

# BI-WEEKLY REPORTS - TEAM 18 -PLACED2

(Week 3-4) - 29 October 2015

## TEAM MEMBERS

- Anastasia Arvika Christy
- Anita Ghoddoomi-Zadeh

## SUMMARY TO DATE

### QUESTIONNAIRE / STUDENT INTERVIEWS

We have released the first batch of our questionnaire to the second year students and have received 43 responses so far. We have conducted one-on-one interviews as well with some of them and are going to draw a conclusion between the two resources.

### TA INTERVIEW

We have conducted an interview with the TA as well. This was to find out more about the role/responsibilities of the TAs in the management of the project.

### TECHNICAL VIEW

We have started learning Python via online tutorials such as Codecademy and Lynda.

## MEETING DETAILS/ SUMMARY

### CLIENT MEETING 1

Place: IDEALondon

Clients: Niall Roche, Tabitha Goldstaub

Date: Wednesday, 21<sup>st</sup> October 2015

In our first meeting with our client, we presented some of the data that we received from doing pilot interviews with students. This was so that we could make sure we were asking the right sort of questions. Our clients then gave us suggestions on the questions we could ask in further interviews and the other data that we should collect. We also added each other on the Trello boards, and are now using trello to share files and information.

### TEAM MEETING 1

Place: IDEALondon

Date: Wednesday 21<sup>st</sup> October

We started on the creation of the questionnaire. First we discussed what questions we wanted to place into the questionnaire, then used surveyplanet.com to create the questionnaire. We distributed it to the 2<sup>nd</sup> year students. We made a plan on what we would be doing for the rest of the week (until the next client meeting).

### CLIENT MEETING 1

Place: UCL, 70 Gower Street

Clients: Niall Roche, Tabitha Goldstaub

Date: Wednesday, 28<sup>th</sup> October 2015

We presented our findings from the questionnaire, asking for feedback and suggestions. We then received our tasks for the next two weeks.

### TEAM MEETING 2

Place: UCL, Lab 1.21

Date: Thursday, 29<sup>th</sup> October 2015

We made a list of questions to ask the TA, and conducted an interview with him. We organized all our interview information and placed it on our Trello board. We started to look at the website we will have to produce for the project.

## DEADLINES SET

### PROBLEM OCCURRED (OVERDUE)

- We sent an email to the supervisor requesting an interview with him. However, he has been unresponsive to our email. (Solution: contact him through TAs and send further emails).

### IN PROGRESS

- Release the questionnaire to Year 3 and 4 students (For more reliable and representative data)
- Getting used to technical environment (e.g. Python and AngularJS)

### TASKS TO DO

- Analyzing the data and come up with conclusions so that we can make a hypothesis of what will be the most useful project tracking tool.

## MEMBERS REPORT

### VIKA

My responsibility was to create, publish, and distribute the online questionnaire to fellow students. On the technical side, I have learnt some basic Python via Lynda.com and am brushing up my skills in the UI as well, I am about to start to learn AngularJS. I have also set up a Trello board, exclusively for our team, which was shared with the client as well so they are aware of our progress each week.

### ANITA

I aided Vika with the questionnaire and gathered further data by doing one to one interviews with students from the 2<sup>nd</sup> year (we also interviewed a TA as well). I have been using Codecademy to learn Python in preparation for the more technical work we will be doing in the future.