Exercise Breakdown: Discussions vs Concrete Practice vs Conclusions (Complete Format)

LESSON 1: EDGE + AI-Native Foundations

LESSON	DISCUSSIONS	CONODETE DRACTICE	CONOLLICIONS
SECTION	(Connections)	CONCRETE PRACTICE	CONCLUSIONS
		Exercise 1: EDGE Reaction Line-Up (10	
		min) Instructions: Go	
		stand by the sign that's had the biggest	
	Discussion 1: Fast Pass -	impact on their role or industry: •	
	"What Kind of Change	Exponential - "Things are speeding up	Exercise 2: Looking
	Are You Feeling?" (5 min)	way faster than expected" •	Ahead (5 min) •
1.1: Welcome	Go around table with	Disruptive - "Our old ways of doing	Individual reflection:
&	introductions • Share:	things are suddenly not working" •	"One question I hope
Orientation	Name, role, location •	Generative - "New tools are helping	this course
Orientation	Complete: "Ever since	create things we used to do manually"	answers" •
	ChatGPT went viral, the	 	Write down or share
	world is" • Optional	that we didn't plan for—and don't fully	in chat
	prompts for EDGE forces	understand yet" ln your group,	
		discuss: • "Why did you pick this	
		one?" • "Where have you seen it in	
		action?"	
		Exercise 3: What Al-Native Means to	
		Me (10 min) Multi-step activity:	
		Activity: "Translate the	
		Definition" (Individual then Affinity	
		Group) Step 1: Individual	Exercise 4: One
	Discussion 2: What	Reflection br>Each person answers:	Word Check-In (5
	Comes to Mind? (5 min)	• "What does it look like to	min) Write one
1.2:	>• Pair discussion	relentlessly embed AI in my work?" •	word about Al-Native
Introduction	about "AI-Native"	"What's one example of how my org	feelings br>• Hold
to AI-Native	phrase • First thoughts	could structurally bake in Al?"	up sticky note •
	and feelings • No	Write 1 sticky note per definition	2-3 volunteers share
	wrong answers	(Professional & Org) for your domain.	reasoning
		Step 2: Find the	reasoning
		Patterns In your group, affinity	
		group your organizational sticky notes	
		and identify and share patterns you see	
		across your organizations.	



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	Discussion 3:		
	"Explain It to	Exercise 5: "Model Match-Up" (Al Basics)	
	Someone's	<pre> Instructions: Each table receives a</pre>	Exercise 6: "What
	Grandparent" (Al	deck of 8–10 real-world use case cards (e.g.,	Changed Your Mind?"
	Basics) • Pair	Netflix suggestions, Siri, facial recognition,	(Al Basics) • 1 min
0.4.41	up and explain AI,	ChatGPT, traffic prediction, spam filters)	solo: What would you
2.1: Al	ML, DL • 1-2	Task 1: Sort each card into AI / ML / DL	explain differently?
Basics	minutes each	(some may fit more than one — this drives	>• 3 min table
	person • Make	debate). Task 2: For each, define the	synthesis • 1
	it simple and	kind of input (e.g., user data, images, past	volunteer shares
	clear • Flag	behaviors) and output (e.g., suggestions, alerts,	collective insight
	confusing or	actions).	
	technical terms		
	Discussion 4:		
	"Data as a Design		
	Decision" (Data)	Exercise 7: "Bad Data Risk Assessment"	
	< Scenario:	(Data) Instructions: Task 3: Mark	Exercise 8: "Where
	Global music	any 'bad data' risk point on the card (e.g.,	Bad Data Hurts Most"
	playlist	skewed inputs, noisy training data, missing	(Data) Individual
2.2: Data	generator •	labels). Facilitator circulates,	reflection on your
	Discuss impact of	prompting questions: • 'Would this still	work • Identify 2-3
	English-only	work if it had half the data?' • 'What	high-impact bad data
	data •	assumptions is this model making about the user	areas Record
	Consider age	or context?'	answers in workbook
	demographic		
	limitations		
2.3: LLMs	Discussion 5:	Exercise 9: "Be the Model: Token-by-Token	Exercise 10: "Why
- The Mind	"Language	Prediction " (LLMs) Instructions: <1.	Context Is
Behind	Challenges for	Facilitator writes a simple prompt on the board:	Everything" (LLMs)
The	Machines" (LLMs)	"The CEO stormed inThe meeting was" 2.	 Silent reflection:
Curtain	- Pair	At each table, learners take turns suggesting the	Role of context in
	discussion: What's	next word. 3. Each person acts as the 'model'	predictions •
	hard for machines?	and selects the most probable word based on	Debrief: How did more
	+ Write ideas	group suggestions. So one person will complete	words help? •
	on sticky	one token then move to the next person 4.	When was the model

