# GakudoAl Student Assessment Report



Student Name: check123

Student Class: 10

School's Name: ST. Mark's Public School

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# In Depth Analysis

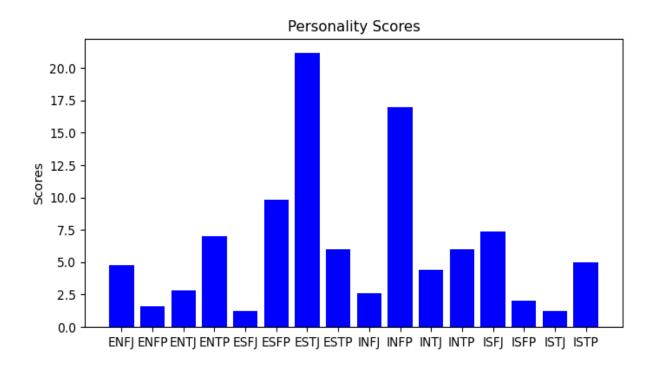
## Personality

Personality identification is important for career selection because it helps ensure a good job fit, enhances job satisfaction, and aligns with your natural strengths and preferences. It can guide you toward roles and environments where you're most productive and happy, and it aids in finding a career that suits your stress management style and growth potential.

#### Definition of 16-Personalities:

- 1. ISTJ (The Inspector) Organized, dependable, and practical. They value tradition and are excellent at planning and following through with tasks.
- 2. ISFJ (The Protector) Caring, sensitive, and highly dedicated. They prioritize the needs of others and are loyal in their relationships.
- 3. INFJ (The Advocate) Idealistic, insightful, and driven by a strong sense of morality. They are creative and often seek to help others.
- 4. INTJ (The Architect) Analytical, strategic, and determined. They are independent thinkers who thrive in solving complex problems.
- 5. ISTP (The Crafter) Practical, hands-on, and curious. They enjoy working with tools or systems and have a knack for understanding how things work.
- 6. ISFP (The Artist) Gentle, flexible, and artistic. They prefer to express themselves through creative means and value their personal space.
- 7. INFP (The Mediator) Empathetic, introspective, and deeply idealistic. They focus on personal growth and are motivated by strong inner values.
- 8. INTP (The Thinker) Intellectual, analytical, and curious. They love theoretical discussions and problem-solving, often pursuing knowledge for its own sake.
- 9. ESTP (The Dynamo) Energetic, outgoing, and resourceful. They are action-oriented, enjoying challenges and taking risks in the moment.
- 10. ESFP (The Performer) Sociable, spontaneous, and fun-loving. They thrive in social environments and enjoy living life to the fullest.
- 11. ENFP (The Campaigner) Enthusiastic, imaginative, and free-spirited. They are driven by creativity and enjoy inspiring others to pursue their passions.
- 12. ENTP (The Debater) Quick-witted, clever, and curious. They love debates and intellectual challenges, often exploring multiple perspectives.
- 13. ESTJ (The Executive) Organized, efficient, and practical. They value rules and order, often taking on leadership roles to ensure tasks are completed properly.
- 14. ENTJ (The Commander) Assertive, confident, and strategic. They are natural leaders who focus on efficiency and long-term planning.
- 15. ESFJ (The Provider) Caring, social, and harmonious, often placing a high value on relationships and duty.
- 16. ENFJ (The Giver) Charismatic, warm, and inspiring leaders who enjoy helping and motivating others.

## **Your Personality Analysis**



# **Analysis:**

The student's personality distribution suggests a strong inclination towards being an ESTJ (21.2%), which indicates traits such as organization, practicality, and a preference for structure and order. This is closely followed by INFP (17.0%), highlighting a creative and idealistic nature, often guided by strong personal values. The student also shows significant traits of ESFP (9.8%), suggesting a sociable, outgoing personality that thrives in dynamic and energetic environments. Other notable traits include ENTP (7.0%) and ISFJ (7.4%), indicating a blend of analytical thinking and compassionate, nurturing tendencies. This combination of personality traits suggests a versatile individual who can adapt well to different roles, balancing practicality with empathy and innovation.

