

# Java Programming

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Online Course

# Class Information

- Instructor: Zheng-Liang Lu (Arthur)
- Email: [arthurzllu@gmail.com](mailto:arthurzllu@gmail.com)
- The course website for the physical course is  
<https://www.csie.ntu.edu.tw/~d00922011/java.html>.
- All lecture slides are organized in English and will be modified if necessary.

# Prerequisites

- No programming experience required; it would be helpful if you have some.
- In-class examples may involve with high school math.
- Everything is simple and essential in this class.<sup>1</sup>

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<sup>1</sup> “Simple is not easy. ... Easy is a minimum amount of effort to produce a result. ... Simple is very hard. Simple is the removal of everything except what matters. ...” See

<http://www.christopherspenn.com/2010/11/simple-is-not-easy/>

# Teaching Philosophy

- I try to lower the barriers to entry.
- I provide resources as many as possible.
- I answer your questions.

# Learning Tips

- Start with just **one** language and master it.
- Ask lots of questions; Google first.
- Practice makes permanent (and hopefully, perfect).<sup>2</sup>
- It may take 10000 hours, more or less; it is never too late.
- Grasp the fundamentals for long-term benefits; **code from the bottom**.
- Code by hand.<sup>3</sup>

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<sup>2</sup>Try <https://leetcode.com/>.

<sup>3</sup>It sharpens proficiency and you'll need it to get a job.

*“Knowledge is of no value unless you put it into practice.”*

– Anton Chekhov (1860-1904)

*“Many roads lead to the path, but basically there are only two: reason and practice.”*

– Bodhidharma

# Grading Policy

- To acquire the certificate, you need to finish labs listed in the course page.<sup>4</sup>

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<sup>4</sup>See <https://www.csie.ntu.edu.tw/~d00922011/java.html#Programming-Labs>.

# Roll Call





```
1 class Lecture1 {  
2  
3     "Introduction"  
4  
5 }  
6  
7 // Keywords:  
8 public, class, static, void
```

# PROGRAMMER



**WHAT MY MOM THINKS I DO**



**WHAT MY FRIENDS THINK I DO**



**WHAT SOCIETY THINKS I DO**



**WHAT ARTISTS THINK I DO**



**WHAT I THINK I DO**

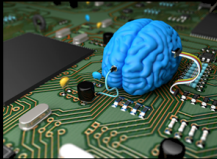


**WHAT I ACTUALLY DO**

# Deep Learning



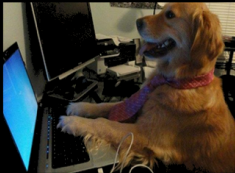
What society thinks I do



What my friends think I do



What other computer scientists think I do



What mathematicians think I do



What I think I do

```
In [1]:  
import keras  
Using TensorFlow backend.
```

What I actually do

<http://p.migdal.pl/2017/04/30/teaching-deep-learning.html>

# Goal

- Programming is to provide a solution to a real-world problem using computational models supported by programming languages.
- The resulting solution is a program.



# Programs

- A program is a collection of **instructions**, written in an artificial **language**, to perform a **specified task** executed by computers.
- They are almost everywhere, for example,
  - Video games (e.g. Pokémon Go, Travel Frog, ...);
  - Operating systems (e.g. Linux, ...);
  - Transportations (e.g. traffic light, MRT, airplane, ...);
  - Search engine (e.g. Google, ...);
  - Robotics<sup>5</sup>;
  - Computer virus<sup>6</sup>;
  - and more.

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<sup>5</sup>See <https://www.bostondynamics.com/> and watch <https://www.youtube.com/watch?v=7Q3YW-3KCzU>.

<sup>6</sup>See [http://en.wikipedia.org/wiki/Computer\\_virus](http://en.wikipedia.org/wiki/Computer_virus).

## How to Run Programs<sup>10</sup>

- Once the program is activated, both data and instructions are loaded from the disk into the **main memory**.
- We now call it a **process**, which is the smallest unit of resource allocation.<sup>7</sup>
- Then the instructions in the program are **scheduled** to be executed by the **CPU**.<sup>8</sup>
  - A CPU contains arithmetic & logic units (ALUs), control units, and registers.<sup>9</sup>
- The immediate result is stored back to the main memory and further written into the disk if necessary.

