

1.4 Lesson Worksheet

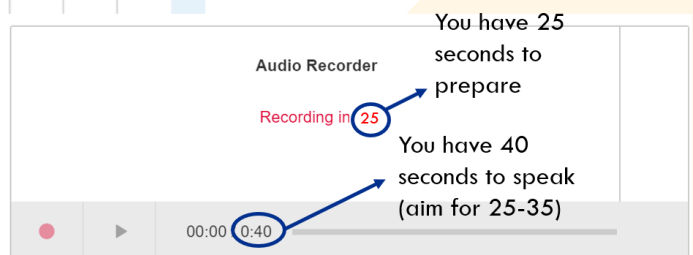
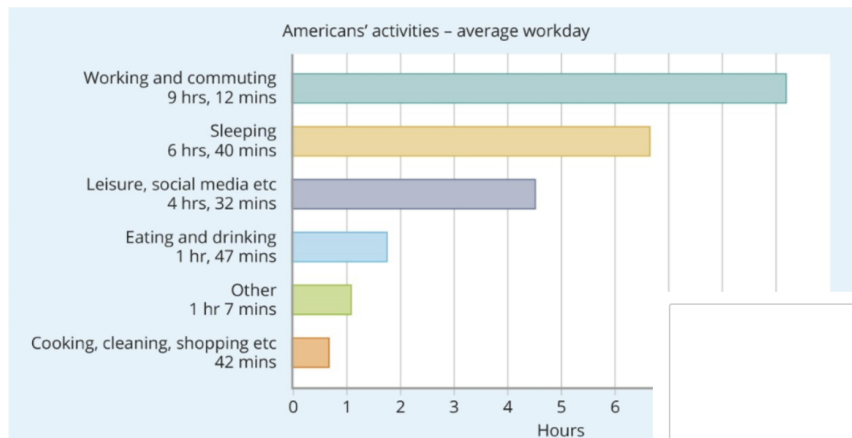
1.4 Describe Image

Lesson Outcomes:

- Understand the criteria and skills assessed in Describe Image
- Learn tips and tricks to perform well in this section of the exam
- Practise TWO walkthrough examples with my help, and 3 individual examples of Describe Image
- Learn useful language and sample structures for each type of graph you may encounter

On the day...

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response.



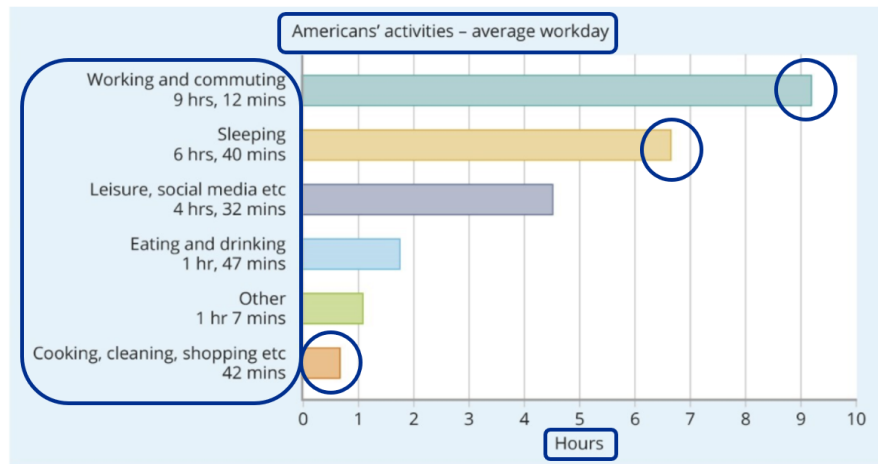
In Describe Image, the simplest way to approach the task is:

1. _____ and _____ the graph or image _____
2. Check any graph elements (e.g. _____ and _____ axis, type of _____)
3. Find _____ interesting points – usually the _____ and the _____ elements, plus one more.

When speaking, **first** _____ the title (5s). Then, **describe** your _____ **points of interest** (20-25s). Finally, **conclude** with an **interesting** _____ or _____ (5-10s).

Practice Walkthrough 1 – simple bar chart

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response.



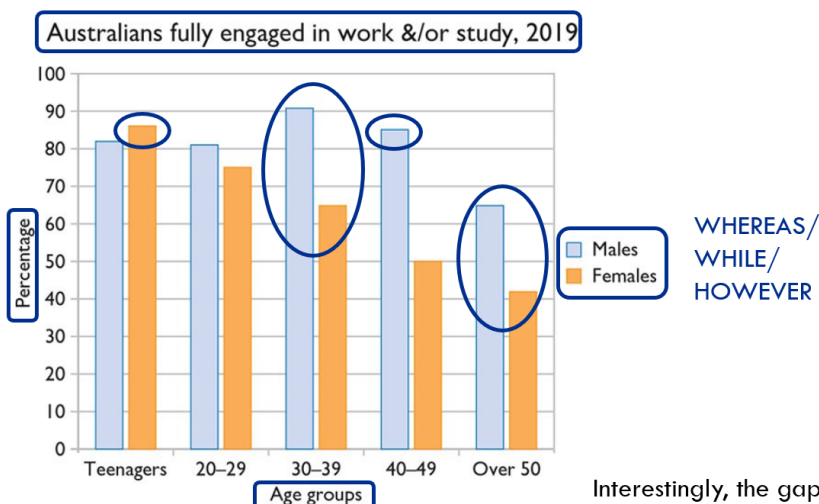
We have found:

- The activity with the most hours
- The activity with the fewest hours
- The activity with the second-most hours
- Can you see one interesting trend?