# **Aptitude Scores**

Aptitude refers to a person's natural ability or talent to learn or perform certain tasks with ease, often in specific areas like logical reasoning, numerical skills, verbal ability, or spatial awareness. It is important for a career because it helps individuals identify their strengths and align their skills with professions where they are likely to excel. Employers also value aptitude as it indicates a candidate's potential to learn, adapt, and succeed in the role. Understanding one's aptitude can lead to better career choices, personal fulfillment, and professional growth

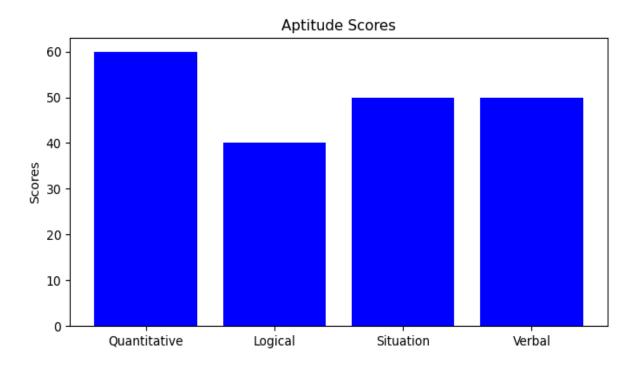
Quantitative Aptitude: The ability to solve numerical and mathematical problems, including arithmetic, algebra, and data interpretation.

Logical Reasoning: The ability to analyze patterns, solve puzzles, and draw logical conclusions based on given information.

Verbal Reasoning: The ability to understand, interpret, and reason using written language, involving grammar, vocabulary, and comprehension.

Situational Reasoning: It signifies how a candidate will respond to specific or generic workplace situations and assess if that behaviour is deemed appropriate or important.

# **Your Aptitude Analysis**



# **Analysis:**

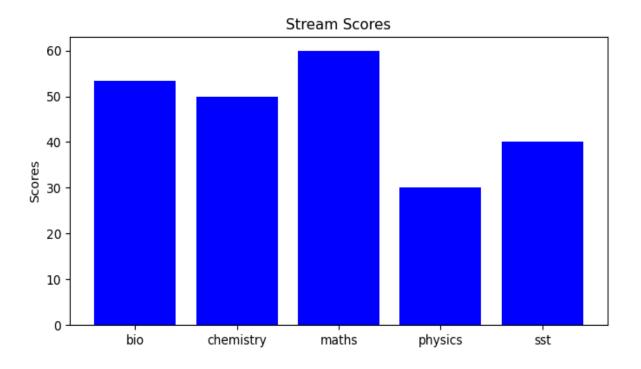
The student's aptitude performance shows varying levels of proficiency across different areas. The highest score is in the Quantitative section, where the student achieved 60%, indicating a relatively stronger ability in handling numerical and problem-solving tasks. However, there is room for improvement in the Logical section, where the student scored the lowest at 40%. This suggests difficulties in reasoning or abstract thinking. The scores in both the Situation and Verbal sections are identical at 50%, showing an average performance in understanding scenarios and using language effectively. Overall, the student shows a balanced skill set but could benefit from targeted practice in logical reasoning to enhance overall aptitude performance.

# **Subjective Skill-Set Scores**

The Subjective Skill-Set Scores Assessment is to assess skills and abilities across various areas, such as math, science, language, creativity, or problem-solving. This type of assessment is important for stream selection and choosing academic paths because it helps students align their strengths and preferences with the demands of different fields. By understanding where they excel

or where their interests lie, students can make more informed decisions about their education, ensuring they choose a stream that maximizes their potential and enhances their chances of success and satisfaction in future careers.

## **Subjective Skill-Set Scores & Assessment**



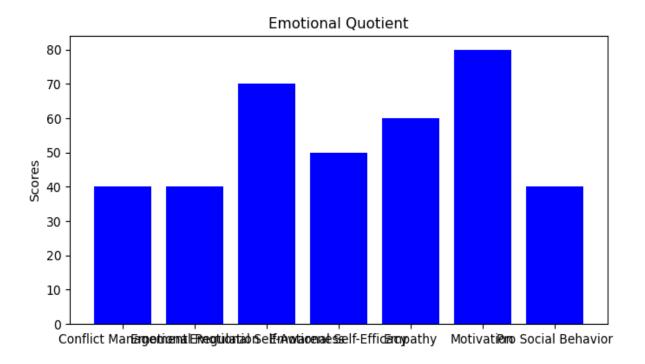
# **Analysis:**

Based on the student's subjective aptitude performance distribution, it appears that the student shows the strongest aptitude in mathematics with a score of 60.0%. This suggests a good grasp of numerical and analytical concepts. Biology follows as the second strongest subject with a score of 53.33%, indicating a fair understanding of biological sciences. Chemistry is closely aligned with biology in terms of performance, with a score of 50.0%. However, there are areas of concern in subjects like social studies (sst) and physics, where the student scored 40.0% and 30.0% respectively. These scores suggest that the student may need additional support or different learning strategies in these subjects to improve understanding and performance. Overall, the student shows a varied performance across different subjects, excelling in some while facing challenges in others.