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<sup>7</sup>See [https://en.wikipedia.org/wiki/Process\\_\(computing\)](https://en.wikipedia.org/wiki/Process_(computing)).

<sup>8</sup>See [https://en.wikipedia.org/wiki/Scheduling\\_\(computing\)](https://en.wikipedia.org/wiki/Scheduling_(computing)).

<sup>9</sup>See [https://en.wikipedia.org/wiki/Central\\_processing\\_unit](https://en.wikipedia.org/wiki/Central_processing_unit).

<sup>10</sup>See

# Memory Hierarchy<sup>11</sup>

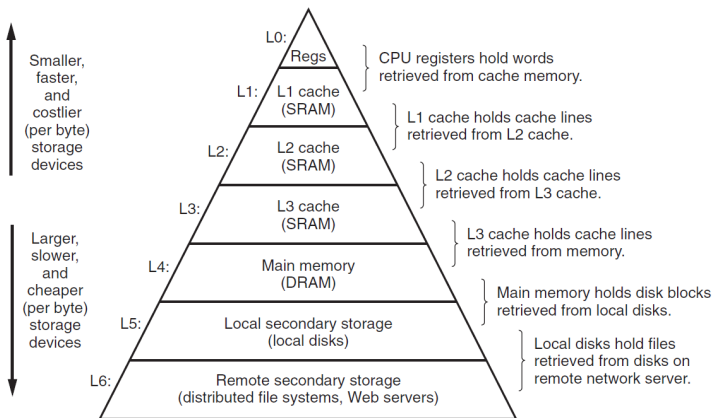


Figure 1.9 An example of a memory hierarchy.

<sup>11</sup>See Figure 1-9 in Bryant, p. 14.

# Programming Languages

- A programming language is an artificial language to **communicate** with machines.<sup>12</sup>
- The elements of programming languages are **syntax** and **semantics**, used to control the behavior of machines.
- Top 20 programming languages can be found in [TIOBE](#).
- Every language originates from some reasons.

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<sup>12</sup>See [https://en.wikipedia.org/wiki/Programming\\_language](https://en.wikipedia.org/wiki/Programming_language).



## Short History<sup>13</sup>

- 1st generation: machine code.
- 2nd generation: assembly code.
- 3rd generation: high-level programming languages.
  - For example, Java.
- 4th generations.
  - For example, SQL.

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<sup>13</sup>See [https://en.wikibooks.org/wiki/A-level\\_Computing\\_2009/AQA/Computer\\_Components,\\_The\\_Stored\\_Program\\_Concept\\_and\\_the\\_Internet/Fundamentals\\_of\\_Computer\\_Systems/Generations\\_of\\_programming\\_language](https://en.wikibooks.org/wiki/A-level_Computing_2009/AQA/Computer_Components,_The_Stored_Program_Concept_and_the_Internet/Fundamentals_of_Computer_Systems/Generations_of_programming_language) and <https://www.computerhope.com/history/programming.htm>.

High-level  
language  
program  
(in C)

```
swap(int v[], int k)
{int temp;
  temp = v[k];
  v[k] = v[k+1];
  v[k+1] = temp;
}
```

Compiler

Assembly  
language  
program  
(for MIPS)

```
swap:
    multi $2, $5, 4
    add    $2, $4, $2
    lw     $15, 0($2)
    lw     $16, 4($2)
    sw     $16, 0($2)
    sw     $15, 4($2)
    jr     $31
```

Assembler



Binary machine  
language  
program  
(for MIPS)

```
000000001010001000000000100011000
00000000100000100001000000100001
10001101111000100000000000000000
100011100001001000000000000000100
101011100001001000000000000000000
101011011110001000000000000000100
00000011111000000000000000001000
```

# 1st-Generation Programming Languages

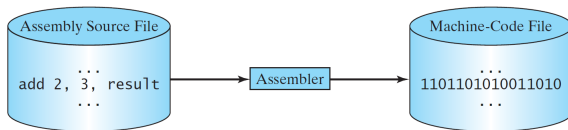
- The 1st-generation program language is pure machine code, that is just ones and zeros. (Why?)
- Each machine has its own instruction set.<sup>14</sup>
- It means that you may not execute one program on every machine.
- More worse, the machine languages are not human-friendly.