To sum up, the modern American spends significantly more time working and commuting than anything else. This may indicate...

Practice Walkthrough 2 – multiple bar chart

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response.



We have found:

- Highest proportion for men and women
- Lowest proportions for both
- The sudden large gap between the two
- Can you see one interesting trend?

Interestingly, the gap between men and women increases significantly at the ages of 30-39. This may indicate...

Useful Graph Language:

Write sentences using the language given in the lesson for LINE GRAPHS:

1. _____

_____.
2. _____

_____.
3. _____

_____.

Write sentences using the language given in the lesson for Bar charts, Pie Charts, Tables:

1. _____

_____.
2. _____

_____.
3. _____

_____.

Write sentences using the language given in the lesson for DIAGRAMS:

1. _____

_____.
2. _____

_____.
3. _____

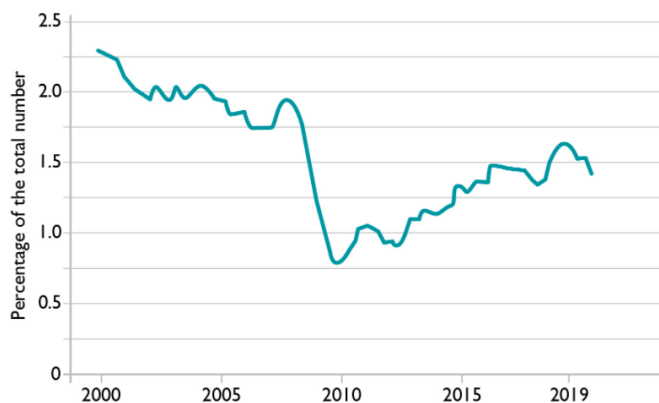
_____.

It's Your Turn!

You have 25 seconds to look at the image. When I say "speak now", you will have 40 seconds to **record yourself describing the information that you see**. They will get progressively harder!

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response.

Percentage of young British adults in employment who have changed job in the previous 3 months

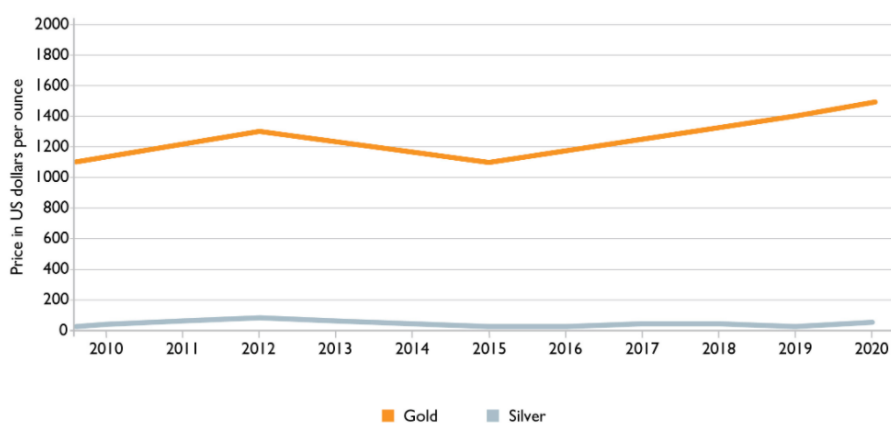


Question 1

Notes:

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response.

The global price of gold and silver

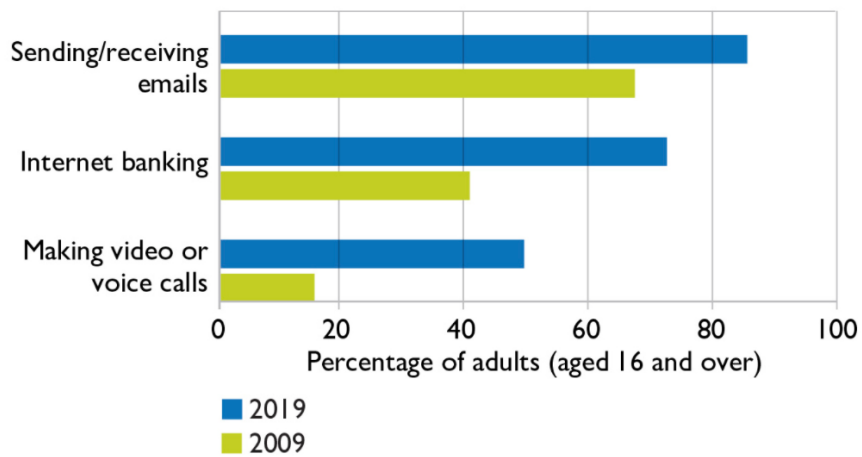


Question 2

Notes:

Look at the chart below. In 25 seconds, please speak into the microphone and describe in detail what the chart is showing. You will have 40 seconds to give your response.

Internet activities within the last three months,
Great Britain, 2009 and 2019



Question 3

Notes:

*****Possible answers given in the LESSON SUMMARY document*****