

Algorithmic Language Management: How do language technologies affect linguistic practices and beliefs?

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Abstract

1 Language technologies such as machine translation, automatic captioning, and text and speech
2 generation are embedded in an ever-growing range of digital devices used by millions of people
3 every day in contexts as diverse as schools, homes, hospitals, and offices. While many of these
4 technologies are not new, they are newly pervasive and, in part due to improved capabilities, sub-
5 ject to enormous hype and debate. What is largely missing from this conversation, are theoretical
6 and empirical investigations of how language technologies affect the linguistic, interactional and
7 social contexts in which they are adopted – answers to the deceptively simple question: ‘What do
8 language technologies do to language?’ Researchers working on language and society, including
9 linguists working on all aspects of human language structure, development and use, sociolo-
10 gists working on labour, technology or language, and computer scientists working on designing
11 and evaluating language technologies, can fill this gap. In this paper, I suggest theoretical and
12 methodological approaches to analysing language technologies, drawing on scholarship from (so-
13 cio)linguistics, philosophy, and human-computer interaction. By situating language technologies
14 in their historical, political, ideological and technical contexts, I show why these complex socio-
15 technical systems are not just an interesting, but an important topic for researchers interested in
16 language, technology, labour, or power.

17 1 Introduction

18 For many people, including myself and likely most readers, ‘language technologies’ are a mun-
19 dane part of everyday life. This is perhaps best illustrated with a (fictional but plausible) account of
20 a morning at an academic conference in an unfamiliar city. Before embarking on an all-important
21 search for coffee and breakfast (and the conference venue), I might speak to my smartphone,
22 asking ‘assistant’ Siri what the weather will be like and request a list of coffee shops and au-
23 tomatically translated customer reviews. Having located the cafe with the help of turn-by-turn
24 directions provided by a friendly voice, a machine translation app helps me navigate the menu.
25 While waiting for my coffee, I scroll through a feed of algorithmically curated social media videos
26 with automatically generated captions and translations. Later on, I search the web to follow up on
27 interesting references, though I need to clarify the spelling of the author’s name as the automatic
28 captioning at the keynote talk did not transcribe it properly. Other people’s daily interactions with
29 language technologies may include dictating a text message while waiting at a traffic light in a
30 car, using a screen reader to listen to a report, anxiously searching for information about a medi-
31 cal problem, using a large language model to formulate a polite but firm email at the office, and
32 engaging with a customer service chatbot.

33 Of course, this account, which admittedly almost reads like an advertisement for a smartphone,
34 reflects a type of engagement with technologies which is common and mundane *only* in very few
35 places around the world. It presupposes many privileges including an expensive smartphone,
36 internet connection and the availability of robust language technologies to support automatic
37 speech recognition, speech synthesis and natural language processing. Despite these significant
38 biases and limitations, recent years have seen an immense proliferation across a wide range
39 of technical, geographic and linguistic contexts, making them an increasingly important part of
40 digital infrastructure. Under the wider umbrella of ‘artificial intelligence’, many current language
41 technologies are the subject of enormous hype – characterised by exaggerated claims about
42 positive and negative ‘transformative’ effects – propagated by industry, academia, popular media,
43 and many governmental institutions (Markelius et al. 2024).

44 While language technology research (and ‘artificial intelligence’) has always been adjacent to
45 linguistics, there is less engagement between these fields than one might expect. Regardless of
46 the historic, institutional and epistemological reasons for this distance, this engagement is now
47 more important than ever, as language technologies are moving into high-stakes contexts such
48 as hiring (Sloane et al. 2022) and policing and immigration (Ozkul 2023), while also transforming
49 ‘language work’ – from translation to teaching, writing to customer service – and creating new
50 types of work, in particular related to the curation of language data. As a result, what is chang-
51 ing is not just how language is used but also how we think about language(s). I suggest that

52 these changes in practices and beliefs related to language(s) can be conceptualised under the
53 umbrella of “algorithmic language management”, drawing on Bernard Spolsky (Spolsky 2004;
54 Spolsky 2019).¹

55 The article is organised as follows: in Section 2, I provide relevant technical and theoretical
56 background; in Section 3, I situate modern language technologies in their intellectual, historical
57 and social context, focusing in particular on the myths underpinning their development and the
58 ways in which they can reproduce structural inequities; in Section 4, I illustrate how the frame-
59 work of ‘algorithmic language management’ can be applied to analyse how language technologies
60 affect linguistic practices and beliefs; finally, in Section 5, I point out future areas of research.

61 2 Definitions: language, technology and language technologies

62 2.1 On language technologies and ‘artificial intelligence’

63 Recent decades have seen the development of a rich field exploring the ways in which digital tech-
64 nologies enable communication. Social media platforms (boyd and Ellison 2007) have been of
65 particular interest as they enable quantitative studies of language variation and change (Strelluf
66 2019), qualitative multimodal analyses of linguistic and semiotic enregisterment (Tebaldi 2020;
67 Ilbury 2022), and investigations of community norms (Are 2021; Cervi and Divon 2023; Calhoun
68 and Fawcett 2023). By contrast, I am interested in ‘language technologies’, which I define as digi-
69 tal technologies which automatically process language completing tasks like translation between
70 different varieties, summarisation, transcription, and generation of text and speech.

71 People encounter language technologies technologies in many different ways. Machine trans-
72 lation tools can be directly accessed through an app or website, or be almost imperceptibly inte-
73 grated into a browser or social media user interface. Automatic speech recognition tools are em-
74 bedded in smart phones, smart speakers and wearables to record and action voice commands,
75 and enable (live) transcription of video and audio. In addition to enabling the automatic gen-
76 eration of text, large language models are also used to process natural language queries and
77 formulate responses, which might then in turn be ‘voiced’ using speech synthesis. What unites
78 these technologies despite their disparate application contexts is a focus on processing natural
79 language², and, increasingly, a handful of central machine learning techniques.

80 In marketing and popular discourse, what I describe as ‘language technologies’ is now often

¹I am indebted to many scholars across different fields who have thought and written and talked about language, society and technology and its intersections for much longer than me. Special thanks to my friend and colleague Stephen Joseph McNulty, who has first drawn my attention to language policy and has been integral to the development of many ideas in this paper.

²“Natural language” here is opposed to “formal language” (e.g., programming languages).

81 called ‘artificial intelligence’ (AI). I resist using this term here on purpose and will only use it in
82 quotes. While the concept and field of research on ‘AI’ has a long lineage (Smith 2019; Pasquinelli
83 2023; Natale and Ballatore 2017), the term is often used to obfuscate, rather than clarify (Katz
84 2020; Crawford 2022; Goodlad 2023). Firstly, there is a fundamental confusion around the
85 precise notion of ‘intelligence’ invoked (Weizenbaum 1976; Smith 2019; Goodlad 2023). This is
86 compounded by the way ‘AI’ gestures to a rich tradition of narratives around intelligent machines
87 spanning thousands of years in the Western literary canon alone (Cave et al. 2020). It is also not a
88 precise technical term, as, in today’s usage, it collapses a number of different techniques across
89 a wide array of application contexts. As science and technology scholar Lucy Suchman puts it,
90 “interventions into the field of AI controversies that fail to trouble and destabilise the figure of
91 AI risk contributing to its uncontroversial reproduction” (2023, p. 1). Here, I trouble this “figure
92 of AI” by drawing out its ideological underpinnings and historical lineages which shape and even
93 constrain if and how it can support human flourishing. In the next section, I explore the material
94 foundations of language technologies.

95 2.2 On materials: Algorithms, data, hardware

96 How people understand, perceive and interact with technologies is often more interesting than,
97 and quite unrelated to, how they “actually” work (Kempton 1986). For example, many social me-
98 dia users have rich “folk theories” around the inner workings and behaviours of “the algorithm”
99 which recommends or curates content which are not necessarily reflective of the complex algo-
100 rithmic systems operating ‘under the hood’ (Karizat et al. 2021). Crucially, these theories can
101 still have significant effects on individual and group behaviour and the discursive construction
102 of a technology (Seaver 2019; Calhoun and Fawcett 2023). Nevertheless, a rudimentary tech-
103 nical understanding of modern language technologies is required to ground the analysis which
104 follows.³

105 Many of the most popular current language technologies, including most large language models
106 (LLMs) and state-of-the-art automatic speech recognition (ASR) systems, share similar algorithmic
107 architectures, datasets and hardware. For example, many LLMs are ‘pre-trained transformer
108 models’ (Vaswani et al. 2017). They are ‘pre-trained’ on an enormous amount of text data such as
109 a section of the web data repository Common Crawl (Baack 2024), and can be adapted for specific
110 use cases. Transformer models predict token sequences based on complex contextual represen-
111 tations of meaning. Like other neural language models, they leverage several layers to compute

³As an accessible primer on current techniques in natural language processing, I highly recommend Jurafsky and Martin’s continuously updated draft of the third edition of their textbook Jurafsky and J. H. Martin (2013), which can be found at <https://web.stanford.edu/~jurafsky/slp3/>. I refer to this draft as well as primary literature in this section. See also Vallor (2024) for an accessible, non-technical introduction.

these meanings (hence: deep learning), and, unlike some others, can take preceding and following contexts and estimates of their relative importance into account. This makes transformers more computationally efficient and better at modelling natural language than previous architectures. While the innovations in the design of the algorithmic architecture are fundamental to the success of these models, so is the availability of large text datasets and sufficient computational resources. These models can be used for machine translation and transliteration, text summarisation and generation of natural language and code based on prompts. Examples of pre-trained transformer models include Open AI's GPT models, Meta's Llama models and Google's Gemini, PaLM and (older) BERT models. Historically, ASR models required transcribed speech data, increasing the cost as transcription is a laborious, skilled task. Modern model architectures, such as the conformer, developed by Google (Gulati et al. 2020), and wav2vec developed by Meta (Baevski et al. 2020), can be pre-trained with very large datasets of untranscribed speech. For example, Y. Zhang et al. (2023) (Google), train their multilingual speech recognition model on 12 million hours of (untranscribed) audio sourced from YouTube, 28 billion (unrelated) sentences sourced from the web, and about 100,000 hours of transcribed audio (also from YouTube).

