

Information and Communication Technology

# UNIT-1

# Introduction to Machine Learning

**Study Guide**

# 1. Introduction to Machine Learning

## 1.1 What is Machine Learning?

**Machine Learning (ML)** is a branch of Artificial Intelligence (AI) that allows computers to learn patterns and make decisions from data without being explicitly programmed.

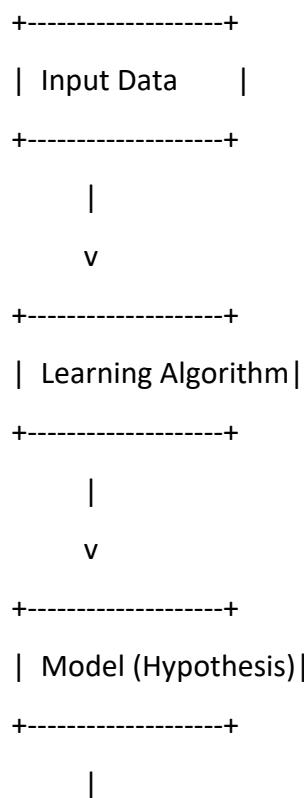
- **Definition (Tom Mitchell, 1997):**

*"A computer program is said to learn from experience  $E$  with respect to some class of tasks  $T$  and performance measure  $P$ , if its performance at tasks in  $T$ , as measured by  $P$ , improves with experience  $E$ ."*

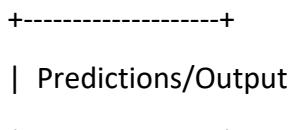
Example:

- **Task (T):** Predict whether an email is spam or not.
- **Experience (E):** Observing labeled emails (spam/ham).
- **Performance (P):** Accuracy of correctly identifying spam.

Diagram: Basic ML Process



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## 2. Learning Paradigms (Types of Machine Learning)

Machine Learning systems are categorized based on the nature of the “learning signal” or feedback available.

### 2.1 Supervised Learning

- The model learns from **labeled data** (input-output pairs).
- The goal is to learn a mapping  $f:X \rightarrow Y$ :  $X \xrightarrow{f} Y$ .

#### **Example:**

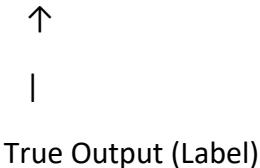
Predicting house prices based on size, location, etc.

#### **Algorithm Examples:**

- Linear Regression
- Decision Trees
- Support Vector Machines

- **Diagram:**

Input (X) ----> Model ----> Predicted Output (Y)



## 2.2 Unsupervised Learning

- The model is given **unlabeled data** and must find hidden patterns or structure.

**Example:**

Grouping customers based on purchasing behavior.

**Algorithm Examples:**

- K-Means Clustering
- Principal Component Analysis (PCA)

## 2.3 Semi-Supervised Learning

- The dataset contains **a few labeled samples** and **many unlabeled samples**.
- Combines benefits of both supervised and unsupervised learning.

## 2.4 Reinforcement Learning

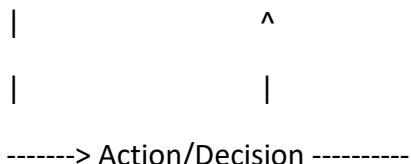
- The model learns by interacting with an environment and receiving **rewards or penalties**.

**Example:**

A robot learns to walk by trial and error.

**Diagram:**

Agent <---- Reward/Feedback ---- Environment



## 2.5 Self-Supervised Learning (Modern Extension)

- Uses **data itself to create pseudo-labels**.
- Example: Predicting the missing part of an image or sentence (used in GPT, BERT).

## 3. PAC Learning (Probably Approximately Correct Learning)

### 3.1 Motivation

- Introduced by Leslie Valiant (1984).
- Provides a **theoretical foundation** for learning.
- Answers the question: *Can a hypothesis be learned from limited data and still generalize well?*

### 3.2 Intuition

PAC Learning formalizes how many samples are needed to ensure that the hypothesis we learn is **probably (with high probability)** and **approximately (within a small error)** correct.

### 3.3 Formal Definition

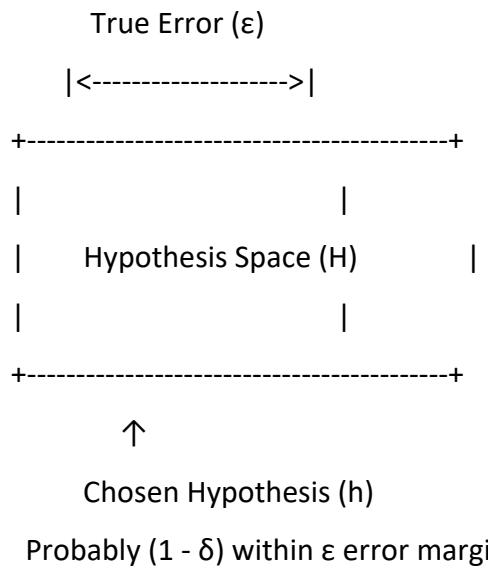
Let:

- $\mathcal{H}$  = Hypothesis space
- $D$  = Distribution of data
- $f$  = True target function
- $\epsilon$  = Maximum acceptable error (accuracy tolerance)
- $\delta$  = Confidence (probability that we're correct)

A hypothesis  $h$  is **PAC-learnable** if:

For every  $\epsilon > 0$  and  $\delta > 0$ , there exists a polynomial number of samples  $m$  and algorithm such that with probability at least  $1 - \delta$ ,  
the error of  $h$  on  $D$  is  $\leq \epsilon$ .