#### **Emotional Quotient Scores**

For a school student, Emotional Quotient (EQ) is crucial because it helps them manage their emotions, build strong relationships, and cope with challenges effectively. High EQ enables students to stay calm under pressure, resolve conflicts with peers, and communicate better with teachers and classmates. It also fosters empathy, allowing them to understand and support others, which enhances teamwork and social interactions. Additionally, being emotionally intelligent helps students handle stress, stay motivated, and maintain a positive attitude, all of which contribute to better academic performance and personal well-being.

### **Emotional Quotient Scores & Assessment**



# **Analysis:**

Based on the student's emotional quotient distribution, the student exhibits a strong sense of motivation and emotional self-awareness, scoring 80 and 70 respectively. These scores suggest a high level of drive and a good understanding of their own emotions. The student also shows a decent level of empathy, with a score of 60, indicating an ability to understand and share the feelings of others. However, areas such as conflict management, emotional regulation, and pro-social behavior, all scoring 40, indicate challenges in managing disagreements, controlling emotions, and engaging in socially beneficial behaviors. The emotional self-efficacy score of 50 suggests a moderate belief in their ability to manage their emotions effectively. Overall, while the student shows strengths in motivation and self-awareness, there is room for improvement in managing emotions and social interactions.

#### Recommendation

#### Stream Recommendation:

Based on the student's performance and personality distributions, the Science stream with a focus on Biology and Mathematics would be a suitable choice after class 10th. The student shows a relatively higher aptitude in Biology (53.33) and Mathematics (60.0), indicating a natural inclination towards these subjects. Additionally, the student's high scores in Emotional Self-Awareness (70.0) and Motivation (80.0) suggest a strong capability to understand and manage personal emotions and drive, which are crucial for succeeding in challenging subjects like Biology and Mathematics. The moderate scores in other emotional and aptitude areas can be developed further with targeted support and guidance in the chosen stream. This combination will leverage the student's strengths while providing opportunities for holistic academic and personal growth.

## Career Option Recommendation:

Career Options for Student Career Options Based on Student Evaluation Based on the student's personality, aptitude, and emotionality quotient distributions, it is evident that the student has strong emotional self-awareness, high motivation, and a good grasp of biological sciences and mathematics. The student's empathy and emotional self-efficacy are also notable, suggesting suitability for roles that require understanding and interacting with others effectively. However, areas such as conflict management, emotional regulation, and pro-social behavior could be improved. Considering these factors, here are six career options that align well with the student's strengths and interests: Biomedical Engineer Steps to Follow: Pursue a bachelor's degree in biomedical engineering or a related field. Engage in internships or cooperative engineering programs to gain practical experience. Consider specializing in areas such as medical imaging or biomaterials. Stay updated with the latest technological advancements in healthcare. Clinical Psychologist Steps to Follow: Obtain a bachelor's degree in psychology or a related field. Complete a master's degree followed by a doctoral program in clinical psychology. Gain required clinical experience under supervision. Obtain licensure to practice as a clinical psychologist. Healthcare Administrator Steps to Follow: Earn a bachelor's degree in health administration, health management, nursing, public health administration, or business administration. Consider pursuing a master's degree in health administration (MHA) or a related field. Gain relevant work experience in healthcare settings. Develop strong leadership and communication skills. Pharmaceutical Sales Representative Steps to Follow: Obtain a bachelor's degree preferably in life sciences, pharmacy, or related fields. Gain knowledge of pharmaceutical products and the healthcare industry. Develop strong interpersonal and communication skills. Start with an entry-level sales position and work towards specialization in pharmaceutical sales. Research Scientist (Life Sciences) Steps to Follow: Acquire a bachelor's degree in biology, chemistry, or a related field. Pursue a master's degree and/or Ph.D. in a specialized area of life sciences. Gain experience in a research environment through internships or as a research assistant. Stay abreast of the latest research and developments in your field.