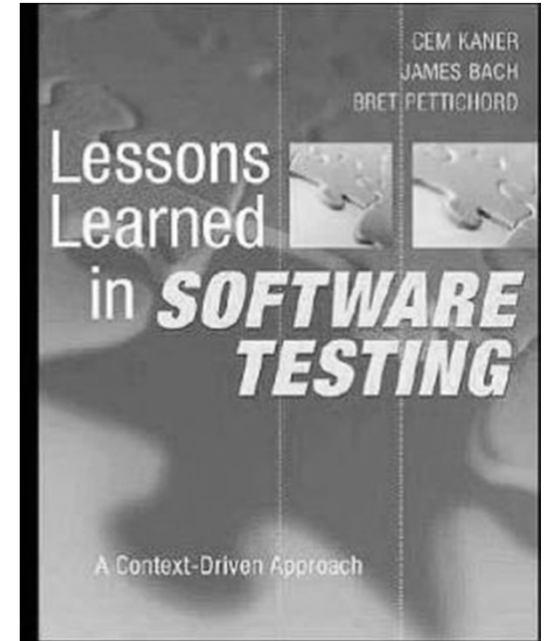


# Lessons Learned in Software Testing

- An excellent book covering a range of testing topics
- Practical rather than academic
- In the next few lectures, we'll discuss some of the key “lessons” from this book, and how they apply to all testing efforts
  - Focus on the practicalities of testing, not the technical details: testing is more about a state of mind than a particular “kind of programming”



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# Testing: What, Not How

- The technical side of testing usually depends on what you are testing
  - To test a file system, you need to understand file systems
  - To test Java code, you probably want to know Java well
  - Test programs aren't "special" programs
    - Often just use a standard scripting language or the language of the program you are testing
- The big difference is the *goal*
  - In typical programming, you want to produce a program that, given input X produces output Y
  - In testing, there is no such simple goal
  - Many radically different solutions
    - You have to THINK *more* than in most coding



# How to Test Software

- Five major themes

- **The testing role**

- What does a tester *really* do?

- **Thinking like a tester**

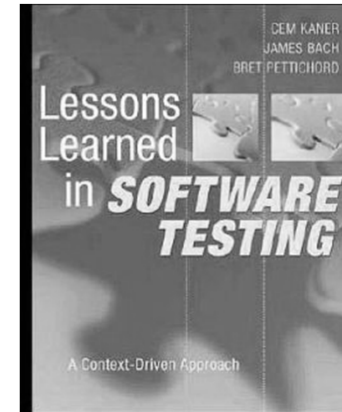
- Are there differences between thinking like a programmer/developer and thinking like a tester?

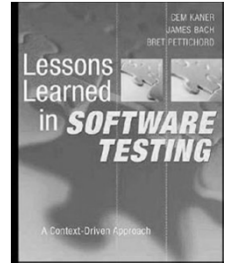
- **Testing techniques**

- **Reporting bugs and working with others**

- If a tree falls in the forest and no one hears it, can the bug possibly be fixed?

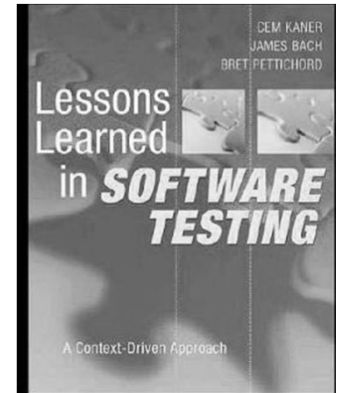
- **Planning and strategy**





# Theme 1: The Testing Role

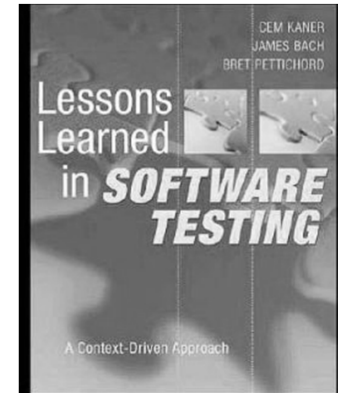
# The Testing Role



- Lesson 1: “You are the headlights of the project”
  - A software project is like driving off-road in rugged terrain, at night
  - The tester lights the way!
  - Testing is about *finding information*

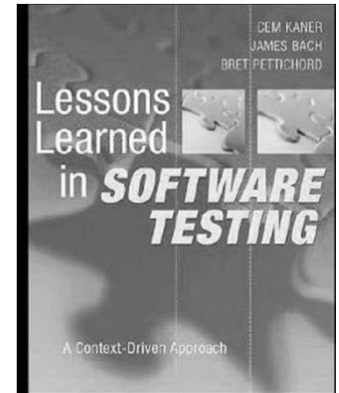


# The Testing Role



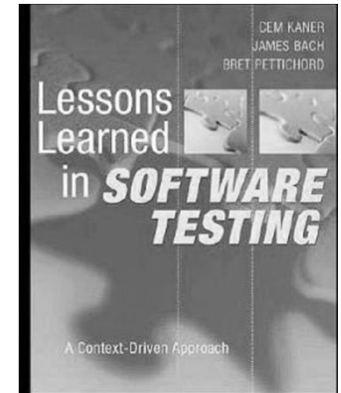
- Lesson 2: “Your mission drives everything you do”
  - Testing depends on the project
    - Goal could be “find every bug, at any cost”
    - Or “satisfy this FAA requirement”
    - Or “knock this into shape for beta release”
    - Or “keep costs minimal without making the initial version too embarrassing”
    - Or “find out if this program we’re considering buying is worth paying for”
    - Or just “Satisfy the client”

