

## APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY

## **Scheme for Valuation/Answer Key**

Scheme of evaluation (marks in brackets) and answers of problems/key

## Third Semester B.Tech Degree (R) Examination December 2020 (2019 scheme) **Course Code: EST200**

**Course Name: Design and Engineering** 

Max. Marks: 100 Duration: 3 Hour

## **PART A**

Answer all questions.		
Each question carries 3 marks		
1.	Design Constraints- Minimum three logically correct points(1 mark each)	(3)
2.	Best feasible design selection from design alternatives using an example. Credit may be git to all logically correct examples	iven (3)
3.	Design thinking process in team environment - Minimum three points, Credit may be give all logically correct examples	n to (3)
4.	Explanation using any three stages of design thinking approach. Credit may be given to all logically correct examples	ll (3)
5.	Importance of mathematical modelling- Minimum three points (Or explanation using a moor suitable equations.) Credit may be given to all logically correct examples.	odel (3)
6.	Documentation of design process and communication- Minimum three points. Credit may given to all logically correct examples	be (3)
7.	Explanation with example (Or minimum three points about value of engineering). Credit rebe given to all logically correct examples	nay (3)
8.	Bio mimicking design- explanation with examples (Minimum 2 examples) Credit may be given to all logically correct examples	(3)
9.	Explanation about Labour, material and overhead cost. Credit may be given to all logicall correct examples	y (3)
10.	Role of ethics in engineering design- Minimum three points. Credit may be given to all logically correct examples	(3)



## Pages 2

#### PART B

# Answer any one full question from each module. Each question carries 14 marks MODULE 1

- 11. Identify Design function, Design constraints 2 marks each, Figures 4 marks x 2, justification of choosing the best design -2 marks (14)
- 12. Objectives -1mark, functions -2 marks and constraints 2 marks, explanation of design process 4 marks, Figure 5 marks (14)

### **MODULE 2**

- 13. Explanation of various design thinking stages 9 marks (Credit may be given to all logically correct statements to explain various stages in design thinking- empathise, define, ideate, prototype and test), Figure 5 marks (14)
- 14. Empathize about this design problem (Credit may be given to all logically correct issues in wearing masks) 4 marks, Explanation of solution 5 marks, Figure 5 marks (14)

#### **MODULE 3**

- 15. Explanation 6 marks, Figure 5 marks, design detailing, scale drawings and dimensions 3 marks. Credit may be given to all logically correct examples (14)
- 16. Technical report 9 marks. (Requirement identification- 3marks, logical grouping -3 marks, aesthetic presentation- 3 marks). Credit may be given to all logically correct choices of tabs and scrolls, Figure 5 marks (14)

#### **Module 4**

- 17. Explanation 9 marks (Requirement identification- 3marks, value addition in cost -3 marks, ergonomic features- 3 marks). Credit may be given to all logically correct choices, Figure 5 marks (14)
- 18. Explanation 9 marks, (Requirement identification- 3marks, logical grouping -3 marks, ergonomic features- 3 marks). Credit may be given to all logically correct choices, Figure 5 marks (14)

#### **MODULE 5**

- Explanation 9 marks (Requirement identification- 3marks, logical solution -3 marks, feasible circuitry- 3 marks). Credit may be given to all logically correct choices, Figure 5 marks
- 20. Identification of parts and its cost 6 marks, Choice of economical design by choosing different ideas 3 marks, Credit may be given to all logically correct choices, Figure 5 marks (14)