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<sup>14</sup>For example, the instruction set of X86 and ARM are incompatible.  

## 2nd-Generation Programming Languages

- An **assembly language** uses mnemonics to represent instructions as opposed to the machine codes.
- Hence, these codes are easier for human to read and write.
- Assembly code is then converted to machine code.

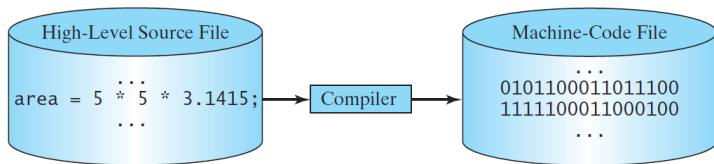


- Note that it presents the execution model very close to the machine.<sup>15</sup>

<sup>15</sup>To be a hacker, you should learn assembly languages.

# 3rd-Generation Programming Languages

- High-level languages are closer to human languages by using English-like words, mathematical notations, and punctuations to write programs.



- For example, C<sup>16</sup>, C++<sup>17</sup>, and Java<sup>18</sup>.

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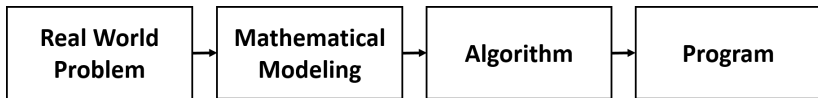
<sup>16</sup>Dennis Ritchie (1973).

<sup>17</sup>Bjarne Stroustrup (1983).

<sup>18</sup>James Gosling (1995).

# What Can A Program Do?

- A **program** is an implementation of an **algorithm** expressed in a specific **programming language**.



## Algorithms In A Nutshell<sup>19</sup>

- An algorithm is a **well-defined** computational **procedure** that takes necessary information as **input** and produces an **correct** answer as **output**.
- Simply put, an algorithm is a procedure that solves a specific class of problems, like a recipe or a cookbook.



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<sup>19</sup>Also see <http://ed.ted.com/lessons/your-brain-can-solve-algorithms-david-j-malan>.

- An algorithm has properties as follows:
  - **Definiteness**: all steps are precisely defined.
  - **Finiteness**: for any input, the algorithm must terminate after a finite number of steps (**time**).
  - **Effectiveness**: operations are basic enough (e.g.  $+$   $-$   $\times$   $\div$ ) to be able to done exactly and in a finite number of steps.
- Note that an algorithm could be expressed not only in programming languages, but also in human languages, flow charts, and **pseudo codes**.



## Example: Greatest Number

- Let  $A$  be a list of numbers.
- For example, consider  $A = \{1, 7, 9, -2, 4\}$ .
- Then it is clear that the answer is 9.
- Now propose an algorithm which finds the greatest element in for any list of numbers.

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**Input:**  $A$ .

**Output:** the greatest element in  $A$ .

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- Try a top-down approach in your native language?

## Optimal Solution

- Let  $A(1)$  be the first element of  $A$  and so on.
- The symbol  $\leftarrow$  is a copy operator from right to left.

```
1 max <- A(1) // Initial guess, without loss of generality!
2 for i <- 2 ~ n
3   if A(i) > max
4     max <- A(i)
5   end
6 end
7 return max
```

- In Line 1, why not `max ← 0` but `max ← A(1)`?
- You may extend this solution to more questions:
  - Smallest element?
  - Location of the greatest element?

*“Computers are good at following instructions, but **not at reading your mind.**”*

– Donald Knuth (1938-)

*“There are two ways of constructing a software design: One way is to make it so **simple** that **there are obviously no deficiencies**, and the other way is to make it so **complicated** that **there are no obvious deficiencies**. The first method is far more difficult.”*

– Tony Hoare (1934-)

# Alan Turing

- Provided a formalization of the concepts of **algorithm** and computation with the **Turing machine**<sup>20</sup>, which can be considered a model of a general-purpose computer.
- Proposed the famous question: “*Can machines think?*”<sup>21</sup>
  - Well-known as the Turing test.
- Turing Award is recognized as the highest distinction in computer science and the “Nobel Prize of computing”.<sup>22</sup>

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<sup>20</sup>Turing (1936). Try

<http://www.google.com/doodles/alan-turings-100th-birthday>.