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	notes •	Continue for 6–8 tokens. 5. Then reveal the	most likely to go off
	Examples:	ChatGPT output for the same prompt.	track?
	sarcasm, tone,	Debrief: • What helped or hurt your	
	emotion	predictions? • What assumptions did you	
		make about tone, style, and purpose? • What	
		could go wrong if the model misunderstood your	
		intent?	
2.4:	Discussion 6:	Exercise 11: "Decision Support Prompt Lab"	Exercise 12: "Next
Prompting	"Prompt	(Prompting) Multi-step activity:	Time I Prompt"
+ Safe Use	Autopsy"	Step 1: Quick Decision Prompt (2-3 min)	(Prompting) • Solo
	(Prompting) •	<write decision="" own="" prompt="" quick="" td="" using<="" your=""><td>reflection: What will</td></write>	reflection: What will
	Pairs share prompt	this format: "I'm a [your role]. I need to make	you do differently?
	wins and fails •	a decision about [brief issue]. What are 3 options	+ Table share
	Discuss what made	I should consider, and what are the trade-offs of	improvements •
	the	each from my point of view?" Step 2a:	Group capture under
	difference •	Fill in the Anatomy of a Problem (3 min)	"Smarter Prompts =
	Capture on board	<pre> Now add real context. Fill in each of these:</pre>	
	as "Wins" and	<pre> • Role: [your role] • Who is involved?</pre>	
	"Fails"	<pre> • What is the challenge or decision? •</pre>	
		Where is it happening (team, system, etc.)? •	
		When is this happening or when is a decision	
		needed? • Why does this matter (what's at	
		stake)? • Preferred output format:	
		[pros/cons, table, ranked options,	
		recommendation, etc.] Step 2b: GPT	
		Prompt – Turn It Into a RISE Prompt Copy-	
		Paste This Prompt into GPT: "Using the	
		information below, generate a clear and effective	
		prompt using the RISE format. Don't lose any	
		important context. The output should have 4	
		labeled sections: Role, Input, Steps, and	
		Expectation." Then paste your anatomy	
		from Step 2a >Step 3: Model	
		Testing br>Test Your Optimized RISE Prompt in	
		Two Models: GPT-4 (ChatGPT) •	

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		Another model like Claude, Gemini, or	
		Perplexity Compare Outputs Based On:	
		Clarity: Which one was clearer and easier	
		to understand? • Relevance: Which	
		response fit your real situation better? •	
		Usefulness: Which gave more practical or	
		insightful solutions? Tone & Confidence:	
		Which sounded more trustworthy or professional in delivery?	
2.5: RAG	Discussion 7:	Exercise 13: "GPT vs RAG on Employee	Exercise 14: "What
	"Can ChatGPT	Handbook" (RAG) Multi-step activity:	Data Do You Need to
	Answer This?"	<pre> Step 1: Ask GPT (without RAG):</pre>	RAG?" (RAG) •
	(RAG) •	Prompt: "What is the parental leave policy at	Solo reflection: What
	Consider	The Venue Network?" Observe the output:	content would create
	company-specific	Does it confidently guess? Is it vague, overly	value if connected to
	prompts •	generic, or inaccurate? >Step 2: Ask the	Al? • Table share
	Discuss: Can	same question in a RAG-enabled environment:	RAG-worthy data •
	ChatGPT answer	<pre> Load the employee handbook (RAG mode).</pre>	Group capture
	well without help?	Ask: "What is the parental leave policy at	examples
	>• Set up need	The Venue Network?" <tep 3:<="" td=""><td></td></tep>	
	for RAG	Compare: • Which version gave actual policy	
		details? • Did either include source	
		references or cite page numbers? • Which	
		answer would you rely on if you were making a	
		decision as an employee or manager?	
		<pre> Test Questions from the Handbook: </pre>	
		(These are designed to trip up a vanilla model	
		unless it's paired with the handbook.) • What	
		benefits does The Venue Network provide after	
		90 days of employment? • How much PTO	
		can be carried over at the end of the fiscal year?	
		 > What is the bereavement leave policy for a	
		domestic partner's child? • What are the	
		rules around ending employment with unused	