# The Testing Role



- Lesson 5: “Find important bugs fast”
  - In most cases, finding “killer” bugs is part of the tester’s key mission
    - Test changed code before stable code
    - Test critical functions before rarely used things
    - Test for catastrophic problems before problems users can work around
  - **Test things someone will definitely care about before you test things you aren’t sure anyone will care about at all**

# The Testing Role

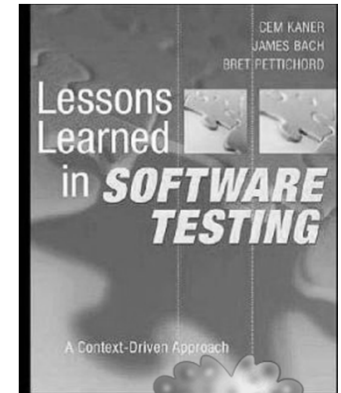


- Lesson 7: “Question everything, but not necessarily out loud”
  - Testing well requires *skepticism* and even a touch of *paranoia*
  - Being skeptical and paranoid all the time can put programmers and managers “on defense”
  - Be helpful, don’t be a pest
  - Use things you keep to yourself to guide testing, though!

“Trust no one”  
THE X-FILES

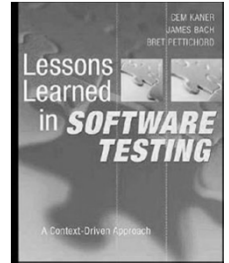


# The Testing Role



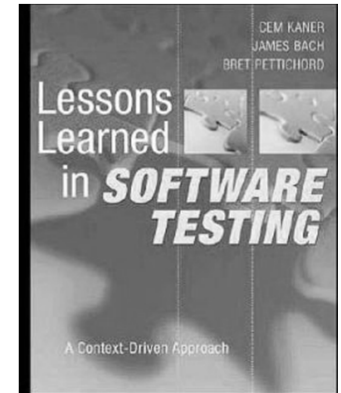
*How testers  
see programmers*

- Lesson 14: “Beware of becoming a process improvement group”
  - Tempting to say “I’m tired of finding bugs, let’s make sure these clowns quit introducing so many bugs”
    - It would be nice if programmers worked more carefully, sure
    - But that’s usually not your job
  - Even with management support, testing is seldom a good “home” for a development process criticism society



# Theme 2: Thinking Like a Tester

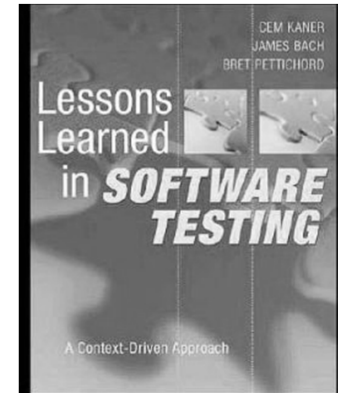
# Thinking Like a Tester



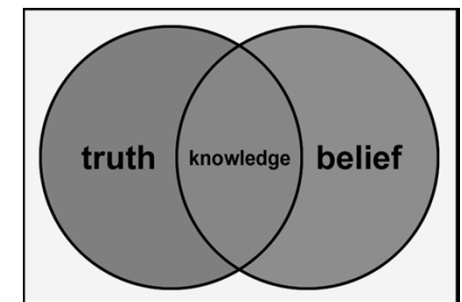
- Lesson 16: “Testing is applied epistemology”
  - What the heck is epistemology?
    - The branch of philosophy that covers *evidence and reasoning*
    - “*How we know what we know*”
  - The key questions of testing:
    - “*How do you know the software is good enough?*”
    - “*How would you know if it wasn't good enough?*”
    - “*How do you know you've tested enough?*”



# Thinking Like a Tester



- Lesson 17: “Studying epistemology helps you test better”
  - Key topics in epistemology:
    - Gathering/assessing evidence (tests!)
    - Making valid inferences (if this works, that probably also works)
    - Justification of beliefs:
      - How do you know Antarctica is there?
      - How do you know your brakes work?
    - Avoiding fallacies in informal reasoning
    - Using knowledge to make decisions



# Thinking Like a Tester

- We'll continue with ways to “think like a tester” next time – in the meantime, it's worth considering this general question of the *mindset* of testing