<sup>21</sup>Turing (1950). You could find the paper here:

<https://phil415.pbworks.com/f/TuringComputing.pdf>. Also see

[https://en.wikipedia.org/wiki/Turing\\_test](https://en.wikipedia.org/wiki/Turing_test).

<sup>22</sup>See [https://en.wikipedia.org/wiki/Turing\\_Award#Recipients](https://en.wikipedia.org/wiki/Turing_Award#Recipients).



- You may watch [The Imitation Game](#) (2014).
- Britain's £50 note will honor computing pioneer Alan Turing.<sup>23</sup>

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<sup>23</sup>See <https://www.nytimes.com/2019/07/15/business/alan-turing-50-pound-note.html>.

# About Java

- Java is one of general-purpose programming languages, supporting object-oriented programming (OOP).
- The first version of the Java platform was released by Sun Microsystems in 1995, now owned by Oracle Corporation from 2010.
- It is intended to let application developers write once, run anywhere (WORA).

# Java Virtual Machine (JVM)<sup>27</sup>


- Java Virtual Machine (JVM) is used to **translate** Java **bytecodes** into machine codes according to the host platform.<sup>24</sup>
- Clearly, **JVM is a software program**, not a physical machine.
- To enhance the security, the JVM verifies all bytecodes before the program is executed.<sup>25</sup>
- No user program can crash the host machine.<sup>26</sup>

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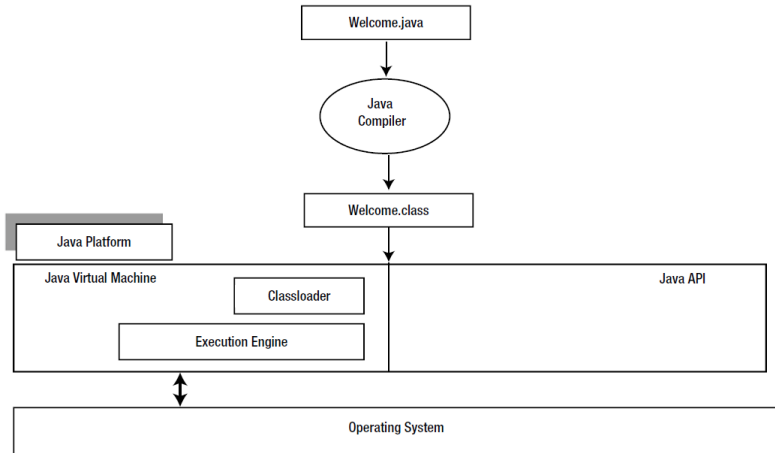
<sup>24</sup>For example, Windows, Linux, MacOS, Android, iOS, et cetera.

<sup>25</sup>However, there are a number of possible sources of security vulnerabilities in Java applications. See [https://en.wikipedia.org/wiki/Java\\_security#Potential\\_sources\\_of\\_security\\_vulnerabilities\\_in\\_Java\\_applications](https://en.wikipedia.org/wiki/Java_security#Potential_sources_of_security_vulnerabilities_in_Java_applications).

<sup>26</sup>Also see <https://en.wikipedia.org/wiki/Virtualization>.

<sup>27</sup>See [http://en.wikipedia.org/wiki/Java\\_virtual\\_machine](http://en.wikipedia.org/wiki/Java_virtual_machine). 

# Compiling and Running A Java Program<sup>28</sup>



<sup>28</sup>See Figure 2-19 in Sharan, p. 59.



# Software Installation

- First, we need Java Development Kit 11 (JDK11).<sup>29</sup>
- Second, we need an integrated development environment (IDE) which provides comprehensive facilities, say **code completion**, **debugger**, and **build automation tools**.
  - We use Eclipse in this course.<sup>30</sup>
  - You may try other IDEs, for example, NetBeans, IntelliJ IDEA, or Visual Studio Code with proper packages.

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<sup>29</sup>Try [https:](https://www.oracle.com/java/technologies/javase-jdk11-downloads.html)

[//www.oracle.com/java/technologies/javase-jdk11-downloads.html](https://www.oracle.com/java/technologies/javase-jdk11-downloads.html).

