarrow v_{\text{max}} = \omega A</math>. At the endpoints, <math>v = 0</math> and all energy is potential.</p> <p><b>Note:</b> Maximum acceleration occurs at maximum displacement (endpoints), NOT at equilibrium.</p>			

Acceleration and velocity are  $90^\circ$  out of phase in SHM.

119	The period of a simple pendulum depends on:	—	C x
<p><b>Explanation:</b> <math>T = 2\pi\sqrt{L/g}</math>. Mass cancels out. Period increases if L increases or if g decreases (e.g., on the moon).</p> <p><b>Note:</b> For large angles, the approximation breaks down and T increases slightly with amplitude. JAMB assumes small-angle approximation unless stated.</p>			
120	Two sound sources of frequencies 256 Hz and 260 Hz a...	—	C x
<p><b>Explanation:</b> Beat frequency = <math> f_1 - f_2  =  260 - 256  = 4</math> Hz. This is perceived as 4 loudness pulses per second.</p> <p><b>Note:</b> 516 Hz is the sum of frequencies — that gives a note, not beats. Beats require two closely spaced frequencies, heard as periodic amplitude variation.</p>			
121	The speed of sound is greatest in which medium?	—	D x
<p><b>Explanation:</b> Sound speed increases with elasticity and decreases with density. Steel <math>\approx 5000</math> m/s; water <math>\approx 1500</math> m/s; air <math>\approx 340</math> m/s. Sound cannot travel in vacuum.</p> <p><b>Note:</b> Light travels FASTEST in vacuum and slows in denser media — the opposite pattern to sound. Students who confuse the two choose vacuum.</p>			
122	A sound wave has frequency 500 Hz and wavelength 0.6...	—	C x
<p><b>Explanation:</b> <math>v = f\lambda = 500 \times 0.68 = 340</math> m/s. This is the speed of sound in air at approximately <math>15^\circ\text{C}</math>.</p>			
123	Total internal reflection occurs when light travels ...	—	C x
<p><b>Explanation:</b> TIR occurs when the angle of incidence <math>\geq</math> critical angle AND light travels from denser to less dense medium. <math>\sin(c) = n_2/n_1 = 1/1.5 \approx 41.8^\circ</math> for glass-air.</p> <p><b>Note:</b> TIR is impossible going from air to glass (rarer to denser). Light always refracts in that direction — never reflects entirely.</p>			
124	A convex lens ( $f = 20$ cm) has an object at 30 cm. Us...	—	A x
<p><b>Explanation:</b> <math>1/f = 1/v - 1/u</math>. Taking <math>u = -30</math> cm: <math>1/20 = 1/v + 1/30 \rightarrow 1/v = 1/20 - 1/30 = 1/60</math>. <math>v = 60</math> cm (real image).</p> <p><b>Note:</b> Sign convention is the biggest source of error in optics. Choose one convention and apply it consistently throughout a single calculation.</p>			
125	A plane mirror always forms an image that is:	—	B x
<p><b>Explanation:</b> Plane mirror: image is virtual (behind mirror), erect (right-way up), same size (magnification = 1), same distance behind mirror as object is in front.</p> <p><b>Note:</b> The image is laterally inverted (left becomes right), but NOT vertically inverted. Students confuse lateral inversion with vertical flip.</p>			
126	Two point charges $+3 \mu\text{C}$ and $-3 \mu\text{C}$ are separated by 0...	—	A x

**Explanation:**  $F = kq_1q_2/r^2 = (9 \times 10^9 \times 3 \times 10^{-6} \times 3 \times 10^{-6})/(0.03)^2 = 81 \times 10^{-3}/9 \times 10^{-4} = 90 \text{ N}$ .

**Note:** Opposite charges attract — the force is attractive, magnitude 90 N. The negative sign in the formula signals direction only; magnitude is still 90 N.

127 A 10  $\Omega$  resistor has 50 V across it. What current flo...

—

B X

**Explanation:** Ohm's law:  $I = V/R = 50/10 = 5 \text{ A}$ .

**Note:**  $V = IR$  is Ohm's law only if resistance is constant (ohmic conductor). Non-ohmic devices (diodes, filament bulbs) change resistance with current.

128 Resistors of 2  $\Omega$ , 3  $\Omega$ , and 6  $\Omega$  are connected in para...

—

C X

**Explanation:**  $1/R = 1/2 + 1/3 + 1/6 = 3/6 + 2/6 + 1/6 = 6/6 = 1$ . Therefore  $R = 1 \Omega$ .

**Note:** Parallel resistance is ALWAYS less than the smallest individual resistor. If your answer is  $\geq 2 \Omega$  here, it is wrong. This is a reliable self-check.