### 3.4 Diagram: PAC Concept



### 3.5 Example

Suppose a spam filter predicts whether an email is spam.

- $\epsilon=0.05 \backslash \text{epsilon} = 0.05 \rightarrow \text{error} < 5\% \text{ acceptable}$
- $\delta=0.1 \backslash \text{delta} = 0.1 \rightarrow 90\% \text{ confidence}$

We want the algorithm to output a model that, with **90% confidence**, misclassifies **no more than 5%** of emails.

## 4. Basics of Probability in ML

### 4.1 Why Probability?

Machine Learning often deals with **uncertainty** — data may be noisy or incomplete. Probability helps quantify this uncertainty.

#### 4.2 Key Concepts

Concept	Formula	Meaning
<b>Probability of Event A</b>	$P(A) = \frac{\text{favorable outcomes}}{\text{total outcomes}}$	Likelihood of A happening
<b>Joint Probability</b>	$( P(A, B) = P(A) \times P(B) )$	
<b>Conditional Probability</b>	$( P(A   B) = \frac{P(A \cap B)}{P(B)} )$	
<b>Bayes' Theorem</b>	$( P(A   B) = \frac{P(B   A) P(A)}{P(B)} )$	

#### 4.3 Example

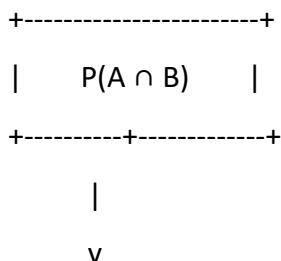
Suppose 1% of emails are spam and 90% of spam emails contain the word “offer.”

Find the probability that an email with “offer” is spam:

$$P(\text{Spam} | \text{Offer}) = P(\text{Offer} | \text{Spam}) P(\text{Spam}) P(\text{Offer}) P(\text{Offer} | \text{Spam}) = \\ \frac{P(\text{Offer} | \text{Spam})}{P(\text{Spam})} P(\text{Offer}) = P(\text{Offer}) P(\text{Offer} | \text{Spam}) P(\text{Spam})$$

This forms the base for **Naïve Bayes Classifier**.

#### 4.4 Diagram: Conditional Probability



$$P(A | B) = P(A \cap B) / P(B)$$

## 5. Version Spaces

### 5.1 Concept

A **Version Space (VS)** is the set of all hypotheses consistent with the observed training data.

Introduced by **Tom Mitchell**, it helps visualize how learning **reduces uncertainty** as more examples are observed.

### 5.2 Definition

Given:

- Hypothesis space HHH
- Training examples DDD

Then,

$$VSH, D = \{h \in H \mid h(x_i) = y_i \text{ for all } (x_i, y_i) \in D\} \\ VS_{H,D} = \{h \in H \mid h(x_i) = y_i \text{ for all } (x_i, y_i) \in D\}$$

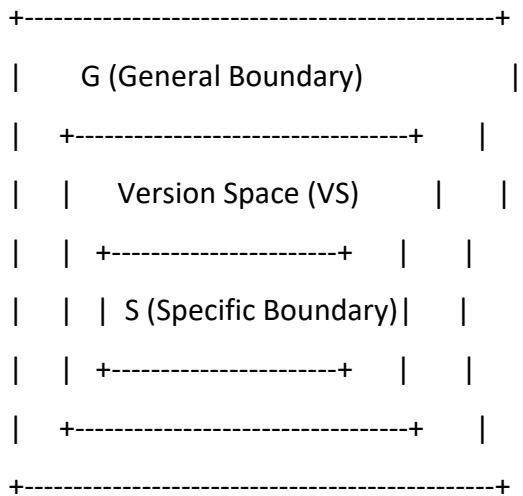
i.e., the set of all hypotheses that correctly classify all training examples.

### 5.3 Candidate Elimination Algorithm

- Maintain two sets:
  - **S (Specific boundary)**: most specific hypotheses.
  - **G (General boundary)**: most general hypotheses.
- With each new example:
  - **Positive example**: generalize S, specialize G.
  - **Negative example**: specialize S, generalize G.

## 5.4 Diagram: Version Space

Hypothesis Space (H)



## 5.5 Example

**Task:** Identify “fruit is apple” based on attributes:

- Color (Red/Green)
- Size (Small/Large)

**Example** Color Size Class

1	Red	Small	<input checked="" type="checkbox"/>	Apple
2	Green	Large	<input checked="" type="checkbox"/>	Not Apple

- After example 1:
  - $S = \{(Red, Small)\}$   $S = \{(Red, Small)\} \setminus S = \{(Red, Small)\}$
  - $G = \{(\_, \_)\}$   $G = \{(\_, \_)\} \setminus G = \{(\_, \_)\}$
- After example 2:
  - $S = \{(Red, Small)\}$   $S = \{(Red, Small)\} \setminus S = \{(Red, Small)\}$
  - $G = \{(Red, \_), (\_, Small)\}$   $G = \{(Red, \_), (\_, Small)\} \setminus G = \{(Red, \_), (\_, Small)\}$