<sup>30</sup>Try <https://www.eclipse.org/downloads/>.

# First Program: Hello, World<sup>31</sup>

```
1 public class HelloJavaDemo {  
2  
3     public static void main(String[] args) {  
4  
5         // Print "Hello, Java." on the screen.  
6         System.out.println("Hello, Java.");  
7  
8     }  
9  
10 }
```

- **class**: declare a new class followed a distinct class name.
- **public**: can be accessed by any other class.
- **static**: can be called without having any object.
- **void**: do not return a value.

<sup>31</sup>See [https://en.wikipedia.org/wiki/%22Hello,\\_World!%22\\_program](https://en.wikipedia.org/wiki/%22Hello,_World!%22_program).

- A class is an entity of Java programs.
- The class may have a special **method**<sup>32</sup> called `main()` used as the **entry point** of the program.
- **System.out** refers to the standard output device, say the screen.
- The method `println()` is used to output a **string** to the screen.
- Every statement ends with a semicolon (;).

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<sup>32</sup>Aka functions and subroutines.

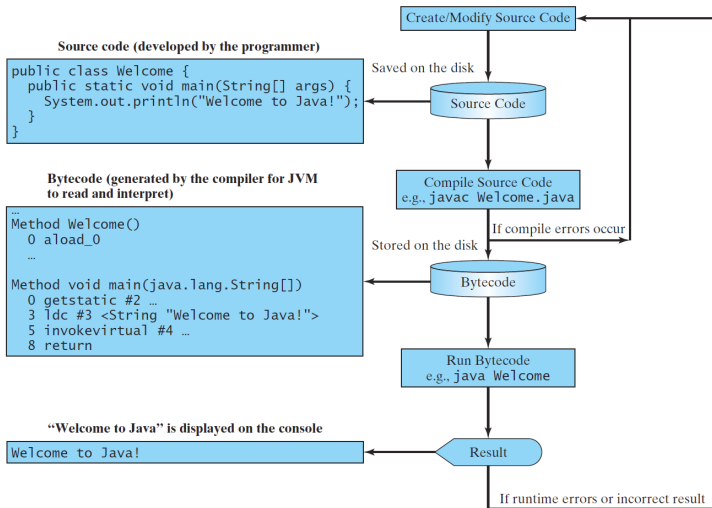
# Public Classes

- The keyword **public** is one of **access modifiers**<sup>33</sup>, allowing the programmer to control the **visibility** of classes and also members.
- The name of public class is identical to the file name.
- There must be **at most** one public class in one file.

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<sup>33</sup>We will visit the access controls later.

# How To Run A Java Program<sup>34</sup>



<sup>34</sup>See Figure 1.14 in YDL, p.20.

# Table of Special Characters

| Symbol | Name                            | Description                           |
|--------|---------------------------------|---------------------------------------|
| { }    | Opening/closing braces          | Denote a block to enclose statements. |
| ( )    | Opening/closing parentheses     | Mostly used with methods.             |
| [ ]    | Opening/closing brackets        | Denote an array.                      |
| //     | Double slashes                  | Precede a comment line.               |
| " "    | Opening/closing quotation marks | Enclose a string.                     |
| ;      | Semicolon                       | Mark the end of a statement.          |

# Bugs

- A bug is an error, flaw, failure, or fault in a computer program or system, producing an incorrect or unexpected result, or misbehaving in unintended ways.
  - **Compile-time error**: most of them are syntax errors.
  - **Runtime error**: occurs when Java program runs, e.g.  $1/0$ .
  - **Logic error**: introduced by implementing the functional requirement incorrectly.
- Note that logic (semantic) errors are the obscurest because they are hard to be found.

*"If debugging is the process of removing software bugs, then programming must be the process of putting them in."*

– Edsger W. Dijkstra (1930–2002)

*"Why do we fall sir? So that we can learn to pick ourselves up."*

– Alfred Pennyworth, *Batman Begins* (2005)



# Programming Style

- Good programming style makes a program easy to read and helps programmers prevent from errors.
  - For example, [Google Java Style](#).
- In particular, we use **indentation** to enhance the structural relationships by visual.
- Be consistent through the whole program!