

1.2 Lesson Summary

1.2 Read Aloud

Module Outcomes:

- Understand the criteria and skills assessed in Read Aloud
- Analyse real PTE sample questions
- Learn a step-by-step approach for your preparation time in Read Aloud
- Practise essential pronunciation and fluency skills in reading
- Complete 3 practice Read Aloud tasks with my help

Skills assessed: Reading and Speaking

CONTENT: Each replacement, omission, or addition of a word counts as an error. Your maximum score depends on how long the text is.

PRONUNCIATION and **ORAL FLUENCY** are also tested.

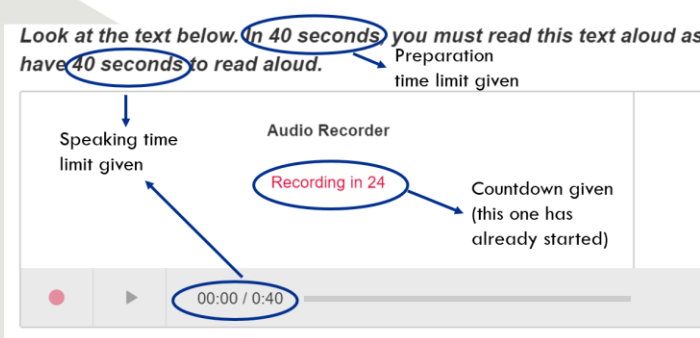
Task:

A text of up to 60 words will appear on screen. You have 30-40 seconds to prepare.

You will hear a short tone. After the tone, read the text aloud.

There will be 6-7 “Read Aloud” exercises.

Read Aloud Example



The screenshot shows a Read Aloud task interface. At the top, text reads: "Look at the text below. In 40 seconds you must read this text aloud as naturally and clearly as possible. You have 40 seconds to read aloud." Annotations include: a blue circle around "In 40 seconds" with an arrow pointing to "Preparation time limit given"; a blue circle around "40 seconds" with an arrow pointing to "Speaking time limit given"; a red circle around "Recording in 24" with an arrow pointing to "Countdown given (this one has already started)"; and a blue circle around the timer "00:00 / 0:40". To the right is a large orange question mark icon inside a head silhouette.

So how do we use our precious time? First, you try! Then, we will discuss. Record yourself if you like!

Astronomers have recently discovered a large cloud of gas, in which many new stars are being formed, not far from our own solar system. While it would seem surprising that this phenomenon hadn't been previously noticed, the researchers explained that recent innovations in measuring the distance of gas clouds more accurately led to this discovery after older observations were reinterpreted.

What should we focus on during our preparation time?

1. A **general** understanding of what the text says (meaning)
2. Pronunciation of more difficult words
3. Opportunities to pause for rhythm
4. Quick fluency practice of key phrases

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1. A **general** understanding of what the text says (meaning)
2. Pronunciation of more difficult words
3. Opportunities to pause for rhythm
4. Quick fluency practice of noun groups and liaison

4. Notice noun groups (2 or 3 words) and consonant-vowel mixes for fluency and liaison.

Read Aloud Practice

Example 1: Project management is an area of growing importance across many fields, from engineering and information technology through to education and marketing. Therefore, if you study this exciting subject, you will be opening the doors to a career with plenty of variety and excellent opportunities.

Example 2: Research has shown that, despite concerns about addictive behaviour, online gaming may be useful as an educational resource for language learning. Experts believe that progressing through game levels and receiving bonuses may help to encourage learners to improve their communication skills and their ability to make social connections.

Example 3: Meadows of underwater sea grasses around the UK have been depleted significantly by environmental pollution, anchor damage and marine construction. A project is currently underway to regenerate this once lush vegetation, which is capable of storing carbon more effectively than tropical rainforests.