Finally, language technologies are, of course, also material objects and the result of complex processes (Taffel 2022), consisting of rare minerals which are dangerous to mine and handle and plastics which are not biodegradable among other materials (Crawford 2022). These materialities are obscured when language technologies are embedded in multi-functional digital devices like smart phones or computers, but more obvious when we consider that 'state-of-the-art' models are pre-trained using thousands of graphic processing units (GPUs) (e.g., Llama 3 Team 2024). As a result, the data centres in which pre-training and deployment happens, require a lot of space, materials, power and water (Crawford 2022; S. Luccioni et al. 2024). To match demand, new, bigger data centres are built around the globe, in particular in regions with favourable regulatory contexts, where they can disrupt the local power grids and affect retail and wholesale prices, and draw significant amounts of water for cooling (Saul et al. 2024; Olivo 2024). Importantly, even as many Big Tech companies focus on renewable energy, sudden increase in demand is often met with fossil fuels (Olivo 2024) and nuclear energy. This matters especially as we witness (and perhaps participate) in the integration of LLMs into any number of existing processes where they simply do not add sufficient value, for example internet search (C. Shah and Bender 2022) and the creation of art (Goetze 2024).⁴ Overall, the extremely resource-intensive production of 'artificial intelligence' naturally favours an oligopolic structure, with a very small number of large players being able to afford the infrastructure required, as explored in more depth in Section 3.2.1.

⁴As Taffel (2021) puts it succinctly in the context of yet another massive drain on energy and water, "in an ecologically sane society, bitcoin does not exist". Perhaps the same is true for generative models.

145 2.3 On management: language policy and technocracy

146 The ways in which language technologies shape language use and ideologies are still empirically
147 and theoretically under-explored. As discussed in more detail below, research does suggest that
148 successful and unsuccessful interactions with voice user interfaces affect how users feel about
149 themselves and their language (Wenzel et al. 2023; Mengesha et al. 2021; Leblebici 2024).
150 There is a common assumption – not yet fully borne out by empirical research – that availabil-
151 ity of high-quality language technologies affects the status or popularity of language varieties.
152 Unquestionably, since language technologies mediate everything from internet search to con-
153 tent moderation and personalised content recommendation, their availability in a language can
154 enable its speakers to participate in digital life. Language technologies are also embedded in
155 high-stakes decision making processes such as algorithmically supported hiring and job perfor-
156 mance reviews (Sloane et al. 2022) and asylum application assessment (Ozkul 2023). Notably,
157 most of the tools are developed, maintained and deployed by for-profit businesses using opaque
158 model architectures and proprietary datasets. In addition to creating technical and legal barriers
159 to effective and impactful auditing (I. D. Raji and Buolamwini 2019; Costanza-Chock et al. 2022;
160 Metcalf et al. 2021), this also means that important decisions relating to language such as the
161 selection and curation of language data, system quality control and any constraints on system
162 behaviour are taken by private, corporate actors. It is this decision making, and its impacts on
163 language communities, that requires more scrutiny.

164 Bernard Spolsky’s framework of ‘language policy’ provides a useful starting point for analysing
165 language technologies and their impacts on the sociolinguistics context because it recognises the
166 inter-related nature of practices, beliefs and management. In work with Elena Shohamy (Spolsky
167 and Shohamy 1999), ‘language policy’ is conceptualised as consisting of language practices,
168 language beliefs and language management. Elaborating on this theory, Spolsky defines these
169 interrelated components simply as “the habitual pattern of selecting among the varieties” (lan-
170 guage practice), “the beliefs about language and language use” (language beliefs or ideologies),
171 and “any specific efforts to modify or influence that practice” (language management) (2004,
172 p. 5). Traditional domains of this notion of “language policy” include national and supra-national
173 institutions and organisations, workplaces and educational institutions as well as families, neigh-
174 bourhoods and religious groups (Spolsky 2004; Spolsky 2021). Recent revisions to the frame-
175 work (Spolsky 2019; Spolsky 2021) furthermore highlight the role of individuals in their “self-
176 management” and acknowledge the differential status of different types of actors. As we discuss
177 in Markl and McNulty (2022), we can furthermore understand the role of specific individuals and
178 groups within language technology development in terms of language policy, for example through
179 the concept of “language policy arbiter” (D. C. Johnson and E. J. Johnson 2014).

180 Of course, the question of how to ‘manage’ social life was (and continues to be) a pre-occupation
181 not just of sociolinguistics, but the social and human sciences more broadly. As Geoghegan
182 (2023) chronicles, the development of a structuralist, cybernetic account of all aspects of hu-
183 man life was one of the defining endeavours of 20th century academic research. This focus was
184 specifically driven by the quest for technocratic approaches to ‘problems’ as different (or similar,
185 as the cyberneticians would argue) as therapy, welfare and warfare (Geoghegan 2023). Tech-
186 nocracy, as Geoghegan frames it, is about “a politically motivated valorization of the technical
187 as a supposedly nonpolitical and neutral tool of governance” (2023, p. 15). In the context of
188 sociolinguistics, this technocratic impulse manifested in the field of ‘language planning’ in the
189 1950s and 1960s (Ricento 2000). During this period, numerous nations around the globe es-
190 tablished formal independence from European imperial states. Many of these nascent states
191 comprised multiple linguistic, cultural, and ethnic communities, raising complex practical and
192 theoretical questions about the creation of official standardised language varieties to be used
193 in administration, government and education. Linguists strongly influenced by structuralist ap-
194 proaches prominent across multiple fields at the time (Geoghegan 2023), and holding (explicit or
195 implicit) commitments to ‘modernisation’ and Westernisation, acted as experts to ‘solve’ these
196 ‘problems’ by creating complex national policies granting official status to indigenous and colo-
197 nial languages, developing writing systems and compiling dictionaries (Ricento 2000; Heller and
198 McElhinny 2017). In other words, linguistic experts directed the selection of particular varieties
199 which they then standardised and promoted in various domains via national policies, a process, of
200 course, paralleled by the work of technical experts in the development of computing technologies
201 elsewhere (Geoghegan 2023; Ensmenger 2012; Hicks 2018).

202 As it happens, the technocratic approach to ‘language problems’ often re-established the very
203 power hierarchy the decolonisation process was supposed to destabilise, promoting colonial lan-
204 guages to ‘high-status’ domains (O’Regan 2021, p. 128). Over the course of the twentieth century,
205 intellectual currents like post-structuralism and Marxism, reached both language policy and, to
206 some extent, technology studies. Within language policy, it sparked significant debates and drove
207 the development of new theories and methods (Ricento 2000). Critical investigations of how tech-
208 nologies are created and how they affect society, have, of course, been a core focus of sociological
209 and political theory for hundreds of years (on Marx, see e.g., O’Regan 2021, 21ff), but have only
210 coalesced into a (still broad) field of science and technology studies in the 1970s and 1980s
211 (Rohracher 2015; Pinch and Bijker 1984).

212 2.4 On use: (Dis)affordances and valences of language technologies

213 To complicate our understanding of technologies and analyse their origins and impacts, we need
214 to map how they are and can be *used*. Here I focus on the “affordances” and “valences” of tech-
215 nologies. Though it has a longer history, the concept of “affordances” was popularised by Don
216 Norman: “An affordance is a relationship between the properties of an object and the capabilities
217 of the agent that determine just how the object could possibly be used” (Norman 2013, p. 11).
218 As Sara Ahmed points out in her discussion of “use”, what is self-evidently “usable to some is un-
219 usable to others” (Sara Ahmed 2019, p. 59). To take an example used by Norman, and discussed
220 by Sara Ahmed (2019) and Costanza-Chock (2020): a door affords entry into a building – though
221 only for those who can climb the steps up to the door, have a key for the lock, and are able to push
222 it open. For everyone else, the door might disafford entry – it closes off a particular space. Cru-
223 cially, these disaffordances may or may not be intentional – a physically strong person designing
224 a door may not consider that its weight might act as a barrier to entry (Sara Ahmed 2019; Shew
225 2023). To further extend this example, a door might also afford things beyond enabling or dis-
226 abling access to a building. For example, a wooden door may afford knocking (to ask permission
227 to enter), slamming (to express emotions in argument), scratching (to express desire to go out for
228 a pet), leaning (to rest while waiting for a locksmith), and so on.⁵ We can distinguish between
229 normative and non-normative, expected and unexpected uses through the concept of “valence”
230 introduced by Bush to capture how the design of object can “push or pull behavior in definable
231 ways” (Bush 1993, p. 197). She provides the example of a gun as a “technology that is designed
232 for killing in a way that ice picks, hammers even knives [...] are not” (Bush 1993, p. 197). While
233 other tools can be used as weapons, firearms have a unique valence towards violence. In a less
234 extreme example, cars have a valence towards individuation in contrast to trains (Bush 1993,
235 p. 197).

236 In summary, the notion of affordance allows us to capture all the intended, expected and nor-
237 mative uses of language technologies, as well as the unintended or subversive ones. Valence is
238 useful because it describes the overall tendency of a technology. Considering what is afforded
239 and disafforded, to whom and at what cost shows how existing inequalities are reproduced in
240 technology.

⁵Norman (2013) also famously discusses the importance of ‘signifiers’ in design which should indicate affordances to users – it should be obvious, without signage, whether a door is opened by pushing or pulling, for example.

241 3 Policy: steering language and technology

242 The design, biases, capabilities and limitations of language technologies meaningfully shape in-
243 teractions between humans and between humans and machines, and, in this way, intervene in
244 the existing sociolinguistic context. To understand these interventions, we need to look ‘upstream’
245 and examine the wider social, political, and historical contexts shaping technology development
246 and deployment. To do this, I will first highlight the discursive and ideological context in which
247 modern language technologies are being developed, before turning to the ways in which they
248 materially reproduce economic and social inequities.

249 3.1 Myths about technology: Inevitability, Utopia, Dystopia

250 Writing in 1983 from the United States, feminist scholar Corlann Gee Bush identifies three dom-
251 inant discourses about technology which still resonate today: technologies as tools, as threats
252 or as triumph (Bush 1993, p. 195). Crucially, all of these are too simplistic in her view. As she
253 puts it: “we must analyze these assumptions and unthink them, making them simpler by naming
254 their complexity” (Bush 1993, p. 195). She highlights that the myth of technology as triumph
255 (over other nation states, disease, death, nature, etc.) is powerful and, of course, in part true but
256 also obfuscates considerable damage (environmental, social, cultural). This encourages a highly
257 polarised context where critics frame technology as a fundamental threat, glossing over real and
258 genuine positive impacts (Bush 1993). The limitations of this “polarized thinking” are, then as
259 now, “obvious” (Bush 1993) – though that does not mean it is not commonly employed in dis-
260 cussions relating to ‘artificial intelligence’. Specifically, I want to explore three notions in these
261 discourses: inevitability, utopia, and dystopia. Making them “simpler by naming their complexity”,
262 requires a digression into the history, culture and political economy of ‘artificial intelligence’.

