**SUGGESTED READINGS**

**You are expected to use at least three references in your reflective writing. You may use the following or any of your own sources relevant to the work.**

Bubnys, R. & Zydziunaite, V., (2010). Reflective learning models in the context of higher education: Concept analysis. *Problems of Education in 21st Century*. 20 (1), pp. 58-66.

Franco, R.S., Franco, C.A.G. dos S., Severo, M., Ferreira, M.A. and Karnieli-Miller, O. (2022). Reflective writing in the teaching of communication skills for medical students—A systematic review. *Patient education and counselling*, 105(7), pp. 1842–1851.

Gibbs, G. (1988). *Learning by Doing. A Guide to Teaching and Learning Methods*. Oxford Centre for Staff and Learning Development. Oxford Brooks University Press: Oxford, UK.

Quinton, S., and T. Smallbone. (2010). Feeding Forward: Using Feedback to Promote Student Reflection and Learning – A Teaching Model. *Innovations in Education and Teaching International* 10 (1): pp. 125–135.

Ryan, M. (2011). Improving reflective writing in higher education: a social semiotic perspective. *Teaching in higher education*, 16(1), pp. 99–111.

Schön, D. (1991). *The Reflective Practitioner: How Professionals Think in Action*.  Avebury Publishing: Aldershot.

Williams, K., Woolliams, M., and Spiro, J. (2020) Reflective writing. Bloomsbury Publishing: London