

# Artur Obminski

Stockholm/Uppsala, Sweden

## Education

**M.Sc. Applied Economics**, Paris School of Economics · GPA: 16.64/20, Thesis: 16/20 **09/2018 – 09/2020**

- **Specialization in Public Policy and Development.** Research-based training program.
- Thesis on economic effects of permitting local Poland–Ukraine cross-border movement

**B.Sc. Business and Economics**, Stockholm School of Economics · GPA: 4.42/5 **08/2014 – 06/2017**

- Thesis on intersectional gender peer effects on student scores in mathematics
- Specialization in economics, with 97/100 points in econometrics with Stata
- Specialization in management, with 96/100 points in Operations Management

**International Baccalaureate Diploma Programme**, Katedralskolan · Points: 43/45 **08/2011 – 06/2014**

- Graduated first in my year
- Awarded an academic scholarship for performance and discipline

## Independent Coursework

**Polish Literary History**, Uppsala University · 7.5 ECTS · Grade: VG (max) **01/2018 – 06/2018**

**The Qur'an**, Linnaeus University · 7.5 ECTS · Grade: VG (max) **06/2016 – 08/2016**

**Project Management**, Stockholm University · 7.5 ECTS · Grade: A (max) **06/2015 – 08/2015**

**Introductory Programming**, Uppsala University · 7.5 ECTS · Grade: VG (max) **06/2015 – 08/2015**

**Introductory Law**, Uppsala University · 15 ECTS · Grade: VG (max) **01/2015 – 06/2015**

## Employment

**Research Assistant**, Stockholm School of Economics **08/2020 – Present**

- Quantitative analysis, literature research, project implementation, and liaison with partners
- Projects on immigrant integration, child literacy, political representation, and COVID-19

**Analyst**, Whispr Group **06/2015 – Present**

- Responsible for delivering key information to boards of large multinational organizations in preparation for important strategic decisions
- Using Microsoft Excel and AI tools to analyze publicity and customer sentiments

**Monitoring and Evaluation Intern**, CGIAR **05/2019 – 08/2019**

- Identified, negotiated, and collaborated with researchers, government officials, NGOs, and farmers involved in the dissemination of biofortified (nutrient enhanced) crops
- Processed monitoring and evaluation data and supervised 7 research assistants' data work
- Planned, organized, and led stakeholder workshops in collaboration with the World Bank
- Presented my work, to guide similar projects in other countries, at an Amsterdam conference

**Teaching Volunteer**, Chilean Ministry of Education

07/2017 – 11/2017

- Planned and conducted English lessons for around 350 students ages 14 to 18
- “Extremely positive” reviews in students’ evaluations

**Writer**, Swedish Confederation of Professional Associations (Saco)

01/2011 – 07/2017

- Wrote about studies and career for students from junior high school to university
- Blog marketed to over 25,000 students yearly by union with 680,000 members

**Tutor**, My Academy

08/2014 – 12/2014

- Provided customized teaching and coaching to students in high school

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**Extracurricular Activities****Class Representative**, Paris School of Economics

11/2018 – Present

- Representing my class in meetings with faculty, lobbying and negotiating

**President**, Literature Society, Stockholm School of Economics

04/2016 – 05/2017

- Organized, marketed, and led meetings, and managed the society budget

**Contributing Writer**, Minimax, Stockholm School of Economics

08/2016 – 06/2017

- Interviewed a range of stakeholders for the school paper, distributed to students and alumni

**Piano Student**, Uppsala musikskola

09/2004 – 12/2015

- Awarded a youth scholarship by the Royal Swedish Academy of Music in 2014

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**Language Skills****English:** Full professional proficiency (C2) in speech, reading, and writing

- TOEFL iBT (120 points out of 120)

**Swedish:** Native, best language (C2) in speech, reading, and writing**Spanish:** Professional working proficiency (C1) in speech, reading, and writing

- DELE diploma in Spanish as a foreign language at the C1 level

**Polish:** Professional working proficiency in speech, reading, and writing, mother tongue (C1)**French:** Elementary speech and writing, with some working proficiency in reading. Learning (A2)

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**IT Skills**

- **Econometrics and Statistics:** R, Stata, SPSS, and QGIS
- **Productivity:** Latex, Microsoft Office, and Apple iWork
- **Basic programming:** Python, Java, Javascript, and HTML

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**References**

Available upon request