

Nirma University

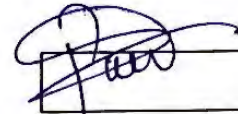
Institute of Technology

Semester End Examination (IR/RPR), Dec-2023

B.Tech. in Computer Science & Engineering, Semester -VII
2CS701-O Compiler Construction

Roll /
Exam No.

Supervisor's Initial
with Date



Time: 3 Hours

Max Marks: 100

Instructions:

1. Attempt all the questions.
2. Figures to right indicate full marks.
3. Use section-wise separate answer book.
4. Draw neat sketches wherever necessary.
5. Assume suitable data wherever required and note down in the answer book.

SECTION-I

Q-1 **Answer the following questions:** [18]
(A) Explain the various phases of compiler with following input: [6]
CLO3 $a = b + c * 20.0;$

(B) Prepare recursive recent parser pseudo code for the following [6]
CLO3 grammar,
 $bexpr \rightarrow bexpr \text{ or } bterm \mid bterm$
 $bterm \rightarrow bterm \text{ and } bfactor \mid bfactor$
 $bfactor \rightarrow \text{not } bfactor \mid (bexpr) \mid \text{true} \mid \text{false}$
Also parse the string - not (true or false).

OR

(B) Prepare operator precedence table for grammar, [6]
CLO3 $S \rightarrow aA$
 $A \rightarrow Ab \mid c$
 $B \rightarrow e \mid f$
Parse the string "**acb**" using it

(C) Draw minimized DFA for given expression using syntax tree / [6]
CLO3 followpos() method.
 $(0+1)^*10^*10^*\#$

OR

- (C) Eliminate Left recursion from given grammar. [6]
CLO3

$$\begin{aligned} S &\rightarrow A \\ B &\rightarrow bBc \mid f \\ A &\rightarrow Ad \mid Ae \mid aB \mid ac \end{aligned}$$

Also perform left factoring on resultant grammar.

- Q-2** **Answer the following questions:** [16]

- (A) "Error recovery is required during lexical and syntax analysis" State [8]
CLO1 whether the given statement is true or false. Justify your answer with proper error recovery strategies and example.

- (B) Construct LL(1) parsing table for the following grammar: [8]
CLO2

$$\begin{aligned} S' &\rightarrow S \# \\ S &\rightarrow qABC \\ A &\rightarrow a \mid bbD \\ B &\rightarrow a \mid e \\ C &\rightarrow b \mid e \\ D &\rightarrow c \mid e \end{aligned}$$

- Q-3** **Answer the following questions:** [16]

- (A) Construct SLR parsing table for following grammar: [8]
CLO3

$$\begin{aligned} E &\rightarrow BB \\ B &\rightarrow cB \mid d \end{aligned}$$

- (B) Justify with example: ambiguous, left recursive and non-left factored [8]
CLO2 grammars cannot be LL(1) grammars.

Section II

- Q.4** **Do as directed** [18]

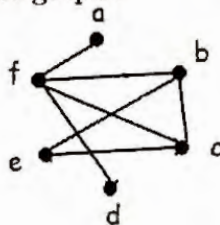
- (A) "If a S/R conflict occurs in LALR (1) table then definitely same S/R [8]
CLO1 conflict occurred in CLR(1) table also". Whether the given statement is true or false. Justify your answer with proper reason and example.

OR

- (A) Construct the DAG for the given below expression [8]
CLO1

$$((x+y) - ((x+y)/(x-y))) + ((x+y) * (x-y))$$

- (B) Perform optimal registers allocation using graph coloring method for [8]
CLO3 below given register interference graph. Show register name for each variable shown in the graph. How many minimum registers required for the registers given in the graph?



OR

(B) Convert the following C code into 3 address code: [6]
CLO2

```
fact(x)
{
    int f = 1;
    for (i = 2; i <= x; i++)
        f = f * i;
    return f;
}
```

Q.5 Do as directed [16]

(A) For the following grammar, write semantic rules to create Abstract [8]
CLO2 Syntax tree and design an AST for the string $5 + 3 * 4$.

$E \rightarrow E_1 + T$
 $E \rightarrow T$
 $T \rightarrow T_1 * F$
 $T \rightarrow F$
 $F \rightarrow (E)$
 $F \rightarrow \text{digit}$

(B) What do you mean by code optimization? Explain the following [8]
CLO3 code optimization methods with suitable example.

1. Loop Optimization
2. Peephole Optimization
3. Dead code Elimination
4. Common Sub expression elimination

Q.6 Do as directed [16]

(A) Which are the intermediate representations used in compiler [8]
CLO3 designs, write quadruples for the following code $a = -b * c + d$.

(B) Design CLR parser for the following grammar and trace the [8]
CLO4 string: abab

$S \rightarrow AaAb$
 $S \rightarrow BbBa$
 $A \rightarrow \epsilon$
 $B \rightarrow \epsilon$