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		PTO? • Under what conditions will COBRA	
		benefits be offered to former employees?	
		Exercise 15: "Design Your Agent Assistant"	
		(Agents) Multi-step activity: Step 1:	
		Build a Human + 1 Agent Workflow (16–18	
		min) lnstructions: Choose a real task or	
		workflow you own (e.g., onboarding a client,	
		summarizing weekly reports, handling incident	
		alerts). Prompt GPT using this starter:	
		 br>"I want to design an AI assistant that helps	
	Discussion 8: "If	me with [describe task]. I'll provide details, and I	Exercise 16: "If This
	You Had a Team	want you to help define the agent's job, inputs,	
	of You" (Agents)	tools, and output." Add details like: •	Worked Perfectly"
	+ Table	What's the goal? • What's your part vs. what	(Agents) • Solo
2.6:	discussion: Clone	the agent does? • What systems or info does	reflection: How would
Agentic	yourself into 3 Al	the agent need? • What does success look	your week change?
Workflow	assistants •	like? <collaboratively design<="" refine="" td="" the=""><td>< Gallery walk:</td></collaboratively>	< Gallery walk:
Primer	What would you	with GPT: • Prompt for better structure,	Share examples per
	assign them? •	clearer handoff, or more robust coverage •	group • Debrief
	Think beyond	Ask: "What's one improvement this agent could	speed gains, risk
	simple automation	make after each run?" Step 2: Prompt	reduction, team impa
		GPT to Imagine Scaling It (5–7 min) "How	
		could this single-agent design evolve into a	
		multi-agent workflow? What other agents could	
		take earlier or later steps? What would each	
		specialize in?" Volume to special special special special in?" Volume to special specia	
		orchestration (e.g., planner → executor →	
		reviewer) Optional: Add to the sketch or	
		describe it verbally to peers	
2.7:	Discussion 9:	Exercise 17: "Postcard from the Future"	Exercise 18: "From
Frontiers	"What's Coming	(Frontiers) lnstructions: At your	Vision to Value"
in Al	That You Can't	table, imagine a moment in the future—any year	(Frontiers) • Roor
	Stop Thinking	you choose. On a flipchart, write a	discussion: How do
	About?"	postcard-style message beginning with:	organizations turn
	(Frontiers) •	"The year is [] and here's what AI is doing in	vision into value?

real" real" capture under "Frontier you sleep Desires" leadership buy- leadersh	5	CONCLUSIONS	CONCRETE PRACTICE	DISCUSSIONS (Connections)	LESSON SECTION
real" real" In the description of the des		Listen for	our world" That could be: •	Share Al hopes	
under "Frontier you sleep Desires" laugh about or quietly running everything in the background ambitious as you want—what's changed in your workflows, your company, or even your industry?	,	experimentation,	Helping you onboard teammates before they're	that feel "not quite	
Desires" laugh about Or quietly running everything in the background Be as practical or ambitious as you want—what's changed in your workflows, your company, or even your industry?	n	leadership buy-in	hired • Designing your product strategy while	real" • Capture	
in the background long by the background of			you sleep • Making wild mistakes you now	under "Frontier	
ambitious as you want—what's changed in your workflows, your company, or even your industry?			laugh about • Or quietly running everything	Desires"	
workflows, your company, or even your industry?			in the background Be as practical or		
			ambitious as you want—what's changed in your		
chrs chrs Koon it chart fun and hold. Then neet			workflows, your company, or even your industry?		
Spi > Coi > Ceep it Short, full, and bold. Then post			Keep it short, fun, and bold. Then post		
your "future postcard" on the wall.			your "future postcard" on the wall.		
 optional share-out: One volunteer reads a			 optional share-out: One volunteer reads a		
favorite line.			favorite line.		