263 3.1.1 ‘AI’ is not inevitable: the myth of magical progress

264 The inevitability of ‘artificial intelligence’, or any technology for that matter, is a fallacy. Technolo-
265 gies are created by people in complex, slow and usually collaborative processes. Both process
266 and outcome are shaped by the wider social and political contexts (Winner 1980; Haraway 1988).
267 While utopic and dystopic visions diverge in the details, both frames presuppose that change is
268 imminent, and, at least to some degree, inevitable. In recent years, national governments around
269 the world have formulated ‘AI strategies’ and regulation in response to and anticipation of de-
270 velopment and deployment of new language technologies (among others) by the private sector
271 (Lagerkvist 2020; Bareis and Katzenbach 2021). This ‘anticipatory frame’ forecloses the possi-
272 bility of refusing, decommissioning and undoing technological interventions (Hoffmann 2021a;

Hampton 2021; Ricaurte 2022), and, perhaps naively⁶, takes Big Tech at their word that everything will indeed change.

Resisting this narrative of rupture is important. As Androutsopoulos (2006) highlights in an introduction for a special issue on Computer-Mediated Communication (CMC) of the Journal of Sociolinguistics, some of the influential early research on CMC exaggerated the impact of the specific affordances of digital communication forms (e.g., emails, SMS) on language use and erased significant context-specific variation. In discussing the role of new language technologies, we need to be careful not to fall into this trap. Just as there is no (one) “language of CMC”, but rather many different computer-mediated discourses (Androutsopoulos 2006, p. 421), communities and individuals interact with a wide range of language technologies in different ways producing a multitude of social and linguistic effects.

At this point (in the early 2020s), it is entirely unclear if language technologies will ‘live up to the hype’. While mainstream and business media and to some extent even scientific papers have been adopting a euphoric tone in repeating bold proclamations by Big Tech companies and (well-funded) start-ups that LLMs such as Open AI’s GPT models will radically transform the global economy (Brennen et al. 2018; Cools et al. 2022; Roe and Perkins 2023; Markelius et al. 2024), there is now a growing sense that this transformation will mostly consist of worse, more precarious working conditions for writers and artists. Even as new LLMs are released, evaluating or even defining their capabilities remains an unsolved challenge (D. Raji et al. 2021; Birhane and McGann 2024; Grill 2024). What is already clear, however, and indeed has been since before this most recent explosion in popularity of LLMs, are the significant risks and harms associated with all points of the development and deployment lifecycle (Weidinger et al. 2022; Suresh and Gutttag 2021; Bender et al. 2021). The challenge of meaningful, grounded evaluation is not limited to LLMs, either, but extends to automatic speech recognition (Sanabria et al. 2023), machine translation (Moghe et al. 2023), and speech synthesis (Le Maguer et al. 2024).

3.1.2 ‘AI’ won’t end us: the myth of existential risks

In discussions about the ‘risks’ of ‘artificial intelligence’ there are two perspectives, perhaps best understood as two essentially non-overlapping research communities. One of these communities is focused on the risks and harms of currently-existing technologies such as the language technologies discussed here. In general, researchers, activists and practitioners in this group, myself included, are concerned with harms of bias, discrimination and exploitation, and are, broadly speaking, guided by a commitment towards values of equity, justice and fairness. This community starts from the assumption that current technologies are, at best, flawed but can be im-

⁶Consider how often you have heard bold proclamations that fully autonomous vehicles are ‘just five years’ away.

306 proved, or, at worst are irredeemable and should thus not be deployed. As with any community
307 of researchers, how to best approach, prevent, mitigate and understand the risks and harms pro-
308 duced by ‘AI’ is highly contested within this space (see e.g., Laufer et al. 2022; Birhane et al.
309 2022; Widder et al. 2022; Hampton 2021; Birhane 2021). I discuss some of the most pressing
310 harms of current language technologies in Section 4, focusing on global inequality, poor working
311 conditions and automation, and environmental impacts.

312 This is contrasted with what Shazeda Ahmed et al. (2023) refer to as the “epistemic commu-
313 nity of AI safety”. In the last twenty years, this community has coalesced around some key ideas
314 including ‘effective altruism’, ‘longtermism’, ‘artificial general intelligence’ and ‘existential risk’
315 (Shazeda Ahmed et al. 2023). Gebru and Torres (2024) understand these ideas as part of the
316 ‘TESCREAL’ bundle of ideologies (Transhumanism, Extropianism, singularitarianism, cosmism,
317 Rationalism, Effective Altruism, longtermism). While a detailed discussion of these ideologies,
318 their origins and impacts are outwith the scope of this paper⁷, I will briefly discuss how they re-
319 late to ‘AI safety’. Firstly, it is important to note that this community is largely concerns with future
320 risks and harms which could arise if ‘artificial general intelligence’ (AGI) is developed. AGI is dis-
321 tinct from currently existing technologies which, in essence, are very good at recognising patterns
322 in structured or unstructured data (sometimes referred to as ‘narrow AI’ or ‘weak AI’). While ex-
323 act definitions of AGI differ, they agree that this class of technologies would have to be more
324 autonomous and flexible (Gebru and Torres 2024; Shazeda Ahmed et al. 2023; Vallor 2024). As
325 philosopher Shannon Vallor puts it succinctly: “AGI is what you envision when you imagine holding
326 a conversation with an android like Data from *Star Trek*” (2024, p. 22). Whether developing AGI
327 is possible is deeply contested among researchers (Shazeda Ahmed et al. 2023; Vallor 2024).
328 Even if it was, there are strong disagreements whether current generative models (such as LLMs
329 and image generation models) are anywhere near the right path to AGI (Vallor 2024; Shazeda
330 Ahmed et al. 2023). Effective altruism, longtermism and concerns about existential risks are all
331 rooted in utilitarianism, an ethical framework according to which the ethical value of an action
332 directly relates to its impact on total wellbeing (Shazeda Ahmed et al. 2023; Gebru and Torres
333 2024). The highly influential Centre for Effective Altruism states: “effective altruism is about us-
334 ing evidence and reason to figure out how to benefit others as much as possible, and taking ac-
335 tion on that basis” (MacAskill 2019).⁸ This orientation towards “science-aligned”, “welfarist” and
336 “maximising” action (MacAskill 2019) can manifest in very complex calculations about the most

⁷I direct interested readers to Gebru and Torres (2024), which is an excellent and foundational analysis of these beliefs and their connection to eugenics. Shazeda Ahmed et al. (2023) furthermore document how online discussion forums, competitions and very large amounts of private funding provided by some of the wealthiest and most influential actors in the tech industry contributed to the development of the “AI safety epistemic community”. For a very accessible yet deeply researched introduction to effective altruism and longtermism, see Thorn (2023).

⁸For a more precise definition, see MacAskill (2019).

337 effective (and financially efficient) way to, for example, reduce global Malaria deaths. Longter-
338 mism is a distinct but related movement which prioritises the long-term well-being of humanity –
339 crucially this “long-term” is not defined in decades but centuries, millennia and even millions of
340 years (Shazeda Ahmed et al. 2023; Greaves and MacAskill 2019). At this point, the well-being of
341 currently-existing people is weighed up against the potential well-being of future people (Greaves
342 and MacAskill 2019). Coupled with a firm belief in the possibility (or inevitability) of developing
343 AGI, harms by unsafe or rogue AGI as well as harms that could have been prevented by life-saving
344 AGI-based technologies become a core concern and an ‘existential risk’ to humanity (Greaves and
345 MacAskill 2019). It is this reasoning that shapes a lot of research and engineering in ‘artificial
346 intelligence’ research today. Though the wider belief system sketched out by Gebru and Torres
347 (2024) may be alienating to outsiders it is very influential the ‘artificial intelligence’ space.⁹ Open
348 AI, who develop the GPT language models and the DALL-E image generation models, are explic-
349 itly committed to “developing beneficial AGI safely and responsibly” (Open AI 2024b) and state
350 that “[they] believe [superintelligence] could arrive this decade” (Open AI 2024a). Several key
351 figures associated with the company, which works in close partnership with Microsoft, including
352 founder and CEO Sam Altman and former chief scientist Ilya Sutskever are strongly committed
353 to (some version of) the TESCOREAL beliefs (Gebru and Torres 2024). Beyond Open AI, billionaire
354 investors such as Peter Thiel (current CEO of defence and intelligence technology firm Palantir),
355 Elon Musk (current CEO of Tesla and X) and Sam Bankman-Fried (disgraced founder of crypto-
356 currency exchange FTX, convicted for fraud in 2024 (Sherman et al. 2024)) are only some of the
357 most recognisable people associated with TESCOREAL (Gebru and Torres 2024).

358 There are, of course, real existential risks facing humanity right now. We are experiencing
359 unprecedented changes in the climate triggering a cascade of irrevocable and escalating chain
360 reactions in the Earth’s ecology as a direct result of human activity (Intergovernmental Panel on
361 Climate Change (IPCC) 2023). As discussed in Section 2.2, the development and deployment of
362 language technologies also consumes vital resources further contributing to ecological destruc-
363 tion (Saul et al. 2024). Additionally, the discourse of ‘long-term’ risks associated with AI based on
364 a speculative future, takes up vital discursive space (and funding!) which could be used to dis-
365 cuss more immediate harms such as climate crisis (Dauvergne 2020; Schütze 2024) or harms
366 directly resulting from inhumane labour practices in curating data (see Section 3.2.2) and dis-
367 criminatory system outcomes (see Section 4.1.3). It is important to note here that while I contend
368 that ‘AI’ will not ‘end humanity’ anytime soon, thousands (or more likely millions) of people are
369 already experiencing significant harm because of it. Workers involved in content moderation, sys-
370 tem evaluation and data annotation have reported severe and life-changing psychological harms

⁹It is also worth noting that the quasi-religious undertones in discussions of AGI have not gone unnoticed by commentators and critics, as discussed by Gorcenski (2023) and Williams (2023).

371 as a result of inadequately supported exposure to traumatising content (e.g., child sexual abuse
372 materials) (Perrigio 2023; Gebrekidan 2024). High-stakes decision making systems relating to
373 credit and banking, child protection and safeguarding, welfare and insurance, and policing and
374 warfare have enormous unintended (and intended) negative consequences for millions of people
375 around the world (Eubanks 2018; Suchman 2020; Angwin et al. 2016). Even if concerns about
376 the capabilities of ‘AGI’ in a hundred, a thousand or a million years are warranted, there is much
377 more immediate work to be done right now to ensure that people across the globe will (still) have
378 access to food, water, shelter and community in the not-so-distant future.

