1.3 Lesson Summary

1.3 Repeat Sentence

Lesson Outcomes:

- Understand the criteria and skills assessed in Repeat Sentence
- Learn tips and tricks to perform well in this section of the exam
- Practise 6 examples of Repeat Sentence

Skills assessed: Listening and Speaking

CONTENT (/3): If you add, remove, or change words from the sentence, you will be penalized. Aim to repeat the sentence exactly as you heard it.

PRONUNCIATION and ORAL FLUENCY

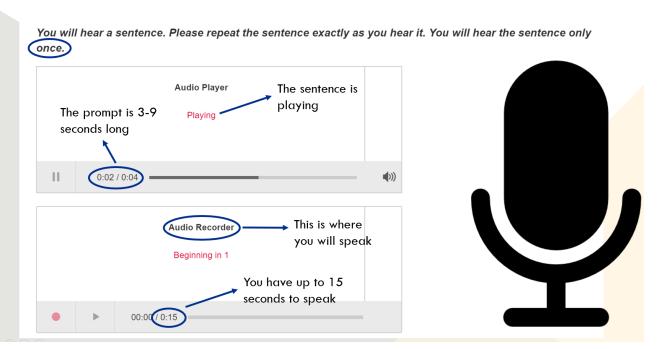
Task:

Listen to a sentence a repeat it.

There will be a THREE second countdown on the screen. Then, you will hear a sentence (3-9 seconds long). ONE second later, you will repeat it. There is no tone. You have 15 seconds to answer.

There will be 10-12 "Repeat Sentence" exercises.

On the day...





Don't write it down

Don't copy accents

Don't panic if you miss a word!



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Write key words only if needed

Copy intonation and stress

Say what you think you heard

Repeat Sentence Example – Practice time!

We will now do **SIX** practice "Repeat Sentence" exercises.

I speak - you repeat!

Sentences will be provided in writing after each example. They will start easy and get harder (in the exam, there is a range of difficulty).

Remember: Try to copy my intonation and stress, but you do not need to copy my accent.

See the next page for the answers!

ANSWERS:

- 1. Students are encouraged to take part in a range of activities.
- 2. Creative minds often see beauty in the strangest of places.
- 3. It is important to allow enough time to plan and write your assignment.
- 4. The underlying question is how best to approach the issue and act accordingly.
- 5. In psychology, some of the foremost theoretical perspectives are considered in need of reassessment.
- 6. Coral reefs serve an ecologically essential function by supporting a vast array of aquatic life.

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