LESSON 3: The Al-Native Operating Model

LESSON SECTION	DISCUSSIONS (Connections)	CONCRETE PRACTICE	CONCLUSIONS
3: The AI- Native Operating Model	Discussion 10: Current State Check (5 min) Table discussion: "How are we actually using Al?" br> Be honest about reality vs aspiration Optional whiteboard capture	Exercise 19: Success Factor Application (15 min) Alroulti-step activity: Alroulti-step activity: Alroulti-step activity: Alroulti-step activity: Alroultive Success Factors. Alroultive Success Factors. Allour Specification out in your day-to-day work?" Apply It Brown Prompt: "What would it look like if you started modeling this success factor in how you work or lead right now?" Alrour Specification out in how you work or lead right now?" Allour/month for hands-on Al learning and share notes with team Block 1 hour/month for hands-on Al learning and share notes with team 	Exercise 20: Room Debrief (5 min) chr>• 2-3 volunteers share with group group chosen Success Factor and specific move creative applications and insights

LESSON 4: Workflow Redesign + Implementation

LESSON	DISCUSSIONS	CONCRETE PRACTICE	CONCLUSIONS
SECTION	(Connections)	CONCRETE PRACTICE	CONCLUSIONS
		Exercise 21: Workflow Mapping & Al	
		Integration (Workflow Baseline)	
		activity: Step 1 (10 min): Sketch	
		It In Public Classes: "Map your	
		own workflow. From when you take over, to	Exercise 22: From
	Discussion 11: Make	when you hand it off. Use sticky notes or sketch	Mapping to
		on paper." on paper." dr>In Private Classes:	Momentum
4.1:	a Sandwich	 dap your team's shared workflow—from	(Workflow Baseline)
Workflow	(Workflow Baseline)	intake to handoff. Collaborate and agree on the	+ Table
Baseline	 taking a activity days	real steps." Prompts to guide: •	discussion about
Lab &	taking activity •	What triggers the work? • What's the first	mapping
Redesign	Explain favorite	thing you do? • What tools or info do you	insights • What
with AI	sandwich step-by-	use at each step? • When does it end? •	did you see that you
Step	step 	Where does the baton pass?	don't usually think
	seconds or less, be	 br>Encourage movement: stand up, use	about? • Where
	specific	walls/boards. Step 2 (15 min): Add Al	did friction show up
		Opportunity Markers Prompt: "Now scan	most clearly?
		your map. Where do you think Al could help?"	
		br> "Mark those steps with a 🙀 — where	
		GenAl could write, fetch, summarize, route,	
		check, or generate."	
4.2:	Discussion 12:	Exercise 23: Pick Your Tracker (Operate &	Exercise 24: What's
Operate &	What Makes a Habit	Reinforce) Step	Your Pattern?
Reinforce	Stick? (Operate &	1 – Reopen the Workflow You Mapped Pull	(Operate & Reinforce)
	Reinforce) • Pair	out your redesigned workflow from the last	+ Discussion:
	share about	session—on sticky notes, sketch, or digital.	When in your week
	successful	Step 2 – Pick Your Tracker Say: "You	would this fit? •
	habits • What	have two ways to track your reps going forward.	How to create habit
	made it stick?	Pick the one you're most likely to use after class	trigger? •
	Visibility, repetition,	—and we'll practice that now." You can	Calendar ping,
	support? · How	choose: ✓ Our Platform Tool — log your	morning coffee, team
	to make AI workflow	first entry digitally Excel Tracker — fill out	meeting?
	sticky?	your first log manually Step 3 – Log	
		Your First Entry (5–7 min) If using the	
		Platform Tool: Open a new workflow	

LESSON SECTION	DISCUSSIONS (Connections)	CONCRETE PRACTICE	CONCLUSIONS
		log log Fill in: Workflow title, Step-by-step sequence, Al-augmented step(s), Friction it 	
4.3: Document & Share	Discussion 13: How Do You Know It's Working? (Document & Share) Discuss good communication about results What signals success to leadership vs peers? 	Exercise 25: Draft Two Signals (Document & Share) Internal Update Internal Was successful. Write 3–4 bullets that answer: What was the old way? Internal Update Internal Update Internal Update Internal Update Internal Internal Intern	Exercise 26: From Doing to Showing (Document & Share) What did you notice writing both versions? who will benefit if you share this?