379 3.1.3 ‘AI’ won’t save us: the myth of the technical fix

380 As Gebru and Torres (2024) point out, “AGI utopia and apocalypse [are] two sides of the same
381 coin” (n.p. 2024). This is in part because AGI is framed as inevitable, and in part due to a (how-
382 ever misguided) belief that AGI could save humanity from genuine existential risks such as climate
383 collapse. Utopic thinking around ‘artificial intelligence’ is not limited to AGI, however. In recent
384 years, calls for “language technologies for all” have gained prominence in corporate, academic
385 and global policy circles (e.g., UNESCO). As briefly discussed in Section 2.2, current ‘state-of-the-
386 art’ language technologies such as large language models require an enormous amount of data
387 to train. Languages for which this kind of data is not available, usually due to a confluence of
388 factors including global and local inequalities, linguistic discrimination and cultural differences to
389 the Western norm such as primarily oral storytelling, are referred to a ‘under-resourced’ or ‘low-
390 resource’ – a label which encompasses languages with tens of speakers and those with millions
391 of speakers (Bird 2020; Bird 2022). Under-resourced languages are of particular commercial
392 and scientific interest to language technology developers. Products for hitherto unsupported lan-
393 guages obviously open up new markets – including not just the immediate applications of, say,
394 machine translation and captioning, but also web localisation, social media, search and advertis-
395 ing. Building robust and usable language technologies with small(er) datasets is also a significant
396 and potentially lucrative engineering challenge. Overall, claims that communities would benefit
397 from more widely available and better language technologies are fairly uncontroversial, especially
398 in the context of what Bird (2022) terms “contact languages” which act as lingua francas within
399 “cultural areas”. These languages tend to be standard varieties used in trade or communica-
400 tion between linguistic groups whose primary languages are “local” languages – primarily oral
401 languages spoken by small, indigenous or other minoritised communities (Bird 2022). Many of
402 these languages are considered endangered, usually as a direct or indirect result of violent con-
403 quest, settler colonialism, displacement, and attempts by dominant social groups and states to
404 suppress and eradicate indigenous cultures (Chiblow and Meighan 2021; Mahelona et al. 2023).

405 Coupled with the hegemonic status of English (O'Regan 2021) and, to some extent, other colonial
406 languages, this legacy threatens and harms hundreds of millions of minoritised people globally.
407 While language technologies may support these communities in building networks of solidarity,
408 sharing their cultures and knowledge, and participating in global labour markets, carelessly built
409 technologies for local languages are unlikely to meaningfully contribute to the fight to pass on
410 indigenous cultures (S. Zhang et al. 2022; Bird 2022; Schwartz 2022). Regardless of the type
411 of language, inclusion in large-scale language technologies is not an unalloyed good, and under-
412 standing who benefits from them is essential. A much-cited but still extremely illustrative example
413 are Māori language technologies. Māori organisation Te Hiku Media has, in recent years, built a
414 number of language technologies for Māori using data compiled with support from their local
415 communities. Crucially this project is led by indigenous people to benefit indigenous people. It
416 sits in stark contrast to the 'massively-multilingual' approach to endangered and under-resourced
417 languages pursued by developers like Google, Meta AI and Open AI. The latter's automatic speech
418 recognition system 'Whisper' has drawn particular critique from Te Hiku, as it included Māori de-
419 spite the communities explicit and public request not to use Māori data (Mahelona et al. 2023;
420 Marx and Mahelona 2023). Māori has also been incorporated into Google Translate and Meta
421 AI's machine translation system.

422 It is essential to resist a naive narrative that endangered and minoritised languages (and their
423 communities) can be 'saved' by technological innovation (alone). While language shift can proba-
424 bly be exacerbated by lack of technological support, reversing it likely requires broader structural
425 changes and significant input by the affected language community. Without deep engagement,
426 and, ideally, leadership from the language community in the development of technologies, it is
427 very difficult to build things that actually benefit the community and very easy to build things
428 that are, at best, useless for the community and benefiting someone else, and, at worst, directly
429 harming the community (Schwartz 2022; Bird 2020). While some of the research into large-scale
430 multilingual systems by Big Tech is welcomed by language communities and has real, immediate,
431 material benefits for them, approaches which consistently do not meaningfully involve communi-
432 ties, rely on low-quality training data and, ultimately, cede no power to communities at all, are not
433 enough. Having discussed the foundational myths of 'AI', I now turn to some of the ways language
434 technologies reproduce existing power structures.

435 3.2 Encoding systemic oppression

436 Scholars, practitioners and activists have long traced the ways in which 'artificial intelligence' and
437 algorithmic systems more broadly relate to and reproduce systemic oppression. Batya Friedman
438 and Helen Nissenbaum published a foundational analysis of "bias in computing systems" almost

thirty years ago (Friedman and Nissenbaum 1996). Since then, countless studies have demonstrated the fundamental insight that science and technology cannot be disentangled from the social and political contexts in which it is created (see Haraway 1988; Winner 1980). Since the widespread adoption of algorithmic systems in domains such as information retrieval and communication (e.g., internet search and social media), public service access (e.g., welfare systems), banking and insurance (e.g., credit scoring and fraud prediction), and policing and warfare (e.g., ‘predictive policing’, object and person recognition), there has been a growing body of incisive critiques documenting harmful logics and outcomes. This area of work, carried disproportionately by women and, especially, women of colour, has shown decisively that algorithmic systems re-produce systemic oppression (Noble 2018; R. Benjamin 2019b; R. Benjamin 2019a; Chun 2024; Eubanks 2018; O’Neil 2017). By definition, machine learning systems can only make future predictions based on past data, making them fundamentally conservative. In practice, the existing data is also always partial, not just in the sense that all data necessarily is partial (Haraway 1988), but in the sense that data about and by historically marginalised groups is under-represented (Guyan 2022; Onuoha 2016). Shaky foundations notwithstanding, algorithmic models are applied to extremely complex social processes to make automatic decisions, often lending a futuristic veneer of science, rationalism, and objectivity to deeply discriminatory systems (Fourcade and Healy 2024; Chun 2024; R. Benjamin 2019b). This is especially true when the type of demographic data that people would be able to discriminate upon (e.g., race, age, gender, disability) are redacted in the decision-making process. As both social theorists and marginalised people have long known, it is impossible to disentangle any data related to life experience (e.g., language, interests, address) fully from one’s social position (Fourcade and Healy 2024). As a result, algorithmic systems will construct some “post-demographic” (Fourcade and Healy 2024) category to discriminate by if necessary. Crucially, the critical scholarship suggests that algorithmic discrimination is in many ways *more pernicious* than human discrimination because of the way blatantly discriminatory outputs are legitimised through science and technology – if bias is located with an individual human, a framing which already individualises structural oppression (Hoffmann 2019), then a computer cannot be biased.

Paola Ricaurte frames this in terms of “hegemonic AI” and identifies “three epistemic processes: datafication (extraction and dispossession), algorithmisation (mediation and governmentality) and automation (violence, inequality and displacement of responsibility)” (2022, p. 727). These epistemic processes emerge as part of the larger structures of capitalism and empire they re-entrench. Understanding these epistemic processes, and their roots, is extremely important at this juncture where language technologies are being enthusiastically adopted by public institutions and businesses from universities to hospitals. Until the recent rapid proliferation of LLMs, language technologies evaded the kind of critical scrutiny that has long been applied to auto-

475 mated decision making systems in high-stakes contexts. Perhaps this was due to the relatively
476 limited performance of these systems, or due to their absence from life-or-death decision-making.
477 However, as researchers interested and invested in communities and their languages, we need
478 to take seriously the way seemingly harmless tools intervene in sociolinguistics contexts and the
479 legacies they bring with them.

480 3.2.1 Controlling 'AI': corporate capture

481 Given the sheer scale of data and computing power required to develop, train and maintain mod-
482 els like these, it is unsurprising that large multinational corporations and, to a lesser extent, start-
483 ups funded by venture capital are the dominant actors in this space (Jacobides et al. 2021). As
484 of 2024, they include Microsoft, Apple, Google, Meta and IBM alongside Open AI, Anthropic, Co-
485 here and Mistral. Key software and hardware infrastructure such the popular Tensorflow platform
486 (developed by Google), the Pytorch python toolkit (developed by Meta) and cloud computing plat-
487 forms (e.g., Amazon Web Services, Microsoft Azure) is also directly tied to these large developers
488 (see also Vlist et al. 2024). While much of this software is freely available under an open-source
489 license, and the hardware openly sold, as Whittaker (2021) puts it, “[t]hese companies [...] make
490 the water in which AI research swims.”

491 Of course, as Whittaker (2021) also points out it is not fair or accurate to say that all researchers
492 (including academic researchers) supported by corporate funding and research infrastructure are
493 somehow compromised. Especially in academic contexts, these resources are foundational to
494 projects ranging from basic computer science research and dataset compilation, to computational
495 social science. It is also important to acknowledge that universities are not (and never have
496 been) neutral institutions existing outside of empire or capitalism. Nevertheless, infrastructure
497 and funding steer the overall direction of the field (for example towards larger models) (Whittaker
498 2021), and can threaten academic integrity (Mohamed Abdalla and Moustafa Abdalla 2021).
499 Even projects which are explicitly framed as an alternative to industry-driven research, such as
500 the open-access LLM BLOOM (BigScience et al. 2022) funded by the French government and built
501 by a team of over 75 academic researchers across the world still require an expensive, large-scale
502 effort.

503 In addition to setting (or at least, significantly shaping) the 'AI' research agenda and related de-
504 bates (Brennen et al. 2018), a handful of corporations have an enormous competitive advantage
505 in this space. Most obviously, they have the financial resources and space required to purchase,
506 maintain and deploy the required computing infrastructure. This is coupled with unparalleled ac-
507 cess to proprietary training datasets which dwarf public ones, and the ability to attract and retain
508 workers with the necessary skills. Following Rikap (2022) we can understand this infrastructural

509 power as the result of intellectual monopolies which are further re-entrenched as platforms collect
510 rent (money, data) from these tools, knowledge and datasets (Sadowski 2020). This approach is
511 supported by a general trend towards financialisation which allows venture capitalists to invest
512 based on speculative future profits (Tricot 2021; Kampmann 2024; Fourcade and Healy 2024).
513 As contemporary observers and historians have pointed out, the desire for centralisation, and the
514 facilitation of large-scale bureaucracies lies at the heart of the development of modern computing
515 (Weizenbaum 1976; Hicks 2018; Eubanks 2018; Katz 2020; Pasquinelli 2023). Combined with
516 today's neoliberal commitment to privatised public services, tech companies play increasingly im-
517 portant roles in developing and maintaining what is, in effect, public technical infrastructure.¹⁰
518 The over-reliance on a small number of providers for core services such as cloud computing (Vlist
519 et al. 2024) creates significant risks by introducing single points of failure which could affect mil-
520 lions or billions of people. However, even avoiding monopolies, a fully market-based approach
521 to infrastructure (be it physical or digital) is risky because it leaves crucial (and expensive but
522 potentially unprofitable) maintenance to the private sector.