129 A 4  $\Omega$  resistor carries a current of 3 A. Power dissi...

—

C X

**Explanation:**  $P = I^2R = 3^2 \times 4 = 9 \times 4 = 36 \text{ W}$ . Equivalent forms:  $P = IV = I^2R = V^2/R$ .

**Note:** Choose the formula based on what you are given. Given  $I$  and  $R \rightarrow$  use  $I^2R$ . Given  $V$  and  $R \rightarrow$  use  $V^2/R$ . Given  $I$  and  $V \rightarrow$  use  $IV$ .

130 A capacitor of capacitance  $C$  is charged to voltage  $V$ ...

—

B X

**Explanation:**  $E = \frac{1}{2}CV^2$ . The  $\frac{1}{2}$  arises because voltage increases linearly from 0 to  $V$  as charge builds — the average voltage during charging is  $V/2$ .

**Note:**  $E = QV$  (without  $\frac{1}{2}$ ) overcounts — it assumes constant voltage  $V$  throughout charging, which is false. This is one of the most frequently misremembered formulas.

131 An EMF of 12 V is induced in a coil when flux change...

—

C X

**Explanation:** Faraday's law:  $\text{EMF} = N \times \Delta\Phi/\Delta t \rightarrow N = \text{EMF} \times \Delta t/\Delta\Phi = 12 \times 0.05/0.6 = 10$  turns.

**Note:** EMF depends on the RATE of flux change ( $\Delta\Phi/\Delta t$ ), not on flux magnitude alone. A constant flux induces zero EMF.

132 Lenz's law states that the direction of induced curr...

—

B X

**Explanation:** Lenz's law is a consequence of energy conservation. If induced current aided the flux change, we could get energy for free — which violates conservation of energy.

**Note:** This is why electric generators require mechanical work input — the induced current creates a magnetic force opposing the rotation (back-EMF).

133 A transformer has 100 primary turns and 500 secondar...

—

B X

**Explanation:**  $V_s/V_p = N_s/N_p \rightarrow V_s = 240 \times 500/100 = 1200 \text{ V}$ . More secondary turns = step-up transformer.

**Note:** A step-up transformer increases voltage but decreases current by the same ratio ( $P = IV$ , power conserved). High voltage is NOT high power.

134	Radioactive decay rate is:	—	C ✗
<p><b>Explanation:</b> Radioactive decay is a nuclear process — completely unaffected by temperature, pressure, chemical environment, or electromagnetic fields.</p> <p><b>Note:</b> This is what fundamentally distinguishes nuclear reactions from chemical reactions. A chemistry student's instinct is to say "temperature increases rate" — correct for chemistry, wrong for radioactivity.</p>			
135	A radioactive sample has a half-life of 3 days. Afte...	—	C ✗
<p><b>Explanation:</b> 12 days ÷ 3 days = 4 half-lives. Remaining fraction = <math>(\frac{1}{2})^4 = 1/16</math>.</p> <p><b>Note:</b> First compute number of half-lives (<math>n = \text{total time} / t_{1/2}</math>), then raise <math>\frac{1}{2}</math> to that power. Students who just divide 1/2 by 12 get a nonsense answer.</p>			
136	Alpha ( $\alpha$ ) particles are:	C	C ✓
137	The pressure at depth $h$ in a fluid of density $\rho$ is:	C	C ✓
138	According to Archimedes' principle, the upthrust on ...	—	C ✗
<p><b>Explanation:</b> Upthrust = <math>\rho_{\text{fluid}} \times V_{\text{submerged}} \times g</math> = weight of displaced fluid. Object floats when upthrust equals its weight (density <math>\leq</math> density of fluid).</p> <p><b>Note:</b> A steel ship floats because its hull encloses air — its average density is less than water even though steel itself is denser. Volume matters, not just material.</p>			
139	The specific heat capacity of water is 4200 J kg <sup>-1</sup> K...	—	B ✗
<p><b>Explanation:</b> <math>Q = mc\Delta T = 2 \times 4200 \times 5 = 42\,000</math> J.</p> <p><b>Note:</b> "Specific" in specific heat capacity means per kg. You must multiply by mass. Then multiply again by temperature change. Forgetting either multiplication is the typical error.</p>			
140	Which of the following is a LONGITUDINAL wave?	B	B ✓