LESSON 5: Opportunity Assessment + Roadmapping

LESSON	DISCUSSIONS	CONODETE DRACTICE	CONCLUCIONS
SECTION	(Connections)	CONCRETE PRACTICE	CONCLUSIONS
5.1: Al Opportunity Jumpstart	Discussion 14: Identifying System Bottlenecks (Al Opportunity Jumpstart) br>• Pair discussion about team process delays br>• Quick poll: identify 3-4 high-frequency bottlenecks	Exercise 27: Al Opportunity Assessment (Al Opportunity Jumpstart) < br>	Exercise 28: Reflection & Commitment (AI Opportunity Jumpstart) < br> Quick-write: Which consideration was hardest to rate? < br> Commit: Book sponsor chat or invite teammates
5.2: 30-60-	Discussion 15:	Exercise 29: Personal Roadmap	Exercise 30: From
90 Roadmap	From Knowledge to	Development (30-60-90 Roadmap) Multi-	Someday to Today
	Action (30-60-90	step activity: Step 1: Draft Your 30-	(30-60-90 Roadmap)
	Roadmap) • Pair	60-90 Plan (15 min) Use the	- Reflection:
	share: What are you	worksheet (or slide/table). For each horizon,	What can you now do
	excited to apply?	write: • Your goal • 1–2 actions • 1	that you couldn't
	+ What gets in	blocker you might face • 1 workaround you	before? • What
	the way of action?	could try Examples: • 30: "Run	part of action plan
		GPT 3x on team report; blocker = time;	excites you most?
		workaround = block 30-min AI hour weekly"	
		< 60: "Pitch AI rework to design team;	
		blocker = unsure how; workaround = co-draft	
		with AI buddy" • 90: "Share before/after	

LESSON SECTION	DISCUSSIONS (Connections)	CONCRETE PRACTICE	CONCLUSIONS
		results with manager; blocker = no clear	
		format; workaround = use course tracker	
		template" Step 2: Glow + Grow	
		Shareout (10–15 min) ln table	
		groups: • Share your plan out loud •	
		Partners give one Glow (something great) •	
		And one Grow (a suggestion or new angle)	
		Optional gallery wall or live coaching	
		from facilitator if time allows	

LESSON 6: Advocacy + Influence

LESSON SECTION	DISCUSSIONS (Connections)	CONCRETE PRACTICE	CONCLUSIONS
6.1: Pitch Crafting	Discussion 16: From Learning to Leading (Pitch Crafting) Individual reflection: What would you tell CEO you learned? share with partner	Exercise 31: Table Pitch Development (Pitch Crafting) < br>	Exercise 32: Pitch Crafting Challenges (Pitch Crafting)

		Exercise 34: Course
		Completion & Commitment
	Exercise 33: Pitch Rehearsal &	(Pitch Rehearsal)
Discussion 17:	Practice (Pitch Rehearsal)	step conclusion: Step
Learning from	>Multi-step activity: >	1: From Insight to Action •
Failure (Pitch	 Title: Table-to-Table EDGE	Instructor-led reflection on
Rehearsal) • Pair	Pitch Exchange • Each	course progression • From
share: When have	table delivers to one peer table •	EDGE understanding to Al-
you been pitched	3–5 minute pitch + 2–3 minute	Native advocacy Step
poorly? • Name	structured feedback • After both	2: Your Next 90 Days •
one person to pitch	tables go, optional quick round of	Commitment setting for post-
Al ideas to next week	"What surprised you?" across the	course expectations •
	room	Redesign workflow, deliver
		pitch, apply principle, log
		outcome
	Learning from Failure (Pitch Rehearsal) br>• Pair share: When have you been pitched poorly? • Name one person to pitch	Discussion 17: Learning from Failure (Pitch Rehearsal) < br> Failure (Pitch Rehearsal) < br> Failure (Pitch Rehearsal) < br> Pair share: When have you been pitched poorly? < br> Poorly? < br> Name one person to pitch Al ideas to next week Practice (Pitch Rehearsal)

Summary by Type:

Discussions (Connections): 17 Total

Opening conversations, experience sharing, problem identification

Concrete Practice: 17 Total

- Hands-on application, creation, building, testing, mapping
- Note: Many concrete practices contain multiple steps within the same activity

Conclusions: 17 Total

Reflection, synthesis, commitment, next steps

Grand Total: 51 Exercises

• 17 Discussions + 17 Concrete Practices + 17 Conclusions

Key Clarifications:

- Multi-step activities are marked with "Multi-step activity:" and show Step 1, Step 2, etc.
- These represent single cohesive learning experiences with logical progressions

- For example: "Decision Support Prompt Lab" includes creating the prompt, optimizing it with RISE format, AND testing in multiple models as one integrated concrete practice
- This structure maintains pedagogical flow while being accurate to the actual lesson cards