523 3.2.2 *Making 'AI' work: Labour and automation*

524 Computing technologies obscure and, in the long-term, displace or, more commonly, significantly
525 alter human labour processes (Levy 2022; Gray and Suri 2019; Atanasoski and Vora 2019). As
526 Pasquinelli highlights in their history of artificial intelligence this motivation lay at the heart of
527 some of the earliest computing technologies such as Charles Babbage's famous Difference En-
528 gine which was invented specifically to "mechanise the mental labour of of clerks" (2023, p. 47).
529 Importantly, and perhaps less obviously to an outside observer, computing technologies, and,
530 in particular, modern language technologies, require a very large amount of labour. This labour
531 consists of the design and operation of software and hardware and the preparation of datasets.
532 While software and hardware design (and to some extent, operation) tends to be performed by
533 highly-paid, highly-trained workers (e.g., tech workers at some of the aforementioned companies
534 and within academic institutions), the production of hardware and data is overwhelmingly out-
535 sourced to low-paid workers (Gray and Suri 2019). Electronics manufacturers and tech compa-
536 nies outsource this production to a wide range of territories including the (post-socialist) EU, the
537 Middle East, South East Asia, and West Africa taking advantage state investment and lax labour

¹⁰States are, to this day, crucial funders of computing infrastructure development delivered by private companies (to states or private businesses). The apparent contradiction between Silicon Valley's commitment to free markets and the state has long been noted, most famously perhaps by Richard Barbrook and Andy Cameron in their pre-scient landmark essay 'Californian Ideology' (Barbrook and Cameron 1996). In the forthcoming (and posthumous) 'Cyberlibertarianism: The Right-Wing Politics of Digital Technology', David Golumbia locates this the right-wing, libertarian politics at the heart of modern digital technologies. [Author's note: will add reference after publication in Oct 2024.]

538 protections (Sacchetto and Andrijasevic 2015; McElroy 2024; Perrigio 2023).

539 Necessary datasets include text and speech recordings produced and/or annotated by people
540 (Gray and Suri 2019; Crawford 2022; Tacheva and Ramasubramanian 2023). Not all labour
541 involved in the compilation of datasets is explicitly intended to build language technologies. For
542 example, the large text datasets on which LLMs are pre-trained are usually derived from the web
543 (A. Luccioni and Viviano 2021; Dodge et al. 2021; Baack 2024). As a result, most of the people
544 who ‘contributed’ data to these corpora have not consented to, and are likely even unaware of,
545 its use in machine learning. It almost goes without saying that these users (likely including all
546 of us) have not been compensated or paid for this data. While the indiscriminate scraping and
547 reusing of texts from social media and collaborative projects like Wikipedia may be legally and
548 ethically acceptable, materials protected by copyright pose a more complex challenge. As early
549 as 2016, a number of (published) authors complained about Google’s use of their texts which
550 they had uploaded to an ebook hosting website (Lea 2016). These books had been compiled
551 two years earlier into BookCorpus, which was later shown to include copyrighted materials and
552 author information and has been used extensively to train commercial and open-source (large)
553 language models (Bandy and Vincent 2021). With the recent popularisation of models which can
554 generate text or images, many artists and writers have objected this use of their labour (Goetze
555 2024). Their concern is not just the lack of compensation for their immediate contribution, but
556 also the long-term risks to their livelihood and craft as generative models ‘learn’ to produce text
557 and images in their style (Goetze 2024).

558 Beyond this language data, many language technologies also require metalanguage data, such
559 as transcription (automatic speech recognition) and annotation (sentiment analysis, chatbots),
560 and a type of work which law scholar Veena Dubal calls “digital piecework” (Dubal 2020). To cre-
561 ate sentiment analysis tools (which predict a positive or negative sentiment for a string of text for,
562 e.g., large-scale analysis of product reviews) or content moderation algorithms (which predict a
563 ‘toxicity’ score for a string of text, e.g., on social media), manually labelled examples of the differ-
564 ent categories are required (e.g., ‘toxic’ or ‘positive’ language). Miceli and Posada (2022) show
565 that the tasks, instructions and general working conditions associated with this kind of data work
566 are deeply problematic. Tasks include highly contextual text annotation (e.g., identifying sexual
567 content or hate speech) often according to pre-defined taxonomies shaped by the cultural and le-
568 gal context of the client (e.g., the social media platform) which may be unfamiliar to the annotator.
569 As a result, the work is not only difficult, but the produced datasets may not be of particularly high
570 quality which can have negative repercussions not just for the end product but also the workers
571 who may not be offered more work. Miceli and Posada (2022) also draw attention to the frequent
572 use of aggressive “warnings” to workers (e.g., “accurate responses are required. Otherwise you
573 will be banned.”), coupled with constant performance evaluation. In addition to this hazard of

574 precarity, annotation work can also be distressing or uncomfortable (Miceli and Posada 2022).
575 Workers have drawn attention to the significant harms they experience when reviewing social me-
576 dia content for illegal and harmful materials (Spence et al. 2023; Steiger et al. 2021; Gebrekidan
577 2024). With the advent of LLM-based chatbots, a similar type of annotation task has gained
578 prominence. Since LLMs are very difficult to directly constrain (because of their huge training
579 datasets and their opaque, multi-layered architecture), model behaviour is optimised through a
580 process called reinforcement learning: annotators assign positive or negative scores to system
581 outputs, with the aim of decreasing the probability of unwanted outputs. In practice, this means
582 that annotators have to read or look at disturbing or violent imagery, not unlike content modera-
583 tors. Recent investigations have documented the significant psychological harms caused by this
584 work (Gebrekidan 2024; Rowe 2023; Perrigio 2023) which furthermore takes place in already
585 stressful and precarious working conditions. Muldoon et al. (2023) interviewed workers at “im-
586 pact sourcing” company Sama (explicitly founded to “reduce poverty and create secure jobs”) in
587 Kenya and Uganda, who describe close surveillance and long hours annotating data in the context
588 of short-term contracts, low pay and gender-based harassment.

589 Overall, the currently dominant paradigm of language technology development exploits work-
590 ers involved in the production of data and hardware. This is particularly egregious given that
591 some, if not most, of the corporations and start-ups profiting from the current boom in language
592 technologies are some of the most highly valued and profitable in the world and could therefore,
593 arguably, afford to pay a fair price for the data which forms the ‘raw material’ for their products.
594 Alternative approaches are, of course, possible. In addition to the Māori language technologies
595 discussed above, organisations like Masakhane NLP and Mozilla champion a collaborative and
596 equitable approach to creating, sharing and working with language data in ways which benefit
597 and respect language communities (Nekoto et al. 2020; Ardila et al. 2020). While labour issues
598 have long been sidelined in discussions around ‘tech ethics’ (though see Hicks 2018; Ensmenger
599 2012), recent ethnographic work has explored the specific ways that partial automation under-
600 mines worker agency (Levy 2022). Detailed studies of labour practices in data work, including
601 a “worker’s inquiry” led by workers themselves, form the foundation of a robust challenge to ex-
602 ploitation and insufficient protection from physical and psychological harm (Data Workers’ Inquiry
603 2024).

604 3.2.3 *Putting ‘AI’ to work: Enduring empire*

605 Katz (2020) argues that the history of ‘artificial intelligence’, as “contested and nebulous” a con-
606 cept this may be, has always been bound up with empire. While ideas and stories of intelli-
607 gent machines and machines capable of processing and producing language have a much, much

608 longer history stretching back to antiquity (Bareis and Katzenbach 2021), Katz (2020), like most
609 historians, traces the history of the concept as used today back to the Dartmouth Summer Re-
610 search Project on Artificial Intelligence 1956 organised by John McCarthy at Dartmouth College,
611 New Hampshire, USA.¹¹ In the years that followed, research under the umbrella of ‘artificial intel-
612 ligence’ was generously funded by the US military via the (Defense) Advanced Research Projects
613 Agency¹², especially at the Massachusetts Institute of Technology and Stanford University (Katz
614 2020, 24ff).

615 However, while the research was well-funded, the slippery and vague operationalisation of ‘in-
616 telligence’, let alone deeper philosophical questions about the feasibility and desirability of devel-
617 oping ‘intelligent’ machines, drew serious critiques from the start, most infamously from philoso-
618 pher Hubert Dreyfus (1979), computer scientist Joseph Weizenbaum (1976)¹³, and, arguably
619 most consequentially, mathematician James Lighthill who authored a damning report about the
620 merits of the research efforts in the 1970s (Lighthill 1973). Katz (2020) argues that the vague
621 and contested nature of the research area nevertheless allowed researchers to position their re-
622 search as useful for military applications, drawing funding from (D)ARPA. Machine translation and
623 automatic speech recognition were two extremely valued research areas building on cryptogra-
624 phy during the Cold War, with significant funding being directed not just to computer scientists
625 and engineers but also linguists (Heller and McElhinny 2017; Golumbia 2009; Paullada 2021;
626 Geoghegan 2023).

627 Going beyond the specific notion of ‘empire’ as a state, Tacheva and Ramasubramanian sug-
628 gest that “the entire lifecycle of AI algorithms, as well as the associated material, knowledge,
629 data, logistical, labor, and political, cultural, economic, and ideological infrastructures behind
630 them” can be understood to “[function] as empire” (2023, p. 2). This particular framing captures
631 the ways in which the quest for dominance in the ‘AI space’ is not limited to nation states *or* cor-
632 porations, empire *or* capitalism, but rather operates at multiple levels (national, multinational,
633 supra-national), with multiple centres across the globe (Tacheva and Ramasubramanian 2023).
634 Whether it is rhetoric invoking an “arms race” between the United States, China and Russia (Katz
635 2020), or ambitions by the United Kingdom to “lead the world over the next decade as a genuine
636 research and innovation powerhouse” and a “global superpower in AI” (HM Government 2022),

¹¹The term “artificial intelligence” was first used in the funding proposal for this two month summer workshop – in which McCarthy (alongside Marvin Minsky, Nathaniel Rochester and Claude Shannon) proposed that “an attempt will be made to find how to make machines use language, form abstractions and concepts, solve kinds of problems now reserved for humans, and improve themselves.” They added, perhaps a bit too optimistically: “We think that a significant advance can be made in one or more of these problems if a carefully selected group of scientists work on it together for a summer.”

¹²The agency changed its name several times since its creation in 1957, and has been known as DARPA since 1996.

¹³John McCarthy responded to Weizenbaum (1976) in a withering review which also received an equally sharp response from Weizenbaum (Kuipers et al. 1976).

637 ‘AI’ is framed as an aspect of geopolitical power extending beyond any single nations’ borders.

638 Finally the logic of empire also endures in the fundamental tendency of language technologies
639 (and those working with them) to view language as data (Bird 2020; G. Benjamin 2021). This
640 is part of a larger process of datafication in which all aspects of human life are constructed and
641 then captured as data (Vallor 2024; Fourcade and Healy 2024; Ricaurte 2022), and can manifest
642 in what Birhane (2020) terms “algorithmic colonisation”. Today, academic institutions and large
643 technology corporations seek in this way to extract (language) resources to develop tools, services
644 and research which, ultimately, benefit them at least as much as they benefit the communities
645 they’re supposedly serving, both in terms of financial and cultural capital. As Hoffmann (2021b)
646 highlights, discourses of “inclusive” and “ethical” development can be used by technology corpo-
647 rations (and academic institutions) to position themselves as responsible and “doing good” (see
648 also Green 2019). Furthermore, Sadowski (2019) argues, in modern capitalism, data is not *like*
649 capital, but rather it *is* capital as it is essential to (especially language technology) production. At
650 the same time, as Fuller Medina argues: “language data is patrimony” (2022, p. 2). This fram-
651 ing raises important questions regarding the “ownership” of not just linguistic data but language
652 varieties more broadly, which are particularly acute in language technology development. As dis-
653 cussed in Section 3.1.3, some communities actively resist this algorithmic colonisation and the
654 ideology of language as ‘data’ to which anyone (or no-one) can lay claim to.

655 4 Management: Producing language(s), nations, speakers

656 Spolsky (2004) defines language management as “any specific efforts to modify or influence [lan-
657 guage] practice”. Given the inter-related nature of practices and beliefs in his model, I interpret
658 this definition to also include changes to beliefs which may consequently affect practices.

659 4.1 Practices: (dis)affording interaction

660 There are many ways to distinguish language technologies, but here I will discuss ‘interlocutors’,
661 which are designed for people to directly engage with, and ‘intermediaries’, which are designed
662 to mediate between people. I will then discuss how ‘biases’ limit the affordances of both types
663 for marginalised groups, and explore the ways even ‘unbiased’ technologies can foreclose other
664 types of social interactions.

665 4.1.1 Eliza, Alexa, Siri and Sky: Language technologies as interlocutors

666 Some language technologies are intended to afford interactions between humans and machines.
667 One of the first programmes of this type was called ELIZA, developed by computer scientist Joseph
668 Weizenbaum in the 1960s.¹⁴ It used a simple rule-based system to model Rogerian psychother-
669 apy, generating follow-up questions based on previous input (Natale 2021). Despite being un-
670 sophisticated, ELIZA became a hugely influential artefact as it enticed people to engage in per-
671 sonal interactions with an interlocutor they understood not to be a person (Natale 2018; Natale
672 2021).¹⁵ What lesson we are supposed to draw from ELIZA was and to some extent remains
673 contested. For some, it demonstrated the potential of human-like machine intelligence and au-
674 tomated psychotherapy, while for others (including Weizenbaum himself) it playfully highlighted
675 the fundamental difference between humans and machines (Natale 2018; Weizenbaum 1976).
676 Thirty years later, Clifford Nass, Jonathan Steuer and Ellen R. Tauber presented a set of experi-
677 ments which showed that even “experienced computer users” approach interactions with (desk-
678 top) computers as “social” interactions in a paper titled ‘Computers are Social Actors’ (CASA)
679 (Nass et al. 1994). Nass and Moon formalised CASA as a framework to understand human-
680 computer interaction, highlighting the tendency of users to “mindlessly [...] overuse human social
681 categories, applying gender stereotypes and ethnically identifying with computer agents [...] [and]
682 exhibit [...] politeness and reciprocity” (2000, p. 81). This behaviour, they argued, is not due to
683 a “sincere belief that the object has human characteristics” or a genuine emotional attachment
684 to the computer but simply “mindless” social interaction triggered by some social cue (such as a
685 voice) (Nass and Moon 2000, p. 93).

686 Since then, voice user interfaces (VUIs)¹⁶, have become common in personal and business
687 computing, especially in ‘high-resource’ languages such as English. Furthermore, while the ‘so-
688 cial affordances’ of early systems such as ELIZA and even the desktop computers used by Nass
689 and Moon (2000) were very limited, modern VUIs are explicitly and purposefully designed to af-
690 ford personalised social interaction between human and machine (Gambino et al. 2020; Natale
691 2021). Amazon’s voice assistant Alexa embedded in smart speakers among other devices, is,
692 according to its developers, “here to make [our] life easier” (Amazon n.d.). Similarly, Apple’s Siri
693 allows us to “get everyday tasks done with just [our] voice” (Apple n.d.). Their affordances go be-

¹⁴The programme was named after the Cockney flower seller Eliza Doolittle in George Bernard Shaw’s play *Pygmalion*. As Natale (2021) discusses, this choice of name is important as ELIZA, the programme, made use of several different “scripts” using specific linguistic registers to play a role, just like Eliza, the flower seller.

¹⁵The most frequently repeated anecdote about ELIZA relates to Weizenbaum’s (female) secretary asking him to leave the room while she talked to ELIZA ‘in private’ (Natale 2018). Regardless of its veracity, this anecdote perpetuates the narrative of humans being easily deceived, and the image of a naive female secretary trusting ELIZA with her relationship woes might be particularly memorable because of the way it draws on sexist stereotypes.

¹⁶I use VUI as an umbrella term here, in the literature other terms such as intelligent personal assistants, and virtual assistants can also be found.

694 yond processing simple verbal commands and triggering certain actions. What these tools really
695 afford is “assistance” and “help” in our daily lives (or so we’re told).

696 The design of a machine ‘interlocutor’ shapes how people interact with. Even a disembodied
697 voice invokes a particular type of person through accent, prosody, voice quality, register and par-
698 alinguistic features such as laughter (Abercrombie et al. 2021). It is perhaps not surprising that
699 the use of coherent, ‘human-like’ language, and in particular, spoken language by a machine
700 invites both mindless and self-conscious social interaction. Based on both cognitive biases and
701 experience, we cannot help but assume that human language originates from embodiment and
702 experience similar to ours. As Natale (2021) argues, this “banal deception” is a central feature of
703 VUIs, and generally makes human-computer interaction smoother and more enjoyable. However,
704 human-like (but non-human) interlocutors also bring real risks. Setting aside the privacy risks (dis-
705 cussed in Section 4.1.2), voice and text-based user interfaces can engender unwarranted trust
706 by users. The limitations of language generation systems (such as large language models) are
707 well-documented but some of the riskiest system outputs, such as the production of misleading,
708 factually incorrect, radicalising, or hateful language are notoriously difficult prevent, notice and
709 correct (Weidinger et al. 2022). It is also as yet unclear what the psychological ramifications of
710 deep emotional attachments to increasingly popular artificial ‘companions’ could be (Xyghkou et
711 al. 2023; Kneese 2023).

712 ‘Interlocutors’ like VUIs and text-based chatbots might also have broader impacts on cultural
713 and linguistic practices. As several studies, including one commissioned by UNESCO (West et al.
714 2019), have noted, VUIs designed to help ‘manage’ the domestic space are frequently constructed
715 as feminine personas with a traditionally feminine name and, per default, a synthesised voice
716 based on the voice of a female voice actor. VUIs like Alexa, Siri, and Open AI’s short-lived ‘Sky’¹⁷
717 have also been found to respond in deferential, bashful and even flirtatious ways to users, even
718 if presented with sexual comments (e.g., “I’d blush if I could”) (Cercas Curry and Rieser 2018).
719 This design, which builds on a long tradition of ‘female computer voices’ in science fiction (Faber
720 2020), reproduces and normalises misogynistic gender roles and gender-based violence.

721 4.1.2 “Eradicating language barriers”, monitoring employees: Language technologies as 722 intermediaries

723 Language technologies can also act as intermediaries between people. Machine translation tools
724 which translate speech or text into a different language variety, are a prototypical example. In this
725 context, languages are often framed as “barriers” preventing interactions. Discussing their ‘No

¹⁷ ‘Sky’ caused controversy due to the resemblance to actor Scarlett Johansson who had explicitly denied permission to have her voice used for the model. Open AI states that “The voice of Sky is not Scarlett Johansson’s, and it was never intended to resemble hers” but has removed the ‘Sky’ from its products.

726 Language Left Behind’ project, Meta AI argue that machine translation research “[is d]riven by the
727 goal of eradicating language barriers on a global scale” (NLLB Team et al. 2022). Google Trans-
728 late, probably the most well-known machine translation application, uses the tag line “Connect
729 with people, places, and cultures without language barriers”¹⁸. In practice, machine transla-
730 tion tools are used to support a wide range of crucial interactions, including activities by non-
731 governmental organisations (Angelucci et al. 2023) and urgent communication between patients
732 and healthcare professionals when there are no interpreters available (Mehandru et al. 2022;
733 Valdez et al. 2023). Or, rather, they can be used in these ways by some people. Those who stand
734 to benefit the most from accurate translation, such as migrants navigating a new environment in
735 an unfamiliar language (Liebling et al. 2020) or seeking information and community in a crisis
736 (Sum et al. 2023), often aren’t adequately supported, as discussed below. Accurate automatic
737 captioning of multimedia content and live speech can afford access to information, knowledge
738 and communication. However, as with machine translation, current technologies may be inade-
739 quate for people who would most benefit from accurate and full real-time transcription such as
740 people who are Deaf or hard of hearing (Lacerda Pataca et al. 2023). Technologies supposedly
741 designed *for* a particular group, also need to be designed *with* or better *by* that group, as captured
742 in the disability activism slogan “nothing about us, without us” (Costanza-Chock 2020). If the aim
743 of a technology is to afford interactions, understanding exactly how this interaction should unfold,
744 who is involved and what their needs for any technological support are, is essential.

745 Following marketing discourse, the valence of machine translation could be describe as “ac-
746 cretionary” if we assume that they primarily push people towards more communication with more
747 different people (Bush 1993). Similarly, automatic speech recognition tools are embedded in a
748 wide range of tools affording everything from cheaply and efficiently transcribing and caption-
749 ing multimedia content, hands-free interaction with computing devices, and speech-to-speech
750 translation, but they also, importantly can afford a wide range of what we might consider to be a
751 illiberal applications, such as a large-scale surveillance (Beek et al. 1977). These valences mat-
752 ter not only because the underlying motivations for development and research shape institutions,
753 practices, standards but also because they endure. Today, automatic speech recognition tools
754 are used for surveillance of inmates’ phone conversations in a large number of prisons and jails
755 in the United States (Asher-Schapiro and Sherfinski 2021). While calls with lawyers, doctors and
756 spiritual advisors are not monitored according to a 2023 report from Florida (Garcia 2023), a
757 Reuters investigation reported in 2021 that keyword searches included ‘abogado’ (lawyer) and
758 discussions of COVID-19 outbreaks in prisons (Asher-Schapiro and Sherfinski 2021). While this
759 type of surveillance of incarcerated people and their contacts is not new, automatic speech recog-
760 nition enables an unprecedented scale: a contract between the provider Leo Technologies and

¹⁸<https://translate.google.com/about/>

761 the State of Florida promises to analyse up to 50 million minutes of speech in one year (Garcia
762 2023). Large-scale and real-time monitoring of phone calls is also applied in some workplaces,
763 especially in customer service (Christl 2023). What has changed in call centres is, again, not
764 the fact of monitoring or quality control but its scale (Broek 2002). Christl (2023) highlights that
765 employees in call centres are monitored by software which ‘assesses’ their interactions with cus-
766 tomers in real time, assigning scores for “empathy” and “friendliness” and searching keywords, in
767 addition to more traditional metrics such as call volume and duration.¹⁹ In addition to the inher-
768 ent limitations of a crude sentiment analysis system according to which an interaction is either
769 positive or negative, the algorithmic, black-box nature of these proprietary software tools limits
770 workers’ agency and scope for recourse. With an ever-larger percentage of all white-collar work
771 being mediated via digital communication platforms, coupled with the rise of remote work, we
772 see this type of surveillance expand rapidly (Roemmich et al. 2023; Masoodi et al. 2021).

773 Pervasive algorithmic decision-making is not just opaque (as human decision making also often
774 is), but absent complex chains of accountability (Metcalf et al. 2021; Metcalf et al. 2023) it is
775 difficult to challenge. This is clearly dangerous where systems are deployed in inherently unjust
776 ways, but can furthermore be compounded by *bias*, which I discuss below. Even if we are happy
777 with *what* the technologies are for, we need to ask *who* they are for.

778 4.1.3 Language technologies for whom? Language variation and algorithmic bias

779 Because affordances are relations between objects and their users, technologies do not afford
780 the same things to all user groups. In the context of language technologies, these affordance
781 gaps are often discussed as instances of “predictive bias”: disparities in terms or error rate or
782 outcomes for different user groups (D. S. Shah et al. 2020). This includes, for example, a higher
783 error rate in an automatic speech recognition or machine translation system based on speakers’
784 language variety, ethnic background, age, or gender, and the reproduction and amplification of
785 harmful stereotypes in generated or translated text. Sociolinguistic theory and data have been
786 integral to documenting and, perhaps most importantly, contextualising these biases and link-
787 ing them to linguistic discrimination, and concrete real-world harms (Blodgett et al. 2020). In
788 a foundational study, Koenecke et al. (2020) demonstrate that commercial automatic speech
789 recognition systems for US English exhibit significant racial bias, performing worse for speakers
790 of African American English (AAE), in particular Black men, than white speakers of Mainstream
791 US English. Through careful experimentation with speech data from a sociolinguistic corpus, they
792 show that these disparities appear to be triggered by subtle differences in prosody and pronun-

¹⁹Christl highlights ‘emotion recognition’ providers Cogito and Callminer, both of which are used at call centres today (including at large insurance companies) and have received initial funding by (D)ARPA and a CIA venture fund (2023, 38 ff.)

793 ciation, which can further be compounded by lexical, semantic and pragmatic variation between
794 and within varieties (Koencke et al. 2020; J. L. Martin and Tang 2020). Similarly, Wassink et
795 al. (2022), Chan et al. (2022) and Choe et al. (2022) apply (socio)phonetic methods to under-
796 stand, not just document, algorithmic bias in speech recognition. Linking this to user experience,
797 Mengesha et al. (2021) and Wenzel et al. (2023) show that this ‘degraded performance’ not only
798 constrains how AAE speakers can use technologies supposedly designed for speakers of English
799 in the United States, but also meaningfully impacts their wellbeing and self-esteem. Beyond voice
800 technologies, large language models have a notorious tendency to reproduce and amplify harm-
801 ful stereotypes based on race, gender and sexuality, religion, age, and disability (e.g., Abid et al.
802 2021; Cheng et al. 2023; Gadiraju et al. 2023; Zhao et al. 2023; Harrison et al. 2023).

803 Most language communities around the world do not have access to robust language technolo-
804 gies. As discussed in Section 3, however, this does not mean that communities do (or should)
805 uncritically embrace efforts to develop them. ‘Fixing’ racial biases in automatic speech recogni-
806 tion could, as Mengesha et al. (2021) and Wenzel et al. (2023) show, have a positive impact on
807 marginalised communities. The very same system could, however, also facilitate ‘better’ surveil-
808 lance of some of the most vulnerable members of these communities (e.g., incarcerated Black
809 men in the United States (Asher-Schapiro and Sherfinski 2021; Garcia 2023)).

810 4.1.4 *Foreclosed alternatives*

811 A subtle, less obvious impact of language technologies is the fact that they foreclose alternative
812 solutions to real social problems. For example, communication between patients and healthcare
813 providers is extremely important – and usually inadequately supported if they do not share a
814 language. However, machine translation is not the only, or best, solution to this problem. Ma-
815 chine translation tools are actually quite ill-suited to this particular task. Biases based on accent,
816 dialect, age, emotional state and health status can disadvantage already vulnerable patients.
817 Patients might also have well-founded concerns about their data privacy when discussing or dis-
818 closing sensitive information about their health. While these issues can also affect medical inter-
819 preters, they can offer reassurance, clarify understanding, and, importantly, translate between
820 cultural contexts. Even if all current limitations of machine translation could be overcome, a hos-
821 pital visit in an unfamiliar linguistic and cultural environment would still leave patients stressed
822 and vulnerable – all without addressing the more fundamental challenges of mismatched ex-
823 pectations, knowledge and goals between patients and usually overworked healthcare providers
824 which often prevents effective communication (Mehandru et al. 2022). To address these deeper
825 challenges, we might want to train and hire more medical and cultural interpreters, doctors and
826 nurses to facilitate better interactions, rather than just translation. A more extreme (and much

more far-reaching) example of this tech-solutionist approach are attempts to fully automate aspects of healthcare provision such as counselling and cognitive behavioural therapy (Kretzschmar et al. 2019). Arguing that these tools make mental healthcare “more accessible” forecloses the possibility of employing more professionals or building strong networks of mutual support and further individualises health and wellbeing (Meadows et al. 2020). It arguably also misunderstands what it means to care for one another as humans, by outsourcing the emotionally difficult task of listening, empathising and supporting to machines (Vallor 2024; Weizenbaum 1976).

4.2 Beliefs: Ideologies about language and technology

As discussed in Section 4.1.3, performance differences between language varieties are well-documented in range of technologies, with generally best performance for high-resource standard varieties. In Markl and McNulty (2022), we argue that we can understand the language technology design process as a kind of language policy process. Design considerations such as “which language varieties should this machine translation system/VUI/large language model support?” build on, and reinforce existing beliefs about language varieties and their speakers. Spolsky (2004) defines language beliefs simply as “what people think should be done” in relation to language. Crucially, as Gal and Irvine put it, “statements about language are never only about language – and they are never only statements” (2019, p. 1). That is, questions such as “what kind of language should be used in school/at home/at work/in parliament/in the media/in this smart phone/on this social media platform?” are also asking about who should be included and prioritised in different spaces. Some of the beliefs, assumptions, ideas, priorities and practices underlying the design of technologies can be glimpsed by looking very closely. While users can resist and subvert the ‘intended’ uses of technologies, their design “pushes” (Bush 1993) users into a particular type of interaction and behaviour and naturalises ideological constructs. Below I discuss three examples of language ideologies reproduced in language technologies: 1) English as ‘the language’ of technology and modernity, 2) naturalised mappings between nations, languages and speakers, and 3) speakers as markets according to linguistic and economic hierarchies.

4.2.1 Ideologies about languages: English and technology

The hegemonic role of English in today’s global capitalism is an enduring legacy of colonialism which technology continues to perpetuate (O’Regan 2021). While large language technology developers now support a growing number of (high-resource) languages, English continues to be conflated with ‘natural language’.²⁰ In commercial applications, which languages are supported

²⁰Computational linguist Emily M. Bender famously disrupted this practice by popularising the ‘Bender Rule’ which requires authors to state which language varieties they are working with (Bender 2019).

858 relates to ideological, financial and practical considerations such as target markets and available
859 datasets. Who is considered to be part of a target market and whose language is adequately
860 represented in datasets is the result of a long history of political and economic choices. So-called
861 ‘high-resource’ languages such as (some varieties of) English, Spanish, French, Arabic and Man-
862 darin Chinese have this privileged status for a number of complicated reasons which have nothing
863 to do with the languages as such and everything to do with where and by whom they are spoken.
864 English is by far the highest-resourced language, with a huge variety of meticulously annotated
865 speech and text datasets covering a large number of genres, and state-of-the-art commercial and
866 open-source tools (Held et al. 2023).

867 This material inequity affects perceptions and beliefs by users too, who construct English as
868 the ‘native’ or ‘original’ language of these kinds of technologies. As an Turkish-speaking Apple
869 user puts it in Leblebici (2024): “You are Apple, why are you speaking to me in Turkish?” Lan-
870 guages other than English may be perceived as “culturally inappropriate”, especially if users are
871 aware of the specific cultural origins of a particular device or brand (Leblebici 2024). This default
872 preference for English is not limited to VUIs. Earlier work shows that users perceive English to
873 be a more effective medium in engaging with smartphones and social media than lower-resource
874 languages (such as Hindi or Tamil) due to inadequate localization and poor adaptation to multilin-
875 gualism (Karusala et al. 2018).²¹ As Leblebici (2024) also points out, new capabilities are almost
876 always introduced in English first and users may be reluctant to switch to a different language
877 later on.

878 4.2.2 Ideologies about languages: nations and multilingualism

879 Another way that implicit and explicit beliefs about language(s) and their users are expressed in
880 language technologies is in the way language varieties are named, categorised and mapped onto
881 specific territories and markets. This classification and naming is a mundane part of product
882 description and marketing which spells out who a particular tool is intended for while usually also
883 assigning a value to language varieties and, by extension, their speakers. Categories and names
884 encoded in technology, are not neutral (Bowker and Star 2000), especially when the ‘object’ of
885 classification is language (Schneider 2019).

886 As an example, we can consider Siri. Users can select from about 40 language varieties to
887 ‘recognise’, most of which originate in Europe.²² For pluricentric languages, these varieties are ex-

²¹As Karusala et al. (2018) highlight, many digital devices are furthermore specifically designed for Latin characters, making text input in other scripts more difficult and features such as spell-check (in English) can make it harder to transliterate non-English languages in Latin script.

²²As of summer 2024 – all analyses of this type of software and hardware is bound to provide only a snapshot at a particular point in time as products are updated continuously.

888 plicitly distinguished in terms of nation states, for examples as “English (United States)”, “French
889 (Belgium)”, “German (Austria)”. The selection of the language variety constrains the possible op-
890 tions for language generation: if any variety of English is selected as input, the different output
891 options are “American”, “Australian”, “British”, “Indian”, “Irish”, “South African” – each of which
892 is exemplified by several different voices (based on different voice actors) varying in gender and
893 region.²³ While input and output variety are ‘matched’ by default, it is possible to ‘mismatch’
894 them within a named language (e.g., US English command and Australian voice response) but
895 it is not possible to ‘mismatch’ between different languages. Since 2024, selecting “English (In-
896 dia)” enables users to “[use] English mixed with Bangla, Gujarati, Hindi, Kannada, Malayalam,
897 Marathi, Punjabi, Tamil, or Telugu” and configure responses to be in English, Hindi or a mix of the
898 two languages (Apple Support 2024).

899 What is interesting about these different affordances is that they position some types of lin-
900 guistic practices as ‘default’ (each language variety comes with a default voice) and some as
901 impossible. Furthermore, even where design disrupts long-standing monolingual defaults in lan-
902 guage technologies (Schneider 2022), only very strictly defined types of multilingual interaction in
903 specific territories (India in this case) are afforded. Users are therefore discursively constructed as
904 residing in a particular territory or nation state, speaking a particular language or set of languages
905 which likely matches the official languages of that territory. It is important to acknowledge that
906 many of the constraints discussed here likely have pragmatic, technical reasons to simplify the de-
907 sign and guarantee high-quality outputs. As discussed by participants in Leblebici (2024), using
908 Siri in Turkish to navigate a map of Germany (or vice versa) can be difficult because the system
909 ‘expects’ placenames to be pronounced in a particular way (and likely also uses the language
910 as a ‘hint’ when searching through all possible placenames). What is important to recognise,
911 however, is that ‘pragmatic’, ‘technical’ and ‘default’ choices are still choices, and, as such can
912 be subject to critical analysis, challenge and change. Crucially, we do not just see a “mirroring”
913 of existing language ideologies but a re-entrenchment and perpetuation of them as they are “en-
914 coded” into language technologies. Gal and Woolard (1995, p. 129) name “translation, the writing
915 of grammars and dictionaries, the policing of correctness in national standards, the creation of
916 linguistic and folklore collections or academies” as practices which (re)produce “bounded” and
917 “naturalised” languages. Language technologies modelling a specific “variety” encode this va-
918 riety in a similar way to grammars and dictionaries, delineating the “boundaries” of lexicon and
919 variation based on the training dataset. Where speakers interact with them, they also perform the
920 function of “policing”, where variation outwith the “boundaries” is not recognised, as discussed
921 below.

²³The subtle difference in terminology between “English (Australia)” and “Australian” is potentially also indicative of a distinction between dialects and accents, though this is not entirely clear from looking at the options alone.

922 4.2.3 Ideologies about speakers: markets and hierarchies

923 Of course, all ‘languages’ constructed as named and bounded entities, comprise numerous differ-
924 ent repertoires, styles and varieties arranged in complex multidimensional hierarchies of power
925 and status (Schneider 2019). Considering ‘English’, the ‘default’ varieties we observe in language
926 technologies are Mainstream US English (MUSE) and Standard Southern British English (SSBE).
927 These varieties are not just associated with the standard or mainstream as the terminology sug-
928 gests, but also, and more fundamentally, express (proximity to) whiteness and capital (O’Regan
929 2021). In commercial settings, groups of speakers, language communities, are reframed as
930 ‘markets’. This is sometimes explicit, for example in a post on the Amazon Web Services Machine
931 Learning blog celebrating Amazon’s tools which supposedly enable businesses to “easily expand
932 their product across borders and into new geographical markets by offering fluid, accurate, mul-
933 tilingual customer support and sales” (Tran and Wilkes 2022). Other times, the value of different
934 markets to developers is only implicit. To return to the example of Apple’s Siri, the fact that of the
935 about 40 varieties offered, 9 are varieties of English highlights the central importance of English-
936 speaking markets for the company. This includes comparatively small markets like Ireland and
937 New Zealand, alongside larger ones like the United States, India, South Africa and the United
938 Kingdom. Given Apple’s status a high-end electronics manufacturer, the over-representation of
939 European language varieties is perhaps unsurprising, but still expressive underlying beliefs about
940 different speaker groups.²⁴ These ideologies are, of course, self-perpetuating, as groups whose
941 languages are not supported are less likely to adopt the technology, as they are well aware that
942 they are not designed ‘for them’ (Mengesha et al. 2021). How persistent exclusion from language
943 technology design affects the status of language varieties is still unclear. On an individual level,
944 Mengesha et al. (2021) and Wenzel et al. (2023) have shown that users can experience being
945 ‘misunderstood’ by language technologies as micro-aggressions which negatively impact their
946 self-esteem and reinforce internalised linguistic discrimination.

947 5 Directions: theoretical, empirical, practical

948 In this article, I have tried to provide the historical, technical, political and social context of lan-
949 guage technologies necessary to ground future theoretical and empirical research on the inter-
950 sections of language technologies with society. I have also gathered relevant theoretical tools

²⁴In addition to French (Belgium, Canada, France, Switzerland), German (Austria, Germany, Switzerland) and Spanish (Chile, Mexico, Spain, United States), it also supports Arabic, Chinese (‘Cantonese - China mainland’, ‘Cantonese - Hong Kong’, ‘Mandarin - China mainland’, ‘Mandarin - Taiwan’), Danish, Dutch (Belgium and Netherlands), Finnish, Hebrew, Italian (Italy and Switzerland), Japanese, Korean, Malay, Norwegian Bokmål, Portuguese (Brazil), Russian, Swedish, Thai and Turkish.

951 and frameworks. I propose that we can use the overarching framework of ‘algorithmic language
952 management’ to study how language technologies engage with and reconfigure their sociolinguis-
953 tic contexts – affecting language practices and language beliefs. To study these effects we can
954 consider affordances and valences of different technologies, trace their histories and examine
955 policies and discourses surrounding them. To close this article, I provide some suggestions for
956 future work.

957 5.1 Expanding theoretical frameworks

958 There are numerous theoretical questions to be explored at the intersections of language, com-
959 munication and language technologies. Some of the most pressing, in my view, concern the
960 reproduction of language ideologies and practices and fundamental concerns about the nature
961 of language data, its role in the language technology ecosystem and economy and its relation to
962 language communities.

963 5.1.1 *Who are the new language managers?*

964 There is much more work to be done to understand how, why and by whom decisions related to
965 language are made in language technology development. The powerful role of (very large) cor-
966 porations is particularly interesting here, as analyses of corporate language policies have usually
967 focused on workplaces and employees. Today, corporate language policies can affect millions or
968 even billions of people across the world as they engage with a particular tool or platform. In addi-
969 tion to empirical research investigating the decision making process (e.g., through ethnographic
970 fieldwork), we also need to develop theoretical accounts of this power and its impacts.

971 5.1.2 *What is language data and who does it belong to?*

972 While there is a rich literature exploring the commodification of linguistic identity and linguistic
973 skills, data-hungry language technologies turn linguistic data into a valuable resource. This cre-
974 ates new types of linguistic markets and new types of linguistic labour. It also raises old questions
975 about who, if anyone, can own a language variety. These questions intersect with more recent
976 debates about data sovereignty and algorithmic colonisation, and are particularly urgent in the
977 context of endangered, marginalised, and under-resourced language varieties.

978 5.2 Gathering empirical evidence

979 Rather than uncritically dismissing or embracing language technologies, researchers working on
980 language are uniquely well-positioned to develop sophisticated analyses which will broaden our
981 understanding not only of technology and how people engage with it, but also language and in-
982 teraction. Empirical research is needed at all stages of the language technology lifecycle – from
983 design to deployment. Three particularly interesting and, at this point, under-explored, lines of
984 research concern the adoption and adaptation of language technologies in specific sociolinguis-
985 tic contexts, the ways in which language technologies reinforce linguistic discrimination, and the
986 ways in which they reconfigure language work.

987 5.2.1 *How are language communities adopting and adapting language technologies?*

988 Theories, methods and perspectives focused on the social, linguistic and political complexities
989 of language would perfectly complement the ongoing research on the adoption and adaptation
990 of language technologies by researchers interested in design, human-computer interaction and
991 user experience. In addition to exploring how particular tools are adopted and used ‘in-the-wild’,
992 this work also intersects with the existing interest in new media and the ways in which linguistic
993 behaviours are structured by platform design.

994 5.2.2 *How do language technologies reinforce linguistic discrimination?*

995 As language technologies are embedded in high-stakes contexts such as education, employment,
996 healthcare, policing and immigration, the expertise of scholars working on linguistic discrimina-
997 tion is essential. We can draw on the rich literature on linguistic discrimination, and on ethno-
998 graphic and experimental methods to understand how institutions make use of language tech-
999 nologies, and assess whether they reproduce existing patterns of discrimination. The ability to
1000 link system behaviours to real-world harms is an essential part of challenging discriminatory sys-
1001 tems in many contexts. However, researchers working on language, society and power are also
1002 well aware of the limitations of this kind of ‘evidence’ in the face of injustice. Their insights and
1003 experience are crucial in challenging illiberal use of language technologies.

1004 5.2.3 *How are language technologies reconfiguring language work?*

1005 The implementation of language technologies is already changing workplaces – from schools to
1006 call centres – and creating new types of work and tasks. Of particular concern are the ways in
1007 which language technologies are negatively affecting the social and economic value associated
1008 with some types of work, and altering work processes to the detriment of workers. Some tools

1009 may also greatly benefit some workers, for instance through the automation of tedious tasks.
1010 The development of language technologies also creates new types of language work related to
1011 the creation of data and evaluation of systems. This work, in addition to being difficult, is often
1012 also dangerous in ways which are not well-recognised. Linguists, sociologists and psychologists
1013 are particularly well-placed to contextualise the challenges of this work.

1014 6 Conclusion: Building a multi-disciplinary research community to 1015 support language communities

1016 The theoretical and empirical questions investigations above, can support practical work with
1017 language communities. In this paper, and all my work on language technologies, I have tried to
1018 draw together scholarship from different fields concerned with language, technology and society.
1019 I strongly belief that a multi-disciplinary approach is essential to any critical analysis of language
1020 technologies. This is easier, and more fruitful, in the context of multi-disciplinary teams. Beyond
1021 leveraging skills, methods and knowledge of each team member, this also forces the kind of
1022 dialogues we urgently need if we are interested in protecting language communities from intended
1023 and unintended harms of existing language technologies, and supporting them in developing,
1024 maintaining and deploying better ones.

1025 Language technologies, like all technologies, are not inevitable, and they are neither all good,
1026 nor all bad. They are always shaped by and expressive of politics. However, what those politics
1027 are, and whether and how we choose to engage with technologies, is up to us.

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